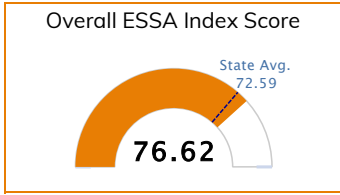




2017 ESSA School Index: Overview

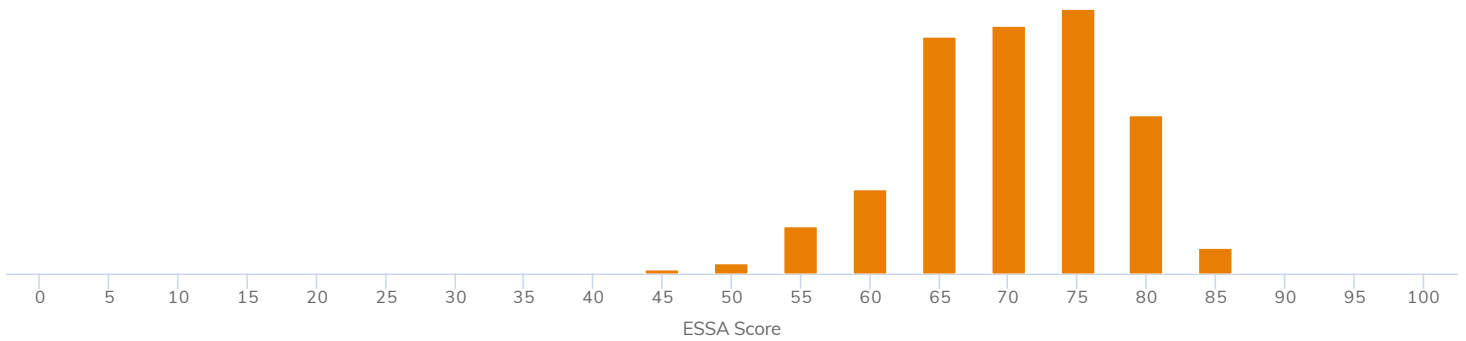


7504010 - Dardanelle Middle School

7504000 - Dardanelle School District

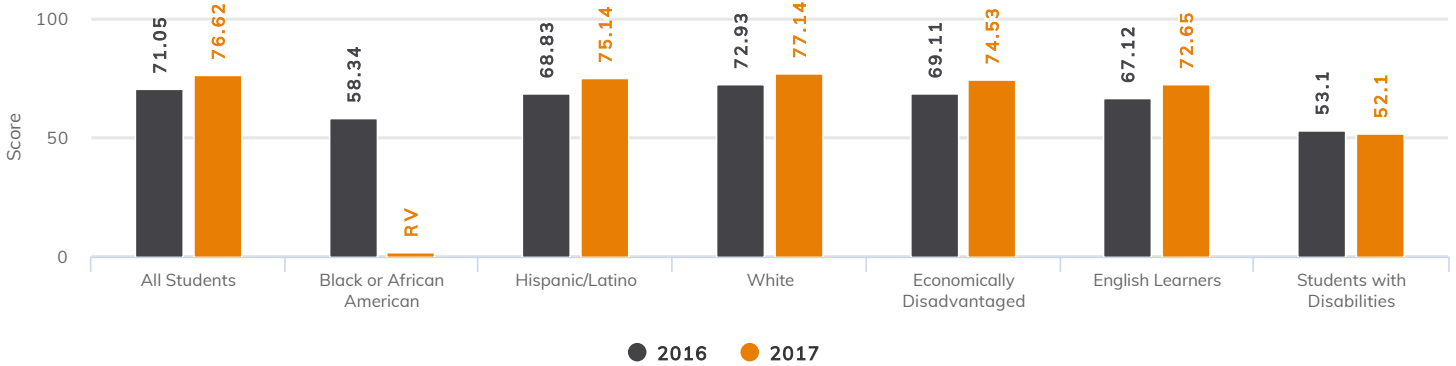
Grade Range	6 - 8
Grade Span	2 - Middle Level
Enrollment	457
Poverty Rate	72.43

State Distribution of Overall School ESSA Index Scores



The score 76.62 falls in the 75-80 bar of the state distribution of the overall ESSA index score for the Middle Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2016 Index Score	2017 Index Score
All Students	71.05	76.62
Black or African American	58.34	RV
Hispanic/Latino	68.83	75.14
White	72.93	77.14
Economically Disadvantaged	69.11	74.53
English Learners	67.12	72.65
Students with Disabilities	53.1	52.1

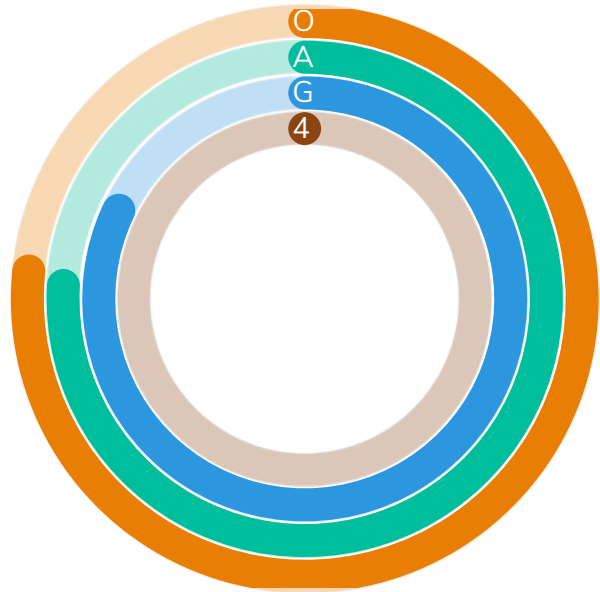


ESSA Indicator Scores

Public School Rating	B
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Rating Scale	A = 78.37 and Above
	B = 72.58 - 78.36
	C = 65.93 - 72.57
	D = 56.24 - 65.92
	F = 00.00 - 56.23

Indicator	Score
Overall ESSA Score	76.62
Weighted Achievement Score	75.9
Value-Added Growth Score	82.1
School Quality and Student Success Score	60.01

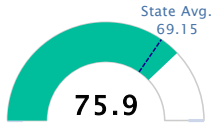




2017 ESSA School Index: Weighted Achievement

7504010 - Dardanelle Middle School
7504000 - Dardanelle School District

Weighted Achievement Score

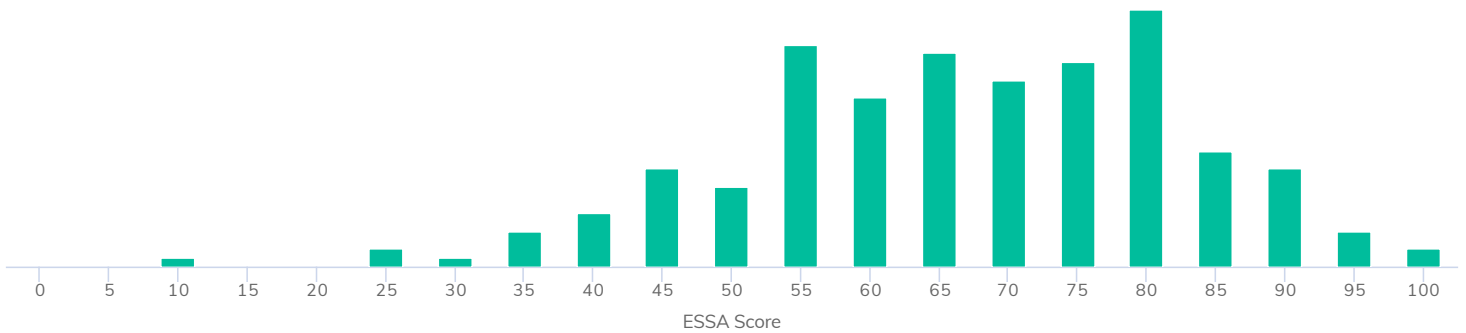


Grade Range	6 - 8
Grade Span	2 - Middle Level
Enrollment	457
Poverty Rate	72.43



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 75.9 falls in the 75-80 bar of the state distribution of the weighted achievement score for the Middle Level grade span.



2017 Weighted Achievement Score Details for All Students

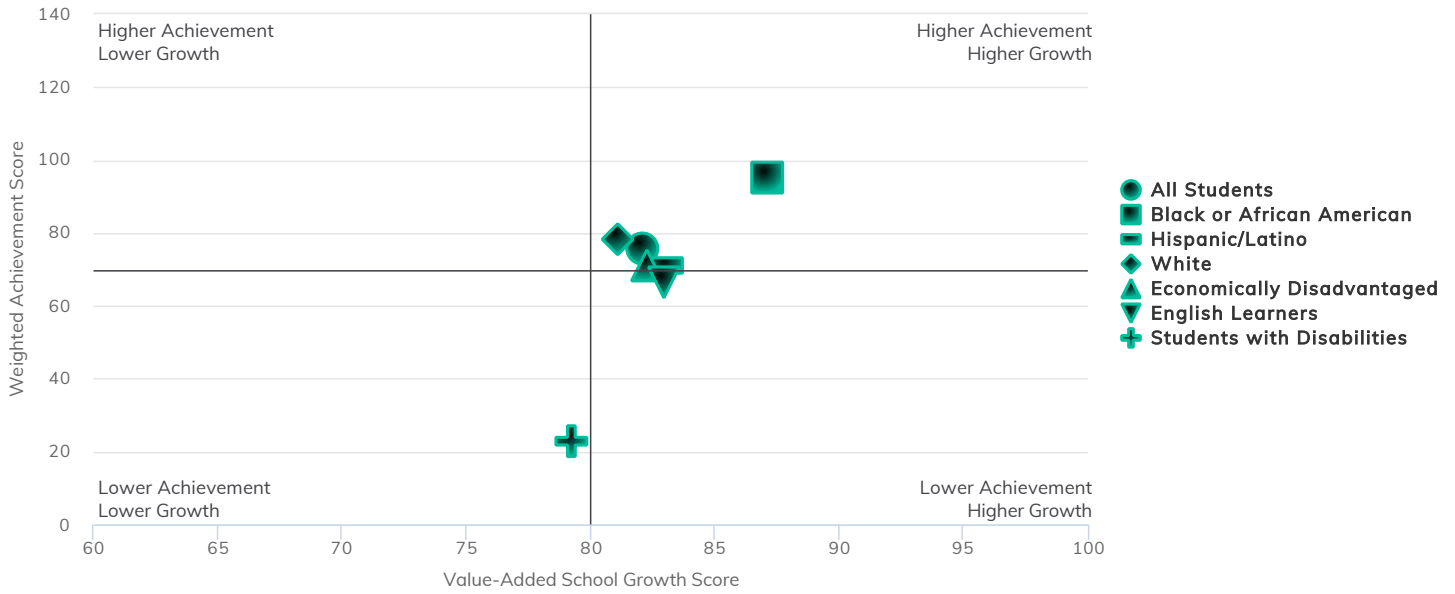
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	87	52	0	139
Close (0.5)	78	130	104	208
Ready (1.0)	95	140	235	235
Exceeds (1.0 or 1.25*)	171	109	315.25	280
Totals			654.25	862

Weighted Performance Points Earned = (654.25 / 862) * 100 = 75.9

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

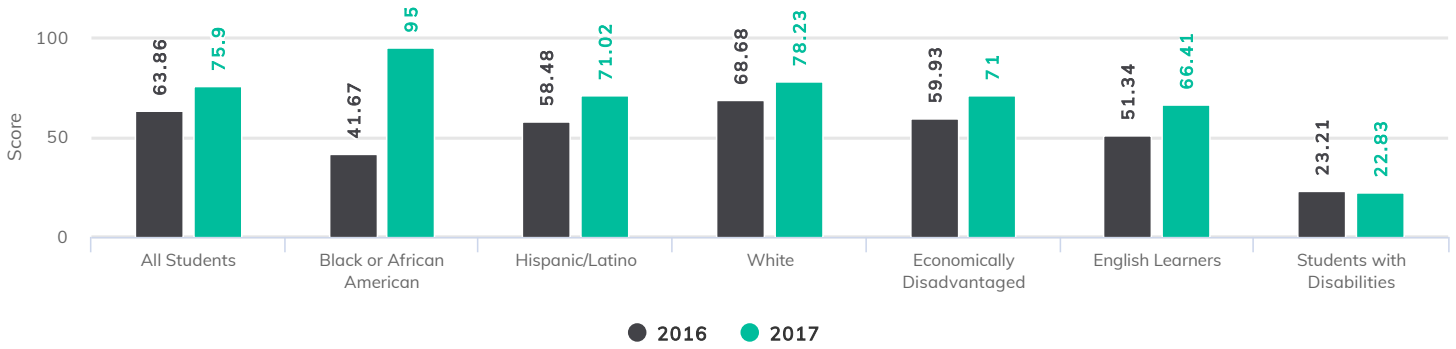


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	82.1	510
Black or African American	RV	5
Hispanic/Latino	83.1	237
White	81.13	255
Economically Disadvantaged	82.28	384
English Learners	82.95	204
Students with Disabilities	79.23	45



Two Year Weighted Achievement By Subgroup



Population	2016 Weighted Achievement Score	2017 Weighted Achievement Score
All Students	63.86	75.9
Black or African American	41.67	95
Hispanic/Latino	58.48	71.02
White	68.68	78.23
Economically Disadvantaged	59.93	71
English Learners	51.34	66.41
Students with Disabilities	23.21	22.83



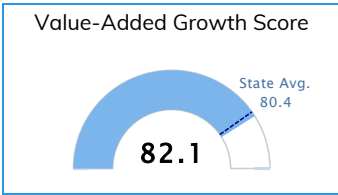
2017 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	87	78	95	171	52	130	140	109
Black or African American	0	1	2	2	0	2	1	2
Hispanic/Latino	37	29	37	54	18	56	56	27
White	48	47	53	111	33	70	79	77
Economically Disadvantaged	76	58	65	110	36	108	100	65
English Learners	30	20	29	33	15	42	40	15
Students with Disabilities	34	8	2	2	24	18	3	1

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



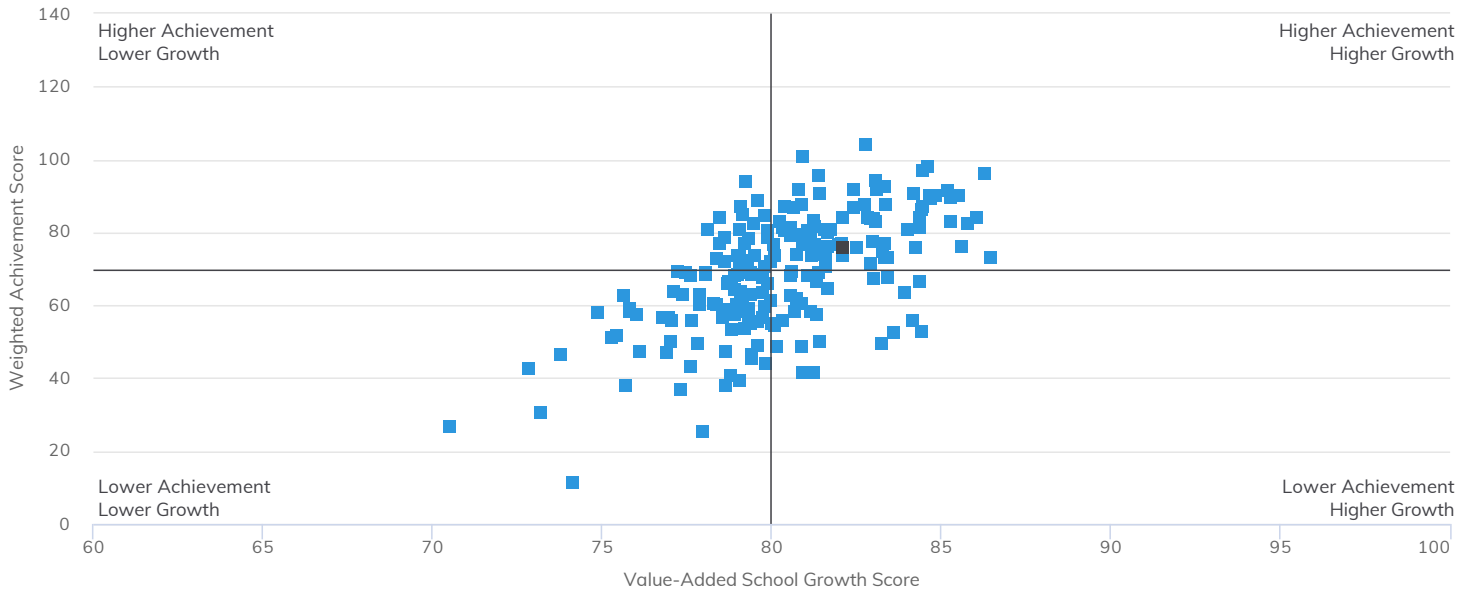
2017 ESSA School Index: School Value-Added Growth



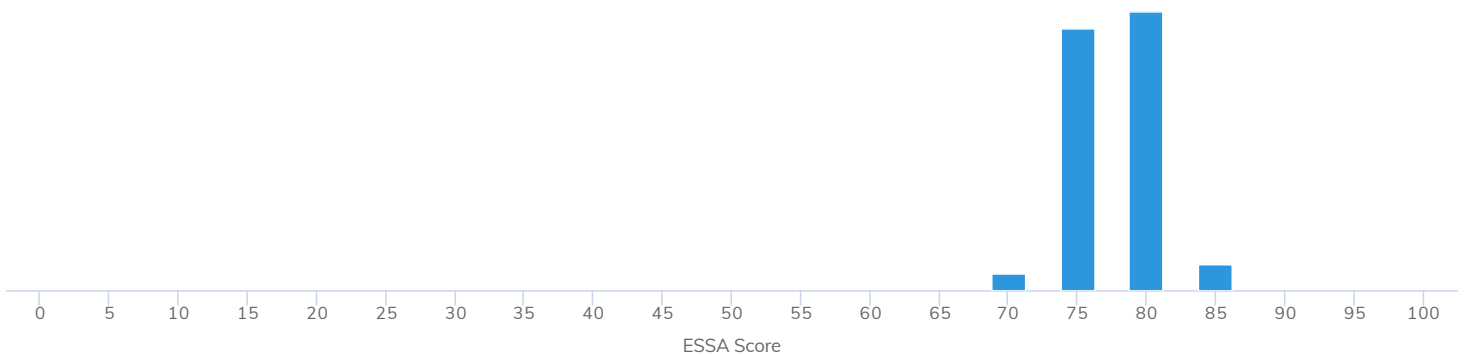
7504010 - Dardanelle Middle School
7504000 - Dardanelle School District

Grade Range	6 - 8
Grade Span	2 - Middle Level
Enrollment	457
Poverty Rate	72.43

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	82.1	81.55	84.55	80.7	82.45
Number of Students	510	416	94	416	416



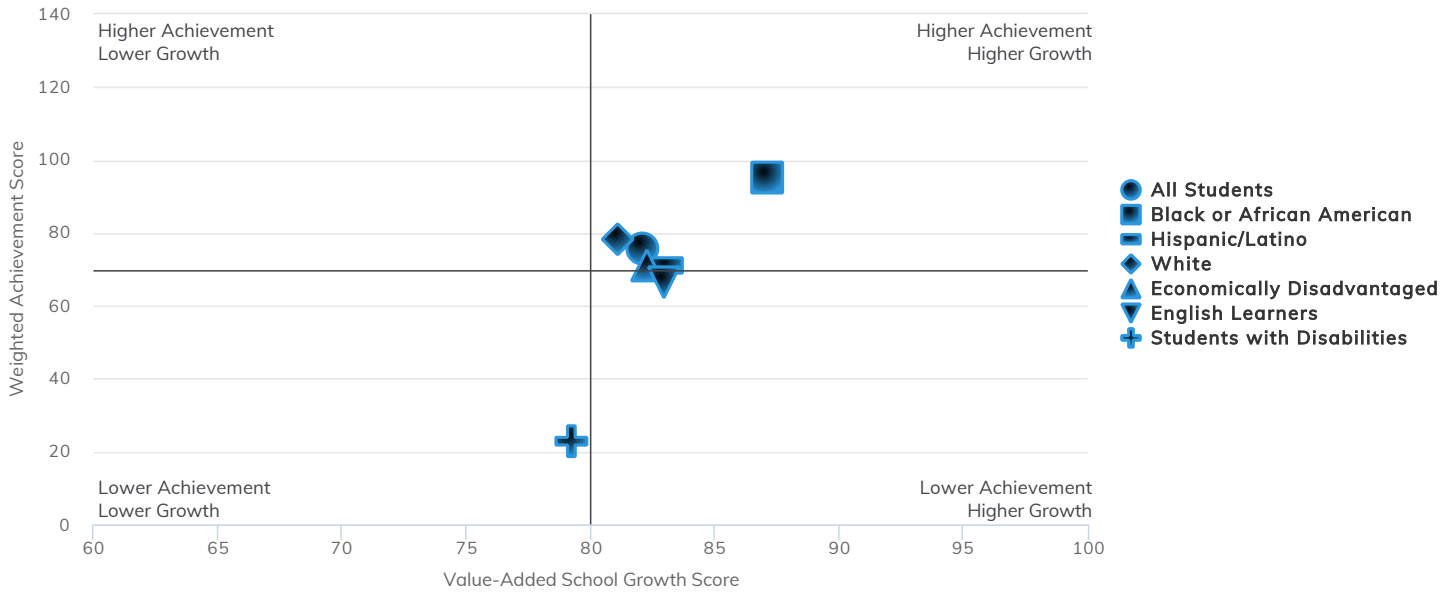
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	416	416	416
Black or African American	5	5	5
Hispanic/Latino	146	146	146
White	255	255	255
Economically Disadvantaged	297	297	297
English Learners	110	110	110
Students with Disabilities	36	36	36

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

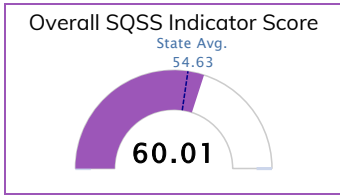


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	82.1	510
Black or African American	RV	5
Hispanic/Latino	83.1	237
White	81.13	255
Economically Disadvantaged	82.28	384
English Learners	82.95	204
Students with Disabilities	79.23	45



2017 ESSA School Index: School Quality and Student Success (SQSS)

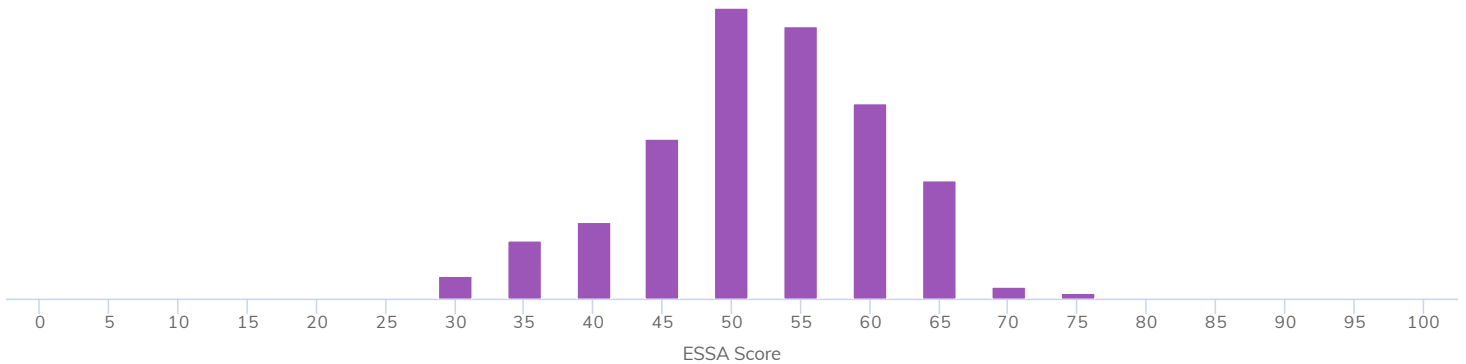


7504010 - Dardanelle Middle School

7504000 - Dardanelle School District

Grade Range	6 - 8
Grade Span	2 - Middle Level
Enrollment	457
Poverty Rate	72.43

State Distribution of School-Level Overall SQSS Scores



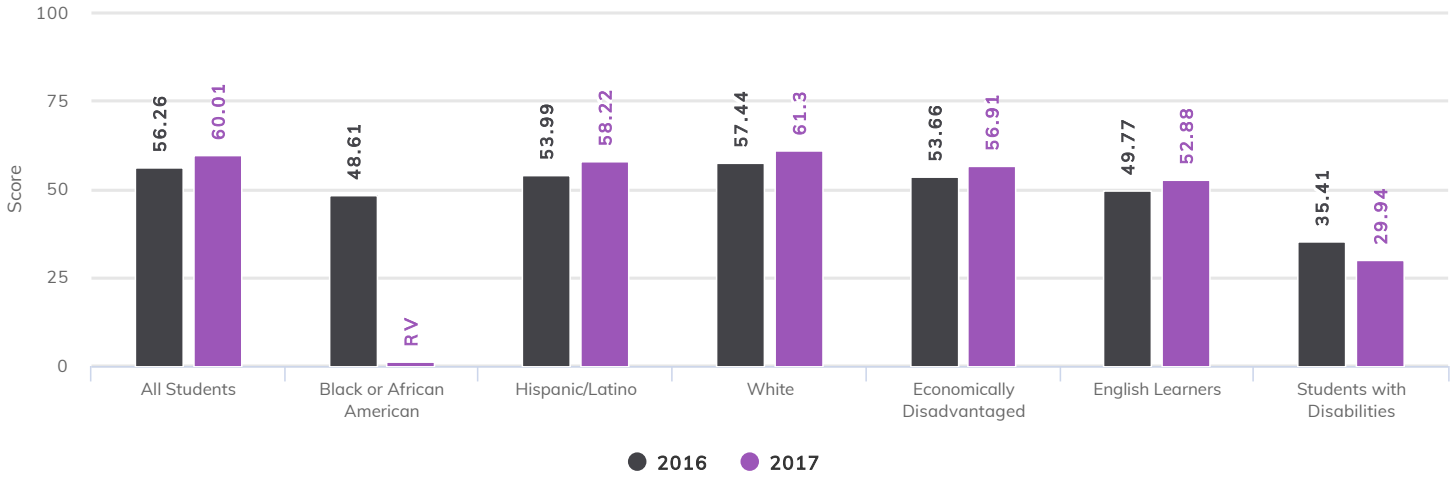
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
473	1729	1037.5
Score: (1037.5 / 1729) * 100 = 60.01		



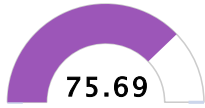
SQSS Overall Indicator Score by Subgroup



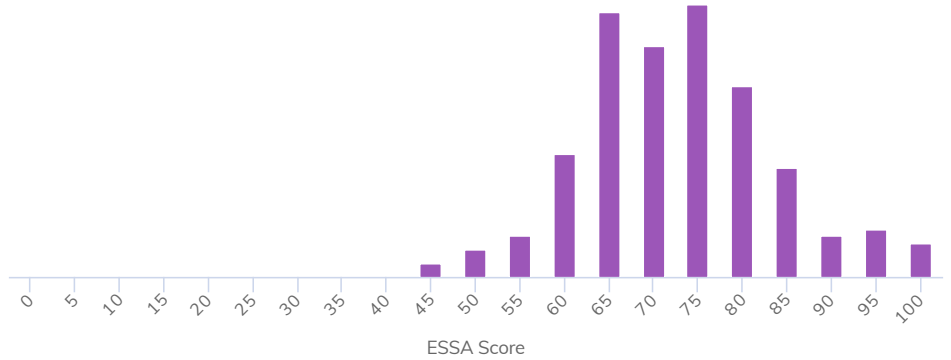
Population	2016 Index Score	2017 Index Score
All Students	56.26	60.01
Black or African American	48.61	RV
Hispanic/Latino	53.99	58.22
White	57.44	61.3
Economically Disadvantaged	53.66	56.91
English Learners	49.77	52.88
Students with Disabilities	35.41	29.94



Student Engagement Score



State Distribution of School-Level Student Engagement



Student Engagement Points Table

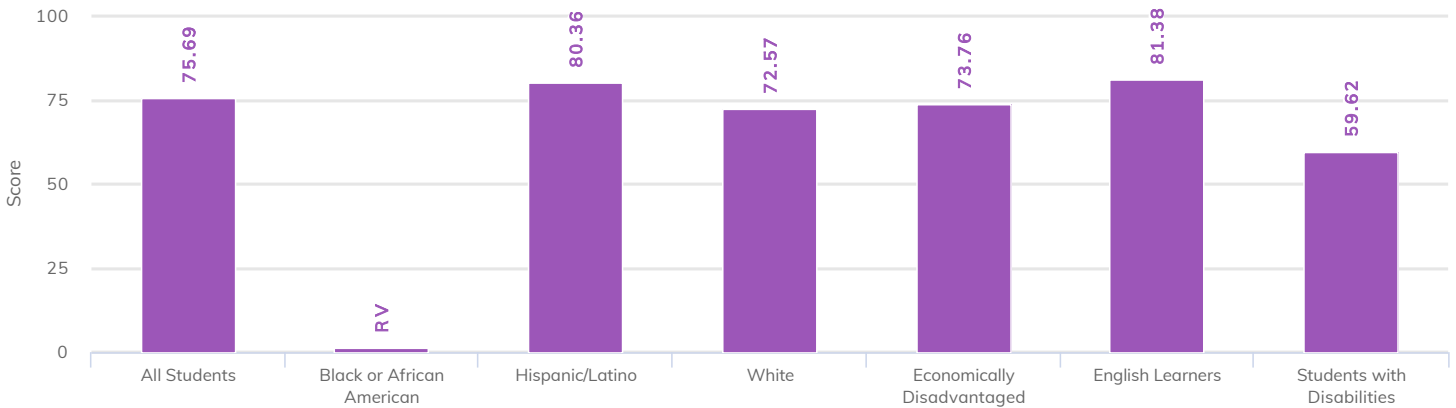
Score: $(358 / 473) * 100 = 75.69$

Total Students	473
Total # Points Possible	473
Total # Points Earned	358

Points Per Student

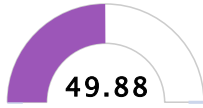
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

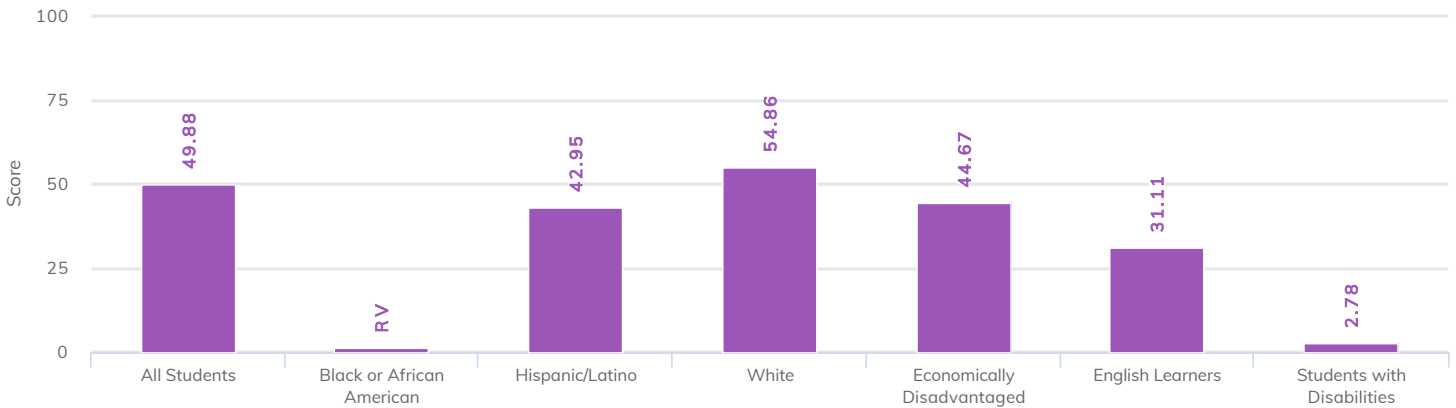


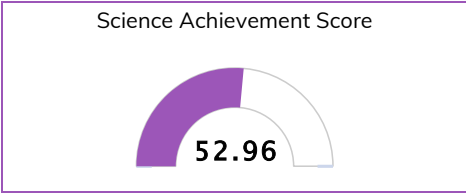
Reading at Grade Level Points Table

Score: $(210 / 421) * 100 = 49.88$

Total Students	421
Total # Points Possible	421
Total # Points Earned	210
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved Level 3 or Level 4 (MSAA) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement

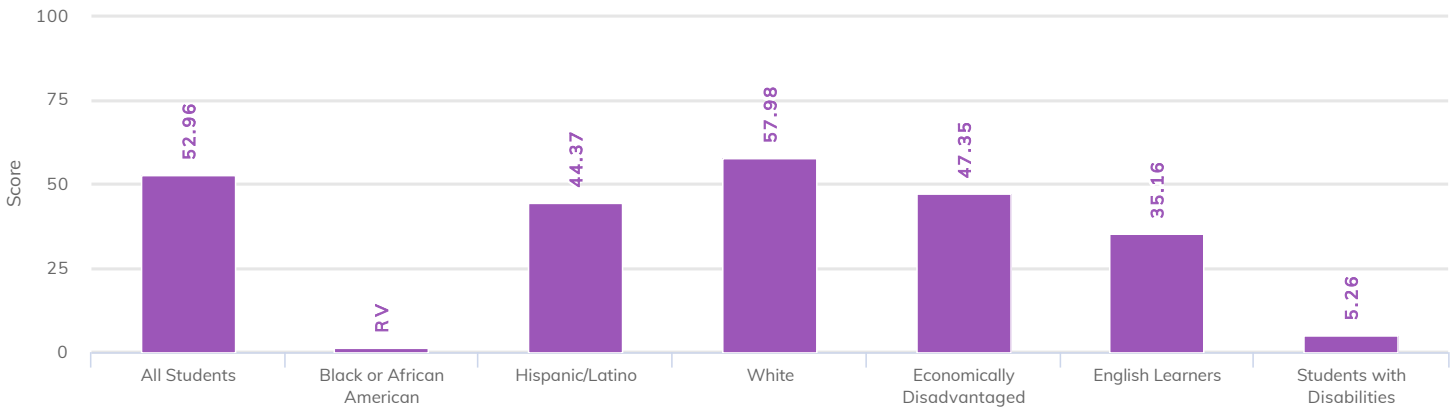


Science Achievement Points Table

Score: $(224 / 423) * 100 = 52.96$

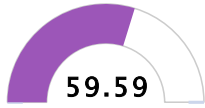
Total Students	423
Total # Points Possible	423
Total # Points Earned	224
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

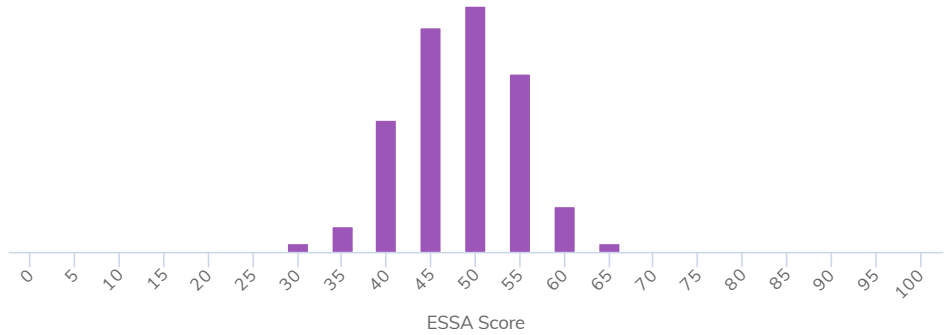




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(245.5 / 412) * 100 = 59.59$

Total Students	412
Total # Points Possible	412
Total # Points Earned	245.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

