Senior Guide

HOW TO BECOME COLLEGE AND CAREER READY AS A SENIOR AT CENTRAL HIGH SCHOOL.
Table of Contents

1. Table of Contents
2. Principal’s Welcome
3. Central High School Universities
4. Career Center Information
5. How to Access Parent Portal
6. Senior Year Checklist
7. Senior “Preparing for College” Calendar
8. High School Graduation Requirements
9. A-G Subject Requirements for CSU and UC
10. Summary of Subject Completion Requirements
11. How To Read a Transcript
12. Central High School Academies
13. Additional Academic Information (Dual Enrollment, High School Enrichment, Work Experience, Tutoring)
14. Advanced Placement Classes
15. College Admissions Testing Dates and School Code
16. Preparing for the SAT and ACT
17. The 3.0 Difference
18. Summary of College Options
19. State Center Community College District “Reg-To-Go” Process
20. State Center Community College District – Honors Program and Transfer Information
21. CSU Application Process and Advice
22. CSU Pathway to College Readiness
23. UC Application Process and Advice
24. Understanding Scholarships and Financial Aid
25. Completing the FAFSA (Step by Step)
26. Get Involved! (Activities and Athletics)
27. Athletics Department Directory
28. NCAA Eligibility Course List
29. NCAA Eligibility High School Timeline
30. Volunteer Resources
31. Activities Calendar

The Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, and practices shall be free from unlawful discrimination, including discrimination against an individual or group based on race, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.
A message from the principals:

Central Families,

Central High School has been defined by its unwavering commitment to our students’ academic and personal development. We offer students a welcoming learning environment where we celebrate our diversity and prepare our students for college, career, and community. At CHS, you will be afforded many opportunities to grow and expand your knowledge base, connect with dedicated staff, and achieve the goals you’ve set for yourself. We encourage you to use the information in this packet to help guide your educational journey for the next four years. We invite you to explore these pages carefully and discover for yourselves the great opportunities found at Central High School. We look forward to meeting you and know that you are much more than a student to us; you are now a member of the grizzly family.

Sincerely,

Robert Perez (East) / Dave Holtermann (West)
Principals
Central High School

Important Contacts:
• Central East - 559-276-0280
• Central West - 559-276-5276
• West Arts Center - 559-274-4700 ext. 81010
• Attendance East - 559-275-8051
• Attendance West - 559-276-5299
• Activities Director East - Shawna Sousa
• Activities Director West - Tom Marschall
• District Athletic Director - Darren Pittman
• High School Athletic Director - Rayshawn Hightower
• Intervention Counselor East - Paul Mirmingos
• Intervention Counselor West - Michelle Marquez
• Registrars East - Judee Stagnoli and Herlinda Trejo
• Registrar West - Rebecca Labbee
• Finance Secretary East - Debbie Minatta
• Finance Secretary West - Kerrie Kezirian
• Teacher Librarian East - Christine Flores
• Teacher Librarian West - Ramona Cheek
• School Psychologists East - Monica Monroy & Laura Sanchez
• School Psychologist West - Latrice Green
• College and Career Teacher East - Jill Brooks
• College and Career Teacher West - Kathleen Williams
• School Nurse East - Mary Kaprielian
• School Nurse West - Dana Anderson

*Administration Contact
Information on next page.

Helpful Websites for College and Career Readiness:
• Central Unified - www.centralunified.org
• College Board - www.collegeboard.org (information and registration for SAT/PSAT/AP tests)
• ACT - www.act.org (information and registration for ACT
• Federal Student Aid - www.studentaid.ed.gov (information about different financial aid options)
• FSA ID - www.fsaid.ed.gov (website for creating FSA ID)
• FAFSA - www.fafsa.ed.gov (website for completing the FAFSA)
• Khan Academy - www.khanacademy.org (study and practice for AP tests and SAT)
• CA Career Zone - www.cacareerzone.org (interest surveys and resources for helping you research a career)
• California Colleges - www.californiacolleges.edu (research tool for information about all colleges but particularly schools in CA)
• Fresno City - www.fresnocitycollege.edu
• Fresno State - www.gotofresnostate.com (student recruitment for Fresno State)
• California State Universities - www2.calstate.edu
• Universities of California - www.universityofcalifornia.edu
• ASSIST - www.assist.org (provides information about how to transfer classes from a community college to a CSU or UC)
Each student is assigned to a University alphabetically. Students remain in this University for the duration of their time at Central. This allows students to become more familiar with the office and develop a relationship with their counselor and office staff.

### EAST CAMPUS UNIVERSITIES

<table>
<thead>
<tr>
<th>(A-F &amp; W-Z)</th>
<th>(G-N)</th>
<th>(O-V)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UCLA</strong></td>
<td><strong>STANFORD</strong></td>
<td><strong>NOTRE DAME</strong></td>
</tr>
<tr>
<td>Secretary</td>
<td>Belinda Hulsey ext. 50148</td>
<td>Sharon Mitchell ext. 50144</td>
</tr>
<tr>
<td>VP</td>
<td>Renee Lynd ext. 50153</td>
<td>Erin English ext. 50141</td>
</tr>
<tr>
<td>GIA</td>
<td><strong>CR – F &amp; W-Z</strong></td>
<td><strong>G - H</strong></td>
</tr>
<tr>
<td>Counselor</td>
<td>Michelle Vargas ext. 50152</td>
<td>Mark Beyer ext. 50139</td>
</tr>
<tr>
<td></td>
<td><strong>A - CO</strong></td>
<td><strong>I - N</strong></td>
</tr>
<tr>
<td></td>
<td>Angela Kelly ext. 50150</td>
<td>Jasdip Boyal ext. 50140</td>
</tr>
</tbody>
</table>

### WEST CAMPUS UNIVERSITIES

<table>
<thead>
<tr>
<th>(A-L)</th>
<th>(M-Z)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CAL BERKELY</strong></td>
<td><strong>USC</strong></td>
</tr>
<tr>
<td>Secretary</td>
<td>Joann Bosquez ext. 51129</td>
</tr>
<tr>
<td>VP</td>
<td>Brent Dettman ext. 51127</td>
</tr>
<tr>
<td>GIA</td>
<td>Melody Burriss ext. 51124</td>
</tr>
<tr>
<td>Counselor</td>
<td>Danny Teevens ext. 51133</td>
</tr>
<tr>
<td><strong>Special Populations Counselor</strong></td>
<td>Rosalinda Gutierrez ext. 51121</td>
</tr>
</tbody>
</table>
Central High
Career Center

What can the Career Center do for you?

Military Visits

Scholarship Opportunities

Career Planning & Information

Volunteer Options

Financial Aid Information

Available Jobs

College Information


The Career Center website is full of announcements and updates. Most important is the Career Center Calendar with all upcoming events.

Text @CEcareer to 81010

Sign up for Remind to receive reminders about appointments and passes to attend events you have signed up for.

East
Mrs. Brooks
jbrooks@centralusd.k12.ca.us
559-276-0280 ext. 50102

West
Ms. Williams
kwilliams2@centralusd.k12.ca.us
559-276-5276 ext. 51140

@cecareercenter
Creating a Parent Portal Account

1. You will need the following to create a Parent Portal Account
   a. A valid email address
   b. A computer or mobile device with Internet access
2. Open your internet browser and go to the Central Unified home page @ http://www.centralunified.org
   From the menu list at the top of the page, select ‘Parents → Parent Portal’
3. Click on the ‘Create new account’ link at the bottom of the login window to

Step 1 - Account Type
Please select the appropriate account type. Unless you are a CUSD Student, you should select ‘Parent’, then click ‘Next’

Step 2 - Account Information
Enter and confirm your Email Address and select an account Password, then click ‘Next’

Step 3 - Email Verification
The Parent Portal system will send you a confirmation email. To activate your Parent Portal account, you must do one of the following:
1. Click the ‘Confirm This Email Address’ link in the confirmation email you receive
2. Enter the Email Code from the confirmation email into the Email Verification form.

Final Step - Login to Portal
Once you have confirmed your email address, return to the Parent Portal login page and log in to the system using the same email address and password from Step 2 above.

Linking a Parent Portal Account to a Student

If you have never linked your Parent Portal account with student data, you will be prompted to do so at first login.

If you already have a student on your account, and need to add another student select ‘Change Student -> Add New Student to Your Account’ from the Parent Portal menu bar.

Step 1 - Student Verification
You will need to enter the following information which can be found on your student’s Parent Portal Letter:
- Student’s Permanent ID Number
- Student’s Home Telephone Number
- Parent Verification Code (PLEASE NOTE, this is not the EMAIL CODE you used to verify your email address)
If you need a new copy of your student's Parent Portal Letter, you can obtain a copy at the school office, or request that the site mail a new copy to the student’s verified mailing address. For student safety and per district policy information from the Parent Portal letter cannot be faxed, emailed, or given out over the phone.

Step 2 - Emergency Contact Verification
Once you have verified your data, you will be show a list of your student’s contacts. If your name is on the list, please select it, so that we can update the email address field for that contact. Otherwise, select ‘None of the above’

Step 3 - Process Complete
You have now successfully linked your Parent Portal account to your Student’s Data. If you have another student you wish to link to, click the ‘Add Another Student to Your Account’ button.
Research career, college, and military options.
- www.cacareerzone.org
- www.californiacolleges.edu
- www.careersinthemilitary.com
- Check out acceptance rates and average GPA and test scores.

Educate yourself on the differences between schools.
- 4 year universities, Community Colleges, or trade/vocational schools.
- Consider Cost, Location, Admissions Requirements, Programs/Majors offered

Know your high school graduation requirements.
- Under "grades" tab in Aeries.
- Make arrangements with your counselor to complete any deficient credits.

Complete your A-G requirements.
- Make sure you are enrolled in the right classes.
- Nothing below a C in an A-G class.
- Check your status in Aeries under under "Student Info" and "Profile"

Prepare for college entrance exams.
- See SAT/ACT page for more information.

Understand your college readiness.
- Community College students will be notified if they need a placement test.
- All CSU schools will use SBAC scores from your junior year for initial placement.
- Know how to read your transcript.

Start researching financial aid and scholarships.
- If you are considering collegiate athletics, talk to Ms. Conway about NCAA Eligibility.
- Research the scholarships available at colleges you are considering. Make sure you are meeting the requirements.
- Eligibility for the maximum CalGrant requires a 3.0 GPA.
- Start looking for scholarships in the Fall of your Senior year. Use the Career Center website to start your search.

Keep your grades up!
- Check Aeries regularly and communicate with your teachers.
- Aim for a 3.0 or higher to maximize opportunities. (3.5 or higher if you’re thinking about a UC)

Stay involved in extra-curricular activities and clubs.

Look for volunteer and community service opportunities.

Create an academic resume.

May 1 is the deadline to make a college admission decision.

Create a professional email address and keep your social media accounts clean.
# Senior “Preparing for College” Calendar

<table>
<thead>
<tr>
<th>August</th>
<th>September</th>
<th>October</th>
<th>November</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Create an organization system for college information, especially Login Information and Passwords</td>
<td>• Attend Fresno County Office of Education College Night on September 12. • Pay attention to Career Center and Counseling Department announcements. • If you have interest in military, meet with a recruited to learn about your options. • Take ASVAB on September 20 at West or September 27 at East. • Do some final research on colleges to consider where you want to apply. • Find a way to get involved – sign up for clubs, volunteer, or participate in extra-curricular activities.</td>
<td>• Learn about Career options during Central Career Week October 1 – 5. • Make final decisions on which colleges you want to apply to. • Complete College Applications during the Grizzly Application Days October 15-16 at West and October 25-26 at East. • FAFSA Application opens October 1. • Start investigating scholarships. Many have Fall deadlines. • Stay active in extra-curricular activities.</td>
<td>• Review your applications with a counselor or College Advisor. Check carefully for errors. • UC and CSU application deadline is November 30. • Fresno City College deadline is November 28. • Request letters of recommendation if you are doing applications to private schools or schools on the Common App.</td>
</tr>
<tr>
<td>• Register for the SAT again if you need to retake it. • Sign up for the ASVAB. • Start investigating scholarships. • Create a short-list of colleges that you are interested in. • STAY ORGANIZED. • Visit the Career Center and your counselor. Introduce yourself and make sure you are acquainted. Attend Back to School night and visit college booths.</td>
<td>• Create short-list of colleges that you are interested in.</td>
<td>• Complete FCC Orientation on December 3.</td>
<td>• Final opportunity for seniors to take SAT is December. • Complete FCC Orientation on December 3. • Smittcamp Honors Application deadline is early December. • Request letters for recommendation from your teachers and counselors for scholarships. • Research scholarships that you can apply to over Winter Break. • Keep grades up and pass all of your classes!</td>
</tr>
<tr>
<td>• Final opportunity for seniors to take SAT is December. • Complete FCC Orientation on December 3. • Smittcamp Honors Application deadline is early December. • Request letters for recommendation from your teachers and counselors for scholarships. • Research scholarships that you can apply to over Winter Break. • Keep grades up and pass all of your classes!</td>
<td>• Check out applications for Honors Programs or special scholarships at the schools you have applied. • Send your November or December SAT/ACT scores to colleges if they don’t have them. • Complete your FAFSA! • Meet with your counselor to ensure you are on track to graduate.</td>
<td>• Continue to apply for scholarships. • Some colleges will start with early acceptance notifications. (Most will come in March) • Attend and complete FCC Advising on March 18 at West and April 4-5 at East. • Check your college online accounts and portals. Some schools may need additional information or transcripts to make admissions decisions. • Apply for Central In-House Scholarships. • FAFSA Deadline is March 2!!</td>
<td>• Take AP Exams if applicable. • Contact your school's financial aid department to receive a financial aid package. • Make a decision about where you want to go to college! May 1 is College Decision Day. • Communicate regularly with your college so you don't miss orientation or freshman registration days! • Keep your grades up! ALL college admissions are conditional until you pass your final classes and graduate. • Send transcripts to colleges by signing up in the Registrar’s Office.</td>
</tr>
</tbody>
</table>

Here’s breakdown of many important dates and deadlines you need to meet for community college, 4-year College and military. I recommend you highlight what is important to you and keep this somewhere safe!
HIGH SCHOOL GRADUATION REQUIREMENTS

Credits are only earned if the student receives a passing grade of A, B, C, D, or P. No credits are earned when a student earns a grade of "F".

One must pass these required classes to graduate. Failed core classes must be repeated.

- **40 credits in Language Arts**
  - English 1
  - English 2
  - English 3
  - English 4

- **50 credits in Social Science**
  - World Geography
  - Modern World History
  - U.S. History
  - American Government
  - Economics

- **10 credits in Freshman Requirements/ Ag Science 1**
  - (Includes Health and Computers or Health and Agriculture)

- **30 credits in Mathematics**
  - (Must pass three separate courses in Math, one of which must be Math 1. Placement credit will be granted for Math 1 in middle school but a minimum of 20 credits of math must be taken in high school)

- **30 credits in Science**
  - (Introductory Science Course, Life, Physical)

- **30 credits in Physical Education**
  - *A student’s third year of Physical Education may be waived for students participating in the high school Band program, (10-12 grade)*

- **10 credits in Fine Arts**
  - (Including World Language)

- **80 credits in elective classes**

280 TOTAL CREDITS ARE REQUIRED FOR GRADUATION.

Central High functions on an eight period alternating block. Over the course of a school year students take eight classes, earning 5 credits per semester. Students take four 85 minute classes every other day for an entire school year. Students have the opportunity to earn 80 credits per school year.

**Credits/Grading:** Credit is earned at the rate of 5 units per class per semester. The grading system is as follows:

A = Excellent  B = Above Average  C = Average  D = Below Average  F = Failure  R = Class Repeated  I = Incomplete

**Waivers**

Any 10th - 12th grade student enrolling from outside the district may have the following credits waived: 10 credits in World Geography, 10 credits in Freshman Requirements (if Health requirement has been met), and 20 credits in electives for a maximum of 40 credits. (BP 6146.1)

**English Learners**

In an effort to meet the specific needs of English Learners involved in an accelerated ELD program and who may have limited access to the core while attaining adequate language proficiency, 10 credits of World Geography and 10 credits Freshman Requirements may be waived (Health requirement must be completed prior to graduation and may be taken in summer school).
A-G Subject Requirements for CSU and UC
*MUST HAVE A “C” GRADE OR BETTER IN EACH REQUIRED COURSE

The Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, and practices shall be free from unlawful discrimination, including discrimination against an individual or group based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

<table>
<thead>
<tr>
<th>A-G SUBJECT AREA</th>
<th>CENTRAL HIGH SCHOOL CLASSES OFFERED</th>
</tr>
</thead>
<tbody>
<tr>
<td>History (2 years/4 semesters)</td>
<td>US History, Modern World History, World Geography, American Government, Ag Government (also includes AP, Accelerated and SDAIE Courses)</td>
</tr>
<tr>
<td>1 Year World History</td>
<td></td>
</tr>
<tr>
<td>1 Year US History</td>
<td>(World)</td>
</tr>
<tr>
<td>English</td>
<td></td>
</tr>
<tr>
<td>4 Years College Prep</td>
<td>English 1, 2, 3, 4, ERWC, Composition &amp; Literature, Fiction F, AP Language &amp; Composition, AP Literature &amp; Composition and all Accelerated and SDAIE Courses</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>3 years minimum (Finishing at least Math 3)</td>
<td>Math 1, Math 1E, Math 2, Math 2E, Math 3, Math 3E, Math 3/Trig H, Trigonometry, Trig Elem Functions, AP Calculus AB, AP Calculus BC, AP Statistics and all SDAIE Courses</td>
</tr>
<tr>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>2 years with Laboratory (Life) (Physical)</td>
<td>Biology, Ag Biology, Anatomy, Zoology, Plant &amp; Animal Physiology (all AP/SDAIE)</td>
</tr>
<tr>
<td>World Language</td>
<td></td>
</tr>
<tr>
<td>2 Years same Lang.</td>
<td>Spanish 1, 2, 3, 4, French 1, 2, 3, 4</td>
</tr>
<tr>
<td></td>
<td>Spanish Literacy 1, Spanish Literacy 2</td>
</tr>
<tr>
<td></td>
<td>Hmong 1, Punjabi 1</td>
</tr>
<tr>
<td>Visual or Performing Arts</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>1 Year of Academic Elective</td>
<td>Economics, Ag Economics, AP Economics, Ag Science 1, Science 1, Psychology/Sociology, Philosophy H, American Justice, Principals of Technology, ROP Sports Medicine, ROP Veterinary Science, Environmental Science, Food Science, AP Psychology, Parent/Childcare, Social Living and specific other courses listed above.</td>
</tr>
</tbody>
</table>
### Summary of Subject Completion Requirements

<table>
<thead>
<tr>
<th>Subject</th>
<th>Central Unified</th>
<th>CSU</th>
<th>UC</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>History</strong></td>
<td>World Geography</td>
<td>World History</td>
<td>World History</td>
</tr>
<tr>
<td></td>
<td>Modern World History</td>
<td>U.S. History</td>
<td>U.S. History</td>
</tr>
<tr>
<td></td>
<td>U.S. History</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>American Government</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>English</strong></td>
<td>4 years of English</td>
<td>4 years of English</td>
<td>4 years of English</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>3 years of math – 1 must be Math 1</td>
<td>3 years minimum</td>
<td>3 years minimum</td>
</tr>
<tr>
<td></td>
<td>*10 credits of Math 1 in middle school will be counted</td>
<td></td>
<td>*4 recommended</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>3 years – 1 yr introductory, 1 year Life Science, 1 year Physical Science</td>
<td>2 years life science</td>
<td>2 years life science</td>
</tr>
<tr>
<td></td>
<td>1 year Life Science, 1 year Physical Science</td>
<td>1 year physical science</td>
<td>1 year physical science</td>
</tr>
<tr>
<td></td>
<td>2 years</td>
<td>*3 years recommended</td>
<td></td>
</tr>
<tr>
<td><strong>World Language</strong></td>
<td>1 year (includes World Language)</td>
<td>2 years of the same language</td>
<td>2 years of the same language</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*3 years recommended</td>
</tr>
<tr>
<td><strong>Visual or Performing Arts</strong></td>
<td>1 year of A-G approved Visual or Performing Art</td>
<td>1 year of A-G approved Visual or Performing Art</td>
<td>1 year of A-G approved Visual or Performing Art</td>
</tr>
<tr>
<td><strong>Electives/Other</strong></td>
<td>3 years P.E.</td>
<td>1 year of academic elective</td>
<td>1 year of academic elective</td>
</tr>
<tr>
<td></td>
<td>1 yr freshman req.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>80 other elective credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Tests</strong></td>
<td>SBAC testing as Juniors</td>
<td>SAT or ACT</td>
<td>SAT or ACT</td>
</tr>
<tr>
<td><strong>GPA &amp;/or Credits</strong></td>
<td>280 credits with D or higher required to graduate</td>
<td>No minimum GPA, but below a 3.0 requires higher SAT or ACT score</td>
<td>Minimum 3.0 to apply</td>
</tr>
</tbody>
</table>
# Transcript of Student Progress

## Central East High School

### Parent/Guardian Information
- Name: Mary Doe
- Address: 321 First Street, Fresno, CA 93722
- Phone: 559-222-1111

### Student Information
- Name: Jasmine Marissa Rodriguez
- Address: 5346 W Rialto Ave, Fresno, CA 93722
- Phone: (559) 408-1108
- Birthdate: 10/20/1999
- Student ID: 0008040034
- Counselor: Rios, G.

## Student Progress

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Mark Att/Cmp</th>
<th>Crs-ID</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1</td>
<td>C 5.00 5.00</td>
<td>E101</td>
</tr>
<tr>
<td>World Geography</td>
<td>D 5.00 5.00</td>
<td>H101</td>
</tr>
<tr>
<td>Math 1CC</td>
<td>B 5.00 5.00</td>
<td>M171</td>
</tr>
<tr>
<td>PE 9-10</td>
<td>A 5.00 5.00</td>
<td>P102</td>
</tr>
<tr>
<td>Fresh Require.</td>
<td>A 5.00 5.00</td>
<td>S100</td>
</tr>
<tr>
<td>Conc Physics</td>
<td>C 5.00 5.00</td>
<td>S112</td>
</tr>
<tr>
<td>Intro to Tech</td>
<td>A 5.00 5.00</td>
<td>T104</td>
</tr>
<tr>
<td>Journalism 1</td>
<td>B 5.00 5.00</td>
<td>Z103</td>
</tr>
</tbody>
</table>

Credit Att: 40.00 Cmp: 40.00 TGPA: 3.50

## Grade 9 Fall 2014-2015

- English 1: D 5.00 5.00
- World Geography: B 5.00 5.00
- Math 1CC: C 5.00 5.00
- PE 9-10: A 5.00 5.00
- Fresh Require.: C 5.00 5.00
- Conc Physics: C 5.00 5.00
- Intro to Tech: A 5.00 5.00
- Journalism 1: B 5.00 5.00

Credit Att: 40.00 Cmp: 40.00 TGPA: 2.88

## Grade 9 Spring 2014-2015

- English 1: D 5.00 5.00
- World Geography: B 5.00 5.00
- Math 1CC: C 5.00 5.00
- PE 9-10: B 5.00 5.00
- Fresh Require.: C 5.00 5.00
- Conc Physics: B 5.00 5.00
- Intro to Tech: A 5.00 5.00
- Journalism 1: B 5.00 5.00

Credit Att: 40.00 Cmp: 40.00 TGPA: 2.63

## Grade 9 Summer 2014-2015

- English 1: C 5.00 5.00

Credit Att: 5.00 Cmp: 5.00 TGPA: 3.50

## Grade 9 Fall 2015-2016

- English 2: C 5.00 5.00
- Spanish 1: A 5.00 5.00
- Mod. World Hist: A 5.00 5.00
- Math 2CC: B 5.00 5.00
- PE 9-10: A 5.00 5.00
- Biology: B 5.00 5.00
- Beg. Ceramics: A 5.00 5.00

Credit Att: 40.00 Cmp: 40.00 TGPA: 2.88

## Grade 10 Spring 2015-2016

- English 2: C 5.00 5.00
- Spanish 1: A 5.00 5.00
- Mod. World Hist: A 5.00 5.00
- Math 2CC: B 5.00 5.00
- PE 9-10: B 5.00 5.00
- Biology: B 5.00 5.00
- Beg. Ceramics: A 5.00 5.00

Credit Att: 40.00 Cmp: 40.00 TGPA: 2.88

## Grade 11 Fall 2016-2017

- AP Lang Comp: D 5.00 5.00
- Spanish 2: B 5.00 5.00
- US History: B 5.00 5.00
- Math 3CC: D 5.00 5.00
- PE 11-12: A 5.00 5.00
- Chemistry: B 5.00 5.00
- Psych/Sociology: C 5.00 5.00
- Philosophy HON: C 5.00 5.00

Credit Att: 40.00 Cmp: 40.00 TGPA: 3.50

## Grade 11 Spring 2016-2017

- AP Lang Comp: F 5.00 0.00
- Spanish 2: C 5.00 5.00
- US History: B 5.00 5.00
- Math 3CC: F 5.00 0.00
- PE 11-12: A 5.00 5.00
- Chemistry: B 5.00 5.00
- Psych/Sociology: C 5.00 5.00
- Philosophy HON: B 5.00 5.00

Credit Att: 40.00 Cmp: 30.00 TGPA: 2.25

## Grade 11 Summer 2016-2017

- English 3: A 5.00 5.00
- English 3: B 5.00 5.00

Credit Att: 10.00 Cmp: 10.00 TGPA: 3.50

**Weighted GPA includes additional points from Honors or AP courses.**

## Summary of Central's graduation requirements - required, completed, and still needed.

- Algebra 1 Requirement Met
- All Core Requirements Met

## Additional Information

- **District Enter:** 12/4/2013
- **School Enter:** 12/4/2013
- **Class of 2018**
- **State ID:** 6145627724

---

**This transcript is unofficial unless signed by a school official.**

Signature: ___________________________ Date: ____________
Central High School Career Academies

Mission Statement
To provide a personalized high school experience within a small community, integrating academic and vocational instruction with real world relevance to prepare students for post-secondary education and employment in the fields of Agriculture, Applied Technology, Business and Health Science.

Applied Technology (East Campus) – This academy is targeted for students interested in the career fields of technology, engineering, architecture, digital design, woodworking, and automotive technology. It will offer a chance to participate in classroom as well as hands on instruction in these fields. (All students will have Intro to Technology as an elective course)

Sample Career Opportunities: Architect, Carpenter/Cabinet Maker, Fabricator, Engineer, Graphic Designer

Consumer Family Services (East Campus) – This academy is targeted for students interested in the career fields of Interior and Fashion Design, Culinary Arts, Hospitality, tourism & Recreation (All students will have Consumer Family Services 1 as an elective course)

Sample Career Opportunities: Fashion Designer, Food Science/Nutritionist, Chef, Interior Designer

Health Careers (West Campus), Sports Medicine (East Campus) – This academy offers students interested in a health career a chance to participate in classroom as well as hands on instruction in this area. (Freshmen Requirement will be replaced with a yearlong Health course)

Sample Career Opportunities: Nurse, Physical Therapist, Dental Hygienist, Athletic Trainer, Certified Nursing Assistant

Mechanics Academy (West Campus) - There are many different post-secondary opportunities available in all aspects of Construction/Mechanical Technology. Students at Central High School West Campus are provided with the opportunity for both classroom and hands-on instruction. We offer a unique facility for our students with a metal fabrication shop and a small engine laboratory.

Sample Career Opportunities: Welder, Equipment Operator, Researcher/Developer, Contractor, Engine Mechanic

Agricultural Science Academy (West Campus) - The Agriculture Science Academy is designed to meet all state mandated learning essentials in the areas of Biology and Chemistry while using agricultural concepts as themes. These courses provide a foundation to those students interested in pursuing a career in agriculture while offering the opportunity to place an emphasis on agriculture within their academic required courses.

Sample Career Opportunities: Bio-Chemist, Food Scientist, Veterinarian, Nutritionist, Land Surveyor, Entomologist

Business/Entrepreneurship (West Campus) – This academy offers students interested in the career field of business a chance to participate in classroom as well as hands on instruction in related fields. (All students will have Intro to Business as an elective course)

Sample Career Opportunities: Customer Service, Financial Services, Accountant, Marketing Analysis, Human Resources

Criminology Academy (West Campus) - This academy offers students interested in the field of criminology to participate in a classroom as well as hands on experience in the fields related to criminology.

Sample Career Opportunities: Law, Corrections, Law Enforcement, Private Investigator

Education and Teaching Academy (West Campus) - This academy offers students interested in the career field of education a chance to participate in classroom as well as hands on instruction in related fields. All students will have Intro to Teaching, as an elective course available starting in the 10th grade. Students will then be encouraged to take ROP Careers in Education.

Sample Career Opportunities: Teacher’s Aide, Teacher, Preschool Teacher, Librarian
Dual Enrollment
Central High School provides dual enrollment classes that enable high school students to take high school classes and earn college credits. See Counselor for a list of available classes.

College Classes Available to Central Students
Current high school 11th and 12th graders may be admitted to college through the FCC High School Enrichment Program. High school students can obtain information from their high school counselor or contact College Relations at (559) 442-8225 for details. Students need to get a recommendation and a transcript from their school counselor and are fully responsible for checking deadlines and enrolling at the college. Currently, these classes are limited and based on availability when the class begins. More info can be found at www.fresnocitycollege.edu

Tutoring
After-School Tutoring is offered twice a week throughout the year. Students who are behind on credits or struggling to pass classes may be assigned tutoring. All students may attend at-will. See your University Secretary or Counselor for more information. Tutoring is available in:
- Math
- English
- Science
- History
- Spanish

COURSES REPEATED
With the approval of the principal or designee, a student may repeat a course in order to raise his or her grade. Both grades shall be entered on the student’s transcript, but the student shall receive credit only once for taking the course. The grade from the second attempt shall be used in determining the student’s overall grade point average. (AR 5121)

EARLY RELEASE/HALF-DAY (If students work or attend classes at a local college)
All students who are released early will be released at the conclusion of 5th or 6th period. This does not allow students with early release to go off campus for lunch on special schedules. If an employed junior or senior attending FCC, CSUF, he/she must provide written verification from employer or educational institution for early release. This verification must also be on file at the school site. Only students who are on track for graduation will be allowed early release schedule.

WORK PERMITS
Students under the age of 18 who are employed in California must have a work permit. Applications and work permits are located in the Career Center. During summer and vacations, work permits are issued at the district office.

WORK EXPERIENCE
Work experience provides juniors and seniors an opportunity to earn credit while working part-time. Students must find their own employment. Requirements for the program are as follows:
- Student must be at least 16 years of age.
- Student must be at least a junior in high school
- Student must have an approved job
- Student must have own transportation to job
- Student must have met the requirements for graduation to date
- Students must have a valid work permit
Advanced Placement Classes

Four-year colleges and universities give special consideration to students who enroll in AP classes during their sophomore, junior and senior years. CHS offers augmented credits toward the student’s overall GPA.

The following AP courses and exams may be offered at CHS:

- Comparative Government
- American Government
- Micro-Economics
- Macro-Economics
- U.S. History
- World History
- English Literature
- English Language Composition
- Psychology
- Biology
- Calculus AB/BC
- Physics
- Chemistry
- Music Theory
- Spanish Literature
- Studio Art
- Statistics
- Computer Science A
- Human Geography

Students are expected to take the exam for the courses in which they enroll. The cost of the exam is approximately $93 per test. Fee waivers are available to students who meet the income requirements. Tests are given in early-mid May.

The following are the recommendations for students to be successful in Advanced Placement Courses at CHS:

- B or higher in the prerequisite class
- Successfully taken an accelerated class in the subject area (if applicable)
- Interest in the subject matter
- Willingness to work hard
- Critical Thinking Skills
- Writing Skills Requirements of the Course:
- Completing summer assignment (if applicable)
- Rigorous out of class independent work with a minimum of 7-10 hours a week
- Completion of all reading and homework
- Commitment to study sessions outside of the regular scheduled day
- Willingness to complete all weekend and holiday work
SAT/ACT Dates for 2018-2019

*pay attention to registration dates. Late registration will be charged a $29 fee.

<table>
<thead>
<tr>
<th>Test Date</th>
<th>Test Offered</th>
<th>Registration Deadline</th>
<th>Late Registration Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 25, 2018</td>
<td>SAT/SAT Subject Test</td>
<td>July 27, 2018</td>
<td>August 15, 2018</td>
</tr>
<tr>
<td>October 6, 2018</td>
<td>SAT/SAT Subject Test</td>
<td>September 7, 2018</td>
<td>September 26, 2018</td>
</tr>
<tr>
<td>November 3, 2018</td>
<td>SAT/SAT Subject Test</td>
<td>October 5, 2018</td>
<td>October 24, 2018</td>
</tr>
<tr>
<td>December 1, 2018*</td>
<td>SAT/SAT Subject Test</td>
<td>November 2, 2018</td>
<td>November 20, 2018</td>
</tr>
<tr>
<td>March 9, 2019</td>
<td>SAT</td>
<td>February 8, 2019</td>
<td>February 27, 2019</td>
</tr>
<tr>
<td>May 4, 2019</td>
<td>SAT/SAT Subject Test</td>
<td>April 5, 2019</td>
<td>April 24, 2019</td>
</tr>
<tr>
<td>June 1, 2019</td>
<td>SAT/SAT Subject Test</td>
<td>May 3, 2019</td>
<td>May 22, 2019</td>
</tr>
<tr>
<td>September 8, 2018</td>
<td>ACT</td>
<td>August 10, 2018</td>
<td>August 26, 2018</td>
</tr>
<tr>
<td>October 27, 2018</td>
<td>ACT</td>
<td>September 28, 2018</td>
<td>October 14, 2018</td>
</tr>
<tr>
<td>December 8, 2018*</td>
<td>ACT</td>
<td>November 2, 2018</td>
<td>November 19, 2018</td>
</tr>
<tr>
<td>February 9, 2019</td>
<td>ACT</td>
<td>January 11, 2019</td>
<td>January 18, 2019</td>
</tr>
<tr>
<td>April 13, 2019</td>
<td>ACT</td>
<td>March 8, 2019</td>
<td>March 25, 2019</td>
</tr>
<tr>
<td>June 8, 2019</td>
<td>ACT</td>
<td>May 3, 2019</td>
<td>May 20, 2019</td>
</tr>
</tbody>
</table>

*last test date for Seniors

F.A.Q.

How do I register?
Registration and more detailed information can be found at [www.collegeboard.org](http://www.collegeboard.org) (SAT) or [www.act.org](http://www.act.org) (ACT)

Do I need to take the SAT or ACT?
SAT and ACT are both used in the admission process for all public and most private 4 year colleges. Community Colleges do not require test scores.

How do I get a fee waiver?
The SAT and ACT both have a fee of $46 or $60 for a test w/essay. Fee Waivers are available for students who qualify for free and/or reduced lunch. Students can use a fee waiver for 2 of each test. Fee Waivers are available in the Career Center.

Which test should I take?
Both tests are widely accepted by universities although the SAT is more common. Please see the chart on the next page for a comparison.

Do I need to take a subject test?
Subject tests are only required by certain colleges and often only for certain majors. Contact your college or interest or check the College Board website for a complete list.
Preparing for the SAT or ACT

Want to improve your chances to get into competitive colleges? Your SAT or ACT scores can make a big difference. There are several ways to give yourself an advantage.

1. **Take the test seriously.** Sometimes kids get busy and the SAT becomes an afterthought. Preparing yourself mentally by getting a good night’s sleep and focusing on doing the best you can might make a bigger difference than anything else.

2. **Answer all of the questions.** There is no penalty for guessing on the SAT or ACT. It is in your best interest to answer all of the questions even if you aren’t sure of the answer.

3. **Use free online practice tools.**
   a. Khan Academy (www.khanacademy.org) has a free study program, including practice tests, for the SAT.
   b. www.act.org has free practice for the ACT.
   c. www.albert.io has free practice for both the SAT and ACT with the option to upgrade for a fee.

   For any of these programs to be effective, you must start studying at least a few weeks before the test and use the program regularly.

4. **Practice in a group for accountability.** The Career Center at East Campus offers SAT Study Groups on a roving basis and depending on demand. Students will use Khan Academy curriculum to study.

5. **Tutoring or classes.** SAT and ACT test prep or tutoring can be found at learning centers. These courses come with a cost so use your discretion as to whether or not they will be beneficial.
Having a 3.0 GPA increases your college opportunities with admissions and financial aid.

**2.0 GPA**  
C Average  
- qualifies you to play high school sports and participate in activities  
- makes you eligible for Cal Grant B (usable at community college)

**2.2 GPA**  
- minimum GPA for DII sports*

**2.3 GPA**  
- minimum GPA for DI sports*

**2.5 - 2.9 GPA**  
- students in this range can apply to a CSU but **must score higher** on the SAT or ACT to be eligible for admission

**3.0 GPA**  
B Average  
- increases your chances of being admitted to a CSU.  
- minimum GPA to apply to a UC  
- makes you eligible for Cal Grant A (the only Cal Grant that can be used at a 4 year school)  
- minimum GPA for Honors Academic Award

**3.5 GPA**  
- minimum GPA for SCCCD Honors Programs*  
- minimum GPA to qualify for CSF

**3.75 - 4.0+ GPA**  
- High Honors Academic Award  
- Smittcamp applicants must have a minimum 3.8 GPA  
- 4.0 students = Valedictorians  
- increased admission at major universities*  
- a higher GPA lowers your required SAT or ACT score

**Average GPA of Accepted Students in 2017**
- Cal State LA - 3.21  
- Sacramento State - 3.27  
- Fresno State - 3.33  
- CSU Long Beach - 3.5  
- UC Merced - 3.56  
- Cal Poly - 3.92  
- UC Davis - 4.0  
- UC San Diego - 4.10  
- UCLA - 4.13  
- Stanford - 4.18

*must also meet other requirements*
### Description

<table>
<thead>
<tr>
<th>Vocational/Tech Schools</th>
<th>Community College</th>
<th>Cal State University</th>
<th>University of California</th>
<th>Private Colleges</th>
<th>Out of State</th>
<th>Military</th>
</tr>
</thead>
<tbody>
<tr>
<td>An educational institution that provides job-training for a specific skill or area.</td>
<td>A public education institution that provides both workforce programs and academic programs, including college transfer options.</td>
<td>A system of 23 public, 4-year universities in California.</td>
<td>A system of 9 public, 4-year universities in California.</td>
<td>There are over 100 private colleges in CA. Private schools are independently funded and typically smaller than public schools. Many have religious affiliations.</td>
<td>Every state has its own system of public education as well as private schools. There can be major differences in the application process and availability for financial aid.</td>
<td>The military offers several educational opportunities. Speaking to a recruiter is recommended to learn about your options.</td>
</tr>
</tbody>
</table>

### Degree

<table>
<thead>
<tr>
<th>Vocational/Tech Schools</th>
<th>Community College</th>
<th>Cal State University</th>
<th>University of California</th>
<th>Private Colleges</th>
<th>Out of State</th>
<th>Military</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate qualifying a graduate to work in a specific trade.</td>
<td>Certificate, Associates Degree or Associates Degree for Transfer to a 4-year college.</td>
<td>Bachelor's Degree.</td>
<td>Bachelor's Degree.</td>
<td>Bachelor's Degree or degrees for 4-year colleges or universities</td>
<td>Bachelor's Degree.</td>
<td>Options vary.</td>
</tr>
</tbody>
</table>

### Qualifications

<table>
<thead>
<tr>
<th>Vocational/Tech Schools</th>
<th>Community College</th>
<th>Cal State University</th>
<th>University of California</th>
<th>Private Colleges</th>
<th>Out of State</th>
<th>Military</th>
</tr>
</thead>
<tbody>
<tr>
<td>High school diploma. Application and all follow-up steps.</td>
<td>High school diploma. Application and all follow-up steps. A placement test may be required.</td>
<td>Complete A-G requirements in high school (pg. 6) SAT or ACT scores. Application Meet eligibility index (pg.)</td>
<td>Minimum 3.0 GPA Complete A-G requirements in high school (pg. 6) SAT or ACT scores. 4 short essays on application</td>
<td>Private schools can each set their own qualifications. Most require A-G and SAT or ACT scores.</td>
<td>Out of state schools can each set their own qualifications. Most require that certain courses have been completed and SAT or ACT scores.</td>
<td>Take the ASVAB to determine your military qualifications.</td>
</tr>
</tbody>
</table>

### Cost

<table>
<thead>
<tr>
<th>Vocational/Tech Schools</th>
<th>Community College</th>
<th>Cal State University</th>
<th>University of California</th>
<th>Private Colleges</th>
<th>Out of State</th>
<th>Military</th>
</tr>
</thead>
<tbody>
<tr>
<td>Costs vary depending on the school and length of program. Typically these programs are more than CC.</td>
<td>$46 per unit plus additional fees and books. (*in 2018)</td>
<td>Tuition - $5,970 for year (*in 2018) Room &amp; Board, Student Fees and Books vary</td>
<td>Tuition - $12,630 for year (*in 2018) Room &amp; Board, Student Fees and Books vary</td>
<td>Costs vary but are generally much more than public schools. Average is about $30,000 per year</td>
<td>Costs vary but you will typically spend more. You cannot use Cal Grant in another state.</td>
<td>Speak to your recruiter.</td>
</tr>
</tbody>
</table>

### Pros/Cons

<table>
<thead>
<tr>
<th>Vocational/Tech Schools</th>
<th>Community College</th>
<th>Cal State University</th>
<th>University of California</th>
<th>Private Colleges</th>
<th>Out of State</th>
<th>Military</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pros: short programs quicker entry into workforce</td>
<td>Cons: higher cost limited to a specific trade</td>
<td>Pros: affordable option to transfer fresh start for struggling students</td>
<td>Cons: may take longer to graduate</td>
<td>Pros: excellent institutions opportunities for advanced degrees and research</td>
<td>Cons: more expensive competitive admission process</td>
<td>Pros: new experience school you’ve always wanted to attend</td>
</tr>
<tr>
<td>Pros: affordable simple admissions process reputable system</td>
<td>Cons: smaller school and class sizes environment conducive to learning</td>
<td>Cons: most expensive option</td>
<td>Pros: affordable education options job opportunities</td>
<td>Cons: potentially a long-term commitment possibly far from home</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Reg-To-Go

RTG is a program offered to feeder schools with the SCCCD. Fresno City College provides us with assistance in this process but students can apply to any of the colleges within SCCCD. All steps are offered at Central during regular school hours and are available to all Seniors. The Central Counseling Department recommends that all Seniors complete the free application to SCCCD.

☐ Step 1: Admission Application - open September - November
☐ Step 2: Activate email and Webadvisor - done in November
☐ Step 3: Online Orientation - opens December 3 *will determine registration date
☐ Step 4: Counseling and Advising - done in March and April
☐ Step 5: Registration - done online in April

Visit the Career Center at East or West campus for specific dates and information about RTG at Central High School.

For complete information on the RTG Process visit http://www.scccd.edu/students/reg-to-go/rtg-information.html
Honors Program

Students who qualify and are accepted to enter the Honors Program benefit from the experience, regardless of major, because of a specially selected curriculum that is set within the framework of the transfer program of all University of California and California State University campuses. Honors courses are innovative and reflect the instructors’ interest in and commitment to the students’ academic, intellectual, cultural, and social development.

Requirements

- G.P.A. of 3.50 (4.00 scale), OR
- G.P.A. ranking within the top 25th percentile of your high school class, OR
- Score of 1200 on the revised SAT or a composite score of 24 on the ACT, AND
- Eligibility for English 1A

Program Benefits

- Earn a Certificate of Honors at graduation and recognition of Honors courses on transcripts
- Study with experienced and highly-qualified faculty
- Receive educational counseling and transfer assistance from specially trained Honors counselors
- Receive priority for early registration of classes
- Qualify for priority acceptance at a University of California or California State University campus
- Eligible to apply for the Leon S. Peters Honors Scholarship

A separate application must be completed and submitted to the Honors Program by the announced deadline.

Transfer

Want to save money?
Not quite ready to leave home?
Didn’t complete your A-G requirements?

There are several different reasons you might decide to continue your education at a community college. If you still want to pursue a Bachelor’s Degree, an ADT (Associates Degree for Transfer) or TAG (Transfer Agreement Guarantee) might be the right choice.

- Did you know that SCCCD offers two year Associate Degrees for Transfer (ADT) that guarantees admission to certain CSU’s or a Transfer Agreement Guarantee (TAG) for certain UC’s?
- At $46 per unit, imagine the cost savings.
- Completing a degree for transfer will require maintaining a certain GPA and completing the required number of units each semester.
- ADT and TAG are not available at every CSU or UC.

Transfer Agreements must be created with a transfer counselor. You will need to meet with one before registering for your classes.
CSU Application Process
And Advice

Before Applying

- Complete all A-G required courses with a C or better.
- Check your A-G status in parent portal. (see below)
- Meet with your counselor or Career Center Advisor if you have concerns about your qualifications BEFORE completing the application.
- Research campus impaction when choosing the schools you want to apply to.
- Choose 2 majors.
- Take the SAT or ACT
- Get a copy of your transcript.
- Memorize your social security number and other personal information.

Application Info

- Application window is Oct. 1 - Nov. 30.
- Apply online using Cal State Apply
- One application for all CSU’s
- $55 application fee per campus
- Fee Waivers are available to qualifying students for up to 4 campuses.
- Application requires entering all A-G courses taken in high school.
- No essays or letters of recommendation.
- You will be required to choose 2 majors for each campus.
- Complete the application CAREFULLY. Any errors could result in your denial to a school.

Decision Process

- Eligibility Index is used for initial admission decisions. Impacted campuses and majors may implement other factors.
- Admission decisions are typically delivered in late February and March.
- College Decision Day is May 1. This is your deadline to accept admission.

After Applying

- Check email for student ID #’s.
- Create student portals for each campus you’ve applied to. Check regularly.
- Send official SAT scores through College Board if requested.

Now What?

- Continue to check your portal.
- Register for freshman orientation.
- Follow up with financial aid office.
- Some students may be required to take summer classes as part of the Early Start Program. See next page for details.

F.A.Q.

What is Eligibility Index?
- A number calculated based on your GPA (in A-G classes only) and SAT or ACT scores.
- The CSU has a minimum Eligibility Index that is required for freshman to be admitted.
- Impacted Campuses can set higher Eligibility Indexes than the CSU.
- Impacted Majors and Programs can set high Eligibility Indexes than their campus.

What is Impaction?
- Impacted Schools, Programs, or Majors have less space in classes than they have students.
- Almost all of the CSU campuses are impacted in at least 1 program. Several are impacted in all programs.
- Certain programs (especially nursing) will be more difficult to get into because they will have a higher eligibility index.
- As a college student, you may not get into all of the classes you need on your first try.

How do I check my A-G GPA in Aeries?
- Under your student data/profile page, scroll to the bottom.
- Look for the chart seen here.
- Classes in red are courses still needed.
- Students will show “ineligible” until enrolled in Senior classes.

<table>
<thead>
<tr>
<th>College Entrance Requirements</th>
<th>University of California</th>
<th>California State University</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - History/Social Science</td>
<td>20 5 5 5 0 0 0 0</td>
<td>20 5 5 5 0 0 0 0</td>
</tr>
<tr>
<td>B - English</td>
<td>40 5 5 5 5 5 5 5</td>
<td>40 5 5 5 5 5 5 5</td>
</tr>
<tr>
<td>C - Mathematics</td>
<td>20 5 5 5 0 0 0 0</td>
<td>20 5 5 5 0 0 0 0</td>
</tr>
<tr>
<td>D - Laboratory Science</td>
<td>20 5 5 5 5 5 5 5</td>
<td>20 5 5 5 5 5 5 5</td>
</tr>
<tr>
<td>E - Foreign Language</td>
<td>20 5 5 5 5 5 5 5</td>
<td>20 5 5 5 5 5 5 5</td>
</tr>
<tr>
<td>F - Visual Performing Arts</td>
<td>10 5 5 5 5 0 0 0</td>
<td>10 5 5 5 5 0 0 0</td>
</tr>
<tr>
<td>G - College Pre-Files</td>
<td>10 0 0 0 0 0 0 0</td>
<td>10 0 0 0 0 0 0 0</td>
</tr>
</tbody>
</table>

Humboldt
Sonoma
San Francisco
Sacramento
Stanislaus
San Jersey
East Bay
San José
Monterey Bay
Fresno
Sonoma
Vanguard
San Bernardo
San Diego
Pomona
Long Beach
Fullerton

This is your deadline to accept admission.
YOUR PATHWAY TO COLLEGE READINESS

BELOW ARE THE MULTIPLE WAYS TO BECOME CSU COLLEGE READY

"READY"
FOR ENGLISH AND MATH COLLEGE-LEVEL COURSES
(GE written communication & math/quantitative reasoning courses)

“CONDITIONALLY READY”
FOR ENGLISH AND MATH COLLEGE-LEVEL COURSES
(GE written communication & math/quantitative reasoning courses)

“NOT YET READY” OR “NOT READY”
FOR ENGLISH AND MATH COLLEGE-LEVEL COURSES
(GE written communication & math/quantitative reasoning courses)

CAASPP EAP: Standard Exceeded (Level 4)
English:
ACT: 22 and above
New SAT: 550 and above
Old SAT: 500 and above
AP Language/Literature
Composition: 3 and above
Math:
ACT: 23 and above
New SAT: 570 and above
Old SAT: 550 and above
AP Calculus or AP Statistics
Exam: 3 and above

EXEMPT
from the CSU Early Start Program
May enroll directly in college-level, baccalaureate credit bearing courses upon admission to the CSU

CAASPP EAP: Standard Met (Level 3)
English:
ACT: 19-21, New SAT: 510-540, Old SAT: 460-490
Math:
ACT: 20-22, New SAT: 520-560, Old SAT: 490-540

COMPLETE an approved senior year-long English course:
ERWC, AP or IB, or Weighted Honors English

COMPLETE an approved senior year-long math course:
All courses with a prerequisite of Algebra II or Integrated Math III, including: Trigonometry, Math Analysis, Pre-Calculus, or Calculus, AP Calculus AB or BC, AP Physics or AP Statistics

Must pass senior year-long course with a grade of “C−” or better in order to be exempt from participating in the CSU Early Start Program

CAASPP EAP: Standard Nearly Met (Level 2) or Not Met (Level 1)
English:
ACT: 18 or below, New SAT: 500 or below, Old SAT: 450 or below
Math:
ACT: 19 or below, New SAT: 510 or below, Old SAT: 480 or below

NOT EXEMPT
Required to participate in the CSU Early Start Program
(Unless you meet other Early Start Program exemptions)
Go to: www.csusuccess.org/earlystart/early-start-faq

Updated SAT Information
In March 2016, the College Board began administering a new SAT. The new SAT scores are different than the old SAT scores. The CSU will accept both old and new SAT scores for students graduating from high school in 2020 and prior.

ACT
American College Testing

AP
Advanced Placement

CAASPP
California Assessment of Student Performance and Progress

EAP
Early Assessment Program

GE
General Education

ERWC
Expository Reading and Writing Course

IB
International Baccalaureate

SAT
Scholastic Aptitude Test
Before Applying

- Complete all A-G required courses with a C or better. The UC application requires a 3.0 minimum GPA.
- Check your A-G status in parent portal. (see below)
- Brainstorm a list of extracurricular activities and academic achievements.
- Prepare answers for the UC Insight Questions. (see below)
- Choose 2 majors.
- Take the SAT or ACT
- Get a copy of your transcript.
- Memorize your social security number and other personal information.

Application Info

- Application window is Aug. 1 - Nov. 30.
- One application for all UC’s
- $70 application fee per campus
- Fee Waivers are available to qualifying students for up to 4 campuses.
- Application requires entering all A-G courses taken in high school, extracurricular activities, academic achievements, and answer 4 UC Insight Questions.
- No letters of recommendation unless requested at a later date.
- Complete the application CAREFULLY. Any errors could result in your denial to a school.

After Applying

- Check email for student ID #’s.
- Create student portals for each campus you’ve applied to. Check regularly.
- Send official SAT scores through College Board if requested.

Decision Process

- Each application is read by an admissions committee.
- A 14 Point Comprehensive Review is used to determine admission.
- It is quite possible to be accepted by one UC and rejected by others.
- College Decision Day is May 1. This is your deadline to accept admission.

Now What?

- Continue to check your portal.
- Register for freshman orientation.
- Follow up with financial aid office and check with your school to see if you qualify for scholarships or the Blue and Gold Opportunity (tuition program for students with family income less than $80,000)

F.A.Q.

UC Insight Questions

- Short essay responses that are part of the application and admissions process.
- There are 8 questions to choose from, each student must answer 4.
- Your answers can have a major impact on your admissions selection. Take them seriously.
- Practice writing your answers and have others read them and provide feedback before submitting your application.

14 point Comprehensive Review

- GPA
- Test scores
- Courses completed
- Honors Courses
- Top 9% of your local context
- Quality of senior course load
- Academic Opportunities in high school
- Performance in academic subject areas
- Achievements in special projects
- Improvement in academic performance
- Special talents, achievements and awards
- Education preparation programs
- Academic accomplishments within life experiences
- Geographic location

How do I check my A-G GPA in Aeries?

- Under your student data/profile page, scroll to the bottom.
- Look for the chart seen here. Classes in red are courses still needed.
- Students will show "ineligible" until enrolled in Senior classes.
Paying for college can be overwhelming. College can be affordable, but understanding the options available and meeting deadlines is important.

Understanding Free Money (renews every year)
- You're eligible just by filling out FAFSA
- Pell Grants, Cal Grants, and Middle Class Scholarships
- Amount based on financial need and GPA.
- Deadline for FAFSA is March 2.
- You and your parents must create a FSA ID before filling out the FAFSA.

Private and Organization Scholarships
- Usually 1 time money
- Usually merit based (grades, extracurriculars, community involvement, etc)
- Check National Searches:
  - Fastweb.com
  - Cappex.com
  - Bigfuture.org
  - Careeronestop.org
- Check the Central Career Center and website for local scholarships.

School Financial Aid
- Free Money (renewal depends on source)
- This money comes from your college.
- Talk to your school's financial aid office.
- Schools may give money for academics, sports, music, course of study.
- Ask Questions!

The largest amounts of money you receive will most likely come from the sources above. Plenty of students still need additional money to pay for school.

Loans
- If your financial aid does not cover the full cost of school, loans might be an option. Loans are money you borrow and pay back with interest.
- Federal Student loans have lower interest rates and flexible repayment.
- Private and bank loans might cost you more in interest and fees. (be careful with these)

Work Study - on campus jobs that help pay for school.

The Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, and practices shall be free from unlawful discrimination, including discrimination against an individual or group based on race, color, ancestry, nationality, national origin, ethnicity, sex, gender identity or expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.
FAFSA step by step

1. **Create an FSA ID**
   
   Go to fsaid.ed.gov and follow the steps to "Create an FSA ID"

   - Enter your email (use a personal email!)
   - Create a username and password.
   - Enter your personal information (SSN, Birthday, address, etc.)
   - Complete Challenge Questions.
   - Review your information
   - VERIFY YOUR EMAIL:
     - Keep the FSA ID screen open.
     - Open your email account in another window.
     - Find the email with subject line - "Important: Your FSA ID E-mail Validation - action required."
     - Take the code from the email and enter it back on the FSA ID screen.

2. **Have a parent create an FSA ID.**
   
   Following the same process in Step 1, a parent must also create an FSA ID.

3. **Begin FAFSA**
   
   Collect the following documents and information before beginning your FAFSA:
   
   - 2017 Tax Return
   - 2017 W-2’s for both parents. (if applicable)
   - 2017 student tax information (if applicable)
   - Asset Information

   Go to FAFSA.gov and start a new FAFSA.

4. **Follow up to FAFSA completion.**
   
   - You should receive a letter from CSAC (California Student Aid Commission) within a few days of completing the FAFSA. This letter will give you award information.
   - Following the steps on the letter to claim your award and verify your college of attendance.
   - Create an account on Webgrants for Students - https://mygrantinfo.csac.ca.gov/
   - If you receive an email or letter about FAFSA corrections, return to FAFSA.gov to make the corrections ASAP.
   - Contact the financial aid department at your college for next steps.

Contact Mrs. Brooks (Career Center Advisor) if you have questions or need assistance.
559-276-0280
jbrooks@centralusd.k12.ca.us
GET INVOLVED!

Well-rounded students often do better in school and provide themselves more opportunities to go to college.

Activities

There are multiple ways to get involved on campus!

- join a club
- attend rallies
- participate in lunchtime activities
- attend school dances
- participate in dress up days
- join leadership
- participate in community events
- join Unified Sports
- volunteer

We are excited about new and upcoming events for the 2018-2019 school year. We as Central Grizzlies believe and live out our mission every day, to create and support our athletic programs which require academic excellence, work to build character, promote teamwork, provide motivation and develop players' sport specific skills. Win or lose, our programs will be innovative while setting and accomplishing goals that benefit the students and supporting the overall mission of our district. We believe that this is what makes a great champion both academically and athletically.

How to participate in sports?

- Complete the online registration
- complete the athletic packet and sports physical and return them to the athletic office

*students will not be allowed to try-out or participate in sports until the above is completed.

Sports We Offer

*see next page for a directory of Head Coaches

In order to be eligible to attend to attend any Central High School dances and events (including sports), students must:

1. maintain a 2.0 or better G.P.A. (based on the previous 6 week grading period prior to ticket sales)
2. not be on the non-privilege list for discipline including tardies, truancies, and suspensions
3. follow district dress code (A special consideration dress code will be given for Winter Formal/Prom)
4. obtain a guest pass if you wish to bring a non CHS student
   a. All guests must be 20 years old or younger and must bring proper verification (driver’s license) of age. Guest passes are required.

****Any student who has been suspended will not be able to participate in any school sponsored activity or event for 10 (ten) school days after the return to school. No refunds will be given for dances or any other activity while suspended.
## Athletics Department Directory

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Phone #</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coord. District Athletics</td>
<td>Daren Pittman</td>
<td>559 276 0280 Ext 50138</td>
<td><a href="mailto:dpittman@centralusd.k12.ca.us">dpittman@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Athletic Director</td>
<td>Ray Hightower</td>
<td>559 276 0280 Ext 50135</td>
<td><a href="mailto:rhightower@centralusd.k12.ca.us">rhightower@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Athletics Secretary</td>
<td>Julie Lopez</td>
<td>559 276 0280 Ext 50136</td>
<td><a href="mailto:ilopez@centralusd.k12.ca.us">ilopez@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Finance Secretary</td>
<td>Debbie Minatta</td>
<td>559 276 0280 Ext 50123</td>
<td><a href="mailto:dminatta@centralusd.k12.ca.us">dminatta@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>ROP Sports Med.</td>
<td>Cortney Avery</td>
<td>559 905 5150</td>
<td><a href="mailto:cavery@centralusd.k12.ca.us">cavery@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Athletic Trainer</td>
<td>Brian Rand</td>
<td>559 306 9700</td>
<td><a href="mailto:brianrand@centralusd.k12.ca.us">brianrand@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Equipment Specialist</td>
<td>Steve Craig</td>
<td>559 999 6651</td>
<td><a href="mailto:scraig@centralusd.k12.ca.us">scraig@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Activities Director</td>
<td>Shawna Sousa</td>
<td>559 276 0280 Ext 50119</td>
<td><a href="mailto:ssousa@centralusd.k12.ca.us">ssousa@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Sport</td>
<td>Head Coach</td>
<td>Phone #</td>
<td>Email</td>
</tr>
<tr>
<td>Football</td>
<td>Kyle Biggs</td>
<td>559 276 0280 Ext 50107</td>
<td><a href="mailto:kbiggs@centralusd.k12.ca.us">kbiggs@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Girls Golf</td>
<td>Andres Reyes</td>
<td>559 276 5276 (West Campus)</td>
<td><a href="mailto:areyes@centralusd.k12.ca.us">areyes@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Girls Volleyball</td>
<td>Randy Burriss</td>
<td>559 276 0280 Ext 50303</td>
<td><a href="mailto:rburriss@centralusd.k12.ca.us">rburriss@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Girls Tennis</td>
<td>Carolyn Kilpack</td>
<td>559 276 0280 Ext 50471</td>
<td><a href="mailto:ckilpack@centralusd.k12.ca.us">ckilpack@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Girls Track</td>
<td>Kristie Johnston</td>
<td>559 276 0280 Ext 50472</td>
<td><a href="mailto:kross@centralusd.k12.ca.us">kross@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Girls Water Polo</td>
<td>Yessenia Lopez</td>
<td>559 970 1324</td>
<td><a href="mailto:vlopezzirate@centralusd.k12.ca.us">vlopezzirate@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Boys Water Polo</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys Basketball</td>
<td>Greg Streets</td>
<td>559 276 0280 Ext 50422</td>
<td><a href="mailto:gstreets@centralusd.k12.ca.us">gstreets@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Girls Basketball</td>
<td>Geoffrey Clayton</td>
<td>559 301 7715</td>
<td><a href="mailto:gclayton@centralusd.k12.ca.us">gclayton@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Boys Soccer</td>
<td>Raul Martin</td>
<td>559 276 0280 Ext 50905</td>
<td><a href="mailto:rmartin@centralusd.k12.ca.us">rmartin@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Girls Soccer</td>
<td>Brandon Kwock</td>
<td>559 276 0280 Ext 50804</td>
<td><a href="mailto:bbwock@centralusd.k12.ca.us">bbwock@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Wrestling</td>
<td>Victor Breceda</td>
<td>559 276 3105 (Glacier Point)</td>
<td><a href="mailto:vbreceda@centralusd.k12.ca.us">vbreceda@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Baseball</td>
<td>Brad Fontes</td>
<td>559 276 0280 Ext 50462</td>
<td><a href="mailto:bfontes@centralusd.k12.ca.us">bfontes@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Softball</td>
<td>Scott Gorton</td>
<td>559 276 0280 Ext 50465</td>
<td><a href="mailto:sgorton@centralusd.k12.ca.us">sgorton@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Boys Track</td>
<td>Gary Davis</td>
<td>559 276 5276 (West Campus)</td>
<td><a href="mailto:gdavis@centralusd.k12.ca.us">gdavis@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Boys Tennis</td>
<td>Larry Hotz</td>
<td>559 276 5276 (West Campus)</td>
<td><a href="mailto:lhotz@centralusd.k12.ca.us">lhotz@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Boys Volleyball</td>
<td>Darin Williams</td>
<td>559 593 3741</td>
<td><a href="mailto:darinwilliams@centralusd.k12.ca.us">darinwilliams@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Boys Golf</td>
<td>Joel Ferdinandsen</td>
<td>559 276 0280 Ext 41405</td>
<td><a href="mailto:jferdinandsen@centralusd.k12.ca.us">jferdinandsen@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Pep/Cheer</td>
<td>Tina Tompkins</td>
<td>559 276 0280 Ext 50701</td>
<td><a href="mailto:ttompkins@centralusd.k12.ca.us">ttompkins@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Boys Swimming</td>
<td>Kevin Tatro</td>
<td>559 276 0280 Ext 42101</td>
<td>ktatrolcentralusd.k12.ca.us</td>
</tr>
<tr>
<td>Girls Swimming</td>
<td>Yessenia Lopez</td>
<td>559 970 1324</td>
<td><a href="mailto:ylopezzirate@centralusd.k12.ca.us">ylopezzirate@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Badminton</td>
<td>Tom Clark/Erika Bargas</td>
<td>559 276 5276 (West Campus)</td>
<td><a href="mailto:tclark@centralusd.k12.ca.us">tclark@centralusd.k12.ca.us</a> / <a href="mailto:ebargas@centralusd.k12.ca.us">ebargas@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Cross-Country</td>
<td>Kristie Johnston</td>
<td>559 276 0280 Ext 50472</td>
<td><a href="mailto:kross@centralusd.k12.ca.us">kross@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Unified Soccer</td>
<td>Pam Dietz</td>
<td>559 276 0280 Ext 50474</td>
<td><a href="mailto:pdietz@centralusd.k12.ca.us">pdietz@centralusd.k12.ca.us</a></td>
</tr>
<tr>
<td>Unified Basketball</td>
<td>Isabel Ortega</td>
<td>559 276 0280 Ext 41210</td>
<td><a href="mailto:iortega@centralusd.k12.ca.us">iortega@centralusd.k12.ca.us</a></td>
</tr>
</tbody>
</table>
If you want to play sports at an NCAA Division I or II school, start by registering for a Certification Account with the NCAA Eligibility Center at eligibilitycenter.org. If you want to play Division III sports or you aren’t sure where you want to compete, start by creating a Profile Page at eligibilitycenter.org.

**ACADEMIC REQUIREMENTS**
To play sports at a Division I or II school, you must graduate from high school, complete 16 NCAA-approved core courses, earn a minimum GPA, and earn an ACT or SAT score that matches your core-course GPA.

**CORE COURSES**
Visit eligibilitycenter.org/courselist for a full list of your high school’s approved core courses. Complete 16 core courses in the following areas:

**DIVISION I**
Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.

**DIVISION II**
Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.

**GRADE-POINT AVERAGE**
The NCAA Eligibility Center calculates your grade-point average (GPA) based on the grades you earn in NCAA-approved core courses.
- DI requires a minimum 2.3 GPA
- DII requires a minimum 2.2 GPA

**SLIDING SCALE**
Divisions I and II use sliding scales to match test scores and GPAs to determine eligibility. The sliding scale balances your test score with your GPA. If you have a low test score, you need a higher GPA to be eligible. Find more information about sliding scales at ncaa.org/playcollegesports.

**TEST SCORES**
Take the ACT or SAT as many times as you want before you enroll full time in college, but remember to list the NCAA Eligibility Center (code 9999) as a score recipient whenever you register to take a test. If you take a test more than once, send us all your scores and we will choose the best scores from each test section to create your sum score. We accept official scores only from the ACT or SAT, and won’t use scores shown on your high school transcript. Remember to apply the College Board concordance table for SAT tests taken in March 2016 and after.
HIGH SCHOOL TIMELINE

GRADE 9

Plan
• Start planning now! Take the right courses and earn the best grades you can.
• Ask your counselor for a list of your high school’s NCAA core courses to make sure you take the right classes. Or, find your high school’s list of NCAA core courses at eligibilitycenter.org/courselist.

GRADE 10

Register
• Register for a Certification Account or Profile Page with the NCAA Eligibility Center at eligibilitycenter.org.
• If you fall behind on courses, don’t take shortcuts to catch up. Ask your counselor for help with finding approved courses or programs you can take.

GRADE 11

Study
• Check with your counselor to make sure you are on track to graduate on time.
• Take the ACT or SAT, and make sure we get your scores by using code 9999.
• At the end of the year, ask your counselor to upload your official transcript.

GRADE 12

Graduate
• Take the ACT or SAT again, if necessary, and make sure we get your scores by using code 9999.
• Request your final amateurism certification after April 1.
• After you graduate, ask your counselor to upload your final official transcript with proof of graduation.

Core Courses
This simple formula will help you meet Division I and II core-course requirements.

4x4=16
+ 4 English courses (one per year)
+ 4 math courses (one per year)
+ 4 science courses (one per year)
+ 4 social science courses (one per year)
= 16 NCAA CORE COURSES

For more information:
ncaa.org/playcollegesports
eligibilitycenter.org

Search Frequently Asked Questions
ncaa.org/studentfaq

Follow us on Twitter:
@NCAAEC
Volunteer!

Volunteering is a great way to connect with the community and gain life experience. While colleges and scholarship committees do like to see well-rounded students, they are more interested in how the experience affected you so choose an organization with a cause that you believe in.

Below is a list of organizations in our area that accept teenage volunteers. Requirements and qualifications are going to vary so always contact an organization first to get their most current information.

Animal Rescue of Fresno - email - volunteer@arf-fresno.com

Boys and Girls Club - Form online - www.bcgfresno.org/volunteer-opportunities

Fresno Chaffee Zoo - email - volunteer@fresnochaffeezoo.org or call 559-498-5945

Arte Américas - email - help@arteamericas.org

Catholic Charities - Form Online - www.ccdof.org/volunteer

Central CA Blood Center - Form Online - www.donateblood.org/volunteer

Light the Night Walk - Form Online - www.lightthenight.org/ways/volunteer

Valley Children’s Hospital - Form Online - www.valleychildrens.org/volunteers

Community Food Bank - Form Online - www.communityfoodbank.net/get-involved/volunteer

Fresno County Library - Call - 559-600-9230

Fresno Rescue Mission - Form Online - www.fresnorm.org/get-involved

Ronald McDonald House - Form Online - www.rmhccv.org/volunteer

Hinds Hospice - Email - volunteer@hindshospice.org

Poverello House - Email - info@poverellohouse.org or call 559-498-6988

St. Agnes Hospital - Email - volunteers@samc.com or call 559-450-3521

San Joaquin River Parkway - www.riverparkway.org/index.php/ways-to-give/volunteer
# Activities 2018-2019

Mark your calendars!

<table>
<thead>
<tr>
<th>August</th>
<th>January</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 Fall Semester begins</td>
<td>14 Spring Semester begins</td>
</tr>
<tr>
<td>15-17 Week of Welcome</td>
<td></td>
</tr>
<tr>
<td>17 Senior Sunrise</td>
<td></td>
</tr>
<tr>
<td>17 Welcome Back Rally</td>
<td></td>
</tr>
<tr>
<td>23/24 Yearbook pictures – West (underclass and staff)</td>
<td></td>
</tr>
<tr>
<td>21 Club Advisor/New Club Meeting</td>
<td></td>
</tr>
<tr>
<td>29 Club Day</td>
<td></td>
</tr>
<tr>
<td>30/31 Yearbook pictures – East (underclass and staff)</td>
<td></td>
</tr>
<tr>
<td>31 Last day for in-studio Senior Portraits</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>September</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5 Senior yearbook make-ups – West</td>
<td></td>
</tr>
<tr>
<td>5 Back to School Night - West</td>
<td></td>
</tr>
<tr>
<td>6 Senior yearbook make-ups – East</td>
<td></td>
</tr>
<tr>
<td>6 Back to School Night - East</td>
<td></td>
</tr>
<tr>
<td><strong>10-14 Homecoming Week</strong></td>
<td></td>
</tr>
<tr>
<td>14 Homecoming Rally/Football Game</td>
<td></td>
</tr>
<tr>
<td>18 Last day for on-campus Senior Portraits (East)</td>
<td></td>
</tr>
<tr>
<td>19 Last day for on-campus Senior Portraits (West)</td>
<td></td>
</tr>
<tr>
<td>25 Picture make-ups – East</td>
<td></td>
</tr>
<tr>
<td>26 Picture make-ups – West</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>October</th>
<th>April</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 Senior Spread</td>
<td>9-12 Chicken Week</td>
</tr>
<tr>
<td>20 Sadie Hawkins Dance (7-11PM)</td>
<td>12 Spring Sports Rally</td>
</tr>
<tr>
<td></td>
<td>15 Spring Break begins</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>November</th>
<th>May</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 Thanksgiving Break begins</td>
<td>6-10 Staff Appreciation Week</td>
</tr>
<tr>
<td>26 Start of Holiday Joy Project</td>
<td>18 Prom (7-11 PM @ Wolf Lakes)</td>
</tr>
<tr>
<td></td>
<td>21 Powder Puff Football @ Koligian Stadium</td>
</tr>
<tr>
<td></td>
<td>29 Open House/Scholastic Awards – West</td>
</tr>
<tr>
<td></td>
<td>30 Open House/Scholastic Awards – East</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>December</th>
<th>June</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 Holiday Joy Project Ends</td>
<td>6 Senior Farewell</td>
</tr>
<tr>
<td>24 Winter Break begins</td>
<td>6-7 Senior Grad Nite</td>
</tr>
<tr>
<td></td>
<td>8 Baccalaureate</td>
</tr>
<tr>
<td></td>
<td>13 Last Day of School</td>
</tr>
<tr>
<td></td>
<td><strong>13 Graduation - 7 PM @ Save Mart Center</strong></td>
</tr>
</tbody>
</table>

*Dates subject to change*