

AP English Language and Composition
Summer Assignment 2019-2020

Welcome to AP English Language! Please see the following guidelines for your summer homework. All assignments will be due on **the second day of class** and each assignment will be graded. **Part One of the assignment is worth 33 homework points and Part Two of the assignment is worth 30 assessment points.**

Part One:

Unlike previous English courses you might have taken where the emphasis of study is placed on literary response, the AP Language course concerns itself with the study of rhetoric (the art of effectively persuading through speech or writing). You will be analyzing how writers and speakers try to persuade their audience. In order to do this, you must familiarize yourself with the appropriate terminology.

Step #1: Read *Rhetorical Devices: A Handbook and Activities for Student Writers* - Brendan McGuigan (ISBN-10: 1580497659)

Step #2: Complete at least one exercise for each of the 33 rhetorical devices outlined in the book (you do not need to complete the cumulative review). I will be collecting your handbooks on the second day of class. Please note that the purpose of this assignment is not to rush through simply to “hand something in.” The purpose is for you to become familiar with these rhetorical devices. Your knowledge of rhetorical devices will be crucial to your success in this course.

Part Two:

You will be reading Frederick Douglass' *Narrative of the Life of Frederick Douglass, an American Slave*. (Make sure to get the exact edition below. Only this edition will work!) You should take notes as you read--there will be a **reading quiz during the first week of school**. As you read, you should mark any rhetorical devices that are used throughout the book; you will need these for the second assignment that you will be turning in.

Narrative of the Life of Frederick Douglass, an American Slave – Frederick Douglass
(ISBN-10: 0143107305)

Assignment: Select 10 passages that use rhetorical devices you have covered in the *Rhetorical Devices Handbook* (the passages should come from the entirety of the book). Copy the passages with proper MLA citations and, for each one, write a paragraph (7-8 sentences) of analysis in which you explain which rhetorical device is used, how it's used, and address why it is important.

Rubric for Part Two:

<p>(3) Meets Standard</p> <ul style="list-style-type: none">· There is one quoted passage from various parts of the book· There is a full paragraph of written response for the passage.· Response provides thoughtful analysis and insight based on evidence· Grammar and writing conventions used effectively	<p>(2) Close to Standard</p> <ul style="list-style-type: none">· There is one quoted passage from various parts of the book· There is a full paragraph of written response for the passage· Response relies mostly on summary and there is only some analysis that is loosely based on evidence· Minor grammatical errors	<p>(1) Below Standard</p> <ul style="list-style-type: none">· Either the quoted passage or paragraph of analysis is missing· There is no analysis, all summary· Multiple grammatical errors
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