



LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) —

An ongoing conversation with our community about the best way to use our resources to benefit ALL of our students.

LOCAL CONTROL FUNDING FORMULA

Provides California Districts funding based on 3 areas:

1. Base Grant Funding (per student)

<u>2015/16</u>	<u>2016/17</u>
K/3 \$7083	K/3 \$7116
4/6 \$7189	4/6 \$7223
7/8 \$7403	7/8 \$7438
9/12 \$8578	9/12 \$8618



2. Supplemental Grant Funding

Additional funding to the district based on numbers of students in poverty, English Learner students, & foster youth.

3. Concentration Grant Funding

CVUSD does not qualify for Concentration Grant funding, which requires 55% or more students as described in #2 above.

Need more information or want to get involved?

Contact your student's principal or Mary Boyle, Asst Supt Ed.

CASTRO VALLEY UNIFIED SCHOOL DISTRICT

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LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

COMMUNITY UPDATE Spring 2016

LCAP FOCUS ~ 2015/16

“Ensuring student learning by providing highly qualified teachers and staff who actively engage students in a safe, caring, clean learning environment using appropriate materials while reaching out to and empowering parents in their students’ learning.”



Student Success.....Nothing Less!

LCAP—A Plan to Ensure the Learning of ALL of our Students

GOAL #1: Best Teaching to Ensure Student Learning

Ensure that ALL students graduate “college and career ready” through the full implementation of the new CA Standards (Common Core) by:

1. Implemented **NEW Math Textbooks & Materials** in TK—High School; Implemented **NEW ELA Materials TK/5**; Implemented **NEW Library Research Databases**.
2. Began using **Common End-of-Unit ELA and Math assessments in TK/5** across the district to monitor student progress; piloted new **assessments and materials for reading intervention K/5**; began using Common End-of-Year Writing Assessments for ELA in Grades 6/12.
3. Provided extensive Professional Development (PD) for **TK/5 Reading and Writing**; **TK/9 Math**; Culturally and Linguistically Responsive (CLR) Teaching; Restorative Justice (RJ); English Language Development (ELD); Next Generation Science Standards (NGSS).
4. Expanded **TK/5 Reading Intervention** programs; Piloted **TK/5 Math Intervention** Program; Increased **AVID** programs at all secondary sites; Expanded Career Technical Education (CTE).
5. Began providing **technology to students access in the home**; provided **technology PD for staff**.
6. Continued **State Preschool Program**; launched **Footsteps 2 Brilliance online literacy** for PreK/2nd graders and families.

**LEARNING IS UP! -
English Proficiency
Scores K/12,
CAHSEE & CVHS
Math Grades are UP!**



**SUSPENSIONS ARE
DOWN! More
students are in class
and learning!**

GOAL #2: Highly Qualified Teachers, Safe & Clean Facilities, Appropriate Materials (Williams Act)

Ensure a positive learning environment with properly certificated teachers, adequate materials, and appropriate facilities to support high quality teaching and student learning by:

1. Updated **Facilities Master Plan**.
2. Maintained **clean and safe schools**.
3. Ensured **highly qualified teachers**.
4. Ensured **adequate materials for students**.



GOAL #3: Parent Outreach and Empowerment

Empower ALL parents (including those speaking a primary language other than English) to be actively engaged in their students' education and decision-making processes by providing timely information and encouraging parents to demonstrate their support for student learning and for the importance of graduating “college and career ready” through:

1. Launched **School SMARTS**, Parent Institute for Quality Education (PIQE), **Community Conversations for All Families**; **District Hispanic/Latino Community Series**; **District African American Community Series**.
2. Updated **Website organization** for outreach, including translation options.
3. Increased **translated materials** and **interpretation** availability; offered **Enrollment Evenings in multiple languages**.

Goal #4: Engaged Students

Ensure that ALL students are actively engaged and supported through a safe, healthy, culturally responsive, and rigorous learning environment by:

1. Expanded **elementary mental health/counseling** services.
2. Expanded Positive Behavior Intervention Supports (PBIS) program.
3. Updated **Child Nutrition Services** & use of **Physical Fitness Tests**.

.....Through Collaborative Planning Toward Best Use of Our Resources.