

Date of Board Approval: Feb. 23, 2015

MINUTES of the REGULAR/REORGANIZATION MEETING on JANUARY 8, 2015

The Board of Education of the East Windsor Regional School District, Hightstown, NJ, held a regular / reorganization meeting on January 8, 2015 at 7:30 p.m. in the Hightstown High School Cafeteria located at 25 Leshin Lane, Hightstown, NJ

Members Present: Pete Bussone, Paul Connolly, Lilia Gobaira, Robert Laverty, Kennedy Paul and Alice Weisman

Members Absent: Tracy Carroll, Bertrand Fougnes, Christine Harrington

Also Present: Dr. James C. Baker, Interim Chief School Administrator
Thaddeus Thompson, SBA/Board Secretary
David Coates, Board Legal Counsel

1. WELCOME/SUNSHINE NOTICE

Board Secretary, Thaddeus Thompson called the meeting to order at 7:30 p.m. and read the Open Public Meeting Act Statement: "Written advance notice of this meeting has been given in accordance with law. Minutes of this meeting are being kept by the Board Secretary and will be made available to the public requesting them from at the Administration building, 25A Leshin Lane, Hightstown, NJ. Minutes will be provided at cost and in accordance with Board policy." Mr. Thompson asked "Are there any Board members present who believe this meeting to be in violation of the Open Public Meeting Act?" No one objected. "There being none, we may proceed."

2. PLEDGE OF ALLEGIANCE

3. SEATING OF NEW BOARD MEMBERS WITH OATH OF OFFICE

In the November 4, 2014 general election, Mr. Pete Bussone (Hightstown) and Mr. Bertrand Fougnes (East Windsor) were elected to serve the two open three year terms. The Board Secretary administered the oath of office to Mr. Bussone (only) as Mr. Fougnes was unable to attend this evening's meeting. Mr. Fougnes will be sworn in at the next meeting.

4. ELECTION OF BOARD PRESIDENT

Mr. Thompson requested nominations for the position of Board President.

Mr. Connolly moved, seconded by Mr. Paul, to nominate Alice Weisman.

There were no additional nominations.

Mr. Thompson polled the Board to close nominations.

Motion carried unanimously with 6 'yes' votes.

Mr. Thompson polled the Board for votes to elect Ms. Weisman as Board president.

On a roll call poll of the Board, Motion to approve Alice Weisman for President of the Board of Education was carried unanimously with 6 'yes' votes.

Ms. Weisman took her seat at the head of the table and proceeded with the meeting.

5. ELECTION OF BOARD VICE PRESIDENT

Ms. Weisman requested nominations for the position of Board Vice President.

Mr. Paul moved, seconded by Mr. Bussone, to nominate Paul Connolly.

There were no additional nominations.

On a roll call poll of the Board motion to approve Paul Connolly as Board Vice President was carried unanimously with 6 'yes' votes.

6. A. APPROVAL OF AGENDA

Mr. Connolly moved, seconded by Mr. Paul, having read the material received, to approve the agenda as submitted with the following changes:

- Additional item under closed session: Special Ed. Student Matter
- Addendum to Travel Expenses
- Addendum to Staffing

Vote: On a roll call poll of the Board, Motion to approve was carried unanimously with 6 'yes' votes.

B. RESOLUTION: EXECUTIVE SESSION

Mr. Connolly moved, seconded by Mr. Paul, to approve the following resolution:

BE IT RESOLVED, that the Board of Education of the East Windsor Regional School District will hold two closed sessions its meeting on Monday, JANUARY 8, 2015. These closed sessions concern:

1. Personnel – Employee Matter
2. Student Matters – Bullying
3. Special Ed. Student Matter

Minutes will be available in accordance with board policy when need for confidentiality no longer exists.

Vote: On a roll call poll of the Board, Motion to approve was carried unanimously with 6 'yes' votes.

7. BOARD ORGANIZATION

Mr. Connolly read out loud the motions for the following Board reorganization items.

Mr. Thompson polled the Board on each item for approval.

Mr. Connolly: "This memorandum incorporates the motions and procedures which are required and essential to properly organize and carry on the activities of the Board of Education and subsequently the operation of the East Windsor Regional School District. Having read the material received, Board Approval is recommended for the following:"

A. BOARD POLICIES, BYLAWS, CURRICULUM COURSE ADOPTION

Mr. Connolly moved, seconded by Mr. Paul to approve:

- The EWRSD Board of Education will continue its existing policies and bylaws including the 'by exception' agenda procedure;
- The District's Existing K-12 Curriculum and Course Offerings for the ensuing 2014-15 school year in accordance with N.J.A.C. 6:8-3.5;
- The High School program of studies and graduation requirements for the 2014-15 school year.

Ms. Weisman asked for discussion. There was none.

Vote: On roll call poll of the Board motion to approve was carried unanimously with 6 'yes' votes.

B. DEPOSITORIES OF SCHOOL FUNDS

Mr. Connolly moved, seconded by Mr. Paul approve the depositories for school funds with duly certified signatures as listed below.

Discussion: none. Vote to approve: unanimous with 6 'yes' votes.

Accounts @ TD Bank, N.A.

Required Signatures

General Account	President, Board Secretary and Treasurer of School Monies
Payroll Account	Treasurer of School Monies
Unemployment Trust Account	President, Board Secretary and Treasurer of School Monies
Payroll Agency	President, Board Secretary and Treasurer of School Monies
Capital Reserve Account	President, Board Secretary and Treasurer of School Monies
Capital Projects Account	President, Board Secretary and Treasurer of School Monies
Cafeteria Account	President, Board Secretary and Treasurer of School Monies
Community Services Internal Account	Director, Coordinator
Awards Trust Account-Scholarships	President, Board Secretary and Treasurer of School Monies

C. AWARDS & SCHOLARSHIPS

Mr. Connolly moved, seconded by Mr. Paul to approve the awards and scholarships listed below.

Discussion: none. Vote to approve: unanimous with 6 'yes' votes.

Al Punk Memorial Award	Pop Warner Football
A. Danforth Cope Award	Senator Linda Greenstein Scholarship
Art Award	Virginia M. Damutz Award
Alvin J. Townsend Jr. Memorial Award	Nadelman-Karp Annual Basketball
Behar Surveying Assoc. Award	Joseph Kluxen Memorial Scholarship
Betty Septer Award	Katherine Kreps Scholarship Biological Study Award
Business Education Dept. Scholarship	Leonard J. Millner Award
Cathy Gager Memorial Award	Marc Seiden Memorial Scholarship
Craig Goldhammer Award	Marie Parker Black Scholarship
Champs Incentive Award	Martin F. Charney Award
D. Dixon Scholarship	Mehjabin Saifi Memorial Science Award
Elise Ann Triano Memorial Award	Methodist Madness Basketball Award
Elizabeth "Betty" Reeves Klank Award	Nathan Bard Award
Emily Silverstein Scholarship	Nat'l Citizenship Education Award-VFW
Enos E. Parsell Memorial Award	Nirupam Anand Award
Eric Whitney Memorial Scholarship	Philip Barlow Award
EW PBA 191 Award	Positive Impact Award
Feinstein Foundation	Prize Awards
Field Hockey Award	Ray Willbergh Memorial Award
Friday Club of Hightstown	Robbie Miller Memorial Scholarship
Glen Howard Sturman Memorial Award	Robert Abrams Service Award
HHS Music Donation	Robert L. Flammer Award
Hightstown Elks 1955 Art Award	Robert Parda Memorial Award
Hightstown Woman's Club	Rocky Brook Garden Club Award
Isabelle Lusby Award	Roger G. Cook Engineering Award
James Patrick White Memorial Award	Sally Cangelosi Memorial Award
Jason Segarra Memorial Award	Stacy M. Cutler Memorial Award
Joan Catelli & Jeff Catelli Memorial Award	Stephanie Dara Berman Award
Joel Fischer Memorial Award	Steven Silverman Memorial Math Award
John I. Nelson Memorial Award	Thomas Carroll Memorial Award
Joshua Harr Shane Scholarship	Tina Petri Memorial Award
Phylis Carol Katzke Award	Vincent Palmer Award
Pop Warner Cheer	William Roesch Memorial Award

D. STUDENT ACTIVITIES ACCOUNTS

Mr. Connolly moved, seconded by Mr. Paul to approve the Student Activities Accounts listed below.

Discussion: none. Vote to approve: unanimous with 6 ‘yes’ votes.

Grace N Rogers School Student Activity Account	Principal, Vice Principal, Secretary, Clerk
Walter C Black School Student Activity Account	Principal, Vice Principal, Secretary, Clerk, Nurse
Ethel McKnight School Student Activity Account	Principal, Vice Principal, Secretary, Clerk
Perry L Drew School Student Activity Account	Principal, Vice Principal, Secretary, Clerk
Melvin H Kreps School Student Activity Account	Principal, Vice Principal, Clerk
Hightstown High School Student Activity Account	Principal, Vice Principal, Clerk
Hightstown High School Officials Account	Principal, Administrator, Clerk

E. PETTY CASH FUNDS & APPROVED SIGNATORIES

Mr. Connolly moved, seconded by Mr. Paul, that the Board approve the petty cash funds and signatories for said funds with the maximum individual purchase of \$50.00 as listed below

Discussion: none. Vote to approve: unanimous with 6 ‘yes’ votes.

Business Office: Business Administrator/Board Secretary, Assistant SBA
Hightstown HS: Principal, Vice Principal, Secretary, Clerk
Melvin H. Kreps: Principal, Vice Principal, Secretary, Clerk
Walter C. Black: Principal, Vice Principal, Secretary, Clerk
Grace N. Rogers: Principal, Vice Principal, Secretary, Clerk
Ethel McKnight: Principal, Vice Principal, Secretary, Clerk
Perry L. Drew: Principal, Vice Principal, Secretary, Clerk

F. BANK ACCOUNTS @ CITIGROUP FUND SERVICES

Mr. Connolly moved, seconded by Mr. Paul to approve the District NJ Cash Management Fund Account and the Unemployment Account at Citigroup Fund Services.

Discussion: none. Vote to approve: unanimous with 6 ‘yes’ votes.

G. INVESTMENTS

Mr. Connolly moved, seconded by Mr. Paul as follows: “I Move that the Business Administrator/Board Secretary or Assistant Business Administrator be authorized to invest idle funds in investments permitted to NJ municipalities (as specified in N.J.S.A 40A:5-15.1, 40A:5-14 & 17:12B-241) via wire transfer in any State bank eligible to act as depository for such funds as certified by the Commissioner of Banking; provided he/she reports such investments to the Board at the next scheduled meeting.”

Discussion: none. Vote to approve: unanimous with 6 ‘yes’ votes.

H. DESIGNATED FINANCIAL DEPOSITORIES

Mr. Connolly moved, seconded by Mr. Paul to approve TD Bank, N.A., Wells Fargo Bank, 1st Constitution Bank, & CitiGroup Fund Services as designated financial depositories for the District.

Discussion: none. Vote to approve: unanimous with 6 ‘yes’ votes.

I. AUTHORIZATION TO SIGN CHECKS

Mr. Connolly moved seconded by Mr. Paul the Board authorize the continued practice of using signatures of the Board President, Business Administrator, and Treasurer of School Monies on District checks.

Discussion: There was none. Vote to approve: unanimous with 6 ‘yes’ votes.

J. PAYMENT OF CERTAIN BILLS PRIOR TO BOARD APPROVAL

Mr. Connolly moved, seconded by Mr. Paul as follows:

“BE IT RESOLVED: The School Business Administrator/Board Secretary and Chief School Administrator be designated to authorize the approval of certain bills or accounts to be paid prior to their presentation to the Board.” Discussion: There was none. Vote to approve: unanimous with 6 ‘yes’ votes.

K. BUDGET IMPLEMENTATION

Mr. Connolly moved seconded by Mr. Paul to approve the Chief School Administrator and Business Administrator be empowered to implement the budget pursuant to local and state policies.

Discussion: There was none. Vote to approve: unanimous with 6 ‘yes’ votes.

L. DESIGNATION OF OFFICIAL NEWS MEDIA

Mr. Connolly moved seconded by Mr. Paul, that the Board designate the Windsor Hights Herald and Times of Trenton as the Board’s Official Newspapers for Legal Advertisements to meet the requirements of the Open Public Meeting Act, and all legal advertisements satisfy the NJ Statutes and Administrative Code.

Discussion: There was none. Vote to approve: unanimous with ‘6’ yes votes.

M. BOARD OF EDUCATION SCHEDULE OF REGULAR MEETINGS

Mr. Connolly moved, seconded by Mr. Paul as follows: "In Accordance with the Board Bylaws, I Move that the official location and time for the Board of Education regular meetings be at the Hightstown High School Cafeteria, 25 Leshin Lane, Hightstown, NJ at 7:30 P.M. per schedule below.”

Discussion: There was none. Vote to approve: unanimous with 6 ‘yes’ votes.

January 26, 2015

February 9, 2015

February 23, 2015

March 9, 2015

March 23, 2015

April 20, 2015

May 4, 2015

May 18, 2015

June 1, 2015

June 15, 2015

July 13, 2015

August 10, 2015

August 31, 2015

September 14, 2015

September 28, 2015

October 12, 2015

October 26, 2015

November 16, 2015

December 7, 2015

January 4, 2016

N. BOARD RESPONSIBILITIES

Mr. Connolly moved, seconded by Mr. Paul to approve the responsibilities requested of the Board of Education as listed below.

Discussion:

Mr. Weisman asked if the “appoint legislative liaison”, item is necessary.

Mr. Coates advised that it wouldn’t hurt to keep it, in the event it is requested of the Board.

Vote to approve: unanimous with 6 ‘yes’ votes.

- 1) Negotiations Committee
- 2) Appoint Legislative Liaison
- 3) Appoint NJSBA Delegate
- 4) Teacher of the Year Award
- 5) Governor’s / EWRSD Teacher Award

O. USE OF STATE CONTRACTED VENDORS

Mr. Connolly moved, seconded by Mr. Paul to authorize the exclusive use of State contracted vendors for purchases, per the directive of the State Treasury Department.

Discussion: There was none. Vote to approve: unanimous with 6 'yes' votes.

P. DISTRICT 403B PLAN VENDORS

Mr. Connolly moved seconded by Mr. Paul to approve the 403B plan vendors for the District listed below.

Discussion: There was none. Vote to approve: unanimous with 6 'yes' votes.

ING Direct	Prudential Financial
American Century Services	USAA Life
Ameriprise Financial Services	Vanguard
AXA Equitable	Valic/AIG Retirement
Lincoln Investment Planning	Metlife
Lincoln Financial Group	Fidelity Investments
Security Benefit Life	Great American D/B/A/GALIC
Oppenheimer Funds	

R. RESOLUTION to APPOINT the EWRSD CUSTODIANS of GOVERNMENT RECORDS

Mr. Connolly moved, seconded by Mr. Paul to approve the appointments and Resolution thereof for the District Custodians of Government Records for fiscal year 2015 as submitted below.

Discussion: There was none. Vote to approve: unanimous with 6 'yes' votes.

WHEREAS, The Open Public Records Act expands the public's right of access to government records, and, WHEREAS, the EWRSD Board of Education must appoint custodians of government records to comply with the law,

NOW THEREFORE BE IT RESOLVED, that the EWRSD bof Education appoints the following as its custodians of government records:

- The Board Secretary (or in his absence the Acting Board Secretary) for all records other than records concerning students or district employees,
- The Assistant Superintendent of Personnel for records concerning district employees,
- The Assistant Superintendent of Curriculum & Assessment for curriculum records and student records for other than special education students,
- The Director of Student Services for curriculum and student records of special education students.

(During absence or inability to act in any of these positions the Superintendent shall be the acting custodian of government records for such positions.)

S. FEES FOR DISTRICT EXTENDED DAY PROGRAMS

Mr. Connolly moved, seconded by Mr. Paul to approve the fees for the District Kidcare and Turning Point Extended Day Programs as listed in the schedule below. (These fees have remained the same as last year.)

Discussion:

Mr. Paul commented that this item should be considered again in the late spring or early summer in the event the district considers revising the rates, going forward into a new school year.

Vote to approve: unanimous with 6 'yes' votes.

KIDCARE Extended Day Program

<i>Monthly Program Fees</i>	<i>AM - Monthly Fee</i>	<i>PM - Monthly Fee</i>	<i>Combined Monthly Fee</i>
Five days a week	\$165	\$195	\$280
Four days a week	\$140	\$160	\$240
Three days a week	\$120	\$140	\$210
Daily Fee (Drop In)	\$15	\$20	\$33
Half Days (PM Session)	n/a	n/a	\$35
Full Day/Holiday Fee (November NJEA Convention Days Only)	n/a	n/a	\$65

TURNING POINT Kindergarten Extended Day Program

Monthly Program Fee (AM or PM Session): \$380

T. DISTRICT STAFF APPOINTMENTS for FISCAL YEAR 2015

Mr. Connolly moved, seconded by Mr. Paul to approve the list of staff appointments as listed below

Discussion: There was none. Vote to approve: unanimous with 6 ‘yes’ votes.

- Board Secretary: *Mr. Thaddeus Thompson* District Business Administrator
- Acting Board Secretary: (to serve in the Board Secretary's absence with no pay) *Mr. David Coates, Esq.*
- Assistant to Board Secretary: *Ms. Carolina Jablonski, Business Office Confidential Secretary*
- Chemical Hygiene Officer: *Mr. Thaddeus Thompson, SBA*
- Public Agency Compliance Officer: *Mr. Thaddeus Thompson, SBA*
- Police Liaison: *Dr. James C. Baker, Interim District Superintendent*
- Homeless Liaison: *Dr. Tekelah Sherrod, Director of Student Services*
- District 504 Officer: *Dr. Tekelah Sherrod, Director of Student Services*
- Affirmative Action Officer: *Ms. Deborah Feaster Assistant Sup't. (Dr. Baker, to serve as her alternate).*
- ADA Coordinator: *Dr. Tekelah Sherrod as District Coordinator for the American's with Disabilities Act*
- Title IX Coordinator: *Mr. Gary Bushelli, Athletic Director*
- Facility Compliance: *Mr. Paul Hewins, Director of Building and Grounds as coordinator for for the Indoor Air Quality, "Right to Know" program, and Asbestos/AHERA compliance for the District.*
- Substance Awareness Coordinators (SAC): *Ms. Sharon Menchaca (HHS), & Mr. Roswell (MHK).*
- Truant Officer: *Ms. Linda Scheman, of Central Registration.*
- Treasurer of School Monies: *Mr. John Calavano (to be paid \$5,200 annual fee).*

U. DISTRICT SERVICE PROVIDER APPOINTMENTS for FISCAL YEAR 2015

Mr. Connolly moved, seconded by Mr. Paul to approve the District service provider appointments listed below.

Discussion: There was none. Vote to approve: unanimous with 6 ‘yes’ votes

- Insurance Broker/Risk Management Consultant: - *G.R.Murray, Inc.*
- Auditor/Auditing Services: - *Holman, Frenia, & Allison, P.C.*
- Health Benefits Broker: - *Integrity Consulting Group*
- HS Sports Physician - *Dr. Adam Redlich of A+ Athlete Sports Medicine*
- Health Services Physician – *Dr. Howard Cohen, of Colts Neck, NJ*
- Board Legal Counsel: - *Turp, Coates, Essl & Driggers, P.C.*, and that the officers of the Board be empowered to sign, on the Board's behalf, the agreement for legal services.
- Board Labor Attorney - *Mr. David B. Rubin, Esq.*

V. ADOPTION OF CODE OF ETHICS FOR SCHOOL BOARD MEMBERS

(The State of NJ Department of Education requires that each year the Boards of Education publicly acknowledge receipt of and compliance with the "Code of Ethics for School Board Members," 18A:12-24.1).

Mr. Connolly moved, seconded by Mr. Bussone as follows:

"I Move That the EWRSD Board of Education Agrees to Abide by the following NJSBA CODE OF ETHICS for SCHOOL BOARD MEMBERS." *(Each Board member read aloud a bullet point in turn)

- a. "I will uphold and enforce all laws, rules and regulations of the State Board of Education, and court orders pertaining to schools. Desired changes shall be brought about only through legal and ethical procedures."
- b. "I will make decisions in terms of the educational welfare of children and will seek to develop and maintain public schools that meet the individual needs of all children regardless of their ability, race, creed, sex or social standing."
- c. "I will confine my Board action to policy making, planning, and appraisal and I will help to frame policies and plans only after the Board has consulted those who will be affected by them."
- d. "I will carry out my responsibility, not to administer the schools, but, together with my fellow board members, to see that they are well run".
- e. "I will recognize that authority rests with the Board of Education and will make no personal promises nor take any private action that may compromise the Board."
- f. "I will refuse to surrender my independent judgment to special interest or partisan political groups or to use the schools for personal gain or for the gain of friends."
- g. "I will hold confidential all matters pertaining to the schools which, if disclosed, would needlessly injure individuals or the schools. In all other matters, I will provide accurate information and, in concert with my fellow board members, interpret to the staff the aspirations of the community for its school."
- h. "I will vote to appoint the best qualified personnel available after consideration of recommendations of the chief administrative officer."
- i. "I will support and protect school personnel in proper performance of their duties."
- j. "I will refer all complaints to the chief administrative officer and will act on the complaints at public meetings only after failure of an administrative solution." (.2001, c.178, s.5.)

- Vote to approve: unanimous with 6 'yes' votes.

8. PRESENTATION BY HHS ADMINISTRATION: HHS "STATE OF THE UNION"

Mr. Dennis Vinson, High School Principal, assisted by Assistant Principals Melissa Smith, Robert Scott, William Delaney, Athletic Director Gary Bushelli, and Guidance Supervisor Jessica Smedley, in providing a detailed review of the high schools goals, achievements, and challenges. Discussion and questions on the information provided ensued throughout the presentation.

9. FIRST OPPORTUNITY FOR PUBLIC COMMENT

No one spoke.

10. FIRST OPPORTUNITY FOR BOARD MEMBERS' COMMENTS

Mr. Bussone thanked the High School staff for an excellent presentation this evening. He also commended the District schools on the various programs and events (DARE graduation), concerts and plays that occurred in the past weeks.

Mr. Bussone also spoke on the student and family who recently suffered a great loss due to their house burning down. He recognized the generosity of Mr. Charles Ernst (high school teacher) for graciously taking this family in at this tragic time.

Ms. Weisman echoed Mr. Bussone's comments, and thanked everyone who got involved and committed to help out this family.

11. FIRST READING OF BOE POLICES AND REGULATIONS

Mr. Connolly moved, seconded by Mr. Paul to approve the following policies & mandated regulations as submitted to the Board on FIRST reading:

- A. P 2412 - Home Instruction Due to Health Conditions – Revised/Mandated
- B. P 2417 - Student Intervention and Referral Services – Revised/Mandated
- C. P 2481 - Home or Out-of-School Instruction for a General Education Student for Reasons Other than a Temporary or Chronic Health Condition – Revised/Mandated
- D. P 5200 - Attendance – Revised/Mandated
- E. R 5200 - Attendance – Revised/Mandated
- F. P 5610 - Suspension – Revised/Mandated
- G. R 5610 - Suspension – Revised/Mandated
- H. P 5611 - Removal of Students for Firearms Offenses - Revised/Mandated
- I. R 5611 - Removal of Students for Firearms Offenses - Revised/Mandated
- J. P 5612 - Assaults on District Board of Education Members or Employees -Revised/Mandated
- K. R 5612 - Assaults on District Board of Education Members or Employees - New/Mandated
- L. P 5613 - Removal of Students for Assaults with Weapons Offenses – New/Mandated
- M. R 5613 - Removal of Students for Assaults with Weapons Offenses – New/Mandated
- N. P 5620 - Expulsion – Revised/Recommended
- O. P 8462 - Reporting Potentially Missing or Abused Children – Revised/Mandated
- P. R 8462 - Reporting Potentially Missing or Abused Children – Revised/Mandated

2412 – Home Instruction Due to Health Condition (Revised)

N.J.A.C. 6A:16-10.1 – Home or Out-of-School Instruction Due to a Temporary or Chronic Health Condition was re-adopted with several minor revisions and several significant revisions. The new code eliminates the requirement that the teacher providing home instruction must be certified for the subject, grade level, and/or special need of the student. The new code only requires that the teacher be a certified teacher. Secondly, the new code eliminates the number of required instruction hours for a student on home-instruction due to a temporary or chronic health condition. Policy and Regulation Guides 2412 have been revised to incorporate the new administrative code provisions.

- Policy Guide 2412 is **MANDATED**
- Regulation Guide 2412 is **MANDATED**

2417 – Student Intervention and Referral Services (Revised)

N.J.A.C. 6A:16-8.1 – Establishment of Intervention and Referral Services was re-adopted with minor revisions. The revisions in the re-adoption are mostly language changes that will have little impact on how a school's I&RS Team functions. Policy and Regulation Guides 2417 have been revised to incorporate the new administrative code provisions.

- Policy Guide 2417 is **MANDATED**
- Regulation Guide 2417 is **MANDATED**

2481 – Home or Out-of-School Instruction for a General Education Student for Reasons Other Than a Temporary or Chronic Health Condition (Revised)

N.J.A.C. 6A:16-8.2 – Home or Out-of-School Instruction for a General Education Student for Reasons Other Than a Temporary or Chronic Health Condition was readopted with several minor revisions and one significant revision. This administrative code section, Policy, and Regulation covers the student who is not temporarily out of school due to health, but due to waiting for placement in an alternate education program, suspended more than five days (short or long-term), or that is court ordered to receive instructional services at home or other out-of-school setting. The home instruction hours and number of times per week did not change; however, the teacher only needs to be a certified teacher and is not required to be certified in the subject, grade, or special needs area of the student. Policy and Regulation Guides 2481 have been revised to incorporate the new administrative code provisions.

- Policy Guide 2481 is **MANDATED**
- Regulation Guide 2481 is **MANDATED**

5200 – Attendance (Revised)

N.J.A.C. 6A:16-7.8 – Attendance was recodified to N.J.A.C. 6A:16-7.6 and readopted with several significant changes. Policy Guide 5200 has been revised to incorporate the revisions in the readopted code. The most significant changes are in the revised Regulation Guide 5200. A new section “B” was added to the Regulation Guide concerning attendance recording. The new code, for practical purposes, establishes three types of absences: excused absences, unexcused absences that count toward truancy, and unexcused absences that do not count toward truancy. The Department of Education has indicated the only excused absences are absences for observance of religious holidays and Take Your Child to Work Day as excused by the Department of Education. A district determines unexcused absences that do not count toward truancy with all other unexcused absences considered unexcused that count toward truancy. Section “C” of the Regulation Guide provides a list of absences school districts have typically considered excused, but now must be considered unexcused absences that do not count toward truancy. The district may determine unexcused absences that do not count toward truancy from the list provided in the Regulation Guide. In addition, the re-adopted code reduces some of the actions required when a student is out with four, as well as five to nine cumulative unexcused absences that count toward truancy during the school year. A new section was added in the re-adopted code that provides specifics regarding the referral to either Municipal or Superior Court for the student who is considered truant - out ten or more times for unexcused absences that count toward truancy during the school year. The excused and unexcused absence requirements in N.J.A.C. 6A:16-7.6 should not be confused with a high school district’s policy to deny course credit to a student for missing a certain number of classes regardless of whether it is an unexcused absence that counts towards truancy or an unexcused absence that does not count toward truancy. N.J.A.C. 6A:16-7.6 does not address a school district’s ability to deny course credit for unexcused absences. The new Policy and Regulation Guide provides an option for the denial of course credit for secondary students. This option may be revised to meet a district’s preference. The new administrative code, N.J.A.C. 6A:16-7.6, is confusing in defining student absences and defining a distinction between unexcused absences that count toward truancy and unexcused absences that do not count toward truancy is very important. The required responses of N.J.A.C. 6A:16-7.6(a)4. are required for unexcused absences that count toward truancy only. The Department of Education was helpful in providing clarification on this issue. Regulation Guide 5200 must be adopted by the Board as required by administrative code.

Policy Guide 5200 is **MANDATED** Regulation Guide 5200 is **MANDATED**

5610 – Suspension (Revised)

N.J.A.C. 6A:16-7.2 – Short-term Suspensions and N.J.A.C. 6A:7.3 – Long-term Suspensions were re-adopted with minor revisions. Provisions related to suspensions of students due to firearm offenses and assaults were removed from this Policy and Regulation Guide as these issues are addressed and updated in other Policy and Regulation Guides in this Policy Alert. Policy and Regulation Guides 5610 have been revised to incorporate the new administrative code provisions. Regulation Guide 5610 must be adopted by the Board as required by administrative code.

Policy Guide 5610 is **MANDATED**

Regulation Guide 5610 is **MANDATED**

5611 – Removal of Students for Firearms Offenses (Revised)

N.J.A.C. 6A:16-5.5 – Removal of Students for Firearm Offenses was re-adopted with minor revisions. Policy and Regulation Guides 5611 concern students who are convicted of possessing a firearm on school grounds, commit a crime in possession of a firearm on school property, or knowingly possess a firearm on school grounds. Policy Guide 5611 has been revised to incorporate the revisions in the re-adoption. However, Regulation Guide 5611 included in this Policy Alert should replace the district’s existing Regulation 5611 as the Regulation Guide in this Policy Alert has been completely revised to better align with the requirements of N.J.A.C. 6A:16-5.5. Regulation Guide 5611 must be adopted by the Board as required by administrative code.

Policy Guide 5611 is **MANDATED**

Regulation Guide 5611 is **MANDATED**

5612 – Assaults on District Board of Education Members or Employees (Revised)

R 5612 – Assaults on District Board of Education Members or Employees (New)

N.J.A.C. 6A:16-5.7 – Assaults on District Board of Education Members or Employees was re-adopted with minor revisions. Policy and Regulation Guides 5612 concern students who assault Board members or school employees not involving the use of a weapon or firearm. The existing Policy Guide 5612 has been revised with additional language included in N.J.A.C. 6A:16-5.7. Policy Guide 5612 did not have a corresponding Regulation Guide; however, a new Regulation Guide 5612 has been developed that aligns with the requirements of N.J.A.C. 6A:16-5.7. Regulation 5612 must be adopted by the Board as required by administrative code.

Policy Guide 5612 is **MANDATED**

Regulation Guide 5612 is **MANDATED**

5613 – Removal of Students for Assaults with Weapons Offenses (New)

N.J.A.C. 6A:16-5.6 – Removal of Students for Assaults with Weapons Offenses was re-adopted with minor revisions. Policy and Regulation Guides 5613 concern students who assault a teacher, administrator, school employee, Board member, or another student on school grounds with a weapon, except a firearm. These provisions were included in Policy and Regulation 5611, but have been removed from Policy and Regulation Guides 5611 in this Policy Alert and are now addressed in this new Policy and Regulation Guides 5613. Regulation 5613 must be adopted by the Board as required by administrative code.

Policy Guide 5613 is **MANDATED**

Regulation Guide 5613 is **MANDATED**

5620 – Expulsion (Revised)

N.J.A.C. 6A:16-7.5 – Expulsion was re-codified to N.J.A.C. 6A:16-7.4 and re-adopted with minor revisions. A Board of Education may expel a general education student from school, but the Board is still required to provide an alternative education program until the child’s twentieth birthday.

Policy Guide 5620 is **RECOMMENDED**

8462 – Reporting Potentially Missing or Abused Children (Revised)

N.J.S.A. 6A:16-11.1 – Adoption of Policies and Procedures for Reporting Potentially Missing or Abused Children was re-adopted with minor changes. Policy and Regulation Guides 8462 have been revised to incorporate these minor changes. Regulation Guide 8462 must be adopted by the Board as required by administrative code.

Policy Guide 8462 is **MANDATED** Regulation Guide 8462 is **MANDATED**

Vote: On a roll call poll of the Board, Motion to approve the above Policies and Regulations on **FIRST** reading was carried unanimously with 6 ‘yes’ votes.

12. ANNOUNCEMENTS

Dr. Baker spoke on the NJDOE Governors’ Award for Outstanding Educator of the Year Program. This is a new celebratory program which integrates the Teacher of the Year Program with the Governor’s Teacher/Educational Services Professional Recognition Program, to recognize our state’s best teachers and educational services professionals. The selection process begins at the school level. Each school is encouraged to honor one teacher and one educational services professional. The teacher nominees (only) can vie for the chance to compete for county, state and national recognition.

13. FIRST EXECUTIVE SESSION

The Board went into closed session.

14. SECOND OPPORTUNITY FOR PUBLIC COMMENT

No one spoke.

15. SECOND OPPORTUNITY FOR BOARD MEMBER’S COMMENTS

There was none.

16. MOTION TO APPROVE ROUTINE ITEMS BY EXCEPTION

Mr. Connolly moved, seconded by Mr. Bussone to approve the following items by exception:

- A. Staffing
- B. Bullying Report from December 8, 2014
- C. District Performance Review (DPR) for NJDOE QSAC Monitoring
- D. Field Trips
- E. Donation of Carter Hoffman Food Warmer to HHS
- F. Overnight Field Trips
 - 1. HHS Senior Class to Pocono Valley, PA.
 - 2. HHS Varsity Cheerleading to Orlando, FL.
- G. Travel & Related Expenses
- H. Approval to Offer Dual-Enrollment Courses: MCCC Spanish 251: Advanced Spanish I Semester I, MCCC Spanish 252: Advanced Spanish II Semester II, MCCC Economics, MCCC History 113: World History Since 1500
- I. Approve Adoption of new high school courses for 2015-16 school year: Algebra 1 Standard with Basic Skills Math, College Prep Math, Broadcast Journalism, Tomorrow’s Teachers, Investments, and International Business
- J. Out of District Placement
- K. Professional Services for Students
- L. Certificate of Substantial Completion & Change Order for Exterior Doors at HHS, MHK, PLD
- M. Integrated Pre-School Contract

Minutes of the Regular/Reorganization Meeting on Jan. 8, 2015

- N. Award of Bids/Contracts: for Natural Gas Supply to Direct Energy Business Marketing
- O. Removal of Surplus Property
 - 1. Piccolo Trumpet - HHS Music Department
 - 2. Library Books – MHK Library
- P. Board Secretary and Treasurer’s Report for November, 2014
- Q. Transfer Report for November, 2014
- R. Approval of Minutes for Nov. 17, 2014 Regular Meeting, Dec. 6, 2014 Special Meeting and Dec. 8, 2014 Regular Meeting
- S. 2015-16 Contract with A+ Athlete Sports Medicine, LLC as HHS Sports Physician
- T. Bill List - January 8, 2015
- U. Maintenance Reserve Withdraw
- V. Approval of District Facility Usage Rates/Fees for 2014-15
- W. Approve ETS Research Project to Support ELL Students with Technology Enhanced Assessments
- X. District Professional Development Plan

Discussion:

Mr. Paul inquired about the maintenance reserve withdrawal agenda item.

Mr. Thompson responded that it is basically to have a safety net and may not be needed before the end of the school year.

A. Staffing

B. Bullying Report from December 8, 2014

C. District Performance Review (DPR) for NJDOE QSAC Monitoring

The Quality Single Accountability Continuum (QSAC) is the Department of Education’s monitoring and evaluation system for public school districts. NJQSAC is designed to be a single, comprehensive accountability system that consolidates and incorporates the monitoring requirements of applicable State and Federal programs. Districts are evaluated in five key component areas of school district effectiveness: Instruction and Program, Fiscal Management, Governance, Personnel and Operations.

The scores will be expressed as a percentage, based upon the total number of points the district receives.

A district committee consisting of the chief school administrator, assistant superintendents, a board member, a teacher, a representative from the local collective bargaining group, and a supervisor for curriculum met on December 10, 2014 to review and ensure that all responses to the DPR can be verified by data and supporting documentation in each of the five key component areas.

D. Field Trip Location

1/10/15 HHS Robotics Competition
 Girls Scouts Activity Center
 127 Yellowbrook Road, Farmingdale, NJ

2/21/15 5 Students and teacher Franco Paoletti to compete in the Dept. of Energy
 NJ Regional HS Science Bowl - Princeton Plasma Physics Lab
 James Forrestal Campus: 100 Stellarator Road, Princeton, NJ

E. Donation of Carter Hoffman Food Warmer to HHS

Mr. Peter Bussone, 388 Morrison Ave., Hightstown, NJ 08520 would like to donate a Carter Hoffmann food warmer to the East Windsor Regional School District. The donation will be used at the high school.

F. Overnight Field Trips

1. HHS Senior Class to Pocono Valley, in Stroudsburg, PA from May 19-20, 2015.
2. HHS Varsity Cheerleading Squad to UCA National Competition for Cheerleading in Orlando, FLA. from February 4-9, 2015.

G. Travel & Related Expenses

W. Delaney	HHS	Jan 6, 2015	Registration to attend Hot Issues in School Law, Monroe Township, NJ	150.00	150.00
W. Delaney	HHS	Mar 11, 2015	Registration to attend Substitute Teacher Issues, Monroe Township, NJ	150.00	150.00
J. Chierici M. Zdziarski K. Redler M. Griffin	MHK/ Admin	Feb 10, 2015	Four registrations to attend Implementing of The Next Generation Sci Standards, Monroe Township, NJ	Team of 3 @ \$350 1 @ 135	485.00
K. Cifuentes	HHS	Feb 9, 2015	Registration to attend Yoga and Mindfulness: Tools for Children & Adolescents, Princeton, NJ	189.00	189.00
D. Dixon	GNR	Feb 6, 2015	Registration for "Ecosystems", Montclair, NJ	130.00	130.00
D. Dixon	GNR	Feb 26, 2015	Registration to attend "The Science Behind the Science We Teach", Montclair, NJ	70.00	70.00
D. Dixon	GNR	Feb 6, 26, 2015	Anticipated mileage reimbursement to attend workshops in Montclair, NJ	70.00	70.00
S. Menchaca R. Perez	HHS	Feb 26-27, 2015	Two registration to attend 29 th Annual ASAP NJ Conference, Atlantic City, NJ	295.00	590.00
N. Boccuti	MHK	Feb 19-21, 2015	Registration to attend NJMEA Music Conference, East Brunswick, NJ	150.00	150.00
M. Dzwonar J. Smedley	Admin	Jan 21, 2015	Two registrations to attend "NJASCD Understanding and Implementing PARCC", Monroe Township, NJ	125.00	250.00
J. Baker	Admin	Feb 26-28, 2015	Registration to attend AASA National Conference on Education, San Diego, CA	775.00	775.00
J. Baker	Admin	Feb 26-28, 2015	Anticipated expenses (includes lodging) to attend AASA National Conference, San Diego, CA	2823.26	2823.26
P. Malta P. Hewins	Bldgs & Grounds	April 9, 2015	Two registrations to attend "Communicating Info in Microsoft Visio", New Brunswick, NJ	239.00	478.00
S. Kaminsky M. Dynarski K. Mulleavey	Admin./ PLD/EMK	Feb. 10, 2015	Three Registrations to attend Common Core & Science, Monroe Twp., NJ	Team of 3 @ 350.	350.00
R. Ridge	Admin.	Jan. 20,21, 2015	Registration for MLP Workshop, Islandia, NY	525.00	525.00
R. Ridge	Admin.	Jan. 20,21, 2015	Anticipated expenses to attend MLP Workshop, Islandia, NY	400.00	400.00
Monthly Total					\$ 7585.26
YTD Total					\$31,050.30

H. Approval to Offer Dual-Enrollment Courses: MCCC Spanish 251: Advanced Spanish I Semester I, MCCC Spanish 252: Advanced Spanish II Semester II, MCCC Economics, MCCC History 113: World History Since 1500

The courses listed below are dual enrollment courses following the syllabus/curriculum from Mercer County Community College, and will each be 2.5 high school credits and 3 college credit hours. Students will need to meet specific entrance criteria and pay \$150 per course for the MCCC transcript.

Spanish 251 ~ Advanced Spanish I: Semester 1

Prerequisite: Spanish 4 ACA/ Spanish 4 Honors/ AP Spanish 5, with Teacher Recommendation

A conversation course which covers a variety of topics related to Hispanic culture through the reading and interpretation of texts including examples of authentic Hispanic literature. Taught entirely in Spanish, this course additionally develops speaking and writing skills, builds vocabulary, and stimulates debate, conversation, and class discussion.

Spanish 252~ Advanced Spanish II: Semester 2

Prerequisite: Spanish 251, with Teacher Recommendation

A grammar course taught conversationally in Spanish and within the context of a variety of topics related to Hispanic culture and society including some reading of short examples from authentic Hispanic literature. This course builds vocabulary and develops speaking and writing skills but the main emphasis is oral practice of grammar with explicit review of grammatical constructions for the purpose of improving the non-native student's oral and written communication skills with a variety of personalized exercises to stimulate conversation.

Economics (ECO 113)

Grades: 11, 12 Pre-requisites: See below

Basic economics concepts enable students to better understand, analyze, and discuss current economic events and problems. Includes demand, supply and prices, measures of gross domestic product, the circular flow of income, market structures, government fiscal policy, monetary policy, the national banking system, and international trade.

World History Since 1500 (HIS 113)

Grades: 11, 12 Pre-Requisites: See below

Survey of world history from 1500 to the present, examining the development of societies in Asia, Europe, Africa, the Americas, and Oceania. Charts the development of individual societies in the Modern Age by focusing on interactions among diverse cultures and the driving forces of changes such as industrialization/technology, nationalism and colonization/de-colonization

Pre-Requisites for Economics & World History Since 1500:

Seniors may participate in the program if they meet the following requirements inclusively:

- Have successfully met all requirements for senior status
- Place at the college level on the MCCC Placement Test in Writing and Reading. Students with a 540 on the critical reading portion of the SAT are exempt from taking the placement test writing and reading exam. An ACT score of 21 or higher would also qualify a student.
- Place at the college level on the MCCC Placement Test in Writing and Reading. Students with a 540 on the critical reading portion of the SAT are exempt from taking the placement test writing and reading exam. An ACT score of 21 or higher would also qualify a student.
- Have parental consent to enroll in the course.
- Attend a dual enrollment orientation with a parent/guardian.
- Pay \$150 per semester course for the MCCC credit.
- Have earned a B average and be enrolled in Academic, Honors, Humanities Social Studies, or AP American.
- Receive recommendation from current Social Studies teacher.

I. Approve Adoption of New High School Courses for 2015-16 school year: Algebra 1 Standard with Basic Skills Math, College Prep Math, Broadcast Journalism, Tomorrow's Teachers, Investments, and International Business

- Algebra 1 Standard w/Basic Skills Math
- College Prep Math
- Broadcast Journalism
- Tomorrow's Teachers
- Investments
- International Business

ALGEBRA 1 Standard w/ Basic Skills Math

Grades 9, 10, 11 Credits 7.5

Prerequisite: Placement is by administration only. and/or placement test.

Co-requisite: Basics Skills Math – (1st semester course)

Algebra 1 Standard will prepare students to meet or exceed the new high school graduation requirements in mathematics. Its co-requisite, basic skills math, is a one semester course designed to remediate students' mathematical knowledge and skill deficiencies so that they can be successful in this and other mathematics classes. The purpose of this Basic Skills Math course coupled with Algebra 1 Standard is to better prepare our students for the new high school graduation requirements. The Rigor of the Common Core and PARCC have necessitated the need for this course.

COLLEGE PREP MATH (Academic)

Prerequisite: Algebra 2 Credits 5.0 Seniors ONLY

This course is designed to review and strengthen skills and knowledge of mathematics necessary for success on college placement, ACT, and SAT tests. Topics include those found in a typical college entry level math course. Course content includes algebraic concepts, geometry, number systems and theory, probability and statistics.

BROADCAST JOURNALISM

Grades: 10, 11, 12 Credits: 5.0

Pre-Requisite: Successful completion of Media and Journalism I or TV Production

Broadcast Journalism introduces students to careers as news producers, reporters, photographers, editors and writers for radio and television news organizations and cable TV systems. The curriculum will cover several aspects of broadcast journalism, including broadcast news writing, videography and editing, television reporting and production. Students will produce and anchor newscasts throughout the school year. This is a companion course to the Media and journalism course which produces HHS' award winning newspaper, *The RamPage*.

TOMORROW'S TEACHERS (Honors)

Grades: 11, 12 Credits: 5.0

Pre-Requisite: Teacher or counselor recommendation

The Tomorrow's Teachers course is offered to academically talented, high-achieving, juniors and seniors with exemplary interpersonal and leadership skills to consider teaching as a career. This course seeks to provide high school students with insight into the nature of teaching, the problems of schooling, and the critical issues affecting the quality of education in America's schools. Tomorrow's Teachers is presented into four themes: Experiencing the Learner, Experiencing the Profession, Experiencing the Classroom, and Experiencing Education. This course includes a practicum requirement where students work under the direction of teachers in our local elementary schools. Rider University, Stockton College, and Fairleigh Dickinson University offer college credits to students who successfully complete this course.

INVESTMENTS

2.5 credits Grades: 10, 11, 12

Pre-requisites: Business & Personal Finance with an average of an “B+”

The focus of this course is to develop an understanding of the securities markets, return on investment, financial planning, evaluating risk management, portfolio management and analysis, and industry trends. This course will include a variety of options available for long-term personal and corporate investment options with a career application. Students will create and develop investment strategies both independently and collaboratively to implement strategic investment tactics for long-term growth.

This semester elective is available to sophomores, juniors, and seniors with a “B+” in Personal & Business Finance.

INTERNATIONAL BUSINESS (Honors)

5 credits Grades: 10, 11, 12

Pre-requisites: Introduction to Business with a “B+” average and teacher recommendation.

The focus of this course is to develop an understanding of the opportunities and challenges associated with global marketing and as an employee in the global marketplace. Topics covered include a wide range of traditional business topics with attention to the impact of political, cultural, and logistical factors. Specific international business issues such as, cultural differences, currency exchange, and international law will also be emphasized. Students will be challenged to analyze the ethical implications of global business scenarios. Students will learn to appreciate diversity by completing in-depth analyses of cultural, social and historical conditions in various regions around the world. Communication as a tool for conducting international business will be emphasized. Current international business events will be discussed and analyzed. Careers in international business will be studied. Curriculum for all classes will be written upon sufficient enrollment.

J. Out of District Placement in Private & Public Schools

Commission for the Blind & Visually Impaired - State of New Jersey

Tuition September 1, 2014 through June 30, 2015

1. Student: #101515 RSY \$ 1,800.00

New Hope Academy

Tuition November 11, 2014 through August 14, 2014

1. Student: #839502 RSY \$ 27,402.73

K. Professional Services for Students

The Office of Student Services requires services of consultants to provide students with disabilities and staff assigned to these students, services under the Individuals with Disabilities Act (IDEA).

Name	Type of Service	Rate
U.S.HealthWorks	Student Testing	Per Fee Schedule
Morris School District	Home Instruction	Per Fee Schedule

L. Certificate of Substantial Completion & Change Order for Exterior Door Replacement at HHS, MHK, PLD

Board approval is recommended to memorialize the close out and substantial completion of the District exterior door replacement and for the Change Order submitted by C&M Door Controls to credit the original contract amount by \$10,000. from \$279,660. to \$269,660. as submitted

M. Integrated Pre-School Contract

On November 17th, 2014 the district held a lottery drawing to pick students who will be given the opportunity to attend the new preschool program to be offered at Grace Rogers School for regular education services.

N. Award of Bids/Contracts: for Natural Gas Supply to Direct Energy Business Marketing

On December 9, 2013 the East Windsor Regional School District Board of Education approved a resolution and contract (expires May, 2018) binding the District to continue its purchase of natural gas supply (and electric) through ACES (Alliance for Competitive Energy Services). This is a State wide consortium to obtain bids for public utilities services for the benefit of NJ school districts. It is a recommended business practice of the new accountability regulations and we have been well served by joining the ACES program over the years. As a result of competitive bidding on the District's behalf for the provision of natural gas supply, ACES has awarded the bid to:

- Direct Energy Business Marketing
One Hess Plaza
Woodbridge, NJ 07095

This newly awarded vendor for gas supply to the District will commence its services as of March, 2015 for a 21 month term.

O. Removal of Surplus Property

1. Piccolo Trumpet - HHS Music Department

The high school music department is in possession of a brand new Yamaha piccolo trumpet, purchased several years ago. The music teachers are requesting permission to trade this item in for another new instrument that is needed.

2. Library Books – MHK Library

The Melvin H. Kreps library has over 500 fiction and non-fiction books* that have been weeded out as in bad condition and outdated. As these books are no longer useful to the school, the MHK librarian is requesting board approval to offer these books to teachers and students after which the remaining books will be recycled/disposed of.

P. Board Secretary and Treasurer of School Monies Report for November, 2014

WHEREAS, the Board of Education has received the report of the **Board Secretary and Treasurer** for the month of **NOVEMBER, 2014** submitted pursuant to N.J.S.A 18A:17-9, and **WHEREAS**, in compliance with N.J.A.C. 6:20-2A.10 (d) the Secretary has certified that, as of the date of the reports, no budgetary line item account has obligations and payments (contractual orders) that exceed the amount appropriated by the District Board of Education; and **WHEREAS**, the Report of the Treasurer is in agreement with the Report of the Secretary; **NOW, THEREFORE BE IT RESOLVED**, the Board of Education accepts the above referenced reports and certifications, and certifies that after review of the Secretary's Monthly Financial Report (appropriation section), and Treasurer's Report, to the best of its knowledge, no major account or fund has been over expended in violation on N.J.A.C.6:20-2A.10 (a)(1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the year.

Q. Transfer Report for November, 2014

The East Windsor Regional School District submits to the County School Business Administrator an updated report of budget transfers and changes in revenue and appropriations on a monthly basis. The EWRSD Board of Education certifies to the best of its knowledge that no major account or fund has been over expended in violation of N.J.A.C. 6A:23-2.11 and that sufficient funds are available to meet the District's financial obligations for the remainder of the fiscal year.

RESOLVED, that the Board of Education ratifies the attached transfers between budget line items that have been approved by the Superintendent of Schools and reported to them pursuant to Board policy and State regulation.

R. Approval of Minutes for Nov. 17, 2014 Regular Meeting, Dec. 6, 2014 Special Meeting and Dec. 8, 2014 Regular Meeting

S. 2015 Contract with A+ Athlete Sports Medicine, LLC as HHS Sports Physician

The Board/District requires specialized medical services for the benefit of its secondary school (high school) students involved in its athletic programs. It is in the best interest of the District to retain the professional services of Dr. Adam Redlich, MD of A+Athlete Sports Medicine LLC, Robbinsville, NJ, for this purpose as per the terms and fees noted in the attached agreement for the ensuing year.

T. Bill List - January 8, 2015 in the amount of: \$8,764092.18

U. Maintenance Reserve Withdraw

Board approval is requested to authorize the Business Administrator to withdraw up to \$1,000,000. from the maintenance reserve account for salaries.

V. Approval of District Facility Usage Rates/Fees for 2014-15

Board Policy 7510 states the Board must approve the District facility usage rates annually. The current usage rates are per Board policy 7510.

Class I Users	Fees		
	Weekdays		Weekends & Holidays
	September 1 - June 30	July 1 to August 31	July 1 - June 30
	After School to 10 PM	4 PM to Midnight	8 Am to Midnight
Auditorium HHS	Free	Free	Free
Auditorium MHK	Free	Free	Free
Auditorium GNR	Free	Free	Free
Gymnasium	Free	Free	Free
MPR	Free	Free	Free
Cafeteria	Free	Free	Free
Cafeteria with Kitchen (Cooking)	Free	Free	Free
Pool	Free	Free	Free
Classrooms	Free	Free	Free

Class II Users	Fees		
	Weekdays		Weekends & Holidays
	September 1 - June 30	July 1 to August 31	July 1 - June 30
	After School to 10 PM	8 AM to Midnight	8 Am to Midnight
Auditorium HHS	Free	\$28.00	\$28.00
Auditorium MHK	Free	\$28.00	\$28.00
Auditorium GNR	Free	\$28.00	\$28.00
Gymnasium	Free	\$28.00	\$28.00
MPR	Free	\$28.00	\$28.00
Cafeteria	Free	\$28.00	\$28.00
Cafeteria with Kitchen (Cooking)	Free	\$28.00	\$28.00
Pool	Free	\$28.00	\$28.00
Classrooms	Free	\$28.00	\$28.00

Class III Users	Fees		
	Weekdays		Weekends & Holidays
	September 1 - June 30	July 1 to August 31	July 1 - June 30
	After School to 10 PM	8 AM to Midnight	8 Am to Midnight
Auditorium HHS	\$213.00	\$270.00	\$270.00
Auditorium MHK	\$183.00	\$230.00	\$230.00
Auditorium GNR	\$109.00	\$138.00	\$138.00
Gymnasium	\$92.00	\$121.00	\$121.00
MPR	\$92.00	\$121.00	\$121.00
Cafeteria	\$92.00	\$121.00	\$121.00
Cafeteria with Kitchen (Cooking)	\$173.00	\$201.00	\$201.00
Pool	\$161.00	\$178.00	\$178.00
Classrooms	\$28.00	\$52.00	\$52.00

W. Approve ETS Research Project to Support ELL Students with Technology Enhanced Assessments

The purpose of this study is to evaluate technology-enhanced language assessment tasks that the ETS (Educational Testing Service) has developed to collect information about how ELL students interact with these tasks. The study is anticipated to take place in January, 2015, and will require participants to spend no more than 45 minutes in the school’s computer lab or on ETS campus to interact and complete online item tasks. We are recruiting 20 students to participate, and each test taker will receive a \$15 VISA gift card for completing the study.

X. District Professional Development Plan 2014-2015

To be in compliance with *N.J.A.C. 6A:9-15.6*, all school districts must continue to create district-level professional development (PD) plans.

Requirements: *6A:9-15.2 Definition of Professional Development*

- (a) Professional development shall be comprised of professional learning opportunities aligned with student learning and educator development needs, school and district and/or State improvement goals.
- (b) Professional development shall have as its primary focus the improvement of teachers’ and school leaders’ effectiveness in assisting all students to meet the CCCS.
- (c) Professional development shall include the work of established collaborative teams of teachers, school leaders, and other administrative, instructional and educational services staff members who commit to working together to accomplish common goals and who are engaged in a continuous cycle of professional improvement.

17. SECOND EXECUTIVE SESSION

Not needed.

18. OPEN SESSION

19. ADJOURN

As recorded by: *Thaddeus Thompson, Board Secretary*