

**PATHWAYS TO COLLEGE K-8
JOB DESCRIPTION**

TITLE:	Intervention Teacher
CATEGORY:	Classified Non-Exempt
REPORT TO (BY TITLE):	Executive Director/Principal
SALARY RANGE:	13
SALARY SCHEDULE:	Classified Contract
WORK YEAR:	10 Months

POSITION DESCRIPTION

The intervention teacher works with groups of students either push-in or pull-out to ensure mastery of standards. He/she works with the regular classroom teacher to set achievement goals of students. Must be a self-starter knowledgeable about student learning, curricular design, lesson delivery and assessment. Delivers lessons to students, assesses learning, and plans/designs curricula and lessons based on data.

This position classification performs light work, but does require walking and standing for extended periods and may occasionally require moving or lifting of up to twenty-five (25) pounds. This position requires accurate perceiving of sound, near and far vision, depth perception, handling and working with materials and objects and providing oral information. The position requires the individual to meet multiple demands from several people.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

DUTIES AND RESPONSIBILITIES (ESSENTIAL JOB FUNCTIONS)

Duties may include, but are not limited to the following:

- Provides individual and small group instruction designed to meet individual needs and motivate students in pull out and/or classroom setting.
- Provides learning experiences and teaches the course of study prescribed by the classroom teacher.
- Develops lesson plans and uses instructional materials suitable for verbal and/or visual instruction of students with a wide range of intellectual, physical and emotional maturity.
- Establishes and maintains standards of student behavior required to achieve effective participation and learning in all activities.
- Models and encourages students to understand and adopt the use of proper social habits.

- Evaluates the educational progress of students in terms of class work and attainment of proficiency levels; and the educational growth in relation to the student's ability, attitude, interests and conduct.
- Provides appropriate instruction and activities for students to meet school/District policies, goals and objectives.
- Identifies student needs and cooperates with other professional staff members in assessing and helping students solve attitude and learning problems.
- Maintains professional competence through in-service education activities provided by the school and/or professional growth activities and university courses.
- Participates cooperatively with the appropriate administrators to develop the method by which she/he will be evaluated in conformance with school guidelines.
- Selects and requisitions materials necessary to provide appropriate learning experiences.
- Maintains records as required by the school and makes appropriate reports as directed.
- Participates in school-wide supervision of students during out-of-classroom activities.
- On occasion, provide substitute services for teachers who are absent.
- Perform other duties as assigned.

JOB REQUIREMENTS

Ability to:

- Plan, organize, develop, and enthusiastically conduct a comprehensive teaching and instruction program for pupils in grades K to 5, or a combination of these grades;
- Apply concepts and abstract learnings to practical situations;
- Provide effective learning experiences for students with a wide range of socio-economic and cultural backgrounds and with varying mental, social and emotional levels;
- Effectively assess the educational needs of students and design, develop and implement sound individualized educational plans;
- Provide an attractive, inviting and stimulating learning environment;
- Perform research and development activities pertaining to related elementary curriculum and instruction programs, pilot projects and innovative programs designed to enhance student educational opportunities and experiences;
- Communicate effectively in oral and written form using grammatically correct language;
- Understand and carry out oral and written directions with minimal accountability controls;
- Establish and maintain cooperative and effective working relationships;
- Utilize technology and operate computers and computer programs.

MINIMUM QUALIFICATIONS

Education:

- B.A. degree or higher
- Experience working with children in an educational environment
- Possession of a valid 30-day sub permit

Three references required.