Compound Predicates

A **compound predicate** is a predicate with two parts joined by the word **and** or another conjunction. Compound predicates share the same subject.

**Example:** The baby grabbed the ball. The baby threw the ball.

**Compound predicate:** The baby grabbed the ball and threw it.

The subject in both sentences is **the baby**.

**Directions:** Combine each pair of sentences into one sentence to make a compound predicate.

1. Leah jumped on her bike. Leah rode around the block.

2. Dad rolled out the pie crust. Dad put the pie crust in the pan.


5. I opened the magazine. I began to read it quietly.

Compound Predicates

Directions: Combine the pairs of sentences that share the same subject. Write new sentences with compound predicates.

1. Maddy picked a bouquet of flowers. Maddy put the flowers in a vase.

2. I really enjoy ice cream. She really enjoys ice cream.

3. Everyone had a great time at the pep rally. Then, everyone went out for a pizza.

4. Cassandra built a model airplane. She painted the airplane bright yellow.

5. Her brother was really a hard person to get to know. Her sister was very shy, too.
Nouns and Pronouns

To make a story or report more interesting, pronouns can be substituted for overused nouns.

Example:

Mom made the beds. Then, Mom started the laundry.

The noun Mom is used in both sentences. The pronoun she could be used in place of Mom the second time to make the second sentence more interesting.

Directions: Cross out nouns when they appear a second and/or third time. Write a pronoun that could be used instead. The first one has been done for you.

1. My friends and I like to go ice skating in the winter. My friends and I usually fall down a lot, but my friends and I have fun!

2. All the children in the fourth-grade class next to us must have been having a party. All the children were very loud. All the children were happy it was Friday.

3. I try to help my father with work around the house on the weekends. My father works many hours during the week and would not be able to get everything done.

4. Can I share my birthday treat with the secretary and the principal? The secretary and the principal could probably use a snack right now!

5. I know Mr. Garcia needs a copy of this history report. Please take it to Mr. Garcia when you finish.
Nouns and Pronouns

Directions: Cross out nouns when they appear a second and/or third time. Write a pronoun that could be used instead.

1. The merry-go-round is one of my favorite rides at the county fair. I ride the merry-go-round so many times that I sometimes get sick.

2. My parents and I are planning a 2-week vacation next year. My parents and I will be driving across the country to see the Grand Canyon. My parents and I hope to have a great time.

3. The new art teacher brought many ideas from the city school where the art teacher worked before.

4. Green beans, corn, and potatoes are my favorite vegetables. I could eat green beans, corn, and potatoes for every meal. I especially like green beans, corn, and potatoes in stew.

5. I think I left my pen in the library when I was looking up reference materials earlier today. Did you find my pen when you cleaned?

6. My grandmother makes very good apple pie. My grandmother said I could learn how to make one the next time we visit.

7. My brothers and I could take care of your pets while you are away if you show my brothers and me what you want done.