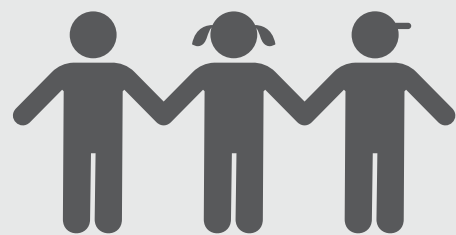


Local Control and Accountability Plan

Plan Summary, 2017-18



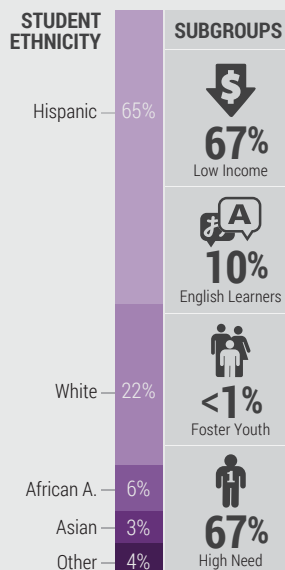
38,705 9th-12th STUDENTS



23 SCHOOLS*



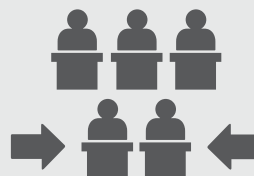
4,002 EMPLOYEES



DISTRICT STORY

Class-size Reduction

36% Section allocation increase
475 Teaching sections added



Education Partners



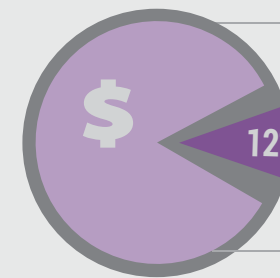
Assist students smoothly transition from one academic level to the next, thrive, & succeed

Mission Fundamentals

Comprehensive curriculum & appropriate interventions for all students



BUDGET



General Fund Expenditures:
\$460,447,596

LCAP Expenditures:
\$55,438,504

LCFF Revenues:
\$383,300,000

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

- Salaries & benefits for all certificated teachers, classified personnel, & administrative staff members
- Books & supplies
- Services & operating expenditures
- Capital outlay

LCAP HIGHLIGHTS

GOAL #1



Highly Qualified, Trained & Diverse Teachers

Highlighted Outcomes



HIGHLY QUALIFIED TEACHERS



MAINTAIN TEACHERS GOOD / EXEMPLARY SARC COMPLIANCE

GOAL #2



Relevant, Innovative & Ample Instructional Resources

Highlighted Outcomes



COMPUTERIZED PROGRAMS



EL SUPPORT & INTERVENTION CLASSES

GOAL #3



Prepare Graduates for Post Secondary Experience

Highlighted Outcomes



CAREER TECHNICAL EDUCATION



COLLEGE READINESS (NAVIANCE, PROJECT BEST, ERWC, CAREER CHOICES)

GOAL #4



Enhance positive, safe & supportive environments

Highlighted Outcomes









INCREASE PARENT CENTERS



POSITIVE BEHAVIOR INTERVENTION & SUPPORT

GREATEST PROGRESS

	Increased teacher recruitment	Indicator: Local  +14%
Access literacy course implementation		Indicator: Local  +56%
	Increased graduation rate	CA Dashboard  Status: High Change: Increase Significantly

















- Planned Actions to Maintain Progress:**
- Continue KHIP support for new teacher mentorship
 - Maintain ELA/Literacy resource teacher to oversee program development
 - Continue additional intervention class sections for "at-risk" students

GREATEST NEEDS

Improve English Learner progress		Indicator: California School Dashboard  Status: Very Low Change: Declined
	Improve Individual Reading Levels	Indicator:  Local


- Planned Actions to Address Needs:**
- Continue literacy strategies integration into English Language Development curriculum
 - Ongoing ELD & SDAIE teacher professional development
 - Monitor student literacy progress to provide effective interventions

PERFORMANCE GAPS


Subgroup in Need:	State Indicators:
Students with Disabilities 	 1. Chronic Absenteeism  2. Suspension Rate  3. English Learner  4. Graduation Rate  5. College/Career Readiness  6. ELA Assessment  7. Math Assessment
English Learners 	 1. Chronic Absenteeism  2. Suspension Rate  3. English Learner  4. Graduation Rate  5. College/Career Readiness  6. ELA Assessment  7. Math Assessment




- Planned Actions to Address Performance Gaps:**
- Continue Positive Behavior Interventions & Supports efforts to foster safe & positive school environments
 - Establish an English Learner task force to examine obstacles & find solutions


INCREASED OR IMPROVED SERVICES



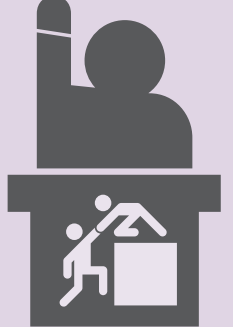
Add 70 literacy & reading sections







for   



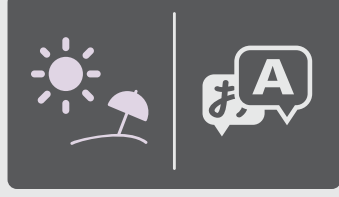
Optimal classroom intervention





for   



Summer EL support classes



for 





GOAL
#1



HIGHLY QUALIFIED, TRAINED & DIVERSE TEACHERS

2016-17 Expenditures
\$17,906,600

Overall Status:

In Progress

↕ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed																						
- Maintained Williams & facilities compliance	Good / Exemplary	Good / Exemplary	✓	12	9	75%																						
- Maintained teacher EL authorizations	100%	100%	✓																									
- Content & literacy standards implemented	85%	92%	✓																									
<table border="1"> <thead> <tr> <th>🔧 Actions - Highlighted Achievements</th> <th>Budgeted Expenditures</th> <th>Estimated Actuals</th> <th>Progress</th> <th>Total Planned</th> <th>Total Achieved</th> <th>% Completed</th> </tr> </thead> <tbody> <tr> <td>1.2/1.3 - Supported interventions with teaching & administrative sections</td> <td>\$345,833</td> <td>\$443,856</td> <td>✓</td> <td rowspan="3">17</td> <td rowspan="3">17</td> <td rowspan="3">100%</td> </tr> <tr> <td>1.4 - Transformed STEM into STEAM</td> <td>\$100,000</td> <td>\$100,000</td> <td>✓</td> </tr> <tr> <td>1.7 - Renewed Edmentum contract</td> <td>\$120,000</td> <td>\$214,717</td> <td>✓</td> </tr> </tbody> </table>							🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Estimated Actuals	Progress	Total Planned	Total Achieved	% Completed	1.2/1.3 - Supported interventions with teaching & administrative sections	\$345,833	\$443,856	✓	17	17	100%	1.4 - Transformed STEM into STEAM	\$100,000	\$100,000	✓	1.7 - Renewed Edmentum contract	\$120,000	\$214,717	✓
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1.4 - Transformed STEM into STEAM	\$100,000	\$100,000	✓																									
1.7 - Renewed Edmentum contract	\$120,000	\$214,717	✓																									



GOAL
#2



RELEVANT, INNOVATIVE & AMPLE INSTRUCTIONAL RESOURCES

2016-17 Expenditures
\$11,866,750

Overall Status:

In Progress

↕ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed																						
- Increased CTE completion rate	+1.5%	+24%	✓	19	13	68%																						
- Increased CAASPP ELA scores	Increase	+2%	✓																									
- Increased graduation rate	86%	87%	✓																									
<table border="1"> <thead> <tr> <th>🔧 Actions - Highlighted Achievements</th> <th>Budgeted Expenditures</th> <th>Estimated Actuals</th> <th>Progress</th> <th>Total Planned</th> <th>Total Achieved</th> <th>% Completed</th> </tr> </thead> <tbody> <tr> <td>2.1 - Summer EL Support and Intervention Support</td> <td>\$689,000</td> <td>\$689,000</td> <td>✓</td> <td rowspan="3">13</td> <td rowspan="3">13</td> <td rowspan="3">100%</td> </tr> <tr> <td>2.2 - Apex sections for credit recovery, A-G, & academic advancement</td> <td>\$1,142,000</td> <td>\$1,240,513</td> <td>✓</td> </tr> <tr> <td>2.7 - Continued Teacher-Librarians at each site</td> <td>\$2,082,508</td> <td>\$2,103,536</td> <td>✓</td> </tr> </tbody> </table>							🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Estimated Actuals	Progress	Total Planned	Total Achieved	% Completed	2.1 - Summer EL Support and Intervention Support	\$689,000	\$689,000	✓	13	13	100%	2.2 - Apex sections for credit recovery, A-G, & academic advancement	\$1,142,000	\$1,240,513	✓	2.7 - Continued Teacher-Librarians at each site	\$2,082,508	\$2,103,536	✓
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Estimated Actuals	Progress	Total Planned	Total Achieved	% Completed																						
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2.2 - Apex sections for credit recovery, A-G, & academic advancement	\$1,142,000	\$1,240,513	✓																									
2.7 - Continued Teacher-Librarians at each site	\$2,082,508	\$2,103,536	✓																									





GOAL
#3



PREPARE GRADUATES FOR
POST SECONDARY EXPERIENCE

2016-17 Expenditures
\$9,915,699

Overall Status:

In Progress

✚ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
- Expanded section allocation				Set baseline	3,193	✓	5	4	80%
- Increased subgroup students enrollment in GATE, HP & AP				+2%	+4.5%	✓			
- Increased project BEST participation				+5%	+10.5%	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Estimated Actuals	Progress	Total Planned	Total Achieved	% Completed
3.1 - Increased CTE programs at the ROC				\$8,175,000	\$8,175,000	✓	15	15	100%
3.2 - Expanded Career Choices program to all schools				\$235,000	\$238,344	✓			
3.3 - Purchased Naviance program				\$100,000	\$100,000	✓			



GOAL
#4



ENHANCE POSITIVE, SAFE &
SUPPORTIVE ENVIRONMENTS

2016-17 Expenditures
\$10,166,245

Overall Status:

In Progress

✚ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
- Parents felt welcomed & connected				Set baseline	84%	✓	14	11	79%
- Increased attendance rates				95.5%	95.6%	✓			
- Decreased chronic absenteeism				12.3%	9.2%	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Estimated Actuals	Progress	Total Planned	Total Achieved	% Completed
4.1 - Continue PBIS & MTSS Implementation				\$1,934,145	\$1,934,145	✓	18	18	100%
4.3 - Continue to allocate PBIS implementation time				\$312,080	\$322,062	✓			
4.4 - Maintain & expand Parent & Family Centers				\$921,681	\$950,541	✓			



TOTAL
LCAP
SPENDING

Total **Planned** 2016-17 LCAP Expenditures

\$49,773,707

vs.

Total Estimated 2016-17 **Actuals**

\$49,855,294

=

Towards Full Support of
Targeted Students

100%

Exceeded Full Spending



Stakeholder Engagement



8

SURVEY
Conducted



10

WORKSHOPS
Held



53

STAKEHOLDERS
Engaged



4

BOARD MEETINGS
Convened



17

GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Trustees, Counselors,
T1/EL & PBIS
Coordinators, Principals,
Assistant Principals,
Community & Industry
Partners, Advisory
Councils, Employee
Groups, DPAC, & DELAC.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Feedback & consultation opportunity



KHSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

Service Improvement & Fiscal Transparency

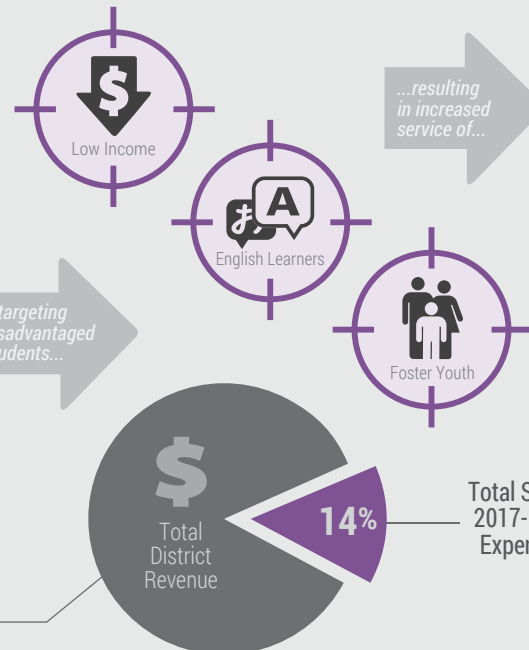


California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$55,438,504
Supplemental Grant	
Base Grant	\$327,861,496
Other Revenue (state & local)	\$10,450,000
Federal Revenue	\$250,000
Total Revenue:	\$394,000,000

...targeting disadvantaged students...



↑ **17%**

2017-18
Expected Service
Improvement Using

\$55,438,504

In Total Concentration
& Supplemental Grants
vs.

Total Specified
2017-18 LCAP
Expenditures:

\$55,438,504

= **100%** Towards Full Support
of Targeted Students

GOAL

#1



Highly Qualified, Trained & Diverse Teachers

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes




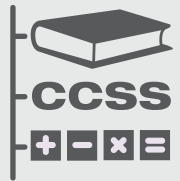

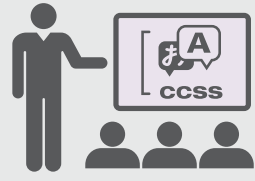
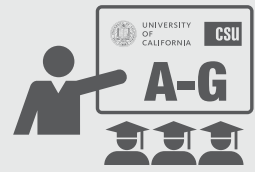

STATUS

New

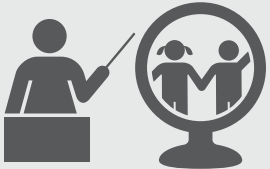



Modified

Unchanged


















EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="text-align: center;">FULLY CREDENTIALLED & APPROPRIATELY ASSIGNED TEACHERS</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2017-18</td> <td style="border: none; text-align: center;">= 100%</td> <td style="border: none;">Baseline</td> <td style="border: none; text-align: center;">↘ 100%</td> </tr> </table>	2017-18	= 100%	Baseline	↘ 100%	<p>1.2</p>  <p style="text-align: center;">MAINTAIN EL TEACHER AUTHORIZATION</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2017-18</td> <td style="border: none; text-align: center;">= 100%</td> <td style="border: none;">Baseline</td> <td style="border: none; text-align: center;">↘ 100%</td> </tr> </table>	2017-18	= 100%	Baseline	↘ 100%	<p>1.3</p>  <p style="text-align: center;">MAINTAIN WILLIAMS MATERIALS & FACILITIES COMPLIANCE GOOD / EXEMPLARY RATING</p>	<p>1.4</p>  <p style="text-align: center;">CONTENT & LITERACY STANDARDS IMPLEMENTATION</p> <p style="text-align: right;"> Set baseline</p>								
2017-18	= 100%	Baseline	↘ 100%																
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<p>1.5</p>  <p style="text-align: center;">APPROPRIATE EL CLASS ENROLLMENT</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2017-18</td> <td style="border: none; text-align: center;">= 100%</td> <td style="border: none;">Baseline</td> <td style="border: none; text-align: center;">↘ 100%</td> </tr> </table>	2017-18	= 100%	Baseline	↘ 100%	<p>1.6</p>  <p style="text-align: center;">ELD & CCSS STANDARDS ACCESS</p> <p style="text-align: right;"> Set baseline</p>	<p>1.7</p>  <p style="text-align: center;">INCREASE A-G COMPLETION RATE</p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="border: none; font-weight: normal;">2017-18 Metric</th> <th style="border: none; font-weight: normal;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="border: none; text-align: center;">↑ 33% All Students</td> <td style="border: none; text-align: center;">32%</td> </tr> <tr> <td style="border: none; text-align: center;">↑ 27% African American</td> <td style="border: none; text-align: center;">25%</td> </tr> <tr> <td style="border: none; text-align: center;">↑ 31% Hispanic</td> <td style="border: none; text-align: center;">29%</td> </tr> </tbody> </table>	2017-18 Metric	Baseline	↑ 33% All Students	32%	↑ 27% African American	25%	↑ 31% Hispanic	29%	<p>1.8</p>  <p style="text-align: center;">IA & BIA CLASSROOM SUPPORT</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2017-18</td> <td style="border: none; text-align: center;">= 100%</td> <td style="border: none;">Baseline</td> <td style="border: none; text-align: center;">↘ 100%</td> </tr> </table>	2017-18	= 100%	Baseline	↘ 100%
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↑ 31% Hispanic	29%																		
2017-18	= 100%	Baseline	↘ 100%																


EXPECTED 2017-18 MEASURABLE OUTCOMES

<p>1.9</p>  <p>HIRE TEACHERS THAT REFLECT STUDENT DEMOGRAPHICS</p> <p>2017-18 ↑ 76 Baseline ↘ 74</p>	<p>1.10</p>  <p>INCREASE STAR RENAISSANCE READING SCORES</p> <p>2017-18 ↑ 4.8 Baseline ↘ 4.7</p>	<p>1.11</p>  <p>INCREASE STAR RENAISSANCE MATH SCORES</p> <p>↘ Set baseline</p>	<p>1.12</p>  <p>DECREASE Ds & Fs</p> <table border="1"> <tr> <td>2017-18 Metric</td> <td>Baseline</td> </tr> <tr> <td>↑ 9.5% D's</td> <td>10%</td> </tr> <tr> <td>↑ 7.5% F's</td> <td>8%</td> </tr> </table>	2017-18 Metric	Baseline	↑ 9.5% D's	10%	↑ 7.5% F's	8%
2017-18 Metric	Baseline								
↑ 9.5% D's	10%								
↑ 7.5% F's	8%								

EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #1	Action / Service	Amount	Target	Status
	1.1 - Continue restoring small class sizes (600 total added sections, 475 LCFF sections, 99 additional restoration, 26 extended day, 70 access, 55 science etc.)	\$12,900,000	 Low Income	 Unchanged 
	1.2/1.3 - Support interventions with additional teaching & administrative sections (distributed according to needs)	\$473,076	 English Learners	
	1.4 - Continue funding to transform STEM to STEAM (curriculum development mini grants)	\$100,000	 Foster Youth	
	1.5 - Additional Staffing for 70 Access courses with literacy focus (monitor progress via STAR)	\$1,505,000		
	1.6 - Renew STAR Renaissance contract	\$270,000	 All Students	
	1.7 - Renew Edmentum contract (computer-adaptive intervention & ILP assessments)	\$215,000	  	
	1.8 - Fund Professional Development for Access teachers to refine Pre-Access, Access & Access 2 courses	\$85,000		
	1.9 - Reduce science class size (add 55 sections, appropriate science intervention)	\$1,182,500		
	1.10 - Fund science lab experiment supplies & professional development	\$200,000	  	
	1.11 - Retain English, EL, Math, Science, AVID & Literacy Resource Teachers (PD)	\$715,832		
	1.13 - Continue Kern High School Induction Program	\$539,941		
	1.14/1.15 - Recruit, hire, develop & retain a fully credentialed, appropriately assigned teaching staff	\$100,000		
	1.16/1.17 - Provide appropriate instructional materials & support to maintain Williams Act compliance	base grant		

GOAL #2



Relevant, Innovative & Ample Instructional Resources

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes


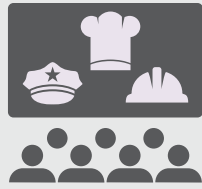


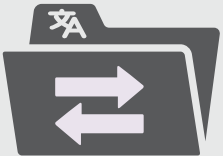



STATUS

New












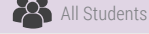





Modified

Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**


<p>2.1</p>  <p style="text-align: center; margin-top: 10px;">INCREASE CAASPP SCORES</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="font-size: 0.8em;">2017-18 Metric</th> <th style="font-size: 0.8em;">Baseline</th> </tr> <tr> <td style="text-align: center;">↑ 53% <small>ELA</small></td> <td style="text-align: center;">52%</td> </tr> <tr> <td style="text-align: center;">↑ 24% <small>Math</small></td> <td style="text-align: center;">23%</td> </tr> </table>	2017-18 Metric	Baseline	↑ 53% <small>ELA</small>	52%	↑ 24% <small>Math</small>	23%	<p>2.2</p>  <p style="text-align: center; margin-top: 10px;">INCREASE CTE CORNERSTONES & CONCENTRATORS</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="font-size: 0.8em;">2017-18</th> <th style="font-size: 0.8em;">Baseline</th> </tr> <tr> <td style="text-align: center;">↑ 19,306 <small>Cornerstone</small></td> <td style="text-align: center;">19,115</td> </tr> <tr> <th style="font-size: 0.8em;">2017-18</th> <th style="font-size: 0.8em;">Baseline</th> </tr> <tr> <td style="text-align: center;">↑ 7,547 <small>Concentrator</small></td> <td style="text-align: center;">7,472</td> </tr> </table>	2017-18	Baseline	↑ 19,306 <small>Cornerstone</small>	19,115	2017-18	Baseline	↑ 7,547 <small>Concentrator</small>	7,472	<p>2.3</p>  <p style="text-align: center; margin-top: 10px;">INCREASE CTE COMPLETION RATE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="font-size: 0.8em;">2017-18</th> <th style="font-size: 0.8em;">Baseline</th> </tr> <tr> <td style="text-align: center;">↑ 51%</td> <td style="text-align: center;">50%</td> </tr> </table>	2017-18	Baseline	↑ 51%	50%	<p>2.4</p>  <p style="text-align: center; margin-top: 10px;">SET ELPAC BASELINE</p>	<p style="text-align: center; margin-top: 10px;">↓ Set baseline</p>				
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<p>2.5</p>  <p style="text-align: center; margin-top: 10px;">INCREASE EL RECLASSIFICATION RATE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="font-size: 0.8em;">2017-18</th> <th style="font-size: 0.8em;">Baseline</th> </tr> <tr> <td style="text-align: center;">↑ 2.8%</td> <td style="text-align: center;">2.3%</td> </tr> </table>	2017-18	Baseline	↑ 2.8%	2.3%	<p>2.6</p>  <p style="text-align: center; margin-top: 10px;">INCREASE AP 3+ SCORES</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="font-size: 0.8em;">2017-18</th> <th style="font-size: 0.8em;">Baseline</th> </tr> <tr> <td style="text-align: center;">↑ 33%</td> <td style="text-align: center;">32%</td> </tr> </table>	2017-18	Baseline	↑ 33%	32%	<p>2.7</p>  <p style="text-align: center; margin-top: 10px;">INCREASE EAP READY & CONDITIONALLY READY SCORES</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="font-size: 0.8em;">2017-18 Metric</th> <th style="font-size: 0.8em;">Baseline</th> </tr> <tr> <td style="text-align: center;">↑ 20% <small>ELA Ready</small></td> <td style="text-align: center;">19%</td> </tr> <tr> <td style="text-align: center;">↑ 34% <small>ELA Conditionally Ready</small></td> <td style="text-align: center;">33%</td> </tr> <tr> <td style="text-align: center;">↑ 8% <small>Math Ready</small></td> <td style="text-align: center;">7%</td> </tr> <tr> <td style="text-align: center;">↑ 17% <small>Math Conditionally Ready</small></td> <td style="text-align: center;">16%</td> </tr> </table>	2017-18 Metric	Baseline	↑ 20% <small>ELA Ready</small>	19%	↑ 34% <small>ELA Conditionally Ready</small>	33%	↑ 8% <small>Math Ready</small>	7%	↑ 17% <small>Math Conditionally Ready</small>	16%	<p>2.8</p>  <p style="text-align: center; margin-top: 10px;">INCREASE GRADUATION RATE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="font-size: 0.8em;">2017-18</th> <th style="font-size: 0.8em;">Baseline</th> </tr> <tr> <td style="text-align: center;">↑ 87%</td> <td style="text-align: center;">88%</td> </tr> </table>	2017-18	Baseline	↑ 87%	88%
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EXPECTED 2017-18 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target	 Status
	2.1 - Summer English Learner support & intervention classes (credit recovery, literacy, math, STEM intervention etc.)	\$689,000		 Unchanged 
	2.2 - 42 Apex sections for credit recovery, A-G completion, & academic advancement	\$1,163,000		
	2.3 - 79 English & Math intervention classes (Foundations in Math, literacy, & Academic Performance)	\$1,698,500		
	2.4/2.5/2.6 - Retain & develop BIAs, IAs, English Learner coordinators & BTs	\$3,471,919		
	2.7 - Continue Teacher-Librarians at each site (core curriculum support)	\$2,238,033		
	2.8 - Provide funding for extended Library hours (after hours & Saturdays)	\$200,000		
	2.9 - Continue to purchase Access materials & resources	\$60,000		
	2.10/ 2.11 - Support technology lead teachers in technology usage, classroom programs & provide software coordinator	\$160,000		
	2.12 - Continue to build & strengthen technology infrastructure (replace server equipment, computer access, support STEM classes, expand labs & bandwidth, Chromebooks, etc.)	\$2,500,000		
	2.13 - Build technology-based assessments	\$5,200		



GOAL
#3



Prepare Graduates for Post Secondary Experience

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes


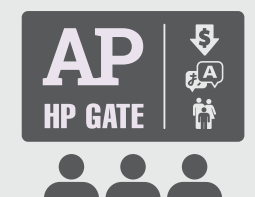


STATUS

New

Modified





























Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>3.1</p>  <p>MAINTAIN SECTION ALLOCATION</p>	<p>3.2</p>  <p>INCREASE HIGH-NEEDS STUDENTS ENROLLMENT IN BOARD COURSE OF STUDY</p>	<p>3.3</p>  <p>INCREASE POSITIVE CTE SURVEY RESPONSES</p>	<p>3.4</p>  <p>INCREASE PROJECT BEST RESULTS</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">2017-18 Metric</th> <th style="width: 50%;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ 89%</td> <td style="text-align: center;">87%</td> </tr> <tr> <td colspan="2" style="text-align: center;"><small>Graduates</small></td> </tr> <tr> <td style="text-align: center;">↑ 661</td> <td style="text-align: center;">674</td> </tr> <tr> <td colspan="2" style="text-align: center;"><small>Participation</small></td> </tr> </tbody> </table>	2017-18 Metric	Baseline	↑ 89%	87%	<small>Graduates</small>		↑ 661	674	<small>Participation</small>		
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<p>2017-18</p> <p>↑ 3,193</p>	<p>Baseline</p> <p>↔ 3,193</p>	<p>Set baseline</p>	<p>2017-18</p> <p>↑ 80%</p>	<p>Baseline</p> <p>↔ 79%</p>											



EXPECTED 2017-18 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount	 Target	 Status
	3.1 - Increase CTE programs at the Regional Occupation Center (energy & water process operator, dental assistant, small business owner, health careers, video production)	\$9,335,000	 All Students	 Unchanged 
	3.2 - Expand Career Choices program to all schools (Liberty, Mira Monte, & Vista)	\$235,000		
	3.3 - Purchase Naviance program	\$100,000	   LI EL FY	
	3.4 - Maintain Quest for Success (6 weeks of career development & paid work experience)	\$200,000	 	
	3.5 - Support Project BEST (facilitator, transportation, incentives, mentoring, coordinate with BSU)	\$170,000		
	3.6 - Maintain District Resource Counselor to support “seamless transitioning” into college & career	\$140,442	  	
	3.7 - Professional Development to support & expand AVID (Integrate strategies, subject-area conferences & workshops)	\$100,000	  	
	3.8 - Continue to support Expository Reading & Writing Course sections (purchase supplies, curriculum, attend training sessions)	\$120,000		
	3.9 - Continue to develop dual enrollment statistics course with Bakersfield College	\$10,000		
	3.10 - Prepare students for English & math Smarter Balanced assessments (teacher professional development & monitor progress)	\$275,000		
	3.11 - Fund summer outreach to retain “at-risk” students (120 summer school counseling hours)	\$248,200	  	
	3.14/3.15 - Maintain & support district grant writer & research support	\$206,085		



GOAL

#4



Positive Environments with Parent, Student & Community Input

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes



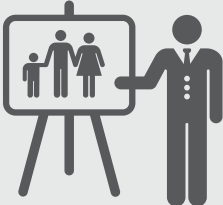

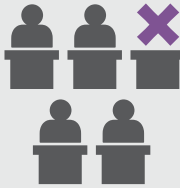



STATUS

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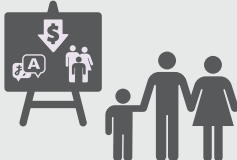


Modified

Unchanged












EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>4.1</p>  <p style="text-align: center;">PARENTS FEEL WELCOMED & CONNECTED</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>↑ 85%</td> <td>Baseline</td> <td>↔ 84%</td> </tr> </table>	2017-18	↑ 85%	Baseline	↔ 84%	<p>4.2</p>  <p style="text-align: center;">PARENTS FEEL SUPPORTED & ENGAGED IN STUDENT PROGRESS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>↑ 70%</td> <td>Baseline</td> <td>↔ 69%</td> </tr> </table>	2017-18	↑ 70%	Baseline	↔ 69%	<p>4.3</p>  <p style="text-align: center;">MAINTAIN LCAP STAKEHOLDER MEETINGS</p>	<p>4.4</p>  <p style="text-align: center;">INCREASE ATTENDANCE RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>↑ 96.05%</td> <td>Baseline</td> <td>↔ 96.55%</td> </tr> </table>	2017-18	↑ 96.05%	Baseline	↔ 96.55%																																														
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EXPECTED 2017-18 MEASURABLE OUTCOMES

<p>4.9</p>  <p>INCREASE LCAP PARENT SURVEY RESPONSES</p> <p>2017-18 ↑ 73% Baseline ↔ 72%</p>	<p>4.10</p>  <p>PARENTS OF UNDUPLICATED & SWDs FEEL THEY HAVE PARTICIPATION OPPORTUNITIES</p> <p>2017-18 Metric ↓ 69% Baseline ↔ 67% Unduplicated</p> <p>Set baseline Students with Disabilities</p>	<p>4.11</p>  <p>INCREASE COURSE COMPLETION WITH C'S+</p> <p>2017-18 ↑ 21.5% Baseline ↔ 21%</p>	<p>4.12</p>  <p>DECREASE TRUANCY RATE</p> <p>2017-18 ↓ 25% Baseline ↔ 26%</p>
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EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #4	Action / Service	Amount	Target	Status
4.1 - Continue PBIS & MTSS Implementation (TOSA, CEIS, OCI, PD)		\$2,309,945	 All Students	 Unchanged
4.2 - Intervention Specialists to provide support services (training, site leadership & CEIS & PBIS plan fulfillment)		\$1,082,990		
4.3 - Continue to allocate PBIS implementation time (1.5 months for 18 Deans of Students)		\$339,504		
3.12 - Retain district Education Options Administrator (truancy prevention, conduct SARBs, utilize A2A, develop one-day intervention courses)		\$378,798		
3.13 - Additional support for truancy-prevention, chronic absenteeism, & positive behavioral interventions		\$870,853	 Low Income	 Modified
4.4 - Maintain 12 Parent & Family Centers (add 3 new centers)		\$1,146,796	 English Learners	
4.5 - Provide funding for parent workshops (PIQE, Parent Project, Teen Project, Parent Promoters, etc.)		\$125,000	 Foster Youth	
4.6 - Continue to provide 11 full-time & 2 part-time counselors		\$1,486,391		
4.7 - Continue Community Specialist staffing time (coordinate appropriate services)		\$1,243,120		
4.8 - Continue Intervention Specialists to work with Education Options Administrator		\$247,457		
4.9/4.10 - Maintain Student Outreach & Parent Education Liaisons		\$392,945		
4.11 - On-going training in unconscious bias, cultural responsiveness & equity per CEIS plan		\$95,000		
4.12 - School Social Workers & Nurses support MTSS-PBIS assessments & interventions (add 3 positions)		\$1,141,544	 	

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

Goal #4	Action / Service	Amount	Target	Status
4.14 - Coordinate with Bakersfield Adult School to increase adult ESL classes		\$200,000		
4.15 - Provide translation services at meetings		\$40,000		
4.16 - Retain LCAP Advisory Council to oversee LCAP process		\$5,000		
4.17 - Supervising Administrator of Student Support Services & LCAP to manage operations		\$162,361		
4.18 - Support leadership & mentoring programs (Americorps, Latina Leaders, Fine Art Projects, etc.)		\$270,000		

Abbreviations: AA (African American), AMAO (Annual Measurable Achievement Objectives), AP (Advance Placement), AVID (Advancement Via Individual Determination), A2A (Attention 2 Attendance), BT (Bilingual Technicians), BEST (Black Excellence in Scholarship & Teaching), BC (Bakersfield College), BIA (Bilingual Instructional Assistants), CCSS (Common Core State Standards), CEIS (Coordinated Early Intervening Services), CTE (Career & Technical Education), CAASPP (California Assessment of Performance & Progress), CELDT (California English Language Development Test), CEIS (Coordinated Early Intervening Services), DPAC, (District Parent Advisory Council), DELAC (District English Learner Advisory Council), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ELPAC (English Language Proficiency Assessment for California), ERWC (Expository Reading & Writing Course), FIT (Facilities Inspection Tool), FY (Foster Youth), GATE (Gifted and Talented Education), HP (Honors Placement), IA (Instructional Assistant), ILP (Individual Learning Plan), KHSD (Kern High School District), KHIP (Kern High Induction Program), LCAP (Local Control & Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MTSS (Multi-Tiered System of Supports), NC (No Cost), OCI (On Campus Intervention), PBIS (Positive Behavior Interventions & Supports), PD (Professional Development), PIQE (Parent Institute for Quality Education), RFEP (Reclassified Fluent English Proficient), ROC (Regional Occupation Center), SARB (Student Attendance & Review Board), SARC (School Accountability Report Card), SBAC (Smarter Balanced Assessment Consortium), SPED (Special Education), STEAM (Science, Technology, Engineering, Art & Math), STEM (Science, Technology, Engineering & Math), SWD (Students with Disabilities), TOSA (Teacher on Special Assignment).

Legend	
- Increase TO	- Increase BY
- Decrease TO	- Decrease BY
- Maintain	- Maintain / Increase
	- Baseline



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 263 page LCAP narrative plan.



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 Supervising LCAP Administrator: Kenny Seals; Email: kenny_seals@kernhigh.org