Kern High School District

Local Control and Accountability Plan

Plan Summary, 2017-18

38,705 9th-12th Students

23 Schools*

4,002 Employees

*Schools include: Comprehensive & Alternative sites, and does not include: Special Ed., CTE, Adult, & Charter Sites.

District Story

Class-size Reduction

36% Section allocation increase

475 Teaching sections added

Education Partners

Assist students smoothly transition from one academic level to the next, thrive, & succeed

Mission Fundamentals

Comprehensive curriculum & appropriate interventions for all students

Budget

General Fund Expenditures:

$460,447,596

LCAP Expenditures:

$55,438,504

LCFF Revenues:

$383,300,000

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

- Salaries & benefits for all certificated teachers, classified personnel, & administrative staff members
- Books & supplies
- Services & operating expenditures
- Capital outlay

Lcap Highlights

Goal #1

Highly Qualified, Trained & Diverse Teachers

Highlighted Outcomes

Highly Qualified Teachers

Maintain Teachers Good / Exemplary SARC Compliance

Goal #2

Relevant, Innovative & Ample Instructional Resources

Highlighted Outcomes

Computerized Programs

EL Support & Intervention Classes

Goal #3

Prepare Graduates for Post Secondary Experience

Highlighted Outcomes

Career Technical Education

College Readiness (Naviance, Project Best, ERWC, Career Choices)

Goal #4

Enhance positive, safe & supportive environments

Highlighted Outcomes

Increase Parent Centers

Positive Behavior Intervention & Support

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## Plan Summary, 2017-18

### Greatest Progress

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Description</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local</td>
<td>Increased teacher recruitment</td>
<td>+14%</td>
</tr>
<tr>
<td>Local</td>
<td>Access literacy course implementation</td>
<td>+56%</td>
</tr>
<tr>
<td>CA Dashboard</td>
<td>Increased graduation rate</td>
<td>Status: High Change: Increase Significantly</td>
</tr>
</tbody>
</table>

### Greatest Needs

#### Improve English Learner progress

- Indicator: California School Dashboard
- Status: Very Low Change: Declined

#### Improve Individual Reading Levels

- Indicator: Local

### Planned Actions to Address Performance Gaps:

- Continue Positive Behavior Interventions & Supports efforts to foster safe & positive school environments
- Establish an English Learner task force to examine obstacles & find solutions

### Planned Actions to Address Needs:

- Continue literacy strategies integration into English Language Development curriculum
- Ongoing ELD & SDAIE teacher professional development
- Monitor student literacy progress to provide effective interventions

### Planned Actions to Maintain Progress:

- Continue KHIP support for new teacher mentorship
- Maintain ELA/Literacy resource teacher to oversee program development
- Continue additional intervention class sections for "at-risk" students

### Performance Gaps

<table>
<thead>
<tr>
<th>Subgroup in Need:</th>
<th>State Indicators:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>1. Chronic Absenteeism</td>
</tr>
<tr>
<td>Local Learners</td>
<td>4. Graduation Rate</td>
</tr>
<tr>
<td>English Learners</td>
<td>7. Math Assessment</td>
</tr>
</tbody>
</table>

### Increase or Improved Services

- Add 70 literacy & reading sections for EL EL LI FY
- Optimal classroom intervention for EL EL LI FY
- Summer EL support classes for EL
### GOAL #1

**HIGHLY QUALIFIED, TRAINED & DIVERSE TEACHERS**

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Expected Metrics</th>
<th>Actual Metrics</th>
<th>Progress</th>
<th>Total Planned</th>
<th>Total Achieved</th>
<th>% Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Maintained Williams &amp; facilities compliance</td>
<td>Good / Exemplary</td>
<td>Good / Exemplary</td>
<td>✓</td>
<td>12</td>
<td>9</td>
<td>75%</td>
</tr>
<tr>
<td>- Maintained teacher EL authorizations</td>
<td>100%</td>
<td>100%</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Content &amp; literacy standards implemented</td>
<td>85%</td>
<td>92%</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Actions</th>
<th>Budgeted Expenditures</th>
<th>Estimated Actuals</th>
<th>Progress</th>
<th>Total Planned</th>
<th>Total Achieved</th>
<th>% Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.2/1.3 - Supported interventions with teaching &amp; administrative sections</td>
<td>$345,833</td>
<td>$443,856</td>
<td>✓</td>
<td>17</td>
<td>17</td>
<td>100%</td>
</tr>
<tr>
<td>1.4 - Transformed STEM into STEAM</td>
<td>$100,000</td>
<td>$100,000</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.7 - Renewed Edmentum contract</td>
<td>$120,000</td>
<td>$214,717</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### GOAL #2

**RELEVANT, INNOVATIVE & AMPLE INSTRUCTIONAL RESOURCES**

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Expected Metrics</th>
<th>Actual Metrics</th>
<th>Progress</th>
<th>Total Planned</th>
<th>Total Achieved</th>
<th>% Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Increased CTE completion rate</td>
<td>+1.5%</td>
<td>+24%</td>
<td>✓</td>
<td>19</td>
<td>13</td>
<td>68%</td>
</tr>
<tr>
<td>- Increased CAASPP ELA scores</td>
<td>Increase</td>
<td>+2%</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Increased graduation rate</td>
<td>86%</td>
<td>87%</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Actions</th>
<th>Budgeted Expenditures</th>
<th>Estimated Actuals</th>
<th>Progress</th>
<th>Total Planned</th>
<th>Total Achieved</th>
<th>% Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1 - Summer EL Support and Intervention Support</td>
<td>$689,000</td>
<td>$689,000</td>
<td>✓</td>
<td>13</td>
<td>13</td>
<td>100%</td>
</tr>
<tr>
<td>2.2 - Apex sections for credit recovery, A-G, &amp; academic advancement</td>
<td>$1,142,000</td>
<td>$1,240,513</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.7 - Continued Teacher-Librarians at each site</td>
<td>$2,082,508</td>
<td>$2,103,536</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### GOAL #3

**PREPARE GRADUATES FOR POST SECONDARY EXPERIENCE**

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Expected Metrics</th>
<th>Actual Metrics</th>
<th>Progress</th>
<th>Total Planned</th>
<th>Total Achieved</th>
<th>% Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Expanded section allocation</td>
<td>Set baseline</td>
<td>3,193</td>
<td>✔️</td>
<td>5</td>
<td>4</td>
<td>80%</td>
</tr>
<tr>
<td>- Increased subgroup students enrollment in GATE, HP &amp; AP</td>
<td>+2%</td>
<td>+4.5%</td>
<td>✔️</td>
<td>15</td>
<td>15</td>
<td>100%</td>
</tr>
<tr>
<td>- Increased project BEST participation</td>
<td>+5%</td>
<td>+10.5%</td>
<td>✔️</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Actions

- 3.1 - Increased CTE programs at the ROC
- 3.2 - Expanded Career Choices program to all schools
- 3.3 - Purchased Naviance program

### GOAL #4

**ENHANCE POSITIVE, SAFE & SUPPORTIVE ENVIRONMENTS**

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Expected Metrics</th>
<th>Actual Metrics</th>
<th>Progress</th>
<th>Total Planned</th>
<th>Total Achieved</th>
<th>% Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Parents felt welcomed &amp; connected</td>
<td>Set baseline</td>
<td>84%</td>
<td>✔️</td>
<td>14</td>
<td>11</td>
<td>79%</td>
</tr>
<tr>
<td>- Increased attendance rates</td>
<td>95.5%</td>
<td>95.6%</td>
<td>✔️</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Decreased chronic absenteeism</td>
<td>12.3%</td>
<td>9.2%</td>
<td>✔️</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Actions

- 4.1 - Continue PBIS & MTSS Implementation
- 4.3 - Continue to allocate PBIS implementation time
- 4.4 - Maintain & expand Parent & Family Centers

### TOTAL LCAP SPENDING

- **2016-17 Expenditures**
  - **Planned**: $49,773,707
  - **Actuals**: $49,855,294
  - **Percentage**: 100%

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KHSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes: Website, email, phone, word of mouth, meetings.

Service Improvement & Fiscal Transparency

California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...

- Low Income
- English Learners
- Foster Youth

...targeting disadvantaged students...

...resulting in increased service of...

2017-18
Expected Service Improvement Using

$55,438,504
In Total Concentration & Supplemental Grants vs.

Total Specified 2017-18 LCAP Expenditures:

$55,438,504
= 100% Towards Full Support of Targeted Students

Concentration Grant $55,438,504
Supplemental Grant
Base Grant $327,861,496
Other Revenue (state & local) $10,450,000
Federal Revenue $250,000
Total Revenue: $394,000,000

Groups include:
Parents, Students, Teachers, Staff, Administrators, Trustees, Counselors, T1/EL & PBIS Coordinators, Principals, Assistant Principals, Community & Industry Partners, Advisory Councils, Employee Groups, DPAC, & DELAC.

Checklist of Items Shared:
- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Feedback & consultation opportunity

Survey
Conducted 8
Workshops
Held 10
Stakeholders
Engaged 53
Board Meetings
Convened 4
Groups
Involved 17
Goals, Outcomes & Actions

Kern High School District 2017-18 LCAP

GOAL #1

Highly Qualified, Trained & Diverse Teachers

EXPECTED 2017-18 MEASURABLE OUTCOMES

1.1 FULLY CREDENTIALED & APPROPRIATELY ASSIGNED TEACHERS

2017-18 = 100%
Baseline 100%

1.2 MAINTAIN EL TEACHER AUTHORIZATION

2017-18 = 100%
Baseline 100%

1.3 MAINTAIN WILLIAMS MATERIALS & FACILITIES COMPLIANCE
GOOD / EXEMPLARY RATING

1.4 CONTENT & LITERACY STANDARDS IMPLEMENTATION

1.5 APPROPRIATE EL CLASS ENROLLMENT

2017-18 = 100%
Baseline 100%

1.6 ELD & CCSS STANDARDS ACCESS

1.7 INCREASE A-G COMPLETION RATE

1.8 IA & BIA CLASSROOM SUPPORT

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### Goals, Outcomes & Actions (Continued)

**Expected 2017-18 Measurable Outcomes**

<table>
<thead>
<tr>
<th>1.9</th>
<th>Hire teachers that reflect student demographics</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>76</td>
</tr>
<tr>
<td>Baseline</td>
<td>74</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1.10</th>
<th>Increase Star Renaissance reading scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>4.8</td>
</tr>
<tr>
<td>Baseline</td>
<td>4.7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1.11</th>
<th>Increase Star Renaissance Math scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>Set baseline</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1.12</th>
<th>Decrease Ds &amp; Fs</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>9.5%</td>
</tr>
<tr>
<td>Baseline</td>
<td>10%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1.5</th>
<th>7.5%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseline</td>
<td>8%</td>
</tr>
</tbody>
</table>

**Expected 2017-18 Actions & Expenditures**

<table>
<thead>
<tr>
<th>Goal #</th>
<th>Action / Service</th>
<th>Amount</th>
<th>Target</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1</td>
<td>Continue restoring <strong>small class sizes</strong> (600 total added sections, 475 LCFF sections, 99 additional restoration, 26 extended day, 70 access, 55 science etc.)</td>
<td>$12,900,000</td>
<td>Low Income</td>
<td>$12,900,000</td>
</tr>
<tr>
<td>1.2</td>
<td>Support interventions with additional <strong>teaching &amp; administrative sections</strong> (distributed according to needs)</td>
<td>$473,076</td>
<td>English Learners</td>
<td>Unchanged</td>
</tr>
<tr>
<td>1.4</td>
<td>Continue funding to transform <strong>STEM to STEAM</strong> (curriculum development mini grants)</td>
<td>$100,000</td>
<td>Foster Youth</td>
<td>Unchanged</td>
</tr>
<tr>
<td>1.5</td>
<td><strong>Additional Staffing</strong> for 70 Access courses with literacy focus (monitor progress via STAR)</td>
<td>$1,505,000</td>
<td>All Students</td>
<td>Unchanged</td>
</tr>
<tr>
<td>1.6</td>
<td>Renew <strong>STAR Renaissance</strong> contract</td>
<td>$270,000</td>
<td>All Students</td>
<td>Unchanged</td>
</tr>
<tr>
<td>1.7</td>
<td>Renew <strong>Edmentum contract</strong> (computer-adaptive intervention &amp; ILP assessments)</td>
<td>$215,000</td>
<td>Foster Youth</td>
<td>Unchanged</td>
</tr>
<tr>
<td>1.8</td>
<td>Fund Professional Development for <strong>Access teachers to refine Pre-Access, Access &amp; Access 2 courses</strong></td>
<td>$85,000</td>
<td>All Students</td>
<td>Unchanged</td>
</tr>
<tr>
<td>1.9</td>
<td><strong>Reduce science class size</strong> (add 55 sections, appropriate science intervention)</td>
<td>$1,182,500</td>
<td>All Students</td>
<td>Unchanged</td>
</tr>
<tr>
<td>1.10</td>
<td>Fund <strong>science lab experiment</strong> supplies &amp; professional development</td>
<td>$200,000</td>
<td>All Students</td>
<td>Unchanged</td>
</tr>
<tr>
<td>1.11</td>
<td>Retain English, EL, Math, Science, <strong>AVID &amp; Literacy Resource Teachers</strong> (PD)</td>
<td>$715,832</td>
<td>Foster Youth</td>
<td>Unchanged</td>
</tr>
<tr>
<td>1.13</td>
<td>Continue Kern High School <strong>Induction Program</strong></td>
<td>$539,941</td>
<td>Foster Youth</td>
<td>Unchanged</td>
</tr>
<tr>
<td>1.14</td>
<td>Recruit, hire, develop &amp; retain a fully credentialed, <strong>appropriately assigned teaching staff</strong></td>
<td>$100,000</td>
<td>Foster Youth</td>
<td>Unchanged</td>
</tr>
<tr>
<td>1.16</td>
<td>Provide appropriate <strong>instructional materials &amp; support to maintain Williams Act compliance</strong></td>
<td>base grant</td>
<td>Foster Youth</td>
<td>Unchanged</td>
</tr>
</tbody>
</table>
GOAL #2

Relevant, Innovative & Ample Instructional Resources

EXPECTED 2017-18 MEASURABLE OUTCOMES

2.1 INCREASE CAASPP SCORES
   ● 2017-18 Metric: 53%
   ● Baseline: 52%

2.2 INCREASE CTE CORNERSTONES & CONCENTRATORS
   ● 2017-18 Metric: 19,306
   ● Baseline: 19,115

2.3 INCREASE CTE COMPLETION RATE
   ● 2017-18 Metric: 7,547
   ● Baseline: 7,472

2.4 SET ELPAC BASELINE

2.5 INCREASE EL RECLASSIFICATION RATE
   ● 2017-18 Metric: 2.8%
   ● Baseline: 2.3%

2.6 INCREASE AP 3+ SCORES
   ● 2017-18 Metric: 33%
   ● Baseline: 32%

2.7 INCREASE EAP READY & CONDITIONALLY READY SCORES
   ● 2017-18 Metric: 20%
   ● Baseline: 19%

2.8 INCREASE GRADUATION RATE
   ● 2017-18 Metric: 87%
   ● Baseline: 88%
## Goals, Outcomes & Actions (Continued)

### Expected 2017-18 Actions & Expenditures

<table>
<thead>
<tr>
<th>Goal #2</th>
<th>Action / Service</th>
<th>Amount</th>
<th>Target</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1</td>
<td>Summer English Learner support &amp; intervention classes (credit recovery, literacy, math, STEM intervention etc.)</td>
<td>$689,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.2</td>
<td><strong>42 Apex sections</strong> for credit recovery, A-G completion, &amp; academic advancement</td>
<td>$1,163,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.3</td>
<td>79 English &amp; Math <strong>intervention classes</strong> (Foundations in Math, literacy, &amp; Academic Performance)</td>
<td>$1,698,500</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.4/2.5/2.6</td>
<td>Retain &amp; develop BIAs, IAs, English Learner coordinators &amp; BTs</td>
<td>$3,471,919</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.7</td>
<td><strong>Continue Teacher-Librarians</strong> at each site (core curriculum support)</td>
<td>$2,238,033</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.8</td>
<td>Provide funding for <strong>extended Library hours</strong> (after hours &amp; Saturdays)</td>
<td>$200,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.9</td>
<td>Continue to <strong>purchase Access</strong> materials &amp; resources</td>
<td>$60,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.10/2.11</td>
<td><strong>Support technology lead teachers</strong> in technology usage, classroom programs &amp; provide software coordinator</td>
<td>$160,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.12</td>
<td>Continue to build &amp; strengthen <strong>technology infrastructure</strong> (replace server equipment, computer access, support STEM classes, expand labs &amp; bandwidth, Chromebooks, etc.)</td>
<td>$2,500,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.13</td>
<td><strong>Build technology-based assessments</strong></td>
<td>$5,200</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
GOAL #3: Prepare Graduates for Post Secondary Experience

EXPECTED 2017-18 MEASURABLE OUTCOMES

3.1  MAINTAIN SECTION ALLOCATION  
2017-18: 3,193  Baseline: 3,193

3.2  INCREASE HIGH-NEEDS STUDENTS ENROLLMENT IN BOARD COURSE OF STUDY

3.3  INCREASE POSITIVE CTE SURVEY RESPONSES

3.4  INCREASE PROJECT BEST RESULTS

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### Goal #3: Increase CTE programs at the Regional Occupation Center
- **Action/Service**: Increase CTE programs at the Regional Occupation Center (energy & water process operator, dental assistant, small business owner, health careers, video production)
- **Amount**: $9,335,000

### Goal #3: Expand Career Choices program to all schools
- **Action/Service**: Expand Career Choices program to all schools (Liberty, Mira Monte, & Vista)
- **Amount**: $235,000

### Goal #3: Purchase Naviance program
- **Action/Service**: Purchase Naviance program
- **Amount**: $100,000

### Goal #3: Maintain Quest for Success
- **Action/Service**: Maintain Quest for Success (6 weeks of career development & paid work experience)
- **Amount**: $200,000

### Goal #3: Support Project BEST
- **Action/Service**: Support Project BEST (facilitator, transportation, incentives, mentoring, coordinate with BSU)
- **Amount**: $170,000

### Goal #3: Maintain District Resource Counselor
- **Action/Service**: Maintain District Resource Counselor to support “seamless transitioning” into college & career conferences & workshops
- **Amount**: $140,442

### Goal #3: Professional Development to support & expand AVID
- **Action/Service**: Professional Development to support & expand AVID (Integrate strategies, subject-area conferences & workshops)
- **Amount**: $100,000

### Goal #3: Continue to support Expository Reading & Writing Course sections
- **Action/Service**: Continue to support Expository Reading & Writing Course sections (purchase supplies, curriculum, attend training sessions)
- **Amount**: $120,000

### Goal #3: Continue to develop dual enrollment statistics
- **Action/Service**: Continue to develop dual enrollment statistics course with Bakersfield College
- **Amount**: $10,000

### Goal #3: Prepare students for English & math Smarter Balanced assessments
- **Action/Service**: Prepare students for English & math Smarter Balanced assessments (teacher professional development & monitor progress)
- **Amount**: $275,000

### Goal #3: Fund summer outreach to retain “at-risk” students
- **Action/Service**: Fund summer outreach to retain “at-risk” students (120 summer school counseling hours)
- **Amount**: $248,200

### Goal #3: Maintain & support district grant writer & research support
- **Action/Service**: Maintain & support district grant writer & research support
- **Amount**: $206,085
GOAL

#4

Positive Environments with Parent, Student & Community Input

EXPECTED 2017-18 MEASURABLE OUTCOMES

4.1
PARENTS FEEL WELcomed & CONNECTed

- 2017-18: 85%
- Baseline: 84%

4.2
PARENTS FEEL SUPPORTED & ENGAGED IN STUDENT PROGRESS

- 2017-18: 70%
- Baseline: 69%

4.3
MAINTAIN LCAP STAKEHOLDER MEETINGS

- 2017-18: 96.05%
- Baseline: 96.55%

4.4
INCREASE ATTENDANCE RATE

- 2017-18: 96.05%
- Baseline: 96.55%

4.5
DECREASE CHRONIC ABSENTEEISM RATE

- 2017-18: 8.7%
- Baseline: 9.2%

4.6
DECREASE DROPOUT RATE

- 2017-18: 8.3%
- Baseline: 9.3%

- 2017-18: 8%
- Baseline: 9%

- 8.9% Hispanic

4.7
DECREASE SUSPENSION & EXPULSION RATE

- 2017-18: 0.02%
- Baseline: 0.02%

4.8
IMPROVE STUDENT POSITIVE SURVEY RESPONSES

- 2017-18: 88%
- Baseline: 86%

- 2017-18: 77%
- Baseline: 75%

- 2017-18: 74%
- Baseline: 72%

- 2017-18: 74%
- Baseline: 72%

- 2017-18: 76%
- Baseline: 74%

- 2017-18: 81%
- Baseline: 79%

- 2017-18: 12%
- Baseline: 14%
### EXPECTED 2017-18 MEASURABLE OUTCOMES

<table>
<thead>
<tr>
<th>Goal</th>
<th>Action / Service</th>
<th>2017-18 Metric</th>
<th>Baseline</th>
<th>Target</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.9</td>
<td><strong>Increase LCAP Parent Survey Responses</strong></td>
<td>73%</td>
<td>72%</td>
<td><strong>Unchanged</strong></td>
<td></td>
</tr>
<tr>
<td>4.10</td>
<td><strong>Parents of Unduplicated &amp; SWDs Feel They Have Participation Opportunities</strong></td>
<td>69% Unduplicated</td>
<td>67%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.11</td>
<td><strong>Increase Course Completion With C's+</strong></td>
<td>21.5%</td>
<td>21%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.12</td>
<td><strong>Decrease Truancy Rate</strong></td>
<td>25%</td>
<td>26%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### EXPECTED 2017-18 ACTIONS & EXPENDITURES

<table>
<thead>
<tr>
<th>Goal #4</th>
<th>Action / Service</th>
<th>Amount</th>
<th>Target</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1</td>
<td><strong>Continue PBIS &amp; MTSS Implementation</strong> (TOSA, CEIS, OCI, PD)</td>
<td>$2,309,945</td>
<td>Low Income</td>
<td>Modified</td>
</tr>
<tr>
<td>4.2</td>
<td><strong>Intervention Specialists</strong> to provide support services (training, site leadership &amp; CEIS &amp; PBIS plan fulfillment)</td>
<td>$1,082,990</td>
<td>English Learners</td>
<td>Unchanged</td>
</tr>
<tr>
<td>4.3</td>
<td>Continue to allocate <strong>PBIS implementation time</strong> (1.5 months for 18 Deans of Students)</td>
<td>$339,504</td>
<td>Foster Youth</td>
<td>Unchanged</td>
</tr>
<tr>
<td>4.12</td>
<td>Retain district <strong>Education Options Administrator</strong> (truancy prevention, conduct SARBs, utilize A2A, develop one-day intervention courses)</td>
<td>$378,798</td>
<td>Low Income</td>
<td>Modified</td>
</tr>
<tr>
<td>4.13</td>
<td><strong>Additional support for truancy-prevention</strong>, chronic absenteeism, &amp; positive behavioral interventions</td>
<td>$870,853</td>
<td>English Learners</td>
<td>Unchanged</td>
</tr>
<tr>
<td>4.4</td>
<td>Maintain <strong>12 Parent &amp; Family Centers</strong> (add 3 new centers)</td>
<td>$1,146,796</td>
<td>Foster Youth</td>
<td>Unchanged</td>
</tr>
<tr>
<td>4.5</td>
<td>Provide funding for <strong>parent workshops</strong> (PIQE, Parent Project, Teen Project, Parent Promoters, etc.)</td>
<td>$125,000</td>
<td>Low Income</td>
<td>Modified</td>
</tr>
<tr>
<td>4.6</td>
<td>Continue to provide <strong>11 full-time &amp; 2 part-time counselors</strong></td>
<td>$1,486,391</td>
<td>Low Income</td>
<td>Modified</td>
</tr>
<tr>
<td>4.7</td>
<td>Continue <strong>Community Specialist</strong> staffing time (coordinate appropriate services)</td>
<td>$1,243,120</td>
<td>Foster Youth</td>
<td>Unchanged</td>
</tr>
<tr>
<td>4.8</td>
<td><strong>Continue Intervention Specialists</strong> to work with Education Options Administrator</td>
<td>$247,457</td>
<td>Foster Youth</td>
<td>Unchanged</td>
</tr>
<tr>
<td>4.9</td>
<td>Maintain <strong>Student Outreach &amp; Parent Education Liaisons</strong></td>
<td>$392,945</td>
<td>English Learners</td>
<td>Unchanged</td>
</tr>
<tr>
<td>4.11</td>
<td><strong>On-going training</strong> in unconscious bias, cultural responsiveness &amp; equity per CEIS plan</td>
<td>$95,000</td>
<td>Foster Youth</td>
<td>Unchanged</td>
</tr>
<tr>
<td>4.12</td>
<td><strong>School Social Workers &amp; Nurses</strong> support MTSS-PBIS assessments &amp; interventions (add 3 positions)</td>
<td>$1,141,544</td>
<td>Low Income</td>
<td>Modified</td>
</tr>
</tbody>
</table>
### Goals, Outcomes & Actions (Continued)

#### Expected 2017-18 Actions & Expenditures

<table>
<thead>
<tr>
<th>Goal #4</th>
<th>Action / Service</th>
<th>Amount</th>
<th>Target</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.14</td>
<td>Coordinate with Bakersfield Adult School to <strong>increase adult ESL classes</strong></td>
<td>$200,000</td>
<td>🔰</td>
<td>🔰</td>
</tr>
<tr>
<td>4.15</td>
<td>Provide <strong>translation services</strong> at meetings</td>
<td>$40,000</td>
<td>🔷</td>
<td>🔷</td>
</tr>
<tr>
<td>4.16</td>
<td>Retain <strong>LCAP Advisory Council</strong> to oversee LCAP process</td>
<td>$5,000</td>
<td>🔷</td>
<td>🔷</td>
</tr>
<tr>
<td>4.17</td>
<td><strong>Supervising Administrator</strong> of Student Support Services &amp; LCAP to manage operations</td>
<td>$162,361</td>
<td>🔷</td>
<td>🔷</td>
</tr>
<tr>
<td>4.18</td>
<td>Support <strong>leadership &amp; mentoring</strong> programs (Americorps, Latina Leaders, Fine Art Projects, etc.)</td>
<td>$270,000</td>
<td>🔷</td>
<td>🔷</td>
</tr>
</tbody>
</table>

**Abbreviations:**

- AA (African American)
- AMAO (Annual Measurable Achievement Objectives)
- AP (Advance Placement)
- AVID (Advancement Via Individual Determination)
- A2A (Attention 2 Attendance)
- BT (Bilingual Technicians)
- BEST (Black Excellence in Scholarship & Teaching)
- BC (Bakersfield College)
- BIA (Bilingual Instructional Assistants)
- CCSS (Common Core State Standards)
- CEIS (Coordinated Early Intervening Services)
- CTE (Career & Technical Education)
- CAASPP (California Assessment of Performance & Progress)
- CELDT (California English Language Development Test)
- CEIS (Coordinated Early Intervening Services)
- DPAC (District Parent Advisory Council)
- DELAC (District English Learner Advisory Council)
- EAP (Early Assessment Program)
- EL (English Learner)
- ELA (English Language Arts)
- ELD (English Language Development)
- ELPAC (English Language Proficiency Assessment for California)
- ERWC (Expository Reading & Writing Course)
- FIT (Facilities Inspection Tool)
- FY (Foster Youth)
- GATE (Gifted and Talented Education)
- HP (Honors Placement)
- IA (Instructional Assistant)
- ILP (Individual Learning Plan)
- KHSD (Kern High School District)
- KHIP (Kern High Induction Program)
- LCAP (Local Control & Accountability Plan)
- LCFF (Local Control Funding Formula)
- LI (Low Income)
- MTSS (Multi-Tiered System of Supports)
- NC (No Cost)
- OCI (On Campus Intervention)
- PBIS (Positive Behavior Interventions & Supports)
- PD (Professional Development)
- PIQE (Parent Institute for Quality Education)
- RFEP (Reclassified Fluent English Proficient)
- ROC (Regional Occupation Center)
- SARB (Student Attendance & Review Board)
- SARC (School Accountability Report Card)
- SBAC (Smarter Balanced Assessment Consortium)
- SPED (Special Education)
- STEAM (Science, Technology, Engineering, Art & Math)
- STEM (Science, Technology, Engineering & Math)
- SWD (Students with Disabilities)
- TOSA (Teacher on Special Assignment)

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 263 page LCAP narrative plan.

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