California School Dashboard: State Indicators

KHSD Board: January 6, 2020
State Indicators (CALPADS)
- Academic Indicator
  - English Language Arts (ELA)
  - Mathematics
- Graduation Rate
- College and Career
- Suspension Rate
- English Learner Progress
  - Status levels only, no color for 2019-20
State Indicators

❖ Academic Indicator
  • English Language Arts (ELA)
  • Mathematics
❖ Graduation Rate
❖ College and Career
❖ Suspension Rate
❖ English Learner Progress
  ▪ Status levels only, no color for 2019-20
Methodology: 5x5 Grid

- Performance levels of state indicators are a combination of current performance (Status) and improvement over time (Change)

- Safety Net Methodology
  - 3x5 Grid
  - Student groups less than 150
  - Graduation Rate
  - Suspension Rate
  - College & Career Indicator
11\textsuperscript{th} grade Math & ELA
- CA Assessment of Student Performance & Progress (CAASPP)
- Distance from Standard (DFS)

95% participation rate requirement
- 0.25 deduction each percentage below
- Change in 2020: LOSS

ELA: YELLOW
- Status: 3.4 points below standard
  - State: 3.0 points below standard
- Change: Increased 5.1 points

Math: ORANGE
- Status: 96.4 points below standard
  - State: 33.5 points below standard
- Change: Maintained -0.4 points
Graduation Rate

❖ Four-year cohort - Standard high school diploma
  • One-year cohort: Dashboard Alternative School Status (DASS)
  • GED & SPED Certificate of Completion count for DASS, not non-DASS
❖ (# of 4 year graduates of Class 2019 + # of 5th year graduates of Class 2018)/(4 year Cohort of Class 2019 + # of 5th year graduates of Class 2018)
❖ YELLOW
  • Status: 89.8%
    ▪ State: 85.9%
  • Change: Maintained 0.5%
College & Career Indicator (CCI)

- GREEN
  - Four-year cohort + 5th year previous graduating class (2018)
    - One-year cohort: Dashboard Alternative School Status (DASS)
  - Status: 46.9% prepared
    - State: 44.1% prepared
  - Change: Increased 4.4%
Suspension Rate

❖ Students counted only once
❖ ORANGE
  • Status: 8.5%
    ▪ State: 3.4%
  • Change: Maintained -0.3%
English Learner Progress Indicator (ELPI)

❖ English Language Proficiency Assessments for California (ELPAC)
  • Speaking
  • Listening
  • Reading
  • Writing

❖ Status level only, no color
  • Performance color available in 2020
  • 34.4% making progress towards proficiency (very low)
    • State: 48.3%
Areas of Celebration

❖ Graduation Rate higher than the State
  • Overall 89.8% vs. 85.9%
    ▪ African American: 86.2% vs. 78.7%
    ▪ American Indian: 82.6% vs. 78.4%
    ▪ English Learners: 78% vs. 72.7%
    ▪ Filipino: 99.3% vs. 93.9%
    ▪ Foster Youth: 71.4% vs. 64.2%
    ▪ Hispanic: 89.4% vs. 83.8%
    ▪ Socioeconomically disadvantaged: 88.3% vs. 83.3%
    ▪ Students with Disabilities: 72.9% vs. 70.7%
    ▪ White: 91.6% vs. 89.1%

❖ College & Career Indicator
  • Overall GREEN
    ▪ BLUE: Filipino
    ▪ GREEN: American Indian, Asian, Hispanic, Socioeconomically Disadvantaged, 2+ Races, White

❖ ELA scores increasing
Areas for Growth

- Student groups with 2+ RED indicators
  - English Learners
    - Suspension
    - Academic (math: RED, ELA: ORANGE)
    - ELPI (very low)
  - Homeless
    - Graduation Rate
    - Suspension
    - Academic (ELA: RED, math: ORANGE)
For more information...

- California School Dashboard
  - https://www.cascooldashboard.org/

- School Dashboard Additional Reports & Data
  - https://www6.cde.ca.gov/californiamodel/
Questions?

KHSD Instruction Division