

Plummer News



Behavior Expectations:

Stay Safe - Show Respect - Be Responsible - See the Good in Others - Always Be a Learner

Attendance

You survived the first semester, now let's survive the flu season

Please take preventative measures so that your child does not get sick and he/she does not miss a day of instruction. Remember, our attendance goal is to have 7 absences or less. Only the following reasons are considered excused absences with proper documentation; student's medical or dental appointment, court appearance that requires student to be present, and medical quarantine.

Parent reminders:

- SCHOOL ATTENDANCE IS THE LAW – State of California Compulsory Education Code
- Review with your child that after February 5 there will only be 80 school days left.
- Students should have **no more than 4 absences** (including excused absences) **as of Feb 5**
- Our attendance goal is to have 7 absences or less for the academic year
- The beautiful thing about learning is that no one can take it away.

Principal's Message

We are very pleased to be back on track during our second semester of the year! Our VEX Robotics Team participated in the local competition held at Mulholland MS while our Legos Robotics Team is registered to compete in the annual Rally in the Valley competition to be held at CSUN in May. Plummer's Annual Math & Science Night is always a well attended event. In addition, plans for our annual Spelling Bee are also on target for the spring.

It was extremely gratifying to watch our small but eager Plummer Team use their VEX robot to meet the competition challenges. They designed the robot and then programed it to move special disks to designated "parking spaces." I was amazed to observe their calm and composed demeanor in front of dozens of adults and children from many other schools. Photos will be posted soon on our website, plummerpanthers.org. Way to go Plummer Panthers! A very special thank you to Mrs. Ocampo for providing pizza and drinks for the team.

When we think about the skills our students practice in these types of activities, we must notice the creativity, collaboration, and communication they use. Then, we must also take into account the growth mindset we foster in them: keep trying, mistakes are opportunities for growth, and be willing to try new experiences! These skills will serve our students well in the future so we are making sure to lay a strong foundation in our young students.





Councils

Our next School Site Council (SSC) and English Learner Advisory Committee (ELAC) meeting will be on March 18, 2019 at 2:40pm in the Parent Center.

Important Dates

February 5 - 100th Day of Instruction
February 7 - Math and Science Night
February 18 - Presidents' Day School Closed
February 21 - Minimum Day
Feb. 25 - March 1 - Parent Conferences Week



Library News

As of 1/30/2019 our students have logged 43,906,361 words read. Students with a million or more words: Tazneem Bak (4,012,181i), SM Araf Hossain (2,110,342), Gissell Coqui (2,019,179), Sherrie Castro (1,503,329), Jose Gallardo Zavala (1,383,325), Mark Noto (1,355,765), Bangis Kalani (1,296,563) words read.

Students approaching a million words: Karimat Oduguwa, Jacqueline Hernandez, Mary Joyce Macaraeg, Ethan Riley Eleco, Dhylln Deyl Ocampo

Classes with one hundred percent participation in the Accelerated Reader program: 16, 17, 18, 24, 30, 31, 32,34, 35, 36, 37, 38, 39, 40, 47, 48, 50, 55, 56 and 58.

Parent-Teacher Conferences

Before the conference:

- Ask your child how she feels about school.
- Ask your child if there is anything that he wants you to talk about with his teacher.
- Tell your child that you and the teacher are meeting to help her.
- Make a list of topics that you want to talk about with the teacher.
- Prepare a list of questions such as:
 1. What are my child's strongest and weakest subjects?
 2. Does my child hand homework in on time?
 3. Does my child participate in class?
 4. Does my child seem happy at school?
 5. What can I do at home to help?

After the conference:

- Talk about the conference with your child.
- Talk about the positive points, and be direct about problems.
- Tell your child about any plans you and the teacher created.
- Keep in touch with the teacher during the school year.