

WPS June 25 2018

Watervliet School District

Mr. Kevin Schooley, Superintendent
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Watervliet, MI 49098-9300

TABLE OF CONTENTS

Overview.....	1
Goals Summary.....	2
Goal 1: DATA-BASED DECISION MAKING. Create and maintain a district-wide, sustainable culture of data-based decision making.....	3
Goal 2: LITERACY. All students at Watervliet Public Schools will be content literate.....	9
Goal 3: MATH. All students at Watervliet Public Schools will be proficient in mathematics.....	27
Goal 4: TECHNOLOGY. All students at Watervliet Public Schools will demonstrate technological literacy.	35
Activity Summary by Funding Source.....	40
Activity Summary by School.....	57

Overview

Plan Name

WPS June 25 2018

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	DATA-BASED DECISION MAKING. Create and maintain a district-wide, sustainable culture of data-based decision making.	Objectives: 2 Strategies: 4 Activities: 24	Organizational	\$44300
2	LITERACY. All students at Watervliet Public Schools will be content literate.	Objectives: 8 Strategies: 4 Activities: 29	Academic	\$1036595
3	MATH. All students at Watervliet Public Schools will be proficient in mathematics.	Objectives: 3 Strategies: 3 Activities: 29	Academic	\$464200
4	TECHNOLOGY. All students at Watervliet Public Schools will demonstrate technological literacy.	Objectives: 2 Strategies: 3 Activities: 16	Academic	\$147700

Goal 1: DATA-BASED DECISION MAKING. Create and maintain a district-wide, sustainable culture of data-based decision making.

Measurable Objective 1:

collaborate to utilize demographic, achievement, growth, and survey data to inform district- and school-level decisions by 08/31/2021 as measured by annual SIP reports..

Strategy 1:

Data Coaches - Data coaches will be identified from each building and will meet monthly to plan for the data use for the school for the upcoming month. Data coaches/Administrators/Teacher Leaders will lead the data-based decision-making work of the school teams through SIT meetings, PLC meetings, grade/content meetings, and faculty meetings.

Category: School Culture

Research Cited: Lipton, L. and Wellman, B., Data Driven Dialogue (2010)

Tier: Tier 1

Activity - Data Coach Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data coaches and Administrators will be trained in the use/analysis of data to lead continuous school improvement conversations and support the work of all PLCs within the school. NWEA data and PSAT/SAT data are utilized throughout the district so Data Coaches/Teacher Leaders need to be trained in effective data analysis. This includes Power School University Training for the 2017-2018 School Year. Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1200	Title II Part A	Curriculum Director
Activity - Data Coach Support Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Coaches will participate in regularly scheduled meetings w/Central Office to review data, prepare to support teachers in data use, and reflect on data coaching practices. Schools: All Schools	Teacher Collaboration, Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$2200	General Fund	Curriculum Director, Principals
Activity - Data Coaches Lead SI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Data Coaches will lead the SIT in the continuous school improvement process. In order to do this, professional learning regarding the continuous school improvement process is necessary. Schools: All Schools	Teacher Collaboration, Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals
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Activity - Evaluate Strategy Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gather feedback from SIT and PLCs and summarize the data on the impact of MTSS and other strategies implemented. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$500	General Fund	Curriculum Director, Principal

Measurable Objective 2:

collaborate to provide strong instructional leadership based on the utilization of demographic, achievement, growth, and survey data by 08/31/2021 as measured by observation reports, student growth data, and annual SIP reports.

Strategy 1:

Build Instructional Leadership Capacity - School leaders (principal, grade level chairs, data coaches, etc.) will participate in professional learning experiences that increase their capacity to utilize data to make data-based decisions that lead improvements in teaching and learning.

Category: School Culture

Research Cited: Marzano, School Leadership That Works (2005)

Tier: Tier 1

Activity - Principal's Professional Growth	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leaders (principal, grade level chairs, data coaches, curriculum director, etc.) will participate in professional learning experiences that increase their capacity to utilize data to make data-based decisions that lead improvements in teaching and learning, including: MASSP, MEMPSA, Thoughtful Classroom, NWEA and the Student Profile Report, PSAT/SAT Data Protocol, Continuous School Improvement Conference, Navigate Leadership Academy, FAME Cognitive Coaching PD, FAME Launch Into Learning PD, Introduction to Restorative Practices, Restorative (Practice) Justice Train the Trainer PD, etc. Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	08/31/2021	\$3500	Title II Part A	Superintendent, Curriculum Director, Principals

Activity - PLC and MTSS Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher Leaders and the building Principal will attend professional learning opportunities to learn how to build a culture that supports high levels of learning through Professional Learning Communities that support the Multi-Tier System of Support (MTSS) for all students. This includes MTSS training, MIBLSI Training, Section 504 training, IEP training, Student Engagement PD, Teaching and Engaging with Poverty in Mind PD, etc. to support ALL students.	Professional Learning	Tier 1	Implement	07/01/2017	08/31/2021	\$1200	Title II Part A	Curriculum Director, Principals
Schools: All Schools								

Activity - Leaders Develop Professional Growth Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a professional learning needs plan for school leaders based on Personal Professional Growth Plans relative to the SIP.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$500	General Fund	Superintendent, Curriculum Director
Schools: All Schools								

Activity - Assess Impact of the Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gather feedback from building leaders (principal, grade level chairpersons, data coaches) on their professional learning experiences and the ways the learning has impacted their capacity to lead the building in data-based decisions that lead to improvements in teaching and learning.	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$500	General Fund	Curriculum Director, Principals
Schools: All Schools								

Activity - Crisis Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and Teacher Leaders will be trained in Crisis Intervention techniques, Ruby Payne's Understanding Poverty, and Lory's Place Grief Training to provide better outcomes for behavior based decisions made by students.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$2000	Title II Part A	Principals and Curriculum Director
Schools: All Schools								

Activity - Title IX Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will be trained in Title IX rules and regulations pertaining to public schools.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$2000	Title II Part A	Administration
Schools: All Schools								

Strategy 2:

Share Data w/Community - School leaders will offer parent engagement opportunities to share student data and improve academic outcomes for all students. School leaders will also offer parents resources that will help parents assist their child(ren) in improving their academic achievement.

Category: Other - Parent Engagement

Research Cited: J. Epstein, Creating School Climate & Structures to Support Parent and Parent-Involvement Programs (NCREL)

Tier: Tier 1

Activity - Parent Engagement PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leaders/Migrant Director/ Interventionist/Etc. will attend Parent Engagement PD (including Migrant Parent Engagement Meetings, Recruiting Meetings, etc.) to learn how to create opportunities for successful parent engagement and collaboration. Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Title II Part A	Title I Director, Principals

Activity - Parent Engagement Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leaders will offer parent engagement opportunities to share student data and improve academic outcomes for all students. Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2017	08/31/2021	\$2400	Title I Part A, General Fund	Lead Title I Interventionists at North & South Elementary Principals Title I Director

Activity - Resources for Parents	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leaders will offer parents resources that will help our parents assist their child(ren) in improving their academic achievement. Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2017	08/31/2021	\$2300	Title I Part A, General Fund	Lead Title I Interventionist at North / South Principals Title I Director

Activity - Gather/Reflect on Parent Engagement Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Gather feedback / reflection from parents on the effectiveness of the parent engagement activities and how they have utilized what they have learned with their child(ren). Schools: All Schools	Parent Involvement	Tier 1	Monitor	07/01/2017	08/31/2021	\$500	General Fund	Lead Interventionist at North/South Principals Curriculum/ Title I Director
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Activity - Assess Impact of the Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gather and analyze data related to parent engagement activities: feedback/reflection; NWEA/PSAT/SAT data of students whose parents participate in engagement activities related to instructional strategies at home; etc. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$500	General Fund	Principals, Title I/Curriculum Director

Strategy 3:

Use Data to Support MTSS - All teachers will learn how to utilize the data from a variety of assessments to inform instructional practices within the Multi-Tiered System of Support that will improve instructional outcomes for all students.

Category: Career and College Ready

Research Cited: RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier: Tier 1

Activity - Student-Friendly Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In PLCs, teachers will create student-friendly learning targets that will be shared with students (posted and reviewed during the relevant lesson) to improve academic outcomes for all students. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$500	General Fund	Curriculum Director, Principals

Activity - Identify Essential Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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PLCs will agree on grade level "Essential Learning Targets" that will be the foundation of the work of the PLCs (common assessments, improvement conversations, etc.). These will be shared in vertical teams. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$500	General Fund	Curriculum Director, Principals
Activity - Data Warehouse Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All building staff will participate in Power Teacher Pro Data Warehouse training to learn how to utilize the data warehouse for data retrieval and to utilize the data warehouse to create and store common assessments that support the work of the MTSS. Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Title II Part A	Curriculum Director, Principals
Activity - PLC Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 2 to 3 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2017	08/31/2021	\$10000	General Fund	Superintendent, Curriculum Director, Principals
Activity - Assessment Creation PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in assessment creation professional learning opportunities to learn how to create common formative / summative assessments and review the data to support the MTSS. Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	08/31/2021	\$3500	Title II Part A	Curriculum Director, Principals
Activity - PLCs Reflect on Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Within monthly PLC meetings, teachers will engage in reflective practice to monitor the fidelity of the utilization of data with the PLCs to support the MTSS. Data Coaches will provide data updates that allow the team to focus on the impact on student achievement. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Department / Grade Level Chairpersons Principals Curriculum Director

Activity - Assess Impact of the Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The strategy implementation data will be summarized then reviewed for any needed changes to this practice. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$500	General Fund	Curriculum Director, Principals
Activity - Outcome Based Report Cards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attend training in regards to Outcome Based Reports Cards so teachers can begin to use Essential Learnings to document student achievement. Schools: North Elementary School, South Elementary School	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$2000	Title II Part A	Elementary Principals and Staff
Activity - Whole Hearted Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff and Administration will be trained in strategies and methods utilizing the Whole Hearted Classroom and Grit/Growth Mind-Set. Schools: North Elementary School, South Elementary School	Academic Support Program, Behavioral Support Program	Tier 1	Implement	07/01/2017	08/31/2021	\$2000	Title II Part A	Administration and Staff

Goal 2: LITERACY. All students at Watervliet Public Schools will be content literate.

Measurable Objective 1:

53% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in reading in English Language Arts by 08/31/2021 as measured by state and national assessments.

(shared) Strategy 1:

Align Curriculum / Delivery - Teachers will collaborate to reach common understanding of the grade level CCSS, create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the writing curriculum for grades K-12 and utilize PLCs to monitor instruction that will improve the achievement of all students. There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Category: English/Language Arts

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - Research Based Instructional Practices PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers and paras will complete professional learning opportunities to learn how to best deliver the MI ELA Standards for reading, including: Utilizing reading and writing best practices, research-based instructional practices, Youth Literature Seminar, Teaching and Engaging w/ Poverty in Mind, Penny Kittle 180 Days of Reading and Writing, Michigan Reading Conference, Daily 5/CAFE, Literacy Coach Training, Reading Now Network, Authentic Writing in Grades K-5, Literacy @ Berrien RESA, Orton-Gillingham Training and professional organization state conferences (Science Educators, SS Educators, Music Conference, PE/Health, MITES, MMEA, MCTE, MCEC, MAASE, FAME Launch Into Learning PD, FAME Cognitive Coaching PD, Michigan Reading Association, Association of Christian Schools Conference PD Forum, etc.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	07/01/2017	08/31/2021	\$3000	Title II Part A	Curriculum Director, Principals
Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Grade level, building, and district teams will reflect on the effectiveness of their professional practice in reading instruction through PLCs, vertical teams, and district-wide curriculum teams. These teams include teachers, administrators, paras, interventionists, etc.</p> <p>Schools: All Schools</p>	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals, Department / Grade Level Chairpersons
Activity - MI ELA Standards PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will complete professional learning that leads to deep understanding of the MI ELA Standards for reading, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources)</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$3500	Title II Part A	Curriculum Director, Principals
Activity - MI ELA Standards Reading Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will research and evaluate reading resources to choose those that best meet the needs of our students in achieving proficiency in the MI ELA Standards. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons
Activity - PLCs Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 2 to 3 times per month to look at the Essential Learning Target data for ALL students in the grade level and make decisions about the teaching and learning needs for all students. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Directors, Principals, Department /Grade Level Chairpersons
Activity - Vertical Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in vertical curriculum teams to ensure vertical alignment of the reading curriculum and the essential learning standards. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons
Activity - Curriculum Delivery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum with fidelity and gather common assessment data to review at PLCs. Schools: All Schools	Direct Instruction	Tier 1	Implement	07/01/2017	08/31/2021	\$500000	General Fund	Principal, Teachers
Activity - Evaluate Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the NWEA and state assessment strand data to evaluate the impact of the curriculum alignment / delivery on student achievement. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$10000	General Fund	Curriculum Director, Principals, Teachers

Measurable Objective 2:

74% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Writing in English Language Arts by 08/31/2021 as measured by local and state assessments.

(shared) Strategy 1:

Align Curriculum / Delivery - Teachers will collaborate to reach common understanding of the grade level CCSS, create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the writing curriculum for grades K-12 and utilize PLCs to monitor instruction that will improve the achievement of all students. There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Category: English/Language Arts

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - Research Based Instructional Practices PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and paras will complete professional learning opportunities to learn how to best deliver the MI ELA Standards for reading, including: Utilizing reading and writing best practices, research-based instructional practices, Youth Literature Seminar, Teaching and Engaging w/ Poverty in Mind, Penny Kittle 180 Days of Reading and Writing, Michigan Reading Conference, Daily 5/CAFE, Literacy Coach Training, Reading Now Network, Authentic Writing in Grades K-5, Literacy @ Berrien RESA, Orton-Gillingham Training and professional organization state conferences (Science Educators, SS Educators, Music Conference, PE/Health, MITES, MMEA, MCTE, MCEC, MAASE, FAME Launch Into Learning PD, FAME Cognitive Coaching PD, Michigan Reading Association, Association of Christian Schools Conference PD Forum, etc. Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	08/31/2021	\$3000	Title II Part A	Curriculum Director, Principals

Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, and district teams will reflect on the effectiveness of their professional practice in reading instruction through PLCs, vertical teams, and district-wide curriculum teams. These teams include teachers, administrators, paras, interventionists, etc. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals, Department / Grade Level Chairpersons

Activity - MI ELA Standards PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning that leads to deep understanding of the MI ELA Standards for reading, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources) Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$3500	Title II Part A	Curriculum Director, Principals
Activity - MI ELA Standards Reading Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate reading resources to choose those that best meet the needs of our students in achieving proficiency in the MI ELA Standards. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons
Activity - PLCs Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 2 to 3 times per month to look at the Essential Learning Target data for ALL students in the grade level and make decisions about the teaching and learning needs for all students. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Directors, Principals, Department /Grade Level Chairpersons
Activity - Vertical Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in vertical curriculum teams to ensure vertical alignment of the reading curriculum and the essential learning standards. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons

Activity - Curriculum Delivery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum with fidelity and gather common assessment data to review at PLCs. Schools: All Schools	Direct Instruction	Tier 1	Implement	07/01/2017	08/31/2021	\$500000	General Fund	Principal, Teachers

Activity - Evaluate Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the NWEA and state assessment strand data to evaluate the impact of the curriculum alignment / delivery on student achievement. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$10000	General Fund	Curriculum Director, Principals, Teachers

Measurable Objective 3:

33% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on content standards and CCSS Literacy Standards in Science by 08/31/2021 as measured by local and state assessments.

(shared) Strategy 1:

Align Curriculum / Delivery - Teachers will collaborate to reach common understanding of the grade level CCSS, create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the writing curriculum for grades K-12 and utilize PLCs to monitor instruction that will improve the achievement of all students. There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Category: English/Language Arts

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - Research Based Instructional Practices PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers and paras will complete professional learning opportunities to learn how to best deliver the MI ELA Standards for reading, including: Utilizing reading and writing best practices, research-based instructional practices, Youth Literature Seminar, Teaching and Engaging w/ Poverty in Mind, Penny Kittle 180 Days of Reading and Writing, Michigan Reading Conference, Daily 5/CAFE', Literacy Coach Training, Reading Now Network, Authentic Writing in Grades K-5, Literacy @ Berrien RESA, Orton-Gillingham Training and professional organization state conferences (Science Educators, SS Educators, Music Conference, PE/Health, MITES, MMEA, MCTE, MCEC, MAASE, FAME Launch Into Learning PD, FAME Cognitive Coaching PD, Michigan Reading Association, Association of Christian Schools Conference PD Forum, etc. Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	08/31/2021	\$3000	Title II Part A	Curriculum Director, Principals
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Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, and district teams will reflect on the effectiveness of their professional practice in reading instruction through PLCs, vertical teams, and district-wide curriculum teams. These teams include teachers, administrators, paras, interventionists, etc. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals, Department / Grade Level Chairpersons

Activity - MI ELA Standards PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning that leads to deep understanding of the MI ELA Standards for reading, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources) Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$3500	Title II Part A	Curriculum Director, Principals

Activity - MI ELA Standards Reading Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will research and evaluate reading resources to choose those that best meet the needs of our students in achieving proficiency in the MI ELA Standards. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons
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Activity - PLCs Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 2 to 3 times per month to look at the Essential Learning Target data for ALL students in the grade level and make decisions about the teaching and learning needs for all students. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Directors, Principals, Department /Grade Level Chairpersons

Activity - Vertical Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in vertical curriculum teams to ensure vertical alignment of the reading curriculum and the essential learning standards. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons

Activity - Curriculum Delivery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum with fidelity and gather common assessment data to review at PLCs. Schools: All Schools	Direct Instruction	Tier 1	Implement	07/01/2017	08/31/2021	\$500000	General Fund	Principal, Teachers

Activity - Evaluate Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the NWEA and state assessment strand data to evaluate the impact of the curriculum alignment / delivery on student achievement. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$10000	General Fund	Curriculum Director, Principals, Teachers

Measurable Objective 4:

38% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in content standards and CCSS Literacy Standards in Social Studies by 08/31/2021 as measured by local and state assessments.

(shared) Strategy 1:

Align Curriculum / Delivery - Teachers will collaborate to reach common understanding of the grade level CCSS, create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the writing curriculum for grades K-12 and utilize PLCs to monitor instruction that will improve the achievement of all students. There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Category: English/Language Arts

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - Research Based Instructional Practices PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and paras will complete professional learning opportunities to learn how to best deliver the MI ELA Standards for reading, including: Utilizing reading and writing best practices, research-based instructional practices, Youth Literature Seminar, Teaching and Engaging w/ Poverty in Mind, Penny Kittle 180 Days of Reading and Writing, Michigan Reading Conference, Daily 5/CAFE, Literacy Coach Training, Reading Now Network, Authentic Writing in Grades K-5, Literacy @ Berrien RESA, Orton-Gillingham Training and professional organization state conferences (Science Educators, SS Educators, Music Conference, PE/Health, MITES, MMEA, MCTE, MCEC, MAASE, FAME Launch Into Learning PD, FAME Cognitive Coaching PD, Michigan Reading Association, Association of Christian Schools Conference PD Forum, etc. Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	08/31/2021	\$3000	Title II Part A	Curriculum Director, Principals

Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, and district teams will reflect on the effectiveness of their professional practice in reading instruction through PLCs, vertical teams, and district-wide curriculum teams. These teams include teachers, administrators, paras, interventionists, etc. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals, Department / Grade Level Chairpersons

Activity - MI ELA Standards PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning that leads to deep understanding of the MI ELA Standards for reading, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources) Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$3500	Title II Part A	Curriculum Director, Principals
Activity - MI ELA Standards Reading Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate reading resources to choose those that best meet the needs of our students in achieving proficiency in the MI ELA Standards. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons
Activity - PLCs Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 2 to 3 times per month to look at the Essential Learning Target data for ALL students in the grade level and make decisions about the teaching and learning needs for all students. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Directors, Principals, Department /Grade Level Chairpersons
Activity - Vertical Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in vertical curriculum teams to ensure vertical alignment of the reading curriculum and the essential learning standards. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons

Activity - Curriculum Delivery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum with fidelity and gather common assessment data to review at PLCs. Schools: All Schools	Direct Instruction	Tier 1	Implement	07/01/2017	08/31/2021	\$500000	General Fund	Principal, Teachers

Activity - Evaluate Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the NWEA and state assessment strand data to evaluate the impact of the curriculum alignment / delivery on student achievement. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$10000	General Fund	Curriculum Director, Principals, Teachers

Measurable Objective 5:

70% of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency course content standards and CCSS Literacy Standards in Career & Technical by 08/31/2021 as measured by local and state assessments.

(shared) Strategy 1:

Align Curriculum / Delivery - Teachers will collaborate to reach common understanding of the grade level CCSS, create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the writing curriculum for grades K-12 and utilize PLCs to monitor instruction that will improve the achievement of all students. There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Category: English/Language Arts

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - Research Based Instructional Practices PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers and paras will complete professional learning opportunities to learn how to best deliver the MI ELA Standards for reading, including: Utilizing reading and writing best practices, research-based instructional practices, Youth Literature Seminar, Teaching and Engaging w/ Poverty in Mind, Penny Kittle 180 Days of Reading and Writing, Michigan Reading Conference, Daily 5/CAFE', Literacy Coach Training, Reading Now Network, Authentic Writing in Grades K-5, Literacy @ Berrien RESA, Orton-Gillingham Training and professional organization state conferences (Science Educators, SS Educators, Music Conference, PE/Health, MITES, MMEA, MCTE, MCEC, MAASE, FAME Launch Into Learning PD, FAME Cognitive Coaching PD, Michigan Reading Association, Association of Christian Schools Conference PD Forum, etc. Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	08/31/2021	\$3000	Title II Part A	Curriculum Director, Principals
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Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, and district teams will reflect on the effectiveness of their professional practice in reading instruction through PLCs, vertical teams, and district-wide curriculum teams. These teams include teachers, administrators, paras, interventionists, etc. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals, Department / Grade Level Chairpersons

Activity - MI ELA Standards PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning that leads to deep understanding of the MI ELA Standards for reading, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources) Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$3500	Title II Part A	Curriculum Director, Principals

Activity - MI ELA Standards Reading Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will research and evaluate reading resources to choose those that best meet the needs of our students in achieving proficiency in the MI ELA Standards. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons
Activity - PLCs Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 2 to 3 times per month to look at the Essential Learning Target data for ALL students in the grade level and make decisions about the teaching and learning needs for all students. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Directors, Principals, Department /Grade Level Chairpersons
Activity - Vertical Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in vertical curriculum teams to ensure vertical alignment of the reading curriculum and the essential learning standards. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons
Activity - Curriculum Delivery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum with fidelity and gather common assessment data to review at PLCs. Schools: All Schools	Direct Instruction	Tier 1	Implement	07/01/2017	08/31/2021	\$500000	General Fund	Principal, Teachers
Activity - Evaluate Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the NWEA and state assessment strand data to evaluate the impact of the curriculum alignment / delivery on student achievement. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$10000	General Fund	Curriculum Director, Principals, Teachers

Measurable Objective 6:

67% of Bottom 30%, Economically Disadvantaged and English Learners students will demonstrate a proficiency in the content standards/CCSS Literacy in English Language Arts by 08/31/2021 as measured by local and state assessments.

Strategy 1:

Utilize a MTSS - Implementation of a multi-tier system of support beyond the core content reading instruction that includes; universal screener, intervention support, progress monitoring, and course corrections as indicated by data. There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Category: Career and College Ready

Research Cited: Mellard, Johnson; RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier: Tier 2

Activity - Administer Universal Screener	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administer a universal screener (NWEA) to all students to set the Title I / At Risk identification criteria and update the placement chart. Utilize the NWEA data to determine needs of student groups and individual students and create a plan of support for at-risk student groups. Schools: North Elementary School, Watervliet Middle School, South Elementary School	Academic Support Program	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$12000	General Fund	Curriculum Director, Principals, Counselors
Activity - Supplemental Literacy Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will team with classroom teachers to provide targeted interventions to Title I / At Risk students to improve their achievement in literacy across ELA, Science, and Social Studies content. Schools: All Schools	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$275000	Section 31a, Title I Part A	Curriculum Director, Principals, Lead Interventionists
Activity - Provide Support to ELL/Migrant Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELL/Migrant interventionist/ Paras will team with classroom teachers to provide targeted interventions to ELL/Migrant students to improve their achievement in literacy across all content (ELA, Science, Social Studies). Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$55000	Title I Part C	Curriculum Director, Migrant Director, Principals

Activity - PD for Interventionists and Paras	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists/ Teachers/Administrators/Paras will complete professional development (SIOP Strategies, Special Populations Conference, Van Riper Lecture Series, PBIS, IEP University, IEP Autism Focus, IEP Elementary Focus) in strategies and resources to support students who are struggling with literacy. Schools: All Schools	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2020	\$2095	Title II Part A, Title I Part A	Curriculum Director, Principals, Lead Interventionists
Activity - Beyond the School Day Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers / interventionists/ paras will provide before, after, and/or summer school support to students who are struggling with literacy in any content area (ELA, SCIENCE, SOCIAL STUDIES). Schools: All Schools	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$39000	Title I Part A, Section 31a, Title I Part C	Curriculum Director, Principals, Lead Interventionists
Activity - Progress Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers / interventionists / paras will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data. Schools: All Schools	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$65000	Title I Part C, Section 31a, Title I Part A	Curriculum Director, Principals, Lead Interventionists
Activity - Assess the Impact of the MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the state assessment subgroup data to evaluate the impact the MTSS strategy has on student achievement. Schools: All Schools	Policy and Process	Tier 2	Evaluate	07/01/2017	08/31/2021	\$5000	General Fund	Curriculum Director, Principals, Department / Grade Level Chairpersons
Activity - At Risk Instructional Strategies PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers, interventionists, para, admins, will participate in professional learning opportunities that teach them how to utilize research-based strategies to improve learning outcomes of At Risk students, including: mentoring on-line learning, Understanding Poverty, Literacy Strategies, etc. Schools: All Schools	Professional Learning	Tier 2	Monitor	07/01/2017	08/31/2021	\$2500	Title II Part A	Grade Level / Department Chairpersons Principals Curriculum Director
Activity - Teaching Reading to ELLs PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Migrant / ELL teachers / interventionists/ general education teachers/ paras will completed professional learning to learn how to utilize best practices to improve reading proficiency for English Language Learners. Schools: All Schools	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$1500	Title II Part A	Migrant Director Principals Curriculum Director
Activity - Homeless Student Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To support the need for continuity of educational services for homeless students, a homeless liaison will coordinate their academic support and service needs including: afterschool tutoring (for students in non-title buildings as well as Title I building students), transportation from new location back to the home school (beyond the normal expense home to district expense), etc. Schools: All Schools	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$28000	Title I Part A	Homeless Liaison Principals Title I Director
Activity - Kindergarten Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten teacher(s) will attend state and national conferences to improve achievement for all kindergarten students and learn how to close the achievement gap that is present for entering students. Schools: South Elementary School	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$3500	Title II Part A	Curriculum Director/State & Federal Program Director Principal Teachers
Activity - MTSS Leadership Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Provide training for all levels of leaders involved in the MTSS to ensure fidelity of implementation ("look ford" for leaders, identifying and monitoring implementation non-negotiables, setting data expectations, etc.) SIOF Strategies, Spec. Pop Conference, Van Riper Lecture Series, PBIS, IEP Boot Camp, IEP University, etc. Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Superintendent, Curriculum Directors, Principals
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Measurable Objective 7:

100% of Gifted and Talented students will demonstrate a proficiency in literacy content standards in English Language Arts by 08/31/2021 as measured by local and state assessments.

Strategy 1:

Provide Extended Learning Opportunities - Teachers will provide extended learning opportunities for students who are at or above benchmark to maintain or improve their content proficiency and understanding.

Category: Other - Gifted and Talented

Research Cited: Tomlinson, Fulfilling the Promise of the Differentiated Classroom (2003)

Tier: Tier 1

Activity - Differentiated Instruction PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Differentiated Instruction professional development to learn how to meet the literacy needs of all learners. Schools: All Schools	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$1500	Title II Part A	Curriculum Director, Principals

Activity - K-12 ELOs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide extended learning opportunities for students who are at or above the benchmark in literacy in any content (ELA, SCIENCE, SS). Schools: All Schools	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals, Teachers

Activity - Secondary ELOs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for literacy: yearbook club, early college / AP courses. Schools: Watervliet Senior High School, Watervliet Middle School, W-A-Y Watervliet High School	Extra Curricular		Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals

Activity - AP Course PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High school teachers will participate in AP training / updates to learn how to instruct AP courses and challenge students with rigorous ELA, Science, and/or Social Studies content. Code.Org Training (AP Computer Science Principles) in Philadelphia and Follow Up Meetings Throughout the Year for 2017-2018. Schools: Watervliet Senior High School, W-A-Y Watervliet High School	Professional Learning	Tier 2	Implement	07/01/2017	08/31/2021	\$5000	Title II Part A	Curriculum Director, Principals, Department Chairpersons, AP Teachers
Activity - Monitor Progress	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will monitor the progress of Gifted/Talented students receiving extending instruction and make adjustments in the instruction as indicated by student progress data. Schools: All Schools	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$5000	General Fund	Principals, Teachers
Activity - Assess Impact of the Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
NWEA and state assessment data will be analyzed for Gifted/Talented students to determine appropriate student growth and strategy implementation fidelity. Schools: All Schools	Policy and Process	Tier 2	Evaluate	07/01/2017	08/31/2021	\$5000	General Fund	Director of Curriculum, Principals, Grade Level/Department Chairpersons
Activity - Gifted & Talented Ed PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the Gifted Education conference to learn how to utilize best teaching practices for improved learning outcomes for gifted students. Schools: North Elementary School, Watervliet Middle School, South Elementary School	Professional Learning	Tier 2	Implement	07/01/2017	08/31/2021	\$2500	Title II Part A	G&T Teachers Principals Curriculum Director

Measurable Objective 8:

100% of All grade English Learners students will demonstrate a proficiency level of 4.0 in English Language Arts by 06/30/2021 as measured by on the WIDA Assessment.

Strategy 1:

English Language Development - English Language Development focuses on oral language through center stations and the use of SIOP strategies. Teachers, interventionists, and paras will all work on oral language acquisition with students.

Category: English/Language Arts

Research Cited: Research-Based Methods of Reading Instruction for English Language Learners by Sylvia Llan-Thompson and Sharon Vaughn

Tier: Tier 1

Activity - SIOP Strategies Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train bilingual paraprofessionals, interventionists, and classroom teachers in professional learning centered around SIPOP and WIDA Can Do Statements. Interventionists participate in SIOP training and implementation and provide coaching and support to paraprofessionals and classroom teachers. Schools: All Schools	Curriculum Development	Tier 1	Implement	07/01/2018	06/30/2021	\$1000	Title II Part A	ESL Teacher, Curriculum Director, Principals

Activity - Individual EL Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop Individual EL Plans for struggling students based on WIDA scores. Interventionists, ESL Teacher, and paraprofessionals will progress monitor students and provide support to classroom teachers. Schools: All Schools	Academic Support Program	Tier 2	Getting Ready	07/01/2018	06/30/2021	\$1000	Section 31a	ESL Teacher, Interventionists, Curriculum Director

Goal 3: MATH. All students at Watervliet Public Schools will be proficient in mathematics.

Measurable Objective 1:

48% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in mathematics in Mathematics by 08/31/2021 as measured by state / national assessments.

Strategy 1:

Aligned Math Delivery - Teachers will collaborate to reach common understanding of the grade level MI Math Standards, create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the math curriculum for grades 2 through 6, and utilize PLCs to monitor MI Math Standards instruction that will improve the achievement of all students. There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Category: Mathematics

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - MI Math Standards PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the mathematics MI Math Standards, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available MI Math Standards resources). Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$1500	Title II Part A	Curriculum Director, Principals
Activity - Math Best Practice PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning opportunities in: Math Practice Standards, Research-Based Instructional Practices, Student Engagement Strategies, and the MI Math Standards Everyday Math series to improve instructional outcomes for all students. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$1500	Title II Part A	Curriculum Director, Principals
Activity - PLC Collaboration: Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 2 to 3 times per month to create common assessments, look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2017	08/31/2021	\$1500	General Fund	Principals, PLC Leaders
Activity - Vertical Curriculum Alignment: Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in vertical curriculum teams to ensure vertical alignment of the math curriculum and the essential learning standards. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principal, Grade Level Chairpersons

Activity - Aligned Math Delivery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum with fidelity and gather common assessment data to review at PLCs. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals, All Teachers
Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, district teams will reflect on the effectiveness of their professional practice in mathematics instruction through PLCs, vertical teams, and district-wide math curriculum teams. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Principal Grade Level Chairpersons Teachers Curriculum Director
Activity - Evaluate Impact of Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the NWEA/PSAT strand data to evaluate the impact the curriculum alignments has on student achievement. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$1500	General Fund	Grade Level Chairpersons Principal Curriculum Director
Activity - Assessment Development and Quality	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and Staff will attend Assessment Quality and Development training to learn how to assess the quality of an assessment which will lead to the development of high quality assessments. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$2000	Title II Part A	Administration, Staff and Curriculum Director

Measurable Objective 2:

35% of Bottom 30%, Economically Disadvantaged and English Learners students will demonstrate a proficiency in CCSS in Mathematics by 08/31/2021 as measured by NWEA and State Assessment.

Strategy 1:

Utilize a MTSS to Provide Supplemental Services - Provide supplemental Title I / At Risk math instruction: Implementation of a multi-tier system of support beyond the

core content math instruction that includes; universal screener, intervention support, progress monitoring, and course corrections as indicated by data. Interventionists, paras, teachers, etc. will all be involved.

Category: Other - Supplemental Support

Research Cited: Mellard, Johnson; RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier: Tier 2

Activity - Administer Universal Screener	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administer a universal screener (NWEA or SAT) to all students to set the Title I / At Risk identification criteria and update the placement chart. Utilize the data to determine needs of student groups and individual students and create a plan of support for at-risk student groups. Schools: All Schools	Academic Support Program	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$12000	General Fund	Curriculum Director, Principals, Lead Interventionists, Counselors

Activity - Supplemental Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The academic intervention team , paras, teachers, interventionists, etch.will collaborate with classroom teachers to provide targeted interventions to economically disadvantaged students and students in the Bottom 30% who are identified as needing academic support to improve their achievement in mathematics. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$275000	Title I Part A, Section 31a	Curriculum Director (Title I Director), Principals, Lead Interventionists

Activity - Support for ELL/Migrant Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELL/Migrant interventionist, paras will team with classroom teachers to provide targeted interventions to ELL/Migrant students to supplement their classroom instruction and improve their achievement in mathematics. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$55000	Title I Part C	Curriculum Director, Migrant Director, Principals, Migrant Intervention Team

Activity - Interventionist PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Interventionists, paras, teachers will participate in ongoing professional development opportunities to learn how to utilize strategies and resource to assist students who are struggling with mathematics improve their achievement level, including: Use of Manipulatives, Rocket Math, Study Island, etc.) Schools: North Elementary School, South Elementary School	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$1200	Title II Part A	Curriculum (Title I) Director, Principals, Lead Interventionists
Activity - Beyond the School Day Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers / interventionists/ paras will provide before, after, and/or summer school support to Migrant / ELL, Economically Disadvantaged, and Bottom 30% students who are struggling with meeting the content expectations in mathematics. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$21500	Title I Part C, Title I Part A, Section 31a	Curriculum Director, Principals, Migrant Director, Interventionists
Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers / interventionists/ paras will monitor the progress of Economically Disadvantaged, Bottom 30%, and Migrant/ELL students receiving supplemental assistance in mathematics and make adjustments in the support as indicated by student progress monitoring data. Schools: All Schools	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$15000	Section 31a, Title I Part C, Title I Part A	Curriculum Director, Principals, Lead Interventionists
Activity - Assess Impact of the Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the MDE Evaluation Tool to assess the impact of this strategy. Schools: All Schools	Policy and Process	Tier 2	Evaluate	07/01/2017	08/31/2021	\$1000	General Fund	Lead Interventionists / Intervention Teachers Principals Curriculum Director
Activity - At Risk Instructional Strategies PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will participate in professional learning opportunities that teach them how to utilize research-based strategies to improve learning outcomes of At Risk students, including: mentoring on-line learning, IXL Math Intervention Training, FAME Workshops, START Conference (Peer 2 Peer), Understanding Poverty, Rocket Math, Study Island, etc. Schools: All Schools	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$2500	Title II Part A	Grade Level / Department Chairpersons Principals Curriculum Director
Activity - Migrant Recruitment / Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Migrant program staff , ESL teacher, paras, etc. will provide recruitment / services to families in the area to enroll students in school and provide information about area services that are available to families and will serve as the parent liaison through the school year as needed with migrant families. Schools: All Schools	Recruitment and Retention	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$5000	Title I Part C	Migrant Director Curriculum Director
Activity - Assess Impact of Migrant Ed Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Migrant Director and the Title I Director will utilize the MDE evaluation tool to assess the impact of the implemented strategies and activities on the academic progress of migrant students. Schools: All Schools	Policy and Process	Tier 2	Evaluate	07/01/2017	08/31/2021	\$500	General Fund	Migrant Director Title I Director
Activity - Parent Involvement Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Involve parents in the MTSS through informational and support activities / events to improve their understanding of interventions and their ability to further assist their child(ren), including: Math / Literacy events, Migrant PAC meetings/activities, etc. Schools: All Schools	Parent Involvement	Tier 2	Implement	07/01/2017	08/31/2021	\$3000	Title I Part C, Title I Part A	Interventionists Migrant Director Principal Title I Director
Activity - Services for Homeless Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

To support the need for continuity of educational services for homeless students, a homeless liaison will coordinate their academic support and service needs including: afterschool tutoring (for students in non-title buildings as well as Title I building students), transportation from new location back to the home school (beyond the normal expense home to district expense), etc.	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$28000	Title I Part A	Homeless Liaison Principals Title I Director
Schools: All Schools								

Activity - MTSS Leadership Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training for all levels of leaders involved in the MTSS to ensure fidelity of implementation ("look ford" for leaders, identifying and monitoring implementation non-negotiables, setting data expectations, etc.)	Professional Learning	Tier 1	Implement	07/01/2017	08/31/2021	\$1500	General Fund	Superintendent, Curriculum Directors, Principals
Schools: All Schools								

Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and ELL Interventionists and paras will be trained in SIOP strategies to ensure ELL and Migrant students achieve at high levels.	Academic Support Program	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$1000	Title II Part A	Teachers and Interventionists
Schools: All Schools								

Measurable Objective 3:

100% of Gifted and Talented students will demonstrate a proficiency that is proficient or above in Mathematics by 08/31/2021 as measured by State Assessments.

Strategy 1:

Extended Learning Opportunities - Teachers will provide extended learning opportunities for students who are at or above benchmark to maintain or improve their content proficiency and understanding.

Category: Other - Academic Support

Research Cited: Tomlinson, Fulfilling the Promise of the Differentiated Classroom (2003)

Tier: Tier 2

Activity - Differentiated Instruction PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Differentiated Instruction professional development to learn how to meet the needs of all learners.	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$1500	Title II Part A	Curriculum Director, Principals, Teachers
Schools: All Schools								

Activity - Extended Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide extended learning opportunities for students who are at or above the benchmark in math. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$2500	General Fund	Curriculum Director, Principals, Teachers
Activity - Secondary School ELOs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for the content: content area clubs, early college / AP courses. Schools: Watervliet Senior High School, Watervliet Middle School	Extra Curricular	Tier 2	Implement	07/01/2017	08/31/2021	\$10000	General Fund	Curriculum Director, Principals
Activity - AP Course PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High school teachers will participate in AP training / updates to learn how to instruct AP courses and challenge students with rigorous math content. Schools: Watervliet Senior High School, W-A-Y Watervliet High School	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$2500	Title II Part A	Curriculum Director, Principal, AP Teachers
Activity - Monitor Student Progress	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will monitor the progress of Gifted/Talented students receiving extending instruction and make adjustments in the instruction as indicated by student progress data. Schools: All Schools	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$10000	General Fund	Principals, Teachers
Activity - Evaluate Strategy Effectiveness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
NWEA and state assessment data will be analyzed for Gifted/Talented students to determine appropriate student growth and strategy implementation fidelity. Schools: All Schools	Policy and Process	Tier 2	Evaluate	07/01/2017	08/31/2021	\$1500	General Fund	Principal, Teachers

Activity - G&T Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the Gifted Education Conference at MSU to learn how to utilize best teaching practices for improved learning outcomes for gifted students. Schools: North Elementary School, Watervliet Middle School, South Elementary School	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$1500	Title II Part A	Teachers Principals Director of Curriculum

Goal 4: TECHNOLOGY. All students at Watervliet Public Schools will demonstrate technological literacy.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency utilizing technology to enhance and support their daily learning in English Language Arts by 08/31/2021 as measured by District-Level Technology assessment.

Strategy 1:

Integrate Technology Standards into Curriculum Maps - Working in PLCs, teachers will integrate the Michigan Technology standards into curriculum maps.

Category: Career and College Ready

Research Cited: Curriculum 21: Essential Education for a Changing World

Curriculum 21: Essential Education for a Changing World, Edited by: Heidi Hayes Jacobs (2012)

Tier: Tier 1

Activity - Technology Integration into Curriculum Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During monthly PLC time, teams will study the Technology Standards for common understanding. Group questions will be gathered and brought to the Curriculum Director for clarification. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals

Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Grade level, building, district teams will utilize student achievement on the district level technology assessment to reflect on the effectiveness of the integration of technology standards throughout the core curriculum and make adjustments as indicated by the data. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$500	General Fund	Curriculum Director, Principals
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Activity - Update Curriculum Maps w/Integrated Technology Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During monthly PLC time, teams will utilize their understanding of the core curriculum and the technology standards to integrate the technology standards into the existing core content curriculum maps to ensure consistent grade level delivery of technology standards. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$10000	General Fund	Curriculum Director, Principals, Grade Level / Department Chairpersons

Activity - Asses Impact of the Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will summarize the post test data that reflects progress on technology and analyze the impact of this strategy. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals, Grade Level / Department Chairpersons

Strategy 2:

Teachers will utilize instructional technology - Teachers will model technology integration by utilizing instructional technology to enhance instructional delivery.

Category: Career and College Ready

Research Cited: Curriculum 21: Essential Education for a Changing World

Curriculum 21: Essential Education for a Changing World, Edited by: Heidi Hayes Jacobs (2012)

Tier: Tier 1

Activity - Training in the Technology Integration Matrix	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will participate in professional learning to learn how to utilize the Technology Integration Matrix to improve their personal use of instructional technology. The Technology Integrator Coach will assist in these efforts. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$1200	Title II Part A	Curriculum Director, Principals
Activity - Using Technology for Instruction PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in various professional learning opportunities (IWBs, iPad use, software-based technology, etc.) to learn how to utilize instructional technology to increase student engagement and improve teaching and learning for all students. Lake Michigan Technology Conference, Google Fest, MACUL, ITSE Conference, Inspire Tech Training, Discovery Education Tech Training, etc. The Technology Integrator Coach will assist in these efforts. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$1500	Title II Part A	Curriculum Director, Principals
Activity - Technology Showcase	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model / demonstrate their instructional technology use for their peers through "Technology Showcase" format during PLCs, faculty meetings, classroom visits, etc.The Technology Integrator Coach will assist in these efforts. Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	General Fund	Curriculum Director, Principals, Teachers
Activity - Teacher Reflection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers/Principal will utilize the Technology Integration Matrix to reflect on their utilization of instructional technology and will plan for improvements of their personal practice through collaboration with their PLC team.improvement Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1000	General Fund	Curriculum Director, Principals, Teachers
Activity - Classroom Websites	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will create a classroom website utilizing a host site and will instruct students in their expectations of website use (including homework help, "flipped assignments", etc.)The Technology Integrator Coach will assist in these efforts. Schools: All Schools	Technology	Tier 1	Implement	07/01/2017	08/31/2021	\$50000	General Fund	Technology Team, Principals, Teachers
Activity - Use Instructional Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize various instructional technology tools to enhance / improve the instructional delivery of core content or assist students struggling to achieve the core content.The Technology Integrator Coach will assist in these efforts. Schools: All Schools	Technology	Tier 1	Implement	07/01/2017	08/31/2021	\$50000	General Fund	Technology Team, Principals, Teachers
Activity - Parent Engagement w/Technology Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent engagement opportunities will be offered to allow parents to learn about how they can connect with their child(ren)'s classroom using technology.The Technology Integrator Coach will assist in these efforts. Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2017	08/31/2021	\$5000	General Fund	Principals, Teachers
Activity - Assess the Impact of the Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teacher's self assessments on the Technology Integration Matrix will be summarized and reviewed. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$5000	General Fund	Technology Team, Principals, Teachers

Measurable Objective 2:

75% of Economically Disadvantaged and English Learners students will demonstrate a proficiency in Technology Literacy in English Language Arts by 08/31/2021 as measured by District-Level Technology Literacy Assessment.

Strategy 1:

Enhance Literacy for ED students and ELL students through Technology - Title I/At Risk, and ELL / Migrant Intervention staff will utilize (and support classroom teachers in utilizing) technology strategies (image galleries, multilingual online text, multimedia projects, etc.) to improve Reading and Writing proficiency for target populations.

Category: Learning Support Systems

Research Cited: Kauffman; What's Different About Teaching Reading to Students Learning English? (2009)

RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier: Tier 2

Activity - Intervention Staff PD on Technology Use to Improve ELL Proficiency	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I, At Risk, General Ed teachers, and Migrant / ELL intervention staff will attend professional learning opportunities to learn how to utilize strategies that improve language and literacy outcomes through technology. The Technology Integrator Coach will assist in these efforts. Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2017	08/31/2021	\$1500	Title II Part A	Curriculum Director, Principals, Intervention Leads

Activity - Utilize Technology Integration Best Practice Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I, At Risk, General Ed teachers, and Migrant / ELL intervention staff will utilize strategies learned at Technology best practice professional learning with ELLs to improve their language and literacy skill level. The Technology Integration Coach/ Specialist will be responsible for supporting these efforts. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$2500	Title II Part A	Director of Curriculum, Principals, Lead Interventionists

Activity - Monitor Progress	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I, At Risk, General Ed teachers, and Migrant/ELL Interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data. The Technology Integrator Coach will assist in these efforts. Schools: All Schools	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$10000	General Fund	Director of Curriculum, Principals, Lead Interventionists

Activity - Assess the Impact of this Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the state assessment or NWEA /PSAT subgroup data to evaluate the impact this strategy has on student achievement. Schools: All Schools	Policy and Process	Tier 2	Evaluate	07/01/2017	08/31/2021	\$5000	General Fund	Director of Curriculum, Principals, Lead Interventionists

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part C

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Support for ELL/Migrant Students	The ELL/Migrant interventionist, paras will team with classroom teachers to provide targeted interventions to ELL/Migrant students to supplement their classroom instruction and improve their achievement in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$55000	Curriculum Director, Migrant Director, Principals, Migrant Intervention Team
Beyond the School Day Support	Teachers / interventionists/ paras will provide before, after, and/or summer school support to Migrant / ELL, Economically Disadvantaged, and Bottom 30% students who are struggling with meeting the content expectations in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$4000	Curriculum Director, Principals, Migrant Director, Interventionists
Progress Monitoring	Teachers / interventionists/ paras will monitor the progress of Economically Disadvantaged, Bottom 30%, and Migrant/ELL students receiving supplemental assistance in mathematics and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$5000	Curriculum Director, Principals, Lead Interventionists
Beyond the School Day Support	Teachers / interventionists/ paras will provide before, after, and/or summer school support to students who are struggling with literacy in any content area (ELA, SCIENCE, SOCIAL STUDIES).	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$4000	Curriculum Director, Principals, Lead Interventionists
Progress Monitor	Teachers / interventionists / paras will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$5000	Curriculum Director, Principals, Lead Interventionists

Provide Support to ELL/Migrant Students	The ELL/Migrant interventionist/ Paras will team with classroom teachers to provide targeted interventions to ELL/Migrant students to improve their achievement in literacy across all content (ELA, Science, Social Studies).	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$55000	Curriculum Director, Migrant Director, Principals
Parent Involvement Strategies	Involve parents in the MTSS through informational and support activities / events to improve their understanding of interventions and their ability to further assist their child(ren), including: Math / Literacy events, Migrant PAC meetings/activities, etc.	Parent Involvement	Tier 2	Implement	07/01/2017	08/31/2021	\$1200	Interventionists Migrant Director Principal Title I Director
Migrant Recruitment / Services	Migrant program staff , ESL teacher, paras, etc. will provide recruitment / services to families in the area to enroll students in school and provide information about area services that are available to families and will serve as the parent liaison through the school year as needed with migrant families.	Recruitment and Retention	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$5000	Migrant Director Curriculum Director

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Beyond the School Day Support	Teachers / interventionists/ paras will provide before, after, and/or summer school support to students who are struggling with literacy in any content area (ELA, SCIENCE, SOCIAL STUDIES).	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$15000	Curriculum Director, Principals, Lead Interventionists
Progress Monitor	Teachers / interventionists / paras will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$30000	Curriculum Director, Principals, Lead Interventionists
Beyond the School Day Support	Teachers / interventionists/ paras will provide before, after, and/or summer school support to Migrant / ELL, Economically Disadvantaged, and Bottom 30% students who are struggling with meeting the content expectations in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$15000	Curriculum Director, Principals, Migrant Director, Interventionists

Individual EL Plans	Develop Individual EL Plans for struggling students based on WIDA scores. Interventionists, ESL Teacher, and paraprofessionals will progress monitor students and provide support to classroom teachers.	Academic Support Program	Tier 2	Getting Ready	07/01/2018	06/30/2021	\$1000	ESL Teacher, Interventionists, Curriculum Director
Progress Monitoring	Teachers / interventionists/ paras will monitor the progress of Economically Disadvantaged, Bottom 30%, and Migrant/ELL students receiving supplemental assistance in mathematics and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$5000	Curriculum Director, Principals, Lead Interventionists
Supplemental Instruction	The academic intervention team , paras, teachers, interventionists, etch.will collaborate with classroom teachers to provide targeted interventions to economically disadvantaged students and students in the Bottom 30% who are identified as needing academic support to improve their achievement in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$125000	Curriculum Director (Title I Director), Principals, Lead Interventionists
Supplemental Literacy Instruction	Interventionists will team with classroom teachers to provide targeted interventions to Title I / At Risk students to improve their achievement in literacy across ELA, Science, and Social Studies content.	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$125000	Curriculum Director, Principals, Lead Interventionists

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Administer Universal Screener	Administer a universal screener (NWEA) to all students to set the Title I / At Risk identification criteria and update the placement chart. Utilize the NWEA data to determine needs of student groups and individual students and create a plan of support for at-risk student groups.	Academic Support Program	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$12000	Curriculum Director, Principals, Counselors
Classroom Websites	Teachers will create a classroom website utilizing a host site and will instruct students in their expectations of website use (including homework help, "flipped assignments", etc.)The Technology Integrator Coach will assist in these efforts.	Technology	Tier 1	Implement	07/01/2017	08/31/2021	\$50000	Technology Team, Principals, Teachers
Leaders Develop Professional Growth Plans	Develop a professional learning needs plan for school leaders based on Personal Professional Growth Plans relative to the SIP.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$500	Superintendent, Curriculum Director

Student-Friendly Learning Targets	In PLCs, teachers will create student-friendly learning targets that will be shared with students (posted and reviewed during the relevant lesson) to improve academic outcomes for all students.	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$500	Curriculum Director, Principals
PLCs Reflect on Practice	Within monthly PLC meetings, teachers will engage in reflective practice to monitor the fidelity of the utilization of data with the PLCs to support the MTSS. Data Coaches will provide data updates that allow the team to focus on the impact on student achievement.	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Department / Grade Level Chairpersons Principals Curriculum Director
Evaluate Strategy Effectiveness	NWEA and state assessment data will be analyzed for Gifted/Talented students to determine appropriate student growth and strategy implementation fidelity.	Policy and Process	Tier 2	Evaluate	07/01/2017	08/31/2021	\$1500	Principal, Teachers
Extended Learning Opportunities	Teachers will provide extended learning opportunities for students who are at or above the benchmark in math.	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$2500	Curriculum Director, Principals, Teachers
Assess the Impact of this Strategy	Utilize the state assessment or NWEA /PSAT subgroup data to evaluate the impact this strategy has on student achievement.	Policy and Process	Tier 2	Evaluate	07/01/2017	08/31/2021	\$5000	Director of Curriculum, Principals, Lead Interventionists
Parent Engagment w/Technology Resources	Parent engagement opportunities will be offered to allow parents to learn about how they can connect with their child(ren)'s classroom using technology.The Technology Integrator Coach will assist in these efforts.	Parent Involvement	Tier 1	Implement	07/01/2017	08/31/2021	\$5000	Principals, Teachers
Reflect on Professional Practice	Grade level, building, district teams will utilize student achievement on the district level technology assessment to reflect on the effectiveness of the integration of technology standards throughout the core curriculum and make adjustments as indicated by the data.	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$500	Curriculum Director, Principals
Technology Showcase	Teachers will model / demonstrate their instructional technology use for their peers through "Technology Showcase" format during PLCs, faculty meetings, classroom visits, etc.The Technology Integrator Coach will assist in these efforts.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals, Teachers

Reflect on Professional Practice	Grade level, building, and district teams will reflect on the effectiveness of their professional practice in reading instruction through PLCs, vertical teams, and district-wide curriculum teams. These teams include teachers, administrators, paras, interventionists, etc.	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals, Department / Grade Level Chairpersons
Assess Impact of Migrant Ed Program	The Migrant Director and the Title I Director will utilize the MDE evaluation tool to assess the impact of the implemented strategies and activities on the academic progress of migrant students.	Policy and Process	Tier 2	Evaluate	07/01/2017	08/31/2021	\$500	Migrant Director Title I Director
Evaluate Curriculum Alignment	Utilize the NWEA and state assessment strand data to evaluate the impact of the curriculum alignment / delivery on student achievement.	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$10000	Curriculum Director, Principals, Teachers
Monitor Progress	Teachers will monitor the progress of Gifted/Talented students receiving extending instruction and make adjustments in the instruction as indicated by student progress data.	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$5000	Principals, Teachers
PLCs Collaboration	PLCs will meet 2 to 3 times per month to look at the Essential Learning Target data for ALL students in the grade level and make decisions about the teaching and learning needs for all students.	Teacher Collaboration	Tier 1	Implement	07/01/2017	08/31/2021	\$1500	Curriculum Directors, Principals, Department /Grade Level Chairpersons
Data Coach Support Meetings	Data Coaches will participate in regularly scheduled meetings w/Central Office to review data, prepare to support teachers in data use, and reflect on data coaching practices.	Teacher Collaboration, Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$2200	Curriculum Director, Principals
Curriculum Delivery	Teachers will deliver the aligned curriculum with fidelity and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	07/01/2017	08/31/2021	\$500000	Principal, Teachers
Data Coaches Lead SI	Data Coaches will lead the SIT in the continuous school improvement process. In order to do this, professional learning regarding the continuous school improvement process is necessary.	Teacher Collaboration, Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals
Secondary School ELOs	Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for the content: content area clubs, early college / AP courses.	Extra Curricular	Tier 2	Implement	07/01/2017	08/31/2021	\$10000	Curriculum Director, Principals

Assess Impact of the Strategy	Utilize the MDE Evaluation Tool to assess the impact of this strategy.	Policy and Process	Tier 2	Evaluate	07/01/2017	08/31/2021	\$1000	Lead Interventionists / Intervention Teachers Principals Curriculum Director
Resources for Parents	School leaders will offer parents resources that will help our parents assist their child(ren) in improving their academic achievement.	Parent Involvement	Tier 1	Implement	07/01/2017	08/31/2021	\$500	Lead Title I Interventionist at North / South Principals Title I Director
Monitor Student Progress	Teachers will monitor the progress of Gifted/Talented students receiving extending instruction and make adjustments in the instruction as indicated by student progress data.	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$10000	Principals, Teachers
MTSS Leadership Training	Provide training for all levels of leaders involved in the MTSS to ensure fidelity of implementation ("look for" for leaders, identifying and monitoring implementation non-negotiables, setting data expectations, etc.)	Professional Learning	Tier 1	Implement	07/01/2017	08/31/2021	\$1500	Superintendent, Curriculum Directors, Principals
Assess Impact of the Strategy	PLCs will summarize the post test data that reflects progress on technology and analyze the impact of this strategy.	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals, Grade Level / Department Chairpersons
Assess Impact of the Strategy	Gather and analyze data related to parent engagement activities: feedback/reflection; NWEA/PSAT/SAT data of students whose parents participate in engagement activities related to instructional strategies at home; etc.	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$500	Principals, Title I/Curriculum Director
Technology Integration into Curriculum Maps	During monthly PLC time, teams will study the Technology Standards for common understanding. Group questions will be gathered and brought to the Curriculum Director for clarification.	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals
Identify Essential Learning Targets	PLCs will agree on grade level "Essential Learning Targets" that will be the foundation of the work of the PLCs (common assessments, improvement conversations, etc.). These will be shared in vertical teams.	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$500	Curriculum Director, Principals

Assess Impact of the Strategy	Gather feedback from building leaders (principal, grade level chairpersons, data coaches) on their professional learning experiences and the ways the learning has impacted their capacity to lead the building in data-based decisions that lead to improvements in teaching and learning.	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$500	Curriculum Director, Principals
Secondary ELOs	Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for literacy: yearbook club, early college / AP courses.	Extra Curricular		Monitor	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals
Aligned Math Delivery	Teachers will deliver the aligned curriculum with fidelity and gather common assessment data to review at PLCs.	Teacher Collaboration	Tier 1	Implement	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals, All Teachers
Update Curriculum Maps w/Integrated Technology Standards	During monthly PLC time, teams will utilize their understanding of the core curriculum and the technology standards to integrate the technology standards into the existing core content curriculum maps to ensure consistent grade level delivery of technology standards.	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$10000	Curriculum Director, Principals, Grade Level / Department Chairpersons
MTSS Leadership Training	Provide training for all levels of leaders involved in the MTSS to ensure fidelity of implementation ("look ford" for leaders, identifying and monitoring implementation non-negotiables, setting data expectations, etc.) SIOP Strategies, Spec. Pop Conference, Van Riper Lecture Series, PBIS, IEP Boot Camp, IEP University, etc.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Superintendent, Curriculum Directors, Principals
Administer Universal Screener	Administer a universal screener (NWEA or SAT) to all students to set the Title I / At Risk identification criteria and update the placement chart. Utilize the data to determine needs of student groups and individual students and create a plan of support for at-risk student groups.	Academic Support Program	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$12000	Curriculum Director, Principals, Lead Interventionists, Counselors
Monitor Progress	Title I, At Risk, General Ed teachers, and Migrant/ELL Interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data. The Technology Integrator Coach will assist in these efforts.	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$10000	Director of Curriculum, Principals, Lead Interventionists

Evaluate Impact of Practice	Utilize the NWEA/PSAT strand data to evaluate the impact the curriculum alignments has on student achievement.	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$1500	Grade Level Chairpersons Principal Curriculum Director
Teacher Reflection	Teachers/Principal will utilize the Technology Integration Matrix to reflect on their utilization of instructional technology and will plan for improvements of their personal practice through collaboration with their PLC team.improvement	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1000	Curriculum Director, Principals, Teachers
Assess the Impact of the MTSS	Utilize the state assessment subgroup data to evaluate the impact the MTSS strategy has on student achievement.	Policy and Process	Tier 2	Evaluate	07/01/2017	08/31/2021	\$5000	Curriculum Director, Principals, Department / Grade Level Chairpersons
Reflect on Professional Practice	Grade level, building, district teams will reflect on the effectiveness of their professional practice in mathematics instruction through PLCs, vertical teams, and district-wide math curriculum teams.	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Principal Grade Level Chairpersons Teachers Curriculum Director
Assess the Impact of the Strategy	The teacher's self assessments on the Technology Integration Matrix will be summarized and reviewed.	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$5000	Technology Team, Principals, Teachers
Evaluate Strategy Impact	Gather feedback from SIT and PLCs and summarize the data on the impact of MTSS and other strategies implemented.	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$500	Curriculum Director, Principal
Use Instructional Technology	Teachers will utilize various instructional technology tools to enhance / improve the instructional delivery of core content or assist students struggling to achieve the core content.The Technology Integrator Coach will assist in these efforts.	Technology	Tier 1	Implement	07/01/2017	08/31/2021	\$50000	Technology Team, Principals, Teachers
K-12 ELOs	Teachers will provide extended learning opportunities for students who are at or above the benchmark in literacy in any content (ELA, SCIENCE, SS).	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals, Teachers

Vertical Curriculum Alignment: Math	Teachers will meet in vertical curriculum teams to ensure vertical alignment of the math curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Implement	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principal, Grade Level Chairpersons
Gather/Reflect on Parent Engagement Feedback	Gather feedback / reflection from parents on the effectiveness of the parent engagement activities and how they have utilized what they have learned with their child(ren).	Parent Involvement	Tier 1	Monitor	07/01/2017	08/31/2021	\$500	Lead Interventionist at North/South Principals Curriculum/ Title I Director
Parent Engagement Opportunities	School leaders will offer parent engagement opportunities to share student data and improve academic outcomes for all students.	Parent Involvement	Tier 1	Implement	07/01/2017	08/31/2021	\$600	Lead Title I Interventionists at North & South Elementary Principals Title I Director
PLC Collaboration: Math	PLCs will meet 2 to 3 times per month to create common assessments, look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	07/01/2017	08/31/2021	\$1500	Principals, PLC Leaders
PLC Work	PLCs will meet 2 to 3 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	07/01/2017	08/31/2021	\$10000	Superintendent, Curriculum Director, Principals
Assess Impact of the Strategy	NWEA and state assessment data will be analyzed for Gifted/Talented students to determine appropriate student growth and strategy implementation fidelity.	Policy and Process	Tier 2	Evaluate	07/01/2017	08/31/2021	\$5000	Director of Curriculum, Principals, Grade Level/Department Chairpersons

MI ELA Standards Reading Resources	Teachers will research and evaluate reading resources to choose those that best meet the needs of our students in achieving proficiency in the MI ELA Standards.	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals, Department /Grade Level Chairpersons
Vertical Curriculum Alignment	Teachers will meet in vertical curriculum teams to ensure vertical alignment of the reading curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals, Department /Grade Level Chairpersons
Assess Impact of the Strategy	The strategy implementation data will be summarized then reviewed for any needed changes to this practice.	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$500	Curriculum Director, Principals

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Progress Monitoring	Teachers / interventionists/ paras will monitor the progress of Economically Disadvantaged, Bottom 30%, and Migrant/ELL students receiving supplemental assistance in mathematics and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$5000	Curriculum Director, Principals, Lead Interventionists
Resources for Parents	School leaders will offer parents resources that will help our parents assist their child(ren) in improving their academic achievement.	Parent Involvement	Tier 1	Implement	07/01/2017	08/31/2021	\$1800	Lead Title I Interventionist at North / South Principals Title I Director
Progress Monitor	Teachers / interventionists / paras will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$30000	Curriculum Director, Principals, Lead Interventionists

Parent Engagement Opportunities	School leaders will offer parent engagement opportunities to share student data and improve academic outcomes for all students.	Parent Involvement	Tier 1	Implement	07/01/2017	08/31/2021	\$1800	Lead Title I Interventionists at North & South Elementary Principals Title I Director
Homeless Student Support	To support the need for continuity of educational services for homeless students, a homeless liaison will coordinate their academic support and service needs including: afterschool tutoring (for students in non-title buildings as well as Title I building students), transportation from new location back to the home school (beyond the normal expense home to district expense), etc.	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$28000	Homeless Liaison Principals Title I Director
Supplemental Instruction	The academic intervention team, paras, teachers, interventionists, etc. will collaborate with classroom teachers to provide targeted interventions to economically disadvantaged students and students in the Bottom 30% who are identified as needing academic support to improve their achievement in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$150000	Curriculum Director (Title I Director), Principals, Lead Interventionists
Beyond the School Day Support	Teachers / interventionists/ paras will provide before, after, and/or summer school support to Migrant / ELL, Economically Disadvantaged, and Bottom 30% students who are struggling with meeting the content expectations in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$2500	Curriculum Director, Principals, Migrant Director, Interventionists
Parent Involvement Strategies	Involve parents in the MTSS through informational and support activities / events to improve their understanding of interventions and their ability to further assist their child(ren), including: Math / Literacy events, Migrant PAC meetings/activities, etc.	Parent Involvement	Tier 2	Implement	07/01/2017	08/31/2021	\$1800	Interventionists Migrant Director Principal Title I Director
Services for Homeless Students	To support the need for continuity of educational services for homeless students, a homeless liaison will coordinate their academic support and service needs including: afterschool tutoring (for students in non-title buildings as well as Title I building students), transportation from new location back to the home school (beyond the normal expense home to district expense), etc.	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$28000	Homeless Liaison Principals Title I Director

PD for Interventionists and Paras	Interventionists/ Teachers/Administrators/Paras will complete professional development (SIOP Strategies, Special Populations Conference, Van Riper LECTure Series, PBIS, IEP University, IEP Autism Focus, IEP Elementary Focus) in strategies and resources to support students who are struggling with literacy.	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2020	\$895	Curriculum Director, Principals, Lead Interventionists
Beyond the School Day Support	Teachers / interventionists/ paras will provide before, after, and/or summer school support to students who are struggling with literacy in any content area (ELA, SCIENCE, SOCIAL STUDIES).	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$20000	Curriculum Director, Principals, Lead Interventionists
Supplemental Literacy Instruction	Interventionists will team with classroom teachers to provide targeted interventions to Title I / At Risk students to improve their achievement in literacy across ELA, Science, and Social Studies content.	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$150000	Curriculum Director, Principals, Lead Interventionists

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Utilize Technology Integration Best Practice Strategies	Title I, At Risk, General Ed teachers, and Migrant / ELL intervention staff will utilize strategies learned at Technology best practice professional learning with ELLs to improve their language and literacy skill level. The Technology Integration Coach/ Specialist will be responsible for supporting these efforts.	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$2500	Director of Curriculum, Principals, Lead Interventionists
Gifted & Talented Ed PD	Teachers will attend the Gifted Education conference to learn how to utilize best teaching practices for improved learning outcomes for gifted students.	Professional Learning	Tier 2	Implement	07/01/2017	08/31/2021	\$2500	G&T Teachers Principals Curriculum Director
AP Course PD	High school teachers will participate in AP training / updates to learn how to instruct AP courses and challenge students with rigorous math content.	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$2500	Curriculum Director, Principal, AP Teachers
Intervention Staff PD on Technology Use to Improve ELL Proficiency	Title I, At Risk, General Ed teachers, and Migrant / ELL intervention staff will attend professional learning opportunities to learn how to utilize strategies that improve language and literacy outcomes through technology. The Technology Integrator Coach will assist in these efforts.	Professional Learning	Tier 2	Implement	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals, Intervention Leads

PD for Interventionists and Paras	Interventionists/ Teachers/Administrators/Paras will complete professional development (SIOP Strategies, Special Populations Conference, Van Riper Lecture Series, PBIS, IEP University, IEP Autism Focus, IEP Elementary Focus) in strategies and resources to support students who are struggling with literacy.	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2020	\$1200	Curriculum Director, Principals, Lead Interventionists
At Risk Instructional Strategies PD	Teachers will participate in professional learning opportunities that teach them how to utilize research-based strategies to improve learning outcomes of At Risk students, including: mentoring on-line learning, IXL Math Intervention Training, FAME Workshops, START Conference (Peer 2 Peer), Understanding Poverty, Rocket Math, Study Island, etc.	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$2500	Grade Level / Department Chairpersons Principals Curriculum Director
Data Coach Training	Data coaches and Administrators will be trained in the use/analysis of data to lead continuous school improvement conversations and support the work of all PLCs within the school. NWEA data and PSAT/SAT data are utilized throughout the district so Data Coaches/Teacher Leaders need to be trained in effective data analysis. This includes Power School University Training for the 2017-2018 School Year.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1200	Curriculum Director
Outcome Based Report Cards	Attend training in regards to Outcome Based Reports Cards so teachers can begin to use Essential Learnings to document student achievement.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$2000	Elementary Principals and Staff
Differentiated Instruction PD	Teachers will participate in Differentiated Instruction professional development to learn how to meet the literacy needs of all learners.	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals
Parent Engagement PD	School leaders/Migrant Director/ Interventionist/Etc. will attend Parent Engagement PD (including Migrant Parent Engagement Meetings, Recruiting Meetings, etc.) to learn how to create opportunities for successful parent engagement and collaboration.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Title I Director, Principals
Whole Hearted Classroom	Staff and Administration will be trained in strategies and methods utilizing the Whole Hearted Classroom and Grit/ Growth Mind-Set.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	07/01/2017	08/31/2021	\$2000	Administration and Staff
Crisis Intervention	Principals and Teacher Leaders will be trained in Crisis Intervention techniques, Ruby Payne's Understanding Poverty, and Lory's Place Grief Training to provide better outcomes for behavior based decisions made by students.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$2000	Principals and Curriculum Director

Data Warehouse Training	All building staff will participate in Power Teacher Pro Data Warehouse training to learn how to utilize the data warehouse for data retrieval and to utilize the data warehouse to create and store common assessments that support the work of the MTSS.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals
MI Math Standards PD	Teachers will complete professional development that leads to deep understanding of the mathematics MI Math Standards, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available MI Math Standards resources).	Professional Learning	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals
Assessment Development and Quality	Administration and Staff will attend Assessment Quality and Development training to learn how to assess the quality of an assessment which will lead to the development of high quality assessments.	Professional Learning	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$2000	Administration, Staff and Curriculum Director
SIOF Strategies Training	Train bilingual paraprofessionals, interventionists, and classroom teachers in professional learning centered around SIPOP and WIDA Can Do Statements. Interventionists participate in SIOF training and implementation and provide coaching and support to paraprofessionals and classroom teachers.	Curriculum Development	Tier 1	Implement	07/01/2018	06/30/2021	\$1000	ESL Teacher, Curriculum Director, Principals
SIOF Training	Teachers and ELL Interventionists and paras will be trained in SIOF strategies to ensure ELL and Migrant students achieve at high levels.	Academic Support Program	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$1000	Teachers and Interventionists
PLC and MTSS Training	Teacher Leaders and the building Principal will attend professional learning opportunities to learn how to build a culture that supports high levels of learning through Professional Learning Communities that support the Multi-Tier System of Support (MTSS) for all students. This includes MTSS training, MIBLSI Training, Section 504 training, IEP training, Student Engagement PD, Teaching and Engaging with Poverty in Mind PD, etc. to support ALL students.	Professional Learning	Tier 1	Implement	07/01/2017	08/31/2021	\$1200	Curriculum Director, Principals
At Risk Instructional Strategies PD	Teachers, interventionists, para, admins, will participate in professional learning opportunities that teach them how to utilize research-based strategies to improve learning outcomes of At Risk students, including: mentoring on-line learning, Understanding Poverty, Literacy Strategies, etc.	Professional Learning	Tier 2	Monitor	07/01/2017	08/31/2021	\$2500	Grade Level / Department Chairpersons Principals Curriculum Director

Teaching Reading to ELLs PD	Migrant / ELL teachers / interventionists/ general education teachers/ paras will completed professional learning to learn how to utilize best practices to improve reading proficiency for English Language Learners.	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$1500	Migrant Director Principals Curriculum Director
MI ELA Standards PD	Teachers will complete professional learning that leads to deep understanding of the MI ELA Standards for reading, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources)	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$3500	Curriculum Director, Principals
Using Technology for Instruction PD	Teachers will participate in various professional learning opportunities (IWBs, iPad use, software-based technology, etc.) to learn how to utilize instructional technology to increase student engagement and improve teaching and learning for all students. Lake Michigan Technology Conference, Google Fest, MACUL, ITSE Conference, Inspire Tech Training, Discovery Education Tech Training, etc. The Technology Integrator Coach will assist in these efforts.	Professional Learning	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals
Math Best Practice PD	Teachers will complete professional learning opportunities in: Math Practice Standards, Research-Based Instructional Practices, Student Engagement Strategies, and the MI Math Standards Everyday Math series to improve instructional outcomes for all students.	Professional Learning	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals
AP Course PD	High school teachers will participate in AP training / updates to learn how to instruct AP courses and challenge students with rigorous ELA, Science, and/or Social Studies content. Code.Org Training (AP Computer Science Principles) in Philadelphia and Follow Up Meetings Throughout the Year for 2017-2018.	Professional Learning	Tier 2	Implement	07/01/2017	08/31/2021	\$5000	Curriculum Director, Principals, Department Chairpersons, AP Teachers
Title IX Training	Administrators will be trained in Title IX rules and regulations pertaining to public schools.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$2000	Administration
Differentiated Instruction PD	Teachers will participate in Differentiated Instruction professional development to learn how to meet the needs of all learners.	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals, Teachers
Assessment Creation PD	Teachers will participate in assessment creation professional learning opportunities to learn how to create common formative / summative assessments and review the data to support the MTSS.	Professional Learning	Tier 1	Implement	07/01/2017	08/31/2021	\$3500	Curriculum Director, Principals

Kindergarten Conference	Kindergarten teacher(s) will attend state and national conferences to improve achievement for all kindergarten students and learn how to close the achievement gap that is present for entering students.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$3500	Curriculum Director/State & Federal Program Director Principal Teachers
Research Based Instructional Practices PD	Teachers and paras will complete professional learning opportunities to learn how to best deliver the MI ELA Standards for reading, including: Utilizing reading and writing best practices, research-based instructional practices, Youth Literature Seminar, Teaching and Engaging w/ Poverty in Mind, Penny Kittle 180 Days of Reading and Writing, Michigan Reading Conference, Daily 5/CAFE', Literacy Coach Training, Reading Now Network, Authentic Writing in Grades K-5, Literacy @ Berrien RESA, Orton-Gillingham Training and professional organization state conferences (Science Educators, SS Educators, Music Conference, PE/Health, MITES, MMEA, MCTE, MCEC, MAASE, FAME Launch Into Learning PD, FAME Cognitive Coaching PD, Michigan Reading Association, Association of Christian Schools Conference PD Forum, etc.	Professional Learning	Tier 1	Implement	07/01/2017	08/31/2021	\$3000	Curriculum Director, Principals
Training in the Technology Integration Matrix	Teachers will participate in professional learning to learn how to utilize the Technology Integration Matrix to improve their personal use of instructional technology. The Technology Integrator Coach will assist in these efforts.	Professional Learning	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$1200	Curriculum Director, Principals
Principal's Professional Growth	School leaders (principal, grade level chairs, data coaches, curriculum director, etc.) will participate in professional learning experiences that increase their capacity to utilize data to make data-based decisions that lead improvements in teaching and learning, including: MASSP, MEMPSA, Thoughtful Classroom, NWEA and the Student Profile Report, PSAT/SAT Data Protocol, Continuous School Improvement Conference, Navigate Leadership Academy, FAME Cognitive Coaching PD, FAME Launch Into Learning PD, Introduction to Restorative Practices, Restorative (Practice) Justice Train the Trainer PD, etc.	Professional Learning	Tier 1	Implement	07/01/2017	08/31/2021	\$3500	Superintendent, Curriculum Director, Principals
G&T Professional Development	Teachers will attend the Gifted Education Conference at MSU to learn how to utilize best teaching practices for improved learning outcomes for gifted students.	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$1500	Teachers Principals Director of Curriculum

Interventionist PD	Interventionists, paras, teachers will participate in ongoing professional development opportunities to learn how to utilize strategies and resource to assist students who are struggling with mathematics improve their achievement level, including: Use of Manipulatives, Rocket Math, Study Island, etc.)	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$1200	Curriculum (Title I) Director, Principals, Lead Interventionists
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Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Coach Training	Data coaches and Administrators will be trained in the use/analysis of data to lead continuous school improvement conversations and support the work of all PLCs within the school. NWEA data and PSAT/SAT data are utilized throughout the district so Data Coaches/Teacher Leaders need to be trained in effective data analysis. This includes Power School University Training for the 2017-2018 School Year.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1200	Curriculum Director
Data Coach Support Meetings	Data Coaches will participate in regularly scheduled meetings w/Central Office to review data, prepare to support teachers in data use, and reflect on data coaching practices.	Teacher Collaboration, Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$2200	Curriculum Director, Principals
Data Coaches Lead SI	Data Coaches will lead the SIT in the continuous school improvement process. In order to do this, professional learning regarding the continuous school improvement process is necessary.	Teacher Collaboration, Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals
Principal's Professional Growth	School leaders (principal, grade level chairs, data coaches, curriculum director, etc.) will participate in professional learning experiences that increase their capacity to utilize data to make data-based decisions that lead improvements in teaching and learning, including: MASSP, MEMPSA, Thoughtful Classroom, NWEA and the Student Profile Report, PSAT/SAT Data Protocol, Continuous School Improvement Conference, Navigate Leadership Academy, FAME Cognitive Coaching PD, FAME Launch Into Learning PD, Introduction to Restorative Practices, Restorative (Practice) Justice Train the Trainer PD, etc.	Professional Learning	Tier 1	Implement	07/01/2017	08/31/2021	\$3500	Superintendent, Curriculum Director, Principals

PLC and MTSS Training	Teacher Leaders and the building Principal will attend professional learning opportunities to learn how to build a culture that supports high levels of learning through Professional Learning Communities that support the Multi-Tier System of Support (MTSS) for all students. This includes MTSS training, MIBLSI Training, Section 504 training, IEP training, Student Engagement PD, Teaching and Engaging with Poverty in Mind PD, etc. to support ALL students.	Professional Learning	Tier 1	Implement	07/01/2017	08/31/2021	\$1200	Curriculum Director, Principals
MI Math Standards PD	Teachers will complete professional development that leads to deep understanding of the mathematics MI Math Standards, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available MI Math Standards resources).	Professional Learning	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals
Technology Integration into Curriculum Maps	During monthly PLC time, teams will study the Technology Standards for common understanding. Group questions will be gathered and brought to the Curriculum Director for clarification.	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals
Training in the Technology Integration Matrix	Teachers will participate in professional learning to learn how to utilize the Technology Integration Matrix to improve their personal use of instructional technology. The Technology Integrator Coach will assist in these efforts.	Professional Learning	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$1200	Curriculum Director, Principals
Using Technology for Instruction PD	Teachers will participate in various professional learning opportunities (IWBs, iPad use, software-based technology, etc.) to learn how to utilize instructional technology to increase student engagement and improve teaching and learning for all students. Lake Michigan Technology Conference, Google Fest, MACUL, ITSE Conference, Inspire Tech Training, Discovery Education Tech Training, etc. The Technology Integrator Coach will assist in these efforts.	Professional Learning	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals
Technology Showcase	Teachers will model / demonstrate their instructional technology use for their peers through "Technology Showcase" format during PLCs, faculty meetings, classroom visits, etc. The Technology Integrator Coach will assist in these efforts.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals, Teachers
Teacher Reflection	Teachers/Principal will utilize the Technology Integration Matrix to reflect on their utilization of instructional technology and will plan for improvements of their personal practice through collaboration with their PLC team.improvement	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1000	Curriculum Director, Principals, Teachers

Administer Universal Screener	Administer a universal screener (NWEA or SAT) to all students to set the Title I / At Risk identification criteria and update the placement chart. Utilize the data to determine needs of student groups and individual students and create a plan of support for at-risk student groups.	Academic Support Program	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$12000	Curriculum Director, Principals, Lead Interventionists, Counselors
Supplemental Instruction	The academic intervention team , paras, teachers, interventionists, etch.will collaborate with classroom teachers to provide targeted interventions to economically disadvantaged students and students in the Bottom 30% who are identified as needing academic support to improve their achievement in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$275000	Curriculum Director (Title I Director), Principals, Lead Interventionists
Support for ELL/Migrant Students	The ELL/Migrant interventionist, paras will team with classroom teachers to provide targeted interventions to ELL/Migrant students to supplement their classroom instruction and improve their achievement in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$55000	Curriculum Director, Migrant Director, Principals, Migrant Intervention Team
Beyond the School Day Support	Teachers / interventionists/ paras will provide before, after, and/or summer school support to Migrant / ELL, Economically Disadvantaged, and Bottom 30% students who are struggling with meeting the content expectations in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$21500	Curriculum Director, Principals, Migrant Director, Interventionists
Progress Monitoring	Teachers / interventionists/ paras will monitor the progress of Economically Disadvantaged, Bottom 30%, and Migrant/ELL students receiving supplemental assistance in mathematics and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$15000	Curriculum Director, Principals, Lead Interventionists
Differentiated Instruction PD	Teachers will participate in Differentiated Instruction professional development to learn how to meet the needs of all learners.	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals, Teachers
Extended Learning Opportunities	Teachers will provide extended learning opportunities for students who are at or above the benchmark in math.	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$2500	Curriculum Director, Principals, Teachers
Reflect on Professional Practice	Grade level, building, district teams will utilize student achievement on the district level technology assessment to reflect on the effectiveness of the integration of technology standards throughout the core curriculum and make adjustments as indicated by the data.	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$500	Curriculum Director, Principals

Research Based Instructional Practices PD	Teachers and paras will complete professional learning opportunities to learn how to best deliver the MI ELA Standards for reading, including: Utilizing reading and writing best practices, research-based instructional practices, Youth Literature Seminar, Teaching and Engaging w/ Poverty in Mind, Penny Kittle 180 Days of Reading and Writing, Michigan Reading Conference, Daily 5/CAFE', Literacy Coach Training, Reading Now Network, Authentic Writing in Grades K-5, Literacy @ Berrien RESA, Orton-Gillingham Training and professional organization state conferences (Science Educators, SS Educators, Music Conference, PE/Health, MITES, MMEA, MCTE, MCEC, MAASE, FAME Launch Into Learning PD, FAME Cognitive Coaching PD, Michigan Reading Association, Association of Christian Schools Conference PD Forum, etc.	Professional Learning	Tier 1	Implement	07/01/2017	08/31/2021	\$3000	Curriculum Director, Principals
Reflect on Professional Practice	Grade level, building, and district teams will reflect on the effectiveness of their professional practice in reading instruction through PLCs, vertical teams, and district-wide curriculum teams. These teams include teachers, administrators, paras, interventionists, etc.	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals, Department / Grade Level Chairpersons
Supplemental Literacy Instruction	Interventionists will team with classroom teachers to provide targeted interventions to Title I / At Risk students to improve their achievement in literacy across ELA, Science, and Social Studies content.	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$275000	Curriculum Director, Principals, Lead Interventionists
Provide Support to ELL/Migrant Students	The ELL/Migrant interventionist/ Paras will team with classroom teachers to provide targeted interventions to ELL/Migrant students to improve their achievement in literacy across all content (ELA, Science, Social Studies).	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$55000	Curriculum Director, Migrant Director, Principals
PD for Interventionists and Paras	Interventionists/ Teachers/Administrators/Paras will complete professional development (SIOP Strategies, Special Populations Conference, Van Riper Lecture Series, PBIS, IEP University, IEP Autism Focus, IEP Elementary Focus) in strategies and resources to support students who are struggling with literacy.	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2020	\$2095	Curriculum Director, Principals, Lead Interventionists
Beyond the School Day Support	Teachers / interventionists/ paras will provide before, after, and/or summer school support to students who are struggling with literacy in any content area (ELA, SCIENCE, SOCIAL STUDIES).	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$39000	Curriculum Director, Principals, Lead Interventionists

Progress Monitor	Teachers / interventionists / paras will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$65000	Curriculum Director, Principals, Lead Interventionists
Differentiated Instruction PD	Teachers will participate in Differentiated Instruction professional development to learn how to meet the literacy needs of all learners.	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals
K-12 ELOs	Teachers will provide extended learning opportunities for students who are at or above the benchmark in literacy in any content (ELA, SCIENCE, SS).	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals, Teachers
Evaluate Strategy Impact	Gather feedback from SIT and PLCs and summarize the data on the impact of MTSS and other strategies implemented.	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$500	Curriculum Director, Principal
Leaders Develop Professional Growth Plans	Develop a professional learning needs plan for school leaders based on Personal Professional Growth Plans relative to the SIP.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$500	Superintendent, Curriculum Director
Assess Impact of the Strategy	Gather feedback from building leaders (principal, grade level chairpersons, data coaches) on their professional learning experiences and the ways the learning has impacted their capacity to lead the building in data-based decisions that lead to improvements in teaching and learning.	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$500	Curriculum Director, Principals
Parent Engagement PD	School leaders/Migrant Director/ Interventionist/Etc. will attend Parent Engagement PD (including Migrant Parent Engagement Meetings, Recruiting Meetings, etc.) to learn how to create opportunities for successful parent engagement and collaboration.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Title I Director, Principals
Parent Engagement Opportunities	School leaders will offer parent engagement opportunities to share student data and improve academic outcomes for all students.	Parent Involvement	Tier 1	Implement	07/01/2017	08/31/2021	\$2400	Lead Title I Interventionists at North & South Elementary Principals Title I Director
Resources for Parents	School leaders will offer parents resources that will help our parents assist their child(ren) in improving their academic achievement.	Parent Involvement	Tier 1	Implement	07/01/2017	08/31/2021	\$2300	Lead Title I Interventionist at North / South Principals Title I Director

Gather/Reflect on Parent Engagement Feedback	Gather feedback / reflection from parents on the effectiveness of the parent engagement activities and how they have utilized what they have learned with their child(ren).	Parent Involvement	Tier 1	Monitor	07/01/2017	08/31/2021	\$500	Lead Interventionist at North/South Principals Curriculum/ Title I Director
Assess Impact of the Strategy	Gather and analyze data related to parent engagement activities: feedback/reflection; NWEA/PSAT/SAT data of students whose parents participate in engagement activities related to instructional strategies at home; etc.	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$500	Principals, Title I/Curriculum Director
Student-Friendly Learning Targets	In PLCs, teachers will create student-friendly learning targets that will be shared with students (posted and reviewed during the relevant lesson) to improve academic outcomes for all students.	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$500	Curriculum Director, Principals
Identify Essential Learning Targets	PLCs will agree on grade level "Essential Learning Targets" that will be the foundation of the work of the PLCs (common assessments, improvement conversations, etc.). These will be shared in vertical teams.	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$500	Curriculum Director, Principals
Data Warehouse Training	All building staff will participate in Power Teacher Pro Data Warehouse training to learn how to utilize the data warehouse for data retrieval and to utilize the data warehouse to create and store common assessments that support the work of the MTSS.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals
PLC Work	PLCs will meet 2 to 3 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	07/01/2017	08/31/2021	\$10000	Superintendent, Curriculum Director, Principals
Assessment Creation PD	Teachers will participate in assessment creation professional learning opportunities to learn how to create common formative / summative assessments and review the data to support the MTSS.	Professional Learning	Tier 1	Implement	07/01/2017	08/31/2021	\$3500	Curriculum Director, Principals
PLCs Reflect on Practice	Within monthly PLC meetings, teachers will engage in reflective practice to monitor the fidelity of the utilization of data with the PLCs to support the MTSS. Data Coaches will provide data updates that allow the team to focus on the impact on student achievement.	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Department / Grade Level Chairpersons Principals Curriculum Director

Assess Impact of the Strategy	The strategy implementation data will be summarized then reviewed for any needed changes to this practice.	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$500	Curriculum Director, Principals
Math Best Practice PD	Teachers will complete professional learning opportunities in: Math Practice Standards, Research-Based Instructional Practices, Student Engagement Strategies, and the MI Math Standards Everyday Math series to improve instructional outcomes for all students.	Professional Learning	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals
PLC Collaboration: Math	PLCs will meet 2 to 3 times per month to create common assessments, look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	07/01/2017	08/31/2021	\$1500	Principals, PLC Leaders
Vertical Curriculum Alignment: Math	Teachers will meet in vertical curriculum teams to ensure vertical alignment of the math curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Implement	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principal, Grade Level Chairpersons
Aligned Math Delivery	Teachers will deliver the aligned curriculum with fidelity and gather common assessment data to review at PLCs.	Teacher Collaboration	Tier 1	Implement	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals, All Teachers
Reflect on Professional Practice	Grade level, building, district teams will reflect on the effectiveness of their professional practice in mathematics instruction through PLCs, vertical teams, and district-wide math curriculum teams.	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Principal Grade Level Chairpersons Teachers Curriculum Director
Evaluate Impact of Practice	Utilize the NWEA/PSAT strand data to evaluate the impact the curriculum alignments has on student achievement.	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$1500	Grade Level Chairpersons Principal Curriculum Director
Monitor Student Progress	Teachers will monitor the progress of Gifted/Talented students receiving extending instruction and make adjustments in the instruction as indicated by student progress data.	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$10000	Principals, Teachers
Evaluate Strategy Effectiveness	NWEA and state assessment data will be analyzed for Gifted/Talented students to determine appropriate student growth and strategy implementation fidelity.	Policy and Process	Tier 2	Evaluate	07/01/2017	08/31/2021	\$1500	Principal, Teachers

MI ELA Standards PD	Teachers will complete professional learning that leads to deep understanding of the MI ELA Standards for reading, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources)	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$3500	Curriculum Director, Principals
MI ELA Standards Reading Resources	Teachers will research and evaluate reading resources to choose those that best meet the needs of our students in achieving proficiency in the MI ELA Standards.	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals, Department /Grade Level Chairpersons
PLCs Collaboration	PLCs will meet 2 to 3 times per month to look at the Essential Learning Target data for ALL students in the grade level and make decisions about the teaching and learning needs for all students.	Teacher Collaboration	Tier 1	Implement	07/01/2017	08/31/2021	\$1500	Curriculum Directors, Principals, Department /Grade Level Chairpersons
Vertical Curriculum Alignment	Teachers will meet in vertical curriculum teams to ensure vertical alignment of the reading curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals, Department /Grade Level Chairpersons
Curriculum Delivery	Teachers will deliver the aligned curriculum with fidelity and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	07/01/2017	08/31/2021	\$500000	Principal, Teachers
Evaluate Curriculum Alignment	Utilize the NWEA and state assessment strand data to evaluate the impact of the curriculum alignment / delivery on student achievement.	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$10000	Curriculum Director, Principals, Teachers
Assess the Impact of the MTSS	Utilize the state assessment subgroup data to evaluate the impact the MTSS strategy has on student achievement.	Policy and Process	Tier 2	Evaluate	07/01/2017	08/31/2021	\$5000	Curriculum Director, Principals, Department / Grade Level Chairpersons
Monitor Progress	Teachers will monitor the progress of Gifted/Talented students receiving extending instruction and make adjustments in the instruction as indicated by student progress data.	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$5000	Principals, Teachers

Assess Impact of the Strategy	NWEA and state assessment data will be analyzed for Gifted/Talented students to determine appropriate student growth and strategy implementation fidelity.	Policy and Process	Tier 2	Evaluate	07/01/2017	08/31/2021	\$5000	Director of Curriculum, Principals, Grade Level/Department Chairpersons
Update Curriculum Maps w/Integrated Technology Standards	During monthly PLC time, teams will utilize their understanding of the core curriculum and the technology standards to integrate the technology standards into the existing core content curriculum maps to ensure consistent grade level delivery of technology standards.	Teacher Collaboration	Tier 1	Monitor	07/01/2017	08/31/2021	\$10000	Curriculum Director, Principals, Grade Level / Department Chairpersons
Asses Impact of the Strategy	PLCs will summarize the post test data that reflects progress on technology and analyze the impact of this strategy.	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals, Grade Level / Department Chairpersons
Classroom Websites	Teachers will create a classroom website utilizing a host site and will instruct students in their expectations of website use (including homework help, "flipped assignments", etc.)The Technology Integrator Coach will assist in these efforts.	Technology	Tier 1	Implement	07/01/2017	08/31/2021	\$50000	Technology Team, Principals, Teachers
Use Instructional Technology	Teachers will utilize various instructional technology tools to enhance / improve the instructional delivery of core content or assist students struggling to achieve the core content.The Technology Integrator Coach will assist in these efforts.	Technology	Tier 1	Implement	07/01/2017	08/31/2021	\$50000	Technology Team, Principals, Teachers
Parent Engagment w/Technology Resources	Parent engagement opportunities will be offered to allow parents to learn about how they can connect with their child(ren)'s classroom using technology.The Technology Integrator Coach will assist in these efforts.	Parent Involvement	Tier 1	Implement	07/01/2017	08/31/2021	\$5000	Principals, Teachers
Assess the Impact of the Strategy	The teacher's self assessments on the Technology Integration Matrix will be summarized and reviewed.	Policy and Process	Tier 1	Evaluate	07/01/2017	08/31/2021	\$5000	Technology Team, Principals, Teachers
Intervention Staff PD on Technology Use to Improve ELL Proficiency	Title I, At Risk, General Ed teachers, and Migrant / ELL intervention staff will attend professional learning opportunities to learn how to utilize strategies that improve language and literacy outcomes through technology.The Technology Integrator Coach will assist in these efforts.	Professional Learning	Tier 2	Implement	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals, Intervention Leads

Utilize Technology Integration Best Practice Strategies	Title I, At Risk, General Ed teachers, and Migrant / ELL intervention staff will utilize strategies learned at Technology best practice professional learning with ELLs to improve their language and literacy skill level. The Technology Integration Coach/ Specialist will be responsible for supporting these efforts.	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$2500	Director of Curriculum, Principals, Lead Interventionists
Monitor Progress	Title I, At Risk, General Ed teachers, and Migrant/ELL Interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data. The Technology Integrator Coach will assist in these efforts.	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$10000	Director of Curriculum, Principals, Lead Interventionists
Assess the Impact of this Strategy	Utilize the state assessment or NWEA /PSAT subgroup data to evaluate the impact this strategy has on student achievement.	Policy and Process	Tier 2	Evaluate	07/01/2017	08/31/2021	\$5000	Director of Curriculum, Principals, Lead Interventionists
Assess Impact of the Strategy	Utilize the MDE Evaluation Tool to assess the impact of this strategy.	Policy and Process	Tier 2	Evaluate	07/01/2017	08/31/2021	\$1000	Lead Interventionists / Intervention Teachers Principals Curriculum Director
At Risk Instructional Strategies PD	Teachers, interventionists, para, admins, will participate in professional learning opportunities that teach them how to utilize research-based strategies to improve learning outcomes of At Risk students, including: mentoring on-line learning, Understanding Poverty, Literacy Strategies, etc.	Professional Learning	Tier 2	Monitor	07/01/2017	08/31/2021	\$2500	Grade Level / Department Chairpersons Principals Curriculum Director
At Risk Instructional Strategies PD	Teachers will participate in professional learning opportunities that teach them how to utilize research-based strategies to improve learning outcomes of At Risk students, including: mentoring on-line learning, IXL Math Intervention Training, FAME Workshops, START Conference (Peer 2 Peer), Understanding Poverty, Rocket Math, Study Island, etc.	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$2500	Grade Level / Department Chairpersons Principals Curriculum Director
Teaching Reading to ELLs PD	Migrant / ELL teachers / interventionists/ general education teachers/ paras will completed professional learning to learn how to utilize best practices to improve reading proficiency for English Language Learners.	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$1500	Migrant Director Principals Curriculum Director

Migrant Recruitment / Services	Migrant program staff , ESL teacher, paras, etc. will provide recruitment / services to families in the area to enroll students in school and provide information about area services that are available to families and will serve as the parent liaison through the school year as needed with migrant families.	Recruitment and Retention	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$5000	Migrant Director Curriculum Director
Assess Impact of Migrant Ed Program	The Migrant Director and the Title I Director will utilize the MDE evaluation tool to assess the impact of the implemented strategies and activities on the academic progress of migrant students.	Policy and Process	Tier 2	Evaluate	07/01/2017	08/31/2021	\$500	Migrant Director Title I Director
Parent Involvement Strategies	Involve parents in the MTSS through informational and support activities / events to improve their understanding of interventions and their ability to further assist their child(ren), including: Math / Literacy events, Migrant PAC meetings/activities, etc.	Parent Involvement	Tier 2	Implement	07/01/2017	08/31/2021	\$3000	Interventionists Migrant Director Principal Title I Director
Services for Homeless Students	To support the need for continuity of educational services for homeless students, a homeless liaison will coordinate their academic support and service needs including: afterschool tutoring (for students in non-title buildings as well as Title I building students), transportation from new location back to the home school (beyond the normal expense home to district expense), etc.	Academic Support Program	Tier 2	Implement	07/01/2017	08/31/2021	\$28000	Homeless Liaison Principals Title I Director
Homeless Student Support	To support the need for continuity of educational services for homeless students, a homeless liaison will coordinate their academic support and service needs including: afterschool tutoring (for students in non-title buildings as well as Title I building students), transportation from new location back to the home school (beyond the normal expense home to district expense), etc.	Academic Support Program	Tier 2	Monitor	07/01/2017	08/31/2021	\$28000	Homeless Liaison Principals Title I Director
MTSS Leadership Training	Provide training for all levels of leaders involved in the MTSS to ensure fidelity of implementation ("look ford" for leaders, identifying and monitoring implementation non-negotiables, setting data expectations, etc.) SIOP Strategies, Spec. Pop Conference, Van Riper Lecture Series, PBIS, IEP Boot Camp, IEP University, etc.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$1500	Superintendent, Curriculum Directors, Principals
MTSS Leadership Training	Provide training for all levels of leaders involved in the MTSS to ensure fidelity of implementation ("look ford" for leaders, identifying and monitoring implementation non-negotiables, setting data expectations, etc.)	Professional Learning	Tier 1	Implement	07/01/2017	08/31/2021	\$1500	Superintendent, Curriculum Directors, Principals

Crisis Intervention	Principals and Teacher Leaders will be trained in Crisis Intervention techniques, Ruby Payne's Understanding Poverty, and Lory's Place Grief Training to provide better outcomes for behavior based decisions made by students.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$2000	Principals and Curriculum Director
Title IX Training	Administrators will be trained in Title IX rules and regulations pertaining to public schools.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$2000	Administration
SIOP Training	Teachers and ELL Interventionists and paras will be trained in SIOP strategies to ensure ELL and Migrant students achieve at high levels.	Academic Support Program	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$1000	Teachers and Interventionists
Assessment Development and Quality	Administration and Staff will attend Assessment Quality and Development training to learn how to assess the quality of an assessment which will lead to the development of high quality assessments.	Professional Learning	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$2000	Administration, Staff and Curriculum Director
SIOP Strategies Training	Train bilingual paraprofessionals, interventionists, and classroom teachers in professional learning centered around SIPOP and WIDA Can Do Statements. Interventionists participate in SIOP training and implementation and provide coaching and support to paraprofessionals and classroom teachers.	Curriculum Development	Tier 1	Implement	07/01/2018	06/30/2021	\$1000	ESL Teacher, Curriculum Director, Principals
Individual EL Plans	Develop Individual EL Plans for struggling students based on WIDA scores. Interventionists, ESL Teacher, and paraprofessionals will progress monitor students and provide support to classroom teachers.	Academic Support Program	Tier 2	Getting Ready	07/01/2018	06/30/2021	\$1000	ESL Teacher, Interventionists, Curriculum Director

Watervliet Senior High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Secondary School ELOs	Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for the content: content area clubs, early college / AP courses.	Extra Curricular	Tier 2	Implement	07/01/2017	08/31/2021	\$10000	Curriculum Director, Principals
Secondary ELOs	Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for literacy: yearbook club, early college / AP courses.	Extra Curricular		Monitor	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals
AP Course PD	High school teachers will participate in AP training / updates to learn how to instruct AP courses and challenge students with rigorous math content.	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$2500	Curriculum Director, Principal, AP Teachers

AP Course PD	High school teachers will participate in AP training / updates to learn how to instruct AP courses and challenge students with rigorous ELA, Science, and/or Social Studies content. Code.Org Training (AP Computer Science Principles) in Philadelphia and Follow Up Meetings Throughout the Year for 2017-2018.	Professional Learning	Tier 2	Implement	07/01/2017	08/31/2021	\$5000	Curriculum Director, Principals, Department Chairpersons, AP Teachers
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Watervliet Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Secondary School ELOs	Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for the content: content area clubs, early college / AP courses.	Extra Curricular	Tier 2	Implement	07/01/2017	08/31/2021	\$10000	Curriculum Director, Principals
Administer Universal Screener	Administer a universal screener (NWEA) to all students to set the Title I / At Risk identification criteria and update the placement chart. Utilize the NWEA data to determine needs of student groups and individual students and create a plan of support for at-risk student groups.	Academic Support Program	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$12000	Curriculum Director, Principals, Counselors
Secondary ELOs	Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for literacy: yearbook club, early college / AP courses.	Extra Curricular		Monitor	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals
G&T Professional Development	Teachers will attend the Gifted Education Conference at MSU to learn how to utilize best teaching practices for improved learning outcomes for gifted students.	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$1500	Teachers Principals Director of Curriculum
Gifted & Talented Ed PD	Teachers will attend the Gifted Education conference to learn how to utilize best teaching practices for improved learning outcomes for gifted students.	Professional Learning	Tier 2	Implement	07/01/2017	08/31/2021	\$2500	G&T Teachers Principals Curriculum Director

W-A-Y Watervliet High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Secondary ELOs	Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for literacy: yearbook club, early college / AP courses.	Extra Curricular		Monitor	07/01/2017	08/31/2021	\$1500	Curriculum Director, Principals

AP Course PD	High school teachers will participate in AP training / updates to learn how to instruct AP courses and challenge students with rigorous math content.	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$2500	Curriculum Director, Principal, AP Teachers
AP Course PD	High school teachers will participate in AP training / updates to learn how to instruct AP courses and challenge students with rigorous ELA, Science, and/or Social Studies content. Code.Org Training (AP Computer Science Principles) in Philadelphia and Follow Up Meetings Throughout the Year for 2017-2018.	Professional Learning	Tier 2	Implement	07/01/2017	08/31/2021	\$5000	Curriculum Director, Principals, Department Chairpersons, AP Teachers

South Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventionist PD	Interventionists, paras, teachers will participate in ongoing professional development opportunities to learn how to utilize strategies and resource to assist students who are struggling with mathematics improve their achievement level, including: Use of Manipulatives, Rocket Math, Study Island, etc.)	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$1200	Curriculum (Title I) Director, Principals, Lead Interventionists
Administer Universal Screener	Administer a universal screener (NWEA) to all students to set the Title I / At Risk identification criteria and update the placement chart. Utilize the NWEA data to determine needs of student groups and individual students and create a plan of support for at-risk student groups.	Academic Support Program	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$12000	Curriculum Director, Principals, Counselors
G&T Professional Development	Teachers will attend the Gifted Education Conference at MSU to learn how to utilize best teaching practices for improved learning outcomes for gifted students.	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$1500	Teachers Principals Director of Curriculum
Gifted & Talented Ed PD	Teachers will attend the Gifted Education conference to learn how to utilize best teaching practices for improved learning outcomes for gifted students.	Professional Learning	Tier 2	Implement	07/01/2017	08/31/2021	\$2500	G&T Teachers Principals Curriculum Director
Kindergarten Conference	Kindergarten teacher(s) will attend state and national conferences to improve achievement for all kindergarten students and learn how to close the achievement gap that is present for entering students.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$3500	Curriculum Director/State & Federal Program Director Principal Teachers

Outcome Based Report Cards	Attend training in regards to Outcome Based Reports Cards so teachers can begin to use Essential Learnings to document student achievement.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$2000	Elementary Principals and Staff
Whole Hearted Classroom	Staff and Administration will be trained in strategies and methods utilizing the Whole Hearted Classroom and Grit/ Growth Mind-Set.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	07/01/2017	08/31/2021	\$2000	Administration and Staff

North Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventionist PD	Interventionists, paras, teachers will participate in ongoing professional development opportunities to learn how to utilize strategies and resource to assist students who are struggling with mathematics improve their achievement level, including: Use of Manipulatives, Rocket Math, Study Island, etc.)	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$1200	Curriculum (Title I) Director, Principals, Lead Interventionists
Administer Universal Screener	Administer a universal screener (NWEA) to all students to set the Title I / At Risk identification criteria and update the placement chart. Utilize the NWEA data to determine needs of student groups and individual students and create a plan of support for at-risk student groups.	Academic Support Program	Tier 1	Getting Ready	07/01/2017	08/31/2021	\$12000	Curriculum Director, Principals, Counselors
G&T Professional Development	Teachers will attend the Gifted Education Conference at MSU to learn how to utilize best teaching practices for improved learning outcomes for gifted students.	Professional Learning	Tier 2	Getting Ready	07/01/2017	08/31/2021	\$1500	Teachers Principals Director of Curriculum
Gifted & Talented Ed PD	Teachers will attend the Gifted Education conference to learn how to utilize best teaching practices for improved learning outcomes for gifted students.	Professional Learning	Tier 2	Implement	07/01/2017	08/31/2021	\$2500	G&T Teachers Principals Curriculum Director
Outcome Based Report Cards	Attend training in regards to Outcome Based Reports Cards so teachers can begin to use Essential Learnings to document student achievement.	Professional Learning	Tier 1	Monitor	07/01/2017	08/31/2021	\$2000	Elementary Principals and Staff
Whole Hearted Classroom	Staff and Administration will be trained in strategies and methods utilizing the Whole Hearted Classroom and Grit/ Growth Mind-Set.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	07/01/2017	08/31/2021	\$2000	Administration and Staff