

# EAST WHITTIER CITY SCHOOL DISTRICT

## BOARD OF EDUCATION

April 15, 2019

The meeting was called to order by Board President Urteaga at 5:30 p.m. with members Elbling, Aparicio, Chacon Kennedy, Dabbs and Urteaga present. Staff members Patterson and Hernandez were also present.

CALL TO ORDER

It was moved by Mr. Aparicio, seconded by Mr. Elbling and voted on as follows: Mr. Elbling/y, Mr. Aparicio/y, and Mrs. Chacon Kennedy/y, Mrs. Dabbs/y and Mr. Urteaga/y to adjourn to closed session at 5:31.

ADJOURNMENT TO CLOSED SESSION

Closed Session opened at 5:34 p.m. and closed at 6:03 p.m.

CLOSED SESSION

It was moved by Mr. Aparicio, seconded by Mr. Elbling and voted on as follows: Mr. Elbling/y, Mr. Aparicio/y, Mrs. Chacon Kennedy/y, Mrs. Dabbs/y and Mr. Urteaga/y to adjourn to open session at 6:07 p.m.

ADJOURNMENT TO OPEN SESSION

The regular Board of Education meeting resumed at 6:08 p.m.

REGULAR MEETING RESUMED

No action was taken in Closed Session.

CLOSED SESSION ACTION TAKEN

### Flag Salute

Ocean View Elementary Students led in the Pledge of Allegiance.

PLEDGE OF ALLEGIANCE

### School Highlights

The Ocean View Chorus sang a song from the Lion King.

SCHOOL HIGHLIGHTS

### Employee Recognition

Ms. Songer, Principal of Ocean View Elementary School presented award plaques to the Ocean View Employees of the Month. Congratulations to classified employee, Gerri Pineda and certificated employee, Kelly Fierro.

EMPLOYEE RECOGNITION

### Classified Retirement

Laurel Elementary School Principal, Santa Acuna spoke about retiree Pat Richter.

CLASSIFIED RETIREMENT

### GEM Award

Mrs. Tavitian, Assistant Superintendent of Educational Support Services spoke about Going the Extra Mile recipient, David Renteria.

GEM AWARD

74 visitors signed the Visitors Record Book

VISITORS

### Board Member Reports and Comments

BOARD REPORTS AND COMMENTS

Comments of Mrs. Dabbs

Mrs. Dabbs spoke about the beautiful job the Ocean View chorus did. She finished her visits at the school sites. The teachers were gracious in opening their doors to her. She appreciated the Principals taking time to walk her around. She really enjoyed the visits. Attended the Leffingwell Wax Museum and the Family Festival. It was very impressive the way the community at that school comes together. It was a joy to be there. Attended the East Whittier Middle School Spring Concert. It was nice to see the wonderful, magnificent things the children are doing.

Congratulated Ms. Carnahan and her students. Attended the Special Children's League Zingo. It was so much fun to be there and see the amazing things that the organization is doing to bring support to the children who have special needs in our District. Attended Open Houses at Ocean View and Scott. Was not able to get to Mulberry. Seeing all the projects the students are doing with teachers was so wonderful. Thanked the teachers for all the hard work they are doing in our District.

Comments of Mrs. Chacon Kennedy

Mrs. Kennedy finished her school visits. She appreciated all the time the Principals took to show her around the schools. It was good to see everything the schools are doing. Attended Open Houses. Spoke about the Mulberry Alumni Association and the good things they are doing. There are many good things going on in the District. Is looking forward to going to the upcoming Open Houses and to see all the many things the kids are doing.

Comments of Mr. Aparicio

Mr. Aparicio spoke about how fortunate his kids were to have Mrs. Fierro Ocean View's Employee of the Year. Thanked Mrs. Fierro and Gerri Pineda. The Ocean View parents and staff will miss Gerri. It is a great move that she will be making and will do a great job at Laurel. Spoke about the Tech run at Ocean View. It was amazing and raised more than \$65,000. They surpassed their goal, which was \$25,000. Was able to see Ms. Songer taped to the wall. The kids really enjoyed that. Thanked everyone for contributing. Is looking forward to seeing what good things come out of the contributions to Technology. Attended the Ocean View Open House. Attended the NSBA conference along with the other Board members. It is nice to go and get to know each other better. It is great to go to these conferences to let others know how he feels as a parent, a teacher and a Board Member. It is a great opportunity and thanked everyone for allowing him to go to

the conference. Attended the East Whittier girl's basketball and girls soccer games. Is happy we still have the sports and hopes to continue that. Will be attending several Open Houses coming in the next few weeks. Spoke about Ocean View's new Dads with a View.

#### Comments of Mr. Elbling

Mr. Elbling spoke about all the opportunities for the Board members to attend and how they cannot always go to all of them. It is good because there is so much going on and it really makes a difference. Parent and teacher support makes the difference. Thanked parents and teachers for that support. Attended the Leffingwell Family Fun night and spoke about how fabulous their raffle baskets are. It was very impressive. Parents, PTA and staff go out and get those donations. Attended the talent show at La Colima and what a great event that was. Attended the Open House at Scott but was unable to attend the Mulberry Open House. Went with Mrs. Dabbs to a Cesar Chavez event at the Liberty Center. Attended the NSBA conference and spoke about how great some of the sessions were. Spoke about an email he received from an employee and how it affected him. It was sent to the Board to intervene and help protect employees from the skyrocketing health care. The Board does not have any control over the costs, understands the need, desire, and how staff does not want to be charged so much per month. He gets it and understands. Speaking for himself-It really underscored the need for strong associations and the help of parents because as our former colleague used to say, Prop 39 should be a floor. Our funding is what it is and we do not have control of it. We get it from the State and the only way to make our pie bigger is by actively lobbying the legislature, about actively lobbying Washington D.C. to fund. They have mandates that say go out and do this, but they only give us about 10 cents on the dollar to pay for those things. We currently spend about 85% of our revenue, it goes to employee costs, salaries and benefits. For that pie to grow so that we can do more things so that we can have more tax so we can have lower class sizes, the only way for that to happen is for lobbying to go on up in Sacramento and say hey Prop 39 is the floor. It is the minimum amount of funding so we need the help of everyone. All of us working together can get it done. We are doing a great job. Thanked the person that sent the email because it made him rethink. We need to grow our pie because there is only so much money in the pie. We do what we can. Thanked everyone in the room for being part of the family.

### Comments of Mr. Urteaga

Mr. Urteaga spoke about funding. If we were fully given funds, we would be able to do a lot more to our schools and within our District. But even though we are not funded the same we are still doing some awesome things. If you look at some of our local districts who have different amounts of monies because of their unduplicated amount that they are getting we are still far superior than they are as far as instruction in the classrooms, as far as school culture and all the great things that we are doing here. Sometimes we are busting at the seams with a lot of things, but we continue the good fight and he is very proud to be a representative on the Board. The things we are doing, and having 5 professionals that are making the right decisions for the right reasons he feels is important. It is not like that in every district and some of our surrounding Districts are always in a catfight with the things and the decisions that they are making. Sometimes being in a position and having to make decisions you are not popular, but it is for the solvency of the District and there are a lot of things the Board has to do, and unless you are in the bubble and understand why they have to make those decisions, it is important. They take the position and know what comes with it, but they always do what is best in the interest of the District and students. Congratulated the Employees of the Month from Ocean View. Thanked Mr. Renteria for everything he does for the District and the service he gives to the students and the District. Congratulated Pat Richter on her many years of service. Attended the Open Houses at Ocean View and at Scott and saw a lot of great things. Missed Mulberry and will visit another time. Will be attending Ceres and Orchard Dale Open Houses and the District Talent Show on Wednesday.

### Comments of CSEA

Ivan Pastrano past CSEA President spoke. Michelle was unable to attend and sends her regrets. She asked him to congratulate Gerri Pineda on her recognition as classified Employee of the Year. They are proud of her. Also congratulations to Pat Richter. She was very involved in CSEA for many years as President, Vice President, and involved in other areas for a long time. She put in a lot of hours and a lot of time and a lot of commitment. She was kind of a staple for Laurel and the District. We wish her well and congratulations on her retirement. CSEA is also at the meeting in solidarity with EWEA. They have the same battles and what affects one person affects everybody. It is about a pie, but there is

CSEA COMMENTS

a whole pie and it depends on what the Board wants to do with that pie. It is the Board's call and CSEA would like to say there are a lot of options out there. Listen to the people that are there. They are doing a job and creating our future and without them, we do not have a future.

### Comments of EWEA

### EWEA COMMENTS

Missy Michaud EWEA President spoke. Thanked Ivan and let him know that EWEA appreciates everybody's help, support and solidarity. They appreciate CSEA's members. Spoke about how they have not seen the Board in a while. Earlier in the year, they were asked if they were interested in reducing the number of Board meetings to one a month and they said they were not interested and then shortly after that, the Board was presented with a proposed Board meeting schedule through December 2019 and it was approved at one meeting a month. Missy commented on how EWEA has not seen the Board since March 13<sup>th</sup> and will not be seeing them again until May 13<sup>th</sup>. Spoke about the sports Board Policy that is being presented. The teachers support the idea of athletes who may be struggling academically to play, but there has to be a trade-off to hold that athlete accountable so that if that student has an F and they are allowed to play because of other circumstance that they have a good faith intentions that they are showing that they are trying to do better. That is kind of a caveat we are looking at for that. We are not high school, we are a middle school and we are shaping these kids so we do have to have some accountability in there. Thanked Superintendent Patterson, Mr. Hernandez and Jason for sending the tech video to the teachers at Ceres and Hillview. The tech video that was presented to the Board showing how the new technology actually works inside a classroom. It was nice so that they too could see that possible technology and they could see it working with actual kids and many folks found it very informational and inspiring so the teachers appreciate that. Missy spoke about Special Ed. Most of the 30 positions that the District started with are new hires in this great District in August for SPED as well as the previous year and if you check it out most likely the one before that. That is a big red flag. Earlier, she shared that the District is finally working with EWEA to help resolve the issues in SPED. They have been working on this for 3 plus years and it was not until Dr. Staine got here that they were even graced with an audience from ESS. First, he was able to get them face to face with Mrs. Grant to talk about and try to resolve individual issues and problems, then he was actually able to get them face to face with ESS, SPED

department in rooms to discuss what is going on within the SPED department districtwide. So, discussing how to help the teachers support with IEP's, scheduling supporting testing as well as trying to figure out when they might get to teach. She is taking a lot of it back. They have made some good progress and they appreciate the progress. There are some changes being made that help our kids. example, before when there was an IEP the special ed teacher used to have to get the students of that teacher's class who did not have coverage those students were dispersed into another teacher's class. What happens now is you have two SPED classes together, neither of them able to learn. The SPED teachers have also been responsible for scheduling subs, coverage for themselves as well as Gen Ed teachers so they could attend the IEPs. Teachers do not have the ability nor the authority to schedule anything of the sort, so as a result neither the SPED teacher nor the Gen Ed teachers kids have coverage yet, these teachers are still expected to go and conduct a meeting, put together an IEP that is best for our kids as well as legally defensible. To help resolve this, ESS in their generosity has shifted that responsibility of scheduling subs and getting coverage for all involved in the IEP to the admin since in reality they really are the only one who can arrange for the coverage. To our Special Ed department right now, that is actually considered a huge achievement. Even having that expectation, it just lets us know how things are not working. Our intervention specialists are not able to tend to their kids because they are off chasing elopers, which affects our kid's SPED minutes there. The thing is they started making progress, but since ESS found out Dr. Staine's situation, they changed their tune. Evidently, when someone has extensive knowledge and experience to help you make things function and legal, you chase them out. There is a very simple solution that they came up with in their conversations. It is a free solution, requires minimal change with a tremendous amount of impact on our kids and teachers. Together they created a plan that the District supported and was willing to move forward with. Superintendent Patterson and she discussed training possibilities and opportunities with Principals during the summer. Diana Grant met with SPED teachers and itinerants to present the changes coming to SPED. Gabby met with the Principals. The changes discussed in the meetings are in the notes of the people who were present at those meetings. EWEA, Gabby and Diana got back together to go over how the presentations went and where they go from there. They expected to have a conversation on how to take the changes that the District agreed to make as

well as presented to staff and run with them. Instead of the conversation, they were told that they were liars. They were told that staring straight into their eyes that never did Superintendent Patterson, Ms. Tavitian nor Mrs. Grant says anything like what EWEA and they shared with their people. Then in the District's weekly bulletin the District made the statement to the employees that the information that EWEA was spreading was completely and totally fake, called them liars to the entire District staff. At that meeting EWEA expected to hear about some push-back, they expected to hear that they needed to continue to work together to figure out how to move things forward instead they were told EWEA is a liar. That is certainly not part of the 5 Cs, especially that lovely one of communication, collaboration and community. What she does not get, they have been working on this actively and aggressively for 3 years. ESS has been blowing them off and ignoring the concerns of the teachers regarding students for years. Because of this, she spent the last 3 years investigating, studying, researching and learning about SPED. During those years of researching and learning she has discovered how absolutely dysfunctional our SPED department actually is. You would think ESS would help to resolve these issues quickly and quietly so someone like her who really does refuse to let things go, has no reason to continue investigating or continue questioning what is going on. Instead, ESS continues with the shenanigans. EWEA has reached out for help and are looking for ways to force change. The kids matter to them and they will not forget or willingly let things go unresolved. She has decided that SPED has become her new personal little project. Testing, our kids are being tested beyond belief. This year Dr. Staine was able to get Ms. Tavitian again to meet with EWEA regarding the quantity and lack of quality of local testing. Mrs. Tavitian worked with them to reduce the number of testing at the middle schools that are focusing on writing tests that take 3 – 5 days to write, that the District only allows one minute per test to grade. So, 19-20 ESS put Principals in the room and they were told to calendar all the tests for next year including the ones that were removed this year. Why would they dump that onto the Principals, maybe so ESS can tell the teachers that the Principals are the ones who scheduled those tests. Please ask for the testing schedules, please, get a calendar, color code your calendar, separate one for elementary and separate for middle school. Calendar all the local math tests, add the days the teachers are pulled for collaboration or grading, reflection, data chats, reflective learning walks, articulation days, not to mention student days and holidays, TTD and training

during the school day now add L/A, SS, Science and don't forget the two weeks of state testing and put all these subjects together and this is the amount of testing and teaching time our students are actually experiencing. This is criminal, there is no testing and teaching. Our students do not deserve this, our teachers don't deserve this. Our elementary local tests are not even testing the writing genres that are being taught. The genres are being taught later in the year according to the District's curriculum timeline. On top of this, teachers are having to completely create their curriculum for their kids. It requires paper, paper and for some a whole lot of paper. Site budgets have already been depleted, she gets that we want to go electronic but we have to deal with reality. District Budget-EWEA is concerned that when things start to move around that red flags them and it makes them take a look at stuff and please remember all of the folks when they approve the transfer into fund 17 because that fund 17 is for the 18-19 school year. LCAP-ESS meets with stakeholders, take a look at what ESS is proposing for the usage of LCAP funds for next year. The LCAP group put stuff up on sheets of paper this is good, this is great, I would like to change this, not at all. They do not know where those pages go. There is money-shifting going on and it is very wrong. There are all kinds of extra electives listed on this LCAP and none of them are extra. Those are all currently existing full time teachers whose salaries are being shifted from the general fund to LCAP funds. There are no extra people positions to help the class sizes, there are not any additional choices, there are no additional electives. There are intervention classes replacing STEAM electives. These are not extra, and to label it extra is wrong and misleading. Salaries should not be shifted to the LCAP budget. If we are going to do that, keep in mind that all of those monies are now going back to the general fund and remember why the folks are here at the meeting. There are all these electives going in at 8<sup>th</sup> grade intervention electives, but the biggest question is why are we waiting to the 8<sup>th</sup> grade to do reading intervention. In the 2<sup>nd</sup> grade is when the kids shift from learning to read to reading to learn. We are not doing what is right for our kids until 6 years later, which is criminal. There are ways to get some sort of intervention to the entire student population. Our Intervention might be gate, reading, math, or something. Maybe it can be looped into VAPA, maybe we can arrange schedules so that there is a ½ hour where everybody gets some kind of intervention but something has to happen before the 8<sup>th</sup> grade. Our kids are not reading in the 3<sup>rd</sup> grade so they are missing everything. They are not reading in the 4<sup>th</sup> grade missing



not reading in the 4<sup>th</sup> grade missing everything and it is going all the way to the 8<sup>th</sup> grade before we do some serious reading intervention. There is a proposal on the LCAP to create an incredibly divisive positions. ESS wants to create lead teachers at every site at each grade level and subject. This person will be Principal chosen. This is someone who will monitor the PLC meetings and report back to the Principals because Principals are not able to micro manage the process as much as the District wants, so an additional person needs to be hired or needs to be stipend to help the admin. That is certainly going to encourage some genuine communication and collaboration. Those rooms are going to be quieter than the library. She asked what are they thinking. Why are we continually trying to make everyone's experience miserable? Creating positions for the sake of spending money is ridiculous. Give the schools some counselors, you saw what David could do. Give them people who are going to work directly with the children to help them. Why are we breaking pre-school up and moving it to 3 different sites? This is spreading our itinerant resources even thinner. She knows that we are moving our opportunity program. Her question is which wraps back into the SPED questions. We are flying the opportunity program, which is a full day, self-contained general education program, but we are flying the position for a mild moderate specialist and it does not seem appropriate at all in any way shape or form. She attended a PBIS training a few weeks back and the instructor told them that when a student curses at them and throws dangerous things around inside the classroom you are not to remove the student from the situation because that is what the student wants. You are to allow the behavior to continue until the kid gets over it. She asked questions similar to what do you say to the other children to maintain safety as well as maintaining respect. The other questions was what do you say to the parents when they call you panicked. The question that completely cancelled the conversation, it was a one-sided conversation she knew but asked what you would do if your child was in that classroom. That was the question that ended her one sided conversation and she is guessing is the question that triggered the phone call to the District. She is asking the questions generally. She meets with everyone, she sees all of the teachers. She meets 2-3 times at the sites not to mention outside. She is really trying to get an answer for them. She is not trying to be confrontational and not trying to start an argument but trying to find answers that they can actually use to try to justify the behavior that is going on in the classrooms. There are serious behavior issues going on that have

so many children and staff in fear for their safety. We have children and teachers who are being repeatedly slapped, punched, screamed at, threatened, kicked, pushed, things are being thrown at them in these supposedly safe classrooms. What is really concerning is as it turns out very few of the incidents at the sites are being recorded in Aeries. We have to show progressive discipline, students need to show a pattern of behavior before what would be considered severe discipline can happen. Incidents are not being input into Aeries, there is no progressive discipline if there is no documentation of a progression. Children who have done and continue to do horrible things have little to no incident reports in Aeries. Children are getting talking to for physically hurting children and even hurting their teachers. Teachers are told to document, document, document, but at the end of the year all the documentation goes nowhere. Teachers say it doesn't go into a kids file at the end of the year it goes into their own filing cabinet. We cannot do anything just to keep the dashboard clean. Our children are suffering. ESS' lack of effort to help the Special Ed department function productively and legally is doing a disservice to our students and stressing people out. We are all touched by SPED. The ridiculous and unnecessary testing demands are stressing people out. The lack of discipline and help with our special ed students is stressing people out. Speaking to Mrs. Kennedy-Missy said that she was asked about setting up some dinners and meetings with the membership this year and she shared she was having difficult and is not able to make it happen right now. Last year at the end of the year, Orchard Dale teachers spoke with her about class size concerns. One of them had the courage to actually meet with the Board and share their concerns. The class sizes were for this year 18-19, now the next day 4<sup>th</sup> and 5<sup>th</sup> grade teachers got called into the Principal's office to get a talking to. They were chastised for speaking with Mrs. Kennedy and they got chastised for Union participation. Now here is the thing the trust that EWEA spent 5 years creating, one slap down and it is gone. The Board for 5 years worked to get to know the people to gain their trust so they would talk with you and that is all it took. Please help right the ship. Nothing she is bringing today is an unknown to the District. ESS' action or lack of action is truly creating a community where people feel stressed and unsafe. It is creating a community that is becoming a not fun place to be and it is knowingly creating a community of high such stress levels. It has become unbearable and we cannot live this way, and the District cannot survive this way.

**Comments of the Superintendent****SUPERINTENDENT COMMENTS****Marc Patterson**

Mr. Patterson echoed what the trustees said about NSBA and about how wonderful the event was. Is looking forward to possibly doing that again. Attended Mulberry, Ocean View and Scott Open Houses. Is very excited about the Wake Up Whittier conversation tomorrow where Ms. Chacon Kennedy will be talking with our Community partners about the relationships that we would like to engage with them so that they can come and be present for our Engage East Whittier conversation on May 22<sup>nd</sup>. Is very excited that we joined the Chamber of Commerce to be able to make those connections with our community partners so that we can look for services that we have and that we consistently use in trying to make sure they stay within Whittier as best we can. Attended the Zingo event, which is a wonderful event, and in the Board packet are the amazing contributions that that community of members gives to our students and our schools with special needs. We will be contemplating going out and doing some budget presentations at each one of the school sites to give some clarity as to some of the things we will be talking about.

**Citizen Communication Period****CITIZEN COMMUNICATION PERIOD**

Mary Ann Smith-Health and Welfare Benefits

Laura Sullivan-Medical Insurance

Jeff Fullerton-Insurance

Jeremy Brewer-Insurance

Kevin Connard-Benefits

Joyanna Sanchez-Benefits

Almeda Rodriguez-Special Ed, MS Class Sizes, District Testing

Jennifer Lee-Health Benefits

**Board of Education Statement****BOARD OF EDUCATION STATEMENT**

Mr. Elbling read a statement on behalf of the Board.

The Board is and has been committed to recognizing the important work employees take part in to make East Whittier City School District a close-knit community it is. The classified staff, certificated staff, and administrators help make our vision a reality. To that end, our goal has always been to provide a competitive total compensation package to our employees. Over the course of the past several months, the Board has engaged in extensive conversations around available funds to support this work. The Board has given direction to staff to engage in teacher negotiation conversations around total compensation, which may

include salary, health and welfare benefits as well as class size. Unfortunately, it is highly unlikely that any agreement will be reached by the time the open enrollment window closes. We are confident that we will all work collaboratively to ensure that our collective decisions and agreements focus on what is best for our students, staff and community while making sure we are being financially responsible.

### **Discussion Items**

**REF 234** The Williams Quarterly Report for Quarter 3 was presented to the Board. There were no complaints filed within the Quarter.

**REF 235** Board Policy 6163.4 Student Use of Technology was presented for Annual Review/First Reading. Board Policy 6163.4 will be brought to the next Board Meeting for a 2<sup>nd</sup> reading.

**REF 236** Board Policy 0450 Comprehensive Safety Plan was presented for first reading and will be brought to the next Board Meeting for a 2<sup>nd</sup> reading.

**REF 237** Board Policy 0460 Local Control and Accountability Plan was presented for first reading. One wording suggestion was made and the BP will be brought to the next Board Meeting for a 2<sup>nd</sup> reading.

**REF 238** Board Policy 1020 Responsibility of the Board of Education was presented for first reading and will be brought back for approval of deletion.

**REF 239** Board Policy 1330 Use of School Facilities was presented for first reading and will be brought to the next Board Meeting for a 2<sup>nd</sup> reading.

**REF 240** Board Policy 1400 Relations Between Other Governmental Agencies and Schools was presented for first reading and will be brought to the next Board Meeting for a 2<sup>nd</sup> reading.

**REF 241** Board Policy 4140/4240/4340 Bargaining Units was presented for first reading and will be brought to the next Board Meeting for a 2<sup>nd</sup> reading.

### **DISCUSSION ITEMS**

**WILLIAMS QUARTERLY REPORT**

**BP 6163.4 STUDENT USE OF TECHNOLOGY  
1<sup>ST</sup> READING**

**BP 0450 COMPREHENSIVE SAFETY PLAN  
1<sup>ST</sup> READING**

**BP 0460 LOCAL CONTROL AND  
ACCOUNTABILITY PLAN 1<sup>ST</sup> READING**

**BP 1020 RESPONSIBILITY OF THE BOARD  
OF EDUCATION 1<sup>ST</sup> READING**

**BP 1330 USE OF SCHOOL FACILITIES 1<sup>ST</sup>  
READING**

**BP 1400 RELATIONS BETWEEN OTHER  
GOVERNMENTAL AGENCIES AND  
SCHOOLS 1<sup>ST</sup> READING**

**BP 4140/4240/4340 BARGAINING UNITS 1<sup>ST</sup>  
READING**

**REF 242** Board Policy 5144 Discipline was presented for first reading and will be brought to the next Board Meeting for a 2<sup>nd</sup> reading.

**BP 5144 DISCIPLINE 1<sup>ST</sup> READING**

**REF 243** Board Policy 5144.1 Suspension and Expulsion was presented for first reading and will be brought to the next Board Meeting for a 2<sup>nd</sup> reading.

**BP 5144.1 SUSPENSION AND EXPULSION 1<sup>ST</sup> READING**

**REF 244** Board Policy 5141.52 Suicide Prevention was presented for first reading and will be brought to the next Board Meeting for a 2<sup>nd</sup> reading.

**BP 5141.52 SUICIDE PREVENTION 1<sup>ST</sup> READING**

**REF 245** Board Policy 6145 Extra Curricular and Co-Curricular Activities was presented for first reading and will be brought to the next Board Meeting for a 2<sup>nd</sup> reading.

**BP 6145 EXTRA CURRICULAR AND CO-CURRICULAR 1<sup>ST</sup> READING**

**REF 246** Board Bylaw 9110 Terms of Office was presented for first reading and will be brought to the next Board Meeting for a 2<sup>nd</sup> reading.

**BB 9110 TERMS OF OFFICE 1<sup>ST</sup> READING**

A public hearing was held for the Acceptance of the East Whittier Education Association Initial Proposal for the 2019-2020 Contract. The hearing opened at 8:41 p.m. and closed at 8:42 p.m.

**PUBLIC HEARING EWEA INITIAL PROPOSAL FOR THE 2019-2020 CONTRACT**

**REF 247** It was moved by Mr. Aparicio, seconded by Mr. Elbling and voted on as follows: Mr. Elbling/y, Mr. Aparicio/y, Mrs. Chacon Kennedy/y, Mrs. Dabbs/y, Mr. Urteaga/y to accept the East Whittier Education Association's Initial Proposal for the 2019-2020 negotiations as submitted.

**EWEA INITIAL PROPOSAL FOR 2019-2020 NEGOTIATIONS**

A public hearing was held for the Acceptance of the District's Initial Proposal with East Whittier Education Association for negotiations for 2019-2020. The hearing opened at 8:43 p.m. and closed at 8:44 p.m.

**PUBLIC HEARING DISTRICT INITIAL PROPOSAL FOR THE 2019-2020 CONTRACT**

**REF 248** It was moved by Mr. Aparicio, seconded by Mrs. Chacon Kennedy and voted on as follows: Mr. Elbling/y, Mr. Aparicio/y, Mrs. Chacon Kennedy/y, Mrs. Dabbs/y, Mr. Urteaga/y to accept the District's Initial Proposal with East Whittier Education Association for negotiations for 2019-2020 as submitted.

**DISTRICT INITIAL PROPOSAL FOR 2019-2020 NEGOTIATIONS**

**REF 249** It was moved by Mr. Aparicio, seconded by Mr. Elbling

**RESOLUTION 33-18/19 DAY OF THE TEACHER**

and voted on as follows: Mr. Elbling/y, Mr. Aparicio/y, Mrs. Chacon Kennedy/y, Mrs. Dabbs/y, Mr. Urteaga/y to adopt Resolution 33-18/19 Declaring May 7, 2019 as Day of the Teacher as submitted.

**REF 250** It was moved by Mr. Elbling, seconded by Mr. Aparicio and voted on as follows: Mr. Elbling/y, Mr. Aparicio/y, Mrs. Chacon Kennedy/y, Mrs. Dabbs/y, Mr. Urteaga/y to adopt Resolution 34-18/19 Proclaiming the Week of May 19-May 25, 2019 as Classified School Employees Week in the East Whittier City School District as submitted.

**RESOLUTION 34-18/19 PROCLAIMING THE WEEK OF MAY 19-MAY 25, 2019 AS CLASSIFIED SCHOOL EMPLOYEES WEEK**

**REF 251** It was moved by Mr. Aparicio, seconded by Mrs. Chacon Kennedy and voted on as follows: Mr. Elbling/y, Mr. Aparicio/y, Mrs. Chacon Kennedy/y, Mrs. Dabbs/y, Mr. Urteaga/y to adopt Resolution 35-18/19 Approving Inter-Fund Transferring of Cash for the 2018-2019 Fiscal Year as submitted.

**RESOLUTION 35-18/19 INTER-FUND TRANSFERRING OF CASH FOR THE 2018-2019 FISCAL YEAR**

**REF 252** It was moved by Mrs. Chacon Kennedy, seconded by Mr. Aparicio and voted on as follows: Mr. Elbling/y, Mr. Aparicio/y, Mrs. Chacon Kennedy/y, Mrs. Dabbs/y, Mr. Urteaga/y to adopt Resolution 36-18/19 Early Retirement Incentive Program for Certificated Staff as submitted.

**RESOLUTION 36-18/19 EARLY RETIREMENT INCENTIVE PROGRAM FOR CERTIFICATED STAFF**

A public hearing was held for the Increase of School Facility Developer Fees for Residential, Commercial and Industrial Development, Under California Government Code §65995 and California Education Code §17620. The hearing opened at 8:50 p.m. and closed at 8:53 p.m.

**PUBLIC HEARING INCREASE OF SCHOOL FACILITY DEVELOPER FEES**

**REF 253** It was moved by Mr. Aparicio, seconded by Mr. Elbling and voted on as follows: Mr. Elbling/y, Mr. Aparicio/y, Mrs. Chacon Kennedy/y, Mrs. Dabbs/y, Mr. Urteaga/y to adopt Resolution 37-18/19 Increase of School Facility Developer Fees for Residential, Commercial and Industrial Development, Under California Government Code §65995 and California Education Code §17620 as submitted.

**RESOLUTION 37-18/19 INCREASE OF SCHOOL FACILITY DEVELOPER FEES**

**REF 254** Superintendent Patterson pulled Item 254, Job Description-Maintenance Worker Specialist.

**JOB DESCRIPTION-MAINTENANCE WORKER SPECIALIST**

**REF 255** It was moved by Mr. Aparicio, seconded by Mr. Elbling and voted on as follows: Mr. Elbling/y, Mr. Aparicio/y, Mrs. Chacon Kennedy/n, Mrs. Dabbs/y, Mr. Urteaga/y to approve the

**JOB DESCRIPTION-ADVISOR/INSTRUCTIONAL COACH**

Revised Job Description for Advisor/Instructional Coach as submitted.

**Consent Items**

It was moved by Mr. Aparicio, seconded by Mr. Elbling and voted on as follows: Mr. Elbling/y, Mr. Aparicio/y, Mrs. Chacon Kennedy/y, Mrs. Dabbs/y, Mr. Urteaga/y to approve the minutes of 3/11/19.

CONSENT ITEMS  
MEETING MINUTES – 3/11/2019

It was moved by Mr. Aparicio, seconded by Mr. Elbling and voted on as follows: Mr. Elbling/y, Mr. Aparicio/y, Mrs. Chacon Kennedy/y, Mrs. Dabbs/y, Mr. Urteaga/y to approve BUS-271 through SUP-930 as submitted.

**BUS-271** Approve agreements Nos. 172-188

AGREEMENTS

**BUS-272** Approve purchase orders exceeding \$3000 and to ratify "B" Warrants Nos. 25117841 thru 25178516

PURCHASE ORDERS AND WARRANTS

**BUS-273** Approve Extra Work Agreements as submitted.

EXTRA WORK AGREEMENTS

**BUS-274** Approve Proposition 30, Education Protection Account Funds Use for 2019/20

PROP 30 EDUCATION PROTECTION  
ACCOUNT FUNDS USE

**BUS-275** Approve to Piggyback the Utilization of Authorized Piggyback Bids for the Purchase of Materials, Supplies, Services and Related Items for Fiscal Year 2018-19 as submitted.

PIGGYBACK THE UTILIZATION OF  
AUTHORIZED PIGGYBACK BIDS

**BUS-276** Approve the Rejection of Prop 39 HVAC Replacement Project Bids (MYR19-002)

REJECTION OF PROP 39 HAVAC  
REPLACEMENT PROJECT BIDS

**BUS-277** Approve the Disposal of Obsolete Equipment

DISPOSAL OF OBSOLETE EQUIPMENT

**ESS-785** To approve Conference and Travel for L. Dabbs, C. Kennedy to attend 56<sup>th</sup> Annual Special Children's League Program, Buena Park, CA, 4/5/19 for a cost not to exceed \$130.00.

CONFERENCE/TRAVEL

**ESS-786** To approve Conference and Travel for M. Patterson, G. Tavitian, A. Calhoun to attend 2019 Route to Market (RTM) Spring Education Congress, San Diego, CA, 3/3/19 to 3/5/19 for a cost not to exceed \$210.00.

CONFERENCE/TRAVEL

**ESS-787** To approve Conference and Travel for M. Valenzuela,

CONFERENCE/TRAVEL

A. Calhoun, G. Tavitian, N. Najera, Y. Castillo, M. Hamilton, J. Wargo, P. Montengro, L. Cadena, E. Contreras, E. Hernandez, to attend Teaching English Learners with Learning Difficulties in the Inclusive Classroom, Downey, CA, 4/15/19 to 4/16/19 for a cost not to exceed \$2,278.88.

**ESS-788** To approve Conference and Travel for M. Calderon to attend Servsafe Food Safety Manager Certification, Anaheim, CA, 3/18/19 for a cost not to exceed \$149.00. CONFERENCE/TRAVEL

**ESS-789** To approve Conference and Travel for A. Alvidrez to attend California Association for Bilingual Education CABE, Long Beach, CA, 3/20/19 to 3/23/19 for a cost not to exceed \$870.00. CONFERENCE/TRAVEL

**ESS-790** To approve Conference and Travel for M. Valenzuela, to attend School Site Council and Advisory Committee Training for Trainers workshop, Downey, CA, 4/23/19 for a cost not to exceed \$150.00. CONFERENCE/TRAVEL

**ESS-791** To approve Conference and Travel for T. Jacobo, S. Sanders to attend 22<sup>nd</sup> Annual CSEA Para educator Conference, Sacramento, CA, 3/6/19 to 3/8/19 for a cost not to exceed \$30.97. CONFERENCE/TRAVEL

**ESS-792** To approve Conference and Travel for C. Gonzales-Aden to attend Early Start Partners Symposium 2019, San Diego, CA, 5/23/19 to 5/24/19 for a cost not to exceed \$546.00. CONFERENCE/TRAVEL

**ESS-793** To approve Conference and Travel for M. Patterson, C. Kennedy, L. Dabbs to attend Whittier/Pico Rivera Council PTA Unit Awards, Whittier, CA, 5/7/19 for a cost not to exceed \$60.00. CONFERENCE/TRAVEL

**ESS-794** To approve Conference and Travel for S. Rajiv, A. Eyvazi, J. Gomez to attend California Association of School Business Officials Year End Closing, Costa Mesa, CA, 4/11/19 for a cost not to exceed \$796.09. CONFERENCE/TRAVEL

**ESS-795** To approve Conference and Travel for A. Eyvazi, Y. Tostado, A. Roach to attend California Association of School Business Officials, Palm Springs, CA, 3/18/19 for a cost not to exceed \$188.66. CONFERENCE/TRAVEL

**ESS-796** To approve Conference and Travel for K. Pablo to attend CONFERENCE/TRAVEL



Accounts Payable 2, Downey, CA, 5/8/19 for a cost not to exceed \$11.83.

**ESS-797** To approve Conference and Travel for P. Eyestone, K. Pablo, J. Gomez to attend 20180-19 Year End Closing Area Meeting, Downey, CA 5/6/19 for a cost not to exceed \$35.49. CONFERENCE/TRAVEL

**ESS-798** To approve Conference and Travel for K. Pablo to attend Accounts Payable 1, Downey, CA 4/18/19 for a cost not to exceed \$11.83. CONFERENCE/TRAVEL

**ESS-799** To approve Conference and Travel for R. Hernandez, S. Rajiv, A. Eyvazi, Y. Tostado, A. Roach, J. Gomez, C. Conley to attend Business Enhancement System Transformation Project, San Marino, CA 4/1/19 for a cost not to exceed \$52.56. CONFERENCE/TRAVEL

**ESS-800** To approve Conference and Travel for K. Pablo to attend Business Enhancement System Transformation Project, Torrance, CA 3/25/19 for a cost not to exceed \$31.32. CONFERENCE/TRAVEL

**ESS-801** To approve Conference and Travel for T. Graham to attend San Gabriel Valley Purchasing Association, Arcadia, CA 3/12/19 for a cost not to exceed \$22.27. CONFERENCE/TRAVEL

**ESS-802** To approve Conference and Travel for L. Duran, to attend California Council of Administrators of Special Education, Costa Mesa, CA 3/13/19 for a cost not to exceed \$125.00. CONFERENCE/TRAVEL

**ESS-803** To approve Conference and Travel for C. Lee to attend California School Nurse Organization Southern Section Spring Conference 2019, Downey, CA 3/30/19 for a cost not to exceed \$118.00. CONFERENCE/TRAVEL

**ESS-804** To approve Conference and Travel for M. Quintana to attend Procurement Training, Anaheim, CA 2/28/19 to 3/1/19 for a cost not to exceed \$27.84. CONFERENCE/TRAVEL

**ESS-805** To approve Conference and Travel for M. Quintana to attend Financial Management Seminar, S. El Monte, CA 2/21/19 to 2/22/19 for a cost not to exceed \$11.37. CONFERENCE/TRAVEL

**ESS-806** To approve Conference and Travel for A. Eyvazi, Y. Tostado, A. Roach to attend California State Teachers' Retirement System Workshop, Downey, CA 6/7/19 for a cost not CONFERENCE/TRAVEL

to exceed \$23.66.

**ESS-807** To approve Conference and Travel for H. Aleman to attend Pacific Clinics Suicide, San Gabriel, CA 5/16/19 for a cost not to exceed \$130.46.

CONFERENCE/TRAVEL

**ESS-808** To approve Conference and Travel for V. Salamanca, H. Aleman, M. Hamilton, R. Martinez, V. Gutierrez, B. Ouchi, L. Contreras, C. Kalagian, C. Gomez, S. Sandoval, M. Sanchez, S. Frickle to attend No Excuses University Conference, Indian Wells, CA 7/14/19 to 7/15/19 for a cost not to exceed \$11,209.04.

CONFERENCE/TRAVEL

**ESS-809** To approve Conference and Travel for R. Martinez, D. Mayo, G. Levier, B. Mikhail to attend Innovative, New Activities for Strengthening Your Physical Education Program, Anaheim, CA 5/9/19 for a cost not to exceed \$95.34.

CONFERENCE/TRAVEL

**PER-641 Certificated Staffing**

CERTIFICATED STAFFING

**Employment of Certificated Personnel:** C. Ackerman, R. Kearney, C. Marin, Substitute Teachers, Personnel.

**Employment of Temporary Certificated Personnel:** M. Arriola, Teacher, Orchard Dale; S. Grunbaum, B. Hodges J. Ruiz, Teachers, Ocean View; E. Hernandez, M. Krawzak Teachers, Hillview; A. Jimenez, Teacher, Scott; B. Mikhael, Teacher, VAPA; N. Ortiz, J. Reyes, P. Salinas, Teachers, Ceres; M. Rapp, Teacher, Leffingwell; J. Reyes, D. Salisbury, A. Shipka, Teachers, La Colima;

**Request for Family Medical Leave of Absence/Parental Bonding:** K. Almada, Teacher, Granada; C. Kalagian, Teacher, Mulberry; Teacher, Mulberry; M. Lim, Speech Language Pathologist, Special Ed; D. McCaffer, Teacher, Evergreen; J. Montoya, Teacher, Murphy Ranch; K. Salo, Teacher, Orchard Dale; A. Sato, Teacher, Granada; L. Smolinisky, Teacher, Granada. S. Ancich, Teachers, Granada; S. Robertson, Teacher, Evergreen; C. Spencer, Teacher, Mulberry.

**Separation:** A. Gutierrez, Teacher, Hillview.

**PER-642 Classified Staffing**

CLASSIFIED STAFFING

**Employment of Classified Personnel:** J. Cooke, Inst. Asst. IV, Granada; K. Murillo, Inst. Asst. III, STEP; A. Castro, Inst. Asst. III, Mulberry; C. Ferrell, Food Service Worker I, Hillview; K. Ferrell, Substitute Supervising Asst., Personnel; J. Fuentes, Substitute Inst. Asst. IV, Personnel; I. Gomez, Secretary II, ESS; L. Gomez, Substitute FS Delivery/Custodian, Personnel; N.

Hernandez, Account Clerk II, Nutrition Services; G. Leon, Instructional Asst. Granada; J. Macias, Admin Secretary II, Personnel; C. Palumbo, Substitute Instructional Asst., Personnel; I. Saenz, Supervising Asst., Hillview; J. Sharp, Substitute Food Service, Personnel; V. Trujillo, Inst. Asst. III, Mulberry; B. Zavala, Substitute Food Service, Personnel.

**Change of Status:** A. Brooks, Substitute Inst. Asst., Personnel to Inst. Asst., Granada; D. Cervantes, Substitute Inst. Asst., Personnel to Inst. Asst., Orchard Dale; S. Cortez, Supervising Asst., East Whittier FTE changed; P. Dayrit, Substitute Food Service, Personnel to Food Service Worker I, Leffingwell; J. Fuentes, Substitute Supervising Asst., Personnel to Substitute Supervising Asst., Mulberry; J. Fuentes, Supervising Asst., Mulberry to Substitute Inst. Asst., Personnel; A. Khashram, Supervising Asst., Hillview, FTE changed; M. Magana, Substitute Instructional Asst., Personnel to Instructional Asst., Orchard Dale; A. Martinez, Substitute Inst. Asst., Personnel to Instructional Asst., Orchard Dale; A. Martinez, Substitute Inst. Asst., Personnel to Supervising Asst., Ocean View; K. Martinez, Custodian I, FTE changed; S. Martinez, Food Service Worker I, East Whittier, FTE changed; M. Rosas, Substitute Health Clerk, Personnel to Health Clerk, La Colima.

**Request for Family Medical Leave of Absence/Parental**

**Bonding:** R. Campos, Custodian III, Maintenance; A. Canales, Electrician, Maintenance; S. Murillo, Custodian I, Mar Vista, (2); M. Reyna, School Office Asst., La Colima.

**Separation:** K. Alorro, Instructional Asst. STEP; K. Aparicio, Supervising Asst., Scott; A. Carsten, Substitute Food Service, Personnel; H. Clark, Instructional Asst., La Colima; J. Fuentes, Supervising Asst., Mulberry; A. Lindley, Substitute Inst. Asst., Personnel; S. Moreno, Instructional Asst., East Whittier; L. Rodriguez, Instructional Asst., Scott.

**Separation Due to Retirement:** J. Hale, LVN, Granada; J. Jones, Custodian II, Murphy Ranch; R. Lauterio, District Office Clerk II, Student Services; J. McAllister, School Office Coordinator; L. Pacheco, Instructional Asst., East Whittier; J. Salcido, Instructional Asst., Ocean View; M. Siglar, Food Service Worker I, Granada.

**SUP-928** Acceptance of Gifts: American Heart Association, General Purposes, \$100.00, Orchard Dale; Benevity Community Impact Fund, General Purposes, \$9.71, Ceres; Ceres Pre K Integrated Parents, Pre K Program, \$1,600.00; East Whittier Arts Foundation, General, \$1,000.00, Scott; Laurel Student Council, Reimbursement of Subs, \$320.00, Laurel; Leffingwell PTA,

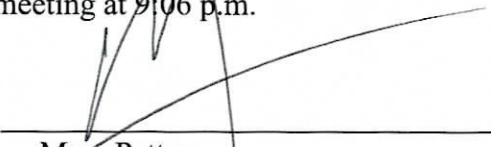
**ACCEPTANCE OF GIFTS**

Computer/IPADS/Video Equip, \$2,209.63, Leffingwell; Lifetouch, General Purposes, \$136.00, Ceres; Lifetouch, General Purposes, \$562.07, La Colima; Lifetouch, General Purposes, \$134.04, Laurel; Mulberry PTA, Butcher Paper, \$1,025.90, Mulberry; Murphy Ranch PTA, Folders/General Purposes, \$2,047.50, Murphy Ranch; Scott Avenue PTA, Custodial Services/LA Opera, \$547.57, Scott; Special Children's League, Special Ed, \$6,300.00, Ceres; Special Children's League, Special Ed, \$650.00, Granada; Special Children's League, Special Ed, \$1,560.00, Leffingwell; Special Children's League, Special Ed, \$1,550.00, Mulberry; Special Children's League, Special Ed, \$1,460.00, Orchard Dale; Special Children's League, Special Ed, \$1,340.00, Scott; Whittier Pony Baseball, Inc., General Purposes, \$1,500.00, Granada; Whittier Pony Baseball, Inc., General Purposes, \$250.00, La Colima; Whittier Pony Baseball, Inc., General Purposes, \$250.00, Laurel; Whittier Pony Baseball, Inc., General Purposes, \$250.00, Leffingwell; Whittier Pony Baseball, Inc., General Purposes, \$250.00, Mulberry; Whittier Pony Baseball, Inc., General Purposes, \$250.00, Scott.

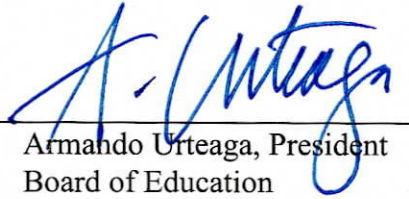
It was moved by Mr. Aparicio, seconded by Mrs. Chacon Kennedy and voted on as follows: Mr. Elbling/y, Mr. Aparicio/y, Mrs. Chacon Kennedy/y, Mrs. Dabbs/y, Mr. Urteaga/y to adjourn the regular meeting at 9:06 p.m.

ADJOURNMENT

By:

  
 \_\_\_\_\_  
 Marc Patterson  
 Superintendent of Schools and  
 Secretary to the Board of Education

Approved:

  
 \_\_\_\_\_  
 Armando Urteaga, President  
 Board of Education

*The next Board meeting will be held Monday, May 13, 2019  
 6 p.m. at Dorothy F. Fagan Education Center  
 14535 E. Whittier Blvd. Whittier, CA*