School Quality Survey of Staff, Parents, and Students

Results and Analysis

Nampa School District
January 5 – February 21, 2017
Project Overview

Nampa School District asked students in grades 3–12, parents, and staff members for feedback about their school’s climate and learning environment. Positive school climate is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions between students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for a school. The School Quality Survey measured the following eight topics:

- Overall school quality
- Academic support
- Student support
- School leadership
- Family involvement
- Safety, behavior and bullying
- School operations
- Faculty relations and support (staff members only)

The survey was open from Jan. 5 through Feb. 21. The survey was administered to staff via email invitations with unique links. Parents and staff members who had not yet participated received emailed reminders Jan. 19, 24, 26, and 31, and Feb. 2 and 6.

Results do not reflect random sampling; therefore, they should not be generalized to all NSD community members. Rather, results reflect only the perceptions and opinions of survey participants.

Findings for each item exclude participants who did not answer. Don’t Know/Not Applicable responses have been excluded from calculations. Data labels less than 5 percent are not shown in graphs and charts. Percentages may not total 100 due to rounding.
Executive Summary

- More than 8,200 parents, students, and staff members participated in the School Quality Survey.

- The majority of each participant group rated the overall quality of their school/worksite as excellent or good.
  - 88% of staff members
  - 83% of parents/guardians
  - 88% of elementary students (grades 3–5)
  - 77% of secondary students (grades 6–12)

- The most favorably rated school quality dimension for each participant group:
  - Staff members: School leadership (93%)
  - Parents: Student support (76%)
  - Secondary students: Student support (77%)

- The least favorably rated school quality dimension for each participant group:
  - Staff members: Academic support and family involvement (84%)
  - Parents: Safety and behavior (68%)
  - Secondary students: School leadership (62%)

- On average, more than 4 out of 5 participants are proud to be a part of Nampa School District (80% of parents, 97% of staff members, and 82% of secondary students).

- “There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem” was one of the top five highest ranking statements for every participant group.
More than 8,200 parents, students, and staff members participated in the survey.

<table>
<thead>
<tr>
<th>Respondent Group</th>
<th>Number of Invitations Delivered</th>
<th>Number of Responses</th>
<th>Response Rate</th>
<th>Public Access Link Responses</th>
<th>Total Responses (2015-2016)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff Members</td>
<td>1,471</td>
<td>718</td>
<td>49%</td>
<td>N/A</td>
<td>716</td>
</tr>
<tr>
<td>Parents*</td>
<td>10,047</td>
<td>1,287</td>
<td>13%</td>
<td>188</td>
<td>1,475</td>
</tr>
<tr>
<td>Students (Gr. 6-12)</td>
<td>8,201</td>
<td>3,511</td>
<td>43%</td>
<td>N/A</td>
<td>3,511</td>
</tr>
<tr>
<td>Students (Gr. 3-5)</td>
<td>3,753</td>
<td>2,575</td>
<td>69%</td>
<td>N/A</td>
<td>2,575</td>
</tr>
</tbody>
</table>

*The parent survey was available in English and Spanish; 23 Spanish surveys were submitted.
Student Participation by Grade Level

Elementary and secondary students received different surveys to accommodate their developmental and reading level differences.

Of the 11,954 students invited to take the survey, 6,086 (51%) participated.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Count (N)</th>
<th>Response Rate (%)</th>
<th>Percentage of Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>794</td>
<td>64%</td>
<td>31%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>859</td>
<td>68%</td>
<td>33%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>922</td>
<td>78%</td>
<td>36%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>304</td>
<td>24%</td>
<td>9%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>704</td>
<td>57%</td>
<td>20%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>642</td>
<td>57%</td>
<td>18%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>684</td>
<td>56%</td>
<td>19%</td>
</tr>
<tr>
<td>10th Grade</td>
<td>548</td>
<td>46%</td>
<td>16%</td>
</tr>
<tr>
<td>11th Grade</td>
<td>396</td>
<td>36%</td>
<td>11%</td>
</tr>
<tr>
<td>12th Grade</td>
<td>233</td>
<td>22%</td>
<td>7%</td>
</tr>
</tbody>
</table>

Elementary and secondary students received different surveys to accommodate their developmental and reading level differences.

2015-2016 (Last Year)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Number of Responses</th>
<th>Response Rate (%)</th>
<th>Percentage of Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 6</td>
<td>89</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>438</td>
<td>38%</td>
<td>21%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>394</td>
<td>34%</td>
<td>19%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>534</td>
<td>44%</td>
<td>25%</td>
</tr>
<tr>
<td>10th</td>
<td>377</td>
<td>33%</td>
<td>18%</td>
</tr>
<tr>
<td>11th</td>
<td>90</td>
<td>8%</td>
<td>4%</td>
</tr>
<tr>
<td>12th</td>
<td>179</td>
<td>16%</td>
<td>9%</td>
</tr>
</tbody>
</table>
Overall Quality

How would you rate the overall quality of your school/worksite?

- **Staff (N=716)**: 33% Excellent, 55% Good, 10% Fair, 10% Poor
- **Parents (N=1,451)**: 37% Excellent, 46% Good, 13% Fair, 10% Poor
- **Students (Gr. 3-5) (N=2,567)**: 48% Excellent, 40% Good, 10% Fair, 10% Poor
- **Students (Gr. 6-12) (N=3,502)**: 18% Excellent, 59% Good, 20% Fair, 10% Poor
School Quality Dimension Comparison

How strongly do you agree or disagree with each of the following statements?
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- Academic Support
  - Staff Members (N=663): 70% Strongly Agree or Agree
  - Parents (N=1,196): 74% Strongly Agree or Agree
  - Students (Gr. 6-12) (N=2,901): 70% Strongly Agree or Agree

- Student Support
  - Staff Members (N=663): 76% Strongly Agree or Agree
  - Parents (N=1,196): 77% Strongly Agree or Agree
  - Students (Gr. 6-12) (N=2,901): 84% Strongly Agree or Agree

- School Leadership
  - Staff Members (N=663): 74% Strongly Agree or Agree
  - Parents (N=1,196): 84% Strongly Agree or Agree
  - Students (Gr. 6-12) (N=2,901): 90% Strongly Agree or Agree

- Family Involvement
  - Staff Members (N=663): 75% Strongly Agree or Agree
  - Parents (N=1,196): 84% Strongly Agree or Agree
  - Students (Gr. 6-12) (N=2,901): 90% Strongly Agree or Agree

- Safety and Behavior
  - Staff Members (N=663): 70% Strongly Agree or Agree
  - Parents (N=1,196): 68% Strongly Agree or Agree
  - Students (Gr. 6-12) (N=2,901): 89% Strongly Agree or Agree

- Faculty Relations and Support
  - Staff Members (N=663): 84% Strongly Agree or Agree
  - Parents (N=1,196): 65% Strongly Agree or Agree
  - Students (Gr. 6-12) (N=2,901): 68% Strongly Agree or Agree

Not applicable for parents and students
Academic Support

How strongly do you agree or disagree with each of the following statements?

**Answer Options:** Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

- **This school has high learning standards for all students.**
- **Teachers set high expectations for all students.**
- **This school’s learning standards and expectations are clearly explained to students.**
- **Students are challenged by their schoolwork.**
- **Teachers give timely feedback about student work.**
- **Teachers give helpful feedback about student work.**
- **Teachers successfully show students how lessons relate to life outside of school.**

![Bar chart showing percentage of responses from Staff Members (N=663), Parents (N=1,435), and Students (Gr. 6-12) (N=3,485).]
Learning — Elementary Students

- Teachers set high expectations for students. (N=2,530)
  - True: 72%
  - False: 7%
  - I Don’t Know: 21%

- My schoolwork is challenging most of the time. (N=2,527)
  - True: 59%
  - False: 30%
  - I Don’t Know: 11%

- Teachers explain things clearly. (N=2,506)
  - True: 81%
  - False: 8%
  - I Don’t Know: 11%

- My teachers tell me how well I do on my schoolwork. (N=2,503)
  - True: 66%
  - False: 18%
  - I Don’t Know: 16%

- My teachers give real-life examples in class. (N=2,513)
  - True: 66%
  - False: 13%
  - I Don’t Know: 21%
Student Support

How strongly do you agree or disagree with each of the following statements?

**Answer Options:** Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.
  - Staff Members: 98% Strongly Agree/Agree
  - Parents: 97% Strongly Agree/Agree
  - Students (Gr. 6-12): 83% Strongly Agree/Agree

- There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.
  - Staff Members: 97% Strongly Agree/Agree
  - Parents: 95% Strongly Agree/Agree
  - Students (Gr. 6-12): 77% Strongly Agree/Agree

- Students at this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.
  - Staff Members: 95% Strongly Agree/Agree
  - Parents: 95% Strongly Agree/Agree
  - Students (Gr. 6-12): 66% Strongly Agree/Agree

- This school offers students a variety of activities and courses.
  - Staff Members: 80% Strongly Agree/Agree
  - Parents: 79% Strongly Agree/Agree
  - Students (Gr. 6-12): 82% Strongly Agree/Agree

- Students receive the support they need for academic and career planning.
  - Staff Members: 69% Strongly Agree/Agree
  - Parents: 64% Strongly Agree/Agree
  - Students (Gr. 6-12): 78% Strongly Agree/Agree
Student Support — Elementary Students

I can talk to an adult in school if I have a school problem. (N=2,543)
- True: 88%
- False: 6%
- I Don’t Know: 3%

I can talk to an adult in school if I have a personal problem. (N=2,532)
- True: 73%
- False: 13%
- I Don’t Know: 14%

I am treated fairly by adults in this school. (N=2,524)
- True: 77%
- False: 10%
- I Don’t Know: 13%

My school offers students a lot of activities. (N=2,528)
- True: 66%
- False: 15%
- I Don’t Know: 19%
School Leadership

How strongly do you agree or disagree with each of the following statements?

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- School administrators (principals and assistant principals) make decisions that are in the best interests of students.
- School administrators (principals and assistant principals) clearly communicate the school mission and vision.
- School administrators (principals and assistant principals) are available when I have a concern.
- School administrators (principals and assistant principals) are courteous when I have a concern.
- School administrators (principals and assistant principals) are responsive when I have a concern.
Family Involvement

How strongly do you agree or disagree with each of the following statements?

**Answer Options:** Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.
- Families are encouraged to attend school-sponsored activities, such as back-to-school night.
- This school encourages families to volunteer.
- Staff members and families treat each other with respect.
- This school respects and values input provided by families.
- This school uses family input to improve instruction.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Percentage Strongly Agree or Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.</td>
<td>Staff Members (N=664) 87% 77% Parents (N=1,434) 95% 68% Students (Gr. 6-12) (N=3,480) 77% 68%</td>
</tr>
<tr>
<td>Families are encouraged to attend school-sponsored activities, such as back-to-school night.</td>
<td>Staff Members (N=664) 71% 68% Parents (N=1,434) 95% 68% Students (Gr. 6-12) (N=3,480) 77% 68%</td>
</tr>
<tr>
<td>This school encourages families to volunteer.</td>
<td>Staff Members (N=664) 72% 51% Parents (N=1,434) 93% 71% Students (Gr. 6-12) (N=3,480) 76% 51%</td>
</tr>
<tr>
<td>Staff members and families treat each other with respect.</td>
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<tr>
<td>This school respects and values input provided by families.</td>
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</tr>
<tr>
<td>This school uses family input to improve instruction.</td>
<td>Staff Members (N=664) 67% 49% Parents (N=1,434) 90% 64% Students (Gr. 6-12) (N=3,480) 67% 49%</td>
</tr>
</tbody>
</table>
Family Involvement — Elementary Students

- My family knows about school-sponsored activities, such as tutoring, after-school programs, and student performances. (N=2,542)
  - True: 66%
  - False: 8%
  - I Don’t Know: 25%

- My family is encouraged to come to school events, such as back-to-school night. (N=2,525)
  - True: 59%
  - False: 18%
  - I Don’t Know: 23%

- My family is asked to volunteer at school. (N=2,499)
  - True: 40%
  - False: 30%
  - I Don’t Know: 30%
Safety and Behavior

How strongly do you agree or disagree with each of the following statements?

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- All school staff members are aware of the safety and security... 92%
- All students are aware of the safety and security procedures. 83%
- This school is safe. 95%
- Discipline is enforced fairly. 81%
- Staff members and students treat each other with respect. 87%
- Staff members are responsive when students report bullying. 91%
- Bullying is not tolerated. 93%

Percentage Strongly Agree or Agree

Staff Members (N=663)  Parents (N=1,435)  Students (Gr. 6-12) (N=3,481)
Safety and Behavior — Elementary Students

- I know my school’s safety and security procedures. (N=2,525)  
  - True: 84%  
  - False: 6%  
  - I Don’t Know: 11%

- My school is safe. (N=2,532)  
  - True: 88%  
  - False: 8%  
  - I Don’t Know: 6%

- School rules are enforced fairly. (N=2,519)  
  - True: 79%  
  - False: 9%  
  - I Don’t Know: 13%

- Adults in this school treat students with respect. (N=2,526)  
  - True: 83%  
  - False: 6%  
  - I Don’t Know: 12%

- Adults respond quickly when someone is bullied. (N=2,512)  
  - True: 65%  
  - False: 13%  
  - I Don’t Know: 22%

- Bullying is not accepted in this school. (N=2,513)  
  - True: 90%  
  - False: 6%  
  - I Don’t Know: 0%
Bullying — Secondary Students

How strongly do you agree or disagree with each of the following statements?
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

If I tell a teacher or other adult that someone is bullying me, that person will do something to help. (N=3,488)

- Strongly Agree: 20%
- Agree: 48%
- Disagree: 10%
- Strongly Disagree: 5%
- Don’t Know: 18%

Students try to stop bullying when they see it occurring. (N=3,482)

- Strongly Agree: 10%
- Agree: 32%
- Disagree: 27%
- Strongly Disagree: 13%
- Don’t Know: 18%

Teachers make it clear that bullying is not tolerated. (N=3,470)

- Strongly Agree: 27%
- Agree: 46%
- Disagree: 13%
- Strongly Disagree: 5%
- Don’t Know: 8%
Faculty Relations and Support — School-Based Staff Members

How strongly do you agree or disagree with each of the following statements?

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- Collaboration is encouraged among teachers and staff members. (N=664)
  - Strongly Agree: 59%
  - Agree: 38%
  - Disagree: 7%

- The professional development sessions I have attended have helped me better meet my students’ learning needs. (N=659)
  - Strongly Agree: 29%
  - Agree: 46%
  - Disagree: 14%
  - Strongly Disagree: 7%

- Support is available to help me incorporate technology into my instructional practices or work assignments. (N=654)
  - Strongly Agree: 30%
  - Agree: 46%
  - Disagree: 14%
  - Strongly Disagree: 6%

- I feel respected and supported by the principal and other administrators. (N=662)
  - Strongly Agree: 55%
  - Agree: 39%
  - Disagree: 5%

- I feel respected and supported by other staff members. (N=662)
  - Strongly Agree: 49%
  - Agree: 45%
  - Disagree: 5%

- I enjoy working at my school/worksite. (N=664)
  - Strongly Agree: 60%
  - Agree: 34%

- I am satisfied with my work. (N=663)
  - Strongly Agree: 53%
  - Agree: 40%
Faculty Relations and Support — Non-School Based Staff Members

How strongly do you agree or disagree with each of the following statements?

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

1. I feel respected and supported by the principal/other administrators/my supervisor. (N=49)
   - Strongly Agree: 45%
   - Agree: 37%
   - Disagree: 8%
   - Strongly Disagree: 6%
   - Don’t Know: 6%

2. I feel respected and supported by other staff members. (N=49)
   - Strongly Agree: 41%
   - Agree: 51%
   - Disagree: 6%
   - Strongly Disagree: 6%
   - Don’t Know: 6%

3. I enjoy working at my school/worksite. (N=49)
   - Strongly Agree: 53%
   - Agree: 41%
   - Disagree: 6%
   - Strongly Disagree: 6%
   - Don’t Know: 6%

4. I am satisfied with my work. (N=49)
   - Strongly Agree: 43%
   - Agree: 49%
   - Disagree: 6%
   - Strongly Disagree: 6%
   - Don’t Know: 6%
Activities and Courses — Staff Members

The variety of activities and courses at this school keep students engaged in learning. (N=666)

21% Strongly Agree
58% Agree
11% Disagree
6% Strongly Disagree
0% Don’t Know
Overall District Perceptions

How strongly do you agree or disagree with each of the following statements?

**Answer Options:** Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- I am proud to be a part of the Nampa School District.
  - Parents (N=1,416): 80%
  - School-Based Staff Members (N=662): 91%
  - Students (Gr. 6-12) (N=3,458): 82%

- Compared with other options in Treasure Valley, the Nampa School District is my first choice.
  - Parents (N=1,416): 62%
  - School-Based Staff Members (N=662): 74%
  - Students (Gr. 6-12) (N=3,458): 82%

This question not shown to students.
Communication and Student Engagement — Parents

How strongly do you agree or disagree with each of the following statements?
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- My child is receiving effective instruction to reach his or her potential:
  - Strongly Agree: 23%
  - Agree: 47%
  - Disagree: 20%
  - Strongly Disagree: 7%
  - Don’t Know: 0%

- Classroom activities keep my child engaged in learning:
  - Strongly Agree: 25%
  - Agree: 47%
  - Disagree: 18%
  - Strongly Disagree: 6%
  - Don’t Know: 0%

- My child is excited to go to school. (N=1,433)
  - Strongly Agree: 27%
  - Agree: 44%
  - Disagree: 21%
  - Strongly Disagree: 8%
  - Don’t Know: 0%

- I am kept informed about my child’s educational experiences:
  - Strongly Agree: 24%
  - Agree: 42%
  - Disagree: 23%
  - Strongly Disagree: 9%
  - Don’t Know: 0%

- I am kept informed about my child’s academic progress:
  - Strongly Agree: 27%
  - Agree: 45%
  - Disagree: 19%
  - Strongly Disagree: 9%
  - Don’t Know: 0%

- My child’s teachers are available to discuss my child’s learning:
  - Strongly Agree: 32%
  - Agree: 47%
  - Disagree: 11%
  - Strongly Disagree: 6%
  - Don’t Know: 0%

- My child has up-to-date technology at school for learning:
  - Strongly Agree: 32%
  - Agree: 46%
  - Disagree: 9%
  - Strongly Disagree: 5%
  - Don’t Know: 8%
Schoolwork and Technology — Secondary Students

How strongly do you disagree or agree with the following statements?

1. I am challenged by my schoolwork. (N=3,490)
   - Strongly Agree: 21%
   - Agree: 55%
   - Disagree: 15%
   - Strongly Disagree: 5%
   - Don't Know: 5%

2. The courses and activities offered at my school are interesting. (N=3,480)
   - Strongly Agree: 20%
   - Agree: 52%
   - Disagree: 17%
   - Strongly Disagree: 5%
   - Don't Know: 3%

3. I have access to up-to-date technology at school to do my schoolwork. (N=3,484)
   - Strongly Agree: 21%
   - Agree: 55%
   - Disagree: 12%
   - Strongly Disagree: 5%
   - Don't Know: 7%

4. I have access to the internet at school to do my schoolwork. (N=3,479)
   - Strongly Agree: 27%
   - Agree: 58%
   - Disagree: 8%
   - Strongly Disagree: 5%
   - Don't Know: 5%
Schoolwork and Technology — Elementary Students

- I am challenged by my schoolwork. (N=2,538)
  - True: 62%
  - False: 24%
  - I Don’t Know: 14%

- The courses and activities offered at school are interesting. (N=2,533)
  - True: 71%
  - False: 11%
  - I Don’t Know: 17%

- I have access to up-to-date technology at school to do my schoolwork. (N=2,515)
  - True: 51%
  - False: 21%
  - I Don’t Know: 28%

- I have access to the internet at school to do my schoolwork. (N=2,508)
  - True: 65%
  - False: 18%
  - I Don’t Know: 17%
How strongly do you agree or disagree with each of the following statements?

**Answer Options:** Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

A guidance counselor has given me advice on how to find a job. (N=3,495)

- Strongly Agree: 6%
- Agree: 27%
- Disagree: 37%
- Strongly Disagree: 18%
- Don’t Know: 13%

A guidance counselor has given me advice on how to get into college. (N=3,487)

- Strongly Agree: 8%
- Agree: 36%
- Disagree: 30%
- Strongly Disagree: 15%
- Don’t Know: 11%

A guidance counselor has explored post-high school career and education options with me. (N=3,482)

- Strongly Agree: 7%
- Agree: 30%
- Disagree: 33%
- Strongly Disagree: 16%
- Don’t Know: 13%
### Highest Ranking Indicators — Staff Members

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Agree or Agree (%)</th>
<th>School Climate Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.</td>
<td>98%</td>
<td>Student Support</td>
</tr>
<tr>
<td>There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.</td>
<td>97%</td>
<td>Student Support</td>
</tr>
<tr>
<td>Collaboration is encouraged among teachers and staff members.</td>
<td>97%</td>
<td>Faculty Relations and Support</td>
</tr>
<tr>
<td>School administrators (principals and assistant principals) are courteous when I have a concern.</td>
<td>96%</td>
<td>School Leadership</td>
</tr>
<tr>
<td>Students at this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.</td>
<td>95%</td>
<td>Student Support</td>
</tr>
</tbody>
</table>
## Highest Ranking Indicators — Parents

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Agree or Agree (%)</th>
<th>School Climate Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Families are encouraged to attend school-sponsored activities, such as back-to-school night.</td>
<td>89%</td>
<td>Family Involvement</td>
</tr>
<tr>
<td>Staff members and families treat each other with respect.</td>
<td>84%</td>
<td>Family Involvement</td>
</tr>
<tr>
<td>This school is safe.</td>
<td>84%</td>
<td>Safety and Behavior</td>
</tr>
<tr>
<td><strong>There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.</strong></td>
<td><strong>83%</strong></td>
<td><strong>Student Support</strong></td>
</tr>
<tr>
<td>This school has high learning standards for all students.</td>
<td>79%</td>
<td>Academic Support</td>
</tr>
</tbody>
</table>
### Highest Ranking Indicators — Secondary Students

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Agree or Agree (%)</th>
<th>School Climate Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.</td>
<td>89%</td>
<td>Student Support</td>
</tr>
<tr>
<td>This school offers students a variety of activities and courses.</td>
<td>82%</td>
<td>Student Support</td>
</tr>
<tr>
<td>All school staff members are aware of the safety and security procedures.</td>
<td>82%</td>
<td>Safety and Behavior</td>
</tr>
<tr>
<td>There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.</td>
<td>79%</td>
<td>Student Support</td>
</tr>
<tr>
<td>This school has high learning standards for all students.</td>
<td>77%</td>
<td>Academic Support</td>
</tr>
</tbody>
</table>
## Lowest Ranking Indicators — Staff Members

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Disagree or Disagree (%)</th>
<th>School Climate Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Support is available to help me incorporate technology into my instructional practices or work assignments.</td>
<td>17%</td>
<td>Faculty Relations and Support</td>
</tr>
<tr>
<td>The professional development sessions I have attended have helped me better meet my students’ learning needs.</td>
<td>17%</td>
<td>Faculty Relations and Support</td>
</tr>
<tr>
<td>This school offers students a variety of activities and courses.</td>
<td>16%</td>
<td>Student Support</td>
</tr>
<tr>
<td>Discipline is enforced fairly.</td>
<td>15%</td>
<td>Safety and Behavior</td>
</tr>
<tr>
<td>This school encourages families to volunteer.</td>
<td>15%</td>
<td>Family Involvement</td>
</tr>
</tbody>
</table>
### Lowest Ranking Indicators — Parents

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Disagree or Disagree (%)</th>
<th>School Climate Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers give timely feedback about student work.</td>
<td>34%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>Teachers give helpful feedback about student work.</td>
<td>32%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>Teachers successfully show students how lessons relate to life outside of school.</td>
<td>25%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>Students receive the support they need for academic and career planning.</td>
<td>23%</td>
<td>Student Support</td>
</tr>
<tr>
<td>Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.</td>
<td>21%</td>
<td>Family Involvement</td>
</tr>
</tbody>
</table>
## Lowest Ranking Indicators — Secondary Students

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Disagree or Disagree (%)</th>
<th>School Climate Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers successfully show students how lessons relate to life outside of school.</td>
<td>49%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>Teachers give timely feedback about student work.</td>
<td>34%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>Staff members and students treat each other with respect.</td>
<td>29%</td>
<td>Safety and Behavior</td>
</tr>
<tr>
<td>Teachers give helpful feedback about student work.</td>
<td>28%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>This school encourages families to volunteer.</td>
<td>28%</td>
<td>Family Involvement</td>
</tr>
</tbody>
</table>
## Year-Over-Year Comparison

The year-over-year percentage-point difference for each item that appeared in this year’s survey and last year’s survey is presented in the table below.

<table>
<thead>
<tr>
<th>Item</th>
<th>2016</th>
<th>2017</th>
<th>Percentage-Point Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Percentage Strongly Agree or Agree</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>This school has high learning standards for all students.</td>
<td>83%</td>
<td>92%</td>
<td>+9</td>
</tr>
<tr>
<td>Teachers set high expectations for all students.</td>
<td>78%</td>
<td>89%</td>
<td>+11</td>
</tr>
<tr>
<td>This school’s learning standards and expectations are clearly explained to students.</td>
<td>78%</td>
<td>86%</td>
<td>+8</td>
</tr>
<tr>
<td>There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.</td>
<td>95%</td>
<td>98%</td>
<td>+3</td>
</tr>
<tr>
<td>There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.</td>
<td>94%</td>
<td>97%</td>
<td>+3</td>
</tr>
<tr>
<td>Students at this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.</td>
<td>92%</td>
<td>95%</td>
<td>+3</td>
</tr>
<tr>
<td>Students receive the support they need for academic and career planning.</td>
<td>68%</td>
<td>78%</td>
<td>+10</td>
</tr>
<tr>
<td>The variety of activities and courses at this school keep students engaged in learning.</td>
<td>77%</td>
<td>79%</td>
<td>+2</td>
</tr>
</tbody>
</table>
### Staff

#### Year-Over-Year Comparison (Continued)

The year-over-year percentage-point difference for each item that appeared in this year’s survey and last year’s survey is presented in the table below.

<table>
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<tr>
<th>Item</th>
<th>2016</th>
<th>2017</th>
<th>Percentage-Point Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage Strongly Agree or Agree</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School administrators (principals and assistant principals) make decisions that are in the best interests of students.</td>
<td>88%</td>
<td>93%</td>
<td>+5</td>
</tr>
<tr>
<td>This school uses family input to improve instruction.</td>
<td>67%</td>
<td>67%</td>
<td>0</td>
</tr>
<tr>
<td>Discipline is enforced fairly.</td>
<td>78%</td>
<td>81%</td>
<td>+3</td>
</tr>
<tr>
<td>Collaboration is encouraged among teachers and staff members.</td>
<td>93%</td>
<td>97%</td>
<td>+4</td>
</tr>
<tr>
<td>The professional development sessions I have attended have helped me better meet my students’ learning needs.</td>
<td>64%</td>
<td>75%</td>
<td>+11</td>
</tr>
<tr>
<td>Support is available to help me incorporate technology into my instructional practices or work assignments.</td>
<td>65%</td>
<td>77%</td>
<td>+12</td>
</tr>
<tr>
<td>I feel respected and supported by the principal and other administrators.</td>
<td>90%</td>
<td>93%</td>
<td>+3</td>
</tr>
</tbody>
</table>
### Year-Over-Year Comparison (Continued)

The year-over-year percentage-point difference for each item that appeared in this year’s survey and last year’s survey is presented in the table below.

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<tr>
<th>Item</th>
<th>2016</th>
<th>2017</th>
<th>Percentage-Point Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel respected and supported by other staff members.</td>
<td>90%</td>
<td>93%</td>
<td>+3</td>
</tr>
<tr>
<td>I enjoy working at my school/worksite.</td>
<td>91%</td>
<td>94%</td>
<td>+3</td>
</tr>
<tr>
<td>I am satisfied with my work.</td>
<td>91%</td>
<td>94%</td>
<td>+3</td>
</tr>
<tr>
<td>I am proud to be a part of the Nampa School District.</td>
<td>84%</td>
<td>91%</td>
<td>+7</td>
</tr>
</tbody>
</table>
The year-over-year percentage-point difference for each item that appeared in this year’s survey and last year’s survey is presented in the table below.

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<tbody>
<tr>
<td>Percentage Strongly Agree or Agree</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.</td>
<td>82%</td>
<td>83%</td>
<td>+1</td>
</tr>
<tr>
<td>There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.</td>
<td>75%</td>
<td>77%</td>
<td>+2</td>
</tr>
<tr>
<td>My child is receiving effective instruction to reach his or her full potential.</td>
<td>69%</td>
<td>70%</td>
<td>+1</td>
</tr>
<tr>
<td>Classroom activities keep my child engaged in learning.</td>
<td>72%</td>
<td>72%</td>
<td>0</td>
</tr>
<tr>
<td>My child is excited to go to school.</td>
<td>73%</td>
<td>70%</td>
<td>-3</td>
</tr>
</tbody>
</table>
Parents

Year-Over-Year Comparison (Continued)

The year-over-year percentage-point difference for each item that appeared in this year’s survey and last year’s survey is presented in the table below.

<table>
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<tr>
<th>Item</th>
<th>2016</th>
<th>2017</th>
<th>Percentage-Point Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage Strongly Agree or Agree</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My child’s teachers are available to discuss my child’s learning needs with me.</td>
<td>83%</td>
<td>79%</td>
<td>-4</td>
</tr>
<tr>
<td>My child has up-to-date technology at school for learning purposes.</td>
<td>83%</td>
<td>78%</td>
<td>-5</td>
</tr>
<tr>
<td>School administrators (principals and assistant principals) make decisions that are in the best interests of students.</td>
<td>69%</td>
<td>78%</td>
<td>+9</td>
</tr>
<tr>
<td>Discipline is enforced fairly.</td>
<td>60%</td>
<td>63%</td>
<td>+3</td>
</tr>
<tr>
<td>Staff members and students treat each other with respect.</td>
<td>71%</td>
<td>73%</td>
<td>+2</td>
</tr>
<tr>
<td>Compared with other options in Treasure Valley, the Nampa School District is my first choice.</td>
<td>44%</td>
<td>62%</td>
<td>+18</td>
</tr>
</tbody>
</table>
## Secondary Students

### Year-Over-Year Comparison

The year-over-year percentage-point difference for each item that appeared in this year’s survey and last year’s survey is presented in the table below.

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</thead>
<tbody>
<tr>
<td><strong>Percentage Strongly Agree or Agree</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers successfully show students how lessons relate to life outside of school.</td>
<td>41%</td>
<td>42%</td>
<td>+1</td>
</tr>
<tr>
<td>I am challenged by my schoolwork.</td>
<td>74%</td>
<td>75%</td>
<td>+1</td>
</tr>
<tr>
<td>The courses and activities offered at my school are interesting.</td>
<td>65%</td>
<td>72%</td>
<td>+7</td>
</tr>
<tr>
<td>I have access to up-to-date technology at school to do my schoolwork.</td>
<td>87%</td>
<td>76%</td>
<td>-11</td>
</tr>
<tr>
<td>I have access to the internet at school to do my schoolwork.</td>
<td>90%</td>
<td>84%</td>
<td>-6</td>
</tr>
<tr>
<td>There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.</td>
<td>81%</td>
<td>89%</td>
<td>+8</td>
</tr>
</tbody>
</table>
### Year-Over-Year Comparison (Continued)

The year-over-year percentage-point difference for each item that appeared in this year’s survey and last year’s survey is presented in the table below.

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<th>Item</th>
<th>2016</th>
<th>2017</th>
<th>Percentage-Point Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage Strongly Agree or Agree</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.</td>
<td>61%</td>
<td>79%</td>
<td>+18</td>
</tr>
<tr>
<td>Discipline is enforced fairly.</td>
<td>61%</td>
<td>61%</td>
<td>0</td>
</tr>
<tr>
<td>Students at this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.</td>
<td>62%</td>
<td>66%</td>
<td>+4</td>
</tr>
<tr>
<td>If I tell a teacher or other adult that someone is bullying me, that person will do something to help.</td>
<td>62%</td>
<td>68%</td>
<td>+6</td>
</tr>
<tr>
<td>Students try to stop bullying when they see it occurring.</td>
<td>37%</td>
<td>41%</td>
<td>+4</td>
</tr>
<tr>
<td>Teachers make it clear that bullying is not tolerated.</td>
<td>70%</td>
<td>73%</td>
<td>+3</td>
</tr>
<tr>
<td>I am proud to be a part of the Nampa School District.</td>
<td>65%</td>
<td>82%</td>
<td>+17</td>
</tr>
</tbody>
</table>
Parents

Language

Which language do you most often speak at home? (N=1,438)

- **English**: 96%
- **Spanish**: 3%
- **Other (Please specify)**: 1%
  - Russian
  - Chinese
  - Vietnamese
  - Both English and Spanish
Secondary Students

Language

Which language do you most often speak at home? (N=3,490)

- English: 85%
- Spanish: 11%
- Other (Please specify): 4%
  - Russian
  - Tagalog
  - Bosnian
  - Arabic
  - Swedish
  - Thai
Next Steps

- Review the results with district leadership
- Distribute survey highlights to parents, students, and staff members
- Incorporate findings into the district improvement plan
- Share school reports with school leadership teams
- Identify strengths and opportunities for improvement to include in school improvement plans
- Publish results on school and district websites, as appropriate