

School Quality Survey of Staff, Parents, and Students

Results and Analysis

Nampa School District

January 5 – February 21, 2017



Project Overview

Nampa School District asked students in grades 3–12, parents, and staff members for feedback about their school’s climate and learning environment. Positive school climate is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions between students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for a school. The School Quality Survey measured the following eight topics:

- Overall school quality
- Academic support
- Student support
- School leadership
- Family involvement
- Safety, behavior and bullying
- School operations
- Faculty relations and support (staff members only)

The survey was open from Jan. 5 through Feb. 21. The survey was administered to staff via email invitations with unique links. Parents and staff members who had not yet participated received emailed reminders Jan. 19, 24, 26, and 31, and Feb. 2 and 6.

Results do not reflect random sampling; therefore, they should not be generalized to all NSD community members. Rather, results reflect only the perceptions and opinions of survey participants.

Findings for each item exclude participants who did not answer. Don’t Know/Not Applicable responses have been excluded from calculations. Data labels less than 5 percent are not shown in graphs and charts. Percentages may not total 100 due to rounding.

Executive Summary

- More than 8,200 parents, students, and staff members participated in the School Quality Survey.
- The majority of each participant group rated the overall quality of their school/worksite as excellent or good.
 - 88% of staff members
 - 83% of parents/guardians
 - 88% of elementary students (grades 3–5)
 - 77% of secondary students (grades 6–12)
- The most favorably rated school quality dimension for each participant group:
 - Staff members: School leadership (93%)
 - Parents: Student support (76%)
 - Secondary students: Student support (77%)
- The least favorably rated school quality dimension for each participant group:
 - Staff members: Academic support and family involvement (84%)
 - Parents: Safety and behavior (68%)
 - Secondary students: School leadership (62%)
- On average, more than 4 out of 5 participants are proud to be a part of Nampa School District (80% of parents, 97% of staff members, and 82% of secondary students).
- “There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem” was one of the top five highest ranking statements for every participant group.

Participation

More than 8,200 parents, students, and staff members participated in the survey.

Respondent Group	Number of Invitations Delivered	Number of Responses	Response Rate	Public Access Link Responses	Total Responses	Total Responses (2015-2016)
Staff Members	1,471	718	49%	N/A	718	716
Parents*	10,047	1,287	13%	188	1,475	1,871
Students (Gr. 6-12)	8,201	3,511	43%	N/A	3,511	2,101
Students (Gr. 3-5)	3,753	2,575	69%	N/A	2,575	N/A

*The parent survey was available in English and Spanish; 23 Spanish surveys were submitted.

Student Participation by Grade Level

Elementary and secondary students received different surveys to accommodate their developmental and reading level differences.

Of the 11,954 students invited to take the survey, 6,086 (51%) participated.

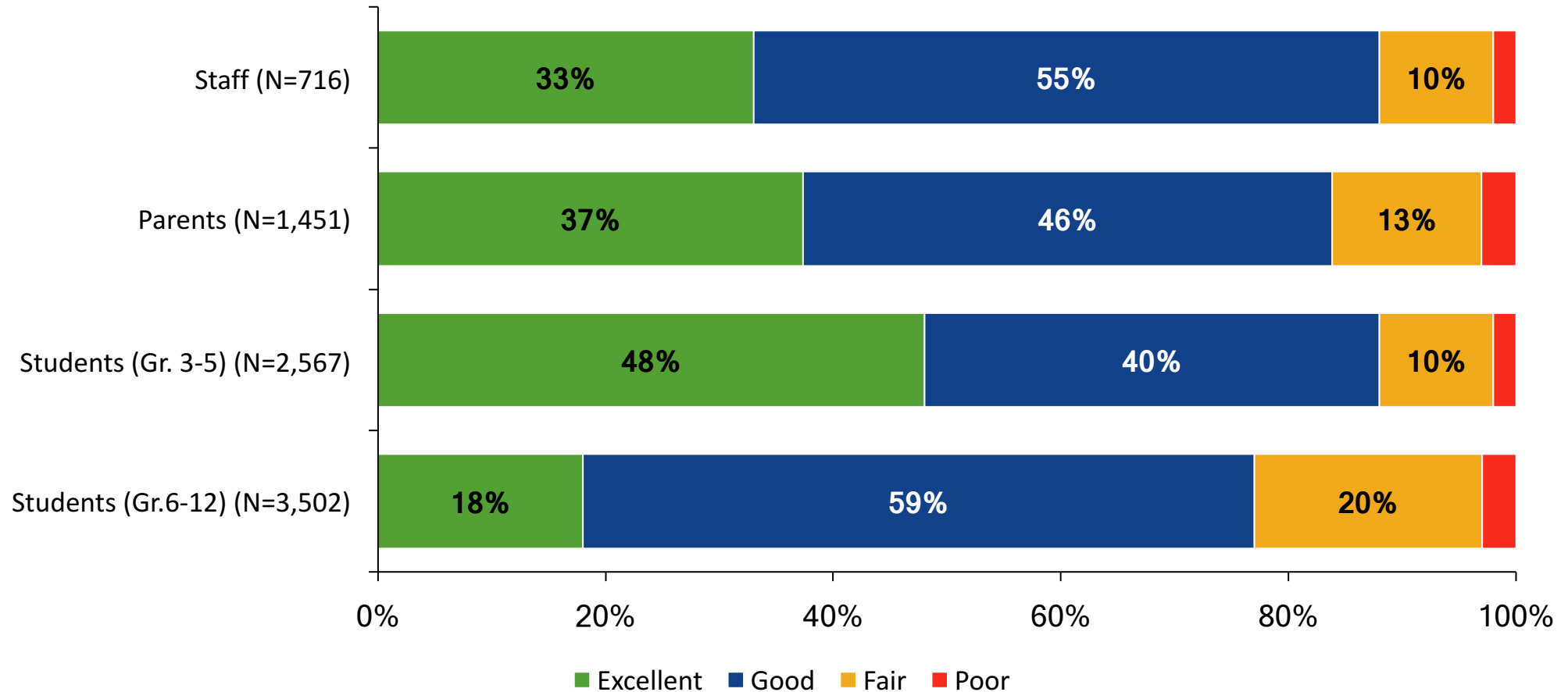
Grade Level	Count (N)	Response Rate (%)	Percentage of Total Responses
Grade 3	794	64%	31%
Grade 4	859	68%	33%
Grade 5	922	78%	36%
Grade 6	304	24%	9%
Grade 7	704	57%	20%
Grade 8	642	57%	18%
Grade 9	684	56%	19%
10th Grade	548	46%	16%
11th Grade	396	36%	11%
12th Grade	233	22%	7%

2015-2016 (Last Year)

Grade	Number of Responses	Response Rate	Percentage of Total Responses
Grade 6	89	7%	4%
Grade 7	438	38%	21%
Grade 8	394	34%	19%
Grade 9	534	44%	25%
10th	377	33%	18%
11th	90	8%	4%
12th	179	16%	9%

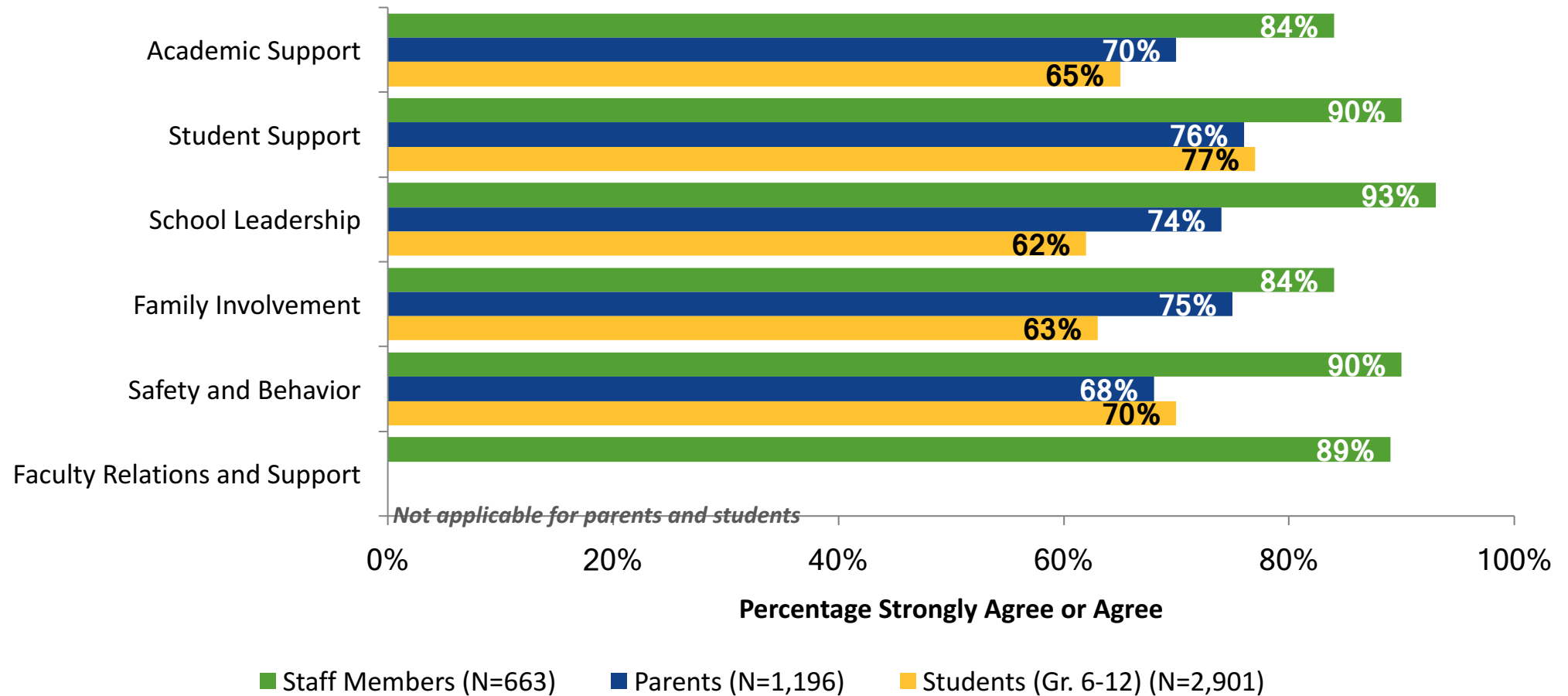
Overall Quality

How would you rate the overall quality of your school/worksite?



School Quality Dimension Comparison

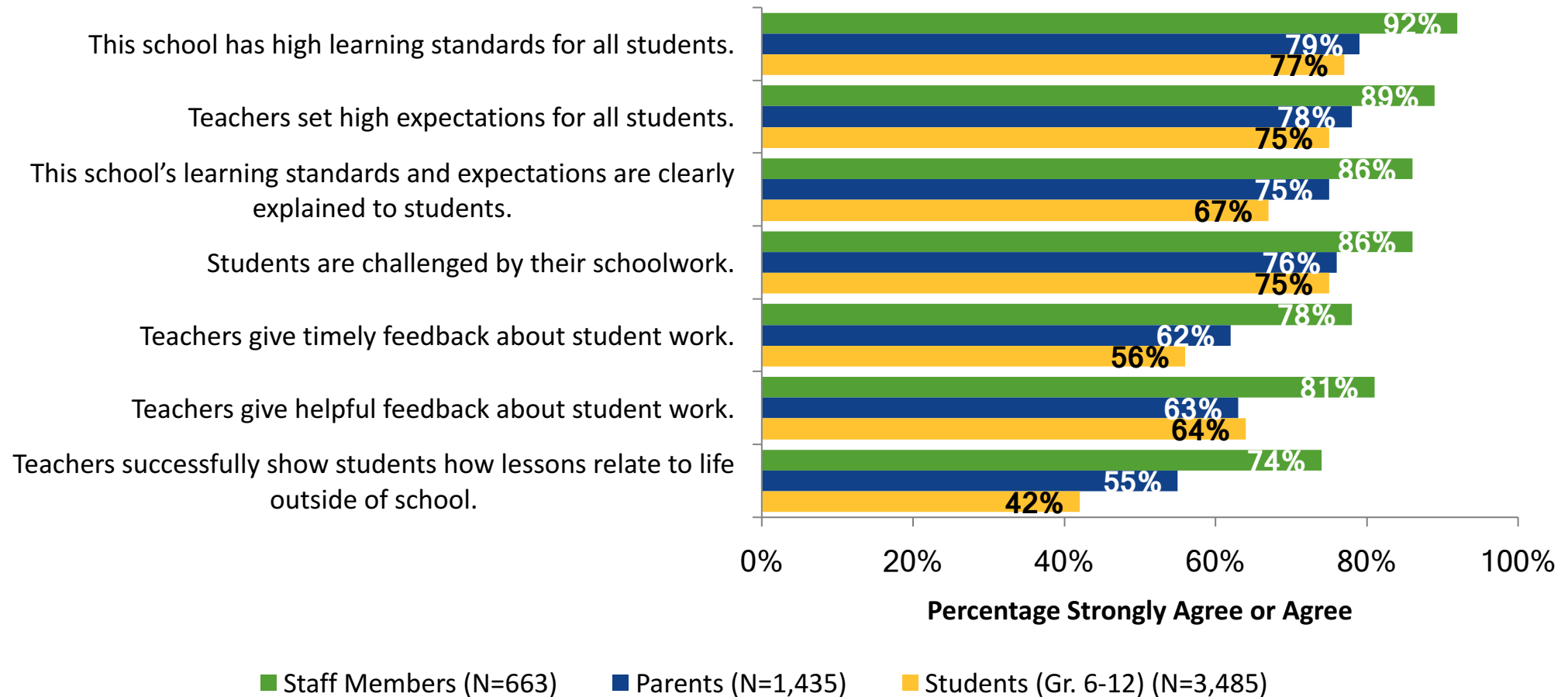
How strongly do you agree or disagree with each of the following statements?
Answer Options: *Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know*



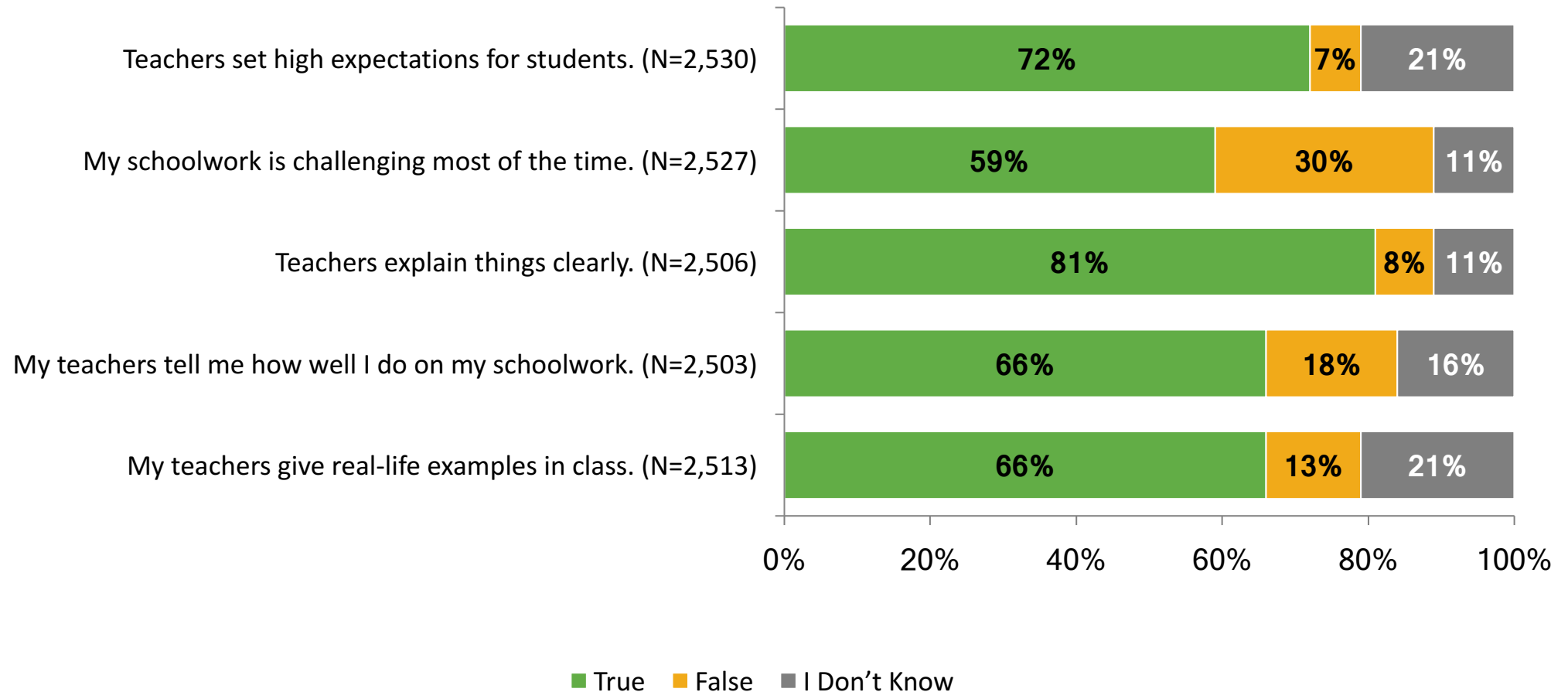
Academic Support

How strongly do you agree or disagree with each of the following statements?

Answer Options: *Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know*



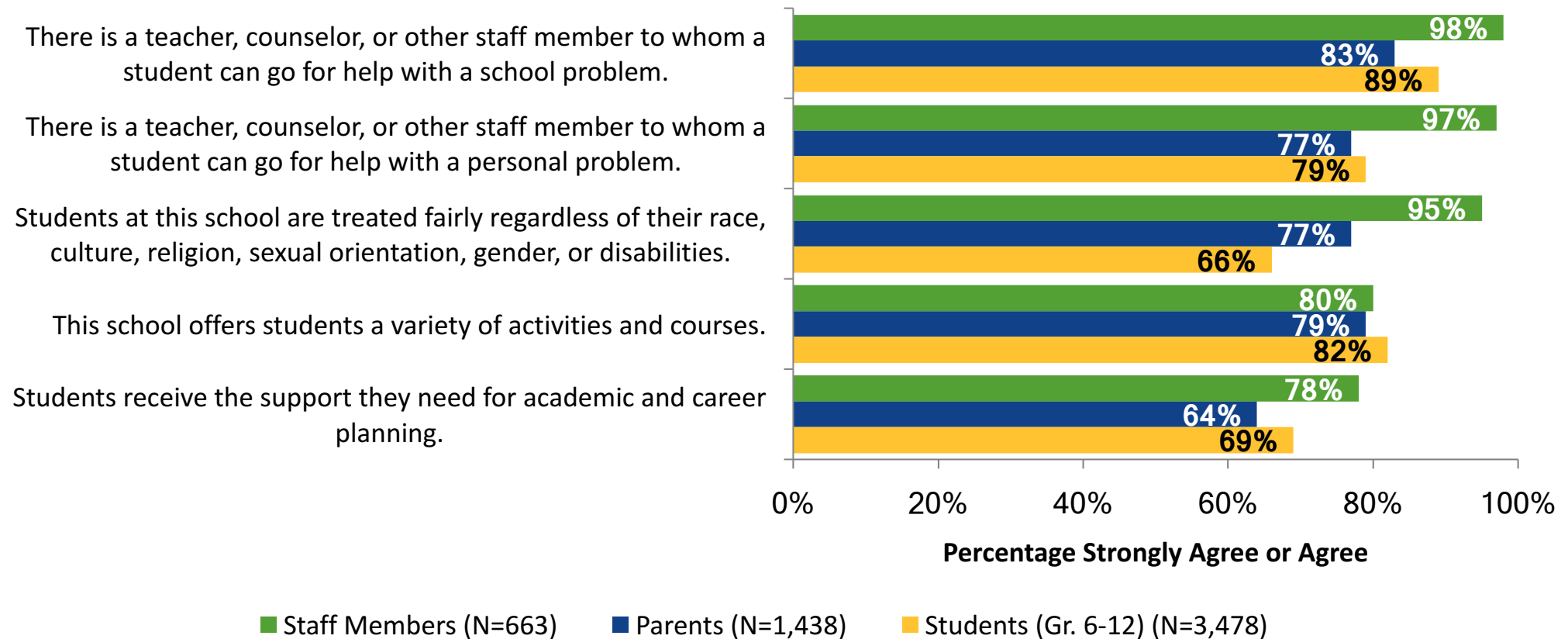
Learning — Elementary Students



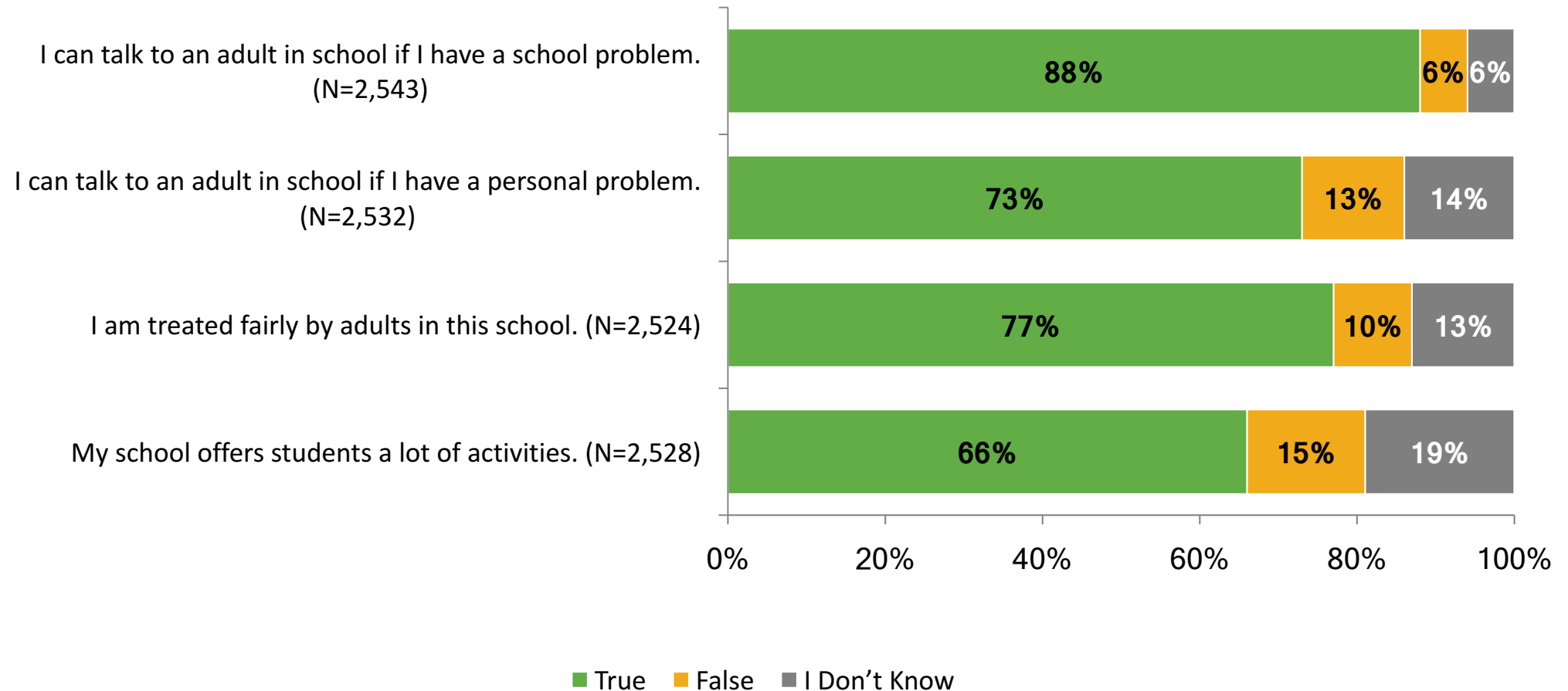
Student Support

How strongly do you agree or disagree with each of the following statements?

Answer Options: *Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know*



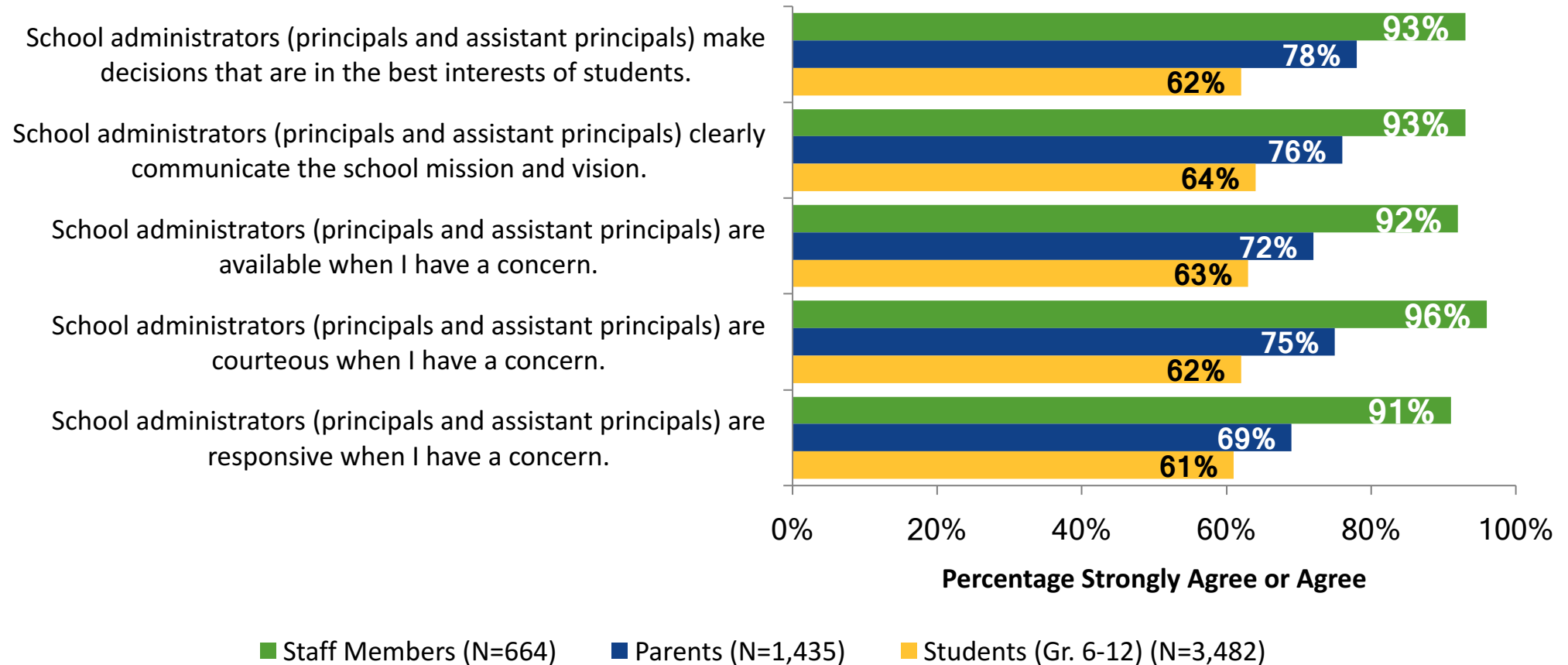
Student Support — Elementary Students



School Leadership

How strongly do you agree or disagree with each of the following statements?

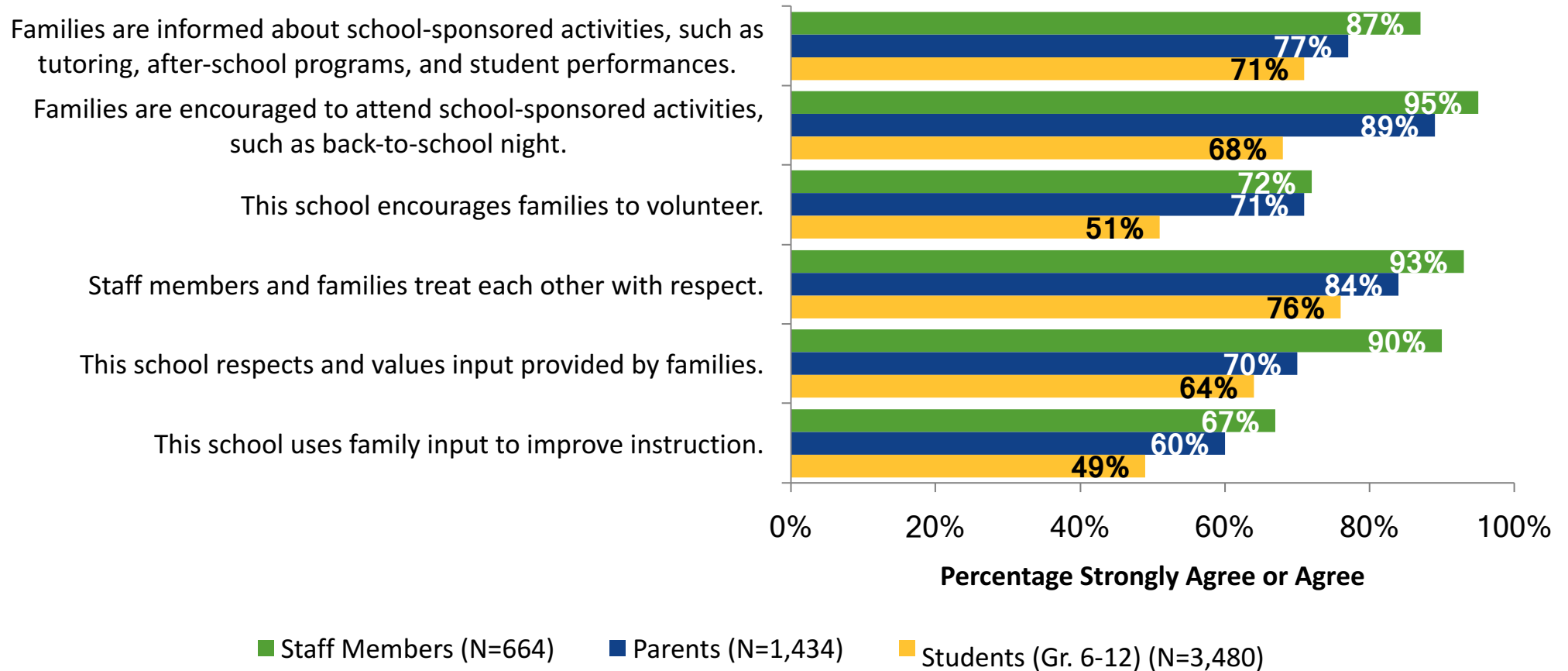
Answer Options: *Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know*



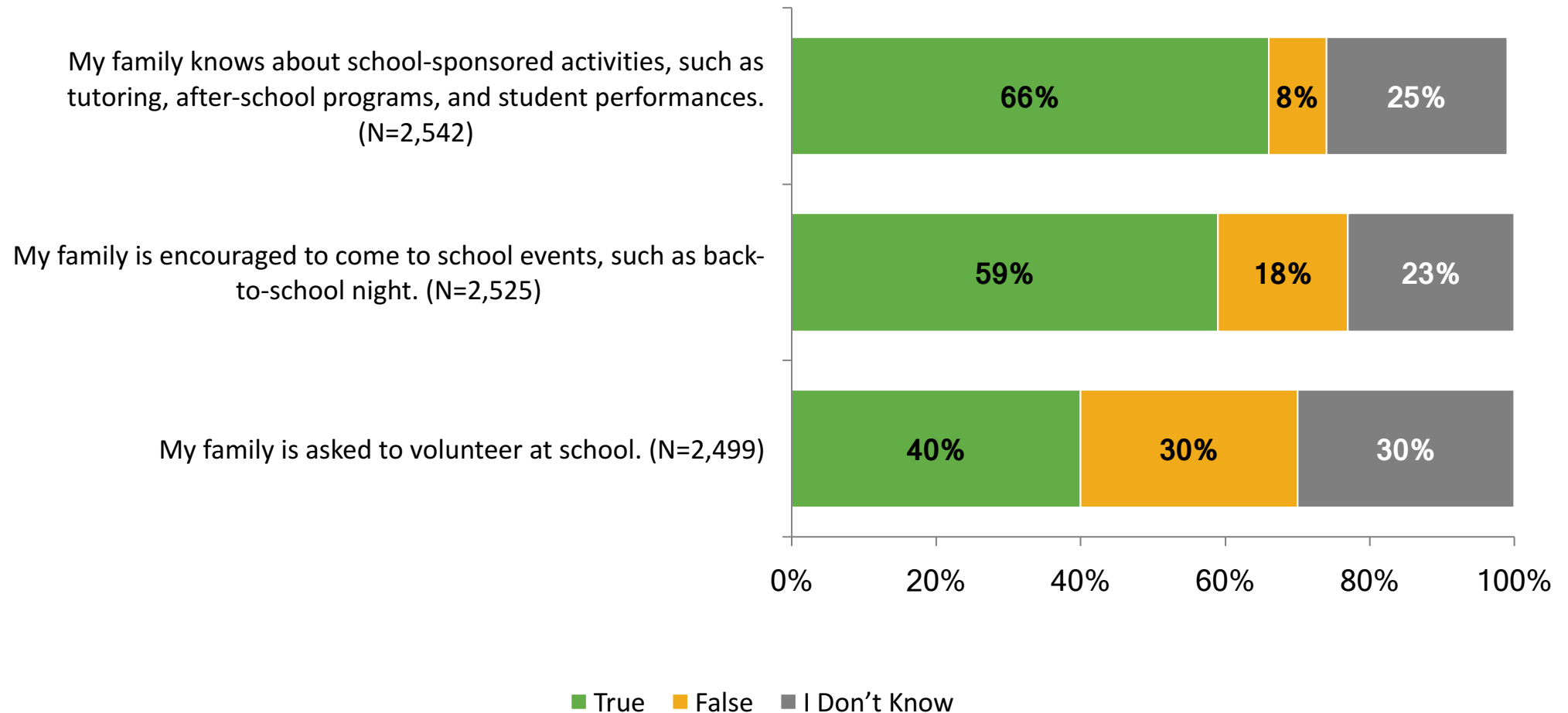
Family Involvement

How strongly do you agree or disagree with each of the following statements?

Answer Options: *Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know*

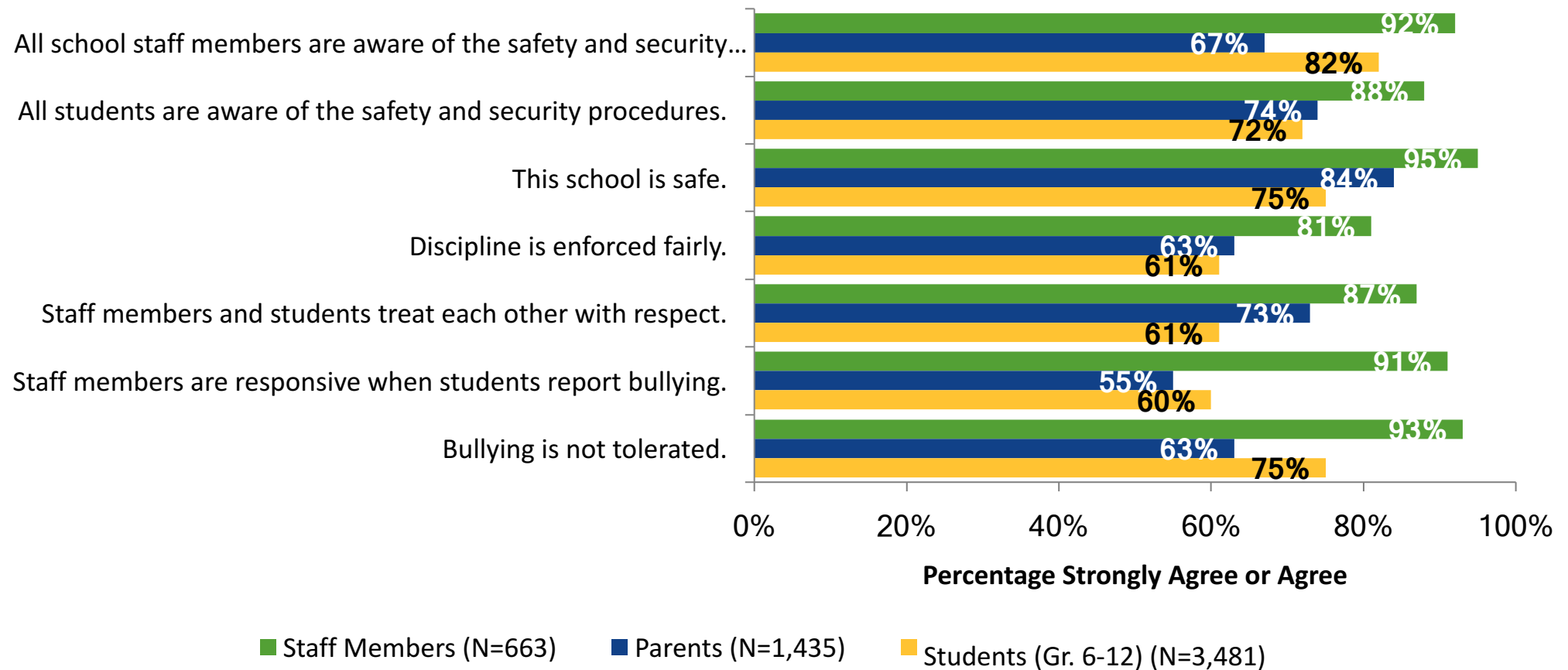


Family Involvement — Elementary Students

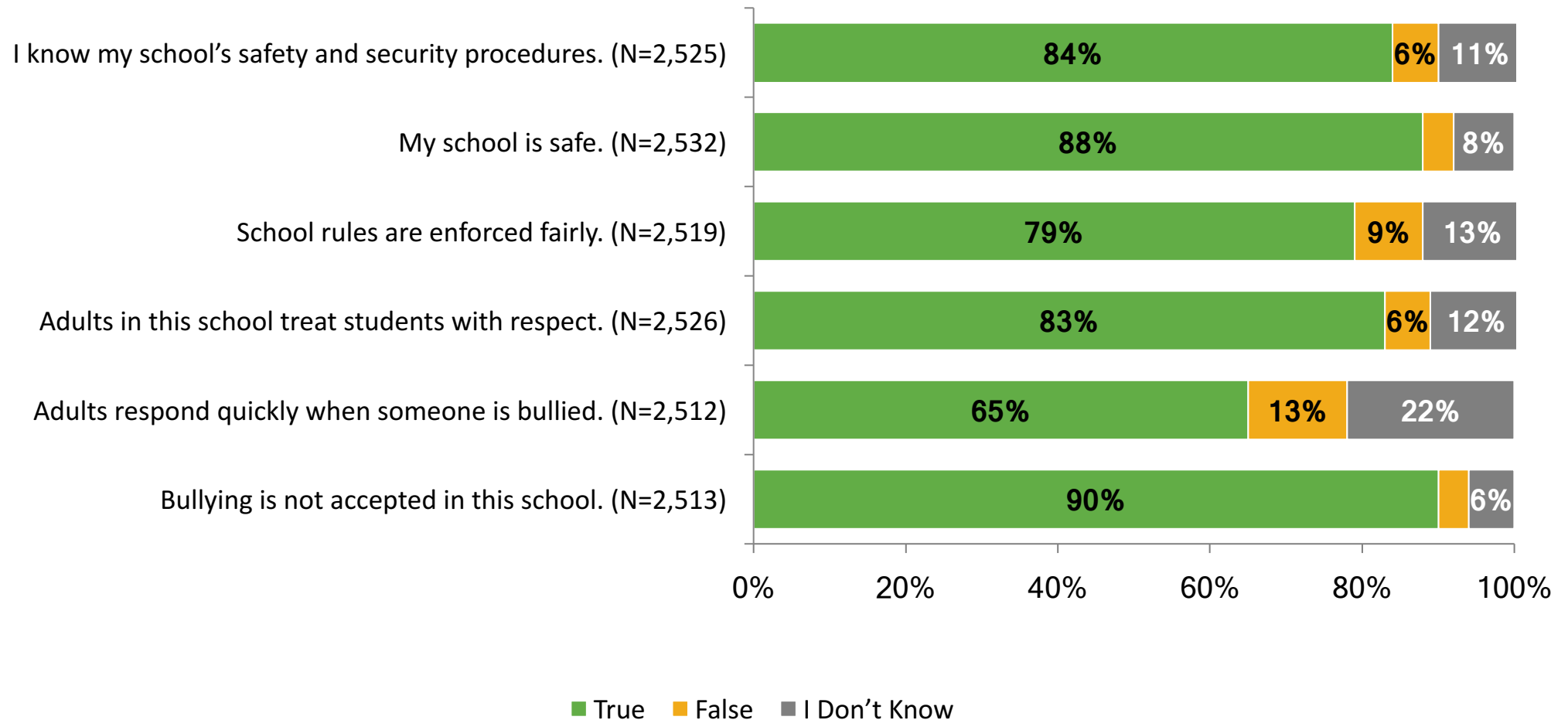


Safety and Behavior

How strongly do you agree or disagree with each of the following statements?
Answer Options: *Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know*



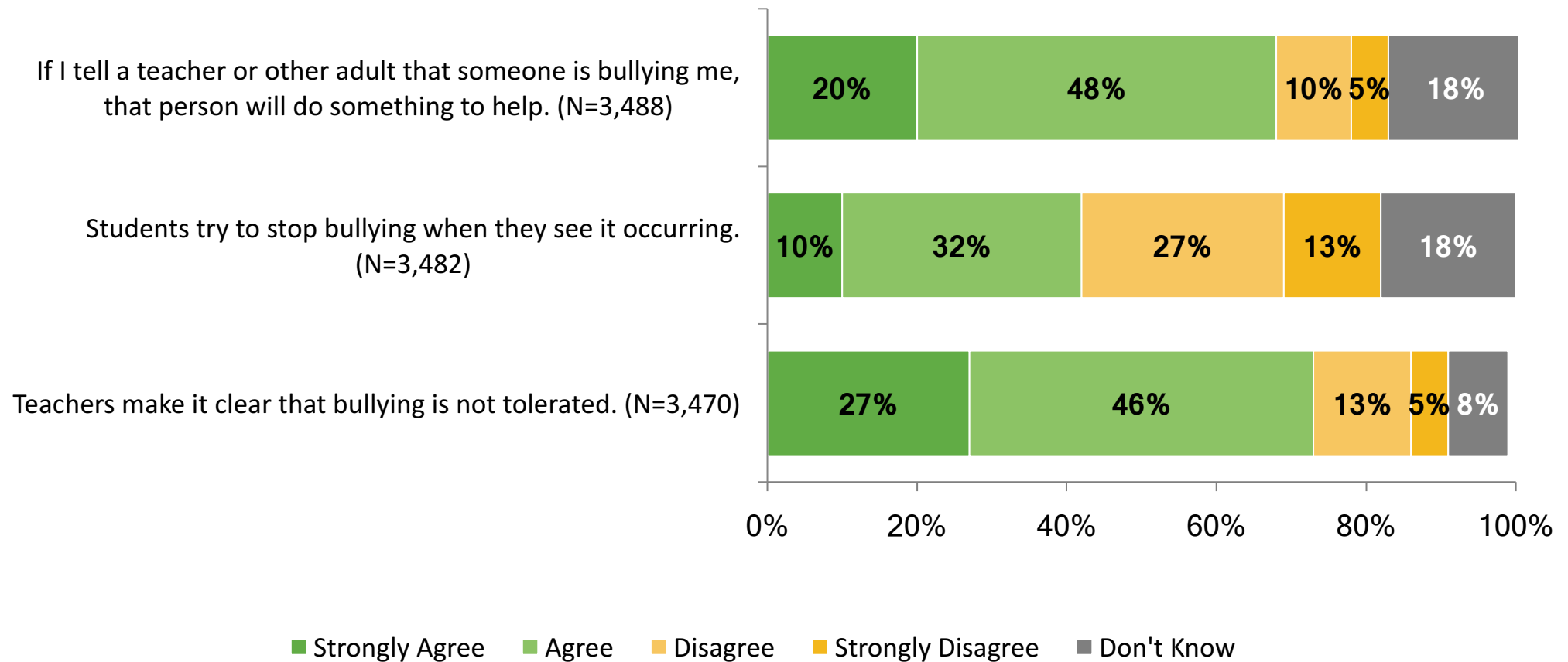
Safety and Behavior — Elementary Students



Bullying — Secondary Students

How strongly do you agree or disagree with each of the following statements?

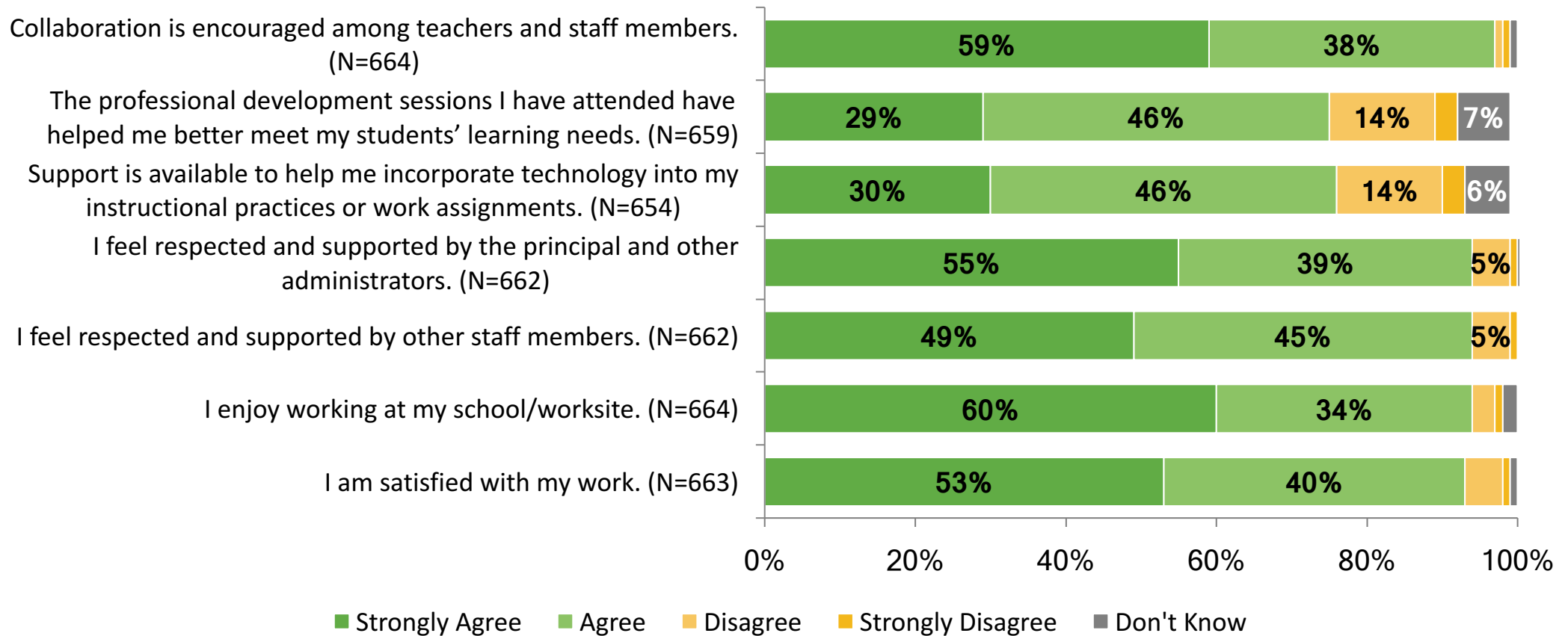
Answer Options: *Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know*



Faculty Relations and Support — School-Based Staff Members

How strongly do you agree or disagree with each of the following statements?

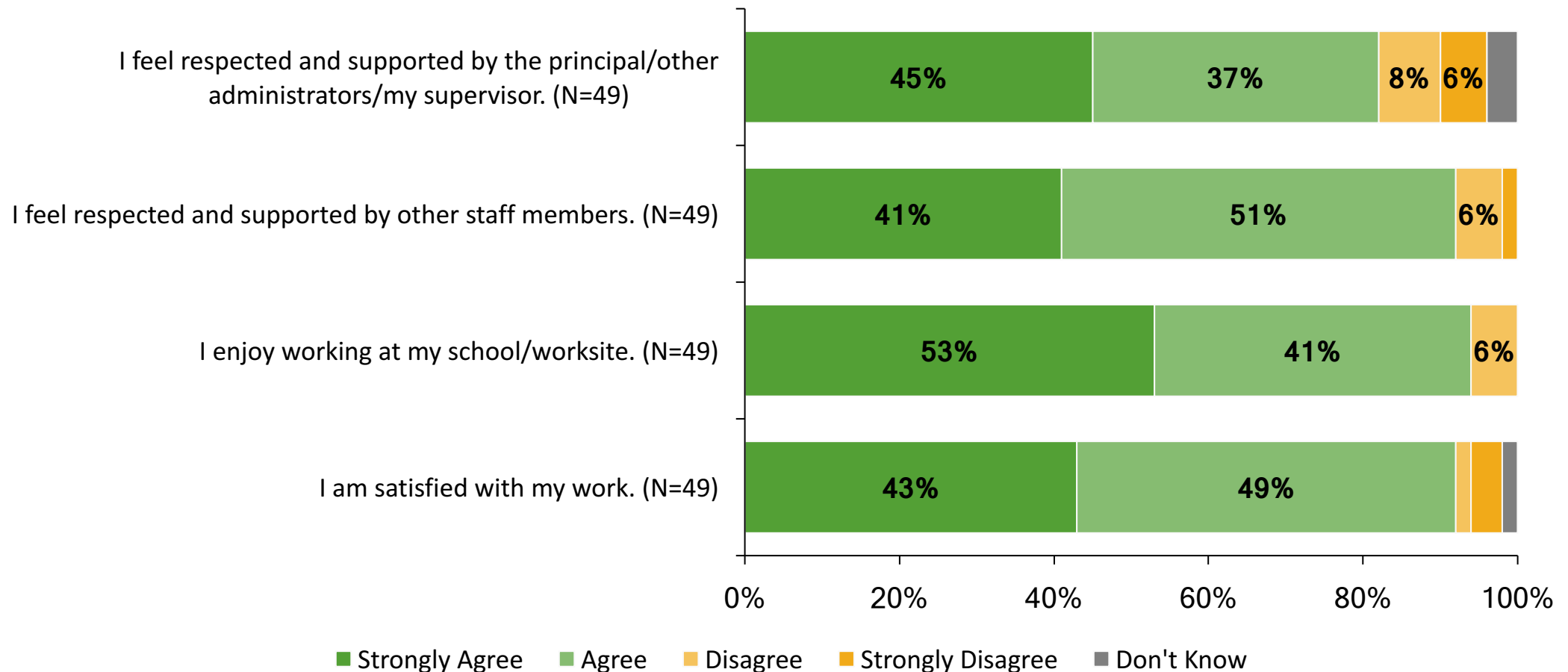
Answer Options: *Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know*



Faculty Relations and Support — Non-School Based Staff Members

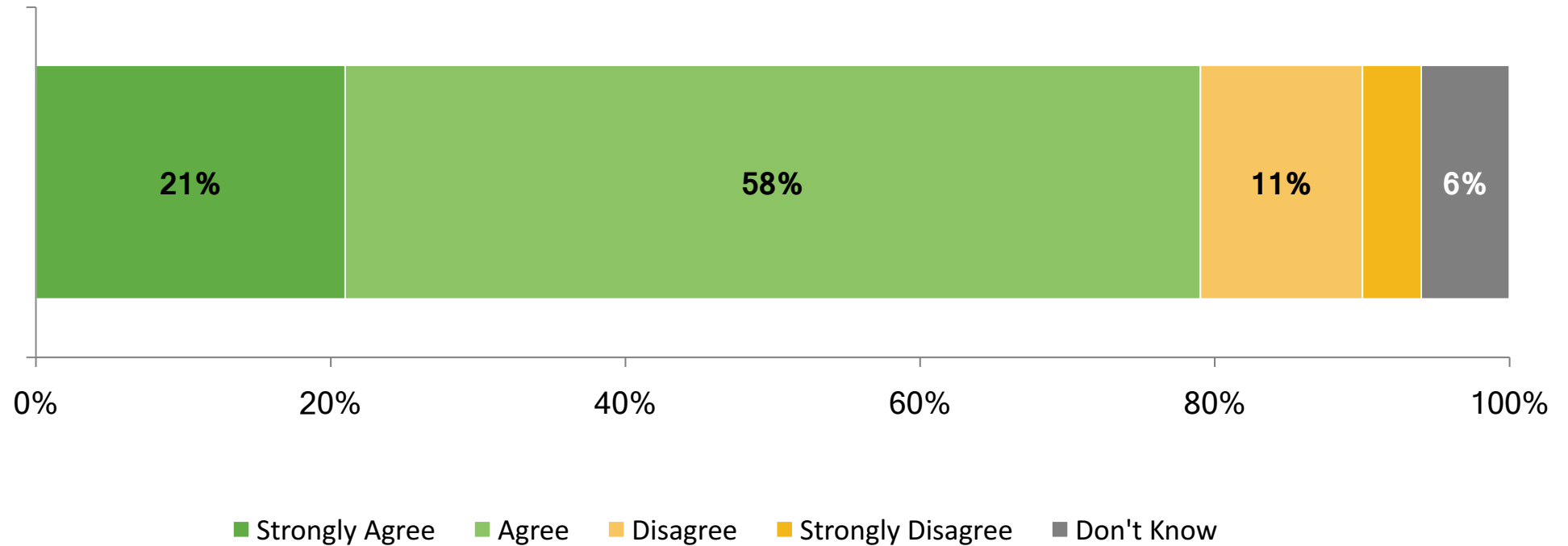
How strongly do you agree or disagree with each of the following statements?

Answer Options: *Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know*



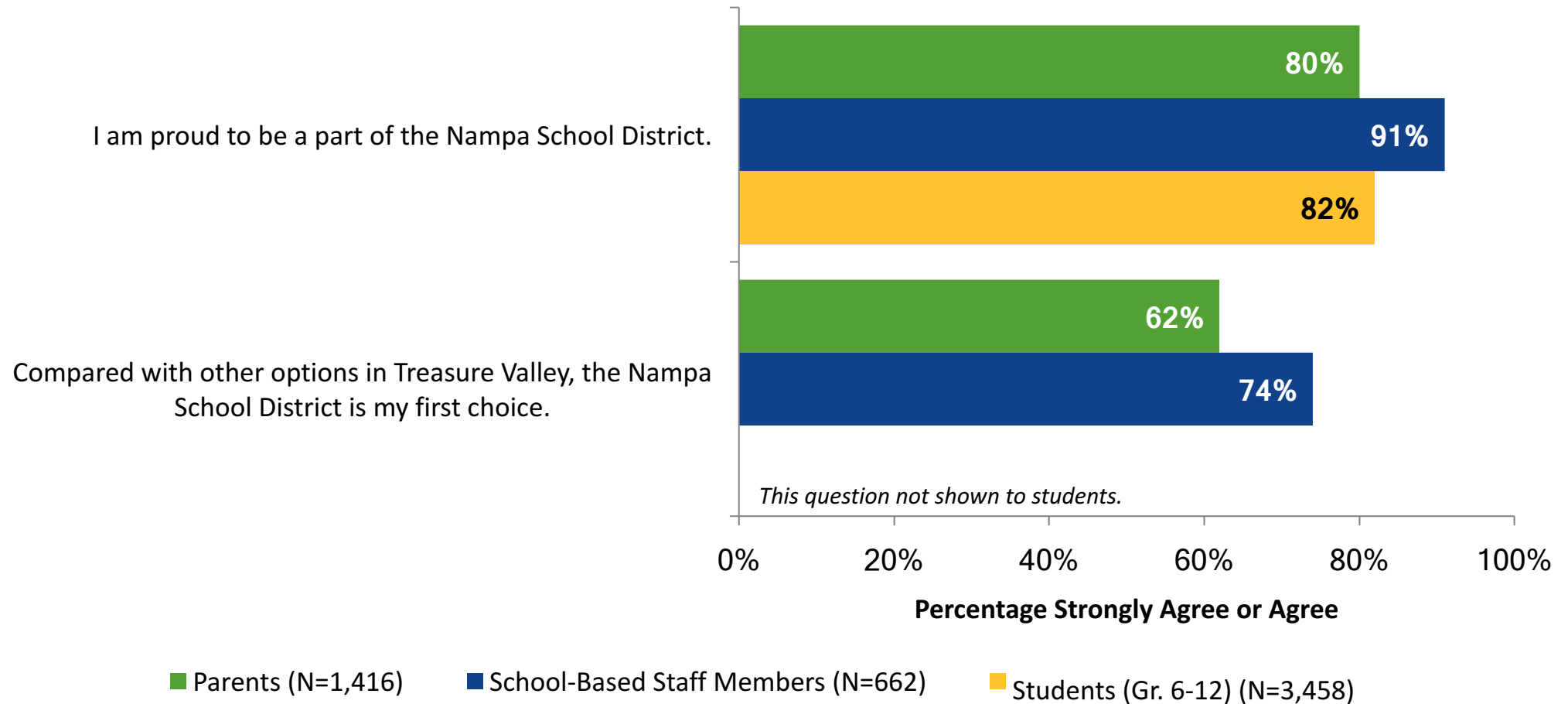
Activities and Courses — Staff Members

The variety of activities and courses at this school keep students engaged in learning. (N=666)



Overall District Perceptions

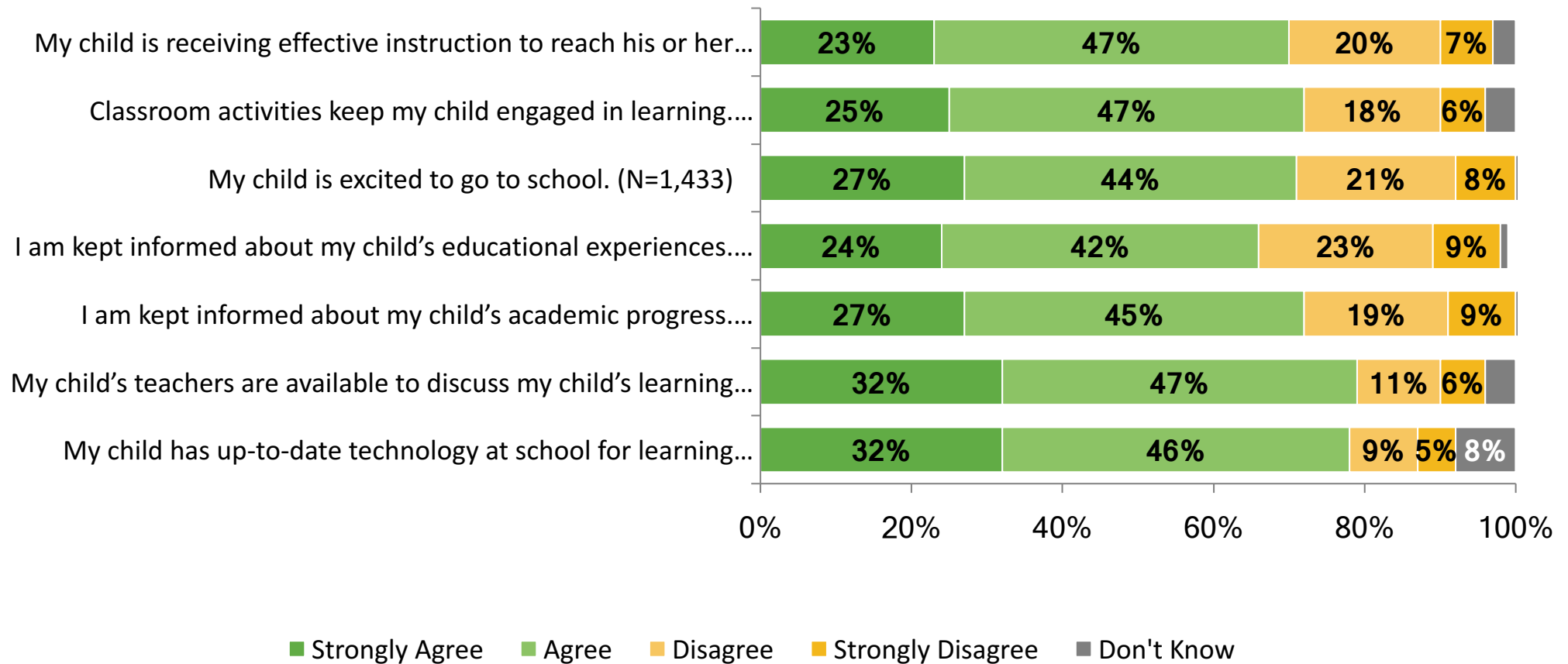
How strongly do you agree or disagree with each of the following statements?
Answer Options: *Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know*



Communication and Student Engagement — Parents

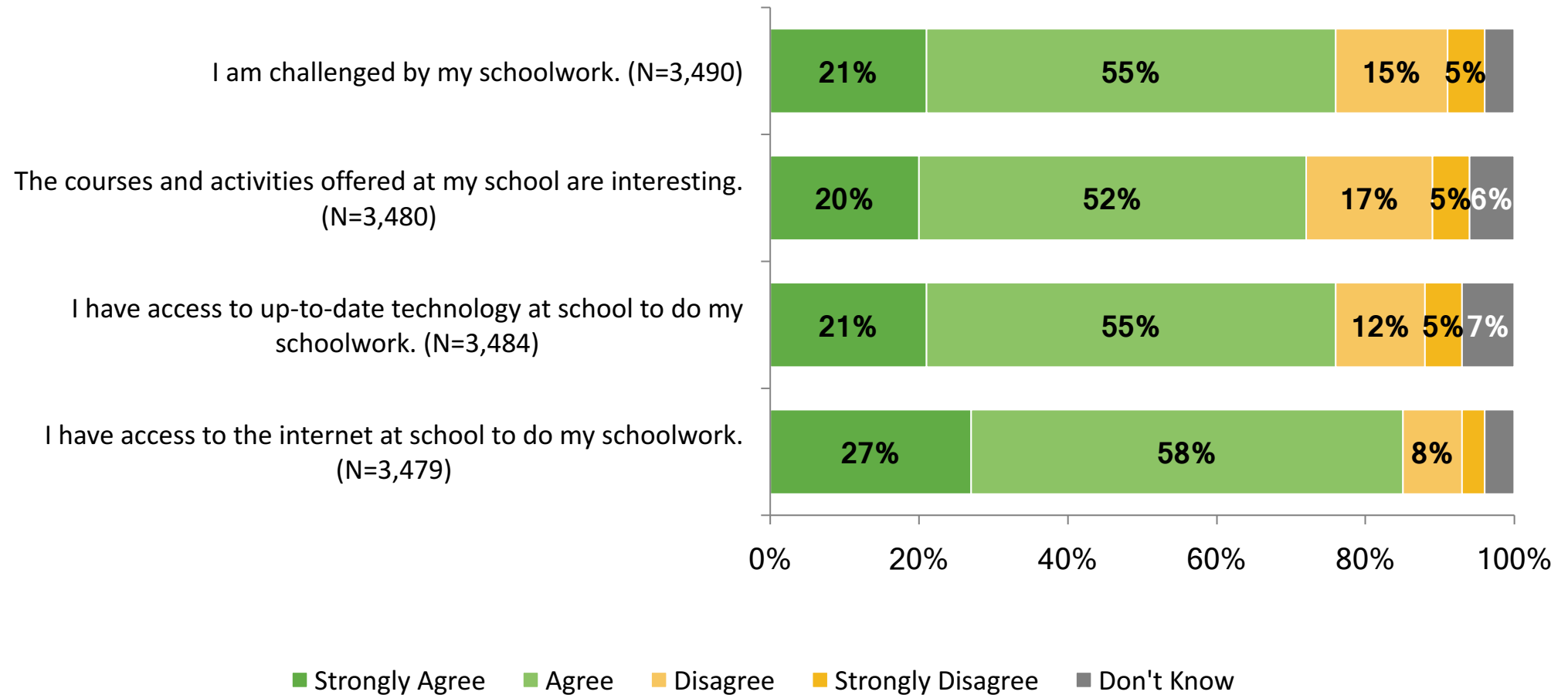
How strongly do you agree or disagree with each of the following statements?

Answer Options: *Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know*

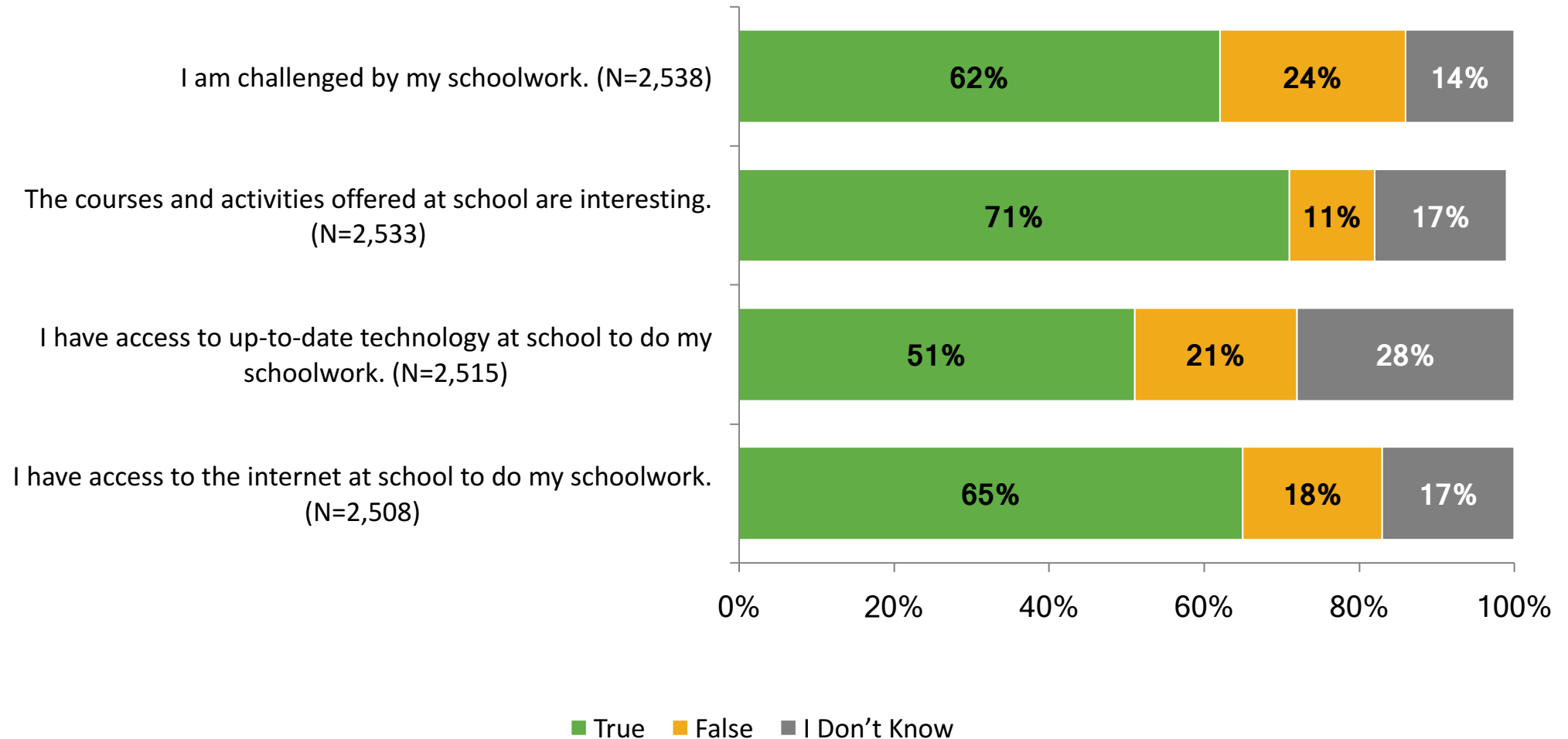


Schoolwork and Technology — Secondary Students

How strongly do you disagree or agree with the following statements?

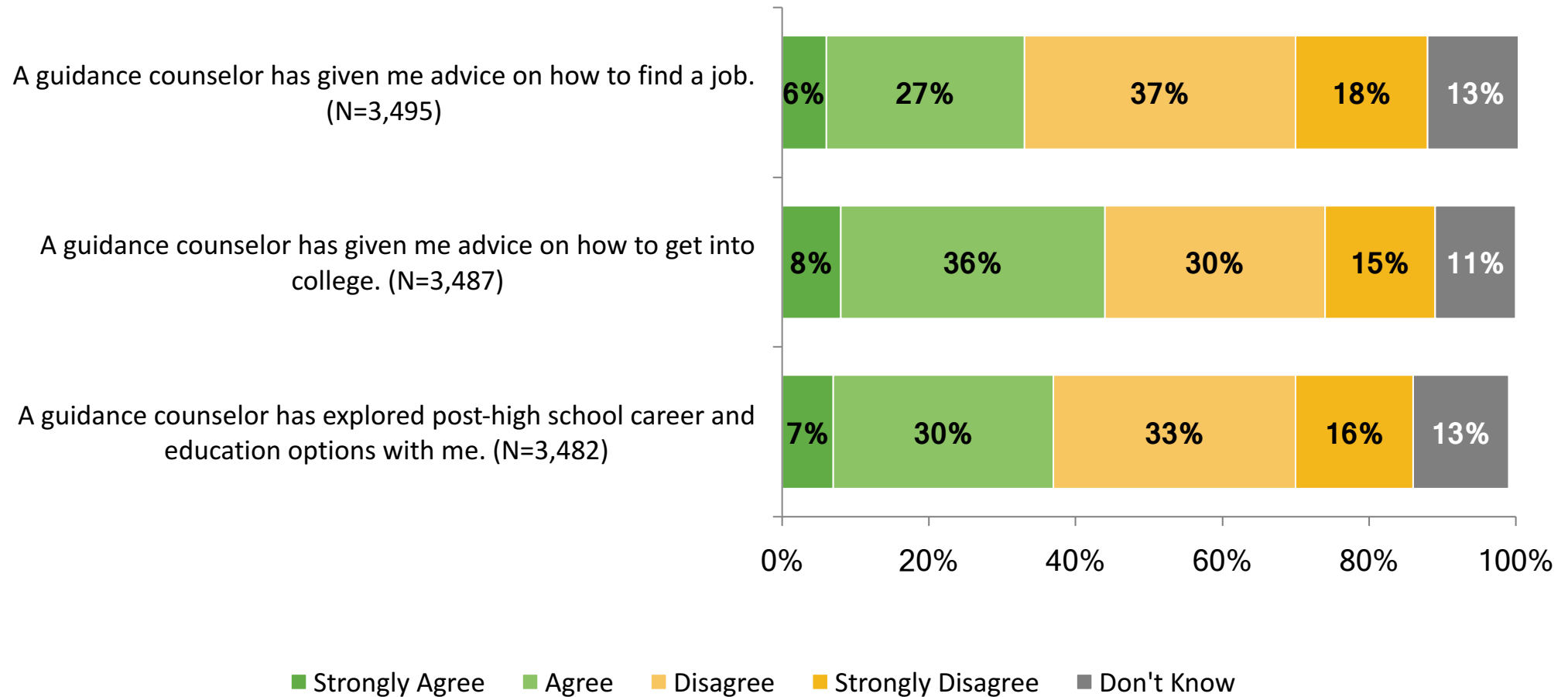


Schoolwork and Technology — Elementary Students



Guidance Program — Secondary Students

How strongly do you agree or disagree with each of the following statements?
Answer Options: *Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know*



Highest Ranking Indicators — Staff Members

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	98%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	97%	Student Support
Collaboration is encouraged among teachers and staff members.	97%	Faculty Relations and Support
School administrators (principals and assistant principals) are courteous when I have a concern.	96%	School Leadership
Students at this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.	95%	Student Support

Highest Ranking Indicators — Parents

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
Families are encouraged to attend school-sponsored activities, such as back-to-school night.	89%	Family Involvement
Staff members and families treat each other with respect.	84%	Family Involvement
This school is safe.	84%	Safety and Behavior
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	83%	Student Support
This school has high learning standards for all students.	79%	Academic Support

Highest Ranking Indicators — Secondary Students

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	89%	Student Support
This school offers students a variety of activities and courses.	82%	Student Support
All school staff members are aware of the safety and security procedures.	82%	Safety and Behavior
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	79%	Student Support
This school has high learning standards for all students.	77%	Academic Support

Lowest Ranking Indicators — Staff Members

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Support is available to help me incorporate technology into my instructional practices or work assignments.	17%	Faculty Relations and Support
The professional development sessions I have attended have helped me better meet my students' learning needs.	17%	Faculty Relations and Support
This school offers students a variety of activities and courses.	16%	Student Support
Discipline is enforced fairly.	15%	Safety and Behavior
This school encourages families to volunteer.	15%	Family Involvement

Lowest Ranking Indicators — Parents

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Teachers give timely feedback about student work.	34%	Academic Support
Teachers give helpful feedback about student work.	32%	Academic Support
Teachers successfully show students how lessons relate to life outside of school.	25%	Academic Support
Students receive the support they need for academic and career planning.	23%	Student Support
Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.	21%	Family Involvement

Lowest Ranking Indicators — Secondary Students

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Teachers successfully show students how lessons relate to life outside of school.	49%	Academic Support
Teachers give timely feedback about student work.	34%	Academic Support
Staff members and students treat each other with respect.	29%	Safety and Behavior
Teachers give helpful feedback about student work.	28%	Academic Support
This school encourages families to volunteer.	28%	Family Involvement

Year-Over-Year Comparison

The year-over-year percentage-point difference for each item that appeared in this year’s survey and last year’s survey is presented in the table below.

Item	2016	2017	Percentage-Point Difference
	Percentage Strongly Agree or Agree		
This school has high learning standards for all students.	83%	92%	+9
Teachers set high expectations for all students.	78%	89%	+11
This school’s learning standards and expectations are clearly explained to students.	78%	86%	+8
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	95%	98%	+3
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	94%	97%	+3
Students at this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.	92%	95%	+3
Students receive the support they need for academic and career planning.	68%	78%	+10
The variety of activities and courses at this school keep students engaged in learning.	77%	79%	+2

Year-Over-Year Comparison (Continued)

The year-over-year percentage-point difference for each item that appeared in this year’s survey and last year’s survey is presented in the table below.

Item	2016	2017	Percentage-Point Difference
Percentage Strongly Agree or Agree			
School administrators (principals and assistant principals) make decisions that are in the best interests of students.	88%	93%	+5
This school uses family input to improve instruction.	67%	67%	0
Discipline is enforced fairly.	78%	81%	+3
Collaboration is encouraged among teachers and staff members.	93%	97%	+4
The professional development sessions I have attended have helped me better meet my students’ learning needs.	64%	75%	+11
Support is available to help me incorporate technology into my instructional practices or work assignments.	65%	77%	+12
I feel respected and supported by the principal and other administrators.	90%	93%	+3

Year-Over-Year Comparison (Continued)

The year-over-year percentage-point difference for each item that appeared in this year’s survey and last year’s survey is presented in the table below.

Item	2016	2017	Percentage-Point Difference
	Percentage Strongly Agree or Agree		
I feel respected and supported by other staff members.	90%	93%	+3
I enjoy working at my school/worksite.	91%	94%	+3
I am satisfied with my work.	91%	94%	+3
I am proud to be a part of the Nampa School District.	84%	91%	+7

Year-Over-Year Comparison (Continued)

The year-over-year percentage-point difference for each item that appeared in this year’s survey and last year’s survey is presented in the table below.

Item	2016	2017	Percentage-Point Difference
	Percentage Strongly Agree or Agree		
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	82%	83%	+1
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	75%	77%	+2
My child is receiving effective instruction to reach his or her full potential.	69%	70%	+1
Classroom activities keep my child engaged in learning.	72%	72%	0
My child is excited to go to school.	73%	70%	-3

Year-Over-Year Comparison (Continued)

The year-over-year percentage-point difference for each item that appeared in this year’s survey and last year’s survey is presented in the table below.

Item	2016	2017	Percentage-Point Difference
Percentage Strongly Agree or Agree			
My child’s teachers are available to discuss my child’s learning needs with me.	83%	79%	-4
My child has up-to-date technology at school for learning purposes.	83%	78%	-5
School administrators (principals and assistant principals) make decisions that are in the best interests of students.	69%	78%	+9
Discipline is enforced fairly.	60%	63%	+3
Staff members and students treat each other with respect.	71%	73%	+2
Compared with other options in Treasure Valley, the Nampa School District is my first choice.	44%	62%	+18

Year-Over-Year Comparison

The year-over-year percentage-point difference for each item that appeared in this year’s survey and last year’s survey is presented in the table below.

Item	2016	2017	Percentage-Point Difference
	Percentage Strongly Agree or Agree		
Teachers successfully show students how lessons relate to life outside of school.	41%	42%	+1
I am challenged by my schoolwork.	74%	75%	+1
The courses and activities offered at my school are interesting.	65%	72%	+7
I have access to up-to-date technology at school to do my schoolwork.	87%	76%	-11
I have access to the internet at school to do my schoolwork.	90%	84%	-6
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	81%	89%	+8

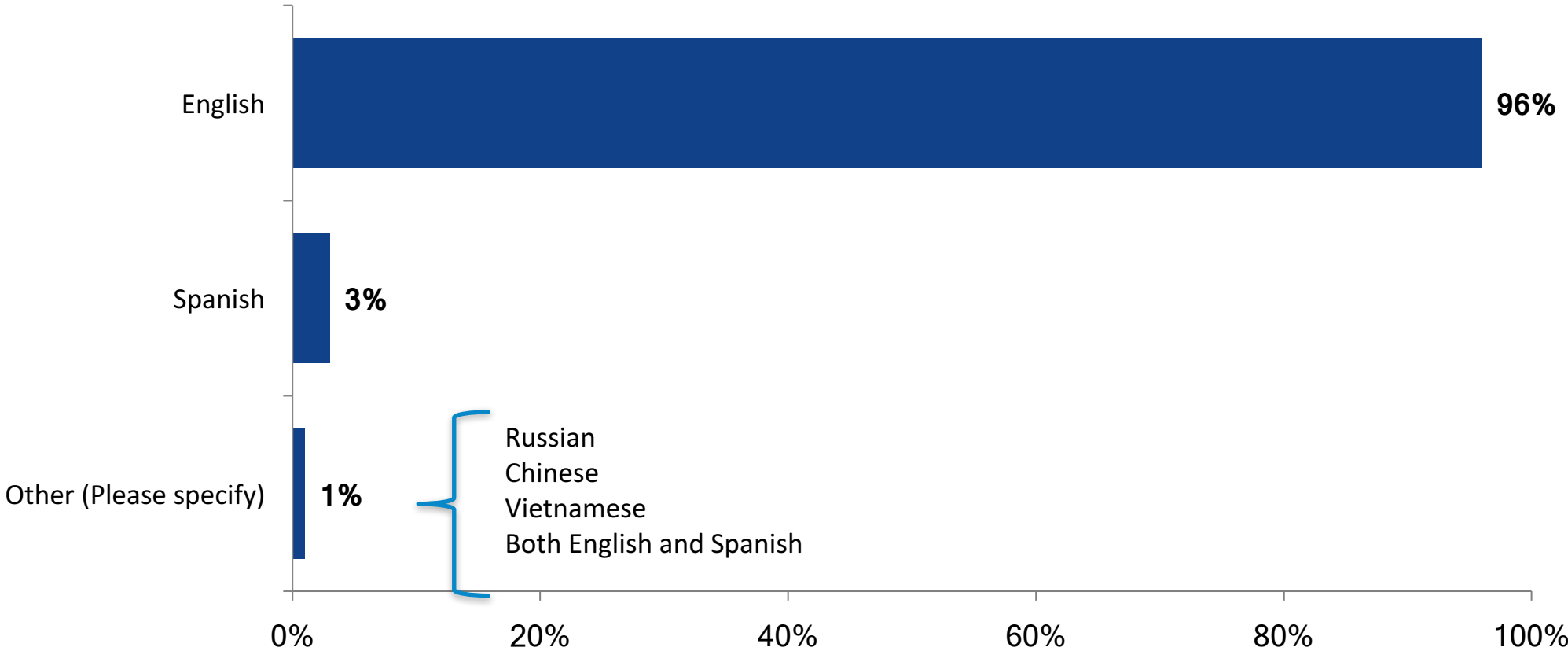
Year-Over-Year Comparison (Continued)

The year-over-year percentage-point difference for each item that appeared in this year’s survey and last year’s survey is presented in the table below.

Item	2016	2017	Percentage-Point Difference
Percentage Strongly Agree or Agree			
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	61%	79%	+18
Discipline is enforced fairly.	61%	61%	0
Students at this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.	62%	66%	+4
If I tell a teacher or other adult that someone is bullying me, that person will do something to help.	62%	68%	+6
Students try to stop bullying when they see it occurring.	37%	41%	+4
Teachers make it clear that bullying is not tolerated.	70%	73%	+3
I am proud to be a part of the Nampa School District.	65%	82%	+17

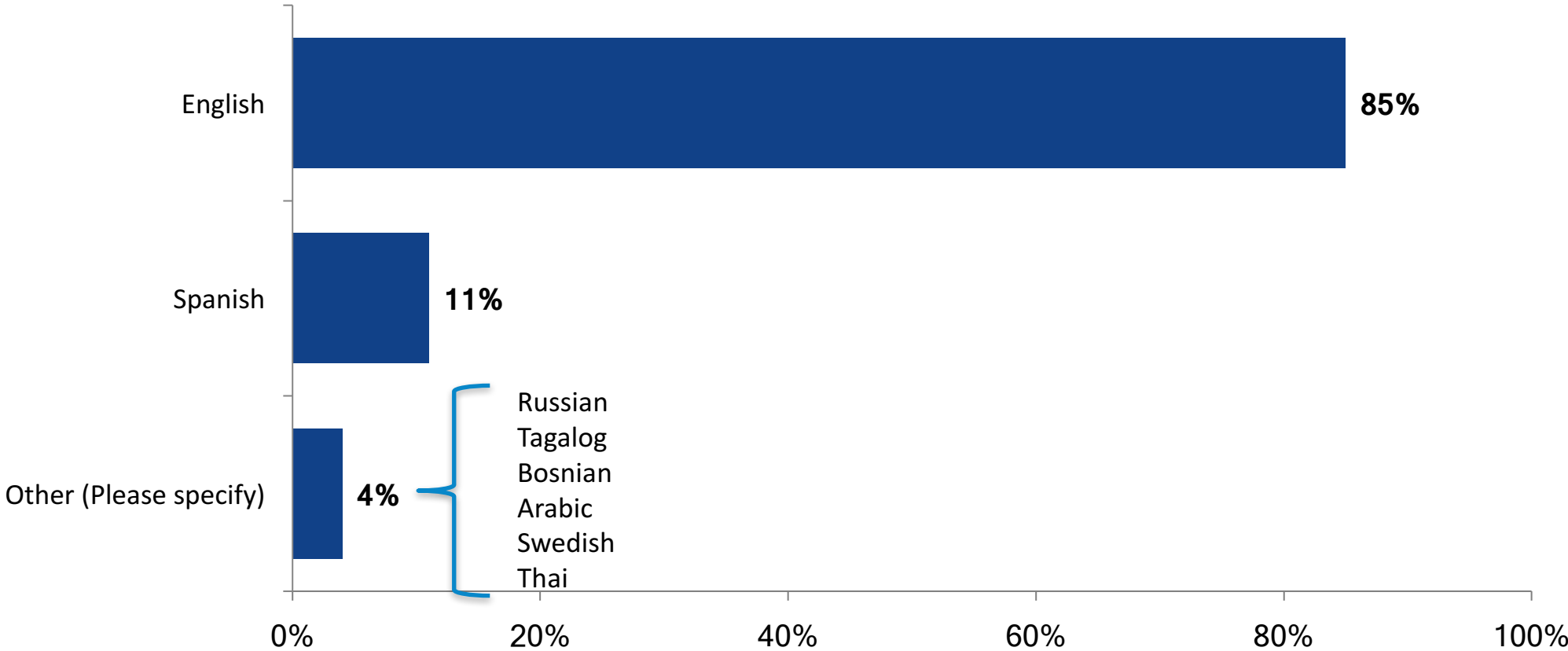
Language

Which language do you most often speak at home? (N=1,438)



Language

Which language do you most often speak at home? (N=3,490)



Next Steps

- Review the results with district leadership
- Distribute survey highlights to parents, students, and staff members
- Incorporate findings into the district improvement plan
- Share school reports with school leadership teams
- Identify strengths and opportunities for improvement to include in school improvement plans
- Publish results on school and district websites, as appropriate

K12 *Insight* 

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