

**Texas Education Agency  
2017-18 School Report Card  
BRIDGEPORT H S (249903001)**

District Name: **BRIDGEPORT ISD**  
Campus Type: **High School**

Total Students: **651**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	76
School Progress	Met Standard	75
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	96.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	1.4%	0.9%	12.6%	English/Language Arts	14.8	15.9	16.7
Hispanic	47.5%	51.2%	52.4%	Foreign Languages	19.9	19.9	18.6
White	48.8%	45.4%	27.8%	Mathematics	13.9	13.9	17.9
American Indian	1.1%	0.6%	0.4%	Science	18.0	16.5	19.0
Asian	0.2%	0.2%	4.4%	Social Studies	17.7	16.8	19.3
Pacific Islander	0.2%	0.0%	0.1%				
Two or More Races	0.9%	1.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	53.3%	63.4%	58.8%				
English Learners	7.7%	23.7%	18.8%				
Special Education	8.0%	9.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.7%	13.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.6%	63.1%	Total Operating Expenditures	\$7,806	\$10,695	\$9,503
				Instruction	\$5,279	\$6,006	\$5,338
				Instructional Leadership	\$51	\$50	\$149
				School Leadership	\$716	\$792	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>77%</b>	*	78%	79%	*	-	-	*	73%
	2017	75%	72%	<b>79%</b>	*	77%	82%	*	*	-	*	76%
Reading	2018	74%	71%	<b>66%</b>	*	66%	69%	*	-	-	*	59%
	2017	72%	70%	<b>65%</b>	*	62%	71%	*	-	-	*	*
Mathematics	2018	81%	79%	<b>84%</b>	*	84%	85%	*	-	-	*	83%
	2017	79%	77%	<b>81%</b>	*	87%	*	-	-	-	-	83%
Science	2018	80%	79%	<b>87%</b>	*	*	87%	*	-	-	*	84%
	2017	79%	78%	<b>94%</b>	*	93%	96%	-	-	-	*	91%
Social Studies	2018	78%	76%	<b>92%</b>	-	92%	91%	*	-	-	*	90%
	2017	77%	72%	<b>92%</b>	*	89%	95%	-	*	-	*	89%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>51%</b>	*	48%	55%	*	-	-	*	43%
	2017	45%	40%	<b>51%</b>	*	47%	56%	*	*	-	*	46%
Reading	2018	46%	42%	<b>43%</b>	*	43%	46%	*	-	-	*	34%
	2017	44%	42%	<b>43%</b>	*	39%	46%	*	-	-	*	*
Mathematics	2018	50%	46%	<b>47%</b>	*	46%	49%	*	-	-	*	42%
	2017	46%	39%	<b>38%</b>	*	40%	*	-	-	-	-	35%
Science	2018	51%	50%	<b>58%</b>	*	*	68%	*	-	-	*	46%
	2017	49%	48%	<b>67%</b>	*	66%	68%	-	-	-	*	63%
Social Studies	2018	53%	49%	<b>68%</b>	-	67%	71%	*	-	-	*	64%
	2017	49%	44%	<b>68%</b>	*	51%	85%	-	*	-	*	59%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>15%</b>	*	9%	22%	*	-	-	*	9%
	2017	20%	14%	<b>12%</b>	*	8%	16%	*	*	-	*	8%
Reading	2018	19%	15%	<b>6%</b>	*	3%	9%	*	-	-	*	3%
	2017	19%	13%	<b>3%</b>	*	2%	4%	*	-	-	*	*
Mathematics	2018	24%	18%	<b>16%</b>	*	12%	21%	*	-	-	*	10%
	2017	22%	13%	<b>6%</b>	*	8%	*	-	-	-	-	6%
Science	2018	23%	20%	<b>19%</b>	*	*	34%	*	-	-	*	6%
	2017	19%	13%	<b>19%</b>	*	18%	20%	-	-	-	*	16%
Social Studies	2018	31%	26%	<b>37%</b>	-	29%	45%	*	-	-	*	30%
	2017	27%	20%	<b>33%</b>	*	14%	53%	-	*	-	*	21%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>66</b>	*	69	63	*	-	-	*	65
	2018	69	67	<b>67</b>	*	77	58	-	-	-	-	69
Mathematics	2018	70	73	<b>64</b>	*	61	68	*	-	-	*	61

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.0%	<b>2.0%</b>	11.1%	0.3%	3.6%	0.0%	*	*	0.0%	2.3%
2015-16	2.0%	0.7%	<b>0.7%</b>	0.0%	1.0%	0.6%	0.0%	*	*	0.0%	0.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	96.5%	<b>96.5%</b>	-	94.7%	98.5%	-	-	-	*	95.8%
Graduates, TxCHSE, & Cont	94.1%	97.9%	<b>97.9%</b>	-	97.4%	98.5%	-	-	-	*	98.6%
Class of 2016											
Graduated	89.1%	96.4%	<b>96.4%</b>	*	97.1%	95.1%	*	*	-	100.0%	97.6%
Graduates, TxCHSE, & Cont	93.8%	96.4%	<b>96.4%</b>	*	97.1%	95.1%	*	*	-	100.0%	97.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	95.8%	<b>95.8%</b>	*	95.8%	95.1%	*	*	-	100.0%	96.4%
Graduates, TxCHSE, & Cont	93.4%	97.0%	<b>97.0%</b>	*	97.2%	96.3%	*	*	-	100.0%	97.6%
Class of 2015											
Graduated	91.3%	93.3%	<b>93.3%</b>	-	90.5%	95.2%	*	-	-	*	87.3%
Graduates, TxCHSE, & Cont	93.3%	94.7%	<b>94.7%</b>	-	90.5%	97.6%	*	-	-	*	89.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	93.3%	<b>93.3%</b>	-	90.5%	95.2%	*	-	-	*	87.3%
Graduates, TxCHSE, & Cont	93.3%	94.7%	<b>94.7%</b>	-	90.5%	97.6%	*	-	-	*	89.1%
Class of 2014											
Graduated	90.9%	94.3%	<b>94.3%</b>	*	94.3%	95.2%	-	-	-	*	95.9%
Graduates, TxCHSE, & Cont	92.8%	96.4%	<b>96.4%</b>	*	94.3%	97.6%	-	-	-	*	98.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	96.5%	<b>96.5%</b>	-	94.7%	98.5%	-	-	-	*	95.8%
Class of 2016	89.1%	93.5%	<b>93.5%</b>	*	91.9%	93.9%	*	*	-	100.0%	96.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	85.4%	<b>85.4%</b>	-	83.3%	87.5%	-	-	-	*	80.9%
Class of 2016	87.4%	82.4%	<b>82.4%</b>	*	80.9%	84.4%	*	*	-	50.0%	77.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	85.4%	<b>85.4%</b>	-	83.3%	87.5%	-	-	-	*	80.9%
Class of 2016	85.1%	82.4%	<b>82.4%</b>	*	80.9%	84.4%	*	*	-	50.0%	77.8%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	39.3%	<b>39.3%</b>	-	22.3%	60.8%	-	-	-	*	32.5%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	56.3%	<b>56.3%</b>	-	47.3%	66.7%	-	-	-	*	53.8%
Class of 2016	71.6%	55.6%	<b>55.6%</b>	*	46.3%	61.7%	*	*	-	33.3%	43.9%
Average SAT Score											
Class of 2017	1019	1007	<b>1007</b>	-	936	1075	-	-	-	-	943
Class of 2016	1375	1401	<b>1401</b>	*	1320	1452	*	*	-	-	1361
Average ACT Score											
Class of 2017	20.3	21.1	<b>21.1</b>	-	18.3	22.8	-	-	-	*	19.0
Class of 2016	20.3	20.3	<b>20.3</b>	*	18.7	21.2	*	*	-	*	19.7

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**