Alta Vista Elementary School
Union Elementary School District
2017-18 School Accountability Report Card
Published During the 2018-19 School Year

Contents

Principal's Message

Welcome to Alta Vista Elementary School. We are a 2016 California Gold Ribbon School and a 2018 California Distinguished School and we are proud of our high academic achievement. Alta Vista School is a proactive community of staff, parents and students striving to create a nurturing and stimulating learning environment, while ensuring every child realizes his or her potential. Our mission is to emphasize academic excellence while recognizing the needs of every child in a safe, nurturing environment. Staff members constantly seek new ways to make school exciting and relevant for our students. They are highly dedicated to providing an enriched, rigorous curriculum that ensures our students are confident, competent, independent learners.

Students' needs and interests are the highest priority for us. Through a collaborative effort, we look for ways to improve instruction so students are prepared to meet rigorous state standards and have the skills necessary to compete in the global economy. Teachers regularly collaborate within grade levels to plan instruction focused on sharing the responsibility for all students within their grade level. Our teachers actively participate in ongoing professional development during the school year. Additionally, thirteen staff members participated in professional development during the summer of 2018. Lessons of study included Writers Workshop, Next Generation Science Standards, Guided Reading and more. Our teachers have built a synergy around school and district goals, strengthening teacher confidence and collaboration on new ways to enhance learning. We also recognize that technology is reshaping the way we view the world, how we live and communicate, and the skills our students need in order to succeed in today's information age. We strive to support growth of these important 21st century skills.

At the same time, we also take pride in our students' accomplishments in art, music and theater. Thanks to the generous support of our Home and School Club, students have the opportunity to experience visual and performing arts through our Art Vistas, music, and clay programs. Additionally, more than 100 students participate annually in our extracurricular Chorus and Drama Club programs, which are directed by our own talented staff members.

Our school strives to create a supportive climate in which every child's talents and interests are nurtured. Our school motto is "Pride in our Choices...Pride in our Behavior." We are proud of our school-wide Character Education program, emphasizing character traits through the Project Cornerstone ABC Reader Program. In addition, we recognize the need to incorporate digital citizenship into our curriculum in order to teach our students to be safe, responsible digital learners. Student leadership is valued at Alta Vista and we take pride in our many programs that offer students opportunities to support our school. Students in upper grades may serve on Safety Patrol, Student Council, or as Recess Leaders. Each of these programs provides a valuable contribution to ensure our school environment continues to be positive, safe and supportive.

Finally, parent support and involvement continue to be important components of the success of Alta Vista. We value and welcome the many families who are dedicated to supporting our students in myriad ways. Parent-led organizations benefit the school with proceeds from various fundraisers. Parent volunteers are plentiful and their contributions include volunteering in the classrooms, serving as an Art Vistas, clay, or Cornerstone parent volunteer, taking an active role in school committees and organizations, fundraising, and so much more. Research shows that children who have parents involved at school generally perform better. We look forward to working with you!

Mission Statement

Our mission is to emphasize academic excellence while recognizing the needs of every child in a safe, nurturing environment.

School Profile

Alta Vista Elementary School is located in the southwestern region of Los Gatos and serves students in grades kindergarten through five following a traditional calendar. In 2017-18, 655 students were enrolled, including 8.9% in special education, 7.8% qualifying for English Language Learner support, and 3.7% qualifying for free or reduced price lunch.

2017-18 Student Enrollment by Grade Level	
Grade Level	Number of Students
K	88
1	88
2	121
3	105
4	121
5	132
Total Enrollment	655

2017-18 Student Enrollment by Group	
Student Group	Percentage of Students
Black or African American	0.5%
American Indian or Alaska Native	0.2%
Asian	25.5%
Filipino	0.8%
Hispanic or Latino	9.6%
Native Hawaiian or Pacific Islander	0.2%
White	52.1%
Two or More Races	10.8%
Other	0.3%
Socioeconomically Disadvantaged	3.7%
English Learners	7.8%
Students with Disabilities	8.9%
Foster Youth	0.2%

Student Achievement

Physical Fitness

In the spring of each year, Alta Vista Elementary School is required by the state to administer a physical fitness test to all students in grade five. The physical fitness test measures each student's ability to complete fitness tasks in six major areas. Students who either meet or exceed the standards in all six fitness areas are considered to be in the "healthy fitness zone." The chart reported in this document reports only the percentage in each category, not a cumulative total of the results for categories 4 of 6 and 5 of 6. Comparative district and state results can be found at the CDE's website.

Physical Fitness Test 2017-2018 Percentage of Students Meeting California Fitness Standards			
Grade Tested	Number of Standards Met		
	Four of Six	Five of Six	Six of Six
5th	13.3%	15.6%	53.1%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Federal Intervention Program

The passage of the Every Student Succeeds Act (ESSA), reauthorizing the Elementary and Secondary Education Act (ESEA) in December 2015, is part of the Federal Title I funding program designed to support additional staffing and programs to meet the needs of low-income, low achieving students, and other designated students. Schools may apply, based upon their student demographics, for one of two types of Title I funding: Title I Schoolwide or Title I Targeted Assistance. Title I Schoolwide schools use federal funds for schoolwide improvement of student achievement. Title I Targeted Assistance schools use federal funds to help those students who meet specific program criteria. In 2017-18, Alta Vista Elementary School did not participate in the Title I program and is therefore not required to comply with program mandates.

California Assessment of Student Performance and Progress

The California Assessment of Student Performance and Progress (CAASPP) System includes the Smarter Balanced Summative Assessments (SBAC) for students in the general education population, and the California Alternate Assessments (CAAs) for students with the most significant cognitive disabilities. CAASPP results are a measure of how well students are mastering California's standards in English language arts/literacy (ELA) and mathematics, and are given to grades three through eight. SBAC tests assess student performance in ELA/Literacy and mathematics utilizing computer-adaptive tests and performance tasks.

The CAASPP results shown in this report include overall results comparing the school, district and state scores as well as the school's overall score in each applicable subgroup. Results are shown only for subgroups with ten students or more taking the exam. For those categories that are blank in the tables, no students met subgroup criteria. More information on CAASPP can be found on CDE's website www.cde.ca.gov/ta/tg/ca/.

CAASPP Test Results in ELA and Mathematics All Students

	Percentage of Students Scoring at Proficient or Advanced (meeting or exceeding standards)					
	AVES		District		California	
	16-17	17-18	16-17	17-18	16-17	17-18
ELA (Grades 3-5)	79	84	78	79	49	50
Mathematics (Grades 3-5)	80	78	76	75	38	39

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group (2017-18)

Student Group	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding Standards
All Students	366	360	98.36	83.61
Male	194	191	98.45	82.72
Female	172	169	98.26	84.62
Black or African American	--	--	--	--
American Indian or Alaskan Native	--	--	--	--
Asian	97	93	95.88	95.70
Filipino	--	--	--	--
Hispanic or Latino	32	31	96.88	54.84
Native Hawaiian or Pacific Islander	--	--	--	--
White	198	197	99.49	81.73
Two or More Races	33	33	100	90.91
Socioeconomically Disadvantaged	18	17	94.44	29.41
English Learners	68	64	94.12	79.69
Students with Disabilities	54	54	100	40.74
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Math by Student Group (2017-18)

Student Group	Total Enrollment	# Tested	% Tested	% Meeting or Exceeding Standards
All Students	366	362	98.91	78.45
Male	194	192	98.97	81.77
Female	172	170	98.84	74.71
Black or African American	--	--	--	--
American Indian or Alaskan Native	--	--	--	--
Asian	97	94	96.91	93.62
Filipino	--	--	--	--
Hispanic or Latino	32	31	96.88	48.39
Native Hawaiian or Pacific Islander	--	--	--	--
White	198	198	100	74.75
Two or More Races	33	33	100	87.88
Socioeconomically Disadvantaged	18	17	94.44	35.29
English Learners	68	66	97.06	78.79
Students with Disabilities	54	54	100	46.30
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Science All Students					
Percentage of Students Scoring at Proficient or Advance (meeting or exceeding standards)					
AVES		District		California	
14-15	15-16	14-15	15-16	14-15	15-16
Science (Grade 5)	93	92	89	90	56	54

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

Local Control Accountability Plan (LCAP)

As part of the new Local Control Funding Formula, school districts are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP). The following components of this SARC address some of the priorities identified in the District's LCAP:

State Priority 1
Conditions of Learning (Basic Services)
Degree to which teachers are appropriately assigned and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned Instructional materials and school facilities are maintained in good repair. Covered in Teacher Assignment, including the Teacher Credentials & Misassignments chart; Instructional Materials, including the Textbooks chart; and School Facilities & Maintenance, including the Campus Description and School Facility Good Repair Status charts.

State Priority 2
Conditions of Learning (Implementation of State Standards)
Implementation of academic content and performance standards adopted by the state board for all pupils. Not covered in the School Accountability Report Card.

State Priority 3
Parental Involvement
Efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. Covered in Parent Involvement.

State Priority 4
Pupil Achievement
Performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with a 3 or higher, and share of pupils determined prepared for college by the Early Assessment Program. Covered in California Assessment of Student Performance and Progress, including the CAASPP charts.

State Priority 5
Engagement (Pupil Engagement)
School attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates. Covered in Dropout Rates, including the Dropout chart; and Graduation Rates, including the Graduation Rate chart for high schools only.

State Priority 6
School Climate
Pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, and parents and teachers on the sense of safety and school connectedness. Covered in Discipline & Climate for Learning, including Suspension & Expulsion chart; and School Site Safety Plan.

State Priority 7
Conditions of Learning (Course Access)
Pupil enrollment in a broad course of study that includes all of the subject areas. Not covered in the School Accountability Report Card.

State Priority 8
Other Pupil Outcomes
Pupil outcomes in the subject areas. Covered in Physical Fitness, including the Physical Fitness Test chart.

Parent Involvement

Parents are encouraged to get involved in their child's learning environment either by volunteering in the classroom, participating in a decision-making group or simply attending school events.

You can contact the Home & School Club through the main office at (408) 356-6146 for more information on how to become involved in your child's learning environment. Here are just a few examples:

Opportunities to Volunteer
➤ Chaperone Field Trips
➤ Classroom Helper
➤ Library Helper
➤ Room Parent
➤ Project Cornerstone
➤ Art Vistas & Clay Program
➤ School Activities (see list below)

Committees
➤ School Site Council
➤ District English Learner Advisory Committee
➤ Home & School Club
➤ Parent Leadership Council

School Activities
➤ Movie Night
➤ Parent Education Nights
➤ Science Night
➤ Book Fair
➤ Mileage Club
➤ Multicultural Night
➤ Fantasy Fair
➤ Walk-A-Thon
➤ Birthday Books
➤ Fundraising Activities
➤ Olympic Day

A variety of communication tools are used to help parents stay informed of upcoming events and school activities. In addition to classroom communication, parents can read the "Vista Views" newsletters, visit the school website, follow us on Twitter, sign up for Home & School Club Blasts and Remind text messages. We also communicate through digital flyers and School Messenger (our telephone message delivery system).

School Facilities & Maintenance

The district takes great efforts to ensure that all schools are clean, safe, and functional through proper facilities maintenance and campus supervision. Alta Vista Elementary School's original facilities were built in 1962; ongoing maintenance and campus improvements ensure facilities remain up to date and provide adequate space for students and staff. District maintenance and site custodial staff ensure that the repairs necessary to keep the school in good condition are completed in a timely manner. A work order process is used by school and district staff to communicate non-routine maintenance requests. Emergency repairs are given the highest priority.

Most of our schools were constructed in the 50s through the mid-60s, but starting in 2001 a program to upgrade all facilities was undertaken. The financing was made possible by passage of Measure C bonds in 1999 by an 80% vote of the community and matching State funds. New media centers were constructed at each elementary site and new gymnasiums, locker rooms, and music rooms at the middle schools. All of the district's schools were completely modernized by spring 2006. Modernization included installing air conditioning, new lighting fixtures, new cabinets and teaching walls, new doors and hardware, and new cafeteria tables. It also included new finishes (ceiling tiles, wall coverings, carpeting, and flooring), upgrading the electrical system and restrooms with new fixtures and toilet partitions, replacing roofing and louvered windows, remodeling the administration wing, creating a new teachers' lounge and workroom, reconfiguring the parking lot with new drop-off zones, and additional parking at some sites along with ramps for the disabled.

On June 3, 2014, voters passed Measure J for needed school repairs, upgrades and new construction. Through Measure J, Alta Vista has received new fencing around the perimeter of the school, a new Makerspace that focuses on STEAM (Science, Technology, Engineering, Arts, Math), a remodeled media center, new fire alarms and an enhanced safety entryway.

Every morning before school begins, the custodian inspects facilities for safety hazards or other conditions that need attention prior to students and staff entering school grounds. One day custodian and one evening custodian are assigned to Alta Vista Elementary School.

The day custodian is responsible for:
➤ Lunch area setup and cleanup
➤ Groundskeeping
➤ Restroom cleaning
➤ General maintenance

The evening custodian is responsible for:
➤ Classroom cleaning
➤ Office area cleaning
➤ Restroom cleaning

The principal communicates with custodial staff daily concerning maintenance and school safety issues.

Campus Description

Year Built	1962
Acreage	11.893
Square Footage	28,045

Space	Quantity
Permanent Classrooms	17
Portable Classrooms	8
Restrooms (sets)	2
Cafeteria	1
Library/Media Center	1
Outdoor Covered Patio	1
Makerspace (STEAM)	1
Staff Lounge	1
Staff Workroom	1

Facilities Inspection

The district's maintenance department inspects Alta Vista Elementary School on an annual basis in accordance with Education Code §17592.72(c)(1). Alta Vista Elementary School uses a school site inspection survey to identify unsafe or hazardous conditions and facility improvement needs. The most recent school inspection was completed on Wednesday, August 24, 2018. Deficiencies noted in the school inspection survey were addressed by the district's maintenance department. During fiscal year 2018-19, all restrooms were fully functional and available for student use at the time of the inspection.

School Facility Good Repair Status
Most Recent Inspection: August 2018

Item Inspected	Repair Status		
	Good	Fair	Poor
A. Systems	X		
B. Interior		X	
C. Cleanliness	X		
D. Electrical	X		
E. Restrooms/Fountains	X		
F. Safety	X		
G. Structural	X		
H. External	X		

Repair Needed and Action Taken or Planned

Item	Comment
B.	Rooms 12, 16, 20, 21 - carpet worn

Overall Summary of School Facility Good Repair Status

Exemplary	Good	Fair	Poor
	X		

Rating Description:

Good: The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or result from minor wear and tear, and/or are in the process of being mitigated.

Campus Supervision

School administration and teaching staff place a high priority on providing adequate adult supervision on campus before, during, and after school. As students arrive on campus each morning, teachers and the safety patrol are strategically assigned to designated entrance areas and the playground. During recess, teachers and support staff supervise playground activity. The principal and noon supervisors monitor lunchtime activity in the cafeteria and on the playground. At the end of the day when students are dismissed, the principal, teachers, and the safety patrol monitor student behavior to ensure a safe and orderly departure.

Alta Vista Elementary School is a closed campus. During school hours, all visitors must sign in at the school's office and wear identification badges while on school grounds.

School Site Safety Plan

The Comprehensive School Site Safety Plan was developed for Alta Vista Elementary School in collaboration with local agencies and the district office to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, sexual harassment policy, and dress code policy. The school's most recent school safety plan was reviewed, updated and approved by School Site Council in October 2018. Staff responsibilities and safety plan updates were discussed with staff in August-October 2018.

Classroom Environment

Discipline & Climate for Learning

Alta Vista Elementary School's discipline policies are based upon positive behavior management programs designed to promote responsibility, respect, and safety as well as minimize classroom disruptions. Teachers clearly identify and explain behavior expectations to their students and discuss consequences for poor or disruptive behavior in the classroom. Alta Vista Elementary School employs a progressive approach in managing students who make poor choices in behavior, do not follow school rules, or are disruptive in the classroom.

Suspensions & Expulsions

	15-16	16-17	17-18
AVES			
% Students Suspended	1.1	0.3	0.1
% Students Expelled	0	0	0
UESD			
% Students Suspended	1.3	1.1	0.7
% Students Expelled	0	0	0
California			
% Students Suspended	3.7	3.7	3.5
% Students Expelled	0.1	0.1	0.1

Class Size

The Average Class Size and Class Size Distribution table in this report illustrates the distribution of class sizes by grade level, the average class size, and the number of classes that contain 1-20 students, 21-32 students, and 33 or more students. Calculations exclude classrooms of 50 or more students.

Average Class Size and Class Size Distribution

	2015-2016			
Grade	Average Class Size	Number of Classes*		
		1-20	21-32	33+
K	24.0		4	
1	23.0		4	
2	23.0		4	
3	25.0		5	
4	27.0	1	3	
5	27.0	1	4	

*Number of classes indicates how many classes fall into each size category (a range of total students per classroom).

Average Class Size and Class Size Distribution

	2016-2017			
Grade	Average Class Size	Number of Classes*		
		1-20	21-32	33+
K	20.0	3	1	
1	22.0		5	
2	25.0		4	
3	26.0		4	
4	27.0	1	4	
5	23.0	1	4	

*Number of classes indicates how many classes fall into each size category (a range of total students per classroom).

Average Class Size and Class Size Distribution

	2017-2018			
Grade	Average Class Size	Number of Classes*		
		1-20	21-32	33+
K	22.0		4	
1	22.0		4	
2	24.0		5	
3	26.0		4	
4	24.0	1	4	
5	27.0	1	4	

*Number of classes indicates how many classes fall into each size category (a range of total students per classroom).

Curriculum & Instruction
Staff Development

All training and curriculum development activities at Alta Vista Elementary School revolve around the California State Content Standards and Frameworks. During the 2017-18 and current school years, Alta Vista Elementary School held staff development devoted to:

➤ English Language Arts Initiatives:
  ● Guided Reading
  ● Notice and Note
  ● Close Reading
  ● Eduprotocol
  ● Writer's Workshop
➤ Differentiation through Small Group Instruction
➤ 21st Century Learning and Technology Integration
➤ Mathematics Instruction
➤ Web-Based Student Programs
➤ District Benchmark Assessments
➤ Smarter Balanced Assessment Consortium (SBAC)
➤ Lockdown/Shelter in Place Training
➤ ICS (Incident Command System) Training
➤ Sexual Harassment Training & Mandated Reporter Training

Decisions regarding the selection of staff development activities are made to enhance classroom instruction and increase student achievement levels. Alta Vista Elementary School supports ongoing professional growth throughout the year on minimum days. Teachers meet in grade level teams to focus on Common Core Standards implementation, grade level planning, and differentiation to meet the varying needs of students. Teaching staff are also provided the opportunity to participate in district sponsored staff development workshops or training sessions as 1) a supplement to site-based staff development, 2) reinforcement of or follow up on previous training, or 3) follow-up training for newly implemented programs/curricula.

During the 2017-18 and current school years, Alta Vista Elementary School's teachers attended the following events hosted by the Union Elementary School District on districtwide staff development days:

➤ Content Specific Instructional Strategies
➤ Technology
➤ Behavioral and Social Emotional Learning Strategies
➤ STEAM (Science, Technology, Engineering, Arts, Math)
➤ English Language Development

Alta Vista Elementary School's teachers also have the opportunity to participate in district offered supplemental training and workshops offered throughout the year, including:

➤ Online courses through various institutes and programs including Leading Edge Certification, International Society for Technology in Education, Santa Clara County Office of Education, and Union BELL
➤ Union University sessions on topics including Sketchnoting, Green Screen, Google Classroom, Iographer, Understanding Student Behavior, Words Their Way, Writer's Workshop, and Osmo
➤ Consultant- provided professional development on content specific strategies

Alta Vista Elementary School offers support to new and veteran teachers through peer coaching and mentoring. Instructional aides are provided targeted training focused on teaching strategies and curriculum content. Substitute teachers are invited to participate in designated staff development activities. All staff are encouraged to attend professional workshops and conferences. Classified support staff receive job-related training from department supervisors and district representatives.

Staff Development Days - Three Year Trend		
2015-16	2016-17	2017-18
3	3	3

Instructional Materials

California requires that core curriculum align to the California Content Standards and Frameworks. All of our instructional materials align with the California Content Standards and Frameworks through a combination of core and supplemental materials.

On Monday, September 10, 2018, the Union Elementary School District's Board of Trustees held a public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Trustees adopted Resolution No. 18-19-05 which certifies as required by Education Code §60119 (1) that textbooks and instructional materials were provided to all students, including English learners, in the district to the extent that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and (2) sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in math, science, history-social science, and English/language arts.

In addition to core subject areas, districts are required to disclose in their SARCs the sufficiency of instructional materials used for their visual/performing arts and health curricula. During the 2018-19 school year, Union Elementary School District provided each student, including English learners, enrolled in a visual/performing arts class or receiving health instruction with a textbook or instructional materials to use in class and to take home. These materials complied with the state's content standards and curriculum frameworks.

Textbooks		
Adoption Year	Publisher, Series	Pupils Lacking Textbooks
English & Language Arts		
2003	Houghton Mifflin, *Houghton Mifflin Reading - Medallion Edition*	0%
2003	Houghton Mifflin, *Reading California*	0%
History-Social Science		
2006	Harcourt School Publishers, *Reflections: California Series*	0%
2006	Pearson Scott Foresman, *History-Social Science for California*	0%
Mathematics		
2016	Eureka Math, *Great Minds, A Story of Units*	0%
Science		
2007	Delta Education, *Full Option Science System (FOSS)*	0%

Professional Staff
Counseling & Support Staff

Alta Vista Elementary School employs professional, highly qualified staff that provide additional services and support centered on the whole student academically, physically, and mentally. The Counseling and Support Services table in this report illustrates the availability of non-instructional support staff to Alta Vista Elementary School students. Full-time equivalent (FTE) is a standard measurement used to identify an employee's regular workload on a weekly basis. For example, an FTE of 1.0 designates a full-time position and the employee is on campus and available all day every day of the week; an FTE of 0.5 indicates that the staff member is available and on campus a portion (50%) of the week.

Counselors & Support Staff 2017-2018		
Title	Number of Staff	FTE
Academic Counselor	0	0
Counselor (intern)	1	0.5
Health Clerk	1	0.75
Library Media Assistant	1	0.75
Nurse	1	*
Psychologist	1	0.5
Speech/Language/ Hearing Specialist	1	1

* As needed

Note: One Full Time Employee (FTE) equals on staff member working full time, or two staff members who each work 50% of full time.

Teacher Assignments

During the 2017-18 school year, Alta Vista Elementary School had 30 teachers who met all credential requirements in accordance with state guidelines. The chart below identifies the number of teachers at both the school and district who are 1) fully credentialed; 2) without full credentials; 3) teaching outside subject area of competence; 4) misassignments for English learners; 5) total teacher misassignments; and 6) vacant teacher positions. The term "misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

Teacher Credentials and Assignments				
Teachers	Alta Vista			UESD
	16-17	17-18	18-19	18-19
Total	30	30	31	282
With Full Credential	30	30	31	282
Without Full Credential	0	0	0	0
Teaching Outside of Subject Area Competence (with full credential)	0	0	0	0
Misassignments of Teachers of English Learners	0	0	0	0
Total Teacher Misassignments*	0	0	0	0
Vacant Teacher Positions	0	0	0	0

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

District Expenditures
Salary & Budget Comparison

State law requires comparative salary and budget information to be reported to the general public. For comparison purposes, the State Department of Education has provided average salary data from school districts having similar average daily attendance throughout the state.

Teacher and Administrative Salaries 2016-2017		
Category	UESD	State Average for Districts in Same Category
Beginning Teacher Salary	$59,373	$50,084
Mid-Range Teacher Salary	$80,375	$80,256
Highest Teacher Salary	$103,500	$100,154
Average Principal Salary (Elementary)	$145,494	$125,899
Average Principal Salary (Middle)	$157,569	$130,255
Superintendent Salary	$234,511	$222,447
% of Budget for Teacher Salaries	39.0%	37.0%
% of Budget for Administrative Salaries	6.0%	5.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Expenditures Per Student

The table in this report 1) compares the school's per pupil expenditures from unrestricted (basic) and restricted (supplemental) sources with other schools in the district and throughout the state, and 2) compares the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding salaries can be found at the CDE website at www.cde.ca.gov/ds/fd/ec/ and www.cde.ca.gov/ds/fd/cs/. (The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction, and certain other expenditures.)

In addition to general fund state funding, Union Elementary School District receives state and federal categorical funding for special programs. For the 2016-17 school year, the district received categorical, special education, and support programs funds for:

➤ Class Size Reduction, Grades K-3
➤ Education Protection Account
➤ Lottery: Unrestricted and Instructional Materials
➤ Medi-Cal Billing Option
➤ Locally Defined: Home & School Club and Miscellaneous Site
➤ Special Education
➤ Mandated Cost Block Grant/One-Time Funds
➤ Educator Effectiveness
➤ Title I
➤ Title II
➤ Title III

Expenditures Per Pupil and School Site Teacher Salaries 2016-2017				
Level	**Expenditures per Pupil**			**Avg. Teacher Salary**
	Total	**Restricted**	**Unrestricted**	
Alta Vista Elementary	$6,942	$1,086	$5,856	$83,254
UESD	N/A	N/A	$5,974	$81,206
Percent Difference - School Site and District	N/A	N/A	98.02%	102.52%
State Average for Districts in Same Category	N/A	N/A	$7,125	$80,910
Percent Difference - School Site and State	N/A	N/A	82.19%	102.90%

Note: Cells with N/A values do not require data.

SARC Data
DataQuest

DataQuest is an online data tool located at http://dq.cde.ca.gov/dataquest/ that contains additional information about Alta Vista Elementary School and comparisons of the school to the district, the county, and the state. DataQuest provides reports for school accountability, including but not limited to, CAASPP results, Physical Fitness results, Suspensions and Expulsions, Dropout & Graduation Rates, enrollment, and staffing statistics.

Public Internet Access Location

Parents may view a hard copy of Alta Vista Elementary School's SARC and access the internet in the main office of the school. The internet can also be accessed at any of the county's public libraries. The closest public library to Alta Vista Elementary School is Los Gatos Public Library.

Address: 110 E. Main St., Los Gatos
Phone Number: (408) 354-6898
Website: http://library.losgatosca.gov

Disclosure

The statistical information disclosed in this report is obtained from the California Department of Education and the Union Elementary School District. At the time of publication, this report met all SARC-related state and federal requirements, using the most current data available. Data to prepare the instructional materials section were acquired in September 2018. Data to prepare the school facilities section were acquired in August 2018.