

Medical Lake School District #326
Medical Lake, Washington

CERTIFICATED POSITION ANNOUNCEMENT

**Engineering Teacher
Medical Lake High School**

Posting Date: 2/7/2019
Closing Date: Open until filled

Posting # 1920.04
Superintendent:
_____ Date _____
Personnel:
_____ Date _____
New Employee:

Start Date:

Replacing:

SUMMARY OF ASSIGNMENT:

Provide instruction for students in grades 7 - 12 within the Engineering STEM pathway. This position is responsible for the Engineering Pathway and will be trained using Project Lead the Way This pathway has some computer science classes which might include coding and Microsoft skills.

PERFORMANCE RESPONSIBILITIES:

1. Organize instructional programs within the prescribed curriculum to provide for individual differences by developing state CTE frameworks.
2. Be able to effectively teach students of varying abilities.
3. Be able to maintain classroom discipline and use effective classroom management skills.
4. Utilize and maintain district/building curricular and student learning objectives.
5. Prepare and maintain long-range and weekly lesson plans that focus on meeting the district strategic plan and the state essential learnings.
6. Maintain appropriate student records.
7. Work as an effective member of a team to evaluate and improve student learning.
8. Communicate and interpret school programs to patrons.
9. Communicate student progress to parents.
10. Be familiar with state standards; district targets; qualifying standards, testing, etc.
11. Be student centered and willing to make adjustments in your teaching strategies to increase the student's opportunities for success.
12. Be an active and positive part of the staff.
13. Fulfill other responsibilities as assigned by the building administration.

QUALIFICATIONS:

1. Qualifies for a Washington State teaching certificate with appropriate endorsements and CTE certification as required by law and regulations. Engineering background preferred.
2. Demonstrates classroom management procedures that provide for large and small groups and individuals, and provide an environment conducive to learning.
3. Uses appropriate disciplinary procedures, establishes clear parameters for student behavior, responds properly when problems occur, and helps students toward self-discipline.
4. Demonstrates ability to communicate clearly and effectively in both written and oral form.
5. Flexible in learning new concepts, cooperates with others, and adapts to a variety of assignments and conditions.

6. Enthusiastic and displays an overall optimism toward teaching and student learning.
7. Assesses needs of students, prescribes and implements effective lessons to meet students' needs through the use of appropriate and current instructional skills.
8. Gains the respect and confidence of students, parents, and staff through modeling appropriate demeanor, behavior, and attire.
9. Sets and attains high level of expectations with a commitment to using available resources so that accomplishment and growth occurs.
10. Develops favorable relationships with students; listens to, cares for, and works collaboratively with them.
11. Relates positively to youth and adults of varying socioeconomic, cultural, ethnic backgrounds, different learning styles, and various disabilities.
12. Aware of current educational developments and applications, works collaboratively with others; believes in the importance of education, and interested in the welfare of all students.
13. Integrates technology into planning, learning, and record-keeping activities.
14. Knowledge of effective teaching strategies related to the appropriate age of instruction. Demonstrated ability to apply this knowledge in a classroom setting.
15. Ability to demonstrate a thorough understanding of the instructional/learning process.
16. Willingness and commitment to participate in professional collaboration and student supervision
17. Demonstrates classroom management skills

PREFERRED QUALIFICATIONS:

1. Experience with teaching performance based instruction and assessment.
2. Literacy in the use of technologies that would enhance record keeping and instruction.
3. Computer literacy in multiple programs.
4. Experience or training in teaching multiple subjects.
5. Ability to articulate and implement state and district academic learning requirements to achieve academic excellence for each student.
6. Demonstrated commitment to developing personal relationships with students.

IMMEDIATE SUPERVISOR(S): Building Principal, CTE Director

TERMS OF EMPLOYMENT:

Salary and work year to be established by the current MLEA agreement.

APPLICATION PROCEDURE:

Current Employees:

Please submit a letter of interest

Other Applicants:

Please apply online through FastTrack at www.mlisd.org , navigate to the Employment page.

Questions regarding applications can be directed to:

Debra DuPey, Human Resources Specialist

ddupey@mlisd.org or 509-565-3120