

## **HIGH SCHOOL CODE OF CONDUCT**

It is the purpose of the McDuffie County School District to operate each school in a manner that will provide an orderly process of education and that will provide for the welfare and safety of all students who attend the schools within the district. In accordance with that purpose, the McDuffie County Board of Education has adopted a policy which requires all schools to adopt codes of conduct which requires students to conduct themselves at all times in order to facilitate a learning environment for themselves and other students. These standards of behavior require students to respect each other and school district employees, to obey student behavior policies adopted by the board, and to obey student behavior rules established at the school within the district.

The school's primary goal is to educate, not to punish; however, when the behavior of an individual student comes in conflict with the rights of others, corrective action may be necessary for the benefit of that individual and for the school as a whole. Accordingly, students may be governed by policies, regulations and rules set forth in this Code of Conduct.

The Code of Conduct is effective during the following times and in the following places:

- At school or on school property at any time;
- Off school grounds at any school activity, function, or event and while traveling to and from such events;
- On vehicles provided for transportation by the school system.

Also, students may be disciplined for conduct off-campus, which could result in the student being criminally charged with a felony and which makes the student's continued presence at school a potential danger to persons or property at the school or which disrupts the educational process. Parents are encouraged to become familiar with the Code of Conduct and to be supportive of it in their daily communication with their children and others in the community.

### **AUTHORITY OF THE PRINCIPAL**

The principal is the designated leader of the school and, in concert with the staff, is responsible for the orderly operation of the school. In cases of disruptive, disorderly, or dangerous conduct not covered in this code, the principal may undertake corrective measures which he or she believes to be in the best interest of the student and of the school provided any such action does not violate school board policy or procedures.

### **AUTHORITY OF THE TEACHER**

Classroom teachers have the authority and responsibility to handle minor acts of misconduct that interfere with orderly classroom procedures, school functions, extracurricular programs, or a student's own learning process. Teachers and other professional staff members may use discipline management techniques appropriate for the situation, which include, but are not limited to, detention, loss of privileges, isolation, parent conference, or assignment of the development of a written or graphic representation that reflects understanding of the specific misbehavior, the nature of the expected behavior, and/or the related character trait. Each teacher shall comply with the provisions of O.C.G.A. § 20-2-737 which requires the filing of a report by a teacher who has knowledge that a student has exhibited behavior that repeatedly or substantially interferes with the teacher's ability to communicate effectively with the students in his or her

class or with the ability of such student's classmates to learn, where such behavior is in violation of the student code of conduct.

## **PARENTAL INVOLVEMENT**

This code of conduct is based on the expectation that parents, guardians, teachers and school administrators will work together to improve and enhance student behavior and academic performance and will communicate freely their concerns about, and actions in response to, student behavior that detracts from the learning environment. School administrators recognize that two-way communication through personal contact is extremely valuable. Therefore, the THS administrative staff will provide information to parents and guardians about on-going opportunities to communicate with school personnel.

## **McDuffie COUNTY SCHOOLS STUDENT CODE OF CONDUCT**

### **INTRODUCTION**

The purpose of this code is to provide students in the McDuffie County School District an effective and safe learning environment. This document has been prepared in accordance with the discipline policy and procedures of the McDuffie County Board of Education. It contains information for school personnel, students and parents. Included in this document is an outline of Standards of Behavior that students are expected to exhibit. Violations are accompanied with consequences. Expected behavior is behavior that promotes learning and encourages maturity during the school day as well as all school-related activities. Students and their parents need to know and understand this Code of Conduct in order to achieve these goals. Students SHOULD:

1. Participate fully in the learning process.
2. Avoid behavior that impairs his own or other students' educational achievement.
3. Show respect for the knowledge and authority of teachers, administrators and other school employees.
4. Recognize and respect the rights of other students and adults.

Disciplinary action for violations of expected behaviors will include appropriate hearings and reviews. In all cases, the rights of individuals will be ensured and protected. All rules and regulations will apply to students who are attending school-related functions or when on a school bus. The McDuffie County School District will make every reasonable effort to administer the discipline code consistently in all schools. All discipline of students with disabilities must follow the requirements of Section 504 of the Rehabilitation Act of 1973, Individuals with Disabilities Education Act (IDEA), and the Georgia Special Education Rules.

Parental involvement is crucial to student success. Parents and guardians are encouraged to inform their children of the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult. Parents are also encouraged to become involved at all levels of the child's educational process. Scheduling regular conferences with the teacher(s) is an important means of keeping abreast of the child's progress. Participation in the Parent-Teacher Organization, advisory council, school improvement committees, Response to Intervention (RtI) teams, Individualized Educational Plan (IEP) meetings, where applicable, serve to provide support to the child and school in general. Responding to surveys and questionnaires provide input into the decision making

process. In such cases of chronic disciplinary problems, parents are expected to attend a conference with the child's teacher(s) and/or other school official as necessary. Additionally, parents will be invited to observe in the child's classroom. These parental involvement processes are designed to create the expectation that parents and guardians, teachers, and school administrators will work cooperatively to improve and enhance student behavior and academic performance. Additionally, this will provide opportunities to communicate freely these concerns about and actions in response to any student behavior that detracts from the learning environment.

A progressive discipline process has been established to communicate the expectation that the degree of discipline will be in proportion to the severity of the behavior leading to the discipline, the history of the student being disciplined and other relevant factors will be taken into account. These progressive discipline components are minimum requirements. Depending on the severity, impact on the student body or the school at large and nature of the offense, the principal or designee may use discretion in moving students from one level to the next. Additional components may be set forth by the McDuffie County Board of Education.

This Code of Conduct is divided into three levels. Prior to reaching Level I, minor acts which interfere with the orderly classroom or school procedures, school functions, extracurricular programs, approved transportation or student's own learning process, may be handled by the classroom teacher or other non-administrative professional staff member.

**Level I** discipline offenses are intermediate acts of misconduct that require administrative intervention. These acts include, but are not limited to, repeated, unrelated acts of minor misconduct and misbehaviors directed against persons or property, but which do not seriously endanger the health, safety or well-being of others.

**Level II** discipline offenses are serious acts of misconduct including, but not limited to, repeated misbehavior that is similar in nature, serious disruptions of the school environment, threats to health, safety, or property, and other acts of serious misconduct. These offenses must be reported to the principal or principal's designee. Offenses that threaten the health, safety, or well-being of others may result in immediate suspension of the student from the school and/or school-sponsored activities for up to three school days, pending disciplinary investigation of the allegations. Student and parent/guardian participation in a conference with the principal is a required element of all discipline actions in this category, even if such a conference has previously occurred. Initiation of necessary behavior support services should be given, if not already provided.

**Level III** discipline offenses represent the most serious acts of misconduct. These offenses must be immediately reported to the principal or principal's designee. These violations are so serious that they may require use of outside agencies and/or law enforcement. Any misconduct that threatens the health, safety, or well-being of others may result in immediate suspension of the student from the school and/or school-sponsored activities for up to three school days, pending disciplinary investigation of the allegations. Student and parent/guardian participation in a conference with the principal is a required element of all discipline actions in this category, even if such a conference has previously occurred. Initiation of necessary behavior support services should be given if not already provided. Major offenses, including but not limited to, drug and weapon offenses can lead to schools being named Unsafe Schools according to the provisions of State Board of Education rule 160-4-8-.16 (Unsafe School Choice Option).

This Code of Conduct shall be distributed to each student, jointly with their parents or guardian upon the student's enrollment in school. Signatures of parents and students are requested to acknowledge receipt of this Code of Conduct. Each teacher and administrator shall receive a copy of this Code, and it shall be made available in each classroom. A copy of this Code shall be placed among the holdings in the media center of each school.

The McDuffie County School District will employ measures to prevent acts of student misconduct. These include, but are not limited to, continuously monitoring classrooms and all areas of the school, establishing and communicating classroom procedures to students and parents, behavior modification plans, parent conferences, and interventions by the Response to Intervention (RtI) team and school counselors. Parents are encouraged to initiate conferences with the child's teacher(s) or administrators. Parents are required to attend a conference at the school in cases of chronic discipline problems, according to Georgia law. Under Georgia law, a teacher may refuse to accept a child back into the classroom if the child has exhibited repeated and substantial misconduct in the classroom or toward the teacher. In such cases, a Placement Review Committee will be convened to make a final decision. The RtI Team is a building-level interdisciplinary committee, of educators who meet to plan alternative strategies for addressing the needs of students who are experiencing academic or behavioral problems in the regular classroom setting. The major responsibilities of the RtI team are the early and accurate identification of student needs and the planning of appropriate intervention strategies to address those needs, if possible, within the regular classroom setting. Referral to other system services also can result from the evaluation which occurs in the RtI process.

This Code of Conduct will be reviewed annually for revisions, as necessary. School personnel, students, parents, and community citizens are encouraged to provide written comments that will help to strengthen this Code.

It is not possible to include all infractions in a Code of Conduct. Violations/infractions not included in this Code will be handled by the school and consequences will be imposed based upon the nature and severity of the violation/infraction.

### **Student Reporting of Acts of Sexual Abuse or Sexual Misconduct**

(a) Any student (or parent or friend of a student) who has been the victim of an act of sexual abuse or sexual misconduct by a teacher, administrator or other school system employee is urged to make an oral report of the act to any teacher, counselor or administrator at his/her school. (b) Any teacher, counselor or administrator receiving a report of sexual abuse or sexual misconduct of a student by a teacher, administrator or other employee shall make an oral report of the incident immediately by telephone or otherwise to the school principal or principal's designee, and shall submit a written report of the incident to the school principal or principal's designee within 24 hours. If the principal is the person accused of the sexual abuse or sexual misconduct, the oral and written reports should be made to the superintendent or the superintendent's designee.

(c) Any school principal or principal's designee receiving a report of sexual abuse as defined in O.C.G.A. 19-7-5 shall make an oral report immediately, but in no case later than 24 hours from the time there is reasonable cause to believe a child has been abused. The report should be made by telephone and

followed by a written report in writing, if requested, to a child welfare agency providing protective services, as designated by the Department of Human Resources, or, in the absence of such agency, to an appropriate police authority or district attorney.

Reports of acts of sexual misconduct against a student by a teacher, administrator or other employee not covered by O.C.G.A. 19-7-5 or 20-2-1184 shall be investigated immediately by school or system personnel. If the investigation of the allegation of sexual misconduct indicates a reasonable cause to believe that the report of sexual misconduct is valid, the school principal or principal's designee shall make an immediate written report to the superintendent and the Professional Standards Commission Ethics Division.

"Sexual abuse" means a person's employing, using, persuading, inducing, enticing, or coercing any minor who is not that person's spouse to engage in any sexual act as defined in O.C.G.A. 19-7-5.

"Sexual misconduct" includes behavior by an educator that is directed at a student and intended to sexually arouse or titillate the educator or the child. Educator sexual misconduct by an educator may include, but is not limited to, the following behavior: Made sexual comments, jokes, or gestures; showed or displayed sexual pictures, photographs, illustrations, or messages; wrote sexual messages/graffiti on notes or the internet; spread sexual rumors (i.e., said a student was gay or a lesbian); spied on students as they dressed, showered or used the restroom at school; flashed or "mooned" students; touched, excessively hugged, or grabbed students in a sexual way; forced a student to kiss him/her or do something else of a sexual nature; talked or asked about a student's developing body, sexuality, dating habits, etc; talked repeatedly about sexual activities or sexual fantasies; made fun of your body parts; called students sexual names.

## **GLOSSARY OF TERMS**

**Academic Dishonesty** – Receiving or providing unauthorized assistance on classroom projects, assignments or exams.

**Alcohol** – Violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession or consumption of intoxicating alcoholic beverages or substances represented as alcohol. Students under the influence of alcohol at school, school-related functions or on the school bus are also in violation of this rule.

**Arson** – Unlawful and intentional damage or attempted damage to any real or personal property by fire or incendiary device. (Note: Possession of fireworks or incendiary devices must be reported as "possession of unapproved items".)

**Assault** - An attempt to commit a battery, or intentionally placing someone in reasonable apprehension of receiving a battery, or making statements threatening physical harm to someone.

**Battery** – Intentional touching or striking of another person to intentionally cause bodily harm. (Note: The key difference between Battery and Fighting is that fighting involves mutual participation.)

**Breaking & Entering – Burglary** – Unlawful or unauthorized forceful entry into a school building or vehicle, with or without intent to commit theft. (Note: The key difference between Trespassing and Breaking & Entering – Burglary is that Trespassing does not include forceful entry into the school building.)

**Bullying** – A pattern of behavior, which may include written, verbal, physical acts, or through a computer, computer system, computer network, or other electronic technology occurring on school property, in school vehicles, at designated school bus stops, or at school-related functions that is so severe, persistent or pervasive so as to have the effect of substantially interfering with a student's education, threatening the educational environment, or causing substantial physical harm or visible bodily harm.

In accordance with O.C.G.A. § 20-2-751.4, bullying means an act which occurs on school property, in school vehicles, at designated school bus stops, or at school-related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system, that is:

1) Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so; 2) Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm; or 3) Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that:

i. Causes another person substantial physical harm with the meaning of

O.C.G.A. § 16-5-23.1 or visible bodily harm as defined in O.C.G.A. § 16-5-23.1;

ii. Has the effect of substantially interfering with a student's education; iii. is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or iv. Has the effect of substantially disrupting the orderly operation of the school.

The term bullying also applies to acts of cyberbullying which occur through the use of electronic communication, whether or not such electronic act originated on school property or with school equipment, if the electronic communication (1) is directed specifically at students or school personnel, (2) is maliciously intended for the purpose of threatening the safety of those specified, or substantially disrupting the orderly operation of the school, and (3) creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose.

**Continuation of Incident** – An event with multiple incidents for a single action has occurred.

**Dangerous Weapon** - Any weapon commonly known as a "rocket launcher," "bazooka," or "recoilless rifle" which fires explosive or non-explosive rockets designed to injure or kill personnel or destroy heavy armor, or similar weapon used for such purpose. The term shall also mean a weapon commonly known as a "mortar" which fires high explosive from a metallic cylinder and which is commonly used by the armed forces as an anti-personnel weapon or similar weapon used for such purpose. The term shall also mean a weapon commonly known as a "hand grenade" or other similar weapon which is designed to explode and injure personnel or similar weapon used for such purpose.

**Disorderly Conduct** – Any act that substantially disrupts the orderly conduct of a school function, substantially disrupts the orderly learning environment, or poses a threat to the health, safety, and/or welfare of students, staff, or others. (Includes disruptive behaviors on school buses.)

**Drugs, Except Alcohol & Tobacco** – The unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation, or importation of any controlled drug or narcotic substance, or equipment or devices used for preparing or using drugs or narcotics; or any medication prescribed to a

student or purchased over-the-counter and not brought to the office upon arrival to school.

**Facsimile of a Weapon** - “Replica or facsimile of a firearm/weapon” means any device or object made of plastic, wood, metal, or any other material which is a replica, facsimile, or toy version of, or is otherwise recognizable as a pistol, revolver, shotgun, sawed-off shotgun, rifle, machine gun, rocket launcher, or any other firearm.

**Fighting** - Mutual participation in a fight involving physical violence where there is no one main offender and an intent to harm. (Note: The key difference between Fighting and Battery is that Fighting involves mutual participation.)

**Gang-Related** – Any group of three or more students with a common name or common identifying signs, symbols, tattoos, graffiti, or attire which engages in school disruptive behavior.

**Hazardous Object** - Any knife, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood or other similar material, blackjack, any bat, club or other bludgeon-type weapon, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc of whatever configuration, having at least two points or blades which is designed to be thrown or propelled and which may be known as a throwing star, oriental dart, or any instrument of any kind, any nonlethal air gun, and any stun gun or Taser as defined in O.C.G.A.

16-11-106(a). This term shall not include any of these instruments used for classroom work authorized by the teacher.

**Homicide** – Killing of one human being by another.

**Kidnapping** – The unlawful and forceful abduction, transportation, and/or detention of a person against his/her will.

**Larceny/Theft** - The unlawful taking of property belonging to another person or entity without threat, violence, or bodily harm. (Note: The key difference between Larceny/Theft and Robbery is that the threat of physical harm is involved in a robbery.)

**Motor Vehicle Theft** – Theft or attempted theft of any motor vehicle.

**Off-campus Misconduct** – Any off-campus behavior of a student which could result in the student being criminally charged with a felony and which makes the student’s continued presence at school a potential danger to persons or property at the school or which disrupts the educational process.

**Off Limits/ Skipping**- Students who are at school, but not in their scheduled class or designated area.

**Other – Attendance Related** – Repeated or excessive unexcused absences or tardies, including failure to report to class, skipping class, leaving school without authorization, or failure to comply with disciplinary actions.

**Other – Dress Code Violations** – Violation of school dress code that includes standards for appropriate school attire.

**Other – Possession of Unapproved Items** – The use or possession of any unauthorized item disruptive to the school environment. (Note: The use of fireworks or incendiary devices must be coded as arson.)

**Other – Student Incivility** – Insubordination or disrespect to staff members or other students, includes but is not limited to refusal to follow school staff member instructions, use of vulgar or inappropriate language, and misrepresentation of the truth.

**Repeated Offenses** – Collection of state-reportable offenses that occur on multiple school days.

**Robbery** - The taking of, or attempting to take, anything of value that is owned by another person or organization, under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. (Note: The key difference between Robbery and Larceny/Theft is that the threat of physical harm or actual physical harm is involved in a robbery.)

**Serious Bodily Injury** – The term “serious bodily injury” means bodily injury that involves a substantial risk of death; protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ or mental faculty.

**Sexual Battery** – Oral, anal or vaginal penetration against the person’s will or where the victim did not or is incapable of giving consent; touching of private body parts of another person either through human contact or using an object forcibly or against the person’s will or where the victim did not or is incapable of giving consent.

**Sexual Harassment** – Non-physical and unwelcome sexual advances, lewd gestures or verbal conduct or communication of a sexual nature; requests for sexual favors; gender-based harassment that creates an intimidating, hostile, or offensive educational or work environment.

**Sex Offenses** - Unlawful sexual behavior, sexual contact without force or threat of force, or possession of sexually explicit images; can be consensual.

**Skipping or Cutting Class**- See “Off Limits/Skipping”

**Technology Trespass** – Use of a school computer or personal technology device for anything other than instructional purposes or unauthorized use of a computer or computer network with the intention of deleting, obstructing, interrupting, altering, damaging or in any way causing the malfunction of the computer, network, program(s) or data.

**Threat/Intimidation** - Any threat through written or verbal language or act which creates a fear of harm and/or conveys a serious expression of intent to harm or violence without displaying a weapon and without subjecting the victim to actual physical attack.

**Tobacco** – Possession, use, distribution, or sale of tobacco products on school grounds, at school-sponsored events, and on transportation to and from school.

**Trespassing** - Entering or remaining on a public school campus or School Board facility or property, without authorization or invitation and with no lawful purpose for entry. (Note: The key difference between Trespassing and Breaking & Entering – Burglary is that trespassing does not include forceful entry into the school building.)

**Vandalism** - The willful and/or malicious destruction, damage, or defacement of public or private property without consent.

**Weapons** – Knife – The possession, use, or possession with an intention to use any type of knife.\*

**Weapons – Handgun** – Possession of a firearm that has a short stock and is designed to be held and fired

by the use of a single hand; and any combination of parts from which a firearm described above can be assembled. (Note: This definition does not apply to items such as toy guns, cap guns, BB guns and pellet guns. Pursuant to Gun-free Schools Act – Public Law 107- 110, section 4141, but see the definition of hazardous objects above)

**Weapons – Other Firearms** – Firearms other than handguns, rifles, or shotguns as defined in 18 USC 921. Includes any weapon (including starter gun) which will or is designed to or may actually be converted to expel a projectile by the action of any explosive; the frame or receiver of any weapon described above; any firearm muffler or firearm silencer; any destructive device, which includes any explosive, incendiary, or poison gas (i.e., bomb, grenade, rocket having a propellant charge more than 4 ounces, missile having an explosive or incendiary charge of more than 1/4 ounce, mine, or similar device); any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than 1/2 inch in diameter; any combination or parts either designed or intended for use in converting any device into any destructive device described above, and from which a destructive device may be readily assembled. (Note: This does not include toy guns, cap guns, BB guns, pellet guns, or Class-C common fireworks.) [Pursuant to Gun-Free Schools Act – Public Law 107-110, Section 4141]

**Weapons – Other** – The possession, use, or intention to use any instrument or object that is used or intended to be used in a manner that may inflict bodily harm (does not include knives or firearms).

**Weapons – Rifle/Shotgun** – The term “rifle” means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned, made or remade to use the energy of an explosive to fire only a single projectile through a rifled bore for each single pull of the trigger. The term “shotgun” means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned, made or remade to use the energy of an explosive to fire through a smooth bore either a number of ball shot or a single projectile for each pull of the trigger.

*\* Please note that for purposes of the McDuffie County Schools, the term knife includes a knife with a blade of any length and is not limited to a knife with a blade of two or more inches.*

## **MAJOR VIOLATIONS**

The following major violations of school rules may result in the student being recommended for expulsion from Thomson High School

**1. Damage/Vandalism/Defacing of school property or the property of others.**

**2. Disruption of the orderly educational process.**

3. Fighting, terroristic threats and verbal or physical assault.

**4. Gang-Related conduct**

5. Inappropriate sexual behavior (verbal or physical, including sexual harassment).

6. Incivility – Insubordination or disrespect to staff members or other students; includes but is not limited to refusal to follow school staff member instructions, use of vulgar or inappropriate language, and misrepresentation of the truth.

**7. Off-campus misconduct**

8. Offensive or inappropriate touching - Intentionally touching another person with a part of body or with an instrument thereby causing offense or alarm.

**9. Physical violence against school personnel.**

10. Possession or the use of drugs / alcohol/substances represented is either drugs or alcohol.

**11. Reckless driving.**

12. Theft by deception or breaking and entering, possession of or transferring property of others without permission.

13. Trespassing by any person, including suspended students, not having a legitimate purpose in or about the school and without written permission.

## **SIGNIFICANT VIOLATIONS**

A. Tardiness (repeated and excessive)

**B. Disrespectful conduct**

C. Falsifying, misrepresenting, omitting, or erroneously reporting information regarding instances of alleged inappropriate behavior by a teacher, administrator or other school employee toward a student.

D. Gambling, loitering in restrooms or in areas declared off-limits

E. Inciting/advising or counseling others to engage in prohibited acts.

F. Leaving campus without permission or an unauthorized absence from school.

**G. Skipping class.**

H. Smoking - the use and / or possession of tobacco in any form, including the use of chewing or snuff tobacco.

I. Use of abusive or profane language and disruptive behavior in class.

***J. Willful and Persistent violations of the Code of Conduct. The commission of the above offenses***

*repeatedly would make them major offenses. In certain circumstances the above violations could be referred to the proper legal authorities and charges could be filed.*

**Discipline Consequences:**

1. Administrative Detention - Afternoon detention will meet Monday through Thursday in Room 101 from 3:05 PM to 4:05 PM. Students assigned to detention are expected to bring enough work to keep them busy for one (1) hour.

2. In-School Suspension (ISS) – When assigned to ISS, a student will not be able to represent THS as a member of any team or in any extracurricular activity such as band, chorus, one-act play, athletic events, etc. Apprenticeship students must make up missed ISS time. Students will be able to keep up with their schoolwork, take exams, and be counted present daily. Students violating ISS rules may be assigned additional days of ISS or suspended out of school.

3. Short-Term Out of School Suspension (OSS) - Short-term suspension means the removal of a student from a public school for not more than ten (10) days. Students may not attend school or any school related extracurricular activity for the designated number of days. Only Students assigned OSS by the school will be allowed to make up major assignments and assessments.

4. Long-Term Out of School Suspension (OSS) – Long-term suspension means the removal of a student from Thomson High School for ten (10) or more days but not beyond the end of the current semester. Long-term suspension requires school board action. Long-term suspension shall come only after the student has been afforded notice, opportunity for a tribunal hearing, and other procedural rights consistent with state and federal due process requirements.

5. Expulsion - Expulsion means the removal of a student from Thomson High School beyond the current school semester and requires school board action. The decision to expel a student shall come only after the student has been afforded notice, opportunity for a hearing, and other procedural rights consistent with state and federal due process requirements.

**During the course of one school year, the following number of discipline referrals per student could lead to ten (10) days of suspension, a tribunal hearing, and possible expulsion from Thomson High School or all McDuffie County Schools:**

- **Ten(10) or more level one (I) referrals**
- **Five (5) or more level two (II) referrals**
- **One (1) or more level three (III) referrals**

**DISCIPLINE OFFENSES AND THEIR PENALTIES**

Alcohol (01)	<p><b>LEVEL I:</b></p> <ul style="list-style-type: none"> <li>•Up to three (3) days in-school suspension/ISS</li> <li>•Parents contacted</li> </ul>	<p><b>LEVEL II:</b></p> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/ OSS</li> <li>•Parents contacted</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> </ul>	<p><b>LEVEL III:</b></p> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Expulsion for one (1) full year</li> </ul>
Arson (02)	<p><b>LEVEL I:</b></p> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<p><b>LEVEL II:</b></p> <ul style="list-style-type: none"> <li>•Up to ten (10) days suspension/OSS</li> <li>•Tribunal requested</li> <li>•Expulsion for one (1) semester</li> <li>•Restitution</li> <li>•Law enforcement contacted</li> </ul>	<p><b>LEVEL III:</b></p> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Expulsion for one (1) full year</li> <li>•Restitution</li> </ul>
Battery (03)	<p><b>LEVEL I:</b></p> <ul style="list-style-type: none"> <li>•Up to ten (10) days suspension/OSS</li> <li>•Tribunal requested</li> <li>•Recommended minimum expulsion for one (1) full semester</li> <li>•Parents contacted</li> <li>•Law enforcement contacted</li> </ul>	<p><b>LEVEL II:</b></p> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Recommended minimum expulsion for one (1) full year</li> </ul>	<p><b>LEVEL III:</b></p> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Recommended permanent expulsion</li> </ul>
Breaking & Entering-Burglary (04)	<p><b>LEVEL I:</b></p> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<p><b>LEVEL II:</b></p> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<p><b>LEVEL III:</b></p> <ul style="list-style-type: none"> <li>•Up to ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Recommended expulsion</li> <li>•Restitution if necessary</li> <li>•Parents contacted</li> </ul>
Technology Trespass (05)	<p><b>LEVEL I:</b></p> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<p><b>LEVEL II:</b></p> <ul style="list-style-type: none"> <li>•Three (3) days in-school suspension/ISS</li> <li>•Parent contacted</li> <li>•Loss of technology privileges for one (1) full semester</li> <li>•Restitution</li> </ul>	<p><b>LEVEL III:</b></p> <ul style="list-style-type: none"> <li>•Up to ten (10) days suspension/OSS</li> <li>•Loss of technology privileges for one (1) full year</li> <li>•Restitution</li> <li>•Parents contacted</li> </ul>

Disorderly Conduct (06)	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Up to three (3) days in-school suspension/ISS, or three (3) days suspension/ OSS suspension</li> <li>•Parents contacted</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Up to five (5) days of in-school suspension/ISS or three to six (3-6) days suspension/OSS</li> <li>•Parents contacted</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Parents conference required</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Possible permanent expulsion</li> </ul>
Drugs, Except Alcohol and Tobacco (07)	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Up to three (3) days of suspension/OSS (Does not include the possession of narcotics or any illegal drugs</li> <li>•Parents contacted</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Up to five (5) days suspension/OSS (Any medication prescribed to a student or OTC purchased and not brought to the office upon arrival to school)</li> <li>•Parents contacted</li> <li>•Law enforcement contacted</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Recommended permanent expulsion</li> <li>•Parents contacted</li> </ul>
Fighting (08) Note: If provocation can be determined, instigator will receive an additional two (2) days of suspension/OSS	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Three to five (3-5) days of suspension/OSS</li> <li>•Parents contacted</li> <li>•Law enforcement contacted</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Five to ten (5-10) days of suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Parents contacted</li> <li>•Possible tribunal request</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Parents contacted (Severe injuries requiring medical attention)</li> </ul>
Homicide (09)	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Parents contacted</li> </ul>
Kidnapping (10)	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Parents contacted</li> </ul>

Larceny/Theft (11)	<p><b>LEVEL I:</b></p> <ul style="list-style-type: none"> <li>•Three (3) days in-school suspension/ISS</li> <li>•Parents contacted</li> </ul> <p>Restitution made (Value between \$25 and \$100)</p>	<p><b>LEVEL II:</b></p> <ul style="list-style-type: none"> <li>•Up to five (5) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Parents contacted</li> <li>•Restitution made (Value between \$100 and \$250)</li> </ul>	<p><b>LEVEL III:</b></p> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Parents contacted</li> <li>•Restitution made (Value exceeding \$250)</li> </ul>
Robbery (13)	<p><b>LEVEL I:</b></p> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<p><b>LEVEL II:</b></p> <ul style="list-style-type: none"> <li>•Five to ten (5-10) days of suspension/OSS (without the use of a weapon-taking by force or threat of force)</li> <li>•Law enforcement contacted</li> <li>•Parents contacted</li> <li>•Restitution made</li> </ul>	<p><b>LEVEL III:</b></p> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS (with the use of a weapon)</li> <li>•Parents contacted</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Expulsion for one (1) full year</li> <li>•Restitution made</li> </ul>
Sexual Battery (14)	<p><b>LEVEL I:</b></p> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<p><b>LEVEL II:</b></p> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<p><b>LEVEL III:</b></p> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Recommended expulsion for one (1) full year</li> <li>•Parents contacted</li> </ul>
Sexual Harassment (15)	<p><b>LEVEL I:</b></p> <ul style="list-style-type: none"> <li>•Up to five (5) days in-school suspension/ISS or suspension/OSS (insensitive or sexually suggestive comments or jokes)</li> <li>•Parents of both parties contacted</li> </ul>	<p><b>LEVEL II:</b></p> <ul style="list-style-type: none"> <li>•Three to ten (3-10) days of suspension/OSS (insensitive or sexually suggestive comments or jokes)</li> <li>•Parents of both parties contacted</li> <li>•Law enforcement contacted</li> <li>•Possible tribunal request</li> </ul>	<p><b>LEVEL III:</b></p> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Parents of both parties contacted</li> </ul>
Sex Offenses (16)	<p><b>LEVEL I:</b></p> <ul style="list-style-type: none"> <li>•Five (5) days suspension/OSS (public groping or inappropriate bodily contact)</li> <li>•Parents of both parties contacted</li> </ul>	<p><b>LEVEL II:</b></p> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS (sexting: lewd behavior possession of pornographic materials, simulated sex acts)</li> <li>•Parents contacted</li> <li>•Law enforcement contacted at discretion of administration</li> </ul>	<p><b>LEVEL III:</b></p> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Parents contacted</li> </ul>

Threats/ Intimidation (17)	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Five to ten (5-10) days of suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Parents contacted</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Parents of both parties contacted</li> <li>•Possible permanent expulsion</li> </ul>
Tobacco (18) (This includes electronic cigarettes)	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Three (3) days of suspension/OSS</li> <li>•Parents contacted</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Five (5) days of suspension/OSS</li> <li>•Parents contacted</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Parents contacted</li> </ul>
Trespassing (19)	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Three to five (3-5) days of suspension/OSS</li> <li>•Parents contacted</li> <li>•Law enforcement contacted</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Five to ten (5-10) days of suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Parents contacted</li> <li>•Possible tribunal requested</li> </ul>
Vandalism (20)	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Three to five (3-5) days suspension/OSS</li> <li>•Restitution made</li> <li>•Law enforcement contacted</li> <li>•Parents contacted</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Restitution made</li> <li>•Law enforcement contacted</li> <li>•Parents contacted</li> <li>•Tribunal requested</li> </ul>
Weapons- Knife (22)	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Refer to “Possession of Unapproved Items (34)”</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Up to ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Recommended permanent expulsion</li> <li>•Parents contacted</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Recommended permanent expulsion</li> <li>•Parents contacted</li> </ul>

Weapons- Other (23)	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Recommended permanent expulsion</li> <li>•Parents contacted</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Expulsion for one (1) school year</li> <li>•Parents contacted</li> </ul>
Weapons- Handgun (25)	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Recommended expulsion for minimum of one (1) calendar year</li> <li>•Parents contacted</li> </ul>
Weapons- Rifle, Shotgun (26)	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Recommended expulsion for minimum of one (1) calendar year</li> <li>•Parents contacted</li> </ul>
Serious Bodily Injury (27)	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Recommended expulsion for minimum of one (1) calendar year</li> <li>•Parents contacted</li> </ul>
Other Firearms (28)	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•N/A</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Recommended expulsion for minimum of one (1) year</li> <li>•Parents contacted</li> </ul>

Bullying or Cyberbullying (29)	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Minimum of three to five (3-5) days of suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Parents contacted</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Minimum of five to ten (5-10) days of suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Parents contacted</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Recommended expulsion for minimum of one (1) calendar year</li> <li>•Parents contacted</li> </ul>
Attendance- Related (30)	<b>LEVEL I:</b> (Repeated of excessive unexcused absences, including failure to report to class, skipping class, leaving school without permission, or failure to comply with discipline sanctions) <ul style="list-style-type: none"> <li>•Refer to tardy policy and other incident codes listed below</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Refer to tardy policy and other incident codes listed below</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Refer to tardy policy and other incident codes listed below</li> </ul>
Dress Code Violation (31)	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Call home for change of clothes</li> <li>•If change is unavailable, student reports to in-school suspension/ISS</li> </ul>	<b>LEVEL II:</b> N/A	<b>LEVEL III:</b> N/A
Academic Dishonesty (32)	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Failure to cite source may result in possible grade of zero (unintentional)</li> <li>•Parents contacted</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Grade of zero (0) on assignment</li> <li>•One to three (1-3) days ISS</li> <li>•Parents contacted</li> <li>•Permanent loss of Beta Club membership, if applicable</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Loss of course credit</li> <li>•Three to ten (3-10) days suspension/OSS</li> <li>•Parents contacted</li> </ul>
Student Incivility/Abusive or Profane Language (33)	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Up to three (3) days suspension/OSS</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Three to five (3-5) days suspension/OSS</li> <li>•Parents contacted</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Five to ten (5-10) days suspension/OSS</li> <li>•Parent conference required</li> <li>•Tribunal requested</li> </ul>
Possession of Unapproved Items (34) (This includes electronic cigarettes)	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Up to three (3) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Item confiscated; return to parent</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Three to five (3-5) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Item confiscated; return to parent</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Recommended expulsion for one (1) full semester</li> <li>•Parents contacted</li> </ul>

Gang Related (35)	<b>LEVEL I:</b> •N/A	<b>LEVEL II:</b> •Three to ten (3-10) days suspension/OSS •Law enforcement contacted •Parents contacted	<b>LEVEL III:</b> •Ten (10) days suspension/OSS •Law enforcement contacted •Tribunal requested •Parents contacted
Repeated Offenses (36)	<b>LEVEL I:</b> •Three to ten (3-10) days suspension/OSS	<b>LEVEL II:</b> •Three to five (3-5) days suspension/OSS (collection of moderate incidents) •Law enforcement contacted •Parents contacted	<b>LEVEL III:</b> •Ten (10) days suspension/OSS (collection of severe incidents) •Law enforcement contacted •Tribunal requested •Parents contacted •Possible permanent expulsion
Assault	<b>LEVEL I</b> • Up to ten (10) days suspension/OSS • Charges filed • Tribunal requested • Recommend minimum expulsion of one (1) full semester Parents contacted	<b>LEVEL II</b> • Ten (10) days suspension /OSS • Law enforcement contacted • Tribunal requested Recommend minimum expulsion of one (1) full year	<b>LEVEL III</b> • Ten (10) days suspension /OSS • Tribunal requested • Recommend permanent expulsion Law enforcement contacted
Facsimile of a Weapon	<p><b>Weapons/Facsimile Dangerous Weapon Any student found in possession of a weapon or facsimile thereof (including a toy or inoperable version of any items included in the definition of a firearm or weapon under this Code), at school, on the school bus, or at any school sponsored activity is subject to the following:</b></p> <ol style="list-style-type: none"> <li>1) Immediate confiscation of the item. The principal/designee shall determine whether or not the item is returned at a later date.</li> <li>2) Parent/guardian notification</li> <li>3) Conference with the building principal/designee and school social worker</li> <li>4) Contact with law enforcement</li> </ol> <p><b>The principal/designee shall determine the dangerousness and severity of the item possession as well as the intent of the student and implement one or more of the consequences listed below:</b></p> <ol style="list-style-type: none"> <li>a) Detention and/or In-School Suspension (ISS) or Out of School Suspension (OSS)</li> <li>b) Law enforcement referral for prosecution</li> <li>c) Possible tribunal request</li> <li>d) Possible expulsion for a minimum of one year</li> </ol> <ul style="list-style-type: none"> <li>• On a case-by-case basis, individual students may also required to meet certain conditions (for example, medical evaluation and lack of threat confirmation) prior to their return to school.</li> </ul>		
Failure to Comply with Rules and Regulations	<b>LEVEL I:</b> •Up to three (3) days of in-school suspension/ISS	<b>LEVEL II:</b> •Three to five (3-5) days of suspension/OSS	<b>LEVEL III:</b> •Five to ten (5-10) days minimum suspension/OSS •Tribunal requested

Gambling	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Three (3) days in-school suspension/ISS</li> <li>•Parents contacted</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Three (3) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Parents contacted</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Possible tribunal requested</li> <li>•Parents contacted</li> </ul>
Horseplay, Hitting/Shoving	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Three to five (3-5) days of detention</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•One to three (1-3) days of in-school suspension/ISS</li> </ul>	<b>LEVEL III:</b>
Leaving School without Permission	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Three to five (3-5) days in-school suspension</li> <li>•Parents contacted</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Five to seven (5-7) days in-school suspension/ISS</li> <li>•Parents contacted</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS (collection of severe incidents)</li> <li>•Tribunal requested</li> <li>•Parents contacted</li> <li>•Possible loss of credit</li> </ul>
Lying to School Officials/ Falsifying Records or Reports/ Forgery	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Three (3) days in-school suspension/ISS or detention</li> <li>•Parents contacted</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Five (5) days in-school suspension/ISS or detention</li> <li>•Parents contacted</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Three (3) days suspension/OSS or detention</li> </ul>
Misuse of cell phones, smart watches, tablets, IPADS, any electronic or communication device	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Three (3) days of detention</li> <li>•Parents contacted</li> <li>•Return device to parent if applicable</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Three (3) days in-school suspension/ISS</li> <li>•Parents contacted</li> <li>•Return device to parent if applicable</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Five (5) days in-school suspension/ISS or five days suspension/OSS</li> <li>•Parents contacted</li> <li>•Return device to parent if applicable</li> </ul>
Off -Limits	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Three (3) detention</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•One to three (1-3) days in-school suspension/ISS</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Three to five (3-5) days suspension/OSS</li> <li>•Parents contacted</li> </ul>
Off-campus Misconduct	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Up to ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Possible tribunal requested</li> <li>•Parents conference required</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Possible tribunal requested</li> <li>•Parents conference required</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Ten (10) days suspension/OSS</li> <li>•Law enforcement contacted</li> <li>•Tribunal requested</li> <li>•Parents contacted</li> <li>•Recommended expulsion for minimum of one (1) semester, not to exceed one (1) year</li> </ul>
Public Display of Affection (public groping or inappropriate bodily contact)	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Three (3) days of detention</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Three (3) days in-school suspension/ISS</li> <li>•Parents contacted</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Five (5) days in-school suspension/ISS or five days suspension/OSS</li> <li>•Parents contacted</li> </ul>

Possession of Stolen Property	<b>LEVEL I</b> <ul style="list-style-type: none"> <li>• Three (3) days in-school suspension/ISS OR out of school suspension (OSS)</li> <li>• Restitution made</li> <li>• Parents contacted</li> </ul>	<b>LEVEL II</b> <ul style="list-style-type: none"> <li>• Up to five (5) days out of school suspension/OSS</li> <li>• Restitution made</li> <li>• Parents contacted</li> </ul>	<b>LEVEL III</b> <ul style="list-style-type: none"> <li>• Ten (10) days suspension /OSS</li> <li>• Restitution made</li> <li>• Law enforcement contacted</li> <li>• Possible tribunal request</li> <li>• Parents contacted</li> </ul>
Racial slurs or inappropriate gestures	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Up to five (5) days in-school suspension/ISS</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Up to five (5) days in-school suspension/ISS or three (3) days suspension/OSS</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Up to ten (10) days suspension/OSS</li> </ul>
Selling Items at School	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Item(s) and money confiscated</li> <li>•Three (3) days of detention</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Item(s) and money confiscated</li> <li>•Four (4) days of detention</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Item(s) and money confiscated</li> <li>•Two to ten (2-10) days in-school suspension/ISS</li> <li>•Possible tribunal requested</li> </ul>
Skipping Class/Leaving Class without Permission	<b>LEVEL I:</b> <ul style="list-style-type: none"> <li>•Up to three (3) days in-school suspension/ISS</li> <li>•Parents contacted</li> </ul>	<b>LEVEL II:</b> <ul style="list-style-type: none"> <li>•Three to five (3-5) days in-school suspension/ISS</li> <li>•Parents contacted</li> </ul>	<b>LEVEL III:</b> <ul style="list-style-type: none"> <li>•Three to five (3-5) days suspension/OSS</li> <li>•Parents contacted</li> </ul>