

# **18-19 Plan**

**Coloma High School**  
**Coloma Community Schools**

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## Overview

### Plan Name

18-19 Plan

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in reading.	Objectives: 1 Strategies: 4 Activities: 19	Academic	\$4275
2	All students will be proficient in math.	Objectives: 1 Strategies: 3 Activities: 16	Academic	\$29301
3	Students will be proficient in science.	Objectives: 1 Strategies: 3 Activities: 13	Academic	\$24001
4	All students will be proficient in social studies.	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$23031

## Goal 1: All students will be proficient in reading.

### Measurable Objective 1:

100% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency reading skills in English Language Arts by 06/30/2022 as measured by state assessment and local classroom Assessments.

### Strategy 1:

Formative and Summative Assessments - Teachers will collaborate to create common assessments for use to show growth of student learning in the state standards/Core Standards.

Category: Career and College Ready

Research Cited: Classroom Assessment & Grading that Work, Robert J. Marzano,

Classroom Assessment for Student Learning, Richard J. Stiggins,

Tier: Tier 1

Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to create common assessments.	Professional Learning	Tier 1	Implement	06/10/2013	06/29/2018	\$0	General Fund	ELA Curriculum Content Team Building Administrator or Curriculum Director

Activity - Dissemination of data derived from common assessments.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will disseminate data derived from common assessments.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	No Funding Required	ELA Curriculum Content Team, Building Administrator, & Curriculum Director

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Activity - Professional Development in the use of a data warehouse package to generate reports.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development in the use of a data warehouse application so that staff members can learn to generate reports to help them understand where the needs of the students are as well as identify areas of teaching to target for improvement.	Professional Learning		Implement	09/22/2011	06/29/2018	\$0	General Fund	ELA Curriculum Content Team & Building Administrator
Activity - Professional Development in the use of alternate means of testing for online/paper test	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development in the use of Schoonle for online/paper testing and other applications of choice.	Professional Learning	Tier 1	Implement	09/06/2011	06/09/2017	\$0	No Funding Required	Instructional Staff & Building Administrators
Activity - Growth through Data Driven Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will take the data from their common assessments and see how much growth their students have achieved over the past year and what instructional strategies are being used to ensure success. Materials will be needed to purchase to implement this.	Professional Learning	Tier 1	Implement	01/06/2014	06/29/2018	\$0	No Funding Required	Teaching Staff, Building Administrator, & Curriculum Director

**Strategy 2:**

Instructional Strategies (Research based) will be given and added to the classroom curriculum to increase student reading scores. - Instructional planning is focused upon ensuring student success. Instructional practice is designed around the needs, interests and aptitudes of the individual students. The result is a curriculum that allows students to derive meaning from all of their educational experiences. A collaborative culture that incorporates a philosophy of continuous improvement exists at the school or within a program. Staff members work as teams to gather and analyze information and make decisions regarding the modification of their instructional practice. The school or program ensures that students have the supports they need to meet the required standards. Teachers provide opportunities for students to use many and varied approaches to demonstrate competency. The school or program continuously adapts curriculum, instruction, and assessments to meet its students' diverse and changing needs.

Category: Career and College Ready

Research Cited: Master Instruction Strategies, Michael L. Lujan,

Mapping the Big Picture, Heidi Hayes Jacobs

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Tier: Tier 1

Activity - Professional development in Best practice instructional strategies.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development in Best practice instructional strategies.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	General Fund	All Teachers & Building Administrators

Activity - Research Based Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Best Practice Instruction strategies will be incorporated into lesson plans.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	No Funding Required	Building Administrators, Curriculum Content Teams, & Curriculum Director

Activity - Professional Development MACUL Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the option of attending the MACUL conference in return to use learned knowledge in their classrooms and share with others.	Professional Learning	Tier 1	Implement	08/25/2014	06/09/2017	\$1770	Title II Part A	Instructional Staff, Building Administrator, & Curriculum Director

Activity - MACUL Preconference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MACUL Preconference sessions related to Google Classroom and other technology infusion practices.	Professional Learning	Tier 1	Implement	03/01/2016	06/29/2018	\$225	Title II Part A	Building Administrator, Instructional Staff, & Director of State and Federal Programs

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Activity - Common Assessment Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with an opportunity to participate in a school year book study on Embedded Formative Assessments by Dylan Wiliam and Embedded Formative Assessments; Practical Techniques for K-12 classrooms. This will deepen their knowledge about formative assessments and their use during the learning cycle.	Professional Learning	Tier 1	Getting Ready	05/31/2017	06/29/2018	\$500	Title II Part A	Instructional staff Building Principal Curriculum Director
Activity - Professional Development - EDCon 2018	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secondary principals will attend the MASSP EdCon conference the end of June. This is professional development for training on being an instructional leader.	Professional Learning	Tier 1	Implement	05/31/2017	06/29/2018	\$250	Title II Part A	Building Principal & Curriculum Director

**Strategy 3:**

Mapping the curriculum - Instructional strategies will be developed and implemented for students with emphasis on students with disabilities and at risk students (i.e. differentiated instruction, one on one assistance, peer tutoring, other research-based strategies by Lujan, etc.).

Category: Career and College Ready

Research Cited: Mapping the Big Picture, Heidi Hayes Jacobs

Master Instruction Strategies Michael L Lujan

Tier: Tier 1

Activity - Common Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Commonly assessed vocabulary will be incorporated into teaching lessons as well as curriculum maps.	Curriculum Development	Tier 1	Monitor	09/22/2011	06/29/2018	\$0	No Funding Required	Building Administrators, Curriculum Content Team, & Curriculum Director
Activity - Curriculum Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



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Staff will align the district curriculum with the state standards to ensure student success and find instructional gaps.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	No Funding Required	Building Administrator, Curriculum Content Teams, & Curriculum Director
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Activity - Writing Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue training in John Collins writing for secondary grades during professional development scheduled times. Implementation of the program will be completed by each classroom teacher so that type 1 and 2 writings are integral components of all classes. Each course will also produce at least 1 John Collins type 3 assignment per marking period.	Professional Learning	Tier 1	Monitor	09/22/2011	06/29/2018	\$0	General Fund	Building Administrator & all teachers

**Strategy 4:**

Extended Opportunities - Teachers will offer summer school to remediate and reinforce core content standards in reading as applicable to the subject. Other times will be made available for remediation and reinforcement of skills.

Category: Career and College Ready

Research Cited: : [http://educationnorthwest.org/webfm\\_send/451](http://educationnorthwest.org/webfm_send/451)

| Making the Most of Summer School: A Meta-Analytic and Narrative Review Authors | Cooper, H., Charlton, K., Valentine, J.C., & Muhlenbruck, L.

Tier: Tier 1

Activity - Title IX Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title IX training for administrators.	Professional Learning	Tier 1	Getting Ready	08/01/2016	06/29/2018	\$30	Title II Part A	Building Principal, Superintendent, & Curriculum Director

Activity - MASSP EdCon Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School Administrators to attend the MASSP EdCon Conference in Traverse City the end of June. They will learn up to date educational strategies for student success.	Professional Learning	Tier 1	Implement	10/20/2016	06/29/2018	\$1500	Title II Part A	Principals, Superintendent, & Curriculum Director

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Activity - LMTC Technology Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with the opportunity to attend the Lake Michigan Technology Conference hosted here at Coloma. They will receive a stipend for attending as well as wondering learning opportunities for them to use in their classroom.	Professional Learning	Tier 1	Getting Ready	07/01/2017	06/29/2018	\$0	Title II Part A	Building Principal, Superintendent, & Teachers
Activity - Edgenuity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be given the opportunity to attend Edgenuity training in how to modified instruction for those students who can use online instruction to help be successful. Teachers will receive a stipend upon attending.	Academic Support Program	Tier 1	Implement	07/01/2017	09/01/2017	\$0	Title II Part A	Building Principal, Superintendent, & Teachers
Activity - Navigate Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This is for administration to enhance leadership abilities via the training to better serve the school and district.	Professional Learning	Tier 1	Getting Ready	07/01/2017	06/29/2018	\$0	Title II Part A	Building Principal & Superintendent

## Goal 2: All students will be proficient in math.

### Measurable Objective 1:

100% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in math on the state assessment or local classroom assessment in Mathematics by 06/24/2022 as measured by MME, Classroom Assessments.

### Strategy 1:

Curriculum Maps - Curriculum Maps will be developed according to the district curriculum improvement process in order to vertically and horizontally align the state content expectations.

Category:

Research Cited: Master Instruction Strategies, Michael L. Lujan,

Mapping the Big Picture, Heidi Hayes Jacobs

Tier: Tier 1

Activity - Common Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Commonly assessed vocabulary will be incorporated into teaching lessons.	Direct Instruction	Tier 1	Monitor	09/22/2011	06/29/2018	\$0	No Funding Required	Building Administrators, Curriculum Content Teams, & Curriculum Director

Activity - Curriculum Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will create a curriculum map to ensure curriculum is aligned with the state standards ensuring student proficiency in this academic area.	Professional Learning, Curriculum Development		Monitor	09/22/2011	06/29/2018	\$0	No Funding Required	Building Administrators, Curriculum Content Teams, & Curriculum Director

**Strategy 2:**  
Formative & Summative Assessments - Staff will collaborate to create common assessments. Assessments are aligned with the curriculum and instruction. They have been designed by matching the appropriate measurement method to the type of learning targets (knowledge, reasoning, skill, performance or disposition.). 2 Procedures are employed to ensure that assessments administered consistently and reliably measure common learning targets. Student assessment is viewed as an essential component in the monitoring of student achievement. Aligned standardized assessments, periodic benchmark assessments as well as a variety of culminating assessments are incorporated into daily practice. In addition, teachers use frequent formative assessment activities to inform instruction. Data is regarded as an essential tool in the analysis and improvement of curriculum and instruction. Individual teachers, as well as teacher teams, continually assess their curricula and instructional practices and set goals that focus on revisions to school processes, curriculum and instruction

Category: Career and College Ready  
Research Cited: Classroom Assessment & Grading that Work, Robert J. Marzano,  
Classroom Assessment for Student Learning, Richard J. Stiggins,

Tier: Tier 1

Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will collaborate to create common assessments.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	No Funding Required	Curriculum Content Team, Building Administrator, & Curriculum Director
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Activity - Dissemination of data derived from common assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will disseminate data derived from common assessments.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	No Funding Required	Curriculum Content Team & Building Administrator

Activity - Professional Development in the use of technology online/paper testing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development in the use of a data warehouse for online/paper testing or other application of choice (CPS, excel, etc). Teachers will be exploring its use and benefits. Implementation in the classroom will begin in the fall of 2013.	Professional Learning	Tier 1	Monitor	09/22/2011	06/29/2018	\$0	General Fund	Curriculum Content Team & Building Administrator

**Strategy 3:**

Instructional Strategies - Instructional strategies (research based) will be given and added to the classroom curriculum to increase student math scores. School leaders have extensive knowledge of curriculum, instruction and assessment. They share this knowledge with their colleagues and promote professional development that is consistent with current best practice theory. They develop systems and promote strategies that contribute to the collective improvement of student achievement.

Category: Career and College Ready

Research Cited: Master Instruction Strategies, Michael L. Lujan,

Mapping the Big Picture, Heidi Hayes Jacobs

Tier: Tier 1

Activity - Professional development in Best practice instructional strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will have the option of attending the MACUL conference and return to use leaned knowledge in the classrooms and to share with peers.	Professional Learning	Tier 1	Implement	09/22/2011	06/30/2017	\$0	General Fund	Building Administrators, Curriculum Content Teams, & Curriculum Director
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Activity - Research Based Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Best Practice instruction strategies will be incorporated into lesson plans including differentiated instruction and vocabulary updates.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	No Funding Required	Building Administrator & Curriculum Content Team

Activity - Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The high school staff will participate in a book study of Response to Intervention at Tier 1 by reading the book Best Practice at Tier 1 Daily Differentiating for Effective Instruction, Secondary by Gregory, Kaufeldt, & Mattos	Professional Learning	Tier 1	Implement	09/14/2015	06/01/2017	\$0	Title II Part A	High School Principal & Curriculum Director

Activity - Best Practices Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be given the opportunity to attend best practices professional development.	Professional Learning	Tier 1	Implement	08/24/2015	06/29/2018	\$0	No Funding Required	Instructional Staff, Building Administrators, & Curriculum Director

Activity - Professional Development Math Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Contracted substitutes for teachers to attend mathematical strategies professional development.	Professional Learning	Tier 1	Implement	08/25/2015	06/29/2018	\$0	No Funding Required	Math Curriculum Team Members & Building Administrators

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Activity - Administrator Director of State and Federal Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Director of State and Federal Programs to initiate current instructional strategies and disseminate data for teachers.	Professional Learning	Tier 1	Implement	10/08/2010	08/31/2020	\$21056	Title I Part A	Curriculum Director & Superintendent
Activity - Administrator Homeless Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Homeless Liaison for managing homeless students.	Academic Support Program	Tier 1	Monitor	07/01/2015	06/29/2018	\$6520	Title I Part A	Homeless Liaison
Activity - MACUL Preconference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MACUL Preconference sessions related to Google Classroom and other technology infusion practices.	Professional Learning	Tier 1	Implement	03/01/2016	06/29/2018	\$225	Title II Part A	Building Administrator, Instructional Staff, Director of State and Federal Programs
Activity - Chromebook & Google Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Google classroom and Chromebook training for teachers to use with the 1-1 and the chrome carts and labs. This training will be 6 days during the summer, with implementation into the classroom next fall. Teachers will learn to create google classrooms to enhance learning.	Technology	Tier 1	Getting Ready	06/13/2016	06/29/2018	\$0	No Funding Required	Building Principals, Berrien RESA, technology consultant, Instructional Staff, director of Title,
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building principals will attend the MASSP EdCon conference the end of June. This is professional development for training on being an instructional leader.	Professional Learning	Tier 1	Getting Ready	01/09/2017	06/29/2018	\$1000	Title II Part A	Building Principals & Curriculum Director

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Activity - Common Assessment Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with an opportunity to participate in a school year book study on Embedded Formative Assessments by Dylan Wiliam and Embedded Formative Assessments; Practical Techniques for K-12 classrooms. This will deepen their knowledge about formative assessments and their use during the learning cycle.	Professional Learning	Tier 1	Implement	05/31/2017	06/29/2018	\$500	Title II Part A	Instructional Staff, Building Principal, & Curriculum Director

## Goal 3: Students will be proficient in science.

### Measurable Objective 1:

100% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in inquiry and reflection on the state assessment or at least 60% proficient through local common assessments. in Science by 06/29/2018 as measured by MME & Classroom assessments.

### Strategy 1:

Curriculum Maps - Teachers will increase learning through common assessments, training, and vertical articulation. The school's curriculum framework is based upon and organized around the adopted state and local curriculum documents. The school's curriculum documents are designed in a way that ensures cohesion within and across grade levels and content areas.

Category: Career and College Ready

Research Cited: Master Instruction Strategies, Michael L. Lujan,

Mapping the Big Picture, Heidi Hayes Jacobs

Tier: Tier 1

Activity - Common Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Commonly assessed vocabulary will be incorporated into teaching lessons.	Curriculum Development	Tier 1	Monitor	09/22/2011	06/29/2018	\$0	No Funding Required	Building Administrator & Curriculum Content Teams

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Activity - Curriculum Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will align the district curriculum with the state standards to ensure student success and find instructional gaps.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	No Funding Required	Building Administrators, Curriculum Content Teams, & Curriculum Director

**Strategy 2:**

Formative & Summative Assessments - Staff will collaborate to create common assessments. Procedures are employed to ensure that assessments administered consistently and reliably measure common learning targets.

## Category:

Research Cited: Classroom Assessment & Grading that Work, Robert J. Marzano,  
Classroom Assessment for Student Learning, Richard J. Stiggins,

## Tier:

Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to create common assessments.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	No Funding Required	Building Administrators, Curriculum Content Teams, & Curriculum Director

Activity - Professional Development in the use of a data warehouse to generate reports.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development in the use of data warehouse application so that staff members can learn to generate reports to help them understand where the needs of the students are as well as identify areas of teaching to target for improvement.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	General Fund	Building Administrators, Curriculum Content Teams, & Curriculum Director



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Activity - Dissemination of data derived from common assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will disseminate data derived from common assessments. This will drive instruction and identify students needing additional Tier 2 supports.	Professional Learning	Tier 1	Implement	08/27/2012	06/29/2018	\$0	No Funding Required	Teaching staff, PLC Leaders, Building Administration, Curriculum Director

**Strategy 3:**

Instructional Strategies - Instructional strategies (research based) will be given and added to the classroom curriculum to increase scores.

Category: Career and College Ready

Research Cited: Master Instruction Strategies, Michael L. Lujan,

Mapping the Big Picture, Heidi Hayes Jacobs

Tier: Tier 1

Activity - Professional development in Best practice instructional strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional strategies (research based) will be given and added to the classroom curriculum to increase student reading scores.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	General Fund	Building Administrators & Curriculum Content Teams

Activity - Research Based Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Best practice instructional strategies will be incorporated into lesson plans.	Professional Learning	Tier 1	Monitor	09/22/2011	06/30/2017	\$0	No Funding Required	Building Administrators & Curriculum Content Teams

Activity - Professional Development - MACUL Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will have the option of attending the MACUL conference and return to use learned knowledge in their classrooms and to share with others.	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2017	\$1720	Title II Part A	Instructional Staff & Building Administrators
<b>Activity - Administrator - Director of State and Federal Programs</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Curriculum Director to implement current instructional strategies and date dissemination for teaching staff.	Professional Learning	Tier 1	Monitor	10/08/2010	08/31/2020	\$21056	Title II Part A	Curriculum Director & Superintendent
<b>Activity - MACUL Preconference</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
MACUL Preconference sessions related to Google Classroom and other technology infusion practices.	Professional Learning	Tier 1	Implement	03/01/2016	06/29/2018	\$225	Title II Part A	Building Administrators, Instructional Staff, & Curriculum Director
<b>Activity - Chromebook &amp; Google Classroom</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Google classroom and Chromebook training for teachers to use with the 1-1 and the chrome carts and labs. This training will be 6 days during the summer, with implementation into the classroom next fall. Teachers will learn to create google classrooms to enhance learning.	Technology	Tier 1	Getting Ready	01/18/2016	06/28/2019	\$0	No Funding Required	Building Principal, Instructional Staff, Curriculum Director, Technology Coach
<b>Activity - Common Assessment Book Study</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will be provided with an opportunity to participate in a school year book study on Embedded Formative Assessments by Dylan Wiliam and Embedded Formative Assessments; Practical Techniques for K-12 classrooms. This will deepen their knowledge about formative assessments and their use during the learning cycle.	Professional Learning	Tier 1	Implement	05/31/2017	06/29/2018	\$500	Title II Part A	Building Principal, Instructional Staff, & Curriculum Director

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Activity - Professional Development - High School Administrators	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will attend the MASSP EdCon conference the end of June. This is professional development for training on being an instructional leader.	Professional Learning	Tier 1	Implement	05/31/2017	06/29/2018	\$500	Title II Part A	Building Principal & Curriculum Director

**Goal 4: All students will be proficient in social studies.****Measurable Objective 1:**

100% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency Students will be proficient in the history strand on the state assessment or at least 60% proficient through local common assessments. in Social Studies by 06/24/2022 as measured by MME & Classroom assessments.

**Strategy 1:**

Curriculum Maps - Curriculum Maps will be developed according to the district curriculum improvement process in order to vertically and horizontally align the state content expectations.

Category:

Research Cited: Master Instruction Strategies, Michael L. Lujan

Mapping the Big Picture, Heidi Hayes Jacobs

Tier:

Activity - Common Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Commonly assessed vocabulary will be incorporated into teaching lessons.	Curriculum Development	Tier 1	Monitor	09/22/2011	06/29/2018	\$0	No Funding Required	Building Administrators & Curriculum Content Teams

Activity - Curriculum Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will align the district curriculum with the state standards to ensure student success and find instructional gaps.	Professional Learning	Tier 1	Monitor	09/22/2011	06/29/2018	\$0	No Funding Required	Building Administrators, Curriculum Content Teams, & Curriculum Director
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**Strategy 2:**

Formative and Summative Assessments - Staff will collaborate to create common assessments.

Category:

Research Cited: Classroom Assessment & Grading that Work, Robert J. Marzano,  
Classroom Assessment for Student Learning, Richard J. Stiggins,

Tier:

Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to create common assessments.	Curriculum Development	Tier 1	Implement	09/22/2011	06/29/2018	\$0	No Funding Required	Building Administrators & Curriculum Content Teams

Activity - Dissemination of data derived from common assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will disseminate data derived from common assessments.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	No Funding Required	Building Administrators, Curriculum Content Teams, & Curriculum Director

Activity - Professional Development in the use of a data warehouse application to generate reports.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Professional Development in the use of data warehouse application so that staff members can learn to generate reports to help them understand where the needs of the students are as well as identify areas of teaching to target for improvement	Professional Learning	Tier 1	Monitor	09/22/2011	06/29/2018	\$0	General Fund	Building Administrators, Curriculum Content Teams, & Curriculum Director
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**Strategy 3:**

Instructional Strategies - Instructional Strategies (researched based) will be given and added to the classroom curriculum to increase student scores.

Category:

Research Cited: Classroom Assessment & Grading that Work, Robert J. Marzano,  
Classroom Assessment for Student Learning, Richard J. Stiggins,

Tier:

Activity - Professional development in Best practice instructional strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development in various best practice instructional strategies	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$30	General Fund, Title II Part A	Building Administrators Curriculum Content Teams Curriculum Director

Activity - Research Based Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Best practice instructional strategies will be incorporated into lesson plans.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	No Funding Required	Building Administrators & Curriculum Content Teams

Activity - Professional Development - MACUL Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will have the option of attending the MACUL conference and return to use learned knowledge in their classrooms and to share with others.	Professional Learning	Tier 1	Implement	08/24/2015	06/29/2018	\$1720	Title II Part A	Instructional Staff & Building Administrators
<b>Activity - Administrator Director of State and Federal Programs</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Curriculum Director to implement current instructional strategies and data dissemination to the staff.	Professional Learning	Tier 1	Monitor	10/08/2010	08/31/2020	\$21056	Title II Part A	Curriculum Director & Superintendent
<b>Activity - MACUL Preconference</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
MACUL Preconference sessions related to Google Classroom and other technology infusion practices.	Professional Learning	Tier 1	Getting Ready	03/01/2016	06/30/2017	\$225	Title II Part A	Building Administration, Instructional Staff, & Curriculum Director

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Administrator Homeless Liason	Homeless Liaison for managing homeless students.	Academic Support Program	Tier 1	Monitor	07/01/2015	06/29/2018	\$6520	Homeless Liaison
Administrator Director of State and Federal Programs	Director of State and Federal Programs to initiate current instructional strategies and disseminate date for teachers.	Professional Learning	Tier 1	Implement	10/08/2010	08/31/2020	\$21056	Curriculum Director & Superintendent

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing Program	Staff will continue training in John Collins writing for secondary grades during professional development scheduled times. Implementation of the program will be completed by each classroom teacher so that type 1 and 2 writings are integral components of all classes. Each course will also produce at least 1 John Collins type 3 assignment per marking period.	Professional Learning	Tier 1	Monitor	09/22/2011	06/29/2018	\$0	Building Administrator & all teachers
Professional development in Best practice instructional strategies.	Professional development in Best practice instructional strategies.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	All Teachers & Building Administrators
Professional development in Best practice instructional strategies	Instructional strategies (research based) will be given and added to the classroom curriculum to increase student reading scores.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	Building Administrators & Curriculum Content Teams

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Professional Development in the use of a data warehouse package to generate reports.	Professional Development in the use of a data warehouse application so that staff members can learn to generate reports to help them understand where the needs of the students are as well as identify areas of teaching to target for improvement.	Professional Learning		Implement	09/22/2011	06/29/2018	\$0	ELA Curriculum Content Team & Building Administrator
Common Assessments	Staff will collaborate to create common assessments.	Professional Learning	Tier 1	Implement	06/10/2013	06/29/2018	\$0	ELA Curriculum Content Team Building Administrator or Curriculum Director
Professional development in Best practice instructional strategies	Professional development in various best practice instructional strategies	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	Building Administrators Curriculum Content Teams Curriculum Director
Professional Development in the use of a data warehouse to generate reports.	Professional Development in the use of data warehouse application so that staff members can learn to generate reports to help them understand where the needs of the students are as well as identify areas of teaching to target for improvement.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	Building Administrators, Curriculum Content Teams, & Curriculum Director
Professional Development in the use of a data warehouse application to generate reports.	Professional Development in the use of data warehouse application so that staff members can learn to generate reports to help them understand where the needs of the students are as well as identify areas of teaching to target for improvement	Professional Learning	Tier 1	Monitor	09/22/2011	06/29/2018	\$0	Building Administrators, Curriculum Content Teams, & Curriculum Director
Professional Development in the use of technology online/paper testing	Professional Development in the use of a data warehouse for online/paper testing or other application of choice (CPS, excel, etc). Teachers will be exploring its use and benefits. Implementation in the classroom will begin in the fall of 2013.	Professional Learning	Tier 1	Monitor	09/22/2011	06/29/2018	\$0	Curriculum Content Team & Building Administrator



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Professional development in Best practice instructional strategies	Teachers will have the option of attending the MACUL conference and return to use learned knowledge in the classrooms and to share with peers.	Professional Learning	Tier 1	Implement	09/22/2011	06/30/2017	\$0	Building Administrators, Curriculum Content Teams, & Curriculum Director
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**No Funding Required**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development Math Strategies	Contracted substitutes for teachers to attend mathematical strategies professional development.	Professional Learning	Tier 1	Implement	08/25/2015	06/29/2018	\$0	Math Curriculum Team Members & Building Administrators
Chromebook & Google Classroom	Google classroom and Chromebook training for teachers to use with the 1-1 and the chrome carts and labs. This training will be 6 days during the summer, with implementation into the classroom next fall. Teachers will learn to create google classrooms to enhance learning.	Technology	Tier 1	Getting Ready	06/13/2016	06/29/2018	\$0	Building Principals, Berrien RESA, technology consultant, Instructional Staff, director of Title,
Research Based Strategies	Best Practice instruction strategies will be incorporated into lesson plans including differentiated instruction and vocabulary updates.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	Building Administrator & Curriculum Content Team
Common Vocabulary	Commonly assessed vocabulary will be incorporated into teaching lessons.	Curriculum Development	Tier 1	Monitor	09/22/2011	06/29/2018	\$0	Building Administrator & Curriculum Content Teams
Common Vocabulary	Commonly assessed vocabulary will be incorporated into teaching lessons.	Curriculum Development	Tier 1	Monitor	09/22/2011	06/29/2018	\$0	Building Administrators & Curriculum Content Teams

Common Assessments	Staff will collaborate to create common assessments.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	Curriculum Content Team, Building Administrator, & Curriculum Director
Curriculum Maps	Staff will align the district curriculum with the state standards to ensure student success and find instructional gaps.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	Building Administrators, Curriculum Content Teams, & Curriculum Director
Common Assessments	Staff will collaborate to create common assessments.	Curriculum Development	Tier 1	Implement	09/22/2011	06/29/2018	\$0	Building Administrators & Curriculum Content Teams
Common Assessments	Staff will collaborate to create common assessments.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	Building Administrators, Curriculum Content Teams, & Curriculum Director
Research Based Strategies	Best Practice Instruction strategies will be incorporated into lesson plans.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	Building Administrators, Curriculum Content Teams, & Curriculum Director
Research Based Strategies	Best practice instructional strategies will be incorporated into lesson plans.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	Building Administrators & Curriculum Content Teams
Professional Development in the use of alternate means of testing for online/paper test	Professional Development in the use of Schoolne for online/paper testing and other applications of choice.	Professional Learning	Tier 1	Implement	09/06/2011	06/09/2017	\$0	Instructional Staff & Building Administrators

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Chromebook & Google Classroom	Google classroom and Chromebook training for teachers to use with the 1-1 and the chrome carts and labs. This training will be 6 days during the summer, with implementation into the classroom next fall. Teachers will learn to create google classrooms to enhance learning.	Technology	Tier 1	Getting Ready	01/18/2016	06/28/2019	\$0	Building Principal, Instructional Staff, Curriculum Director, Technology Coach
Dissemination of data derived from common assessments.	Teachers will disseminate data derived from common assessments.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	ELA Curriculum Content Team, Building Administrator, & Curriculum Director
Curriculum Maps	Staff will create a curriculum map to ensure curriculum is aligned with the state standards ensuring student proficiency in this academic area.	Professional Learning, Curriculum Development		Monitor	09/22/2011	06/29/2018	\$0	Building Administrators, Curriculum Content Teams, & Curriculum Director
Growth through Data Driven Activities	Staff will take the data from their common assessments and see how much growth their students have achieved over the past year and what instructional strategies are being used to ensure success. Materials will be needed to purchase to implement this.	Professional Learning	Tier 1	Implement	01/06/2014	06/29/2018	\$0	Teaching Staff, Building Administrator, & Curriculum Director
Best Practices Professional Development	Teachers will be given the opportunity to attend best practices professional development.	Professional Learning	Tier 1	Implement	08/24/2015	06/29/2018	\$0	Instructional Staff, Building Administrators, & Curriculum Director
Common Vocabulary	Commonly assessed vocabulary will be incorporated into teaching lessons as well as curriculum maps.	Curriculum Development	Tier 1	Monitor	09/22/2011	06/29/2018	\$0	Building Administrators, Curriculum Content Team, & Curriculum Director

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Dissemination of data derived from common assessments	Staff will disseminate data derived from common assessments. This will drive instruction and identify students needing additional Tier 2 supports.	Professional Learning	Tier 1	Implement	08/27/2012	06/29/2018	\$0	Teaching staff, PLC Leaders, Building Administration, Curriculum Director
Dissemination of data derived from common assessments	Staff will disseminate data derived from common assessments.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	Building Administrators, Curriculum Content Teams, & Curriculum Director
Dissemination of data derived from common assessments	Staff will disseminate data derived from common assessments.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	Curriculum Content Team & Building Administrator
Curriculum Maps	Staff will align the district curriculum with the state standards to ensure student success and find instructional gaps.	Professional Learning	Tier 1	Monitor	09/22/2011	06/29/2018	\$0	Building Administrators, Curriculum Content Teams, & Curriculum Director
Research Based Strategies	Best practice instructional strategies will be incorporated into lesson plans.	Professional Learning	Tier 1	Monitor	09/22/2011	06/30/2017	\$0	Building Administrators & Curriculum Content Teams
Common Vocabulary	Commonly assessed vocabulary will be incorporated into teaching lessons.	Direct Instruction	Tier 1	Monitor	09/22/2011	06/29/2018	\$0	Building Administrators, Curriculum Content Teams, & Curriculum Director

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Curriculum Maps	Staff will align the district curriculum with the state standards to ensure student success and find instructional gaps.	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$0	Building Administrator, Curriculum Content Teams, & Curriculum Director
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**Title II Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Common Assessment Book Study	Teachers will be provided with an opportunity to participate in a school year book study on Embedded Formative Assessments by Dylan Wiliam and Embedded Formative Assessments; Practical Techniques for K-12 classrooms. This will deepen their knowledge about formative assessments and their use during the learning cycle.	Professional Learning	Tier 1	Implement	05/31/2017	06/29/2018	\$500	Building Principal, Instructional Staff, & Curriculum Director
MACUL Preconference	MACUL Preconference sessions related to Google Classroom and other technology infusion practices.	Professional Learning	Tier 1	Implement	03/01/2016	06/29/2018	\$225	Building Administrator, Instructional Staff, & Director of State and Federal Programs
Title IX Training	Title IX training for administrators.	Professional Learning	Tier 1	Getting Ready	08/01/2016	06/29/2018	\$30	Building Principal, Superintendent, & Curriculum Director
Professional Development - MACUL Conference	Teachers will have the option of attending the MACUL conference and return to use learned knowledge in their classrooms and to share with others.	Professional Learning	Tier 1	Implement	08/24/2015	06/29/2018	\$1720	Instructional Staff & Building Administrators

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Professional development in Best practice instructional strategies	Professional development in various best practice instructional strategies	Professional Learning	Tier 1	Implement	09/22/2011	06/29/2018	\$30	Building Administrators Curriculum Content Teams Curriculum Director
Common Assessment Book Study	Teachers will be provided with an opportunity to participate in a school year book study on Embedded Formative Assessments by Dylan Wiliam and Embedded Formative Assessments; Practical Techniques for K-12 classrooms. This will deepen their knowledge about formative assessments and their use during the learning cycle.	Professional Learning	Tier 1	Getting Ready	05/31/2017	06/29/2018	\$500	Instructional staff Building Principal Curriculum Director
Book Study	The high school staff will participate in a book study of Response to Intervention at Tier 1 by reading the book Best Practice at Tier 1 Daily Differentiating for Effective Instruction, Secondary by Gregory, Kaufeldt, & Mattos	Professional Learning	Tier 1	Implement	09/14/2015	06/01/2017	\$0	High School Principal & Curriculum Director
Administrator - Director of State and Federal Programs	Curriculum Director to implement current instructional strategies and date dissemination for teaching staff.	Professional Learning	Tier 1	Monitor	10/08/2010	08/31/2020	\$21056	Curriculum Director & Superintendent
MASSP EdCon Conference	High School Administrators to attend the MASSP EdCon Conference in Traverse City the end of June. They will learn up to date educational strategies for student success.	Professional Learning	Tier 1	Implement	10/20/2016	06/29/2018	\$1500	Principals, Superintendent, & Curriculum Director
MACUL Preconference	MACUL Preconference sessions related to Google Classroom and other technology infusion practices.	Professional Learning	Tier 1	Implement	03/01/2016	06/29/2018	\$225	Building Administrator, Instructional Staff, Director of State and Federal Programs
MACUL Preconference	MACUL Preconference sessions related to Google Classroom and other technology infusion practices.	Professional Learning	Tier 1	Getting Ready	03/01/2016	06/30/2017	\$225	Building Administration, Instructional Staff, & Curriculum Director
Navigate Leadership	This is for administration to enhance leadership abilities via the training to better serve the school and district.	Professional Learning	Tier 1	Getting Ready	07/01/2017	06/29/2018	\$0	Building Principal & Superintendent

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Professional Development - MACUL Conference	Teachers will have the option of attending the MACUL conference and return to use learned knowledge in their classrooms and to share with others.	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2017	\$1720	Instructional Staff & Building Administrators
Administrator Director of State and Federal Programs	Curriculum Director to implement current instructional strategies and data dissemination to the staff.	Professional Learning	Tier 1	Monitor	10/08/2010	08/31/2020	\$21056	Curriculum Director & Superintendent
Professional Development MACUL Conference	Teachers will have the option of attending the MACUL conference in return to use learned knowledge in their classrooms and share with others.	Professional Learning	Tier 1	Implement	08/25/2014	06/09/2017	\$1770	Instructional Staff, Building Administrator, & Curriculum Director
MACUL Preconference	MACUL Preconference sessions related to Google Classroom and other technology infusion practices.	Professional Learning	Tier 1	Implement	03/01/2016	06/29/2018	\$225	Building Administrators, Instructional Staff, & Curriculum Director
LMTC Technology Conference	Teachers will be provided with the opportunity to attend the Lake Michigan Technology Conference hosted here at Coloma. They will receive a stipend for attending as well as wondering learning opportunities for them to use in their classroom.	Professional Learning	Tier 1	Getting Ready	07/01/2017	06/29/2018	\$0	Building Principal, Superintendent, & Teachers
Professional Development - EDCon 2018	Secondary principals will attend the MASSP EdCon conference the end of June. This is professional development for training on being an instructional leader.	Professional Learning	Tier 1	Implement	05/31/2017	06/29/2018	\$250	Building Principal & Curriculum Director
Professional Development - High School Administrators	Administrators will attend the MASSP EdCon conference the end of June. This is professional development for training on being an instructional leader.	Professional Learning	Tier 1	Implement	05/31/2017	06/29/2018	\$500	Building Principal & Curriculum Director
Edgenuity	Teachers will be given the opportunity to attend Edgenuity training in how to modified instruction for those students who can use online instruction to help be successful. Teachers will receive a stipend upon attending.	Academic Support Program	Tier 1	Implement	07/01/2017	09/01/2017	\$0	Building Principal, Superintendent, & Teachers
Professional Development	Building principals will attend the MASSP EdCon conference the end of June. This is professional development for training on being an instructional leader.	Professional Learning	Tier 1	Getting Ready	01/09/2017	06/29/2018	\$1000	Building Principals & Curriculum Director

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Common Assessment Book Study	Teachers will be provided with an opportunity to participate in a school year book study on Embedded Formative Assessments by Dylan Wiliam and Embedded Formative Assessments; Practical Techniques for K-12 classrooms. This will deepen their knowledge about formative assessments and their use during the learning cycle.	Professional Learning	Tier 1	Implement	05/31/2017	06/29/2018	\$500	Instructional Staff, Building Principal, & Curriculum Director
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