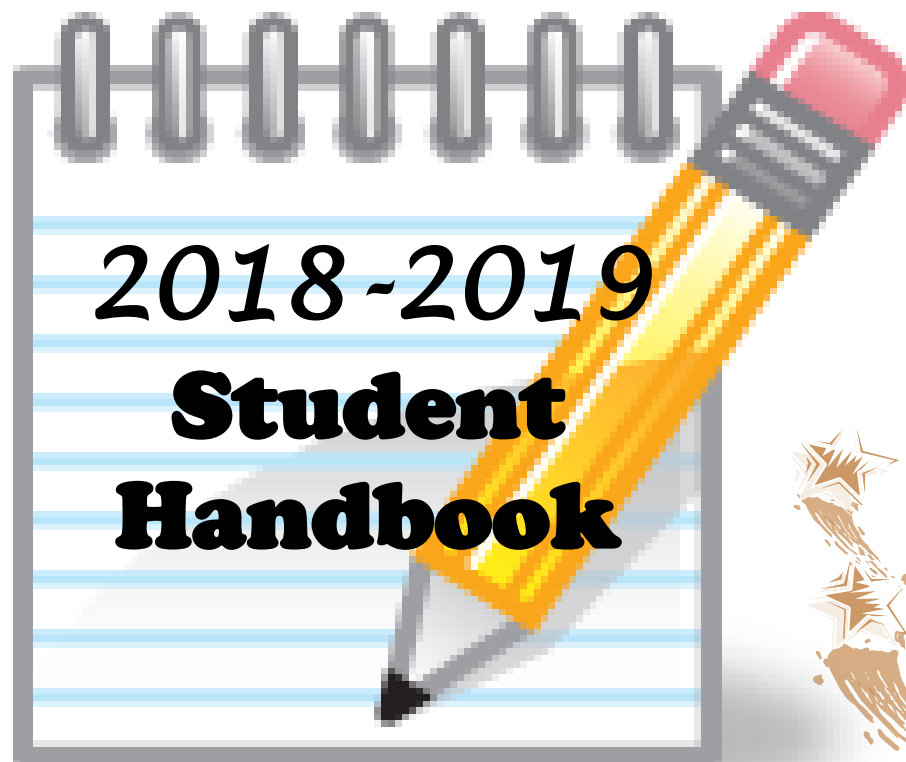


# **ST. LANDRY ACCELERATED TRANSITION SITE (S.L.A.T.S.)**



## **School Mission Statement**

*St. Landry Accelerated Transition Site will prepare students to become responsible, productive citizens.*

## **School Colors**

*Burgundy and Tan*

## **EQUAL EDUCATION OPPORTUNITIES**

It shall be the policy of the St. Landry Parish School Board that the school district shall place an equal emphasis upon the nondiscriminatory provision of educational opportunities for children and no person shall be excluded from participation in or denied the benefits of any education service, program or activity on the basis of economic status, intellectual ability, marital status, race, color, disability, religion, creed, national origin, age, or sex. All programs offered by schools within the school district shall be open to all students in compliance with statutory and judicial requirements. La. Rev. Stat. Ann. §§17:111, 46:2254

## **INTRODUCTION**

St. Landry Accelerated Transition Site (S.L.A.T.S.) consists of two programs. The advancements of both programs is accomplished through the use of small class sizes, computer-assisted instruction, proficiency tests and in meeting the content academic standards set forth by The Louisiana Department of Education.

### **Accelerated Transition Program (A/R)**

- aims to assist at-risk students, who are at least one (1) grade level behind their peers
- purpose: to advance two (2) grade levels in one (1) school year

### **GED**

- Aims to assist students in acquiring a GED Diploma and or a State Approved Skills Certificate.

## **MISSION STATEMENT**

St. Landry Accelerated Transition Site will prepare students to become responsible, productive citizens.

## **PURPOSE**

This handbook has been prepared and written by teachers and administrators at St. Landry Accelerated Transition Site to clarify school policies and regulations. It is expected that students and their parents will use this document to become aware of and comply with all policies and procedures of this school.

## **VISION**

The S.L.A.T.S. administration will engage the faculty and staff in developing and maintaining a student-centered vision which forms the basis for school goals and guides the preparation of students to become effective, lifelong learners.

All faculty and staff will provide an environment that is safe, caring, and conducive to learning; provide quality academic and vocational instruction; and promote sound values and civic responsibilities.

## **OBJECTIVE OF S.L.A.T.S**

To provide each student with rich and varied learning experiences appropriate to meeting his/her present and future educational needs.

## **PRINCIPAL'S MESSAGE**

A great educational opportunity has been provided to you. Your success at this school is directly related to you accepting responsibility. You must be responsible to yourself and to others as you prepare yourself for life after school as you will become our leaders and workers of tomorrow. Attendance, behavior, participation, and commitment to your coursework in your assigned classes will be critical to your success.

The staff, faculty, and administration look forward to working with each of you. We hope that you will take pride in your school, take responsibility for your actions, and remember that you are S.T.A.R.S. (Students Taking A Responsible Step).

The established standards in this handbook will be upheld for the safety and educational well-being of all students.

Hope you have a great year!

## **BELIEFS OF S.L.A.T.S.**

- Provide a quality education for all students
- Provide an innovative education for all students
- Provide a curriculum that is individualized, self-directed, and self-paced
- Use a multi-model state-of-the-art technology approach in a computer-assisted program of instruction
- Use a business-like atmosphere which provides a positive community oriented learning environment
- Prepare students for grade-level equivalency performance
- Collaborate with community, agencies, and institutions to meet students' needs

## **S.L.A.T.S. STUDENT EXPECTATIONS**

S.L.A.T.S. students are expected to fully participate in their own educational program. Parent(s)/Guardian(s) and students understand that students must comply with all school rules, regulations, policies, and procedures in order to be successful at S.L.A.T.S. All Standards, Benchmarks, and Grade Level Expectations will be applied. Specifically, the student will:

- Be attentive and actively participate in instruction
- Work independently and cooperatively in groups
- Complete assignments using time and materials wisely
- Be courteous and respectful to others
- Be on time and on task from bell to bell
- Refrain from inappropriate physical contact and using offensive language

- Complete homework assignments and return them to school by the due date
- Report prepared for learning with appropriate materials
- Take an I.D. picture and wear it every day. I.D. must be visible at all times with no exceptions
- \* **Also, Please See Rights and Responsibilities Handbook of St Landry Parish School System**

## **SLATS ACCELERATED RECOVERY PROGRAM (A/R)**

### **Eligibility:**

Students eligible to attend are regular or special education students who will be classified as a 5<sup>th</sup> or 7<sup>th</sup> grader for the year in which they are applying and must have been retained at least once.

### **Program Requirements:**

At the conclusion of the school year, if the student meets all promotion requirements for his/her grade level, he/she will be promoted to the next grade level the following school year. Students must pass each course taken in order to be promoted. Please note, if a student has more than 10 unexcused absence in any course, the student will receive a Final Grade of "F" in that course.

### **SELECTION PROCESS FOR A/R:**

The following information is evaluated and input into a rubric by members of the staff on each child who is eligible: a) number of times retained, b) proficiency score on given 20 item Math Assessment) c). proficiency score on a given 20 item reading comprehension assessment d) discipline records, and e) attendance records. An interview is then held between the student, parent, and members of the committee. Each criteria level is based on a numerical scale. The score is tallied once all items of the rubric have been completed. Approximately sixty students are selected.

**PLEASE NOTE: Before completion of the Program, if a student exits for any reason (attendance, academic performance, behavior, etc.), he or she will be enrolled in the same grade prior to enrolling into SLATS.**

## **SLATS GED/HiSET PROGRAM**

Students that are accepted into the S.L.A.T.S GED/HiSET Program are working towards receiving a graduation equivalency diploma, not a high school diploma. Students are not taking classes for High School Carnegie Unit Credits. Academic classes are geared at preparing for the GED/HiSET Exam. Although some students may pass or complete the GED/HiSET Test early on, the GED/HiSET Program is designed as a two year program where students work on both a vocational skill and attaining a GED/HiSET. Please understand that students in the GED/HiSET Program are not working towards gaining progress towards promotion of any grade level.

### **DESCRIPTION OF PROGRAM:**

Students will spend 1/2 of the day focusing on HiSET/GED preparation, and the other 1/2 of the day focusing on an IBC/State Approved Skills Certificate.

### **EXPECTATIONS OF PROGRAM:**

Students that are currently receiving 504 accommodations will likely be removed due to the likely hood of not receiving them on the HiSET exam.

Students enrolled in the GED Program, regardless of level status, are required to follow all SLATS school rules in route to and from school, while on campus, and while attending any St. Landry Parish School function.

**NOTE:** Prior to scheduling any student for the National HiSET, several factors will be taken into consideration:

- Daily attendance **\*(cannot exceed 2 absences within a month in subject areas to be tested)**
- D-average or higher on report card
- Teacher recommendation
- Final approval will be granted by Administration.

**PLEASE NOTE:** Before completion of the Program, if a student exits for any reason (attendance, academic performance, behavior, etc.), he or she will be enrolled in the same grade prior to enrolling into SLATS.

## **PROMOTIONAL POLICY**

See Pupil Progression Policy for St Landry parish

## **STUDENT ACTIVITY FEE INFORMATION**

Due to the fact that each school has different activities, goals, vendors, and needs, it is recommended that there should be no uniformed parish wide activity fee. Activity fees must be itemized, published, and provided to parents. A formula to pro-rate the refund for student transfers will be established at each school based on the activity fee. Students transferring after a pre-determined period established at each school will not receive a refund.

All students will be assessed an activity fee of \$45 (Non-Refundable)

## **PARENTAL INVOLVEMENT**

**The parent(s)/guardian(s) are encouraged to:**

- Come in with the student at the preliminary application and interview appointments
- Make every effort to pay requested fees and provide needed supplies and materials
- Serve as a role model by following all school rules and regulations and encouraging students to do the same
- Attend scheduled academic and behavioral conferences
- Contact counselor and/or teachers to schedule a parent-teacher conference when concerns arise
- Support the administrators, teachers, and staff

## **STUDENT CODE OF CONDUCT**

The purpose of the student code of conduct is to assist students, parents, and staff in maintaining an environment suitable for learning. The Code of Conduct also guides students in developing the personal skills which can help them achieve appropriate goals in relationships, education, and employment.

Students are subject to this code of conduct during the school day, and while being transported on school buses. Unless otherwise stated, students are subject to the same code of conduct as other St. Landry Parish School students. Students are reminded that once they leave home and until they return that evening, they must abide by all rules and regulations of S.L.A.T.S. and the St. Landry Parish School Board. Failure to do so will result in disciplinary action.

In the classrooms, cafeteria, halls, restrooms, on the bus, and at all school activities on or off the campus, students are expected to behave in accordance with the situation. Loud talking, loud laughter, abusive language, and horse play will not be tolerated. Excessive noise in the building will result in disciplinary action.

## **GENERAL RULES FOR STUDENT BEHAVIOR**

### **The following are not allowed:**

1. Chewing gum
2. Throwing paper or other objects
3. Possessing/Using tobacco products
4. Possessing/Using alcohol
5. Possessing/Using drugs (all medicine brought on campus must be left with the school nurse)
6. Eating or drinking in the classroom
7. Bringing beverage containers to school
8. Writing on school property or on others' property
9. Stealing
10. Cursing or use of vulgar or abusive language
11. Radios, tape or disc players, beepers, cellular phones, or any other electrical devices
12. Cassettes or CD's are not allowed without permission from the school administration
13. Disrespect/talking back to any faculty or staff member of the school
14. Sleeping in class
15. Class work or homework **not** completed on time
16. Harassing other students in any manner
17. Cheating (academic dishonesty)
18. Leaving class without permission
19. Leaving school without permission
20. Having someone bring food, or any other substance to a student without permission from the school administration
21. Weapons, knives, or any other objects
- 22. Fighting (first offense/ suspension; second offense/recommendation for expulsion)**
23. Public display of affection (kissing, holding hands, hugging etc)
24. Books left unattended- if books are lost, stolen, or damaged while in your care, you will be required to pay for them
25. Entering into areas which have been declared off limits during lunchtime, before, or after school
26. Loud and/or unruly behavior in the halls during the change of classes or at lunch time
27. Cutting in the lunch line
28. Grills worn over teeth
29. Dog Tags

# 2018 - 2019 BELL SCHEDULES

## 6<sup>TH</sup> Grade Accelerated Recovery

7:45 – 9:15..... HR/1<sup>st</sup> Period  
9:15 – 10:30..... 2<sup>nd</sup> Period  
10:30- ..... 3<sup>rd</sup> Period/P.E.  
                  10:30 – 11:05 ..... PE (Stoute/Lafleur)  
                  11:05 – 11:40..... PE (D. Vidrine/Fay)

**LUNCH.....11:40 – 12:10**

                  – 1:05..... 3<sup>rd</sup> Period (cont.)  
1:05 – 2:15..... 4<sup>th</sup> Period

## 8<sup>TH</sup> Grade Accelerated Recovery

7:45 – 10:05..... HR/1<sup>st</sup> Period  
                  8:00 – 8:35..... PE (Meche/Schroeder)  
                  9:30 – 10:05..... PE (Vidrine/Songe)  
10:05 – 11:20..... 2<sup>nd</sup> Period  
11:20 – 11:40..... 3<sup>rd</sup> Period

**LUNCH.....11:40 – 12:10**

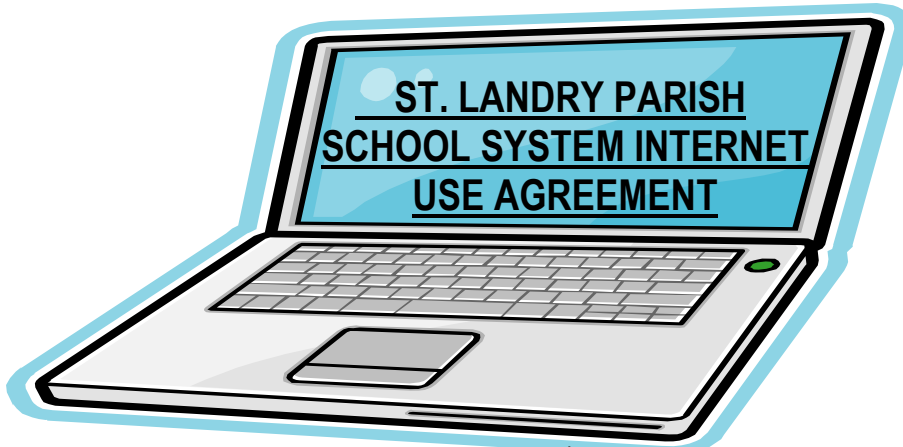


12:10 – 1:05.....3<sup>rd</sup> Period (cont.)  
1:05 – 2:15.....4<sup>th</sup> Period

*BELL SCHEDULES, CONT.*

**GED/HiSET**

7:45 – 7:55	Homeroom
7:55 – 9:30	1 <sup>st</sup> Block
9:30 – 11:05	2 <sup>nd</sup> Block
<b>11:05 – 11:30</b>	<b>LUNCH</b>
11:30– 12:50	3 <sup>rd</sup> Block
12:50 – 2:15	4 <sup>th</sup> Block



This form must be completed by student and parent/guardian and returned to the student's homeroom teacher.

### **Student Section:**

I have read the Parish Internet Use Agreement. I agree to follow the rules contained in this Policy. I understand that if I violate the rules I may face disciplinary measures.

Student Name (please print) \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date \_\_\_\_\_

### **Parent Or Guardian Section:**

As the parent or legal guardian of the student signing above, I have read this Internet Use Agreement and grant permission for my son/daughter to access the Internet. I understand that the parish's computing resources are designed to meet the educational objectives of the St. Landry Parish School Board. I also understand that it is impossible for St. Landry Parish School Board to restrict access to all controversial materials and I will not hold them responsible for materials acquired on the network. I understand that individuals and families may be held liable for violations. Furthermore, I accept full responsibility for my/our child's use of the Internet.

Parent Name/Guardian Name (please print) \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Home Address \_\_\_\_\_