**AP Psychology SY 2019-20**

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Tutorial/Meeting Times: Student Assistance  
or by arranged appointment

**Course Purpose & Objectives:**
The AP Psychology is a year-long course designed to introduce students to the systematic and scientific study of human behavior and experience. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students will learn about the ethics and methods psychologists use in their science and practice. The course provides a college level foundation in Psychology, preparing students to take the AP Exam*.

The objectives of this course:

- Cover all concepts outlined in the Advanced Placement Psychology Course Description.
- Students learn about the explorations and discoveries made by psychologists over the past century.
- Students assess the differing approaches adopted by psychologists, including the biological, behavioral, cognitive, humanistic, psychodynamic, and socio-cultural perspectives.
- Most important, students come to an appreciation of how psychologists think (or at least an appreciation of the kind of critical analysis that psychologists espouse and hope to model in their words and actions).

**Text & Resources:**
- Readily available access to Internet, kalaheohigh.org and mustangblog.com from home.

**Test Prep Materials To Purchase:**
- Barron’s: AP Psychology, 4th Ed.

**Course Outline:**

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<th>Unit 1: Scientific Foundations of Psychology</th>
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**Classroom Expectations:**
To ensure a classroom environment that promotes learning, it is expected that all students are expected to adhere to the following guidelines concerning classroom behavior and conduct in accordance with Ch. 19. Basically, students are to:

1. **Act with civility.**  
   Def: the formal politeness that results from observing social conventions. In other words, be polite.  
   Do not interrupt, or belittle. Show unconditional positive regard for EVERY member of class, including the teacher.  
   Eliminate “put-downs”.

2. **Act with integrity.**   
   Def: the quality of possessing and steadfastly adhering to high moral principles or professional standards. In other words, do what you know is right.

3. **Be prepared.**   
   Def: readiness for action. Come ready to learn, that includes attitude as well as materials.

4. **Show class.**   
   Def: refined grace or dignified socially acceptable behavior. Keep your materials, body parts, and vulgar language to yourself.

5. **Be responsible.**   
   Def: accountable for something within one's power, control, or management.  
   YOU ARE RESPONSIBLE FOR YOUR GRADE IN THIS CLASS.  
   The burden of your education rests with you. If there is something you don’t understand, ask! There is no such thing as a stupid question. I can’t guarantee that I will know the answer, but I promise you that I will try to find it!

**THE GOLDEN RULE**  
You must not do anything that interferes with or impedes anyone’s ability to learn (including your own).  
In order to ensure that authentic discussion is able to occur in the classroom, it is essential that an atmosphere of respect be maintained throughout the course. Personal insults, verbal or non-verbal will not be tolerated as they will inhibit authentic discussion.

**Course Requirements & Class Policies:**
- **Unit Overviews** - Students are responsible for acquiring unit overviews and reviewing the information provided in this handout including chapter readings, assignments, and specified due dates.
- **Attendance:** Being in class is necessary to your success in the course and on the AP Exam. If you need to be absent due to band, sports, other curricular activities, please notify teacher and/or get teacher approval at least 48 hours in advance. You are expected to continue with assigned readings and work.

  - **ABSENCES:** If a student misses class, it is the students responsibility to keep up with readings and assignments for the days missed (see Unit Overviews). When you return to class, your assignment from the missed day and any assignment due on the day you return must be turned in. If the instructor assigned a handout you were not present to receive, you will have an extra day to complete the assignment. An absence is not an excuse for not having work completed on the day you return.

- **Kalaheo High School Advanced Placement Courses Late Work Policy:** Advance Placement courses are designed to prepare students to be successful in college. As in college, AP students are expected to have read assigned materials and be prepared to discuss information in class. Students are also responsible for completing any assignments by the designated due dates and times. Assignments turned in after the due date and time will not receive credit. **Note:** Because we understand that sometimes emergencies come up that are beyond your control, students will have 2 opportunities to turn in late work without penalty. Each student will be given 2 “online homework passes” at the start of each quarter to use for 2 late assignments during that quarter. Passes expire at the end of the quarter.

- **Note Taking:** Proper note taking is of tremendous importance in any class and especially in an AP class – as brilliant as you may think you are, no one remembers everything. Cornell note taking format will be taught in class as well as reinforcement in annotation skills to assist in maximizing your understanding of the course materials. Daily notes must be taken on all reading, lecture, and discussion material and be kept in your Psychology notebook.

- **Reading:** Extensive reading is a requirement for this class, students must follow the reading schedule REGARDLESS of where we are at in the class discussions and activities. Assignments will be from your texts as well as from selected sources, including documents and other sources. Students are responsible for coming to class having read the assigned chapters and are ready for discussion. Class discussion/lectures will not cover readings but expand on the information through discussion. Use the Modified Cornell Note Taking Method and bring them to class to assist in the class discussion.

  - **Reading Guides:** There will also be reading guides given out for each unit that need to be completed along with the Cornell notes. This is just another way to ensure that students get the most out of their reading and have more material to review and study when it is time.

  - **Chapter Questions and supplemental reading activities will be given for each chapter that you are expected to complete and turn in based on the Unit Overview specified due dates.**

  - **Essay Writing:** Students will frequently write timed in & out of class essays. These essays will be scored both with point totals toward the final grade as well as with the 1 to 9 point rubric used by the readers of the A.P. exam.

  - **Exams:** There will be end of unit exams for each unit. These exams will be multiple choice and free response. They will simulate the AP Exam format.

**Grading:** All assignments will be graded on a points basis:

Example: Qrt 1 Grades:

- 2 Unit tests @100pts
- Chapter quizzes 8 @ 20pts
- Primary source sheet - Content/Context/Significance – primary source chart for each test 2 @ 20pts
- Essays 2 @ 80pts
- Memorize primary document source 30 pts
- Graded Seminars 4 @ 10pts
- Binder Check100pts
- In class activities 70pts
- Qrt 1 Total Points: 700pts

Grades will be assigned on a standard scale: 100%-90%=A; 89%-80%=B; 79%-70%=C; 69%-60%=D; 59% or less=F.

**NOTE:** All information on the syllabus is subject to change based on student needs and teacher professional judgment.
The AP Psychology Exam is scheduled for Tuesday, May 12, 2020, 12:00pm.

ADVANCED PLACEMENT PSYCHOLOGY COURSE SYLLABI UNDERSTANDING

I, with my parent(s)/guardian(s) have read through the course syllabus and understand the AP Psychology course requirements and expectations.

Comments (if any):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

PRINT STUDENT NAME
Student e-mail
Signature

PRINT PARENT(S)/GUARDIAN(S) NAME
Best Contact Number
Contact e-mail

*Although we cannot require a student to take the AP PSYCHOLOGY EXAM this year, we strongly recommend that students do take the exam. Coursework and grading are established to meet the expectations of the exam. Colleges and universities look more favorably on students who take and successfully complete the course and the AP Psychology Exam rather than just taking the course.

_______ I am planning on taking the AP Psychology Exam
_______ I am considering taking the AP Psychology Exam