



February News

Week of: 2/4 - 2/8

What's Happening This Week

- 2/6-2/15: Benchmark Testing
- 2/8: Casual Dress Day
- 2/18-2/22: NO SCHOOL
- President's Day

A Note From Our Kinder Team

Our school wide goal is 98% attendance for each month. If your child is unable to come to school, please make sure to complete independent study for each day your child is absent. Independent study packets, when returned, give your student credit for the day they missed. You can find the independent study contract at the both school offices or online. Contracts must be signed by 3:00 the day of the student's absence and 1:30. Any questions, please email Ms. Juarez-ajuarez@sjacademy.org

A Peek At What We Are Learning

ELA: Journeys Unit 4: Lesson 19

- Blend phonemes, segment phonemes, blending words, medial sound
- Five finger retell: 1. characters 2. setting 3. beginning 4. middle 5. end
- Compare and contrast what happens to characters in a story

Letter of the Week: Dd

Sight Words Review: go, for, here, they, soon, up

Word Family: -ap

Writing: Step Up to Writing Unit 10: Opinion Writing

- Punctuation- find and name end punctuation (. ! ?)

Math: Go Math! Chapter 8: Represent, Count, and Write 20 and beyond- Lessons 8.1-8.3

- 3D Shapes: sphere, cube
- Count to 50 by 1's
- Write numbers 0-15

Science/Social Studies:

Sharing the Planet: An inquiry into living things

Central Idea: Life requires resources

Lines of Inquiry: 1. how plants and animals change the environment to meet their needs
2. needs of plants, animals, living things 3. how humans impact the environment

Learner Profile

Open-minded: I understand my own culture and personal history as well as the values and traditions of others. I am open to examining many points of views and I am eager to grow from what I learn.



February News

Week of: 2/11 - 2/15

What's Happening This Week

2/14: Valentine's Day

2/18-2/22: NO SCHOOL
President's Day

A Note From Our Kinder Team

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A Peek At What We Are Learning

ELA: Journeys Unit 4: Lesson 19

- Blend phonemes, add phonemes, blending review, building words
- Five finger retell: 1. characters 2. setting 3. beginning 4. middle 5. end
- Compare and contrast what happens to characters in a story

Letter of the Week Review: short Ii, Gg, Dd, Rr

Sight Words Review: of, so, many, where, from, came, but, is, how, find, this, on, into, that, your, who, here, they, will, be, go, for, soon, up

Word Family: -ig

Writing: Step Up to Writing Unit 4: Narrative- Class Story Writing

Math: Review addition and subtraction

Science/Social Studies:

Sharing the Planet: An inquiry into living things

Central Idea: Life requires resources

Lines of Inquiry: 1. how plants and animals change the environment to meet their needs

2. needs of plants, animals, living things 3. how humans impact the environment

Learner Profile

Open-minded: I understand my own culture and personal history as well as the values and traditions of others. I am open to examining many points of views and I am eager to grow from what I learn.



February News

Week of: 2/25 - 3/1

What's Happening This Week

2/25-3/1: Dr. Seuss Week

A Note From Our Kinder Team

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A Peek At What We Are Learning

ELA: Journeys Unit 5: Lesson 21

- Blend and segment phonemes, blending words, medial sound
- Five finger retell: 1. characters 2. setting 3. beginning 4. middle 5. end
- Compare and contrast what happens to characters in a story

Letter of the Week: Dd

Sight Words Review: make, play, them, give, say, new

Word Family: -it

Writing: Step Up to Writing Unit 7: Narrative Writing- Telling My Own Story

Math: Go Math! Chapter 8: Represent, Count, and Write 20 and beyond- Lessons 8.4-8.7

- 3D Shapes: cylinder, cone

Science/Social Studies:

Sharing the Planet: An inquiry into living things

Central Idea: Life requires resources

Lines of Inquiry: 1. how plants and animals change the environment to meet their needs
2. needs of plants, animals, living things 3. how humans impact the environment

Learner Profile

Principled: I act with integrity and honesty with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. I take responsibility for my actions and their consequences.