

MINUTES OF THE JOHN W. GARVY LOCAL SCHOOL COUNCIL
5225 NORTH OAK PARK AVENUE
CHICAGO, ILLINOIS 60656
TUESDAY, MARCH 13, 2018

The John W. Garvy Local School Council regular meeting was held on Tuesday, March 13, 2018 in the School's Library at 5:30 p.m.

The meeting was called to order by the chairperson, Mr. Han Kim, at 5:32 p.m. Quorum was established.

ATTENDANCE

MEMBERS PRESENT: Allison Cianci, Victoria Grau, Stephanie Huber, Han Kim, John Rizzo, Stasi Nilles, Lydia Hernandez and Heather Chron

MEMBERS ABSENT: Sean Derry, Barbara Fabris, Nicole Foster

Resigned: Erin Spirovski

Guest Teachers Present: Terri Hehn and Karen Martin

Guest Parents: Sandra Rey and Elena Sahaydak

February LSC 2/13/18 Minutes were perused. Rizzo/Huber-made the motion to approve the Minutes from 2/13/18. Motion passed.

Principal Report
Created by: Heather Chron

Competency A: CHAMPIONS TEACHER AND STAFF EXCELLENCE THROUGH CONTINUOUS IMPROVEMENT TO DEVELOP AND ACHIEVE THE VISION OF HIGH EXPECTATIONS FOR ALL STUDENTS.

Standard A1. Develops, implements, and monitors the outcomes of Continuous Improvement Work Plan and school wide student achievement data results to improve student achievement

CIWP professional development at the Network Office was Monday, March 5, 2018. ILT members Angela Lopez, Marie Mora and Maria Shehab attended the session with me. We reviewed our CIWP goals and made our goals for the 2018-2020 CIWP. We also came back with finalized priorities for this CIWP of (1) Relational Trust (2) Professional Learning (3) Curriculum. These are three of the same four CIWP priorities from our previous CIWP; with furlough days the last two years we still have work to do to achieve our plan. The next phase is to create a strategy for each priority and action steps. ILT is meeting once a week to achieve this goal by April 6, 2018.

Standard A2. Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement and celebrate successes

Professional Development consists of reviewing data from the 2017 SQRP focusing on the Parent Survey section from the 5Essentials as well as NWEA student growth and attainment from Spring of 2017 and Middle of the Year (MOY) data from 2018. Teachers are reviewing this data individually and then with their grade level team at the upcoming Flex Day V on March 21st.

Standard A3. Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the Continuous Improvement Work Plan targets

Together with our Instructional Support Leader (ISL) Georgia Mathis, administration is coming up with a **professional development plan** for the remainder of the school year to have substitute teachers go into the classrooms to allow for the teachers to meet within the school day to finish the work we started on November 3rd, School Improvement Day. Teachers will meet beginning in grade level teams to finish their maps of the school year, adding what content they teach in the third and fourth quarters. The teachers have already completed first and second quarter. Teachers will engage in adult learning and the CIWP target of horizontally aligning their curriculum(s) in sessions once per month for the remainder of the school year.

Standard A4. Creates a Safe, Clean and Orderly Learning Environment

PARCC Testing schedule was developed based on feedback given by staff. Last week we successfully tested students in grades 3,4,5 and 7. This week we will conclude the testing schedule with grades 6 and 8. The test coordinator, Ms. Stanis, will schedule make-up testing sessions for students who were absent.

Standard A5. Ensures that the school's identity, vision, and mission drive school decisions

The **school's mission** is to integrate technology and prepare our a community of learners for the 21st century. This includes a rigorous curriculum that incorporates reading across all content areas. We have added more technology throughout the building continually this school year and I am currently looking into purchasing more starboard projectors with our surplus of funds from the 20th day of school since some of our machines seem to be starting to break.

COMPETENCY B: CREATES POWERFUL PROFESSIONAL LEARNING SYSTEMS THAT GUARANTEE LEARNING FOR STUDENTS- *The principal works with the school staff and community to utilize the district's framework for effective teaching and learning to improve instruction for all students.*

Standard B1. Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards based curriculum, relevant to student needs and interests, research-based effective practice, academic rigor, and high expectations for student performance in every classroom

English Language Arts PLC met today at 3:30 to revisit the goals for the ELA curriculum vertically, focusing on grades 3-8.

Standard B2. Evaluates the effectiveness of staff and holds individuals accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely, written feedback on instruction, preparation and classroom environment as part of the district appraisal systems

Evaluations were conducted for the administration using the CPS Performance Standards for School Leaders Rubric. The evaluation for Heather Chron was conducted by Chief Lela Majstorovic and the evaluation for Stephanie Bester was conducted by Heather Chron.

Standard B3. Implements student interventions that differentiate instruction based on student needs

MTSS is participating in a book study, “*I’ve Dibeled, Now What?*” to determine what to do for students who are different reading levels. Other members of the committee are focusing on gathering progress monitoring tools and intervention ideas to share with the rest of the staff.

Standard B4. Selects and retains teachers with the expertise to deliver instruction that maximizes student learning

Ms. Patricia Friday resigned her post as the temporarily assigned teacher

Standard B5. Ensures the training, development, and support for high-performing instructional teacher teams to support adult learning and development to advance student learning and performance.

First grade teachers are attending a conference in April called “**What to Do with the Rest of Your Class While You Meet with Small GUIDED MATH Groups**” for grades K-2. These teachers will bring back their learning and share with other primary and intermediate teachers at the next professional development day.

Allison Tracey wrote a **FUSE grant** for including a STEM (Science Technology Engineering and Math) program here next school year. More information to come!

Standard B6. Supports the system for providing data-driven professional development and sharing of effective practice by thoughtfully providing and protecting staff time intentionally allocated for this purpose.

Data driven professional development to take place on **Flex Day V** - see A3.

Standard B7. Advances Instructional Technology within the Learning Environment

Chromebooks were received and went to 2nd grade this past month!

Standard B8. Conducts difficult but crucial conversations with individuals, teams, and staff based on student performance data in a timely manner for the purpose of enhancing student learning and results

The **data given for MOY** is difficult for some teachers because the students have not had the year of instruction and so the results are not complete. It is a crucial conversation at this point in the school year to discuss strategies for instruction and student learning to achieve student growth and attainment targets.

COMPETENCY C: BUILDS A CULTURE FOCUSED ON COLLEGE AND CAREER READINESS- *Principal works with staff and community to build a culture of high expectations and aspirations for every student by setting clear staff and student expectations for positive learning behaviors and by focusing on students’ social-emotional learning.*

Standard C1. Leads a school culture and environment that successfully develops the full range of students’ learning capacities-academic, creative, social-emotional, behavioral and physical

8th grade students are receiving **acceptance letters** for high school later this month.

Second Step is being taught in all grade levels school wide, **Morning Meetings** should be taking place in every homeroom during breakfast and morning routine and gym class has up to 120 active minutes per week!

Standard C2. Builds a culture of high aspirations and achievement for every student

Mrs. Shufelt is holding our annual **March Madness math competition** for students. They “play” each other on Khan Academy to see which room will win.

Standard C3. Requires staff and students to demonstrate consistent values and positive behaviors aligned to the school’s vision and mission

Ms. Podumis won the IACTE (Illinois Association of Colleges for Teacher Education)

Outstanding Beginning Teacher Award!! She will be going to Springfield, IL on April 17th, I am also invited, to celebrate and recognize her achievement!

COMPETENCY D: EMPOWERS AND MOTIVATES FAMILIES AND THE COMMUNITY TO BECOME ENGAGED- *Principal creates a collaborative school community where the school staff, families and community interact regularly and share ownership for the success of the school.*

Standard D1. Proactively engages families and communities in supporting their child's learning and the school's learning goals
Kiss and Go on both Oak Park and Rutherford are up and running. There are still some kinks to work out with drop off on Rutherford, cars parking and at dismissal. It remains a work in progress.

Standard D2. Creates, develops and sustains relationships that result in active student engagement in the learning process
Test Prep Chicago is about to begin again for students in the 7th grade to practice and study for their End of the Year (EOY) NWEA test. This class helps "prep" students so that they are comfortable with the material when they test this spring.

Standard D3. Utilizes meaningful feedback of students, staff, families, and community in the evaluation of school programs and policies

Parent and Staff survey sent out to school community for feedback for CIWP. There were 16 teachers who replied and 51 parents as of 3/12/18.

Received a letter from **Tim Heinrich**, the grandparent of a 3rd grade student, who was so kind to congratulate our students, staff and school on the outstanding History Fair that was held March 1st.

Standard D4. Demonstrates an understanding of the change process and uses leadership and facilitation skills to manage it effectively

There was a conference call with the district on March 7th when they announced that the **funding for the 2018-2019** school year will be determined based on the 20th day enrollment from the 2017-18 school year. There will be no fall budget cuts. Also, special education staff will be provided to schools as a position allocation and not a funding equivalent. Budget set to be released in April.

As of July 1st, 2017 we have been managed by **Aramark**. We continue to work closely with them, having a standing appointment every Friday at noon with the engineer and operations manager to discuss the building maintenance and facilities management.

COMPETENCY E: RELENTLESSLY PURSUES SELF-DISCIPLINED THINKING AND ACTION-*Principal works with the school staff and community to create a positive context for learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of others.*

Standard E1. Creates and supports a climate that values, accepts and understands diversity in culture and point of view

Grades 3-8 are scheduled to view **Irish Step Dancing** presentation on Friday. There are several Garvy students in the dance company!

Standard E2. Demonstrates personal and professional standards and conduct that enhance the image of the school and the educational profession; protects the rights and confidentiality of students and staff

Administration maintains positive **communication** with the school community through the school website, weekly parent emails and twitter feed.

Standard E3. Relentlessly pursues reflective behavior

Attended an **audit of St. Ferdinand Catholic School** on Tuesday, March 6th. Principal Denise Acana from St. Ferdinand needed a Public School Representative and she asked if I would participate. Together with the Principals from St. Constance (Eva Panczyk) and St. Edward's

Schools (Sr. Marie Michelle), we reviewed student and staff records as well as the educational program. We were in charge of making sure the school is compliant with state law. The audit was conducted by Dr. Joseph Palermo. It was an enlightening and informative experience!

This month I will attend the **New Principal PLC** (Professional Learning Community) at Cleveland School surrounding the topic of *“Does our work around culture and climate transfer to student learning and engagement?”*

Business Items:

Checks over \$1,000- None

Internal Accounts: February Internal Accounts were distributed and perused.

Grau/Cianci-made the motion to approve the following Fundraisers: Scholastic Book Fair, Dino’s Night, Spring Pictures, EPI School Supply Packs, 8th Grade T-shirts. Motion to approve passed.

Rizzo/Huber-Made the motion to approve the following

Budget Transfers:

115- \$4500.00 for extended day pay for clerk,

115- \$700.00 for 1st grade to attend math conference,

115-\$65.00 for a phone in the Psychologist/Social Worker office.

Motion to approve passed.

225-\$9075.14 transferred with LSC approval last month to the math instructional line.

COMMITTEE MEETING REPORTS

BILINGUAL ADVISORY COMMITTEE REPORT

Reported by Mrs. Grau and Ms. Chron

ACCESS Testing is Finished.

International Culture Night ideas were shared. PTA has agreed to fund an amount to spend for it. A date will be set for May 23rd.

Ms. Chron said Letters were sent to parents of students who will get high school credit for being bilingual.

OLCE tutoring programs with Ms. Morales, Mrs. Navarro and Mrs. Olech continue.

OLCE visit is scheduled for the end of April.

ALUMNI COMMITTEE REPORT

The following students have achieved Honor Roll for outstanding academic performance:

Notre Dame College Prep

Summa Cum Laude: GPA of 3.80 or better with no grade lower than a C-

Austin H

Magna Cum Laude: GPA of 3.50 through 3.79 with no grade lower than a C-

Sean C

Timothy J

Bret O

Tyler U

Cum Laude: GPA of 3.20 through 3.49 with no grade lower than a C-

Davis S

Ms. Chron announced and shared a newspaper article about Krystyna Ellew, a Garvy Alumni who is excelling in her basketball skills at William Howard Taft High School.

PPLC REPORT

Problem: Now that the weather is getting nice, our outdoor spaces are getting very crowded during Fun Friday time. Can there be some type of schedule so that grades can rotate the use of outdoor space?

To consider for next year- Fun Friday was built into some schedules and some teachers found time for it- can it be put into everyone's schedule? Could Fun Fridays be scheduled with other grade levels?

Solution: PBIS will create a schedule for the 3-3:30 time slot for Fun Friday and will look into other times that might cause a conflict.

Heather has begun working on the schedule for next year and will note Fun Friday logistics in the planning for next school year. She will do her best to accommodate.

SAFETY AND SECURITY REPORT

Six incidents occurred during the said time frame in February. There were a variety of acts of misconduct broken mostly in the classrooms during a variety of times.

A surprise am search was conducted with only a small pocket knife found.

PUBLIC COMMENT

Mrs. Ray asked if our LSC was interested in signing a letter advocating gun control. Discussion followed.

Ms Chron highlighted a letter from CPS (attached to minutes) explaining the school budget for the next school year.

A long term special education teacher substitute recently hired, left the position. A search for a replacement has begun. There are three special education teaching positions in need of being filled.

All LSC candidates were reminded of the CANDIDATE FORUM to be held on March 21st at 5:30 p.m. in the Multi-purpose room at Garvy School.

Our next LSC meeting will be held on Tuesday, April 10, 2018.

Minutes respectfully taken and written by Mrs. V. Grau.

Minutes approved on April 10, 2018 with correction made.

