



Evergreen Middle School

SCHOOL FUN FACTS:

- ◆ Evergreen Middle School was first built in 1974. We have a new, state-of-the-art facility we moved into at the start of the 2017-18 school year. The carpet still smells new!
- ◆ We offer a variety of co-curricular activities for students to participate in—including Math is Cool, Chess Club, Tutoring Center and Weight Training
- ◆ Our slogan is “Welcome to Evergreen Middle School, Where Good Things Happen!”



EVERGREEN MIDDLE SCHOOL

14221 E 16th Avenue, Spokane Valley, WA 99037

Contact Us:

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Additional Contacts:

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Steven Verhoef, Transportation Director 558-5490



Evergreen Middle School Families,

On behalf of the students and staff, I would like to welcome you to Evergreen Middle School. We are entering our second year in the “new” building and our custodial staff has done a great job making the school shine over the summer!

I am extremely excited to be the new principal at Evergreen Middle School and I look forward to working with your children. Middle school years can be a challenging time for kids and the entire staff at Evergreen looks forward to helping our students grow academically, emotionally and socially. We strive to make the transition from elementary school to middle school and middle school to high school as smooth as possible.

We provide a variety of opportunities, both academic and activity, for students. Academically, we use the Common Core State Standards as a framework to define what our students should be able to know and do at each grade level. As a school district we continue to select the textbooks and materials that we use to meet those Common Core State Standards. Outside the regular school day, we encourage our students to participate in after-school activities including athletics, clubs, and activities. Our school district exercises a no-cut policy at the middle level and therefore our students can explore and participate in a variety of activities. Research shows that students do better academically when they are connected to their school through activities. We want your students involved in activities outside of the regular school day that truly build that connection and pride in their school!

With over 750 students, we continue to work hard to personalize student learning which makes Evergreen a truly unique school. We are close to having technology resources in a one to one model for our students. Our school serves those students that have been identified as medically complex. We host a variety of academic programs to meet the individual needs of our students, from special education to extended core.

It is the mission of Evergreen Middle School to establish a strong foundation for lifelong learning by providing a positive climate where all individual students can strive for maximum academic, physical, and social achievement that will guide them towards becoming productive and responsible citizens.

Again, welcome to Evergreen Middle School, “Where Good Things Happen!”

Mike Syron- Principal



Tips for helping students transition to a new school:

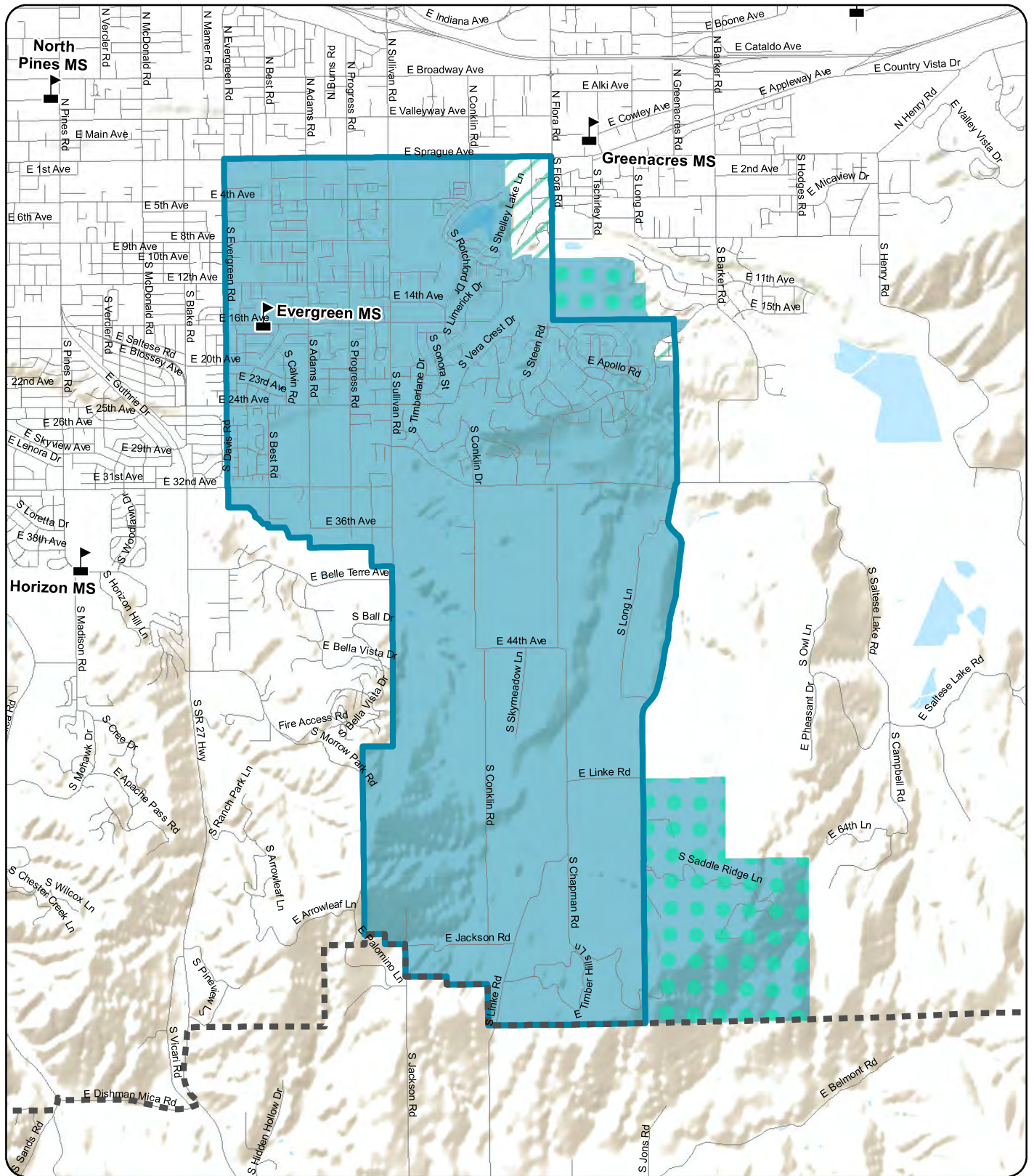
As the parent, you know your child best. Each child may need different levels of reassurance in their transition to a new school. Below are some suggested ideas to help with this transition. It is highly recommended that if your child is struggling with the transition for parents to contact the school's counselor to get some assistance in this transition.

Suggested ideas to help adjust to a new school:

- ◆ As a family, attend as many events as possible at the new school. Events put on by the school or parent group is an easy way to meet new students and the staff at the new school. School welcome events are listed on the back page.
- ◆ Stay positive. Even though this transition may be challenging, a positive outlook on the situation will empower your child to have a great attitude with the change.
- ◆ Stay informed with the happenings of the new school. By scouring the school's web site, Facebook page, or other social media avenues you will be in a great position to know what is happening at the new school.
- ◆ Be prepared for the rough times that may come. It is normal for your child to express some reservations or concerns. As a parent, be ready to ask questions about their concerns, listen to them and empathize with their reservations. If necessary seek help from the school counselor to talk with your child about these concerns.
- ◆ Remind your child about other 'firsts' they've experienced. Each child tries things for the first time throughout their lives, so use these experiences to remind your child about past successes.
- ◆ Contact the school to meet some 'key people.' A time to meet key people in a school, such as the principal or secretary, is a great way to hear more about the school. This is also a time for you to ask questions and get to know routines and procedures about the new school.
- ◆ Become involved in the new school. As the school year gets underway, join the school's PTA/PTO. This is a great way to meet other families and to get involved.



Evergreen Middle School Boundary Changes



District Boundary

Middle School Location



Existing Attendance Area

2019-2020 Attendance Area



Attendance Area Expanded

Attendance Area Reduced



School Welcome Events:

Mark your calendars...

- **5th Grade and All New Students Parent Night**
April 10, 2019, 6:30-7:30 pm in the EMS Commons/Cafeteria
- **5th Grade & New Student Orientation**
April 12, 2019, 9:30-11:30 am – We will meet in our Commons/Cafeteria and provide school-wide tours
- **Sneak Peek**
August 28, 2019, 9:00 am-12:00 pm
All incoming 6th graders and their parents will meet in the Gym and students will go to classes. New 6th graders will have pizza with leadership students at 11:30, staff will meet with parents in the Commons/Cafeteria from 9:15-9:45 am.
All new 7th and 8th-grade students will meet with leadership students for guided tours from 1:00-2:00 pm



Middle School Transfer & Choice Guidelines

Due to new middle school attendance areas (boundaries) for the 2019-2020 school year, district Administrative Procedure 3130AP District Area Transfers (see below) was revised on 11/26/18 for the upcoming school year, and will be followed with regard to existing attendance area transfer students and new requests for attendance area transfer.

Below is a summary of the revisions to 3130AP District Area Transfers that will govern all middle school choice requests for the 2019-20 school year. This entire administrative procedure can be accessed from the CVSD website (www.cvsd.org) by clicking on "School Board" link, then clicking on the "BoardDocs: Meetings, Agendas, Policies and Procedures" link. Students who are approved for District Area Transfers (Accepted Choice requests) are responsible for transportation to and from these respective out-of-attendance area middle schools.

Policy: 3130AP • Section: 3000 - Students

Middle School Attendance Area Transfer Requests

(2019-2020 School Year)

Due to new middle school attendance areas (boundaries), beginning in the 2019-2020 school year the following procedure will be followed with regard to existing attendance area transfer students and new requests for attendance area transfer:

1. All students who were previously attending non-attendance area schools in the district will be expected to attend their new attendance area schools in the fall of 2019. State laws that govern students of district employees will continue to be followed (RCW 28A.225.225).
2. Only students living in the Selkirk Middle School attendance area may apply for choice by March 29, 2019 to attend Greenacres Middle School in the fall of 2019. Only students living in the Greenacres Middle School attendance area may apply for choice by March 29, 2019 to attend Selkirk Middle School in the fall of 2019. The process for choice request approval will remain consistent with the parameters of this administrative procedure.
3. All students may apply for choice by March 29, 2019 to attend North Pines Middle School, Bowdish Middle School, Evergreen Middle School, or Horizon Middle School in the fall of 2019. The process for choice request approval will remain consistent with the parameters of this administrative procedure.
4. Preference will be given to non-attendance area students who are approved for in-district choice in the 2018-19 school year, and are applying to remain at their nonattendance area school, over new non-attendance area students (first applying for choice in the 2019-20 school year) wishing to access the school.

Adoption Date: June 25, 2001; Last Revised: Nov. 26, 2018