



PONY/KINDERGARTEN TEACHER EVALUATION REPORT

TO THE PARENT: As part of the admissions process at American Martyrs School, we have an *optional* candid assessment of the applicant. Please fill in the top half of this form and then give this to your child's current teacher with a pre-addressed stamped envelope in which to mail this form directly to American Martyrs. He/she will appreciate being given plenty of time to complete and mail this form. Thank you.

NAME OF APPLICANT: _____
First Name
Middle
Last Name

Candidate for Grade _____ at American Martyrs School in August 2019.

Parent Signature: _____

TO THE STUDENT'S CURRENT TEACHER: Please complete this form. Your remarks will be held in strict confidence and will be most appreciated as we begin our review of the applicant's personal characteristics and academic readiness. Please return this form to the attention of the Principal, American Martyrs School as soon as possible but no later than **Friday, February 15, 2019**. Thank you very much for your candor and assistance.

Current School: _____

Address: _____

DOES THIS CHILD DEMONSTRATE? ...	Always	Most Times	Some-Times	Never
<u>Performing tasks w/o extraordinary attn. from teacher or supervising adult</u>				
<u>Being comfortable away from parents for several hour</u>				
<u>Having the ability to express ideas and feelings to adults other than parents.</u>				
<u>Taking care of toileting needs independently.</u>				
<u>Hanging up sweater, jacket, a hat without help.</u>				
<u>Naming most of the parts of the body.</u>				
<u>Being able to retell familiar stories, nursery rhymes, or songs.</u>				
<u>Entering a new activity without fear.</u>				
<u>Accepting minor disappointments or limits without tears.</u>				
<u>Listening to and following directions.</u>				
<u>Finding ways to resolve conflicts with peers independently.</u>				
<u>Being able to work independently w/o constant adult supervision.</u>				
<u>Joining with a group of other children in listening to a short story.</u>				
<u>Making simple decisions given a few choices of play activities.</u>				
<u>Taking care of personal belongings.</u>				
<u>Repeating a series of four numbers without practice.</u>				
<u>Identifying the primary colors.</u>				
<u>Drawing simple recognizable drawings.</u>				



ACADEMIC/CHARACTER REFERENCE (continued)

Has the applicant's home environment been a positive force in his/her development? Please explain:

If this student were to reapply to your school, would you grant acceptance? _____

Any additional information you would like to share:

Please check where applicable:

- Parents/Guardians meet financial obligations.
- Parents/Guardians have difficulty meeting financial obligations.
- Parents/Guardians fail to meet financial obligations.
- Parents/Guardians support school sponsored activities.
- Parents/Guardians are an asset to school environment and/or morale.
- Parents/Guardians are a detriment to school environment and/or morale.

FORM COMPLETED BY: _____ Title

Name (please print)

Title

Signature

Phone Number