

GOALS FOR THE DISTRICT

The Board of Education shall adopt long-term and annual goals for achieving the District's overall vision for its schools as well as clear performance standards and benchmarks which can be used to determine if the District is meeting these goals. Goals shall be reasonably achievable within established time lines.

(cf. 0000 - Vision)
(cf. 0100 - Philosophy)
(cf. 0500 - Accountability)
(cf. 6010 - Goals and Objectives)
(cf. 9000 - Role of the Board)

The District's long-term goals, grouped into the five pillars supporting the District's Mission and Vision, are to:

21st Century Learning with Opportunities for All

1. Ensure that all students achieve academic proficiency in essential areas of skill and knowledge.

(cf. 6011 - Academic Standards)
(cf. 6146.1 - High School Graduation Requirements/Standards of Proficiency)
(cf. 6146.5 - Elementary School Promotion/Standards of Proficiency)

2. Provide appropriate instruction to meet the varied academic and career goals of students by identifying and responding to individual student needs.

(cf. 6000 - Concepts and Roles)
(cf. 6030 - Integrated Academic and Vocational Instruction)

3. Provide for the specialized needs of identified groups of students.

(cf. 6164.4 - Identification of Individuals for Special Education)
(cf. 6164.6 - Identification and Education under Section 504)
(cf. 6171 - Title I Programs)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6174 - Education for English Language Learners)
(cf. 6175 - Migrant Education Program)

4. Develop each student's self-respect, respect for others, appreciation for diversity and sense of personal responsibility.

(cf. 5137 - Positive School Climate)
(cf. 6141.6 - Multi-cultural Education)

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Professional and Dedicated Staff

5. Provide time and resources for collaboration, planning and professional development for all staff.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

6. Provide a system of shared accountability for student achievement with clear performance standards and consequences.

(cf. 0500 - Accountability)
(cf. 0510 - School Accountability Report Card)
(cf. 2123 - Evaluation of the Superintendent)
(cf. 4115 - Evaluation/Supervision)
(cf. 4215 - Evaluation/Supervision)
(cf. 4315 - Evaluation/Supervision)
(cf. 6162.5 - Student Assessment)
(cf. 9400 - Board Self-Evaluation)

Parent and Community Involvement

7. Maintain positive relations with parents/guardians and the community, emphasizing communication and inviting participation in the schools.

(cf. 1220 - Citizen Advisory Committees)
(cf. 1240 - Volunteer Assistance)
(cf. 1700 - Relations between Private Industry and the Schools)
(cf. 6020 - Parent Involvement)

8. Collaborate with other public agencies and private organizations to ensure that children's physical, social and emotional needs are met.

(cf. 1020 - Youth Services)
(cf. 1400 - Relations between Other Governmental Agencies and the Schools)

21st Century Learning Environments

9. Maintain safe, healthful and orderly campuses which promote learning.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 5144 - Discipline)

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- 10. Employ technology in ways that enhance learning, teaching and non-instructional operations.

(cf. 0440 - District Technology Plan)
(cf. 4040 - Employee Use of Technology)
(cf. 6162.7 - Use of Technology in Instruction)
(cf. 6163.4 - Use of Technology; Student and Staff)

- 11. Provide and maintain facilities to meet the needs of present and future students.

(cf. 7000 - Concepts and Roles)
(cf. 7110 - Facilities Master Plan)

- 12. Promote student health and nutrition in order to enhance readiness for learning.

(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 3554 - Other Food Sales)
(cf. 6142.7 - Physical Education)
(cf. 6142.8 - Comprehensive Health Education)
(cf. 6145.2 - Athletic Competition)

Focused and Efficient Resource Management

- 13. Maintain fiscal integrity for the District.

(cf. 3100 - Budget)
(cf. 3400 - Management of District Assets/Accounts)
(cf. 3460 - Financial Reports and Accountability)

- 14. Improve the organization, management and decision-making structure and capabilities of the District to better support the education of students.

(cf. 0420.5 - School-Based Decision Making)
(cf. 2000 - Concepts and Roles)

The Superintendent or designee may establish short-term, interim objectives and comprehensive plans to ensure adequate, regular progress toward the District's long-term and annual goals.

(cf. 0400 - Comprehensive Plans)

Other goals of the District are dynamic, and shall be regularly reviewed, updated and modified:

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1. The District’s Strategic Plan shall be updated every three years
2. Technology Plan shall be updated every four years
3. The Facilities Master Plan shall be updated every five years
4. Other sets of goals shall be reviewed and/or updated annually
 - Superintendent’s Annual Goals and Other Strategic Priorities
 - Local Educational Agency Plan (LEAP)
 - Local Control Accountability Plan (LCAP)
 - Single Plan for Student Achievement including Annual School Targets
 - Comprehensive School Safety Plan
 - Legislative Action Platform

The Board of Education may suggest goals relevant to any of these areas, and shall adopt goals in these and other areas as deemed necessary to the success of the school district.

The Superintendent shall be responsible for establishing the necessary support structure and for applying the necessary resources to achieve adopted goals.

Legal Reference:

EDUCATION CODE

51002 *Local development of programs based on stated philosophy and goals*

51020 *Definition of goal*

51021 *Definition of objective*

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Leadership: Vision, 1996

Policy

Adopted: September 11, 2000

Revised: November 18, 2013

BREA OLINDA UNIFIED SCHOOL DISTRICT

Brea, California