

School Accountability Report Card

English

Translation Assistance Document

About This School

Contact Information

	English
School Name	Los Nietos Middle School
District Name	Los Nietos School District

	English
District Admin Title 1	Assistant Superintendent Business Services
District Admin Title 2	Director of Special Education & Pupil Services
District Admin Title 3	Director of Maintenance
District Admin Title 4	Director of Food Services
District Admin Title 5	
District Admin Title 6	
District Admin Title 7	

English	
School Description and Mission Statement	<p>Principal's Message As educational leaders the entire staff at Los Nietos Middle School STEAM Academy acts as role models for our students; We believe in demonstrating a love for learning; we believe in providing a safe and nurturing environment where every student will be treated as an individual who deserves excellence in education. We believe that learning is an intrinsic, dynamic, and creative process. We believe in providing middle school students with opportunities and experiences that can shape them as learners and citizens. As a staff we are committed to the core values of education and a strong foundation that all students can succeed. Los Nietos Middle School STEAM Academy, is the home of the Mighty Braves, and we are committed to providing a “Supportive Learning Community for Continuous Growth.” We provide rigorous learning opportunities so that students are able to meet or exceed state standards in all content areas. Collaborative effort, active learning, diversity, and respect are valued. High expectations for academic achievement and social development are top priorities in developing our school’s culture of success.</p> <p>LNMS offers a wide array of course offerings to meet students’ diverse needs and to motivate them to excel. Our STEAM (Science Technology, Engineering, Art, & Mathematics) program includes: advanced mathematics courses; Mathematics, Engineering and Science Achievement (MESA); coding; beginning and intermediate band; art; ceramics; hands on science; and digital yearbook design. Other electives at LNMS include student leadership, ELA and Math support, elective physical education, and college readiness. In addition, our school participates in an intramural sports program in the areas of volleyball, flag football, soccer, and basketball, as well as the Students Run LA Marathon program. After-school supervision, enrichment, clubs, and physical activity are provided by THINK Together. Students demonstrate a clear commitment to learning and take pride in participating in a variety of community events.</p> <p>Los Nietos Middle School Vision Statement</p> <p>Los Nietos Middle School believes in developing the whole child. We provide rigorous curriculum that assists ALL students in mastering state content standards. We maintain high expectations and respect for students, staff, families and community members.</p> <p>Los Nietos Middle School Mission Statement</p> <p>At Los Nietos Middle School, we value the rights and responsibilities of citizenship, collaborative effort and active learning. We strive to show that we value diversity, respect cultural and linguistic differences, and believe that all students are imminently educable. We hold both staff and students accountable for their work.</p> <p>We provide curriculum and instruction that meets or exceeds state standards. As a school-wide Title I school, we seek to meet the needs of all students, including special education students, general education students, English language learners, Gifted and Talented Education students, and those students who are at-risk. Our class offerings fluctuate each quarter as the needs of our students change. We believe in purposeful staff development opportunities that empower teachers, classified staff and administration to be life-long learners practicing to perfect our craft. As our assessment and standards drive our curriculum, teachers use this information to differentiate and modify instruction in order for our students to reach proficiency.</p>

English	
Opportunities for Parental Involvement	<p>Opportunities for students’ families to participate in the school are provided throughout the year. LNMS holds School Site Council (SSC), English Language Advisory Committee (ELAC), Parent Coffee with the Principal, and Parent-Teacher Club (PTC) meetings. Parent education topics are offered monthly in many areas such as: literacy, bullying prevention, attendance monitoring, health, and nutrition. Rio Hondo College offers both Basic Computers and English as a Second Language classes to parents at LNMS free of charge through their continuing education department. Back-to-School Night, as well as fall and spring parent-teacher conferences are well-attended and enable parents to demonstrate their support of students and our school's overall program. Our families also are offered opportunities at the district level to participate in Promotoras de Salud in Action and ProEd U, which are designed to empower parents as partners in education.</p>

School Climate

English

School Safety Plan

We review and update our Comprehensive School Safety Plan annually. The school plan is updated each summer and is shared with staff each fall. It includes disaster procedures, district and site policies, a discipline plan, and other safety information. Large storage containers on campus house disaster supplies that include food, water, and emergency materials. Fire, earthquake, and lockdown drills are executed monthly. The school participates annually in the Great California Shake Out.

Staff members monitor the school grounds before and after school, during the nutrition break, and at lunchtime. Our campus gates are secured during the day, and visitors must enter the school through the locked main office to sign in. Once on campus, guests receive a visitor's badge to wear throughout their stay for identification.

School Facilities

	English
Date of your most recent facilities inspection	October 2014
School Facility Conditions and Planned Improvements	<p>The district safety consultant and director of maintenance inspect the school campuses twice a year for safety hazards. If any hazards or repairs are discovered, they are corrected immediately. They inspect classrooms, the cafeteria, staff lounge, outdoor recreation areas, the gym, auditorium, library, and restrooms. The District Safety Committee discusses safety issues and provides training to help mitigate safety concerns.</p> <p>Our school buildings are 65 to 70 years old, our classrooms are currently undergoing a full interior modernization including wiring, electrical, wifi, tackable wall surface, flooring, and cabinetry. All buildings were brought up to ADA compliance in the modernization. Our HVAC system was completely replaced over the 2012 - 14 school years. The restrooms are cleaned and stocked on a daily basis. We have one day custodian and one night custodian. Our custodians work closely with our district's maintenance staff to keep the campus free of litter and graffiti, and regularly check the grounds and equipment for safety hazards. Landscaping upkeep is provided by the district's maintenance team at all sites.</p>

School Facility Good Repair Status

	English
Interior	
Structural	
Electrical	
Restrooms/Fountains	
External	
Cleanliness	

Teachers

	English
Professional Development	High levels of collaboration and articulation are key components of our staff professional development plan. Teachers at the middle school meet during their prep period twice a week and on Tuesdays after-school for professional development and/or grade level planning. Middle school teachers attend training alongside teachers from the district's elementary schools as part of a comprehensive California State Standards-aligned district professional development series. To monitor the instructional program, the principal meets with grade level teams at the end of each common unit assessment to reflect on data. Also, throughout the year, principals and district administrators participate in Learning Walks to provide feedback and reinforcement to aid academic action planning. Lastly, LNMS teachers attend articulation meetings with teachers from the Whittier Union High School District to align practices and review student performance data. The alignment of curriculum, instruction, and assessment increase the effectiveness of instruction and continue to be areas of focus in the upcoming year.

Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials

	English
Date on which the board most recently approved your current textbooks	July, 2016
Textbook Information	<p>Textbooks Textbooks are based on the California content standards and are selected from lists that have been approved by the State Board of Education. We choose our textbooks from lists that have already been approved by state education officials. For a list of some of the textbooks we use at our school, see the Data Almanac that accompanies this report. We have also reported additional facts about our textbooks called for by the Williams legislation of 2004. This online report shows whether we had a textbook for each student in each core course during the 2015–2016 school year and whether those textbooks covered the California Content Standards.</p> <p>Computers Computer skills and concepts at Los Nietos Middle School are integrated throughout the standard curriculum and aligned to the District Technology Use Plan, which prepares students for technological growth and opportunities. Each classroom contains a networked computer and laptop for instructional assistance in language arts, mathematics, social studies, and science. In addition, LNMS has 2 computer labs with 32 computers each that teachers may visit regularly with classes. For use in the classroom setting, two laptop carts, two iPad carts are available to support learning across content areas. Students have the opportunity to create a variety of projects on the computer related to what is being taught in the classroom. Software includes programs to develop critical thinking, digital media, word processing, and presentation skills. All teachers have access to e-mail and the Internet. Computers are utilized to keep attendance, record grades, produce report cards and correspond with parents and colleagues.</p>

Textbooks and Instructional Materials/Year of Adoption

	English
Reading/Language Arts	McGraw Hill Education, Study Sync (c. 2015) Grades 7-8
Mathematics	McGraw Hill California Math Course 2-3 McGraw Hill Algebra 1
Science	Glencoe McGraw Hill Focus on Life Science CA Pupil Edition 2007 Grade 7 Glencoe McGraw Hill Focus on Physical Science CA Pupil Edition 2007 Grade 8
History-Social Science	McDougal Littell World History – Medieval & Early Modern Times 2006 Grade 7 McDougal Littell Creating America – A History of the U.S. 2006 Grade 8
Foreign Language	
Visual and Performing Arts	
Science Laboratory Equipment	

From Most Recent Adoption?

	English
Reading/Language Arts	Yes
Mathematics	Yes
Science	Yes
History-Social Science	Yes
Foreign Language	
Visual and Performing Arts	
Science Laboratory Equipment	

School Finances

English	
Types of Services Funded	<p>Our intervention program is divided into two areas: during-school hours and after-school hours. Academic Support and English Language Development classes are assigned as electives for students needing additional academic support in foundational language, literacy, and mathematics skills during their regular school day. We also offer small group pull out Literacy Support. Students feel supported and are able to increase their assessment scores and proficiency levels through their participation in various interventions.</p> <p>Many resources are available on site that support students' social development and well-being. A full-time counselor, in conjunction with a team of 3 guidance interns, offer academic advisement to students. Pacific Clinics as well as Counseling interns provide small group counseling sessions weekly on campus to select students. A therapist from Pacific Clinics provides individual and family counseling to students and their families on an as needed basis.</p> <p>Both state and federal dollars are spent to support student learning, effective instruction, and standards-based curriculum implementation. General funds are used to provide instructional materials, support for professional development, and assessment programs. Title funds support additional programs and resources such as a community outreach facilitator, staff professional development, academic counseling, tutoring intervention for students, and instructional materials to support achievement. Title II funds support ongoing professional development and collaboration in Professional Learning Communities. Title III funds support intervention for English learners outside of the school day, supplemental instructional materials, parent education opportunities, and high quality professional development and collaboration opportunities for staff.</p>

School Completion and Postsecondary Preparation

	English
Career Technical Education Programs	