Lesson 50: Phonetic Skill 5

1. Work, left to right, under the word, marking Blends and vowels: \( \_ \times \times \).

2. When vowels are adjacent, mark the second one silent: \( \_ \times \_ \).

3. Mark the first vowel long: \( \_ \).

4. Read the word.

Prove and read these words, using Phonetic Skill 5. The first two have been done for you.

- \( \text{p\text{a}n} \)
- \( \text{s\text{t}e\text{a}l} \)
- \( \text{fru\text{i}t} \)
- \( \text{b\text{o}a\text{t}} \)
- \( \text{gr\text{e}n} \)
- \( \text{sn\text{a}i\text{l}} \)
- \( \text{su\text{i}t} \)
- \( \text{fl\text{o}a\text{t}} \)
- \( \text{tr\text{a}i\text{n}} \)
- \( \text{s\text{w}e\text{e}p} \)
- \( \text{gl\text{u}e} \)
- \( \text{fo\text{a}m} \)
- \( \text{br\text{a}i\text{n}} \)
- \( \text{st\text{r}e\text{e}t} \)
- \( \text{bl\text{u}e} \)

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Phonetic Skill 5: When two vowels are adjacent, the second vowel is silent, and the first vowel is long.

Lesson 50: Phonetic Skill 5

Prove and read these words. The first word has been done for you.

<table>
<thead>
<tr>
<th>seen</th>
<th>glee</th>
<th>heal</th>
</tr>
</thead>
<tbody>
<tr>
<td>eat</td>
<td>sprain</td>
<td>rain</td>
</tr>
<tr>
<td>faint</td>
<td>gray</td>
<td>plain</td>
</tr>
<tr>
<td>true</td>
<td>meat</td>
<td>seat</td>
</tr>
<tr>
<td>gloat</td>
<td>dream</td>
<td>sail</td>
</tr>
<tr>
<td>play</td>
<td>strain</td>
<td>leap</td>
</tr>
<tr>
<td>speak</td>
<td>toe</td>
<td>tee</td>
</tr>
<tr>
<td>scream</td>
<td>groan</td>
<td>doe</td>
</tr>
</tbody>
</table>
Beginning Blends

Say the name of the picture. Fill in the letters that make the beginning sound. Color the pictures.

__  ender
__  ider

__  ail
__  oss

__  ock
__  uit

__  oves
__  ead

__  agon
__  esent

__  ab
__  uck

__  ide
__  um
Sam had the _______ party ever! We all got to wear _______ shaped hats. His mom decorated the house with _______ balloons.

They were red, _______, yellow, pink, and _______. We also had _______ cupcakes. They tasted so _______. The frosting felt _______ and very _______ too.

I saw a pile of presents in Sam’s living room. There were _______ boxes in all.

My favorite part was when the balloons popped. They made such a _______ noise! I had a _______ time at Sam’s birthday party.
**Circle the correct answer.**

1. What word is the adjective in this sentence?
   - The black cat ate a mouse.
   - **a. cat**  
   - **b. black**  
   - **c. mouse**

2. What word is the adjective in this sentence?
   - Please put my purple purse over there.
   - **a. please**  
   - **b. purse**  
   - **c. purple**

3. Which of the following words is NOT an adjective?
   - Can I have two hotdogs and a sweet tea?
   - **a. hotdog**  
   - **b. two**  
   - **c. sweet**

4. Which adjective best completes this sentence?
   - I have a ____ dog named Max.
   - **a. the**  
   - **b. brown**  
   - **c. Max**

5. Which of the following words is NOT an adjective?
   - Lizards eat crunchy, stinky bugs.
   - **a. lizards**  
   - **b. crunchy**  
   - **c. stinky**

6. What word is the adjective in this sentence?
   - My dad is very funny.
   - **a. my**  
   - **b. funny**  
   - **c. dad**

7. Complete this sentence with an adjective.
   - My teacher has a ____ desk.
   - **a. clean**  
   - **b. the**  
   - **c. desk**

8. Complete this sentence with an adjective.
   - Can I have this _____ crayon?
   - **a. box**  
   - **b. yellow**  
   - **c. please**

9. Which of the following words is NOT an adjective?
   - The ten kids swam in the deep lake.
   - **a. deep**  
   - **b. ten**  
   - **c. lake**

10. What word is the adjective in this sentence?
    - The loud girls played together.
    - **a. together**  
    - **b. loud**  
    - **c. played**
_____ sick  small  big  exam  gift
_____ afraid  untidy  loud  sad  stinky

I gave my friend a **present**.
His room was very **messy**.
A **large** dog barked loudly.
I’m at home because I am **ill**.
Max was **unhappy** so he cried.
The **test** was very easy.
My baby sister is very **noisy**.
My socks are really **smelly**.
The **little** boy likes to play.
I am **scared** of the dark.
Name: ___________

Articled: Write a or an before each word.

apple
frog
house
egg
shoe
igloo
whale
penguin
octopus
ant
zebra
insect
turtle
sheep
orange
elephant
garden
bee
lemon
arrow
donut
ring
elf
umbrella
Sentence Shuffle

Directions: Put the sentences in the correct order.

1. in The cup it. a has chip

2. thin. was brown The chimp

3. the hatch. We watch can chick

4. pitch? you know how Do to

5. Chop apples pieces. the into
Proper Nouns

Directions: Read the words below. Cut, paste and sort them in the correct column.

common noun: Trix, Ford, man, store, Mr. Arnold, cereal, truck, school, Toys R’ Us

proper noun:
Cut and glue the words under the correct pictures.

prize
kite
grapes
gate
mice
hive
cake
race
slide
bike
price
vase
A contraction is a short way of writing two words.

Directions: Read the words below. Cut, read and paste them in the correct place.

- has not
- let us
- she is
- did not
- it is
- are not
- he is
- is not
- that is
- he's
- didn't
- hasn't
- that's
- she's
- aren't
- it's
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Where are we going?</td>
<td>Cruise ship</td>
</tr>
<tr>
<td>2. What will we get to eat and drink on the cruise?</td>
<td>Fruit, juice, water</td>
</tr>
<tr>
<td>3. What can I not forget as I pack for the cruise?</td>
<td>My swim suit, my sunscreen, my camera</td>
</tr>
<tr>
<td>4. What is a synonym for cruise?</td>
<td>Boat trip, sail, sea voyage</td>
</tr>
</tbody>
</table>

**The Cruise**

We are going on a cruise. We can eat fruit and drink fruit juice by the sea. I can't forget my swim suit, as we are packing to go on our cruise. I cannot wait to sit back, sipping on my fruit juice, playing in the water with my swim suit on the cruise ship by the sea.
Sisters

My sister, Mary, and I argue a lot. We argue due to her wearing my blue shirt and using my crayons and glue. When mom hears us continue to argue, she comes to the rescue. She says she has no clue why we argue. We feel bad, wipe our tears on a tissue, and hug each other. I love my sister.

1. What does my sister and I do a lot?

2. When mom hears us argue, what does she do?

3. What do we wipe our tears on?

4. What is a synonym for rescue?
   A right B save C left D alone

Draw a picture of the story.
Joe

Joe lives in the country. He loves to work in the garden and to hoe the ground to plant. He loves animals and watching the buck and doe deer. He takes off his shoes and tiptoes to get close to the deer. He is a poet and writes poems about his life in the country.

1. Where does Joe live?

2. What does Joe love to do in the garden?

3. How does Joe get close to the deer?

4. What is a synonym for doe?
   A) baby  B) rabbit  C) deer  D) saw

Draw a picture of the story.
Name:

Directions: Color the "oa" words. Color a goat each time after you read. Then, answer the comprehension questions.

My Hungry Goat

My goat eats everything.
He eats toast. He eats soap.
He even eats my coats! One day, I walked down the road.
I saw my goat inside my dad's boat. He was eating my float. I still love my silly goat.
Gardening

My brother and I agreed to plant a garden. We could meet every day at the same time. We had a wheel barrow. We had a shovel and a rake to work with. First, we pulled the weeds. Then, we got on our knees and planted the seeds so many feet apart. We planted corn, beets, and beans. My favorite was peeling the corn.

1. What did my brother and I agree on?

2. What did my brother and I do first?

3. Why did my brother and I get on our knees?

4. What is a synonym for peel?
   A drink  B eat  C skin  D pull

Draw a picture of the story.
Beach Trip

I like to go to the beach. It is always clean. It is neat to hear the wind blow from the ocean. I like to eat ice cream, when I get hot. My parents likes to drink tea. We have a real nice tent to help with shade. It is white and teal. When I get back home, I sometimes dream about the fun summer I had at the beach.
Little Bluejay

“Little bluejay, little bluejay, what will you do this pretty day?” “I may fly away down to the bay. Or stay here with you, Clay, and play with you all day.” “Oh, little bluejay, little bluejay, can you stay and play with me today?” asked Clay.
Gail, the Snail

Gail was a snail with a very long tail. When it rained, she would wait by the mailbox for the rain to stop. There she laid on a stone that had a stain, so you could not see her. You could tell she was there, because her tail would move again and again.

1. What did Gail have that was long?

2. What did Gail wait by every time it rained?

3. Why could you not see Gail if she laid on the stone?

4. What is a synonym for stain?
   A white  B clean  C neat  D spot

Draw a picture of the story.
Lesson 1 Fluency Template

Name ____________________

5 5 5

6 6 6

7 7 7

8 8 8

9 9 9
Ten Groups

Circle each group of ten to help you count.

There are ______ fish.

There are ______ jellyfish.

There are ______ sea turtles.

There are ______ sharks.

There are ______ crabs.

There are ______ sea horses.

There are ______ whales.

There are ______ lobsters.