

<b>PRIMARY RESEARCHER &amp; AFFILIATION</b>	<b>TITLE OF STUDY</b>	<b>DATE APPROVED</b>	<b>STATUS OF PROJECT</b>
Rebecca Girard, M.S. Michael Romas, Ph.D.* Developmental Disabilities Institute	Creation of a New CASI-5 Scoring Algorithm for Non/sub Verbal Children with ASD	1/27/17	Ongoing
Patricia Johnson* Dr. Monica Howard LIU/CW Post Dept. of Psychology	Utilizing technology as a Performance Tool to Enhance Treatment Integrity	11/9/16	Ongoing
Kelsey Gilbert Developmental Disabilities Institute LIU CW Post	Is Exposure to Aggressive Behavior Correlated with Staff Burnout at Developmental Disabilities Institute in Smithtown?	4/13/16	Completed
Marissa N. Manfredi*, B.A. Mary McDonald, Ph.D. Hofstra University	Using Mirrors to Increase Motor Imitation in Young Children with ASD	2/10/16	Completed
Sarah Berliner, M.S. Lauren Moskowitz, Ph.D. St. John's University	Parental Attributions, Discipline, and Child Externalizing Behavior in ASD and Neurotypical Preschoolers	5/18/16	Completed
Daniel J. Tieman, M.A. Eva Feindler, Ph.D., LIU/CW Post	Perceived Social Support, Stress, and Burnout in Residential Treatment Care Providers	12/3/15	Completed
Lisa Anne Flaherty, B.S. Mary McDonald, Ph.D. Hofstra University	Using Visual Scripts to Increase Social Initiations of Young Children with ASD	3/30/15	Completed
Robert Mueller, M.S. Lauren Moskowitz, Ph.D. St. John's University	Positive Family Intervention for Families of Children with Autism Spectrum Disorder: An Examination of Parental Stress, Attributions, and Beliefs	8/18/14	Completed
Dr. Patricia Whitaker-Azmitia, Ph.D. Stony Brook University	Survey of Biomarkers and Developmental Trajectories	7/22/14	In Process (renewed)
Sara Sullivan, D.D.S. Stony Brook School of Dental Medicine	Barriers to Dental Care Among Children with Autism Spectrum Disorder (ASD)	7/16/14	Completed

Megan Tudor, M.A. Mathew Lerner, Ph.D. Stony Brook University	Getting to Know Siblings of Youth with ASD: A Family Systems Model of Risk and Resilience	1/23/14	Completed
Emily Jones, Ph.D. Queens College	Teaching Initiating and Responding Joint Attention.	3/3/12	Completed
Emily Jones, Ph.D. Queens College	Developing peer relationships for children with autism: Teaching joint attention with peers	3/3/12	Completed
Erin Burns, M.A. St. John's University	Differential Parenting of Children with Externalizing Behaviors and Children with a Pervasive Developmental Disability: A Group Comparison	3/7/12	Completed
Juliana LaRossa, Ph.D. Hofstra University	Stress and Related Factors in Couples Who Have a Child With Autism Spectrum Disorders (ASD)	3/5/12	Completed
Linda Whitaker*, Ph.D., S.A.S. Developmental Disabilities Institute Hofstra University	Increasing Reading Readiness Skills in Children Transitioning to Kindergarten	1/8/10	Completed
Abigail Connolly, Ph.D. City University of New York	The Relationship of Primary Caregiver Perceptions of Language and Behavioral Levels of Children with Autism to Primary Caregiver Stress and Ratings of Family Climate	9/29/10	Completed
Rachel Greenfeld, Ph.D. St. John's University	The Role of Students' Age and Gender and Teachers' Knowledge of Autism in Treatment Acceptability of Interventions of Autism	5/20/09	Completed
Michelle Garruto, Ph.D. Queens College	The Effects of Prompt Fading and Differential Reinforcement on Selection of Novel Activities by Children with Autism Spectrum	8/31/09	Completed
Mike Romas*, Ph.D. Developmental Disabilities Institute	Locus Of Motivation: Internal Versus External Motivation And Job Satisfaction Among Direct Care Staff Who Care for People with Developmental Disabilities	4/2/08	Completed

*\*Employed by DDI*