



LOS ANGELES UNIFIED SCHOOL DISTRICT
NIGHTINGALE MIDDLE SCHOOL
PARENT & FAMILY ENGAGEMENT SCHOOL POLICY (P.E.S.P.)

Nightingale Middle School has developed a written Title I parental involvement policy with input from Title I parents. The parent involvement policy was discussed and approved during the monthly ELAC meeting on November 9, 2017 in the multi-purpose room and during the SSC meeting on November 13, 2017 in room 225. The policy has been distributed to parents of the students in the school. The policy describes the means for carrying out the following Title I parental involvement requirements.

School Purpose for P.I.P.: Nightingale Middle School values the collaboration between home and school. We believe that parents and guardians play a central role in a child's educational development. As a result, parents and guardians often bring a unique understanding of their child's strengths, weaknesses and interests. Our school seeks to build on these understandings as we collectively work towards maximizing each student's academic and personal development.

LAUSD / NMS Vision: Every school embraces a collaborative culture for students, parents, teachers, staff and community that sustains quality parental involvement and promotes the social, emotional, and academic growth of our children.

LAUSD / NMS Mission: The district and Nightingale Middle School will build capacity and create tools to foster partnerships among families and communities that result in shared responsibilities for students, school, and community success.

Core Values: Respect, Equity, Diversity, Collaboration, Trust, Honesty, Initiative, Integrity, Transparency, and Accountability.

Beliefs:

- Parents are their children's first teacher and should be respected as valuable and necessary assets to their children's education.
- Parents and schools have shared responsibility for the academic achievement of their children.
- Parents, regardless of education level, socio-economic status, ethnicity or culture, must be empowered by schools to support their child's education.
- Parents have the right to be involved and informed about school policies and their children's academic progress.
- Parents have the right to hold schools accountable for a welcoming, safe and quality learning environment.
- Parents have the right to be meaningfully engaged in the decision-making process of the school.
- Parents and families benefit when schools serve as a resource for the entire community and the community serves as a resource for schools.

Goals:

1. **Welcoming Environment:** School staff will create a customer service driven, warm and welcoming environment and collaborative relationships with parents of all students and members of the community.
2. **Training & Learning:** Schools will provide multiple learning opportunities to enable parents/community to navigate the educational system and to support their children's learning.
3. **Communication:** Schools and parents will engage in regular, two-way communication about school programs, student progress, and student needs, in a language and format that provides equal access for all participants.
4. **Leadership & Advocacy:** Schools will support parents/community as advocates for their own children's education, the school's performance, and community issues that affect outcomes for all students through parent meetings, conferences, and parent events.
5. **Decision-Making:** Schools will create and ensure an inclusive culture whereby the participation and decision-making of all stakeholders, including parents and community, is valued and intentional. Parents can be involved in the decision-making goal of the school in the monthly ELAC, SSC, and "Coffee with the Principal" meetings making suggestions/recommendations.
6. **Community Partners:** Schools will engage and partner with community/business organizations to plan and implement services and strategies to improve student achievement. The school teamed up with the Pearson Foundation to establish a connection with the neighboring community establishments such as the Sycamore Convalescent Home and local businesses.
7. **Accountability:** The school and district will implement a shared and transparent accountability system which holds central, local district, and schools responsible for engaging parents/community, increasing parental involvement, and building community partnerships that support high levels of achievement for all students.

The Parent Involvement Protocols will be reviewed periodically and updates will be included in the SPSA.

Providing parents with timely information about the school's program, including academic information regarding curriculum and assessment through:

- Back to School Night (Evenings)
- Curriculum Fair (Evenings)
- SSC & ELAC meetings (morning & afternoons)
- LAUSD's Parent Handbook sent home annually in the Fall of each year
- Parent Teacher Conferences (Any time of the day)
- The School's Website (www.nightingalenighthawks.org)
- Blackboard Connect Phone calls in the students' native language (Evenings)
- Periodic notices that are distributed in the Homeroom period (Weekly/Monthly)
- Monthly Parent Center calendar flyers
- School Marquee
- School Facebook Profile

