NEW STUDENT ENRICHMENT WORK
March 31-April 3
James Ward School

Virtual Spirit Week. Students and families can all participate from home virtually.

(3/30) - Monday - Sunny Day! Wear bright colors, sunglasses and a hat today!

(3/31) - Tuesday - Sports Day! Wear your favorite team jersey or team colors!

(4/1) - Wednesday - Pajama Day! Wear your favorite pajamas!

(4/2) - Thursday - Sharpen Your Saw Day! Wear your favorite work-out clothes!

(4/3) - Friday - James Ward Spirit Day! Wear your favorite JWS spirit clothes!

Families and students, please take pictures celebrating Virtual Spirit Week and send to Ms.Chacon at cachacon@cps.edu. We look forward to seeing you virtually! Please stay healthy and safe.

Link to CPS provided enrichment packets
https://docs.google.com/document/d/1iEUAUNaO1UGM2L4qKoR0p8pjP_TKy8ABKK3BJpUjael/preview#

Scholastic Classroom Magazines (PK- Grade 9)
https://classroommagazines.scholastic.com/support/learnathome.html

Primary - Pre-K to 2

<table>
<thead>
<tr>
<th>Pre-K</th>
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| Continue working on ABCmouse.com for literacy/ math/ social studies (15-30 minutes/ day).
Continue Teach Your Monster to Read for literacy (15-30 minutes/ day).
Continue ReadingIQ or from https://www.storylineonline.net/ (Read for 15 minutes or more/ day). Identify the character(s) and the setting(s) in the story and how they may change throughout the story. Please record the date, book titles, and reading minutes on the Reading log sheet! |
Writing practice: Draw a picture of what you think a virus looks like. Tell about the different parts and how you think they work. Name your virus and try to spell its name. Sound out the beginning, middle, and the end sounds. Take a picture of your work and share it with me through Class Dojo or gmail: lgunawan@cps.edu

Fine motor skill: Learn to tie shoelaces. Take a video and share it with me through your digital portfolio on Class dojo or gmail.

Gross motor: Kick ball forward by stepping or running up to it. Take a video and share it with me through your digital portfolio on Class dojo or gmail.

Additional resources:
https://www.youtube.com/watch?v=py99ND-qs1E

Starting March 31, 2020:

● Continue to do IXL and Compass Learning
  ○ IXL Language Arts (A-I) and Math (A-J)
  ○ IXL Math V. Two-dimensional shapes
  ○ IXL Math W. Three-dimensional shapes
  ○ Compass Learning assigned folders
  ○ Red folder has the login but contact your teacher if needed.
  ○ HappyNumbers.com(Room 105). Class code is 941073.Click on your name. Type in your password. Do sound check at the bottom. Then click on the spaceship. Then click on the egg. Follow the prompts for the pre-test.

● Utilize Raz-Kids www.raz-kids.com (Room 103) & Epic Read www.getepic.com (Room 105) Classcode: gil1239, then find your name.Click on Explore. Choose GRL(Guided Reading Level A-D or E-I)
  ○ Students can listen to and read books at their instructional level.
  ○ Please focus on a reading skill for each week:
    ■ March 31-April 6: Main Idea & Detail
<table>
<thead>
<tr>
<th>1st</th>
<th>Room 102-Continued IXL work: 3/23-4/3</th>
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<tbody>
<tr>
<td></td>
<td>To continue with IXL, please make use of the following lessons:</td>
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<tr>
<td></td>
<td>Remember, your student knows the best grade level for them to practice on. If they find the lessons too easy, go up a level, too hard go back a level.</td>
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<tr>
<td><strong>Math: Measurement and Data</strong></td>
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<tr>
<td>1st:</td>
<td>O [Data and Graphs] P [Measurement]</td>
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<td>2nd:</td>
<td>R [Data and Graphs] S [Measurement]</td>
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<tr>
<td>3rd:</td>
<td>U [Data and Graphs] BB [Units of Measurement]</td>
</tr>
<tr>
<td>4th:</td>
<td>J [Data and Graphs] N [Units of Measurement]</td>
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<tr>
<td><strong>Language Arts: Inference and Main Idea</strong></td>
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<tr>
<td>1st:</td>
<td>S [sight word review] T [Reality vs. Fiction] V [Inference and Analysis]</td>
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<tr>
<td>2nd:</td>
<td>Q [Inference and Analysis] V [Independent Reading Comprehension]</td>
</tr>
<tr>
<td>3rd:</td>
<td>AA [Main Idea] H [Inference]</td>
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**Please see Mr. Neary’s writing prompts posted on Class Dojo and use them to start keeping a daily journal!**

**Continue with the next word sort in your Words Their Way book, and keep trying new Amplify Reading and Pearson Social Studies online activities.**
## 2nd

**Continue Working on IXL**

**READING**
- Reading Strategies P-W
- Writing Strategies X-Z
- Vocabulary EE-NN

**MATH**
- ALL (with the exception of O and X) Letters should be worked on if not completed
- **Y and Z first**
- Compass Learning Language arts and MATH
- Continue memorizing Multiplication and Division

**Suggestions:**
- Flash cards,
- Create memory game with Multiplication or division one set of cards can have the factors and one set can have the product
- Copy them down on a sheet of paper 10x each
- Create real life word problems with the materials around you
- Draw pictures of multiplication and division fact families

**Reading**
- Read books and if you don’t have any go to [https://www.storylineonline.net/](https://www.storylineonline.net/) and be read to [https://classroommagazines.scholastic.com/support/learnathome.html](https://classroommagazines.scholastic.com/support/learnathome.html)
- Complete the activities they have to go along with the books

## 3rd/4th Pod

### 3rd Grade Distance Learning Plans

**Math**
- ZEARN: Continue with the lessons on Zearn.org We want to finish up with Module 5. The videos for each math lesson are posted on Google Classroom. Check the student's cps email or Classdojo for the class code to join.

- IXL: [ixl.com](https://www.ixl.com) for the 3rd grade level. Complete ALL skills at 90%. Students who feel ready for harder material may go on to the fourth grade math lessons.

- **G**: Multiplication Fluency
- **H**: Multiplication
- **I**: Understand Division
- **J**: Division Skill Builder
- **K**: Division Fluency
- **N**: Properties
**Reading/Literacy 3rd grade**
Ell students will continue to receive their reading, grammar and vocabulary assignments on Google Classroom for the week of March 30th- April 3rd. Students should continue to do their weekly reading log, vocabulary log and AR quiz.

**Mrs. Wilkie’s Reading:**
- **Read daily for 20 minutes** (book of your choice) and respond to reading:
- Go to: google classroom to see your focus
- **IXL:**  IXL.com at 3rd grade level  @jamesward
- **CONTINUE** work on & complete all sections at 90% (about 20 minutes a day)
- **H:** Inferences
- **I:** Story Elements
- **M:** Analyzing Literature
- **L:** Rhyme *(this is a new one)*  introduction to poetry
- If you are struggling and are answering questions INCORRECTLY, then
- **Complete 2nd Grade sections:**
- **P:** Sequence
- **Q:** Inference & Analysis
- **R:** Setting & Characters
- **S:** Topic & Purpose
- **T:** Cause & Effect
- **U:** Compare & Contrast
- Please email me if you are working on 2nd grade level at: Cpwilkie@cps.edu

**NEWSELA** is a program of short articles to read. Many are current events.
Newseла.com/quickjoin/
- **205 class code is:** E3N4M4
- **208 class code is:** 3WZ3PE
- **There are articles for you to read and complete the questions:**
Look in the assignments section for articles you need to read and complete questions for.
  - I will add articles every few days.
- **I will be checking work done online daily. Please read 20 minutes each day, and work online for about 20 - 30 minutes for Language Arts.**
Don’t forget your READING PASSPORT!! You can take the AR quiz back at school.

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**Social Studies/Writing - Mrs Goetz**
For the next two weeks we will switch gears and focus on Social Studies. Feel free to continue the writing lessons on IXL if you want!

**REMINDER:** All of this is available in my Google classroom. Please check your email or classdojo for login.

**IXL Social Studies**
Let’s continue to learn about famous females.
In section D of Social Studies on IXL complete the following lessons:
- 8. Susan B. Anthony
- 14. Amelia Earhart
- 16. Rosa Parks
I’d also like you to read the articles and follow along with the two week plan for third grade on the Scholastic website: https://classroommagazines.scholastic.com/support/learnathome.html
You may pick one article a day to write about for your journal. The articles will also count for your 20 minutes of reading per day!

Science

I would really like the children to remain curious and observe the world around them during their time away from the school building. What better way to do this than to go outside and observe the world around them?

Go on a “Notice and Wonder Walk” (If it is not possible to go for a walk, do your noticing and wondering from one or two windows).

Observe the world outside and notice anything that you find interesting. Record what you notice by taking a picture of it (if possible).

When you get home from the walk (or our done observing from the window) draw a picture of one of the things you noticed. Include labels and arrows (if movement was observed).

What do you wonder about what you observed? Write that below your drawing.

Upload your picture and all of your wonderings to google classroom. I have created an assignment in google classroom for you to submit your work.

*If your child is interested in taking this assignment a step further, they can continue to explore their wonderings by researching them. Have them look up the answers to their questions and write them down. Then, have them go back to their original drawing and add in the things that they have figured out. If they do these steps, please have them include this work on google classroom as well. I would love to see what they have figured out!*

Full details and examples of this assignment are posted on google classroom and linked below.

https://docs.google.com/document/d/1T1XyU9JvMjdZKBBHliJ1tWODnF0FP201AqP4MR6fMkw/edit?usp=sharing
4th Grade Distance Learning Plans

Math
ZEARN: Continue with the lessons on Zearn.org. We want to finish up with Module 5. The videos for each math lesson are posted on Google Classroom. Check the student's cps email or Classdojo for the class code to join.
IXL: ixl.com for the 4th grade level. Complete ALL skills at 90%. Students who feel ready for harder material may go on to the fifth grade math lessons.
I: Coordinate Plane
J: Data and Graph
P: Fraction Equivalence And Ordering
Q: Add and subtract fractions with like denominators
R: Add and subtract fractions with unlike denominators
S: Multiply fractions
T: Decimals
BB: Geometric measurement

Reading/Literacy 4th grade
Ell students will receive their reading, grammar and vocabulary assignments on Google Classroom for the week of March 30th- April 3rd.
Mrs. Wilkie’s Reading:
Read daily for 20 minutes (book of your choice) and respond to reading: daily focus is on google classroom
Go to: google classroom to see your final work for: Watsons go to Birmingham - 1963
IXL: IXL.com for the 4th grade level @jamesward
Continue to work on completion of all sections at 90%
H: Inferences
I: Story Elements
M: Analyzing Literature only (Historical Fiction)
L: Poetry
F: Literary Devices (if not finished)
If you are struggling and are answering questions INCORRECTLY, then
Complete 3rd Grade sections:
H: Inferences
I: Story Elements
M: Analyzing Literature
Please e-mail me if you are working on 3rd grade level at: Cpwilkie@cps.edu
NEWSELA is a program of short articles to read. Many are current events.
Newsela.com/quickjoin/
201 class code is: 7KRCQW
202 class code is: TTA3P6
There are articles for you to read and complete the questions:
Look in the assignments section for articles you need to read and complete questions for.
- I will add articles every few days.
I will be checking work done online daily. Please read 20 minutes each day, and work
**Social Studies/Writing - Mrs Goetz**

For the next two weeks we will switch gears and focus on Social Studies. Feel free to continue the writing lessons on IXL if you want!

**REMINDER: All of this is available in my Google classroom. Please check your email or classdojo for login directions.**

**IXL Social Studies**

Let’s continue to learn about the states!

In section H of Social Studies on IXL complete the following lessons on the Northeast:
10. Identify the states of the Northeast
11. Select the states of the Northeast
12. Name the states of the Northeast

I’d also like you to read the articles and follow along with the two week plan for the fourth grade on the Scholastic website:
https://classroommagazines.scholastic.com/support/learnathome.html

You may pick one article a day to write about for your journal. These articles will count for your 20 minutes of reading.

**Science**

I would really like the children to remain curious and observing the world around them during their time away from the school building. What better way to do this than to go outside and observe the world around them?

Go on a “Notice and Wonder Walk” (If it is not possible to go for a walk, do your noticing and wondering from one or two windows).

Observe the world outside and notice anything that you find interesting. Record what you notice by taking a picture of it (if possible).

When you get home from the walk (or our done observing from the window) draw a picture of one of the things you noticed. Include labels and arrows (if movement was observed).

What do you wonder about what you observed? Write that below your drawing.

Upload your picture and all of your wonderings to google classroom. I have created an assignment in google classroom for you to submit your work. 

*If your child is interested in taking this assignment a step further, they can continue to explore their wonderings by researching them. Have them look up the answers to their questions and write them down. Then, have them go back to their original drawing and add in the things that they have figured out. If they do these steps, please have them include this work on google classroom as well. I would love to see what they have figured out!*

Full details and examples of this assignment are posted on google classroom and linked below.

https://docs.google.com/document/d/1T1XyU9JvMjdZKBBHiJ1tWODnF0FP201AqP4MR6fMkw/edit?usp=sharing
**5th/6th Pod**

**Literacy:**

**ELL:**
ELL students will continue to receive their reading, vocabulary and grammar assignments on Google Classroom for the week of March 30th-April 3rd. Students should continue to do their weekly reading log, vocabulary log and AR quiz.

**5th grade**

**Monday**
- *One Crazy Summer*: students should have read up to “Expert Colored Counting”
- Watch the interview with Rita Williams Garcia posted on Classroom Google
- **Writing Assignment on Classroom Google titled “Little Miss Patty Cakes”:** Compare and contrast what Cecile, Delphine, the Anktos, Fern, and Vonetta know and understand and how it influences the way they view/think about Miss Patty Cake (what Miss Patty Cake symbolizes to them), by citing specific details from the text to compare and contrast the characters and their points of view.

**Tuesday & Wednesday**
- *One Crazy Summer reading*: "Civic Pride" and "Rally for Bobby".
- Students should also go to our Padlet site (www.padlet.com/302 or www.padlet.com/301) where I have posted a few video clips from a documentary on the Black Panthers for them to watch
- **Writing Assignment on Classroom Google title “Black Panthers: Vanguards of the Revolution”:** Students write 5-7 sentences discussing connections they’ve made between the video clips and our class novel *One Crazy Summer.*

**Thursday & Friday:**
- *One Crazy Summer reading*: "Eating Crow" and "Itsy Bitsy Spider", "Movable Type" and "San Francisco Treat".
- **Writing Assignment on Classroom Google:** Analyze how the girls and Cecile are changing by describing how characters’ responses to events have changed from the beginning of the book to now.

**Ongoing expectations:**
- 40 mins/week of MemBean
- 30 mins/day of reading, independent reading book and/or class novel (One Crazy Summer)
- No IXL assigned for this week

Questions? Post them on the Google Chat for your homeroom and I’ll get back to you as soon as I can! I’ll hold “office hours” on Google Chat from 1-1:30 Tuesday & Thursday, so you can get immediate replies then.

6th grade
- **Weekly Reading:** Chapters 10, completing a gist (post-it note summary to add to your book) and reading guide questions.
  ★ At this point, if you are caught up in the story you’re welcome to read ahead :) We’ll just finish the book, chapters 11 and 12, officially after spring break.

- **Assignments:**
  - Create a poster representing a conflict of the story in symbolic form. Posters should include:
    - a description of the conflict (what’s happened, to/between who)
    - the type of conflict (character vs character, character vs society, etc. See you work from last week for inspiration)
    - graphic symbols that represent to the conflict
    - For inspiration, check out the picture of the poster on the right. This one was on theme, but same basic idea.
    - When you’ve completed the poster, take a picture of it using your phone or your parent’s phone if you can and post it on our Padlet site so everyone can see each others ([www.padlet.com/304](http://www.padlet.com/304) or [www.padlet.com/306](http://www.padlet.com/306))
  - On Classroom Google, complete the following digital assignments:
    - Symbolism in Storms
    - Imagery in chapter 10
○ TJ - A fool, clever, or a victim? Poll + paragraph explaining your choice

Ongoing expectations:
- 40 mins/week of MemBean
- 30 mins/day of reading, independent reading book and/or class novel (One Crazy Summer)
- No IXL assigned for this week

Questions? Post them on the Google Chat for your homeroom and I’ll get back to you as soon as I can! I’ll hold “office hours” on Google Chat from 1-1:30 Tuesday and Thursday, so you can get immediate replies then.

Science

Both 5th and 6th graders can enjoy some of these links on having their own science experiences which I will want you to post onto flipgrid which you can click onto the link from Mad Science. Each person needs to have at least tried one and describe your experience. [https://www.madsciencepromo.com/athomeexperiments](https://www.madsciencepromo.com/athomeexperiments)

I would like for all classes to log into EverFi and complete the following programs (Character playbook, and FutureSmart) You need to get a grade of 80% or better before moving forward. Upon completion, you shall receive a certificate of completion. This is for your Health and SEL work. Dream Journals should be near completion upon our return to school, and FutureSmart will help you understand in detail about budgeting for your future and completing this part of your dream journal.

5th Graders as I remember you are working as Food Scientist within the Modeling Matter Unit. As Food scientists, here is a link which you may also use to complete your flipgrid video. [https://www.123homeschool4me.com/100-amazing-food-experiments-for-kids/](https://www.123homeschool4me.com/100-amazing-food-experiments-for-kids/)

Steve Spangler Science

6th Graders, I believe you are now learning about cellular respiration. I can see that there are a few of you who have begun Chapter 3 Lesson 1 work. Let our goal for these two weeks to complete the entire Lesson 1 by April 3rd. I will gladly answer any questions via email as many of you already know. However, I do have a fun project for you to complete to show us what you’ve learned about your conditions (Anemia, Asthma, Diabetes, or Pancreatic Injury) The [rubric](https://www.123homeschool4me.com/100-amazing-food-experiments-for-kids/) will be on Classroom Google. This is due upon our return to class, or you can present it
Health
I appreciate all the well wishes and beautiful cards; although, I am not 100% back --- I am here and missing everyone! Please stay safe and healthy for I am still recovering and getting stronger every day.

Social Studies
For social studies class, students should continue to check their Pearson Realize accounts on a daily basis to do some reading activities, some enrichment activities, and some quizzes. I will be putting 1 - 2 activities on each day or every other day, depending on how much work I put on that day. Please keep up with the work!!! Some activities will just be reading an etext from the book, some may be activities that they can just follow the directions to go along with text, some will be quizzes related to the e-text. Do your best to complete these. I will be checking to make sure they are completed each day.
Students can also continue to make improvements on their projects (5th grade - 13 Colony project, 6th grade - Greek Mythology project). They will be due, and they will present them, when we come back to school.
If you are looking for some other fun, learning activities to do, Scholastic has opened many activities that are fun and educational. Go to www.scholastic.com/learnathome for many of these.

The most important thing is to stay safe during this time. Avoid large crowds, try to stay 6 feet away from people, do a deep clean at home if you can, and wash your hands a lot!!!

Please know that I care about each and every one of you and I want us ALL to return to Ward safe and healthy and ready to learn. In the meantime, do your best to keep up with the work.

Math: 5th & 6th Grades—Please spend about an hour each day in learning and practicing the geometry skills from watching the You-Tube videos and completing the assigned IXL lessons.

Fifth graders: Room 301-302
Complete “at Least one” IXL lesson from the following sections with 90% or higher: AA. Dimensional Figures, BB. Triangles & Quadrilaterals, CC. Symmetry & Transformations, DD. Three-Dimensional Figures, and EE. Geometric Measurement.

Sixth Graders: Room 304 & 306
Complete “at Least one” IXL lessons from the following sections with 90% or higher:
BB. Two-Variable Equations, CC. Two-Dimensional Figures, DD. Symmetry and transformations, EE. Three-dimensional figures, FF. Geometric Measurement.
Notes: Please watch some of the suggested YouTube videos if you are having trouble with any of these concepts that has “NOT” been taught in class yet. Feel free to use other websites if needed.

YouTube Videos:

Two-Dimensional Figures: https://www.youtube.com/watch?v=FtjNtFIXOWQ
Triangles & Quadrilaterals: https://www.youtube.com/watch?v=32duUtbuTo8
Symmetry: https://www.youtube.com/watch?v=MtqtIJsfiE
Area and Perimeter of a rectangle and triangle: https://www.youtube.com/watch?v=xCdxURXmdFY
Three-Dimensional Figures: https://www.youtube.com/watch?v=3-QwWFkz5hw
Volume: https://www.youtube.com/watch?v=qJwecTgce6c&t=124s
Area of a parallelogram: https://www.youtube.com/watch?v=hm17IVaor0Q
Area of a parallelogram: https://www.youtube.com/watch?v=PKzE3OWxDFQ
Geometric Measurement (Angle Basic): https://www.youtube.com/watch?v=DGKwdHMiqCg
Geometric Measurement (Angle & Degrees): https://www.youtube.com/watch?v=_n3KZR1DSeo
Geometric Measurement (measuring and classifying angles): https://www.youtube.com/watch?v=WjpYWFLWTps
Transformations geometry: https://www.youtube.com/watch?v=VJTvx-tRKj0

7th/8th Pod

LITERACY (w/o 3/30-4/3):

7th Grade:
- Membean.com: 15-min training sessions, minimum 3 times/week, try for 4-5
- Journaling: 10 sentences per journal entry; write 3-4 times/week
- IXL: NO IXL THIS WEEK
- Day of Tears - completing in class novel this week
  - Read 2 chapters per day (M-F)
  - Go to Google Classroom EACH DAY and answer the question about those chapters
  - When you finish the book, there will be a Padlet available for you to prepare (BY THURSDAY) for our Thursday Discussion
- Mrs. Rewers will host an online chat on Thursday, 1:00 with 309
- Mrs. Rewers will host an online chat on Thursday, 1:30 with 308
- PLEASE CHECK GOOGLE CLASSROOM DAILY FOR ANY ADJUSTMENTS
- I am available every day to answer questions via email.

8th Grade:
- Membean.com: 15-min training sessions, minimum 3 times/week, try for 4-5
- Journaling: 10 sentences per journal entry; write 3-4 times/week
- IXL: NO IXL THIS WEEK
● *Warriors Don’t Cry* or *March Forward, Girl* - completing in class novel this week
  ○ Read 1-2 chapters per day (depending on where you are… students in chat today agreed to complete book by Thursday’s discussion)
  ○ Question Packets will be posted as Google Classroom Assignment - please start typing answers
    ■ Starting with Chapter 8 in *Warriors Don’t Cry*
    ■ Staring with Chapter 11 in *March Forward, Girl*
  ○ When you finish the book, there will be a Padlet available for you to prepare (BY THURSDAY) for our Thursday Discussion
● Mrs. Rewers will host an online chat on Thursday, 2:00 with *Warriors Don’t Cry* readers
● Mrs. Rewers will host an online chat on Thursday, 2:30 with *March Forward, Girl* readers
● PLEASE CHECK GOOGLE CLASSROOM DAILY FOR ANY ADJUSTMENTS
● *I am available every day to answer questions via email.*

**SCIENCE:**

All students should check google classroom/email daily for updated information.

7th grade Science

Week of March 30th Assignments

**Phase change video reflection**

Watch the following video on safari montage, then see the google classroom for reflection questions.

**Phase Change End of Unit Project:**

During this week you’ll work on creating a project where you demonstrate what you’ve learned about phase change. You can choose the method of presentation. I’ve included some suggestions down below, but please don’t let this limit your creativity. All presentation methods should explain a real word application of a phase change and discuss what someone would observe at both the macro and molecular scale. You can choose to work with a partner or alone, but be sure you can work together virtually!

**Possible Presentation Methods**

- Google Slides Presentation
- Cartoon ([https://scratch.mit.edu/](https://scratch.mit.edu/))
- Video
- Letter to a scientist explaining what you’ve learned about phase change
- Photo Essay (Find 4-5 images of phase change happening and write a short description of what is happening at the molecular scale under each photo)

Friday, April 3rd

If you are available, Virtual Museum Gallery Walk to review our presentations via a CPS google platform. All students will share their presentation with Ms. Richmond by **Friday at 10AM**. Ms. Richmond will post presentation documents and then you can provide feedback to one another’s post. If you can’t make it, be sure to access the posts made by Ms. Richmond and add comments in response to your classmates.

Room 308-Live chat with Ms. Richmond on Friday at 1:00 PM

Room 309-Live chat with Ms. Richmond on Friday at 1:30 PM

**By Friday at 5:00pm:** Ensure you’ve shared a presentation with Ms. Richmond and made at least 3 comments using a template provided via google classroom. Be sure that every post has a comment!

8th grade science

**Week of March 30th Assignments**

**Light Waves Video Reflection**

On Safari Montage, watch the following video. Respond to the questions shared on google classroom.

**Light Waves End of Unit Project:**

During this week you’ll work on creating a project where you demonstrate what you’ve learned about light waves. You can choose the method of presentation. I’ve included some suggestions down below, but please don’t let this limit your creativity. All presentation methods should explain a real word application of light waves and discuss either how someone would see colored objects or protect themselves from harmful UV rays. You can choose to work with a partner or alone, but be sure you can work together virtually!

**Possible Presentation Methods**

- Google Slides Presentation
- Cartoon ([https://scratch.mit.edu/](https://scratch.mit.edu/))
- Video
- Letter to a scientist explaining what you’ve learned about light waves
- Photo Essay (Find 4-5 images of optical illusions and explain how you think we are able to see what’s happening under each photo)

**Friday, April 3rd**

If you are available, *Virtual Museum Gallery Walk* to review our presentations via a CPS google platform. All students will share their presentation with Ms. Richmond by **Friday at 10AM**. Ms. Richmond will post presentation documents and then you can provide feedback to one another’s post. If you can’t make it, be sure to access the posts made by Ms. Richmond and add comments in response to your classmates.

2nd period-Live chat with Ms. Richmond on Friday at 2:00 PM

3rd period-Live chat with Ms. Richmond on Thursday at 2:30 PM

**By Friday at 5:00pm**: Ensure you’ve shared a presentation with Ms. Richmond and made at least 3 comments using a template provided via google classroom. Be sure that every post has a comment!

**Social Studies:**

Please check Google Classroom Daily for additional work and communication.

**7th Grade**: Student will be finishing their DBQ Essay/Slideshow by Thursday, April 2nd

There will be a packet on the Trail of Tears post on Google Classroom. Students will be expected to read the informational text and to complete the Google Form that goes with it.

Trail of Tears video with Padlet discussion

**8th Grade**: Student will be finishing their DBQ Essay/Slideshow by Thursday, April 2nd

There will be a packet on the Montgomery Bus Boycott posted on Google Classroom. Students will be expected to read the informational text and to complete the Google Form that goes with it.

Montgomery Bus Boycott video with Padlet discussion
7th/8th Math/Algebra

All students should check google classroom/email daily for updated information and assignments. I cannot stress that enough. It has been difficult reaching a few students. Your work may be a Khan Academy assignment, IXL, google form, posting on classroom, or participating in hangouts chat. Stay in the loop!

Nearly all students have created their MathXLforSchool accounts. All students have been emailed an access code to create accounts.

All students have been invited to google chat. I plan on meeting/chatting/checking in with you once a week. Schedules will be posted on google classroom.

7th grade:

Specific Instructions are posted in google classroom for accessing MathXL for School.

1. Registering for MathXL for School

Before you begin, make sure you have:

Your email address--It is best to use your school-issued email address if you have one.

An access code--In most cases, your teacher should have given you a handout that includes a student access code (Mr. Kania will provide individual access codes for each student). If you do not have an access code, contact your teacher.

Your teacher's course ID--The Course ID for your class is XL09-Q1XL-4020-1FQ3

2. Specific assignments/questions will be posted on google classroom.

These assignments may include IXL or Khan Academy. Please finish assigned Khan Modules for Quarter 3.

3. Continue to address learning statements from your NWEA reports. The “Think Thursday” focus for the next two Thursdays would be GEOMETRY!

8th Grade:

1. Registering for MathXL for School
Before you begin, make sure you have:

Your email address--It is best to use your school-issued email address if you have one.

An access code--In most cases, your teacher should have given you a handout that includes a student access code (see example below). If you do not have an access code, contact your teacher.

Your teacher's course ID--The Course ID for your class is XL09-Q1XM-4020-2FQ3

2. Specific assignments/questions will be posted on google classroom.

These assignments may include IXL or Khan Academy. Please finish assigned Khan Modules for Quarter 3.

3. Continue to address learning statements from your NWEA reports. The “Think Thursday” focus for the next two Thursdays would be GEOMETRY!

Algebra

Thank you! All of you have successfully created your MathXLforSchool accounts. I will continue to post on classroom and new assignments.

Assignments may include IXL or Khan Academy.

If there are specific pages from Additional Practice and/or your textbooks, I will include a photo/scan of the specific pages.

Try to complete the Released Items from Algebra Exit Exam packet to the best of your ability.

We will focus on solving systems of equations...look for assignments/surveys related to that topic.

Stay sharp!

6-8 EL Newcomer Program Learning Plan (March 23-April 3)

6th
1. Continue to read Let’s Dream, Martin Luther King, Jr. (Chapters 6-10) and answer the chapter questions (from the attached packet). Review and take quizzes.
2. Read the book on Epic! I assigned to you or your own AR book at least 30 minutes daily (Class code: ddc6761). You can take the AR quiz after finishing reading.
3. Keep logging your daily reading in your Reading Log notebook (I will check it when we return).
4. Continue to work on Spelling Connections one Unit a week (每周学习一个单元) - Unit 12/Unit 13 （记住每个词的词性、词义并造句）
5. Do Language Arts on IXL.com at least 30 min (daily training sessions) – at least 5X/week
6. Read on Scholastic News (Edition 2 and Edition 3) (Class code: kindcone6615)
7. Use the journal writing outline/guide (on the back of last week’s learning plan 见上周学习计划反面) to write an authentic journal – not just answer to prompts. （Tell what is going on in your like, community and world each day）on your Writing Assignment notebook or your own Journal notebook or Google Classroom
8. Continue to practice IAR at Illinois IAR Practice Test IAR/NWEA Prep

7th/8th

1. In-Class Novel: 7th: Day of Tears/8th: Number the Stars: Read one chapter a day and do the chapter assignment (on the attached packet)
2. Read your AR book or the book on Epic! I assigned to you at least 30 minutes daily (Class code: ddc6761). You can take the AR quiz after finishing reading.
3. Keep logging your daily reading in your Reading Log notebook (I will check it when we return).
4. Continue to work on Spelling Connections one Unit a week (每周学习一个单元) - Unit 5/Unit 6（记住每个词的词性、词义并造句）
5. Work on Keys to Learning Chapter 15 (two weeks a chapter) 学习单词、课文、语法，做课后所有作业及写作作业（We will have quizzes when we return)
6. Do Language Arts on IXL.com at least 30 min (daily training sessions) – at least 5X/week
7. Read on Scholastic News (Edition 3/4) (Class code: kindcone6615)
8. Use the journal writing outline/guide (on the back of last week’s learning plan 见上周学习计划反面) to write an authentic journal – not just answer to prompts. （Tell what is going on in your like, community and world each day）on your Writing Assignment notebook or your own Journal notebook or Google Classroom
9. Continue to practice IAR at Illinois IAR Practice Test IAR/NWEA Prep

You can reach me via email (jjian@cps.edu) anytime with questions/classifications.
Ms. Jian

Specialists
¡Buenos días estudiantes de la escuela de James Ward! I hope that you and your family are doing well. Please let us know if you need anything during this challenging time.

While we are away from school, Grades 6 – 8 students can improve your Spanish grade by continuing your virtual journey in Madrid, Spain! Watch episodes 9 and 10 of the BBC’s interactive series “Mi Vida Loca” on the BBC website www.bbc.co.uk/languages/spanish/mividaloca/. The worksheets that go along with both episodes are in our “Hispanic Heritage Project 2019” Google Classroom (class code is xhkctys). Download the worksheets, record your answers, and email a photo or screenshot of your completed work to me (dmvazquez6@cps.edu). I will record your score so that your Spanish grade goes up!

With your parent’s permission, any student Grades 1 – 8 can create a Duolingo account to continue Spanish learning and practice for at least 5-10 minutes a day to increase your Spanish grade! My 1st grade son Javier is doing this too! J

- Go do www.duolingo.com. (On the top right corner, you can leave the site language as “English”, or change it to your child’s preferred home language.)
- Click on “Get Started”.
- Select “Spanish”.
- Select “School” and “Continue”.
- Choose your daily goal amount.
- When asked to log in, click “Create a profile” on the top right corner.

Take a picture or screenshot of your Duolingo XP Progress and email it to me to earn points to raise your Spanish grade!

¡Hola! Pre-K – 2nd Grade can visit https://www.storyplace.org/es to enjoy Spanish story time! Please check your Class Dojo page for a special Spanish story time with la familia Vázquez. Also, watch and sing along with these songs and videos to review greetings, numbers, colors, body parts, and animals:

- https://www.youtube.com/watch?v=kdDu8pFbnRc&t=87s
- https://www.youtube.com/watch?v=8ydJr1Is8xI
- https://www.youtube.com/watch?v=6FEyfy5N3Nc&list=RDMM6FEyfy5N3Nc&start_radio=1
- www.youtube.com/watch?v=uE24HSKfNcs
- https://www.youtube.com/watch?v=LtGznmrQRPs
Lastly, any student, grades Pre-K – 8th can create a “piñata” with your “familia” to improve your Spanish grade and have fun at home! Follow the steps from the following website: www.wikihow.com/Make-a-Piñata.

For **Part 1, Step 3**, instead of using flour, salt and water to make the paper mache paste, you can also use:

- An equal combination of liquid glue and water or
- A mixture of glue, flour, salt and water (which is what we used)!

For **Part 3**, instead of using paint, you can also use construction paper (cut in 1 in squares and dip in the paper mache) to decorate your piñata. This is what we did to make our Pokémon ball piñatas!

Please share your photos with Sra. Vázquez via email, Class Dojo, or our Google Classroom page!

Please email Sra. Vázquez at dmvazquez6@cps.edu with any questions or concerns about your Spanish grade. Stay strong and healthy! ¡Adiós! ¡Hasta pronto!

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**Music**
Preschool - 4th:

- Visit [Ms. Saunders’ website](#) to practice your music skills with online games!
- Practice the [dance choreography](#) posted by Ms. Baker...more moves will be added soon!

5th-8th:

- Check Google Classroom to make sure you are caught up on all assignments.
- Watch the [youtube video link](#) to review your Treble Staff Notes
- Get Moving! Practice warm ups and dance choreography from Ms. Baker!

**Warm up**


**Choreography**

[https://youtu.be/be0d327oIqY](https://youtu.be/be0d327oIqY)

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**Art**

**Preschool- 5th:**

Please visit the [James Ward Art website](#) for a current list of enrichment opportunities. There you will find links to videos and art activities to try while you are at home. Any completed artwork should be submitted to me in class dojo or directly to my email: [hpfurlong@cps.edu](mailto:hpfurlong@cps.edu).

**6th-8th:**

Please continue to check google classroom for updated resources and assignments. You may also visit the [James Ward Art website](#) for a current list of enrichment opportunities. There you will find links to videos and art activities to try while you are at home. Any completed artwork should be submitted to me in google classroom or directly to my email: [hpfurlong@cps.edu](mailto:hpfurlong@cps.edu).
PE

Technology

- All students have their logins in their planners if needed or they know them.

- Students in grades K-3rd can finish completing their lessons on code.org. If they don’t know how to login they can just practice other coding on code.org.

- The 4th graders can finish completing their lessons on Taken Charge. Please finish these by April 3rd.

- The 5th graders should have received an email from me telling them to turn in their Mbot presentations (one person from each group email me their group presentation) via email to me cachacon@cps.edu. The 6th graders should have received an email from me to share their Mbot Voicethread with me through Voicethread. I will be entering grades for these as I get them until April 3rd.

- I will be sending the 7th and 8th an assessment for our on StarLogo Nova project. Also I want them to investigate other websites and take notes on what looks good and what doesn’t look so good for when we come back because we will be creating websites of our own.

- A cool website for some cool steam activities to do at home is www.generationgenius.com

Social Emotional Learning

Virtual Spirit Week. Students and families can all participate from home virtually.

Monday- Sunny Day! Wear bright colors, sunglasses and a hat today!

Tuesday- Sports Day! Wear your favorite team jersey or team colors!

Wednesday- Pajama Day! Wear your favorite pajamas!

Thursday- Sharpen Your Saw Day! Wear your favorite work- out clothes!
Friday- **James Ward Spirit Day!** Wear your favorite JWS spirit clothes!

Families and students, please take pictures celebrating Virtual Spirit Week and send to Ms. Chacon at cachacon@cps.edu. We look forward to seeing you virtually! Please stay healthy and safe.

**8 WAYS TO HELP YOUR CHILDREN**

Here are 8 simple ways to help your children dealing with these tough times.

**Innovative**

1. **Be INNOVATIVE**

Make lemonade from lemons. There are bound to be disappointments with the many cancelled events, outings, social distancing, etc., but with your child, find some ways to make the time together more positive.

Start a new hobby together, accomplish something you've been meaning to do together, or modify something you had planned using technology.

The main idea here is to model a positive, innovative attitude with your child by making something positive and memorable from something negative.

Doing it together will model important creativity, problem-solving, and critical thinking skills for the next challenge your child faces.

*Let’s Learn About Emotions with Kiwi*
2. Be ORGANIZED

Children spend 7 hours a day in school. They thrive on organized schedules and knowing what to expect and how to plan during school days.

Your child will benefit from a daily schedule with a planned wake up time, eating times, schoolwork times, brain breaks, and specific play times.

Following a schedule is comforting to most children, providing them with a sense of what is coming, even in an uncertain situation.

Without organization, it is also easy for the days to slip away without anything being accomplished. Save the easy-going days for the weekends, and structure the weekdays for you and your child.

Let's Learn About Emotions with KIWI

Positive

3. Be POSITIVE

It is easy to be negative during an unexpected challenging event. Leave negativity and complaining to the news stations. Focus on your positive response to the situation.

With your child, make a list together of any positive outcomes of this experience: spending time together, playing new games together, sharing the home-schooling experience, cooking and doing chores together. You may be surprised at how positively your child views spending time with you! Add to the list throughout the time you spend together.

Let's Learn About Emotions with KIWI

Focus
4. Be RELATIONSHIP - FOCUSED

Focus on doing things as a family during this unexpected time together. Learn to know each other better – personal strengths, creative talents, likes and dislikes, ideas and dreams.

Create a family vision board for your family future goals. Play games together, share movies together, create art or cook together, or complete home improvement projects together.

Focus on getting to know your child better by listening without judgement, asking lots of questions, and showing interest in your child’s preferences, ideas, and schoolwork.

5. Be FUN

Bringing fun to a challenging situation is one way to make positive memories that last a lifetime.

Many times, just doing something new or unusual together brings fun to the experience. Build an indoor fort together, play dress-up together, or video a play or puppet show to share.

Make up fun contests or challenges for family members, such as creating the best dessert surprise or the craziest sandwich with limited ingredients. Create and schedule indoor family events like family board game night, movie night, puzzle night, funny story night, or buddy reading night.

Having fun together helps pass the time and builds fond memories at the same time. Share your sense of humor.
6. Be CALM

Your child is counting on you to be calm. If you find it challenging to remain calm in challenging situations, practice calming exercises, stretching, deep breathing, and mindfulness together.

Focus on what you can do rather than what you can’t control. Maintain as much normalcy as possible with established routines and chores.

Let’s Learn About Emotions with KIWI

7. Be TRUTHFUL

Explain the current situation and be honest with what you know to be factual.

Using facts to support changes in daily routines allow children an opportunity to become part of the solution in making necessary changes.

Talk about what you need to do together to stay safe but remind them that you as the parent are monitoring things carefully.

Listen to your child’s fear or concerns without judgement. Empathize with them and stay focused on what you know to be true and what you can both do about it.

Let’s Learn About Emotions with KIWI
8. Be PROACTIVE

Anticipate times of boredom, poor attitudes, and negative feelings. These are natural and normal in challenging times. Watch for signs, listen to their words, and note body language.

Acknowledge the feelings, empathize with your child, and help to bring it back to something you can do together, something more positive, or try a new idea one of you may have to keep focused on what can be done.

Sometimes stories, articles, and videos with inspiring themes of perseverance, resiliency, overcoming, and courage can help lift negative or pessimistic attitudes.

LEADER IN ME ACTIVITIES AND RESOURCES

Resources for Families

Click on the link above to find Leader In Me activities and resources for families and students.