



# AIRPORT COMMUNITY SCHOOLS

Wagar Middle School - 11200 Grafton Road, Carleton, MI 48117

Daniel Bondy, Principal 7/8

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3/20/19

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Wagar Middle School 7/8. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dan Bondy for assistance.

The AER is available for you to review electronically by visiting the following web site **[www.airportschools.com](http://www.airportschools.com)** or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

In the area of mathematics and Language Arts students continue to receive approximately 90 minutes of instruction in both areas. The overall performance of our State test scores in these two areas does show some growth in several areas. In 7th and 8th grade ELA we have aligned our curriculum with Engage NY. This new curriculum is aligned with the Common Core. We have had a full time Reading Intervention Teacher in place for the

past few years. We have a full time Math Intervention Teacher. These two positions allow us to work with our students that have fallen behind in their reading and math courses. We are currently working on our School improvement plan that will lead us for the next three years. We are determined to increase our Reading, Writing, and Math scores and as stated above we are putting resources in place to accomplish this. We are using our resources to address our academic needs and goals.

We continue to have a school wide PBIS (positive behavior intervention and supports) which has led to a better school climate. The program we use for this is PBIS Rewards. All of our students have an ID badge with a barcode that allows the school staff to award students that show any acts of kindness or by putting forth their best effort. We continue to have a thirty-minute advisory class. This time is used for team building and positive reinforcement. We will continue to improve this program by working as a staff to better meet the needs of all students. An example of what type of activities the kids are doing, would be our Turkey Feather, and can food drive that allows us to assist over 40 families in our area with Christmas gifts and dinners.

The attendance at Parent-Teacher conferences was at 75%. We conducted parent and student surveys that will lead us in our decision making and planning for the future. The past couple of years we have asked our parents about their knowledge and understanding of our districts Restorative Justice Program. The results show that we need to better inform our parents about how this program differs from our practices in the past. We also need to share results of how this program has increased our student time in classrooms and decreased the amount of out of school suspensions. We have a full time Restorative Coordinator that works with staff and students to incorporate best practices and to monitor the effectiveness of what we are trying to accomplish. I would like to thank the staff, parents, and students for the work and commitment that everyone has shown over the course of the school year. We truly believe that with the dedicated community we have that we will continue to see Wagar Middle School grow and prosper. If you would like access to our curriculum you will be able to go to our website [www.airportschools.com](http://www.airportschools.com) and gain access to it. You may also contact the curriculum office at 734-654-3003.

State law requires that we also report additional information.

1. The core curriculum for this school is available for viewing in the office of the principal. The curriculum is implemented through the use of various department and district level committees made up of teaching and administrative staff who are familiar with state core standards.
2. Aggregate student achievement information from local common assessments at this school is available upon request from the school office. All state and local assessment data is housed in the district assessment data management system, building principals have full access to this system and can generate assessment reports as needed.
3. Our students have the opportunity to complete the two years of required foreign language credit during their 7<sup>th</sup> and 8<sup>th</sup> grade years. We also offer the opportunity for on-line courses that are requested.

Sincerely,

Dan Bondy  
Wagar 7/8 Principal