

BASIC SKILLS

In order to provide district students with the basic tools necessary for achievement of the Common Core State Standards for mathematics and language arts and literacy, and the Core Curriculum Content Standards for science, social studies (civics, history, economics and geography), health and physical education, visual and performing arts and world language, the Jersey City Board of Education directs development of strong basic skills courses at all levels of the schools. Each student shall have an academic support program appropriate to grade and achievement level until all students have met the grade level competencies or the High School Proficiency Assessment (HSPA) or the Alternative High School Assessment (AHSA) requirements for high school graduation. The district basic skills improvement plan shall be communicated to the public in accordance with law.

The superintendent shall work with staff to:

- A. Infuse instruction in basic skills into courses of study at all grade levels and ensure the articulation of those skills from grade to grade; and
- B. Actively seek innovative and remedial programs to ensure that all district students acquire the basic skills suited to their grade level and capacity.

All elementary students will be tested annually for achievement level in basic skills. Each student identified as having the need for academic support shall participate in a program designed to meet the student's identified needs. Parents/guardians shall be strongly encouraged to participate in the design of academic support programs for the student.

The district shall administer state tests as required by law and code and may administer standardized tests as appropriate to determine student achievement levels in basic skills. A child shall participate in a remedial education program as long as he/she does not meet minimum proficiency levels.

Adopted: March 13, 2008
NJSBA Review/Update: April 2013
Readopted: October 17, 2013

See Regulation Manual:

- AR-5 6142.5 Parent Appeal Process for BSIP and ESL; Regulation
- AR-5.2 6142.2 Parent Appeal if the Identification, BSIP; Attachment B:
- AR-5.4 6142.2 Appeal of Program Exit BSIP; Attachment D
- AR-5.6 6142.2 Parent Notification ESL and BSIP; Attachment E
- AR-6 6142.2 Title 1, ESL Program Compliance Review; Regulation
- AR-6.1 6142.2 Title 1, ESL Program Compliance Review Criteria; Attachment A

Key Words

Basic Skills, Remedial Education

Legal References: N.J.S.A. 18A:35-4.9 Student promotion and remediation; policies and procedures
N.J.A.C. 6A:8-1.1 et seq. Standards and Assessment
See particularly:

BASIC SKILLS (continued)

N.J.A.C. 6A:8-3.1, -4.1

N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

Hawkins-Stafford Elementary and Secondary School Improvement Act of 1988, (Pub. L. No. 100-297) amending Elementary and Secondary Education Act of 1965.

Possible

Cross References: *6122 Articulation
*6140 Curriculum adoption
*6141 Curriculum design/development
*6142 Subject fields
*6142.2 English as a second language; bilingual/bicultural
*6146 Graduation requirements
*6171.1 Remedial instruction
*6171.3 At-risk and Title 1
*6171.4 Special education

*Indicates policy is included in the Critical Policy Reference Manual.