

Justice Myron E. Leavitt Middle School



School-Wide Rules

1. Students will be prepared and ready for instruction daily.
2. Keep food and drink in the cafeteria.
3. Keep hands, feet, objects, and unkind words to yourself.
4. Hats, mp3 players, technology being used inappropriately, and other nuisance items will be confiscated and only returned to a parent and/or guardian.
5. Take care of your campus.
6. Show respect for yourself, others, and school property.

Follow the Five "T's"

Respect for yourself and others requires personal space. **NO TOUCHING!**

Justice requires that you "Do unto others as you would have others do unto you." **NO THREATENING!**

Integrity means truth - speaking what is right, positive, and productive, and speaking only when appropriate. **NO TEASING!**

Responsibility starts with punctuality at school, at home, and on the job. Punctuality shows respect for the entire school. **NO TARDIES!**

Have the courage to attend school at all times, regardless of outside pressures that might interfere. **NO TRUANCY!**

Course Expectations

Mr. Chris Albano
World Geography – 8

BEHAVIOR- Progressive Discipline

- 1st Incident – Verbal warning
- 2nd Incident - Letter sent home
- 3rd Incident – Letter sent home
- 4th Incident – Counselor referral
- 5th Incident – Deans' referral

TARDY POLICY- Progressive Steps

- 1st Tardy – Warning & Letter sent home
- 2nd Tardy – Warning & Letter sent home
- 3rd Tardy – Non-TRS RPC
- 4th Tardy – After school detention
- 5th Tardy – In-House Suspension (IHS)
- 6th Tardy – Required Parent Conference
–RPC/Tardy Contract
- 7th Tardy – IHS/ meet with principal

Student's Name: (Please print neatly)

Student ID Number:

Student: Check all boxes

- I have read and understand the school rules listed above.
- I have read and understand the progressive discipline steps for inappropriate behavior and tardies.
- I have read and understand the course expectations provided for this course.

Signature of Student

Date

Parent/Guardian: Check all boxes

- I have read and understand the school rules pertaining to my child.
- I have read and understand the progressive discipline steps for inappropriate behavior and tardies.
- I have read and understand what is expected of my child in this course.

Signature of Parent/Guardian

Date

Please Print Parent Email:

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This email will be for teacher use only.

Course Description: This one-year course examines the development of the Eastern Hemisphere with an emphasis on global studies. Using appropriate technology, students develop an understanding of current world issues and relate them to geographical, historical, political, economic, and cultural contexts. Students will develop, research, and answer compelling questions using various and cross-disciplinary source material. Students will construct organized arguments for various audiences and purposes using researched evidence and reasoning. Students will participate in rigorous academic discussions, emphasizing multiple viewpoints in which claims and evidence are acknowledged and critiqued. Students will take action on local, regional and global problems at various times and places. This course fulfills the eighth-grade social studies requirement.

I. Course goals:

1. To investigate, analyze and interpret historic/current events using a variety of resources and perspectives.
2. To identify the causes and effects of oppression in the fight for equality.
3. To connect how cultures develop, interact and change to create diversity.
4. To evaluate how trade and the economy have influenced individuals, societies, and nations.
5. To describe the development of government systems, policies and laws.
6. To explain the causes and impacts of the movement of people, goods and ideas.
7. To interpret global connections and their impacts on the individual and society.
8. To analyze how various components of society (political, economic, technological, social, and artistic) have changed over time.
9. To examine the causes and effects of conflicts, diplomacy and international relations.
10. To evaluate how being financially literate is beneficial to the individual and society.
11. To use disciplinary skills including information, media, technology, and multiple texts to demonstrate critical thinking.

Lessons will be designed to not only include Nevada State World Geography Standards, but also **Nevada Common Core State Standards for English Language Arts & Literacy** in order to improve reading, reading comprehension, and writing skills.

II. Course content and time schedule (sequential)

First Semester: Unit 1 (Semester 1): Investigation and Interpretation (goal 1)

What makes me a global citizen?

What does it take to be a global citizen?

Unit 2 (Semester 1): Political Science (goal 5)

Are governments necessary?

Unit 3 (Semester 1): Culture and Diversity (goal 3)

How does culture define us?

Unit 4 (Semester 1): Movement (goal 6)

How do connections shape our world?

Unit 5 (Semester 1): Oppression and Civil Rights (goal 2)

Can societies exist without oppression?

Can oppression be eliminated?

Second Semester Unit 6 (Semester 2): Financial Literacy (goal 10)

Can money buy happiness?

Can we ever get what we need and what we want?

Unit 7 (Semester 2): Trade and Economy (goal 4)

Is trade worth the cost?

Unit 8 (Semester 2): Change over Time (goal 8)

Is change necessary?

Is change inevitable?

Unit 9 (Semester 2): Conflict (goal 9)

Are conflicts avoidable?

Should conflicts be avoided?

Unit 10 (Semester 2): Global Connections (goal 7)

Should globalization be stopped?

Does globalization unify or divide?

III. Course activities

Assessments:

- i. Approximately three (3) per quarter following a major unit.
- ii. Cheating on a quiz/test and or disrupting the testing environment will result in an **automatic zero** for the quiz or test.
- iii. No talking or other distractions will be allowed during the assessment period!

Assignments: Warm-ups activities, class work, review concepts, preparing projects, studying for tests/quizzes.

Homework:

- iv. If the students do NOT complete work during class then it is considered homework. All other work is given as needed for practice.

Quarterly Project:

- v. Students may be assigned at least one major project each semester
- vi. Students will receive at least two weeks notification of the assignment and its due date.

IV. Curricular programs: Students will be using technology to create, describe and teach throughout the school year. Some activities will require work to be done at home. Many activities will be done as a group and each member will have a specific task to complete. Their contribution is important for the group and their learning of the required content.

V. Evaluation

- i. Criteria for arriving at students grades - Participation/contribution/attendance
- ii. Homework/in-class assignments
- iii. Test/quizzes
- iv. Special projects
 1. Category percentages determining grades are as follows:
 - a. Tests/ Quizzes/ Assessments = 60%
 - b. Classwork = 30%
 - c. Participation = 10%

Semester exams will be worth 20% of the SEMESTER grade

- v. Semester exams will not be administered early. Students who are absent may make-up their exams on the district approved make-up day.

Explanation of student grades

- vi. A 100 – 90%
- vii. B 89 – 80%
- viii. C 79 – 70%
- ix. D 69 – 60%
- x. F 59 and below

How and when students will be advised of their grades

- xi. Parents and students are urged to check the Infinite Campus Portal for grades regularly.
- xii. Upon completion of the 3rd week of each quarter, students with either a “D” or “F” will be required to return a signed progress report by parent/ guardian.
- xiii. Progress Reports are distributed after 5th week of each quarter along with required parent signature sheets

Citizenship/behavior expectations

- xiv. Citizenship is taken very seriously here at Leavitt Middle School. Teachers expect the very best from their students every day. Students are expected to bring supplies to class, pay attention, stay on task, talk when appropriate, be respectful to all teachers and students, avoid nuisance items, such as cell phones and toys, and to not chew gum or eat in class. Students who cannot work within these expectations will have points deducted from their citizenship grades. Other actions which disrupt the learning environment of the classroom or other students will also be documented and points will be lost.
- xv. Below is the scale for citizenship. All reports of misconduct will be documented in the teachers' grade book. This way, both the students and parents will be able to check Infinite Campus Portal to see what his or her current citizenship grade is, and why points have been lost.

0-2- Outstanding

3-5 -Satisfactory

6-8 -Needs Improvement

9 or more- Unsatisfactory

- xvi. Once the behavior has been noted, the citizenship grade will not be changed due to better behavior for the remainder of the grading period.

Late Work policy –

- xvii. When a student is absent, he or she is allowed 3 days to make up any missed work. It is the student's responsibility to get work from the teacher.
- xviii. Late work will receive no more than 50% credit earned on the assignment.
- xix. Once a Unit of instruction has been completed and another Unit has begun, no work from the previous Unit will be accepted and will result in a zero.

Assessment retake policy - If a student receives a 65% or below on an assessment or corresponding percentage per the IEP/504, they have the opportunity for a retake. The assessment must be made up within 1 week of the assessment on an assigned day. All work must be completed In order to retake the assessment. The assessment average will be the final grade.

VI. Supplies needed for this course

2 composition notebooks (one per semester)

Pencil and replenished as needed by the student

A personal set of colored pencils and replenished as needed by the student

2 red and black pen for grading/ labeling and replenished as needed by the student

2 Glue sticks/ tape/ white glue and replenished as needed by the student

VII. Bring Your Own Device (BYOD) –

This year, at Leavitt, we want to encourage the daily use of technology in and out of the classroom to further enhance the educational experience. This will permit students to utilize electronic tablets (iPads, Kindle Fire, Samsung, etc.) laptops, and reading devices for educational purposes. **Cell phones only used at teacher approval.** Please be reminded that your student is responsible for the safety of their personal device and must utilize the district's WIFI to ensure their internet safety. All use of these devices will be for educational purposes and must be approved by the individual teacher.

Use of these devices will be limited to educational uses in the classroom. Students violating this rule may have the privilege revoked after 2 violations and it is reset after the beginning of each quarter.

VIII. Teacher's hours of availability

Teachers are available from 8:30 – 9:00 a.m. and 3:21 - 3:41 p.m. Monday thru Friday by appointment. You can also contact teachers through email.

Please check Google Classroom for announcements, assignments, and additional resources including the link for the online textbook.

albanca@nv.ccsd.net

Throughout the year in World Geography we will be viewing videos from the “Globe Trekker” travel series. The videos are educational and informative, as well as a “favorite” activity of the students as they are very entertaining. They are produced and distributed by KLVX Channel 10 public broadcasting and are part of Leavitt’s library. A select few videos have a PG rating due to local cultural traditions.

If for any reason you would like to preview the videos prior to your child watching them, or have any questions please contact me by email and I will set up a time for you to watch them, or answer any concerns.

Thank you for your cooperation,

World Geography Department
Mr. Albano

Please complete the bottom of this letter and return this form with your child as soon as possible.

_____ I will allow my child to view all movies shown in World Geography.

_____ I do not wish my child to view any videos with a **PG** rating.