

APPLICATION INFORMATION

LITTLE SPARTANS' PRESCHOOL

The Hempfield Area High School Preschool Program is designed for children 3-1/2 to 5 years of age. (The child must be at least 3-1/2 years of age by the time the preschool session begins.) The preschooler is required to be toilet trained. The preschool schedule depends upon the scheduling of high school students.

WHERE: Hempfield Area High School, Room 326.

WHEN: Although based upon the scheduling of the high school students, we normally have a fall session (beginning in early October and ending at Christmas) and a spring session (beginning in early March and ending in May). Each session is 10-12 weeks long and meets three (3) days each week: Tuesday, Wednesday and Thursday.

PURPOSE: The main purpose of this program is for the high school student to learn about the preschool-aged child. However, the program is also designed to socialize and teach the children. The high school students will plan and present all activities to the children, under the supervision of the classroom teacher.

COST: There is a \$25 fee for material each semester. (This fee is to reserve a child's place in the preschool program, and will also be used to purchase materials/supplies for preschool.) In addition to the materials fee, parents may be asked to provide snacks and beverages for the children. (Please make \$25 materials fee check payable to Hempfield Area High School Activity Fund).

REQUIREMENTS FOR ACCEPTANCE:

- ✓ Children **must** be a resident of the Hempfield Area School District. A child cannot be enrolled in another preschool program or in Kindergarten.
- ✓ Children **must** be at least 3-1/2 years of age by the start of the session and toilet trained. Parents **must** submit a physician's report of the child's immunizations.
- ✓ Parents **must** provide transportation and agree to arrive and depart promptly at designated times.
- ✓ Parents **must** submit the fee for the materials per session for operational expenses.

APPLICATIONS: Applications for the next school year may be picked up in the Hempfield Area High School's main office. Please return the application, material fee, and immunization report to the main office as soon as possible or via mail to:

HEMPFIELD AREA HIGH SCHOOL
ATTN: Susan Stas
4345 Route 136
Greensburg, PA 15601

Please make your check payable to Hempfield Area High School Activity Fund in the amount of \$25 for the material fee.

Children will be accepted on a **first-come, first-served basis**. More details will then be provided in early September. If you have any questions, please feel free to contact us by phone at 724-834-9000 or by e-mail me at stass@hasdpa.net.

**PENNSYLVANIA DEPARTMENT OF EDUCATION
FAMILY AND CONSUMER SCIENCES
CHILD DEVELOPMENT GUIDELINES**

RATIONALE

Child development laboratories exist to support child development curricular concepts. Child development curriculum and child development laboratories are to be taught by Family and Consumer Sciences certified teachers (CSPG #53, part 3). Under the supervision of FCS teachers, students enrolled in Child Development classes study, design and implement age-appropriate learning activities to explore and understand the development of pre-school children. These experiences provide opportunities for high school students to develop skills in behavior management, to identify developmental milestones, and to practice negotiation, cooperation, and leadership through teamwork. These laboratory programs provide educational experiences necessary for teaching and assessing the state and national curriculum standards for child development. By design, these programs are exempt from licensure by both the Department of Welfare (Title 55. Public Welfare Federal Regs., Section 3270.4 and 1978 DPW Fed. Regs. Section 259) and the Pennsylvania Department of Education (Act 1988-11, Laws of Pennsylvania, Section 5).

MISSION STATEMENT

The mission of a child development laboratory is to provide high school students with the opportunity to observe and interact with pre-school in a model setting that utilizes exemplary practices.. In addition, these experiences offer high school students a model from which they can learn and discuss real-life concepts related to child development.