

# **SOUTH WHITTIER SCHOOL DISTRICT LOCAL CONTROL ACCOUNTABILITY PLAN**

**2018 / 2019 LCAP Executive Summary**



## **South Whittier School District Mission & Vision Statements**

The South Whittier School District holds students and staff to rigorous standards in order to prepare every scholar for 21st Century success in college and the workforce, within a safe and supportive environment.

Our students are challenged to reach their full potential and develop their curiosity and thirst for discovery. Our district celebrates our families' diverse traditions, cultures, and languages as foundations for learning.

## **SWSD Governing Board**

Jan Baird, President  
Deborah Pacheco, Vice President  
Elias Alvarado, Clerk of the Board  
Sylvia Macias, Member  
Francisco Santana, Member

Dr. Gary Gonzales,  
Superintendent

# LOCAL CONTROL ACCOUNTABILITY PLAN

## Required Eight State Priorities

### CONDITIONS OF LEARNING

- Provide all students access to fully credentialed teachers, standards-aligned instructional materials, and safe facilities
- Effective implementation of the California State Standards for all students
- Ensure all students have access to a broad course of study

### PUPIL OUTCOMES

- Improve student academic achievement, English proficiency, and college/career preparedness
- Measure other student outcomes related to required areas of study

### ENGAGEMENT

- Efforts to seek parent and community involvement in the decision-making process and the educational program of all students
- Efforts to increase attendance rates and reduce the number of chronic absenteeism and suspensions
- Highlight school climate and safety

**The LCAP is a critical part of the Local Control Funding Formula (LCFF). The South Whittier School District engages parents, educators, employees, and the community to establish and monitor the plan. The LCAP describes SWSD's vision for student achievement, annual goals, actions and services. The LCAP will demonstrate how the district's budget will achieve our goals.**

Our LCAP is a three-year plan to improve student achievement by setting annual goals aligned with the required state priorities. Each goal has established metrics used to measure outcomes. South Whittier reports on all students as well as our significant subgroups as follows:

- English Learners
- Socioeconomically Disadvantaged students
- Foster Youth

These students subgroups generate an additional **\$7,376,155** in supplemental funding to provide improved and increased programs and services to close the achievement gap.



### South Whittier School District LCAP Goals

**Goal 1:** Create a learning environment where students feel safe and can flourish as they develop skills needed to be competitive in the 21st Century global market through full implementation of Common Core State Standards and effective use of technology.

**Goal 2:** Provide opportunities and support for all students as they develop and expand their knowledge across a broad course of study which will prepare them for college and the workforce. Increased and improved services will be provided for all sub groups.

**Goal 3:** Provide professional development opportunities for all staff to develop professional efficacy, to ensure high-quality instruction is provided to all students.

**Goal 4:** Strengthen communications with parents and community members by providing resources and opportunities for parents' active engagement in their student's education.

**Goal 5:** Provide a comprehensive system of support services to facilitate student success, both academically and personally.

**Listed below are each of the five goals in the South Whittier School District LCAP, a brief description of actions/services and the metrics used to measure outcomes:**

**Goal 1:**

- Standards-aligned instructional materials
- High quality learning experience
- Intervention-Multi-Tiered System of Support
- Certificated & Classified Interventionist
- Instructional Coaches & Teacher on Special Assignment/Technology
- School Libraries
- Technology Enhancements
- Physical Education Teachers & Instructional Aides
- Library Clerks
- Health Clerks
- CCSS Materials & Supplies
- District Nurse

**Metrics:** ELPAC, CAASPP results, Redesignation rates, William's Audit

**Goal 2:**

- Structured release time
- Universal Screener - Star 360 / Progress Monitoring
- Digital Resources
- Chromebooks
- AVID & AVID Excel
- Summer School
- THINK Together
- Sports Program
- English Learner Coordinators

**Metrics:** Percentage of staff participating in Collaborative inquiry, percentage of students with access to technology and digital resources.

**Goal 3:**

- Professional Development
- Teacher Preparation Programs

**Metrics:** Percentage of staff participating in professional learning.

**Goal 4:**

- Parent Workshops, Parent Quality Institute, Latino Literacy Program
- Blackboard, Public Relations, Marketing
- Parent Community Liaisons
- District Translator
- Homeless Support
- Social Worker Interns

**Metrics:** SWSD LCAP Survey

**Goal 5:**

- Positive Behavior Intervention Supports
- Transportation
- Additional Counselor, GMS

**Metrics:** California Dashboard

# STAKEHOLDER ENGAGEMENT

During the 2017/2018 school year, the district convened the LCAP Parent Advisory Committee (PAC) to actively involve all stakeholders in the analysis of the effectiveness of programs, actions and services addressed in our LCAP. Meetings were held with representatives from parent advisory committees (DELAC), classified and certificated employees (SWTA & CSEA) and students, additionally, stakeholders completed the annual LCAP survey. Participants provided feedback and gave their insights and recommendations about the instructional program in relation to our LCAP goals. Common themes and local priorities emerged from which actions and services were modified in the following manner:

- Goal 1 - Teacher on Special Assignment / Technology, Certificated & Classified Support
- Goal 2 - Renaissance, Star 360
- Goal 4 - Additional Parent / Community Liaison, Homeless Support
- Goal 5 - Additional Counselor, Graves Middle School

These recommendations were made to further improve programs and services for students in the 2018 / 2019 school year.

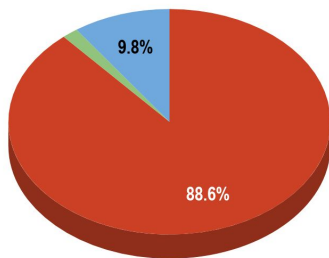
## LCAP Basics

The LCAP is an approved three-year plan that includes state-approved template with required sections. The LCAP is organized as follows:

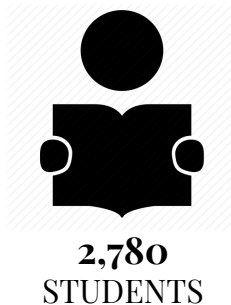
- Plan Summary: pp 1-5
- Annual Update: pp 6-38
- Stakeholder Engagement: pp 39-41
- Goals, Actions, and Services: pp 42-116
- Increased Services: pp 118-120

LCAP Draft can be found at [www.southwhittier.net](http://www.southwhittier.net)

## District Overview



● Salaries & Benefits ● Materials & Inst. Supplies ● Operations & Services



### STUDENT ETHNICITY

Hispanic	94.67%	<b>SUBGROUPS</b>
White	2.88%	
Filipino	1.04%	<b>89%</b> Low Income
Black/African Amer	0.72%	<b>45%</b> English Learners
Asian	0.36%	<b>1%</b> Foster Youth
American Indian/Alaska Native	0.14%	<b>92%</b> Unduplicated
Native Hawaiian/Other Pacific Islander	0.11%	
Two or More Races	0.11%	



**7 Schools**

MS: 1  
K-6: 4  
K-3: 1  
4-6: 1



**\$25,889,408**  
General Fund  
Revenue



**1:1** in Middle School  
**3:1** in Elementary  
Technology



**323**  
Employees