

Pacoima Middle School Instructional Continuity Plan for 6th Grade

Attention 6th Grade Students & Parents: Pacoima Middle School is ensuring the health and well-being of students and staff and providing a safe, secure learning environment for all. **In the event of a school closure**, please refer to the following resources to help you continue your learning while at home.

6th Grade English Learning Activities:

Read the following story from your StudySync Text:

Week #1

- **Rosa Parks: My Story** pp. 352-356
- Answer Think Questions #1, 2, & 3 pp. 356
- Answer Close Read Focus Questions #1 and 5 pp.357
- Read a book for at least 30 minutes every day
- Write a summary about the book you read every day

Week #2

- **“Celebrities as Heroes”** pp.385-389
- Answer Think Questions #1, 2, & 3 pp. 389
- Answer Close Read Focus Questions #1, 2 & 5 pp. 390
- Read a book for at least 30 minutes every day
- Write a summary about the book you read every day

Read Theory & MobyMax are available.

6th Grade Science Learning Activities Using the Science Textbook

Day	Activity	Check Off
1	<ul style="list-style-type: none"> • Read Chapter 13, Section 1: Currents (pages 436-442) • Answer questions 2-6 on page 443 	
2	<ul style="list-style-type: none"> • Read Chapter 13, Section 2: Currents & Climate (pages 444-447) • Answer questions 2-4 on page 447 	
3	<ul style="list-style-type: none"> • Read Chapter 13, Section 3: Waves & Tides (pages 448-454) • Answer questions 2-6 on page 455 	
4	<ul style="list-style-type: none"> • Read Chapter 14, Section 1: Characteristics of the Atmosphere (pages 470-473) • Answer questions 1-3 on page 473 	
5	<ul style="list-style-type: none"> • Read Chapter 14, Section 2: Atmospheric Heating (pages 474-479) • Answer questions 2-6 on page 479 	
6	<ul style="list-style-type: none"> • Read Chapter 14, Section 3: Air Movement & Wind (pages 480-483) • Answer questions 2,3,6, and 7 on page 483 	
7	<ul style="list-style-type: none"> • Read Chapter 15, Section 1: Water in the Air (pages 506-511) • Answer questions 1-6 on page 511 	
8	<ul style="list-style-type: none"> • Read Chapter 15, Section 2: Fronts and Weather (pages 512-518) • Answer questions 1-6 on page 519 	
9	<ul style="list-style-type: none"> • Read Chapter 15, Section 3: What Is Climate? (pages 520-526) • Answer questions 2-6 on page 527 	
10	<ul style="list-style-type: none"> • Read Chapter 15, Section 4: Changes in Climate (pages 528-533) • Answer questions 2-6 on page 533 	

6th Grade Math Learning Activities Using the Math Textbook

Day	Activity	Check Off
1	Chapter 11 Statistical Questions and Mean <ul style="list-style-type: none"> • Read and complete the activities on pages 805- 808 (Do not do questions 15-17 on page 808) 	
2	Chapter 11, Lesson 1: Mean <ul style="list-style-type: none"> • Read and solve the examples on pages 809-812 • Complete Guided Practice questions 1-3 on page 812 	
3	Chapter 11, Lesson 1: Mean <ul style="list-style-type: none"> • Complete Independent Practice questions 1-6 on pages 813-814 	
4	Chapter 11, Lesson 1: Mean <ul style="list-style-type: none"> • Complete Extra Practice questions 11-16 on pages 815-816 	
5	Chapter 11, Lesson 2: Median and Mode <ul style="list-style-type: none"> • Read and solve the examples on pages 817-820 • Complete Guided Practice questions 1-3 on page 820 	
6	Chapter 11, Lesson 2: Median and Mode <ul style="list-style-type: none"> • Complete Independent Practice questions 1-5 and 7-8 on pages 821-822 	
7	Chapter 11, Lesson 2: Median and Mode <ul style="list-style-type: none"> • Complete Extra Practice questions 12-17 on page 823-824 	
8	Chapter 11, Lesson 3: Measures of Variation <ul style="list-style-type: none"> • Read and solve the examples on pages 829-832 • Complete Guided Practice questions 1-3 on page 832 	
9	Chapter 11, Lesson 3: Measures of Variation <ul style="list-style-type: none"> • Complete Independent Practice questions 1-6 on page 833-834 	
10	Chapter 11, Lesson 3: Measures of Variation <ul style="list-style-type: none"> • Complete Extra Practice questions 13-66 on page 835-836 	

Pacoima Middle School Instructional Continuity Plan for 7th Grade

Attention 7th Grade Students & Parents: Pacoima Middle School is ensuring the health & well-being of students & staff & providing a safe, secure learning environment for all. **In the event of a school closure**, please refer to the following resources to help you continue your learning while at home.

7th Grade ELA Learning Activities:

Week One:

- Read and annotate *California Invasive Plant Inventory*, pp 430- 435
- Answer Think Questions 1, 2, 3 on your own paper
- Complete the orange writing prompt on page 436 as a TRACER.(TAGS, Restate the question, answer the question, cite evidence, explain how your evidence supports your answer, restate your answer).

Week Two:

- Read and annotate “The Lottery” pp 141-150
- Answer Think Questions 1, 2, 3 on your own paper.
- Writing: Imagine you are a teenager in this town. Write a one-page letter expressing your thoughts on this tradition. Use references from the text and strong reasoning to argue for or against this tradition. Be sure to proofread your work.

Bonus Assignments:

Bonus #1:: Write your own dystopian short story or graphic novella. Include developed characters, detailed setting, central conflict and resolution, and clear theme/message.

Bonus #2: Watch a dystopian film. Write a one-page response in which you analyze the characters, setting, conflict, and the role of power in this dystopia.

Read Theory, MobyMax, Schoology, & Listenwise are available.

7th Grade Math Learning Activities:

Day 1	Lesson Notes: Classify Angles Pg. 535-538 (<i>Complete all sample problems and guided practice</i>)
Day 2	Independent Practice: Classify Angles Pg. 539-540
Day 3	Extra Practice: Classify Angles Pg. 541-542 (problems 18-26)
Day 4	Lesson Notes: Complementary and Supplementary Angles Pg. 543-546 (<i>Complete all sample problems and guided practice</i>)
Day 5	Independent Practice: Complementary and Supplementary Angles Pg. 547-548 (Problems 1-11)
Day 6	Extra Practice: Complementary and Supplementary Angles Pg. 549-550
Day 7	Lesson Notes: Triangles Pg. 555-558 (<i>Complete all sample problems and guided practice</i>)
Day 8	Independent Practice: Triangles Pg. 559-560
Day 9	Extra Practice: Triangles Pg. 561-562
Day 10	Inquiry Lab: Online Maps and Scale Drawings Pg. 573-574 (Hands-On Activity 2)

Please check Schoology for any updates and to access the on-line textbook if needed.

7th Grade Science Learning Activities:

Science 7 Assignments Using Science Textbook (Ms. O'Connor)

Objective(s): Students will be able to construct scale models, maps, and appropriate labeled diagrams to communicate scientific knowledge.

Goals: Students will develop and master scientific terminology using classification based upon characteristics of organisms.

Assignments

Classification (Cornell Notes) – Final edit of Chapter 11 Vocabulary and Main Ideas, include Pyramid Chart of *Levels of Classification.*, page 328. Review & submit.

Re-read pages 332-337. HW#10: Chapter 11, Sections 2 Vocabulary. [3/19].

Project: Classification Booklet. Construct the booklet as directed, page 330. [3/31]

Re-read Summaries, pages 337 & 343. P.O.W#10: Fossil . Record & respond to #4 & 5. Include Cladograph (Branch Diagram). [3/23] Submit HW#10.

Activity: I: Cladograph. Read Explore Activity, page 331. Follow the Procedure and respond to Analysis. [3/23].

Activity I. Cladograph. Finalize to submit. Re-read Chapter 11.

Activity II: Cladograph Construction. Read Quick Lab, page 333. [3/25] Submit POW#10. HW#11: Chapter Review. Read & Respond to #1-12, 14-25. Use this study guide to prepare for Test [3/31]

Activity II: Cladograph Construction. Read Chapter Summary, page 347.

Activity II: Cladograph Construction. Final revision. Submit. POW#11: Life Forms. Read pages 344 & 345. Construct Data Table described in Procedure, Steps 1 – 3. [4/2]

7th Grade Health Assignments Using Health Textbook (Ms. Rodriguez/Ms. O'Connor)

Objective: Students will be able to explain what a communicable disease is and how our bodies fight infections.

Read pages 331-335

- Create foldable as described on page 331. Foldable must include definitions, pictures, and examples for each panel. Must be colored.
- Create Vocabulary list with visuals for all vocabulary terms found on these pages (9)
- Complete section review on page 335 (1-6). For question 4 give an example for each way a pathogen can be spread.

Read pages 336 - 340

- Create Vocabulary list with visuals for all vocabulary terms found on these pages (8)
- Create a flowchart to show the Immune System's response to infection (what happens first, second, etc.) Must be colored and labeled. Use page 339 in the textbook.
- Complete section review on page 340 (1-7).

7th Grade History Learning Activities:

7th Grade World History

Assignment: Please complete the following textbook readings and answer the **Lesson Review and Activities** questions at the end of each lesson. The work should be completed **on a separate sheet of lined paper** and **returned when we come back to school**.

Part 1

Lesson 5 The Late Middle Ages

- Read pages 99-106
- Lesson 1 Review and Activities pg. 106 #1-4. Write the questions and answer in complete sentences.
- **Do Chapter 2 workbook pages 62-63 Engage with the text Only**

Part 2

Lesson 1 The Renaissance Begins

- Read pages 362-369
- Lesson 1 Review and Activities pg. 369 #1-4. Write the questions and answer in complete sentences.

Part 3

Lesson 2 New Ideas and Art

- Read pages 370-377
- Lesson 1 Review and Activities pg. 377 #1-4. Write the questions and answer in complete sentences.

Part 4

Lesson 3 The Scientific Revolution

Read pages 378-386

Lesson 1 Review and Activities pg. 386 #1-4. Write the questions and answer in complete sentences.

Part 5

Lesson 4 The Enlightenment

Read pages 387-395

Lesson 2 Review and Activities pg. 395 #1-4. Write the questions and answer in complete sentences.

Do Chapter 10 workbook pages 232-251 Engage with the text Only

Define and create sentences for the following words:

Black Death

currency

silk Road

humanism

geocentric theory

heliocentric theory

gravity

rationalism

elements

scientific method

Pacoima Middle School Instructional Continuity Plan for 8th Grade

Attention 8th Grade Students & Parents: Pacoima Middle School is ensuring the health & well-being of students & staff & providing a safe, secure learning environment for all. **In the event of a school closure**, please refer to the following resources to help you continue your learning while at home.

8th Grade ELA Learning Activities:

Daily Journaling

Goal: Students will record daily thoughts, happenings, concerns, goals, etc. on paper. 10 sentence minimum daily.

Week 1

In Time of War Unit

Nobel Prize: Acceptance Speech

1. Read introduction paragraph (page 182)
2. Write definitions for bolded words in margins (5 terms)
3. Read Elie Wiesel's speech.
4. Make **five** annotations in the margins

Possible Annotations:

- ask questions about the text that may be unclear
- identify key information, events, or individuals
- make connections
- give general reaction to the text

5. Complete Think Questions #1 - 3 (page 185) using RACE
6. Read speech a second time for review.

Available Online Activity:

- Using a Venn diagram, compare and contrast the reading of Elie Wiesel's "Nobel Prize Acceptance Speech" to the experience of watching [the video of the speech](#). (YouTube)
- In a paragraph, describe which medium you preferred and why.

Culmination Speech

Students will write a culmination speech.

Week 2

In Time of War Unit

The Boy in the Striped Pajamas: A Fable

1. Read introduction paragraph (page 149)
2. Write definitions for bolded words in margins. (5 terms)
3. Read *The Boy in the Striped Pajamas*.
4. Make **five** annotations in the margins (use same possible annotations as speech)
5. Complete Think Questions #1 - 3 (page 155) using RACE
6. Read the fable a second time for review.
7. Culminating Activity: What is the theme of the excerpt? Write a TRACER

Read Theory & MobyMax are available.

8th Grade Math Learning Activities:

Week 1	
Day 1	Notes Day: Volume of Cylinders pages 589 to 592 Assignment: Complete the examples <i>Got it</i> a, b, c, d and page 592 <u>Guided Practice</u> # 1-4
Day 2	Independent Practice Assignment: pages 593-594 # 1 - 8
Day 3	Extra Practice Assignment: pages 595-596 # 10 - 19
Day 4	Notes Day: Volume of Cones pages 597 to 600 Assignment: Complete the examples <i>Got it</i> a, b, c, d and page 600 <u>Guided Practice</u> # 1-6
Day 5	Independent Practice Assignment: pages 601 - 602 # 1 - 12
Week 2	
Day 6	Extra Practice Assignment: pages 603 - 604 # 15 – 29
Day 7	Notes Day: Volume of Spheres pages 605 to 608 Assignment: Complete the examples <i>Got it</i> a, b, c, d, e, f and page 608 <u>Guided Practice</u> # 1-5
Day 8	Independent Practice Assignment: pages 609 - 610 # 1 – 13
Day 9	Extra Practice Assignment: pages 611 - 612 # 16 - 29
Day 10	Problem Solving Investigation Assignment: pages 613 - 615 Case # 1- 5 and Mid- Chapter review page 616 #1-8

8th Grade Science Learning Activities:

MS. VOHRA'S SCIENCE CLASS

VOCABULARY – WRITE THE DEFINITIONS OF THE FOLLOWING WORDS

Week 1

- a) SOLIDS
- b) LIQUIDS
- c) GASES
- d) PLASMA
- e) EVAPORATION
- f) ALKALI METALS
- g) TRANSITION METALS
- h) OXYGEN GROUP
- i) HALOGENS
- j) NOBLE GASES

1) Chapter 4, lesson 1 & 2 – Read and Review states of Matter page 110 -119

9 Cornell notes Questions and Answers (1 question from each page with page number & paragraph cited)

2) Chapter 7, Lesson 1 & 2 –Read & Review Periodic Table page 194-208

P. 201 Q.1 to 10 – write answers only

P. 209 Q.1 to 10 – write answers only

VOCABULARY – WRITE THE DEFINITIONS OF THE FOLLOWING WORDS

Week 2

- a) CHEMICAL REACTION
- b) EXOTHERMIC REACTION
- c) ENDOTHERMIC REACTION
- d) LAW OF CONSERVATION OF ENERGY
- e) CHEMICAL BOND
- f) REACTANT
- g) PRODUCT
- h) CHEMICAL FORMULA / EQUATION

3) Chapter 9, Lesson 1 & 2 – Read & Review Chemical Reaction page 256-266

P. 272 Questions 1 to 20 - write answers only

4) Chapter 10, lesson 1 & 2 - Read & Review Chemical Compounds page 282-291

P. 285 Question 1, 2,3 - write questions and answers

P. 291 Question 1, 2,3,4 – write questions and answers

MS. KOSKI'S SCIENCE CLASS

A. Ch. 16, Sec. 2 (pages 480-485) Book/Cornell Notes

B. Ch. 16, Sec. 3 (pages 486-491) Book/Cornell Notes

C. Solar System Booklet (See below)

1. Solar System Booklet Directions (To create booklet, fold three blank pieces of paper in half. Use resources below.)

Solar System Components

- a. Copy the graphic organizers on page 432 and page 468 of textbook. (on page 1 of booklet)
- b. Draw, label, and color the following parts of the Solar System in order: (on page 2 of booklet)
 - i. sun
 - ii. Planets
 - iii. asteroid belt
 - iv. Kuiper belt
 - v. meteoroids
 - vi. comets

2. Individual Planet Exploration (on pages 3-4 of booklet):

Copy the table and fill in the following information for each planet

3. Bar graph of density of all 8 planets (on page 5 of booklet): Label x-axis (name of planet), label y-axis (density in grams/centimeter cubed), include a title, color each bar.

4. Research ONE of the four questions (on page 6 of booklet)

- a. Why do inner planets orbit the sun faster than outer planets?
- b. Which planets are more dense, and why?
- c. Which planets have been explored by astronauts?

Copy the table and fill in the following information:

d. If an asteroid the size of Mars was about to hit Earth, what could we do to prevent a collision? (Explain which of Newton's Laws are being applied.)

Resources: Physical Science textbook pages 480-490, Inner and Outer Planets—pages 480-490, Creating a Graph—pages 52-53 www.solarsystem.nasa.gov (if available)

8th Grade History Learning Activities:

Assignment: Complete the following textbook readings and answer the historical thinking questions. The work will be completed on separate sheets of lined paper and turned in.

Part 1

- a) Read pg. 132, then answer historical thinking questions 1-3.
- b) Look at the images and captions on pg. 133 and write a one-sentence reaction to EACH image.
- c) Read pg. 134 and answer historical thinking questions 1-3.
- d) Read pg. 136-137 and answer historical thinking questions 1-3.
- e) Look at the images and captions on pg. 136-137 and write a one-sentence reaction to each image.

Part 2

- a) Read pg. 338-339 and answer historical thinking questions 1-3.
- b) Look at the images and captions on pg. 338-339 and write a one-sentence reaction to EACH image.
- c) Read pg. 340-341 and answer historical thinking questions 1-3.
- d) Look at the images and captions on pg. 340-341 and write a one-sentence reaction to what you are seeing.

Part 3

Read pg. 424-429 and describe what the Underground Railroad was in 3-5 sentences. Then choose three things other than the Underground Railroad that you think are most interesting and explain why those three things are important for us to know if we want to understand the lives of enslaved people.

Part 4

- a) Read pg. 446-447 and answer historical thinking questions 1-3.
- b) Look at the images and captions on pg. 446-447 and write a one-sentence reaction to EACH image.
- c) Read pg. 464-465 and answer historical thinking questions 1-3.
- d) Look at the images and captions on pg. 464-465 and write a one-sentence reaction to EACH image.

Part 5

Read pg. 467-469 and answer historical thinking questions 1-3 on pg. 469.

Part 6: Art Project

On pg. 429, it is explained that Harriet Tubman is going to replace Andrew Jackson on the twenty-dollar bill. Research one of the following people and create a twenty-dollar bill with one of them on it. On the back of the bill, write an 8-10 sentence paragraph explaining why you think that person is a more appropriate to put on a bill than Andrew Jackson. This can be done on a plain white sheet of printer paper (cut it in half "hot dog style" and use one of the halves). Must be colored.

Frederick Douglass
Sojourner Truth
Dred Scott
Elizabeth Freeman
Mum Bett