

# **Boyd ISD - Boyd Intermediate/Middle School**

## **Parent Involvement Policy and Engagement Plan 2018-19**

Education succeeds best when there is a strong partnership and communication between home and schools. As key players in the education of their children, parents are involved in developing a policy which will achieve maximum effectiveness in the ties between home and school so that children will benefit from their time at school and the services provided by the Title I, Part A program. The parent involvement policy is one that is subject to change and revision in order to remain effective in meeting the needs of children who live in a constantly changing society. Parents and school personnel work together to achieve such a policy.

### **CAMPUS PARENT INVOLVEMENT POLICIES AND PRACTICES**

#### **REQUIREMENTS AND HOW ACHIEVED**

**1. Requirement:** Increasing family participation in decision making and involving parents in the planning, review, and improvement of Title I, Part A Programs

**How Achieved:** Parents are represented on the Campus Site-Based Decision Making Committee and all parents are encouraged to attend meetings and to contribute their ideas to plan, review, and improve the Title I, Part A programs. Notices of meetings will be posted and/or sent home with students prior to the meeting and in the language of the parent. Interpreters will be provided at all meeting upon request.

**2. Requirement:** Providing parents of participating children timely information about Title I, Part A programs

**How Achieved:** Parents receive information regarding the Title I, Part A programs from the handbook and from meetings.

**3. Requirement:** Providing a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

**How Achieved:** The Parent-Student Handbook provides information regarding the curriculum, academic assessment, and proficiency levels. Parents are encouraged to visit with teachers and/or administrators for further explanation or clarification of any of these important areas.

**4. Requirement:** Facilitate family-to-family support and establish a network of community resources and equip families with tools to extend learning.

**How Achieved:** Boyd Intermediate/Middle School holds frequent family involvement activities that allow parents to meet, build relationships and network with one another. Ongoing communication between school and parents and parent to parent through the use of the facebook group supports parents with community resources and tools to enhance and extend learning.

**5. Requirement:** Provide ongoing professional development opportunities for educators on culturally responsive, evidence based strategies that support the education of the child.

**How Achieved:** Boyd Intermediate/Middle school staff participates in ongoing professional development on culturally responsive, evidence based strategies that support the education of the child.

**6. Requirement:** Evaluate family engagement efforts and use evaluations for continuous improvement.

**How Achieved:** In an effort of continuous improvement, Boyd Intermediate/Middle School's Site-Base Committee conducts and Annual Comprehensive Needs Assessment each spring to evaluate all programs including the effectiveness of the Parent Involvement Policy and Engagement Plan.

## **Boyd Intermediate/Middle School 2018-19 Event Schedule:**

September 7:	Grandparents' Day (4 <sup>th</sup> and 5 <sup>th</sup> Grade)
October 8:	Report Card Parent/Teacher Conferences
October 19:	Donuts with Dads (4 <sup>th</sup> and 5 <sup>th</sup> Grade)
November 12:	Veterans' Day Program; Fall Book Fair Begins
November 15:	Thanksgiving Celebration
November 30:	UIL Competition
December 13:	BIMS Talent Show
April 9-12:	STAAR 4 <sup>th</sup> and 7 <sup>th</sup> Grade Writing Test STAAR 5 <sup>th</sup> and 8 <sup>th</sup> Reading and Math Test
May 10:	Muffins for Moms (4 <sup>th</sup> and 5 <sup>th</sup> grade)
May 13 – 17:	STAAR Test 5 <sup>th</sup> and 8 <sup>th</sup> Retest STAAR 4 <sup>th</sup> , 6 <sup>th</sup> , and 7 <sup>th</sup> Math STAAR 4 <sup>th</sup> , 6 <sup>th</sup> , and 7 <sup>th</sup> Reading STAAR 5 <sup>th</sup> and 8 <sup>th</sup> Science STAAR 8 <sup>th</sup> Social Studies

*If you need assistance or have any questions about this document, please contact:*

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***Translation services are available.***

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