

Inglewood Unified School District

AGENDA

Regular Board Meeting

January 10, 2018, 5:30 PM

Dr. Ernest Shaw Board Room

401 S. Inglewood Avenue

Inglewood, CA 90301

1. INITIAL CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. ROLL CALL

3.a. Board Members: Dr. Carliss McGhee, President (Seat #2); Margaret Turner-Evans, Vice President (Seat #4); Dr. Dionne Young Faulk, Member (Seat #1); Melody Ngaue-Tu'uholoaki, Member (Seat #3); Dr. D'Artagnan Scorza, Member (Seat #5)

3.b. Cabinet Members: Dr. Thelma Melendez de Santa Ana, State Administrator; Nora Roque, Executive Director of Human Resources; Dr. Carmen Beck, Chief Academic Officer; and Eugenio D. Villa, Chief Business Official

4. APPROVAL OF AGENDA

5. PUBLIC COMMENTS ON AGENDIZED AND NON-AGENDIZED ITEMS: This portion of the Agenda provides an opportunity for members of the public to directly address the State Administrator and Board of Education on agenda and non-agenda items; however, the Brown Act precludes any action being taken on any items not appearing on the posted agenda for action. A public comment card must be completed and submitted to the School Police Officer who will be stationed at the entrance of the meeting room prior to the beginning of the Public Comment period. Members of the public who wish to speak about an item on the posted agenda must indicate the item number on the Public Comment Card. Three [3] minutes will be allotted to each speaker; and a maximum of thirty [30] minutes for agenda items and [30] minutes for non-agenda items will be allotted. If the public comment cards exceed [10] cards per section, the State Administrator may reduce the time allowed from three minutes to either two or one minute, per person to hear from more speakers.

5.a. Public Comment on Agenda Items

5.b. Public Comment on Non-Agenda Items

6. RECESS TO CLOSED SESSION

7. CLOSED SESSION AGENDA: During the closed session agenda, the State Administrator may consider personnel matters, negotiations, collective bargaining, matters related to students, security matters, conference with real property negotiator, pending litigation, and/or JPA/self-insurance liability claims.

7.a. Conference with Legal Counsel-Anticipated Litigation (Pursuant to Government Code Section 54956.9 (a) and (d)(2):

7.a.1. Rejection of Claim Number CS 005/2017-2018

7.a.2. Rejection of Claim Number CS 006/2017-2018

7.a.3. Rejection of Claim Number CS 007/2017-2018

7.b. Conference with Legal Counsel-Pending Litigation (Pursuant to Government Code Section 54956.9(a) and (d)(1):

7.b.1. OAH Case No. 2017110507

8. RECONVENE FOR PUBLIC SESSION

9. REPORTING OUT CLOSED SESSION ACTIONS

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10. STUDENT REPORTS

10.a. City Honors College Preparatory Academy

11. REPORTS/PRESENTATIONS

11.a. 2017-2018 Single Plans for Student Achievement (SPSA) for all IUSD Schools

11.b. Maintenance & Operations Improvements

12. PUBLIC HEARING(S)

12.a. Election Waiver Request

12.b. Composition of Districts

13. CONSENT CALENDAR/ACTION ITEMS

13.a. HUMAN RESOURCES DIVISION

13.a.1. Adopt Resolution No. 14/2017-2018, Establishment of Early Retirement Plan for Certificated (Non-Management) Employees

13.a.2. Approval to Reinstate the Job Descriptions for Child Welfare and Attendance Technician, Senior Clerk II – Curriculum and Staff Development, and Senior Clerk II – Special Projects

13.a.3. Certificated Personnel Roster

13.a.4. Classified Personnel Roster

13.b. BUSINESS SERVICES DIVISION

13.b.1. Approval/ratification of Purchase Orders in the amount of \$3,409,705.60 issued November 1, 2017, through November 30, 2017

13.b.2. Approval of Travel Expenditures/Conference Requests Pursuant to Board Policy 3350

13.b.3. Approval/Acceptance of Donation/Gifts Listed Pursuant to Board Policy 3280

13.b.4. Approval of Vendor and Payroll Warrant Resolution No. 15/2017-2018, in the Amount of \$13,072,496.01 for the Month of October 2017

13.b.5. Approval of Vendor and Payroll Warrant Resolution No. 16/2017-2018, in the Amount of \$11,495,803.44 for the Month of November 2017

13.b.6. Approval of Revised Year 2018 Federal Mileage Rate of 53.5 cents Per Mile

13.b.7. Authorization to Advertise A Call for Bids for Request for Proposals (RFP) for a Qualified Vendor to Provide Contracted Services for E-Rate Internet and Access Services, District-wide

13.b.8. Authorization to Sell or Dispose of Property

13.b.9. Ratification to Authorize to Apply and Secure Grant Funding from the South Coast Air Quality Management District (SCAQMD) for Alternative Fuel School Bus Replacement Program, Under Application Number #PA2018-02

13.b.10. Approve Revised Timeline (Exhibit A) to Resolution No. 07/2017-2018, Regarding the Establishment of District-based Elections

13.c. MEASURE GG AND FACILITIES

13.c.1. Approval/Ratification of Purchase Orders in the Amount of \$1,929,890.07 issued November 1, 2017, through November 30, 2017

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13.c.2. Approval of Agreement C17/18-040 with Converse Consultants to Provide Geotechnical Testing Services for Beulah Payne Elementary School's Sound Mitigation and Modernization/Modular Project

13.c.3. Approval of Agreement No. C17/18-043 with Architects McDonald, Soutar & Paz, Inc. to Provide Architect of Record Services for DSA Closeout Project A#03-55634 at Inglewood High School, Woodworth Elementary School, and the Annex Buildings (Old City Honors)

13.c.4. Ratification of Agreement C17/18-038 with Ninyo & Moore Geotechnical & Environmental Sciences Consultants to Provide Geotechnical Investigation and Report Services for the Demolition of Existing Dilapidated Portable Buildings and Replacement with New Classroom Buildings Project at Monroe Middle School.

13.c.5. Ratification of Agreement No. C17/18-039 with Lionakis to Provide Architectural Design Services at Monroe Middle School

13.c.6. Ratification of Agreement C17/18-041 with Guida Surveying Inc. as a Consultant to Provide Professional Topographic and Underground Utility Survey Services for the New Classroom Buildings Project at Monroe Middle School.

13.c.7. Ratification of Agreement No. C17/18-042 with Alta Environmental to Conduct a Survey of the Relocatable Classroom Buildings at Bennett-Kew Elementary School

13.c.8. Ratification of Agreement No. C17/18-045 with Alta Environmental to Conduct Hazardous Materials Survey, Report and Abatement Specifications at Monroe Middle School

13.d. EDUCATIONAL SERVICES

13.d.1. Ratification of Agreement with Extended Learning, Inc. DBA Educational Resource Consultants and Stephen Price to Prepare and Submit a Grant Proposal for the California Department of Education's 21st Century Grant on behalf of Inglewood Unified School District, Effective December 1, 2017 through February 28, 2018

13.d.2. Approval of Memorandum of Understanding Between Inglewood Unified School District and EduCare Foundation to Serve as Partners in Applying for the 21st Century Afterschool Program for Inglewood and Morningside High Schools

13.d.3. Approval of Consultant Agreement with Woodcraft Rangers to Provide Additional Services in Dance, Music, Math Academies and Robotics (STEM) Structured Enrichment Classes for Students in 1st through 6th Grade in the After School Educational and Safety Program, Effective January 11, 2018 through June 8, 2018

13.d.4. Approval of the Overnight Field Trip for Morningside High School's 12th Grade Omega Gents Mentoring Group Members to Attend the 2018 Annual Historically Black Colleges and Universities (HBCU) College Tour in Alabama and Georgia from January 17, 2018 through January 21, 2018

13.d.5. Approval of the 2017-2018 Single Plans for Student Achievement (SPSA) for all IUSD Schools

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13.d.6. Approval of Consultant Agreement (Quote No. 2364) with Kagan Professional Development to Provide On-Site Professional Development for Teachers and Administrators to Support Effective Student Engagement Structures, Effective January 11, 2018 - June 30, 2018

13.d.7. Approval of Consultant Agreement with NuTrailBlazers School of Arts to Provide Visual and Performing Arts Instruction for Students at Oak Street Elementary School for the 2017-2018 School Year

13.d.8. Approval of the Instructional Service Agreement (ISA) for Non-Credit El Camino College Courses at Inglewood Adult School (ESL 03D-Reading and Writing Level IV) Effective, Spring 2018

13.d.9. Approval for UCLA Parent Project to provide a Series of Parent Workshops Focused on Mathematics, Cognitively Guided Instruction (CGI), and STEM at Highland School for Fiscal Year 2017-2018

13.d.10. Ratification of the Training Provider Agreement Between the South Bay Workforce Investment Board (SBWIB) and the Inglewood Unified School District – Inglewood Community Adult School, for FY 2017-18

13.d.11. Approval of the Updated Child Development Parent Handbook, Effective 2017-2018

13.d.12. Approval to Add the Santa Barbara Museum of Natural History and Sea Center to the Approved Field Trip List, for Fiscal Year 2017-2018

13.d.13. Approval to Add Ralphs Supermarket Location #185 to the Approved Field Trip List, Fiscal Year 2017-2018

13.d.14. Ratification of Consultant Agreement with Susan Hollar to Conduct Speech/Language Independent Educational Evaluation (IEE) Services, Effective January 10, 2018, through June 30, 2018

13.d.15. Approval of Consultant Agreement with B43Productions to Create Videos for Marketing and Teacher Training for Various Learning Strategies to Increase Student Achievement, Effective January 10, 2018 through June 30, 2018

13.d.16. Ratification of Agreement No. 18-W001 with South Bay Workforce Investment Board, Inc., to Provide Assistance with the Development and Implementation of Programs for At-Risk Youth from January 1, 2018 to December 31, 2018

14. APPROVAL OF MINUTES

14.a. Minutes of the State Administrator's Regular Board of Education Meeting Held on December 6, 2017

14.b. Minutes of the State Administrator's Regular Board of Education Meeting Held on December 13, 2017

14.c. Minutes of the State Administrator's Regular Board of Education Meeting Held on December 18, 2017

15. BOARD MEMBER REMARKS - Board members may report on visits to schools, conferences and meetings attended and items of interest to the public.

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16. STATE ADMINISTRATOR REMARKS

17. NEXT MEETING - February 7, 2018

18. ADJOURNMENT

Disability Information

All meetings of the State Administrator and Governing Board are open to the general public with the exception of Closed Sessions, which are held to consider those items specifically exempt under the Ralph M. Brown Act. Anyone planning to attend a meeting who has a disability and needs special assistance should call the State Administrator's Office, 310.419.2728, at least three (3) days in advance to make special arrangements.

Spanish Interpretation / interpretación al español

Spanish interpretation is available at Regular Session Board Meetings. [Se ofrecen servicios de interpretación al español durante las juntas regulares de la Mesa Directiva del Distrito.

Mission Statement

The mission of the Inglewood Unified School District is to ensure that all our students are taught rigorous standards based curriculum supported by highly qualified staff in an exemplary educational system characterized by high student achievement, social development, safe schools, and effective partnerships with all segments of the community.

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5.a. Public Comment on Agenda Items

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7.a. Conference with Legal Counsel-Anticipated Litigation (Pursuant to Government Code Section 54956.9 (a) and (d)(2):

7.a.1. Rejection of Claim Number CS 005/2017-2018

7.a.2. Rejection of Claim Number CS 006/2017-2018

7.a.3. Rejection of Claim Number CS 007/2017-2018

7.b. Conference with Legal Counsel-Pending Litigation (Pursuant to Government Code Section 54956.9(a) and (d)(1):

7.b.1. OAH Case No. 2017110507

Attachments:

OAH Case No. 2017110507

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11.b. Maintenance & Operations Improvements

12. PUBLIC HEARING(S)

12.a. Election Waiver Request

12.b. Composition of Districts

13. CONSENT CALENDAR/ACTION ITEMS

13.a. HUMAN RESOURCES DIVISION

13.a.1. Adopt Resolution No. 14/2017-2018, Establishment of Early Retirement Plan for Certificated (Non-Management) Employees

Recommended Motion:

Administration recommends that the State Administrator adopt Resolution No 14/2017-2018, Establishment of Early Retirement Plan for Certificated (Non-Management) Employees.

Rationale:

California Government Code Section 53224 authorizes school districts to offer early retirement incentive plans to achieve specific goals including avoiding layoffs, reducing CalPERS & CalSTRS liabilities, managing declining enrollment, and recognition of long-term employees. The goal of the Supplemental Employee Retirement Plan is to offer a solution that potentially reduces Inglewood Unified School District salary expenditures, or is at least cost neutral. These potential savings are achieved by replacing retiring employees with employees at the lower end of the salary schedule. Providing this incentive, Inglewood Unified School District may increase employee retirements which helps reduce the need for layoffs and other staff cutting actions.

Given the current staffing and economic considerations, the current proposal is to offer a voluntary incentive with a window period that opens January 2018 and closes in February 2018. This offer would be contingent upon a minimum of 30 employees retiring to protect the District and make the implementation financially feasible. Assuming the minimum participation is met, the plan would go into effect July 1, 2018 with participants retiring on, or before, June 30, 2018, and the first incentive check will be issued starting August 2018.

The eligibility would include only Certificated employees ages 60 and up and with a minimum of 5 years of service with the District, as of June 30, 2018, who agree to retire/resign by the end of the window of period and retire/resign from the District by June 30, 2018.

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The incentive will be provided through a tax qualified 403(b) program that provides payments through an annuity. The payments may be taken by an individual through a variety of structured options. The District contributions for these annuities will be made over 5 years or less.

Financial Impact:

It is estimated that this item will result in a total savings of \$351,209 over a three year period.

Attachments:

SERP Resolution

13.a.2. Approval to Reinstate the Job Descriptions for Child Welfare and Attendance Technician, Senior Clerk II – Curriculum and Staff Development, and Senior Clerk II – Special Projects

Recommended Motion:

Administration recommends that the State Administrator approve to reinstate the job descriptions of Child Welfare and Attendance Technician, Senior Clerk II – Curriculum and Staff Development, Senior Clerk II – Special Projects.

Rationale:

The State Administrator must approve all reinstatement of job descriptions. Several months ago, Human Resources received job analysis questionnaires for possible reclassification due to a gradual accretion of duties of a higher classification. The employees are:

- Rosa Aguilar Program Aide III (Clerical Range 33), Student Support Services
- Catherine Shaw Clerk/Typist II (Range 33), Educational Services
- Crystal Turner Clerk Typist II (Range 33), Special Projects

Upon receipt of the questionnaires, HR staff conducted a job analysis which included review of questionnaires, interviews of employees, desk audits, and review of documentation of work product. At the conclusion of the job analysis, it was determined that the employees above had been completing higher classification work and that each employee had assumed this work gradually over time. District management is in agreement with this assessment and it is necessary for the employees to continue to be assigned the higher classification work. As a result, the following reclassification recommendation has been made:

- Rosa Aguilar Child Welfare and Attendance Technician (Range 36), Student Support Services
- Catherine Shaw Clerk/Typist II (Range 38), Educational Services
- Crystal Turner Clerk Typist II (Range 38), Special Projects

Upon approval of this request, Human Resources will be authorized to complete the reclassification of the classified employees who have assumed the duties of the positions due to gradual accretion.

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Attachments:

Child Welfare and Attendance Technician
Senior Clerk II - Curriculum and Staff Development
Senior Clerk II - Special Projects

13.a.3. Certificated Personnel Roster

Attachments:

Certificated Roster 1.10.2018

13.a.4. Classified Personnel Roster

Attachments:

Classified Roster 1.10.2018

13.b. BUSINESS SERVICES DIVISION

13.b.1. Approval/ratification of Purchase Orders in the amount of \$3,409,705.60 issued November 1, 2017, through November 30, 2017

Recommended Motion:

Administration recommends that the State Administrator approve/ratify purchase orders in the amount of \$3,409,705.60 issued November 1, 2017, through November 30, 2017.

Rationale:

All purchase orders must be ratified/approved by the State Administrator. The following purchase orders are being brought forward for consideration:

Fund 01.0 General Fund	P300070	through PTR20200AC	= \$3,366,228.18
Fund 01.2 La Tijera Charter Fund	P300300	through P300340	= \$ 87.77
Fund 01.9 City Honors Sub Fund	P201252AC	through PTR_30033	= \$ 4,706.60
Fund 11.0 Adult Education Fund	P300309	through PCT_3598	= \$ 29,679.74
Fund 12.0 Child Development Fund	P300317		= \$ 532.51

Financial Impact:

\$3,409,705.60

Attachments:

Board PO Report November 2017

13.b.2. Approval of Travel Expenditures/Conference Requests Pursuant to Board Policy 3350

Recommended Motion:

Administration recommends that the State Administrator approve the educational conferences, meetings, and/or workshops with expenses paid according to the Education Code.

Rationale:

Approval of this request will provide staff development for conference attendee and foster improvement in teaching and administration.

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This item supports FCMAT (July 2017 Review) in the following:

- Personnel Management - 5.8, Operational Procedures
- Pupil Achievement 3.13 Instructional Strategies - The district should provide instructional training to teachers so they can improve and vary their use of instructional strategies to increase student engagement and their ability to apply knowledge and skills to academic tasks as required by the Common Core State Standards and assessments.

Financial Impact:

The estimated cost of \$15,505 will be paid with Career Tech Education Pathway, General, and Categorical (Title III) Funds.

Attachments:

Convention & Travel 1.10.2018

13.b.3. Approval/Acceptance of Donation/Gifts Listed Pursuant to Board Policy 3280

Recommended Motion:

Administration recommends that the State Administrator accept the attached donations on behalf of the students and educational programs of the District. The State Administrator may accept any bequest or gift of money or property on behalf of the District. All gifts, grants, and bequests shall become District property. A letter of appreciation will be sent to the donors upon acceptance by the State Administrator on behalf of the Board of Education and Administration.

Rationale:

Acceptance of the donations will acquire and maximize internal and external sources.

Financial Impact:

None

Attachments:

Donations Summary 1.10.2018

13.b.4. Approval of Vendor and Payroll Warrant Resolution No. 15/2017-2018, in the Amount of \$13,072,496.01 for the Month of October 2017

Recommended Motion:

Administration recommends that the State Administrator approve Vendor and Payroll Warrant Resolution No. 15/2017-2018, in the Amount of \$13,072,496.01 for the Month of October 2017.

Rationale:

All warrant and payroll resolutions must be approved by the State Administrator. The warrants, checks, and payrolls presented this date are for payment of bills with appropriations allowed and which proper orders have been issued by the State Administrator.

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Financial Impact:

Vendor and payroll warrants expended in the month of October 2017 are \$13,072,496.01.

Attachments:

Resolution No. 15/2017-2018

13.b.5. Approval of Vendor and Payroll Warrant Resolution No. 16/2017-2018, in the Amount of \$11,495,803.44 for the Month of November 2017

Recommended Motion:

Administration recommends that the State Administrator approve Vendor and Payroll Warrant Resolution No. 16/2017-2018, in the Amount of \$11,495,803.44 for the Month of November 2017.

Rationale:

All warrant and payroll resolutions must be approved by the State Administrator. The warrants, checks, and payrolls presented this date are for payment of bills with appropriations allowed and which proper orders have been issued by the State Administrator.

Financial Impact:

Vendor and payroll warrants expended in the month of November 2017 are \$11,495,803.44.

Attachments:

Resolution NO. 16/2017-2018

13.b.6. Approval of Revised Year 2018 Federal Mileage Rate of 53.5 cents Per Mile

Recommended Motion:

Administration recommends that the State Administrator approve the revised year 2018 Federal Mileage Rate of \$0.0545 cents per mile.

Rationale:

All changes in mileage rates must be approved by the State Administrator. Beginning January 1, 2018, the mileage reimbursement rate for business travel is 54.5 per mile (up from 53.5 in 2017).

Financial Impact:

The mileage reimbursement rate for business travel is 54.5¢ per mile (up from 53.5¢ in 2017).

Attachments:

Standard Mileage Rate of 2018

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13.b.7. Authorization to Advertise A Call for Bids for Request for Proposals (RFP) for a Qualified Vendor to Provide Contracted Services for E-Rate Internet and Access Services, District-wide

Recommended Motion:

Administration recommends that the State Administrator authorize staff to advertise a call for bids for Request for Proposals (RFP) for a qualified vendor to provide E-Rate Internet and Access Services.

Rationale:

All public bid projects must be approved by the State Administrator. Staff is requesting authorization to advertise a Call for Bids for a Request for Proposals (RFP) for a qualified vendor to provide E-Rate Internet and Access Services. IMPLICATION: By approving this request, the District will be able to obtain proposal that will identify a qualified contractor with the most responsible bid proposal for a qualified vendor to provide contracted services E-Rate Internet and Access Services.

Financial Impact:

The estimated cost of approximately \$800 in advertisement fees will be paid with General Funds.

Attachments:

Notice to Request for Bids

13.b.8. Authorization to Sell or Dispose of Property

Recommended Motion:

Administration recommends that the State Administrator authorize the sale or disposal of property as noted on the attached list for Inglewood High School.

Rationale:

Under sections 17545 and 17546 of the Education Code, the governing board of any school district, by unanimous vote of the members present, has the authority to sell, auction, donate, or otherwise dispose of District owned furniture, equipment, or materials no longer usable, no longer needed, or obsolete. If the governing board unanimously determines that the property is worth no more than \$2,500 or that the property is of insufficient value to defray the cost or arranging a sale, the property may be sold, donated, or disposed of without advertising.

IMPLICATION: By approving this request sites in the District will be able to dispose of broken or obsolete equipment and materials as listed on the following pages. E-waste (equipment such as CPU's, monitors, printers) will be picked-up for proper disposal and recycling due to the presence of hazardous materials (SB20).

Financial Impact:

None

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Attachments:

Salvage List Inglewood HS

13.b.9. Ratification to Authorize to Apply and Secure Grant Funding from the South Coast Air Quality Management District (SCAQMD) for Alternative Fuel School Bus Replacement Program, Under Application Number #PA2018-02

Recommended Motion:

Administration recommends that the State Administrator ratify to authorize to to apply and secure grant funding from the South Coast Air Quality Management District (SCAQMD) for Alternative Fuel School Bus Replacement Program, under application number #PA2018-02.

Rationale:

All applications for grants must be approved by the State Administrator. Staff is seeking approve to apply for the South Coast Air Quality Management District (SCAQMD) School Bus Replacement Grant Program to replace four (4) pre-1994 diesel school buses with new CNG (Compressed Natural Gas) buses (two (2) 72-passenger buses, and two (2) 34-passenger buses) and infrastructure grant funding to support the additional equipment.

The Air Quality Management District Board has recognized that funds are available and will take final action in April 2018, to release the award. The district qualifies for \$518,000 from the SCAQMD Program PA2018-02 Lower Emissions School Bus Replacement Program Fund. The grant provides \$165,000 per bus base price, \$4,500 for optional fire suppression system per bus, and \$5,000 per bus for a CNG fueling station infrastructure. The district is required to provide matching funds in the total amount of \$29,852 for two 78-passenger buses and two 34-passenger buses. As a stipulation of the grant, the district agrees to operate the bus for a period of five years, provide for the fueling infrastructure, and crush one district-owned pre-1994 diesel school bus in exchange for each new CNG bus.

The purchase of the new CNG buses will be purchased using piggyback bid #14005 with South County Support Services Agency and Creative Bus Sales using the awarded SCAQMD bus grant in the amount of \$518,000 and will match the grant for a total of \$29,852.

IMPLICATION: By approving this request the District will be able to replace four pre-1994 diesel buses with new clean energy CNG buses and receive funding for fueling infrastructure.

This item supports FCMAT (July 2017 Review) in the following:

Financial Management Standard - 21.1, Transportation

Financial Impact:

The grant will provide \$518,000 in new bus grants and \$20,000 in infrastructure upgrades. The cost of \$29,852 (District required match) will be paid with Special Education Transportation Funds.

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Attachments:

SCAQMD Grant

13.b.10. Approve Revised Timeline (Exhibit A) to Resolution No. 07/2017-2018, Regarding the Establishment of District-based Elections

Recommended Motion:

Administration recommends that the State Administrator approve the revised timeline (Exhibit A) to Resolution No. 07/2017-2018, regarding the establishment of district-based elections.

Rationale:

All revisions to Board resolutions must be approved by the State Administrator. On November 8, 2017, the State Administrator approved Resolution No. 07/2017-2018, for the establishment of District based elections.

The tentative timeline under Exhibit A of the resolution has been revised.

Financial Impact:

To be determined.

Attachments:

Revised Exhibit A to Resolution No. 07/2017-2018

13.c. MEASURE GG AND FACILITIES

13.c.1. Approval/Ratification of Purchase Orders in the Amount of \$1,929,890.07 issued November 1, 2017, through November 30, 2017

Recommended Motion:

Administration recommends that the State Administrator approve/ratify purchase orders in the amount of \$1,929,890.07 issued November 1, 2017, through November 30, 2017.

Rationale:

All purchase orders must be ratified/approved by the State Administrator. The following purchase orders are being brought forward for consideration:

Fund	Building Fund /	PMGG_20058 through PMKK_20070 = \$1,929,890.07
21.1	Measure GG	

Financial Impact:

\$1,929,890.07

Attachments:

Board Facilities PO Report November 2017

13.c.2. Approval of Agreement C17/18-040 with Converse Consultants to Provide Geotechnical Testing Services for Beulah Payne Elementary School's Sound Mitigation and Modernization/Modular Project

Recommended Motion:

Administration recommends that the State Administrator approve Agreement No. C17/18-040 with Converse Consultants to provide geotechnical testing services for Beulah Payne Elementary School's Sound Mitigation and Modernization / Modular Project.

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Rationale:

All agreements must be approved by the State Administrator. The Sound Mitigation and Modernization/Modular Project at Beulah Payne Elementary School will improve the campus by adding new modular classrooms that will mitigate noise from air traffic to create a better learning environment. Converse Consultants will provide geotechnical testing services to certify that the new construction complies with the codes and regulations governing school construction.

Financial Impact:

The cost not to exceed \$18,360 will be paid with Measure GG Funds.

Attachments:

Converse Consultants

13.c.3. Approval of Agreement No. C17/18-043 with Architects McDonald, Soutar & Paz, Inc. to Provide Architect of Record Services for DSA Closeout Project A#03-55634 at Inglewood High School, Woodworth Elementary School, and the Annex Buildings (Old City Honors)

Recommended Motion:

Administration recommends the State Administrator approve Agreement No. C17/18-043 with Architects McDonald, Soutar & Paz, Inc. to provide architect of record services for Inglewood High School, Woodworth Elementary School, and the Annex Buildings (Old City Honors).

Rationale:

All agreements must be approved by the State Administrator. Architects McDonald, Soutar & Paz, Inc. will provide Architect of Record services for the DSA closeout project A#03-55634 at Inglewood High School, Woodworth Elementary School, and the Annex Buildings (Old City Honors).

The project originally entailed alterations to twenty-one (21) relocatable classroom buildings across the three campuses. Architects McDonald, Soutar & Paz, Inc. will perform a post construction inspection program to assess the project and provide necessary documents to aid in the DSA closeout of these schools.

Financial Impact:

The cost not to exceed \$12,990 will be paid with Measure GG Bond Funds.

Attachments:

Agreement C17.18-043 with McDonald, Soutar & Paz

13.c.4. Ratification of Agreement C17/18-038 with Ninyo & Moore Geotechnical & Environmental Sciences Consultants to Provide Geotechnical Investigation and Report Services for the Demolition of Existing Dilapidated Portable Buildings and Replacement with New Classroom Buildings Project at Monroe Middle School.

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Recommended Motion:

Administration recommends the State Administrator ratify consultant agreement No. C17/18-038 with Ninyo & Moore Geotechnical & Environmental Sciences Consultants to provide geotechnical investigation and report services for the demolition of existing dilapidated relocatable classroom buildings and replacement with new classroom buildings project at Monroe Middle School located at 215 W. 94th St., Inglewood, CA 90301.

Rationale:

All agreements and Bond Fund expenditures must be approved by the State Administrator.

At the Board Meeting held in August 2016, the State Administrator approved a Pre-Qualified List of firms to provide for Special Inspection and Testing services on an as needed basis for a period of two (2) years from the initial contract date. Prior to approval of the List, in May 2016, Business Services and Facilities staff advertised a Request for Qualifications (RFQ) and received proposals, then screened and interviewed the most qualified firms to provide these services. The shortlist approved by the State Administrator was ranked based upon a scoring matrix developed by Business Services and Facilities Staff. The top four (4) firms in alphabetical order are:

- California Testing and Inspections,
- KOURY Engineering & Testing, Inc.
- Ninyo & Moore Geotechnical & Environmental Sciences Consultants, and
- RMA Group

The Demolition of Existing Dilapidated Relocatable Buildings and Replacement with New Classroom Buildings Project includes installing pre-fabricated, permanent classrooms. Construction is anticipated to start by June 2018.

This item supports FCMAT (July 2017) in the following:

Facilities Management Standard - 1.8, School Safety

Facilities Management Standard - 3.1, Facilities Improvement and Modernization

Financial Impact:

The cost not to exceed \$12,271 will be paid with Measure GG Funds.

Attachments:

Agreement C17.18-038 Attachments A & B

C17/18-038

13.c.5. Ratification of Agreement No. C17/18-039 with Lionakis to Provide Architectural Design Services at Monroe Middle School

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Recommended Motion:

Administration recommends that the State Administrator ratify Agreement No. C17/18-039 with Lionakis to provide architectural design services for demolition of existing portable buildings and fire-damaged locker room, new classroom buildings, reconfigure separate student drop-off area, parking and play areas at Monroe Middle School.

Rationale:

All agreements must be approved by the State Administrator. Architectural firms were requested to provide fee proposals to provide architectural design services for the above-outlined project scope. Based on the review of the proposals submitted, Lionakis was selected to provide architectural, civil, mechanical, electrical, fire alarm, communication systems, site utilities design services for the above outlined project scope.

This item supports FCMAT (July 2017 Review) in the following:

Facilities Management - 2.3, Facility Planning

Facilities Management - 3.1, Facilities Improvement and Modernization

Financial Impact:

The cost of \$277,940 plus \$5,500 for reimbursables for a total not-to-exceed amount of \$283,440 will be paid with Measure GG Bond Funds

Attachments:

Attachments A & B of Agreement No. C17/18-039

CN 17/18-039 Lionakis

13.c.6. Ratification of Agreement C17/18-041 with Guida Surveying Inc. as a Consultant to Provide Professional Topographic and Underground Utility Survey Services for the New Classroom Buildings Project at Monroe Middle School.

Recommended Motion:

Administration recommends that the State Administrator ratify the consultant agreement with Guida Surveying, Inc. to provide topographic and underground utility survey services at Monroe Middle School located at 10711 South 10th Avenue, Inglewood, CA 90303.

Rationale:

All agreements must be approved by the State Administrator. The New Classroom Buildings Project pertains to improving upon the campus by removing existing dilapidated portable buildings and replacing with new modular classrooms. Guida Surveying Inc. will provide topographic and underground utility survey services to provide topographic and underground utility survey as a basis to provide civil design for new classroom buildings and site improvements at Monroe Middle School.

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This item supports FCMAT (July 2017) in the following:
Facilities Management Standard - 1.8, School Safety
Facilities Management Standard - 3.1, Facilities Improvement and Modernization

Financial Impact:

The total cost not to exceed \$21,700 and will be paid with Measure GG Funds.

Attachments:

Attachment A & B to Agreement C17/18-041 with Guida Surveying Inc.
CN 17/18-041

13.c.7. Ratification of Agreement No. C17/18-042 with Alta Environmental to Conduct a Survey of the Relocatable Classroom Buildings at Bennett-Kew Elementary School

Recommended Motion:

Administration recommends that the State Administrator ratify agreement no. C17/18-042 Alta Environmental to conduct a survey of the relocatable classroom buildings and develop specifications for the proper removal and disposal of the building materials at Bennett-Kew Elementary School located at 11710 S. Cherry Avenue, Inglewood, CA 90303.

Rationale:

All agreements must be approved by the State Administrator. In November 2017, the State Administrator approved the removal of relocatable classrooms at Bennett-Kew Elementary in order to improve the site, provide additional outdoor play and instructional space to faculty and staff.

Identification of the classroom building material components prior to removal of the structures is required in order to remove and dispose of the materials pursuant to State, Federal, and local laws.

Financial Impact:

The cost of \$10,104.90 will be paid with Measure GG Funds.

Attachments:

Alta Environmental Bennett Kew Proposal
CN 17/18-042 Alta Haz-Mat Survey - Bennett Kew

13.c.8. Ratification of Agreement No. C17/18-045 with Alta Environmental to Conduct Hazardous Materials Survey, Report and Abatement Specifications at Monroe Middle School

Recommended Motion:

Administration recommends that the State Administrator ratify Agreement No. C17/18-045 with Alta Environmental to conduct the hazardous materials survey, report, and abatement specifications for relocatable modular buildings located at the north side of the campus and the fire-damaged girls locker room building at Monroe Middle School.

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Rationale:

All agreements must be approved by the State Administrator. Alta Environmental conducted a hazardous materials survey, report, and abatement specifications to remove all identified hazardous material in accordance with applicable standards. This item supports FCMAT (July 2017 Review) in the following:
Facilities Management Standard - 1.8, School Safety

Financial Impact:

The cost of \$13,186.25 will be paid with Measure GG Funds.

Attachments:

CN 17/18-045 Alta Monroe

Exhibit A Alta Environmental - Monroe

13.d. EDUCATIONAL SERVICES

13.d.1. Ratification of Agreement with Extended Learning, Inc. DBA Educational Resource Consultants and Stephen Price to Prepare and Submit a Grant Proposal for the California Department of Education's 21st Century Grant on behalf of Inglewood Unified School District, Effective December 1, 2017 through February 28, 2018

Recommended Motion:

Administration recommends that the State Administrator ratify the Agreement with Extended Learning, Inc. DBA Educational Resource Consultants and Stephen Price to prepare and submit a grant proposal for the California Department of Education's 21st Century Grant for Inglewood and Morningside High School on behalf of Inglewood Unified School District, Effective December 1, 2017 through February 28, 2018.

Rationale:

All agreements must be approved by the State Administrator. ERC will provide the following services under this agreement:

- Collect data relevant to the required content as noted on the (RFP) issued by the funding agency. (CA Department of Education)
- Develop, interview and prepare a draft of the programs design. They will work with district personnel to develop a budget.
- Work with the district to obtain letters of commitment and documentation from collaborating organizations.
- Product the original and required number of copies for submission and upload to ASSIST or Grant.gov for Inglewood Unified School District before the due date of January 26, 2018.

This item supports FCMAT Goal 3.18: Professional Standards, Instructional Strategies.

The LEA employs specialists for improving student learning, including content experts and specialists with skills to assist students with specific instructional needs.

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Financial Impact:

The cost not to exceed \$7,500 will be paid with the After School Education & Safety (ASES) Program Grant Funds.

Attachments:

Extended Learning Inc. DBA Educational Resources

13.d.2. Approval of Memorandum of Understanding Between Inglewood Unified School District and EduCare Foundation to Serve as Partners in Applying for the 21st Century Afterschool Program for Inglewood and Morningside High Schools

Recommended Motion:

Administration recommends that the State Administrator approve the Memorandum of Understanding between Inglewood Unified School District and EduCare Foundation, to serve as partners in applying for the 21st Century Afterschool Program for Inglewood and Morningside High Schools.

Rationale:

All memorandums of understanding must be approved by the State Administrator. The Inglewood Unified School District intends to submit a 21st Century grant application to provide afterschool services for Inglewood and Morningside High Schools.

The memorandum of understanding represents an agreement to enter a partnership with the EduCare Foundation to provide technical support. The identification of a community partner increases our chances of obtaining the grant. If awarded the grant, the District will follow proper procedure and bid to select the best afterschool provider.

Financial Impact:

There is no financial impact to the District.

Attachments:

updated EduCare Foundation MOU 1.3.18

13.d.3. Approval of Consultant Agreement with Woodcraft Rangers to Provide Additional Services in Dance, Music, Math Academies and Robotics (STEM) Structured Enrichment Classes for Students in 1st through 6th Grade in the After School Educational and Safety Program, Effective January 11, 2018 through June 8, 2018

Recommended Motion:

Administration recommends that the State Administrator approve the agreement with Woodcraft Rangers to provide additional services in dance, music (drums), math academies and Robotics (STEM) structured enrichment classes to students in grades 1st through 6th grade in the After School Educational and Safety Program, effective January 11, 2018 through June 8, 2018.

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Rationale:

All agreements must be approved by the State Administrator. The Administration is requesting the approval for the consultant services of Woodcraft rangers to provide students with after school teaching in physical fitness through dance, music (drum classes, math academy (lessons and tutoring) and Robotics (STEM) as structured enrichment activities. This program will allow children to connect with performing arts, math literacy, and project based science experiences. The goal is for all students to experience new programs that will help keep students engaged, focused, and increase academic achievement in their educational journey.

The services will be awarded to Kelso, Hudnall, Payne and Warren Lane, and Worthington Elementary Schools.

These are additional funds awarded by Gov. Brown to all ASES Grant funded school districts 7/1/17 to be used at any of the (14) school sites within our jurisdiction to benefit the youth enrolled in our programs.

This item supports FCMAT Pupil Achievement Standard 3:18 Instructional Strategies.

The LEA employs specialists for improving student learning, including content experts and specialist with skills to assist students with specific instructional needs.

Financial Impact:

The cost not exceed \$52,920 will be paid with After School Education and Safety Grant Funds.

Attachments:

Attachment A Scope of Services

Woodcraft Rangers Agreement

13.d.4. Approval of the Overnight Field Trip for Morningside High School's 12th Grade Omega Gents Mentoring Group Members to Attend the 2018 Annual Historically Black Colleges and Universities (HBCU) College Tour in Alabama and Georgia from January 17, 2018 through January 21, 2018

Recommended Motion:

Administration recommends that the State Administrator approve the overnight field trip for Morningside High School's 12th grade Omega Gents Mentoring Group members to attend the 2018 Annual Historically Black Colleges and Universities (HBCU) college tour in Alabama and Georgia from January 17, 2018, through January 21, 2018.

Rationale:

The State Administrator must approve all overnight field trips. The 12th grade members of the Morningside High School Omega Gents Mentoring Group will have the opportunity to be exposed to the college-going experience.

The Colleges and universities to be visited include, but are not limited to Tuskegee University, Alabama State University, Morehouse College, and Clark Atlanta University. Students will meet with Grand Officers and take a tour of the International Headquarter of the Omega Psi Phi Fraternity, Inc. in Decatur, GA.

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Mr. Eddie Conner, Morningside High School Social Studies teacher, Director of Activities and member of the Omega Psi Phi Fraternity Inc. will be the chaperone to the students on this trip.

This item supports the school's goal of improving its college-going culture.

Financial Impact:

The cost not to exceed \$4,000 will be paid by the Omega Scholarship Endowment Fund of the Omega Psi Phi Fraternity, Inc. There is no cost to the District.

Attachments:

Overnight Field Trip HBCU

13.d.5. Approval of the 2017-2018 Single Plans for Student Achievement (SPSA) for all IUSD Schools

Recommended Motion:

Administration recommends that the State Administrator approve the 2017-2018 Single Plans for Student Achievement (SPSA) for all Inglewood Unified Schools.

Rationale:

All Site Plans for Student Achievement (SPSA) must be approved by the State Administrator. The Single Plan for Student Achievement (SPSA) is a document that represents a school's cycle of continuous improvement of student achievement. The annual process of developing, reviewing, and updating the SPSA includes a comprehensive review of data, development of actions necessary to meet school goals. The plan also addresses funding and proposed expenditures related to state and federal categorical programs. Each year, the School Site Council and the local governing board approve the SPSA.

By approving this request, the schools will be able to carry out strategies to improve student achievement

The SPSA plans will be available at each school site.

Financial Impact:

None

13.d.6. Approval of Consultant Agreement (Quote No. 2364) with Kagan Professional Development to Provide On-Site Professional Development for Teachers and Administrators to Support Effective Student Engagement Structures, Effective January 11, 2018 - June 30, 2018

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Recommended Motion:

Administration recommends that the State Administrator approve the Consultant Agreement (Quote No. 2364) with Kagan Professional Development to provide on-site professional development for teachers and administrators to support effective student engagement structures, effective January 11, 2018 - June 30, 2018. The training will provide all teachers across IUSD with collaborative structures in order to facilitate small group instruction. Trainings will take place in four locations. In addition, teachers will receive all materials necessary to implement these strategies and more in their own classrooms. Furthermore, an additional training will be provided to principals so they can fully participate in the process.

Rationale:

All consultant agreements must be approved by the State Administrator. Teachers and Administrators will be able to receive professional development and materials to engage students in cooperative learning structures.

This item supports: LCAP Goal 1a: All students will have access to SBE-approved/CCSS-aligned instructional materials in core subjects, a broad course of study pertaining to the entire subject areas described in the California Education Code, and CCSS aligned instruction and assessments.

2a: Increase student success in mastering the California State Standards (CCSS) and ensure that all students are college and/or career ready.

2b: All English language learners (ELL) will make adequate yearly progress in attaining English language proficiency.

3b: Increase student engagement in school.

Financial Impact:

Cost not to exceed \$71,313 will be paid with Educator's Effectiveness Spending Plan Grant Funds.

Attachments:

Kagan Signed Consultant Agreement

13.d.7. Approval of Consultant Agreement with NuTrailBlazers School of Arts to Provide Visual and Performing Arts Instruction for Students at Oak Street Elementary School for the 2017-2018 School Year

Recommended Motion:

Administration recommends that the State Administrator approve the consultant agreement with NuTrailBlazers School of Arts to provide visual and performing arts instruction for students at Oak Street Elementary School for the 2017-2018 School Year.

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Rationale:

All agreements must be approved by the State Administrator. NuTrainBlazers School of Arts will provide visual and performing arts instruction, materials, and culmination activities,

Oak Street Elementary school students will have access to a visual and performing arts curriculum that will assist in the development of the whole child.

LCAP Goal 1a.6 Provide additional instruction/supplies to enhance elective opportunities and access to the arts for unduplicated students.

Financial Impact:

The cost will not exceed \$18,000 will be paid with Supplemental Funds.

Attachments:

CONSULTANT AGREEMENT2 - NUTRAILBLAZERS- 2017

13.d.8. Approval of the Instructional Service Agreement (ISA) for Non-Credit El Camino College Courses at Inglewood Adult School (ESL 03D-Reading and Writing Level IV) Effective, Spring 2018

Recommended Motion:

Administration recommend that the State Administrator approve the Instructional Service Agreement (ISA) for Non-Credit El Camino College Courses at Inglewood Adult School (ESL 03D-Reading and Writing Level IV) Effective, Spring 2018.

Rationale:

The State administrator must approve all agreements. The Inglewood Adult School in partnership with El Camino College would like to put in place an El Camino ESL course (ESL 03D Reading and Writing Level IV) for our advanced ESL students.

This will strengthen our ESL program and provide additional learning opportunities for our community. The instructor will be provided and funded through El Camino College. The curriculum is developed by El Camino College. The class is free for our students and will be offered at the Inglewood Adult School facility.

Financial Impact:

There is no financial impact to the District. The Instructor will be paid with El Camino College Funds.

Attachments:

El Camino ESL Courses 17-18

13.d.9. Approval for UCLA Parent Project to provide a Series of Parent Workshops Focused on Mathematics, Cognitively Guided Instruction (CGI), and STEM at Highland School for Fiscal Year 2017-2018

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Recommended Motion:

Administration recommends that the State Administrator approve Highland Elementary School to partner with UCLA Parent Project to provide a series parent workshops focused on Mathematics, Cognitively Guided Instruction (CGI), and STEM, for fiscal year 2017-2018. UCLAPP will also host one UCLA field trip for HES students and parents. During the field trip, students and parents will tour the UCLA campus.

Rationale:

All workshops must be approved by the State Administrator. The UCLA Parent Project (UCLAPP), housed in UCLA Center X will partner with Highland Elementary School (HES) in the Inglewood Unified School District to offer a series of parent workshops focused on mathematics, cognitively guided instruction (CGI), and STEM to occur during the 2017-2018 academic year. UCLAPP will host one UCLA field trip for HES students and parents. During the field trip, students and parents will tour the UCLA campus. This tour combines a Mathematics Trail along with the UCLA People of Color Tour. Students and parents will engage in mathematics at stops along the tour, and learn cultural and historical contributions of people of color on the UCLA campus. HES will provide the bus. UCLAPP will provide written materials in English and Spanish

This item supports LCAP Goal 2a, 3a, 3a, and 3a.1

Financial Impact:

The cost not to exceed \$5,320 will be paid with Highland's Title I Parental Involvement Funds.

Attachments:

UCLA Parent Project

13.d.10. Ratification of the Training Provider Agreement Between the South Bay Workforce Investment Board (SBWIB) and the Inglewood Unified School District – Inglewood Community Adult School, for FY 2017-18

Recommended Motion:

Administration recommends that the State Administrator ratify the agreement between the Inglewood Unified School District – Inglewood Community Adult School and the South Bay Workforce Investment Board in order to provide eligible students financial support to enroll in the medical career courses at the Inglewood Community Adult School, for FY 2017-18.

Rationale:

All agreements must be approved by the State Administrator. As a training provider for the Inglewood Community Adult School along with the South Bay Workforce Investment Board, financial support will be provided to eligible participants (adult students) for enrollment into the medical career program courses (HarperRand) at the Inglewood Adult School.

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Financial Impact:

Inglewood Adult School will provide the facility and the Medical courses become a part of the instructional program and the I-Train South Bay Workforce Investment Board (SBWIB) will provide the financial support for students to enroll in the medical courses.

Attachments:

Additional Background information to support the submitted board agenda item SBWIB contract 17-18

13.d.11. Approval of the Updated Child Development Parent Handbook, Effective 2017-2018

Recommended Motion:

Administration recommends that the State Administrator approve the updated child development parent handbook, effective 2017-2018.

Rationale:

All Parent Handbooks must be approved by the State Administrator. The Preschool Parent Handbook is required by CDE to be updated to include new federal or state regulations that govern the California State Preschool Program operation. Notification has been received from the CDE Early Childhood and Support Division in the form of Management Bulletins of important revisions in state and federal regulations.

The Child Development Program will be able to update the regulations and notify parents of the updates and new procedures required in order to comply with the new or revised regulations.

The changes received are noted in red in the 2017-2018 Parent Handbook.

Financial Impact:

There is no financial impact to the General Fund.

Attachments:

13_d_12_ParentHandbookNewRegulationsEffectiveJuly2017Editedla_0

13.d.12. Approval to Add the Santa Barbara Museum of Natural History and Sea Center to the Approved Field Trip List, for Fiscal Year 2017-2018

Recommended Motion:

Administration recommends that the State Administrator approve to add the Santa Barbara Museum of Natural History and Sea Center to the approved field trip list, for fiscal year 2017-2018.

Rationale:

All field trips must be approved by the State Administrator. By adding the Santa Barbara Museum of Natural History and Sea Center to the approved field trip list, Inglewood High School students will engage in a two hour interactive sea center tour and an outdoor nature exploration tour facilitated by a Sea Center Instructor.

Financial Impact:

To be determined based on the number of students attending.

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Attachments:

Add Field Trip IHS Sea Center School Program Santa Barbara

13.d.13. Approval to Add Ralphs Supermarket Location #185 to the Approved Field Trip List, Fiscal Year 2017-2018

Recommended Motion:

Administration recommends that the State Administrator approve to add Ralphs Supermarket location #185 to the approved field trip list, fiscal year 2017-2018.

Rationale:

All field trips must be approved by the State Administrator. Centinela Elementary School students will benefit from a guided tour focusing on Earth Day and how the daily operations and practices of the organization impact society and the Earth.

Ralphs #185

5245 W. Centinela Ave.

Los Angeles, CA 90045

Financial Impact:

To be determined based on the number of students attending.

13.d.14. Ratification of Consultant Agreement with Susan Hollar to Conduct Speech/Language Independent Educational Evaluation (IEE) Services, Effective January 10, 2018, through June 30, 2018

Recommended Motion:

Administration recommends that the State Administrator ratify the consultant agreement with Susan Hollar to conduct speech/language Independent Educational Evaluation (IEE) Services, effective January 10, 2018, through June 30, 2018.

Rationale:

All consultant agreements must be approved by the State Administrator. Susan Hollar will conduct speech/language independent educational evaluations to Inglewood Unified School students per IEP.

The district will have additional support to remain in compliance with the mandated State and Education Code requirements.

This item supports FCMAT (July 2017 Review) in the following:

Pupil Achievement Standard 3.18, Professional Standard-Instructional Strategies

Financial Impact:

The cost of \$2,800 per IEE will be paid with Special Education Funds.

Attachments:

17-18 Susan Hollar

RateSheet2017-2018

13.d.15. Approval of Consultant Agreement with B43Productions to Create Videos for Marketing and Teacher Training for Various Learning Strategies to Increase Student Achievement, Effective January 10, 2018 through June 30, 2018

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Recommended Motion:

Administration recommends that the State Administrator approve the consultant agreement with B43Productions to create videos for marketing and teacher training for various learning strategies to increase student achievement, effective January 10, 2018 through June 30, 2018.

Rationale:

The State Administrator must approve all consultant agreements. B43 Productions will capture exemplary lessons with Inglewood Unified School District teachers throughout the district beginning January 10, 2018 through June 30, 2018 to produce, shoot and edit ten 20-30 minute lessons (elementary, middle and high school variety). In addition, video clips will be developed for marketing purposes. This item supports LCAP Goal 2a: Increase student success in mastering the California State Standards (CCSS) and ensure that all students are college and/or career ready.

Financial Impact:

Cost not to exceed \$14,000 will be paid with Teacher Effectiveness Spending Plan Grant.

Attachments:

B43 Production Consultant Agreement

13.d.16. Ratification of Agreement No. 18-W001 with South Bay Workforce Investment Board, Inc., to Provide Assistance with the Development and Implementation of Programs for At-Risk Youth from January 1, 2018 to December 31, 2018

Recommended Motion:

Administration recommends that the State Administrator ratify Agreement No. 18-W001 to provide assistance with the development and implementation of programs for at-risk youth.

Rationale:

By approving this agreement, it will provide work with post-secondary institutions including community colleges, as well as private post-secondary programs to identify and develop job training opportunities for the development of career opportunities for students.

Youth Programs will consist of the following:

- Workforce Innovation and Opportunity Act Programs
- California Career Pathways
- Bridge-to-Work for Foster Youth Program
- Bridge-to-Work for Probation Youth Program
- Summer Jobs Program
- Teen Center After School Services
- South Bay Promise
- Work-Based Learning Opportunities

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The partnership with this agreement has occurred for the last two years and overall for the past forty years.

This item supports FCMAT (July 2015 Review) in the following:

Pupil Achievement Standards 3.16, Instructional Strategies - The LEA makes ongoing use of a variety of assessment system to appropriately place students at grade level, and in intervention and other special support programs.

Financial Impact:

The cost of \$29,230.48 will be paid with General Funds.

Attachments:

South Bay Workforce Agreement 18-W001

14. APPROVAL OF MINUTES

14.a. Minutes of the State Administrator's Regular Board of Education Meeting Held on December 6, 2017

Attachments:

Meeting Minutes - December 6, 2017

14.b. Minutes of the State Administrator's Regular Board of Education Meeting Held on December 13, 2017

Attachments:

Meeting Minutes December 13, 2017

14.c. Minutes of the State Administrator's Regular Board of Education Meeting Held on December 18, 2017

Attachments:

Meeting Minutes - December 18, 2017

15. BOARD MEMBER REMARKS - Board members may report on visits to schools, conferences and meetings attended and items of interest to the public.

16. STATE ADMINISTRATOR REMARKS

17. NEXT MEETING - February 7, 2018

18. ADJOURNMENT