

TEACHING FACULTY

11 full-time, **31** part-time M.A. / M.S./M.F.A.: **18** B.A. / B.S.:**22** Doctorate: **1**
Average Middle School class size: **12** Average Upper School class size: **16** Faculty: Student Ratio is **1:7**

ENROLLMENT

2017-2018: **74** 2016-2017: **71** 2015-2016: **66** 2014-2015: **59**

COLLEGE ACCEPTANCES FOR 2017

University of Arizona
Azusa Pacific University
California Lutheran University
California State University, Channel Islands
Chapman University
Concordia University - Irvine
Marymount California University
Northern Arizona University
University of Redlands
Whittier College



School Profile 2017-2018

Every college and university to which a Renaissance School student applies receives a copy of this School Profile, which provides a snapshot of the strength of the academic preparation that each graduate has received. It is in the context of our very strong academic program that colleges consider applicants from Renaissance. We welcome inquiries about the school, please feel free to contact us.

Head of School
Peter McCormack

Assistant Head of School
David Maher

Director of Renaissance/Middle School
Heidi Morris

Director of Admission
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College Counselor
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Accreditation
Western Association of Schools and
Colleges (WASC)

Renaissance School believes that bright students who learn differently can rise to great heights when they become empowered and confident.

SCHOOL & COMMUNITY

Renaissance School for Arts & Sciences, founded in 2004, is an independent co-educational day school for grades five through twelve, located in a residential community outside of Los Angeles. Renaissance School's mission is to light the fire of learning in a broad range of intellectually capable students who have yet to realize their full potential. The school is designed to meet students at their level, accelerate students where possible and provide remediation where necessary.

Renaissance School is the on-campus younger sibling of Rolling Hills Preparatory School (RHP) www.RollingHillsPrep.org. The Four Pillars of Renaissance School define and guide everything we do inside and outside the classroom: *Disciplined Minds, Sound Character, Healthy Bodies, and Creative Spirits*. All RHP courses are available to Renaissance students depending upon ability and overall course load. Unless a course is specifically identified as "Sheltered," or a "Support Course," a Renaissance student will be in class alongside Rolling Hills Prep students taking a more traditional college-prep load. Support Courses replace one or two traditional academic courses for Renaissance students in their weekly schedules, and allow a combination of reduced overall load, high-level discussion about the educational process as it applies to individual learning styles, and targeted strategies to strengthen the skills students will need for college success.

Students are drawn from diverse economic, ethnic, religious, and social backgrounds. Approximately 25% of our students receive some degree of financial aid. The majority of students have a diagnosed learning disability and receive appropriate accommodations without modification throughout their school career.

DIPLOMA REQUIREMENTS

For graduation the school requires completion of the following credits (10 credits = 1 full year's course):

English - 40 credits, Learning Theory and Application - 30 credits, Mathematics - 30 credits, History/Social Studies - 30 credits, Science - 20 credits, World Languages - 20 credits, Arts - 20 credits, Physical Education - 20 credits, Electives - 10 credits, Health - 5 credits for a total of 225 credits.

Service Learning - 120 hours

SPECIALIZED DIPLOMAS

Renaissance School offers specialized diplomas that recognize a commitment to specific fields of study. These specialized diplomas include: Global Studies; Math and Science; and Visual and Performing Arts.

COURSES

All courses at Renaissance School are college preparatory and many courses are combined with our sister school, Rolling Hills Preparatory School. Courses are heterogeneously grouped combined with Rolling Hills Prep School or sheltered Renaissance student-only courses. For a more detailed picture of Rolling Hills Prep courses, please refer to www.RollingHillsPrep.org.

OUTDOOR EDUCATION

Students participate in annual Outdoor Education trips each fall. The school contracts with experiential education organizations to lead each program. School faculty and staff accompany the students as active participants and chaperones. Attendance each year in grades 9-12 is required for graduation. Cooperation and collaboration are not only encouraged but required.

SIGNATURE PROGRAMS

The Psychology of Adolescents, The Psychology of Learning, Personal Growth and College Counseling, Study Strategies, American Sign Language, Horticulture, Outdoor Education, Robotics, Senior Internships, Human Service Organization.

COURSES OFFERED

	5th/6th	7th	8th	9th	10th	11th	12th
SUPPORT COURSES	Language Lab			Psychology of Adolescence Study Strategies	Psychology of Learning Study Strategies	Study Strategies	Personal Growth & College Planning
MATH	Pre-Algebra Readiness Pre-Algebra	Pre-Algebra Readiness Pre-Algebra	Pre-Algebra Algebra IA Algebra I	Algebra IA, Algebra IB, Geometry, Honors Geometry Algebra II, Honors Algebra II Math Analysis, Pre-Calculus, Business Calculus, Honors Pre-Calculus, AP Calculus AB, AP Calculus BC, Statistics and Probabilities, AP Computer Science			
ENGLISH LITERATURE	English 5 English 6	English 7	English 8	English I Honors English I	English II Honors English II	English III AP English Literature & Composition	English IV AP English Language & Composition
SCIENCE	Science 5 Science 6	Science 7	Science 8	Physics	Chemistry Honors Chemistry	Biology Honors Biology AP Biology	Anatomy & Forensics Robotics Physics AP Physics I, II
SOCIAL STUDIES AND HISTORY	Ancient History	Global History	U.S. History	World History AP Art History	Global Studies AP World History	U.S. History AP U.S. History	Government & Economics Honors Government & Economics AP Psychology
FINE & PERFORMING ARTS	Drama, Fine Arts Horticulture Art Music		Drama, Art Fine Arts Horticulture Arts	Culinary Arts, Drawing & Painting I, II, Mixed Media I, II, Studio Art, AP Studio Art Photography I, II, III, Design for Publications, AP 2D Design, Speech and Debate, Applied Music Lab, Voice I, II, III, Media Literacy, AP Art History			
WORLD LANGUAGE	American Sign Language I, II, III Mandarin I, II, III, Honors Mandarin II Spanish I, II, III, IV, Honors Spanish III, IV, V, AP Spanish Language						
PHYSICAL EDUCATION & ATHLETICS	Fall – Boys' Soccer and Girls' Volleyball Winter – Boys' Basketball and Girls' Soccer Spring – Boys' Volleyball, Girls' Basketball			Fall – Coed Cross Country, Cheerleading, Football, Sailing, Girls' Volleyball Winter – Boys' Varsity Basketball, Boys' J.V. Basketball Girls' Varsity Basketball, Cheerleading, Equestrian, Boys' Soccer, Girls' Soccer Spring – Boys' Baseball, Cheerleading, Equestrian, Golf, Girls' Softball, Swimming, Tennis, Track and Field			