New Student Orientation

Fall 2019

*this presentation can be downloaded from the LACES website
Parents

- 10:00-10:30 - In the auditorium for general announcements.
- 10:30-11:45 - Divide up with a LACES parent representative for an informational session. Then you will go on a student-led tour of the campus.
- 11:45 - Parents and students meet outside the student store.

Students

- 10:00-10:30 - In the auditorium for general announcements.
- 10:30-11:45 - Divide up with your homeroom for games, tours, and other excitement!
- 11:45 - Meet your parents at the student store.
Local District West
2019-2020 Instructional Priorities

Attendance
Reclassification
Mathematics
Monitoring Instruction
Social Emotional Learning
## Preliminary Smarter Balance Data

<table>
<thead>
<tr>
<th>ALL Grades</th>
<th>6th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Language Arts</strong></td>
<td><strong>English Language Arts</strong></td>
</tr>
<tr>
<td>Meets/Exceeds 66% + 5% from 2017-2018</td>
<td>Meets/Exceeds 62% + 6% from 2017-2018</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td><strong>Mathematics</strong></td>
</tr>
<tr>
<td>Meets/Exceeds 59.9% + 8% from 2017-2018</td>
<td>Meets/Exceeds 57% + 8% from 2017-2018</td>
</tr>
</tbody>
</table>
“In Pursuit of Excellence”

Mission

Los Angeles Center for Enriched Studies provides a challenging environment where all students pursue academic excellence leading to productive lives in a changing world.

Vision

Los Angeles Center for Enriched Studies reflects the diversity of Los Angeles with its students coming from many socio-economic, cultural and ethnic backgrounds.

Los Angeles Center for Enriched Studies provides a challenging curriculum in a humanistic school environment offering close and personal involvement among teachers, students and parents.

Courses develop academic abilities, artistic talents, and athletic skills.
### LACES Positive Behavior & Intervention Support

<table>
<thead>
<tr>
<th>Environment</th>
<th>Be Respectful</th>
<th>Be Responsible</th>
<th>Be Prepared</th>
</tr>
</thead>
<tbody>
<tr>
<td>Walk</td>
<td>Promote positive relationships, cleanliness and conservation</td>
<td>Morally act to ensure success for all</td>
<td>Enter the learning environment with necessary tools for success</td>
</tr>
<tr>
<td>Communicate respectfully</td>
<td>Conceal electronic devices or hats except during lunch</td>
<td>Keep materials in your own locker</td>
<td>Use locker during passing periods only</td>
</tr>
<tr>
<td>Be respectful of others’ personal space</td>
<td>Pick up after yourself</td>
<td>Pick up after yourself</td>
<td>Go to locker before or after lunch and nutrition period</td>
</tr>
<tr>
<td>Maintain appropriate noise levels</td>
<td>Always have a pass</td>
<td>Always have a pass</td>
<td>Keep hallways clear during nutrition and lunch</td>
</tr>
<tr>
<td>Clean up after eating</td>
<td>Enter/Exit doors carefully</td>
<td>Enter/Exit doors carefully</td>
<td></td>
</tr>
<tr>
<td>Supervised areas</td>
<td>Congregate only in supervised areas</td>
<td>Congregate only in supervised areas</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Common Areas (Quad, Hallways, Lunch Areas, Locker Rooms, Gym, PE Fields)</th>
<th>Classroom/Auditorium</th>
<th>Bathrooms</th>
<th>Bus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use appropriate language/tone</td>
<td>Use appropriate language/tone</td>
<td>Flush</td>
<td>Sit quietly</td>
</tr>
<tr>
<td>Speak respectfully to teachers/peers</td>
<td>Speak respectfully to teachers/peers</td>
<td>Wash hands</td>
<td>Respect bus rules</td>
</tr>
<tr>
<td>Listen attentively and raise hand</td>
<td>Listen attentively and raise hand</td>
<td>Leave when finished</td>
<td></td>
</tr>
<tr>
<td>Enter and exit room quietly and respectfully</td>
<td>Enter and exit room quietly and respectfully</td>
<td>Pick up after yourself</td>
<td></td>
</tr>
<tr>
<td>Remain in assigned seat until dismissed</td>
<td>Remain in assigned seat until dismissed</td>
<td>Use restroom for restroom-related purposes</td>
<td>Have a pass</td>
</tr>
<tr>
<td>Maintain a neat workspace</td>
<td>Maintain a neat workspace</td>
<td>Notify office if restroom needs cleaning or supplies</td>
<td>Use restroom at nutrition, lunch, or during passing period</td>
</tr>
<tr>
<td>Follow directions</td>
<td>Follow directions</td>
<td>Report vandalism</td>
<td></td>
</tr>
<tr>
<td>Use agenda and school website</td>
<td>Use agenda and school website</td>
<td>Use resources wisely/efficiently</td>
<td></td>
</tr>
<tr>
<td>Complete and turn in all work on time</td>
<td>Complete and turn in all work on time</td>
<td>Have a pass</td>
<td></td>
</tr>
<tr>
<td>Keep personal belongings put away</td>
<td>Keep personal belongings put away</td>
<td>Participate in classroom activity</td>
<td></td>
</tr>
<tr>
<td>Arrive on time</td>
<td>Arrive on time</td>
<td>Leave food and drinks outside</td>
<td></td>
</tr>
<tr>
<td>Leave food and drinks outside</td>
<td>Leave food and drinks outside</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**S L O S**

**Student Learning Outcomes**

- **Learn** to SOLVE PROBLEMS Critically and Creatively.
- **Act ETHICALLY, RESPECTFULLY, RESPONSIBLY.**
- **COMMUNICATE** Effectively, Precisely, Succinctly.
- **Embrace and Encourage** INDIVIDUALITY and DIVERSITY.
- **SUPPORT** Family, School, and Community.
Welcome from the LACES Parent Liaisons!

- Sunny Cha - ddackji65@gmail.com
- Holly Cantos - holly.cantos@gmail.com
- Jessica Dabney - jpdabney@me.com
- Mindy Gil - mindy0321@hotmail.com
- Nicola Howard - nchoward102@gmail.com
- Stacey Skura Zedeck - sskura@yahoo.com
  - Tracy Cook - trabot@ca.rr.com
- Ghennet Deering - ghemeng@yahoo.com
- Orli Belman - orlibelman@yahoo.com
- Angelica Hess - geliness@gmail.com
- Erica Terry - ericaterry@gmail.com
- Jeong Her Kwak - 0206kayla@gmail.com
- Maria Rivas - mverorvs1@yahoo.com
The U-House Way

• Be Respectful

• Be Responsible

• Be Ready
Your Child’s Class Year

- 6th grade 2026
- 7th grade 2025
- 8th grade 2024
- 9th grade 2023
- 10th grade 2022
- 11th grade 2021
- 12th grade 2020
Who’s Who at LACES?

Ms. Lesure
Principal
Main Office

Ms. Hwang
Assistant Principal
Counseling Services
Special Education
Counseling Office

Ms. Selig
Assistant Principal
Attendance and Transportation
Attendance Office

Ms. Bomer
Magnet Coordinator
Magnet and enrollment Concerns
Attendance Office

Mr. Shows
Dean/ Athletic Director
Safety concerns and athletics
Dean’s Office

Assistant Principal
Physical campus concerns
Main Office
Ms. Banner
6th grade

Ms. Baldonado
10th and 11th grade

Ms. Reddick
8th and 12th grade
NHS

Ms. Saulet- Pratt
9th and 7th grade

Ms. Mackey
College Counselor
LACES 2019-2020
COUNSELORS

6th Grade
- Marci Banner  Ext. 5918  marci.banner@lausd.net

10th & 11th Grade
- Denise Baldonado  Ext. 5914  dab8950@lausd.net

8th & 12th Grade
- Saray Reddick  Ext. 5921  sad0700@lausd.net

9th & 7th Grade
- Nicole Saulet- Pratt  Ext. 5930  nkp9273@lausd.net

College
- Candice Mackey  Ext. 5913  candice.mackey@lausd.net
LACES 2019-2020

DEPARTMENT ADMINISTRATORS:
Ms. Lesure – Math, Performing Arts, PE (krh7862@lausd.net)
Ms. Hwang – English, Resource/Special Ed., World Lang., CTE (cjun1@lausd.net)
Ms. Selig – Visual Art, Social Studies, Science (ebs4702@lausd.net)
Schoology for Parents*

sign up assistance will be available in the library during orientation

*Give handout with Schoology sign up instructions.
SCHOOLELOGY ACCESS

- Parents will need to set up an account in the LAUSD Parent Passport Portal (passport.lausd.net). There is a video that will walk you through the steps of setting up an account. To complete the process you will need your child's District ID. If you do not know it, it can be found on your child’s schedule, LAUSD report card, or acceptance letter.

- Students will be told today what they will need to do to gain access to Schoology.

- Any important updates will be posted to the school's website.

- Please keep Ms. Bomer’s contact for any Schoology related questions: tfiel2@lausd.net or (323) 549-5955
Weekly Schoology Emails

From: Schoology <no-reply@schoology.com>
Date: July 22, 2016 at 5:40:04 PM PDT
To: [Email Address]
Subject: Your Children's Weekly Schoology Summary

7/15/16 – 7/22/16

<table>
<thead>
<tr>
<th>Course Summary</th>
<th>Grade</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>LACES Study Groups: 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spring 2016 (28 Dec – 12 Aug)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACAD LIT MS 6B: Period: 2—PALACIO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spring 2016 (28 Dec – 12 Aug)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CC MATH 6B: Period: 4—MACK</td>
<td>93%</td>
<td>2X</td>
</tr>
<tr>
<td>Spring 2016 (28 Dec – 12 Aug)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WHG: ANC CIV B: Period: 3—MAC</td>
<td>95.47%</td>
<td></td>
</tr>
<tr>
<td>Spring 2016 (28 Dec – 12 Aug)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGLISH 6B: Period: 1—LANCASTER</td>
<td>102.62%</td>
<td></td>
</tr>
<tr>
<td>Spring 2016 (28 Dec – 12 Aug)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ROBOTICS MS: Period: 5—KUTNER</td>
<td>95%</td>
<td></td>
</tr>
<tr>
<td>Spring 2016 (28 Dec – 12 Aug)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

HUS HIST G&C B: Period: 2—DAVIDIUK
Spring 2016 (28 Dec – 12 Aug) 77.77%

INT PE B: Period: 4—BOMER
Spring 2016 (28 Dec – 12 Aug) 87.56%

Overdue Submissions
No upcoming assignments or events

Upcoming
No upcoming assignments or events

Recent Activity (4)

Anonymous posted an update to Class of 2020: "how much of “Black Boy” do read? like how many pages?" Jul 22 at 5:11 pm

Anonymous posted an update to Class of 2020: "how do we check our new Schedule" Jul 19 at 6:47 pm

Anonymous posted an update to Class of 2020: "Does anyone know the books that we have to read for the summer reading list. Both honours and regular English?" Jul 17 at 3:34 pm

Anonymous posted an update to Class of 2020: "Do we have to just read black boy: part 1? Or the whole book?" Jul 17 at 10:20 am

Schoology © 2016. This message was sent to [Email Address]. To control the emails you receive from Schoology go to: http://laces.schoology.com/parent/settings
Schoology Groups

Get the most information out of Schoology by using access codes to join specific groups based on your child’s grade and community groups

- **Parent/Community Group**: NDGJV-6HDW2
- **LACES BPO**: GHSKH-DBVSS
- **LACES LPO**: N89SS-VJRXS
- **LACES KPO**: FCC5M-QQNSW
- **Parents of 2026**: VRG5-Q9VR-397JZ
- **Parents of 2025**: BV5GR-4V6NR
- **Parents of 2024**: F96VK-QMKBC
- **Parents of 2023**: 8HCJQ-Q7D34
- **Parents of 2022**: T95QH-TPZC7
- **Parents of 2021**: RQ327-NBXGQ
- **Parents of 2020**: F4DK5-FTNXT
- Ms. Selig

- Most of our students are transported by bus from throughout the city. *(5 miles)*

- Put child’s bus route in your wallet.

- Bus Routes mailed home in early August.

- 1-800-LA-BUSES
Lockers

- Students will receive their school lockers today.

- Students also receive a PE locker within the first couple of weeks of school.

- Please review locker safety with your child. They should only be sharing their combination with you.
Challenges for New Students

- 5th graders have one teacher, one classroom
- LACES students have seven teachers
  - Each teacher has their own syllabus/classroom expectations
  - Students learn to work with different personalities
- Each class is over an hour long
  - Students learn to extend their concentration time.
- Classes meet three times a week
- **Use a planner to stay organized**
Transitional Programs

Sixth Grade Homeroom Leaders

- Older students greet them every day and help them with transitional issues
- Tutoring and friendship building activities
- Mentoring relationships

Big Brother Big Sister program through Leadership

- Peer Helping assistance program
- Strongly recommend that each child gets a phone number for at least one person in each class
- Homework buddy, assignments missed due to absence
Photos from Big Brother Big Sister Events during the 2018-2019 school year. Big Brother Big Sister is at lunch, no sign ups required. All 6th graders are welcome to attend!
The mission of the Peer Helping Program is to help young people develop into positive, healthy adults by training and empowering them as leaders who serve others, helping create a positive change at school and in the community.

We want to make sure that students feel welcomed and participate in a healthy, safe, and accepting environment at LACES. Because Peer Helpers understand that students face trials throughout middle and high school, Peer Helpers know that it takes dedication, respect, and empathy to help guide students through a challenge they may be facing.

Students can refer themselves to Mr. Contreras, our class advisor. Teachers, parents, counselors, and school administration have the ability to refer students to our program. Please contact Mr. Contreras for more information.
Activities

LACES Clubs
(meet at lunch)

Study Groups
(after school)

Beyond the Bell*
(sports and activities)
## 2018-2019 6th Grade Intervention and Study Groups

### MONDAY

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
<th>Room</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th Grade History</td>
<td>3:15 - 5:15</td>
<td>Room 204</td>
<td>Mac</td>
</tr>
<tr>
<td>6th Grade Tutoring</td>
<td>3:15 - 5:15</td>
<td>Room 226</td>
<td>Sampah</td>
</tr>
<tr>
<td>MS English Tutoring</td>
<td>3:15 - 5:15</td>
<td>Room 128</td>
<td>Lewis</td>
</tr>
</tbody>
</table>

### WEDNESDAY

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
<th>Room</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th Grade History</td>
<td>3:15 - 5:15</td>
<td>Room 204</td>
<td>Mac</td>
</tr>
</tbody>
</table>

### THURSDAY

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
<th>Room</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th Grade Tutoring</td>
<td>3:15 - 5:15</td>
<td>Room 125</td>
<td>Ikuma</td>
</tr>
<tr>
<td>MS English Tutoring</td>
<td>3:15 - 5:15</td>
<td>Room 128</td>
<td>Lewis</td>
</tr>
</tbody>
</table>
After School Tips

- Have an after school plan with your students.
- Where are they going?
- Beyond the Bell or Study Groups.
- Checks and balances.
- All study groups and Beyond the Bell have sign in sheets, teachers will sign agendas to verify students attendance in study groups.
- Parents are encouraged to pick up at the room.
<table>
<thead>
<tr>
<th>DAY</th>
<th>TOPIC</th>
<th>ROOM</th>
<th>HOURS</th>
<th>TEACHER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>6th Grade Tutoring - History</td>
<td>Rm. 204</td>
<td>3:15 - 5:15</td>
<td>Ms. Mac</td>
</tr>
<tr>
<td></td>
<td>Math Study Group</td>
<td>1st Fl. Green</td>
<td>3:15 - 5:15</td>
<td>Ms. Kopelevich</td>
</tr>
<tr>
<td></td>
<td>Math Study Group</td>
<td>1st Fl. Green</td>
<td>3:15 - 5:15</td>
<td>Mr. Wilson</td>
</tr>
<tr>
<td></td>
<td>Math Study Group</td>
<td>1st Fl. Green</td>
<td>3:15 - 5:15</td>
<td>Mr. Weintraub</td>
</tr>
<tr>
<td></td>
<td>Korean Tutoring</td>
<td>Rm. 229</td>
<td>3:15 - 4:14</td>
<td>Ms. Kim</td>
</tr>
<tr>
<td></td>
<td>HS English Credit Recovery (enrolled students only)</td>
<td>Rm. 123</td>
<td>3:15 - 5:15</td>
<td>Ms. Topkis</td>
</tr>
<tr>
<td></td>
<td>English Tutoring HS</td>
<td>Rm. 224</td>
<td>3:15 - 5:15</td>
<td>Ms. Sandberg</td>
</tr>
<tr>
<td></td>
<td>English Tutoring MS</td>
<td>Rm. 128</td>
<td>3:15 - 5:15</td>
<td>Ms. Lewis</td>
</tr>
<tr>
<td></td>
<td>6th Grade Tutoring/homework help all subjects</td>
<td>Room 226</td>
<td>3:15 - 5:15</td>
<td>Ms. Sampah-Stewart</td>
</tr>
<tr>
<td>Wednesday</td>
<td>6th Grade Tutoring - History</td>
<td>Rm. 204</td>
<td>3:15 - 5:15</td>
<td>Ms. Mac</td>
</tr>
<tr>
<td></td>
<td>HS English Credit Recovery (enrolled students only)</td>
<td>Rm. 123</td>
<td>3:15 - 5:15</td>
<td>Ms. Topkis</td>
</tr>
<tr>
<td></td>
<td>All Subject w/ Computer Lab</td>
<td>Library</td>
<td>3:00 - 5:00</td>
<td>Mr. Frankel</td>
</tr>
<tr>
<td></td>
<td>Science Study Groups</td>
<td>1st Fl. Green</td>
<td>3:15 - 5:15</td>
<td>Science Teachers</td>
</tr>
<tr>
<td></td>
<td>World Language Tutoring</td>
<td>2nd Fl. Café</td>
<td>3:15 - 4:15</td>
<td>World Lang. Teachers</td>
</tr>
<tr>
<td></td>
<td>8th/11th US History Tutoring</td>
<td>Rm. 126</td>
<td>3:15 - 5:15</td>
<td>Mr. Davidiuk</td>
</tr>
<tr>
<td></td>
<td>NHS Tutoring (enrolled students only)</td>
<td>Rm. 229</td>
<td>3:15 - 5:15</td>
<td>Ms. Reddick</td>
</tr>
<tr>
<td></td>
<td>AP-World History Tutoring</td>
<td>Rm. 206</td>
<td>3:15 - 5:15</td>
<td>Ms. Jamshidnejad</td>
</tr>
<tr>
<td>Thursday</td>
<td>Math Study Group</td>
<td>1st Fl. Green</td>
<td>3:15 - 5:15</td>
<td>Mr. Weintraub</td>
</tr>
<tr>
<td></td>
<td>Math Study Group</td>
<td>1st Fl. Green</td>
<td>3:15 - 5:15</td>
<td>Mr. Wilson</td>
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</tr>
<tr>
<td></td>
<td>AP World History Tutoring</td>
<td>Rm. 206</td>
<td>3:15 - 5:15</td>
<td>Ms. Jamshidnejad</td>
</tr>
<tr>
<td></td>
<td>6th Grade Tutoring/homework help all subjects</td>
<td>Room 125</td>
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<td>Rm. 128</td>
<td>3:15 - 5:15</td>
<td>Ms. Lewis</td>
</tr>
</tbody>
</table>
Classes

- Sixth graders take seven classes.
- Math, Science, History, English, P.E., Academic Literacy and one elective
- Seventh Graders will take two electives
- Eighth Graders will take two electives
- Electives are tentative
  - Some may change due to staffing or student interest.
  - You don’t always get your first choice
First Day of School Schedule

**Regular Schedule**
Mon, Tues, Wed, Thurs, & Fri
- Homeroom 7:57 – 8:23 (26)
- Period 1 or 2 8:30 – 10:01 (91)
- Nutrition 10:01 – 10:11 (10)
- Period 3 or 4 10:18 – 11:49 (91)
- Lunch 11:49 – 12:19 (30)
- Period 5 or 6 12:26 – 1:57 (91)
- Period 7 (not Tuesday) 2:04 – 3:01 (57)

**7 Period Day - Tuesday**
All Periods 1 through 7: Tuesdays
- Homeroom 7:57 – 8:23 (26)
- Period 1 8:30 – 9:05 (35)
- Period 2 9:12 – 9:46 (35)
- Nutrition 9:46 – 9:56 10
- Period 3 10:03 – 10:38 (35)
- Period 4 10:45 – 11:20 (35)
- Period 5 11:27 – 12:02 (35)
- Lunch 12:02 – 12:33 (31)
- Period 6 12:40 - 1:15 (35)
- Period 7 1:22 – 1:57 (35)

**My Schedules:**

**ODD DAY:**
- Homeroom: 
- 1st Period: 
- NUTRITION
- 3rd Period: 
- LUNCH
- 5th Period: 
- 7th Period: 

**EVEN DAY:**
- Homeroom: 
- 2nd Period: 
- NUTRITION
- 4th Period: 
- LUNCH
- 6th Period: 
- 7th Period: 
Information at LACES

Great places to visit for lots of important information:

- LACES Website-  www.lacesmagnetschool.org
- Weekly Blackboard Connect Messages and Emails
- LAUSD Passport-  passport.lausd.net and Schoology
FOL Facebook Groups

- Friends of LACES
- LACES2020
- LACES2021
- LACES2022
- LACES2023
- LACES2024
- LACES2025
- LACES2026

All are closed groups. Users should search for the group by name, and ask to be added.

Anyone may contact Holly Cantos at holly.cantos@gmail.com if there are any issues with joining.
FOL
Friends of LACES

Within FOL there is:
BPO - Black Parent Organization
KPO - Korean Parent Organization
LPO - Latino Parent Organization

Committees of parent volunteer include:
AGC Annual Giving Campaign
Alumni Athletic Beautification
Campus Clean Up Car Line
Gala (Spring Gala Fundraiser)
Grant Writing Green4Green
LACES Big Eat MSAM Middle School Action Meeting
Spirit Wear
Parent Involvement
*see handout

Who is FOL?
- Friends of LACES is the parent group for LACES. FOL works with Principal Lesure, teachers, staff and fellow parents to support the LACES students. As a parent at LACES, you are already a member of FOL. FOL relies on parent volunteers and donations to give LACES all it needs to remain a top performing school. Find us on Facebook! Search Friends of LACES and join our group.

Fundraisers & Donations
- Parents donate in the fall to the Annual Giving Campaign (AGC). This is the largest fundraiser for FOL. Spring Gala is in March/April. Parents are asked to donate items for the drawings/silent auction, attend & bid. LACES Big Eat- Two family dinner nights a year. One night, five restaurants, pick the restaurant closest to home & meet each other while eating dinner. Proceeds go to FOL. Grade Level Donation- Each spring parents donate to their Class Account. That money will help offset some costs of the senior activities, such as prom, senior picnic, security, etc. Also there is $200 senior dues for the graduation costs in senior yr.

Reduced & Free Lunch
- All families regardless of income should fill out form for reduced & free lunch. If you qualify, your child will receive a free lunch and LACES receives federal funding.

MSAM
- Middle School Action Meetings are the first Friday of each month. 6th,7th,8th grade parents meet & discuss ideas and programs for Middle School and beyond.

Community Building
- BPO Black Parent Organization & LPO Latino Parent Outreach & KPO Korean Parent Organization

Volunteering
- All parents are asked to volunteer in Car Line. No one would be able to drop off at LACES if it were not for car line. Your child’s grade determines the month you volunteer. We need your help!