<table>
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<th>Day</th>
<th>Date</th>
<th>Reading</th>
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| Monday    | 5-4-2020   | ● Watch Clap It Out/Blazer/Go Noodle or type into browser [link](https://www.youtube.com/watch?v=psUPYR235O8)  
  ● Ask the student what an author (writes the words) and illustrator (draws the pictures) does?  
  ● Show the student the book cover - ask them what they think the story will be about - take a few minutes to hear their predictions  
  ● Read Aloud to the student “The Woodsy Band Jam” |
| Tuesday   | 5-5-2020   | ● Watch Syllables by Scratch Garden or copy into browser [link](https://www.youtube.com/watch?v=9S7DY2lgJlU)  
  ● Review Words in Context Day. First, choose 3 words (front or back) to cut **out but before cutting them out**, write the other three words on the Word Smart page in the blanks. Second, on the cover of the mini book (attached) write “My Mini Dictionary.” Next, cut out the three words and definitions and the three words written on the Word Smart page. Then, glue the words and definitions on page 1-3, and on pages 4-6 put the three word smart words. Finally, draw the pictures to go with the word on pages 4-6 and color the book. |
| Wednesday | 5-6-2020   | ● Read along with the student “The Woodsy Band Jam”  
  ● Complete Cloze Sentences & Synonyms and Sentences |
| Thursday  | 5-7-2020   | ● Read along with the student or allow them to read to you “The Woodsy Band Jam”  
  ● Complete Real & Fantasy Worksheet  
  ● Review letter G (sound like a “j” in some instances) |
| Friday 5-8-2020 | ● Allow the students to complete the mini story review booklet (attached) using complete sentences. Where did the story take place and how do you know? Who was the last animal to join the band? How are a banjo and a fiddle alike and different? If you were in a band who would you be? |