



**'Aiea High Summer School 2019**  
 Summer School Director - Susan Gonsalves (808) 305-6500

This summer, 'Aiea High School will be holding summer school on its campus.

Summer School will run from Wednesday, June 5 through Wednesday, July 10, 2019.

Semester 1: Wednesday, June 5 - Friday June 21 / Semester 2: Monday, June 24 - Wednesday, July 10

<b>Registration Dates</b>		<b>REGISTRATION PROCEDURE</b>																																																	
<b>Current AHS students</b> <b>Credit Recovery Only</b> <b>All Course Offerings</b> <i>All courses must be approved by your counselor</i>	<b>Starts on 3/4/19</b> <b>Starts on 3/13/19</b>	<ul style="list-style-type: none"> <li>Read the registration procedures and information document carefully. You will be asked to agree to this information on the attached registration form</li> <li>Fill out the registration form and submit with payment to <b>'Aiea High School office</b>. Registration is not complete until payment is received.</li> <li>Payment will be accepted in the Aiea High School office from 7:30 - 3:30 pm daily. Check, money order, cashier's check or cash only, payable to <b>Aiea High School</b>. There is a \$25.00 fee for checks that are returned for insufficient funds. If a check is returned, the \$25 fee plus the tuition must be paid in cash, money order, or cashier's check. No personal checks.  <b>IMPORTANT NOTE: Please write the student's first and last name on your check to ensure proper credit.</b> Forms can also be mailed to:             'Aiea High School            Attn: Summer School            98-1276 Ulune Street            Aiea, HI 96701         </li> </ul>																																																	
<b>AIS Registration</b> <i>(Incoming 9th graders may only take Physical Education (A and/or B) or Math Workshop (A and/or B))</i>	<b>Starts on 3/25/19</b>																																																		
Open Registration - All Students	4/8 to 5/31/19																																																		
<b>* Math courses must have approval of current math teacher</b>		<ul style="list-style-type: none"> <li>'Aiea High School will not be responsible for delayed or lost mail.</li> <li>You will be notified if a class is unavailable.</li> <li>Receipts will be given as soon as registration is paid to the parent/guardian.</li> </ul>																																																	
<table border="1"> <thead> <tr> <th>Course Offering</th> <th>ACCN</th> <th>Cr.</th> </tr> </thead> <tbody> <tr><td>Algebra I*</td><td>MAX1155</td><td>1.0</td></tr> <tr><td>Math Workshop (Elective) - A*</td><td>MSW10091</td><td>0.5</td></tr> <tr><td>Math Workshop (Elective) - B*</td><td>MSW10092</td><td>0.5</td></tr> <tr><td>Geometry*</td><td>MGX1150</td><td>1.0</td></tr> <tr><td>Integrated Science</td><td>SAH2003</td><td>1.0</td></tr> <tr><td>US History</td><td>CHU1100</td><td>1.0</td></tr> <tr><td>Modern Hawaiian History</td><td>CHR1100</td><td>0.5</td></tr> <tr><td>Participation in Democracy</td><td>CGU1100</td><td>0.5</td></tr> <tr><td>World History</td><td>CHW1100</td><td>1.0</td></tr> <tr><td>English 9 (Remedial)</td><td>LCY1010</td><td>1.0</td></tr> <tr><td>English 10</td><td>LCY2010</td><td>1.0</td></tr> <tr><td>English 11 - A</td><td>LCH3011</td><td>0.5</td></tr> <tr><td>English 11 - B</td><td>LCH3012</td><td>0.5</td></tr> <tr><td>Physical Education - A</td><td>PEP1005</td><td>0.5</td></tr> <tr><td>Physical Education - B</td><td>PEP1010</td><td>0.5</td></tr> </tbody> </table>	Course Offering	ACCN	Cr.	Algebra I*	MAX1155	1.0	Math Workshop (Elective) - A*	MSW10091	0.5	Math Workshop (Elective) - B*	MSW10092	0.5	Geometry*	MGX1150	1.0	Integrated Science	SAH2003	1.0	US History	CHU1100	1.0	Modern Hawaiian History	CHR1100	0.5	Participation in Democracy	CGU1100	0.5	World History	CHW1100	1.0	English 9 (Remedial)	LCY1010	1.0	English 10	LCY2010	1.0	English 11 - A	LCH3011	0.5	English 11 - B	LCH3012	0.5	Physical Education - A	PEP1005	0.5	Physical Education - B	PEP1010	0.5		<b>WITHDRAWAL AND REFUNDS</b> Students may voluntarily withdraw from summer school with written parent consent, original receipt of summer school payment and return of their textbooks. Refunds will take six to eight weeks to process. Tuition will be refunded according to DOE rules.  *2nd Semester refunds will only apply to semester courses and not yearlong courses.	
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		<b>NO REFUND AND NO CREDIT/GRADE WILL BE GIVEN FOR ANY STUDENT WHO IS DISMISSED FROM SUMMER SCHOOL.</b>																																																	



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**TUITION AND FEES (SUBJECT TO CHANGE)**

Summer school is self-supporting and is financed entirely on tuition income.

\$190.00 Registration fee for one full credit  
(1 year or 2 semester courses)

\$95.00 Registration fee for one-half credit  
(1 semester course)

Other fees may be assessed for individual classes as required for field trips and/or special projects.

Tuition assistance information may be obtained by calling the Native Hawaiian Summer School Assistance Program at Alu Like at (808) 535-6760.

**\* Summer school applications will not be accepted unless payment is accompanied or verification from other sources are submitted.**

Enrollment in a class is based on a first come, first served basis.

**CANCELLATION/WAITING LIST**

Waiting lists will be established for courses that reach maximum enrollment. Should the enrollment not meet the required number to warrant the course or additional section, the course or selection may be cancelled with full refund.

**CLASS ROSTERS**

At 'Aiea HS, students are to report to their classes immediately once the bell rings. Teacher and room assignments will be assigned and posted in the front office.

**ATTENDANCE**

Students are expected to be in attendance every day of the session. One summer school day is equivalent to one week of regular school. Students with too many absences or tardies may not meet the required number of hours for credit purposes.

- Students with 3 absences or 5 tardies, may be released from summer school.
- 2 tardies (excused or unexcused will equal one absence
- For those students who are suspended from school, each day of suspension counts as a day of absence.
- Students arriving after 8:30 am or leaving school before 12:15 am will be considered absent.

Attendance is taken twice (in the morning and after recess) on a daily basis. All absences will be weighed equally, excused, or unexcused. If a student is not in class for one hour or more, it will be considered an absence.

**SCHOOL HOURS**

Classes will run from 7:45 am - 12:45 pm

1st Bell: 7:40 am  
Classes Begin: 7:45 am  
Recess: 10:12 - 10:30 am  
School Ends: 12:45 pm

**GRADES**

Grades will be issued and mailed after the last day of summer school. Please provide a self-addressed stamped envelope to mail your report card after summer school is finished. Any student who attends summer school and does not attend AHS during the regular school year will have their transcripts mailed to their respective schools.

**DISCIPLINE**

Every student attending 'Aiea High Summer School program has the right and expectation to learn in a safe environment free from distractions. All regular DOE and school rules will be followed for summer school. In addition, regulations from the Department of Education Chapter 19 - subchapter 3, STUDENT MISCONDUCT AND DISCIPLINE IN SUMMER SCHOOL, will be strictly enforced.

**\*PLEASE SEE THE ATTACHED DOCUMENT**

**CONTRABAND**

Use of contraband (cellular phones, electronic equipment, toys, flammables, fireworks, skateboard, electronic cigarettes, and roller blades, etc.) during summer school hours, being in off-limits areas, leaving class or campus without permission, and cutting class is prohibited. For the first offense, students will be reprimanded and counseled. For the second offense, students may be dismissed from summer school. For any violation, parent will be required to pick up the contraband item.

**ATTIRE**

Students should dress appropriately for school. No printed pro-drug messages or indecent messages on clothing or clothing hats associated with gang membership will not be permitted. Inappropriate clothing includes tube tops, halter-tops, bikini wear, bandanas, and do-rags. Tops/shirts must meet or cover the waistband of bottom attire when standing normally. Also, bottom clothing (shorts, skirts, etc) must cover the buttocks completely and not expose underwear. Tops that expose cleavage are not allowed. Students dressed inappropriately will be asked to change. Students who do not return will be considered absent. The second offense may result in dismissal.

**HOLIDAYS and No School are as follows:**

- Tuesday, June 11, 2019 in observance of King Kamehameha Day.
- Thursday, July 4, 2019 in observance of Independence Day.

**Credit Approval**

Students who attend summer school at a location other than their school of record should request credit approval from the Principal of the school of record prior to enrolling in a summer school course.



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**Course Listing**

Course Offering	ACCN	Cr.	Required or Elective	Course Description
Algebra I*	MAX1155	1.0	Required credit	<p>Content of this course focuses on modeling with functions, linear equations, quadratic functions, solving equations and inequalities in two variables (including systems of equations), and analyzing bivariate data to identify and explain apparent relationships. Learning opportunities will support students to understand describe symbolic, graphical, numeric (tabular) and verbal representations of important mathematical ideas. Conceptual understanding, fluency with procedures and skills, and application of knowledge will be emphasized throughout the course.</p> <p>With the new Board Policy 4540, Algebra I is a required course for graduation beginning with students graduating in 2016 and beyond.</p>
Math Workshop - A*	MSW10091	0.5	Elective credit	<p>This course is designed for students who need to strengthen their understanding of mathematical concepts in each of the mathematics strands: Number and Operations Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; and Data Analysis, Statistics, and Probability. Concepts should be systematically developed using concrete materials, multiple representations, and symbols. This course is supplemental, repeatable, and should only be given for elective credit.</p>
Math Workshop - B*	MSW10092	0.5	Elective credit	<p>This course is designed for students who need to strengthen their understanding of mathematical concepts in each of the mathematics strands: Number and Operations Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; and Data Analysis, Statistics, and Probability. Concepts should be systematically developed using concrete materials, multiple representations, and symbols. This course is supplemental, repeatable, and should only be given for elective credit.</p>
Geometry*	MGX1150	1.0	Required credit	<p>Geometry will extend upon previous mathematics knowledge to include the use of geometric properties and relationships. There will be a focus on defining and using algebraic relationships to model transformations and solving geometric problems in both two and three dimensions. In this course, students will learn how to describe the world around them in terms of geometric objects and relationships.</p> <p>Pre-requisite: Algebra I</p>
Integrated Science	SAH2003	1.0	Required credit if	<p>This course will target the Next Generation State</p>



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			used as 3rd Science credit, if not, Elective credit	Standards in Life Science, Physical Science and Earth Science. Scientific Inquiry will play a significant role in all content areas.
US History - 9	CHU1100	1.0	Required credit	This course examines the development of the United States through historical concepts of change, continuity, and causality; through civics concepts of governance, democracy, conflict, and cooperation; through geographical and anthropological concepts of diversity and unity of human cultural systems; and through the economic concepts of interdependence, limited resources, and functions of markets. It requires students to judge the past on its own terms, not by present day or current standards, to understand people in the context of their times, and to understand that standards and ideas are constantly changing. This course allows students to examine key ideas, events, people, and movements in the United States, assisting them in developing their own personal, national, and world views necessary to make informed decisions. Students will use the tools and methodologies of the appropriate social scientists to conduct their inquiries.
World History - 10	CHW1100	1.0	Required credit	This course examines the development and dynamics of human experience through such themes as migration, imperialism, trade, exchanges, and transfers. It provides a foundation and a rationale for active participation in our global community and examines diverse perspectives, encourages diverse interpretations and historical empathy, and explores global conflict and cooperation. This course engages students in historical inquiry focusing on the historic, technologic, socio-political, geographic, and economic development of past and contemporary civilizations. Students examine decisions, events, and ideas of the past to make informed judgments on contemporary issues, decisions, and events.
Modern Hawaiian History - 11	CHR1100	0.5	Required credit	Modern History of Hawaii studies the historical development of modern Hawai'i its effect on the social, political, and economic composition of our state. People, events, and technological developments are analyzed and evaluated as they have influenced the development of Hawai'i.
Participation in Democracy - 11	CGU1100	0.5	Required credit	Participation in Democracy provides opportunities for students to actively engage in civic discourse and participation. It engages students in the examination of government, political activity, contemporary issues, decision-making processes, and the democratic process. This course focuses on the principles, values and ideals of American constitutional government, global interactions and interconnections, and issues and roles of American citizens. Students are expected to take an active role as citizens and use the tools and methods of



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				social scientists in their inquiry.
English 9 (Remedial)	LCY1010	1.0	Required credit	This course provides a balanced program of the five components of Language Arts reading, writing, speaking, listening, language and literature. Common Core Standards for Language Arts are addressed in this course.
English 10	LCY2010	1.0	Required credit	This course provides a balanced program of reading, writing, and oral communication. Students work with both informational and literary texts. The study of informational texts requires that students conduct research, extract and construct meaning, and complete tasks. The study of literature gives students an opportunity to read, interpret, analyze and respond to literature personally and critically. Common Core Standards for Language Arts are addressed in this course.
English 11 - A	LCH3011	0.5	Required credit	This course provides a balanced program of reading, writing, and oral communication. All of the eleventh-grade benchmarks are addressed in this course. Students learn to become strategic users of the language processes by developing knowledge of specific strategies within these processes and implementing and evaluating the effectiveness of their choice of strategies. Students work with both informational and literary texts. The study of informational texts requires that students conduct research, extract and construct meaning and complete tasks. The study of literature gives students an opportunity to read, interpret, and respond to literature personally and critically. Selections are not restricted to British and American authors and include the writings of minorities and other cultures. The study of language includes both the description of language and its role in communication as well as the construction of meaning.
English 11 - B	LCH3012	0.5	Required credit	This course provides a balanced program of reading, writing, and oral communication. All of the eleventh-grade benchmarks are addressed in this course. Students learn to become strategic users of the language processes by developing knowledge of specific strategies within these processes and implementing and evaluating the effectiveness of their choice of strategies. Students work with both informational and literary texts. The study of informational texts requires that students conduct research, extract and construct meaning and complete tasks. The study of literature gives students an opportunity to read, interpret, and respond to literature personally and critically. Selections are not restricted to British and American authors and include the writings of minorities and other cultures. The study of language includes both the description of language and its role in communication as well as the construction of meaning.



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Physical Education - A	PEP1005	0.5	Required credit	All high school students are required to complete one credit of Physical Education - an equivalent of two semesters of Physical Education. Recommended for incoming 9th grade, Freshmen students.
Physical Education - B	PEP1010	0.5	Required credit	All high school students are required to complete one credit of Physical Education - an equivalent of two semesters of Physical Education. Recommended for incoming 9th grade, Freshmen students.



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**Chapter 19 Letter to Parents**

To: Parents of Students Enrolled in Summer School  
From: District Summer School Coordinators  
Subject: Hawaii Administrative Rules Title 8 Chapter 19 and Summer School

Dear Parents,

This is to inform you that the provisions of Hawaii Administrative Rules Title 8 Chapter 19 Student Misconduct, Discipline, School Searches and Seizures, Reporting Offenses, Police Interviews and Arrests, and Restitution for Vandalism applies to all students enrolled in summer school:

- During summer school hours
- On school premises
- On department of education transportation, or
- During a department sponsored activity or event on or off school property

**Crisis Removal**

A summer school site director or designee, in an emergency, may impose a crisis removal of your child immediately if after finding that the his/her conduct presents an immediate clear threat to the physical safety of self and others or is extremely disruptive as to make the student's immediate removal necessary to preserve the right of other students to pursue an education free from undue disruption.

**Class A or Class B Offenses**

If your child commits a Class A or Class B offense, he/she shall be dismissed from summer school. The summer school site director or designee shall meet with you and your child before the dismissal.

**Class C or Class D Offenses**

If your child commits any two of any Class C or Class D offense, he/she shall receive a warning for the first offense and may be released from summer school for the second offense.

Attachment A outlines the provisions of Chapter 19 Subchapter 3 Student Misconduct and Summer School.

Should you have any questions regarding the Chapter 19 summer school provisions, please contact your district summer school coordinator or summer school site director.



Attachment A  
Subchapter 3

**Student Misconduct and Discipline during Summer School**

§ 8-19-12 Disciplinary actions: authority. The summer school director or designee shall impose disciplinary action against any student attending summer school. [Eff 5/23/86; comp 7/19/93; comp 5/19/97; comp 2/22/01; am and comp 9/10/09] (Auth: HRS §203A-1112) (Imp: HRS §302A-1112)

§8-19-13 Prohibited student conduct; class offenses. (a) The following prohibited conduct applies to all students in summer school during summer school hours, on campus, or other department of education premises, on department of education transportation, or during a department of education sponsored activity or event on or off school property.

(1) Class A offenses

- (a) Assault;
- (b) Burglary; Dangerous instrument, or substance; possession or use of;
- (c) Dangerous weapons; possession or use of;
- (d) Drug paraphernalia; possession, use, or sale of;
- (e) Extortion
- (f) Fighting;
- (g) Firearms; possession or use of;
- (h) Homicide;
- (i) Illicit drugs; possession, use, or sale of;
- (j) Homicide;
- (k) Illicit drugs; possession, use, or sale of;
- (l) Intoxicating substances; possession, use, or sale of;
- (m) Property damage or vandalism;
- (n) Robbery;
- (o) Sexual offenses; or Terroristic threatening.

(2) Class B offenses

- (a) Bullying;
- (b) Cyberbullying;
- (c) Disorderly conduct;
- (d) False alarm;
- (e) Forgery;
- (f) Gambling;
- (g) Harassment;
- (h) Hazing;
- (i) Inappropriate or questionable uses, or both of internet materials or equipment, or both;
- (j) Theft; or
- (k) Trespassing





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### **(3) Class C offenses**

- (a) Abusive language;**
- (b) Class cutting;**
- (c) Insubordination;**
- (d) Laser pen/laser pointer; possession or use of;**
- (e) Leaving campus without consent;**
- (f) Smoking or use of tobacco substances; or**
- (g) Truancy**

### **(4) Class D offenses**

- (a) Contraband; possession or use of;**
- (b) Minor problem behaviors; or**
- (c) Other school rules**

- (i) Class C or D offenses: A summer school student who commits two of any Class C or D offense as defined in section 8-19-6 in the course of summer school shall receive a warning for the first offense and may be released from summer school for the second offense.**
- (ii) Any student who commits a Class A or Class B offense shall be dismissed from summer school. The summer school director or designee shall notify and meet with the student and parent prior to dismissal from summer school. The summer school director shall file a report with the Complex Area Superintendent and shall provide a copy to the parent.**
- (iii) A summer school director or designee, in an emergency, may impose a crisis removal of a student immediately after finding that the student's conduct presents an immediate clear threat of the physical safety of self or others or is so extremely disruptive as to make the student's immediate removal necessary to preserve the right of other students to pursue an education free from undue disruption. The summer school director or designee shall inform and meet with the student and parent prior to the student's reinstatement in summer school. No student shall be reinstated without the meeting. The summer school director or designee shall file a report with the Complex Area Superintendent and shall provide a copy to the parent. [Eff 5/23/86; am and comp 7/19/93; comp 5/19/97; comp 2/22/01; am and comp 9/10/09] (Auth: HRS §302A-1112) (Imp: HRS §302A-1112)**



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*Please fill out application completely and legibly.*

Students Name: \_\_\_\_\_  
Last (Legal) First (Legal) M.I.

Address: \_\_\_\_\_  
Street City Zip code

Home Phone: \_\_\_\_\_ Emergency Phone: \_\_\_\_\_

School Currently Attending: \_\_\_\_\_ Current Grade: \_\_\_\_\_ Age: \_\_\_\_\_

Sex: \_\_\_\_\_ Birthdate: \_\_\_\_\_ Student SIS #: \_\_\_\_\_

Father/Guardian's Name: \_\_\_\_\_ Phone #: \_\_\_\_\_

Mother/Guardian's Name: \_\_\_\_\_ Phone #: \_\_\_\_\_

***\*In the event that the child listed becomes ill or is injured and I cannot be contacted, the school authorities have my permission to contact and release to the custody of one the following:***

Emergency Contact #1: \_\_\_\_\_ Relationship: \_\_\_\_\_

Phone #: \_\_\_\_\_

Emergency Contact #2: \_\_\_\_\_ Relationship: \_\_\_\_\_

Phone #: \_\_\_\_\_

Received:

Special Education services during regular school year: Yes \_\_\_\_\_ NO \_\_\_\_\_

504: Yes \_\_\_\_\_ NO \_\_\_\_\_ ELL: Yes \_\_\_\_\_ NO \_\_\_\_\_

List any health/behavior condition you feel the school should know about your child.

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I have read and understand that the DOE school rules pertaining to attendance and conduct must be observed during summer school. Any student forced to withdraw for reasons of misconduct or non-attendance will forfeit their tuition. He/She will receive no credit for class(es). Information on this document is true to the best of my knowledge.

\_\_\_\_\_ Date

\_\_\_\_\_ Parent / Guardian Signature

