

Diverse Learner November/December 2019 Newsletter



Diverse Learner Department Newsletter

Hello Parents! The Diverse Learner Department has been working diligently to make sure that our students experience a great education, and you stay informed as well. These monthly newsletters will have comments from each teacher about what the students have worked on throughout the month. Please read this and ask your students questions about what they have learned.



Math

**Ms. Wengerski - 1st & 3rd Period,
Ms Rego- 5th Period**

Our classes have been continuing to work with money. Currently, students are practicing the Next Dollar Up strategy, in which they determine how much money to give a cashier in order to pay for their entire purchase. Students are also finding the total price of a number of items, such as the ingredients necessary to make a meal. Freshmen and Sophomores created a mock Thanksgiving dinner and calculated the total cost of their meal using sales flyers from Mariano's.



English -

**Ms. Rego - 1st Period,
Mr. Jedovnický - 1st & 5th Period**

The Diverse Learner Department continues to use the Unique Learning System in conjunction with News 2 You.

Unique learning system is an online interactive standards-based curriculum specifically designed for students with special needs. As students experience new ideas through the content in News-2-You, they not only build comprehension and context relative to their community and world, they also develop new critical-thinking and communication skills, forming and expressing opinions about what they're learning. They're preparing to become productive citizens in life beyond the classroom. Students continue to learn ways to communicate their understandings of new words, phrases, and sentence types, everyday. Students have gotten the hang of using K-W-L chart to express what they know, what they want to know and what they have learned. Vocabulary development, reading fluency, and reading comprehension continue to be the focus areas of learning. Each week, students learn and practice language skills (listening, speaking, reading, and writing) differentiated to meet the unique abilities of each student.



History - Mr. Jedovnický - 2nd & 8th Period

Students continue to work on learning about the past, current and future trends that have shaped America and the world. Students are learning that the past, present and future are all interconnected and build upon each other to create a world in which they live. Students will study from when the colonists first arrived in America to present day.



Science- Ms Wengerski



Our **5th period** class has been working on a unit about the States of Matter. We examined several different examples of solids, liquids, and gases and determined their common traits and the differences between them. We made and examined Oobleck to learn how it shows traits of both liquids and solids. Currently we are studying how materials change between states through melting, freezing, and evaporating.

7th period and **8th period** students have been learning about recycling. We have created a school-wide recycling program and presented the guidelines to general

