

Gatesville ISD Parent and Family Engagement Policy 18-19

Goal	Strategies	Person Responsible	Funding Source	Timeline	Evidence of Success
GISD Title I campuses will welcome parents to participate in campus wide events.	Special events include, but are not limited to ACES Day, OTTER Day, reading programs, field days, Book Fairs, Meet the Teacher, community helpers and career days, Literacy Nights, family nights, Open House, Student Spotlight at GISD board meetings, volunteering for the Hive, Helping Hands, Book Fairs, special events, interactive parent events, and class parties.	Campus Administration; Counselors; Librarians; Director of Federal Programs	Title I; General Fund	Ongoing	Increase in participation by volunteers; sign-in rosters
GISD Title I campuses will transition from a VIP (Very Important Parents) association to a PTO (Parent Teacher Organization) this school year to provide parents a way to be involved in an organized parent association; and with parent assistance, educate staff in how to reach out to, communicate with, and work with parents as equal partners to strengthen ties between school and families.	Parent workers will be utilized in routine campus programs to include, but not limited to, the State Health Department Dental program, picture day, vision/hearing screenings, and staff appreciation.	Campus Administration; Counselors; Nurses; Director of Federal Programs	Title I; General Fund	Ongoing	Increase in participation in PTO meetings; programs being supported by parent workers instead of school personnel
GISD Title I campuses will include parents in the decisions that affect their students.	Including parent members in the campus site-based decision making committee, the district's School Health Advisory Council, The district's Districtwide Educational Improvement Committee, and participation in surveys as part of a comprehensive needs assessment pertaining to campus programs and perceptions. Parents of individual students will participate in Language Proficiency Assessment Committee (LPAC), Section 504 conferences, and Admission, Review, Dismissal (ARD) meetings and campus SBDM committees.	Campus Administration; Director of Student Services; Director of Federal Programs	Title I; General Fund	Ongoing	Improvement in student achievement; meeting rosters and agendas with parent interest topics listed; increase in survey participation

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GISD Title I campuses will report to parents on students' progress on a regular basis.	School-Home communication will be maintained in accordance with Title I Part A's annual meeting and through the mass media software School Messenger. Classroom-Home communication will be maintained via electronic media, such as Remind and Classroom DoJo, and through weekly folders, progress reports, nine-week report cards, and other informal/formal dialogues via email, telephone calls, conferences and written notes.	Campus Administration; Teachers; Director of Federal Programs	Title I; General Fund	Ongoing	Increase in participation of parents in parent-teacher conferences; improvement of student achievement
GISD Title I campuses will build capacity for parent/family engagement through transparency and goal setting.	Schedule PACE (Parents Are Classroom Extensions) meetings with a pilot group of teachers on each campus to identify parents role in home practice; inform parents on pertinent data sets, to include but not limited to Benchmark Assessment System (BAS), Texas Early Math Inventory (TEMI), State of Texas Academic Achievement Readiness (STAAR), MSTAR/ESTAR; set classroom goals; teach parents how to teach specific skills for home practice that supports the classroom goals.	Campus Administration; Teachers; Director of Federal Programs; Director of Student Services	Title I; General Fund; Grants	Ongoing	Improvement of student achievement; increase in parent awareness of classroom data and goals; increase of concerted home practice aligned with classroom practice; Increase in participation in PACE meetings
<i>Approved on May 18, 2017</i>					