

Tulare City School District

REPORT TO PARENTS - FIFTH GRADE

Student: Student Name

School: Alpine Vista School

Year: 2018-2019

Teacher:

Principal: Terri Martindale

Grade: 5

Perm ID:

03/02/2018 - 06/05/2018

Birthdate:

EXPLANATION OF MARKS

Standards Achievement

- 4 Exceeds Standards
- 3 Meets Standards
- 2 Near Standards
- 1 Below Standards
- M Modified Curriculum per IEP or 504 plan
- NA Not Assessed

Learning Expectations

- O Outstanding
- S Satisfactory
- P Progressing
- N Not Yet

Language Fluency Information

Language Fluency
 Years in Program
 Program/Instructional Setting

	Reporting Period	1	2	3
Reading Literature and Informational Text				
Key Ideas and Details				
Distinguishes explicit vs. inference; cite textual evidence				
Identifies central ideas/theme and details; provides a summary				
Explains how an individual, event, or idea is introduced and developed				
Craft and Structure				
Determines the meaning of words/phrases as they are used in a text, including figurative language				
Explains structure of texts				
Analyzes how point of view or purpose shapes content and style				
Integration of Knowledge and Ideas				
Analyzes content presented in different media and formats				
Identifies author's argument or claims and evaluates reasoning and evidence (informative text only)				
Compares two or more texts on the same theme or topic				
Foundational Skills				
Applies grade level word analysis and decoding skills				
Reads with accuracy and fluency				
Writing				
Text Type and Purposes				
Writes to communicate ideas and information effectively				
Production and Distribution of Writing				
Produces clear and coherent writing appropriate to task, purpose and audience				
Strengthens writing by planning, revising, editing and rewriting				
Uses technology to produce and publish writing				

	Reporting Period	1	2	3
Research to Build and Present Knowledge				
Conducts short research projects to answer a question				
Draws evidence from literary or informational texts to support analysis, reflection and research				
Speaking and Listening				
Comprehension and Collaboration				
Effectively engages in collaborative discussions				
Interprets information presented in diverse media and formats				
Presentation of Knowledge and Ideas				
Presents information with appropriate facts and relevant, descriptive details				
Includes multimedia components and visual displays in presentation to clarify information				
Language				
Conventions of Standard English				
Uses appropriate grammar when writing or speaking				
Uses appropriate capitalization, punctuation and spelling when writing				
Vocabulary Acquisition and Use				
Determines the meaning of unknown or multiple-meaning words and phrases				
Understands figurative language, word relationships and nuances in word meanings				
Uses grade appropriate words and phrases				
Mathematics				
Operations and Algebraic Thinking				
Writes and interprets numerical expressions				
Analyzes patterns and relationships				

Student: Student Name

Teacher:

Grade: 5

	Reporting Period	1	2	3
Number and Operations in Base Ten				
Understands the place value system through thousandths				
Performs operations with multi-digit whole numbers and with decimals to hundredths				
Uses place value understanding to solve problems involving all four operations and explains their reasoning				
Number and Operations Fractions				
Solves real world problems involving addition and subtraction of fractions with unlike denominators				
Solves real world problems involving multiplication and division of fractions				
Measurement and Data				
Converts like measurement units within given measurement system				
Represents and interprets data				
Understands concepts of volume				
Geometry				
Graphs points on the coordinate plane to solve problems				
Classifies two-dimensional figures into categories based on their properties				
History Social Science				
Demonstrates an understanding of grade level social studies content and concepts				
Science				
Demonstrates an understanding of grade level science content and concepts				
Physical Education				
Demonstrates competency in a variety of skills and health enhancing activities				
Music/Fine Arts				
Identify and understand the elements, principles, and expressive qualities visual and performing arts				
Social Development and Work Habits for Success				
Works independently and asks for help when needed				
Meets deadlines				
Interacts respectfully and cooperatively with adults and peers				
Exercises self-control and follows rules and directions in class				
Exercises self-control and follows rules and directions outside of class				
Demonstrates organizational skills				
Actively participates in learning				
Uses technology ethically and effectively				
Intervention-Retention-Promotion				
Your child is receiving intervention.				
Your child is being retained.				
Your child is promoted to the next grade.				

Parent Signature

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester: