


Bridges Charter School 	Board Policy- Actions to be Taken in Case of Disaster		
Policy Number: BP 3516	Adopted: 10/17/11	Revised:	Replaced:

BRIDGES School Board recognizes that all staff and students must be prepared to respond quickly and responsibly to emergencies, disasters, and threats of disaster.

This policy shall serve as the BRIDGES policy and procedures for Disaster Preparation. It shall direct strategies, plans and actions related to BRIDGES Disaster Preparedness. All BRDIGES personnel are expected to act in accordance with this policy.

The Board is fully committed to the development of policies and plans that prepare its staff, students and affiliates for the occurrence of emergencies, disasters, and threats of disaster. As such, the Board instructs the Director to establish and execute a comprehensive school safety plan that includes disaster preparedness.

Policy Details

- 1) Emergencies and Disaster Preparedness Plan
 - a. The Director or designee shall develop and maintain a disaster preparedness plan which details provisions for handling emergencies and disasters and which shall be included in the comprehensive school safety plan (“Safety Plan”).
 - b. In developing the school emergency plans, the Director or designee shall collaborate with city and county emergency responders, including local public health administrators.
 - c. The Director of designee shall use state-approved Standardized Emergency Management System guidelines and the National Incident Command System when updating site-level emergency and disaster preparedness plans.
 - d. The Board shall grant the use of school buildings, grounds, and equipment to public agencies including the American Red Cross, for mass care and welfare shelters during disaster or other emergencies affecting the public health and welfare. The Board shall cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community’s needs.
 - e. School employees are considered disaster service workers and are subject to disaster service activities assigned to them.
- 2) Components of the Emergencies and Disaster Preparedness Plan
 - a. The Director or designee shall ensure that school site plans address, at a minimum, the following types of emergencies and disasters:
 - i. Fire on or off school grounds which endanger students and staff
 - ii. Earthquake or other natural disasters
 - iii. Environmental hazards

- iv. Attack or disturbance, or threat of attack or disturbance, by an individual or group
 - v. Bomb threat or actual detonation
 - vi. Biological, radiological, chemical and other activities or heightened warning of such activities.
 - vii. Medical emergencies and quarantines, such as a pandemic influenza outbreak.
- b. The Director or designee shall ensure that the procedures include strategies and actions for prevention/mitigation, preparedness, response, and recovery, including but not limited to, the following:
- i. Regular inspection of school facilities and equipment and identification of risks.
 - ii. Instruction and practice for students and employees regarding emergency plans, including;
 - 1. Training of staff in first aid and cardiopulmonary resuscitation
 - 2. Regular practice of emergency procedures by students and staff
 - iii. Specific determination of roles and responsibilities of staff during a disaster or other emergency, including determination of:
 - 1. The appropriate chain of command at the site
 - 2. Individuals responsible for specific duties
 - 3. Designation of the Director for the overall control and supervision of activities at the school during the emergency, including authorization to use his/her discretion in situations which do not permit execution of prearranged plans.
 - 4. Identification of at least one person at the site who holds a valid certificate in first aid and cardiopulmonary resuscitation
 - 5. Assignment of responsibility for identification of injured persons and administration of first aid.
 - iv. Personal safety and security, including;
 - 1. Identification of areas of responsibility for supervision of students
 - 2. Procedures for evacuation of students and staff, including posting of evacuation routes
 - 3. Procedures for release of students, including a procedure to release student when reference to the emergency card is not feasible
 - 4. Identification of transportation needs, including a plan that slows bus seating capacity limits to be exceeded when a disaster or hazard requires students to be moved immediately to ensure their safety
 - 5. Provision of a first aid kit to each classroom.
 - 6. Arrangements for students and staff with special needs
 - 7. Upon notification that a pandemic situation exists, adjustment of attendance policies for students and sick leave policies for staff with known or suspected pandemic influenza or other infectious disease
 - v. Closure of the school, including an analysis of;
 - 1. The impact on student learning and methods to ensure continuity of instruction

2. How to provide for continuity of operations for essential central office functions, such as payroll and ongoing communications with students and parents/guardians.
- vi. Communication among staff, parents/guardians/ the Board, other governmental agencies, and the media during an emergency, including:
 1. Identification of spokesperson
 2. Development and testing of communication platforms, such as hotlines, telephone trees, and web sites.
 3. Development of methods to ensure that communications are, to the extent practicable, in a language and format that is easy for parents/guardians to understand.
 4. Distribution of information about school site emergency procedures to staff, students, and parents/guardians.
- vii. Cooperation with other state and local agencies, including;
 1. Development of guidelines for law enforcement involvement and intervention
 2. Collaboration with the local health department, including development of a tracking system to alert the local health department to a substantial increase of student or staff absenteeism as indicative of a potential outbreak of an infectious disease.
- viii. Steps to be taken after the disaster or emergency, including:
 1. Inspection of school facilities
 2. Provision of mental health services for students and staff, as needed.
- c. Fire Drills and Fires
 - i. Fire Drills
 1. The Director shall cause the fire alarm signal to be sounded a minimum of 4 times during each school year.
 2. The Director shall notify staff as to the schedule for fire drills.
 3. Whenever a fire drill is held, all students, teacher and other employees shall be directed to leave the building.
 4. Teachers shall ascertain that no student remains in the building
 5. Teachers shall be prepared to select alternate exits and shall direct their classes to these exits whenever the designated escape route is blocked.
 6. The Director or designee shall keep a record of each fire drill conducted and file a copy of this record with the office of the Director or designee.
 - ii. Fires
 1. When a fire is discovered in any part of the school, the following actions shall be taken;
 - a. The Director or designee shall sound fire signals, unless the school and/or building is equipped with an automatic fire detection and alarm system.
 - b. The Director or designee shall call 911.

- c. All persons shall be directed to leave the building and shall proceed outside to designated assembly areas.
- d. Staff shall give students clear direction and supervision and help maintain a calm and orderly response.
- e. In outside assembly areas, teachers shall take roll, report missing students, and provide assistance to any injured students.
- f. In outside assembly areas, the Director, designee and/or each department head shall account for their staff, report missing staff, and provide assistance to any injured staff.
- g. If the fire is extensive, student shall be taken to an alternate location for protective custody until parents/guardians can pick them up or until they can safely transported to their homes.

d. Bomb Threats

i. Receiving Threats

- 1. Any staff member receiving a telephoned bomb threat shall try to keep the caller on the line so as to gather information about the location and timing of the bomb and the person(s) responsible. He/she should also try to determine the caller's gender and age and should take note of any distinctive features of voice or speech and any background noises such as music, traffic, machinery or other voices.
- 2. Staff members who customarily receive telephone calls or handle packages shall receive training related to bomb threats.

ii. Procedures

- 1. Any employee who receives a bomb threat shall immediately call 911 and also report the threat to the Director or designee. If the threat is in writing, he/she shall place the message in an envelope and take note of where and by whom it was found.
- 2. Any student or employee seeing a suspicious package shall promptly notify the Director or designee.
- 3. The Director or designee shall immediately use fire drill signals and institute standard evacuation procedures as specified in the emergency plan.
- 4. The Director or designee shall turn off any two-way radio equipment that is located in a threatened building.
- 5. Law enforcement and/or fire department staff shall conduct the bomb search. School police officers may assist in this search. No other school staff shall search for or handle any explosive or incendiary device.
- 6. Except for school police officers, no staff or students shall reenter the threatened building(s) until the law enforcement and/or fire department staff advises the Director or designee that reentry is safe.

7. Any student who makes a bomb threat shall be subject to disciplinary procedures.
- e. Earthquake Preparedness
- i. Earthquake emergency procedures shall be established and shall be incorporate into the comprehensive school safety plan.
 - ii. Earthquake emergency procedures shall be aligned with the Standardized Emergency Management System and the National Incident Management System.
 - iii. Earthquake emergency procedures shall include, but not be limited to, all of the following;
 1. A school building disaster plan, ready for implementation at any time, for maintaining the safety and care of students and staff.
 2. A drop procedure whereby each student and staff member takes cover under a table or desk, dropping to his/her knees, with the head protected by the arms and the back to the windows. Drop procedures shall be practiced at least once each school trimester.
 3. Protective measures to be taken before, during and following an earthquake.
 4. A program to ensure that students and staff are aware of and properly trained in the earthquake emergency procedure system.
 - iv. The Director or designee may work with the California Office of Emergency Services and the Seismic Safety Commission to develop and establish the earthquake emergency procedures. (Ed Code 32282)
 - v. Earthquake emergency procedures shall outline the roles and responsibilities of students and staff during and after an earthquake.
 - vi. Staff and students shall be informed of the dangers to expect in an earthquake and procedures to be followed. Students shall be instructed to remain silent and follow direction given by staff in such an emergency. Staff and students also shall be taught safety precautions to take if they are in the open or on the way to or from school when an earthquake occurs.
 - vii. Earthquake emergency procedures shall designate outside areas and alternative areas, which may include areas off campus if necessary, in which students will assemble following evacuation. In designating such areas, the Director or designee shall consider potential post-earthquake hazards outside school buildings including, but no limited to, power lines, trees, covered walkways, chain link fences that may be an electric shock hazard, and areas near buildings that may have debris.
 - viii. Earthquake emergency procedures shall designate evacuation routes and alternative routes that avoid areas with potential hazards to the extent possible. The needs of students with disabilities shall be considered when planning evacuation routes.
 - ix. The Director or designee shall identify potential earthquake hazards in classrooms and other district facilities. Potential hazards may include, but are not limited to, areas where the main gas supply or electric current enters the building, suspended ceilings, pendant light fixtures, large windows, stairwells, science laboratories, storage areas for hazardous

materials, shop areas, and unsecured furniture and equipment. To the extent possible, such shall be minimized by securing equipment and furnishing and removing heavy objects from high shelves.

- x. Earthquake While Indoors at School
 - 1. When an earthquake occurs, the following actions shall be taken inside buildings and classrooms;
 - a. Staff shall have students perform the drop procedure. Students should stay in the drop position until the emergency is over or until further instructions are given.
 - b. In laboratories, burners should be extinguished if possible before taking cover.
 - c. As soon as possible, staff shall move student away from windows, shelves, and heavy objects and furniture that may fall.
 - d. After the earthquake, the Director or designee shall determine whether planned evacuation routes and assembly areas are safe and shall communicate with teacher and other staff.
 - e. When directed by the Director or designee to evacuate, or if classrooms or other facilities present dangerous hazards that require immediate evacuation, staff shall account for all the students under their supervision and have the students evacuate the building in an orderly manner.
- xi. Earthquake While Outdoors on School Grounds
 - 1. When an earthquake occurs, the following actions shall be taken by staff or other persons in authority who are outdoors on school grounds:
 - a. Staff shall direct students to walk away from buildings, trees, overhead power lines, power poles or exposed wires.
 - b. Staff shall have students perform the drop procedure.
 - c. Staff shall have students stay in the open until the earthquake is over or until further directions are given.
- xii. Earthquake While on the Bus:
 - 1. If students are on the school bus when an earthquake occurs, the bus driver shall take proper precautions to ensure student safety. The driver shall pull to the side of the road, away from any outside hazards if possible, and turn off the ignition. As soon as possible, the driver shall contact the Director or designee for instructions before proceeding on the route.
- xiii. After the Earthquake has subsided, the following actions shall be taken:
 - 1. Staff shall extinguish small fires if possible
 - 2. Staff shall provide assistance to any injured students, take roll, and report missing students to the Director or designee.
 - 3. Staff and students shall not light any stoves or burners until the area is declared safe.

4. All buildings shall be inspected for water and gas leaks, electrical breakages, and large cracks or earth slippage affecting buildings.
 5. The Director or designee shall post staff at a safe distance from all building entrances and instruct staff and students to not reenter until the buildings are declared safe.
 6. The Director designee shall request assistance as needed from the county or city civil defense office, fire and police departments, city and county building inspectors, and utility companies and shall confer with them regarding the advisability of closing the school.
- f. Facilities Inspection
- i. The Board recognizes that the condition of school facilities may have an impact of safety, student achievement and employee morale and desires to provide school facilities that are safe, clean and functional.
 - ii. The Director or designee shall conduct a facilities inspection and maintenance program to ensure that school facilities are maintained in good repair in accordance with law. At a minimum, the program shall analyze those facility conditions specified on the facilities inspection tool developed by the Office of Public School Construction, including the following;
 1. Gas leaks: Gas systems and pipes appear safe, functional and free of leaks
 2. Mechanical Systems: heating, ventilation, and air condition systems as applicable are functional and unobstructed.
 3. Windows/doors/gates/fences: conditions that pose a safety and/or security risk are not evident.
 4. Interior surfaces (floors, ceilings, walls, and windows casing) Interior surfaces appear to be clean, safe and functional.
 5. Hazardous Materials: There does not appear to be evidence of hazardous material that may pose a threat to students or staff.
 6. Structural Damage: there does not appear to be structural damage that could create hazardous or uninhabitable conditions.
 7. Fire Safety: the fire equipment and emergency systems appear to be functioning properly.
 8. Electrical: There is no evident that any portion of the school has a power failure and electrical systems, components, and equipment appear to be working properly.
 9. Pest/Vermin Infestation: Pest or vermin infestation is not evident
 10. Drinking Fountains: Drinking fountains appear to be accessible and functioning as intended.
 11. Restrooms: restrooms appear to be accessible during school hours, are clean, functional, operational and supplied.
 12. Sewers: Sewer line stoppage is not evident.
 13. Roofs: Roof system appears to be functioning properly.
 14. Playground/School grounds: They playground equipment and school grounds appear to be clean, safe and functional.

15. Overall Cleanliness: School grounds, buildings, common areas, and individual rooms appear to be cleaned regularly.
- iii. The Director or designee shall work with CVUSD administration to ensure that any necessary repairs identified during the inspection are made in a timely and expeditious manner. The Director or designee shall provide the Board with regular reports regarding the facility inspection program and updates of any visits to the site by the count Director of Schools.

Non-compliance to Policy

Lack of adherence to this policy by BRIDGES personnel may result in the employee being subject to disciplinary action in accordance with Board disciplinary policy and administrative regulations.

Governance

The Director and BRIDGES Board will be responsible for monitoring adherence to the policy.

Review Cycle

The BRIDGES Board will be responsible for reviewing the policy every two years or more frequently as required.