

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
SAN SABA MIDDLE (206901041) - SAN SABA ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Accelerated Student Growth in ELA/Reading	24.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)	21.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)	32.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	31.0%	Q1
Grade 7 Writing Performance (Masters Grade Level)	24.0%	Q1
Grade 8 Reading Performance (Masters Grade Level)	29.0%	Q1
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		5 of 7

Distinction Campus Outcome: 5 of 7 eligible indicators in Q1 (Top Quartile)

5 of 7 = 71%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
SAN SABA MIDDLE (206901041) - SAN SABA ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Accelerated Student Growth in Mathematics	27.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)	31.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	45.0%	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	24.0%	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	27.0%	Q1
Algebra I by Grade 8 - Participation	0.0%	Q3
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		5 of 7

Distinction Campus Outcome: 5 of 7 eligible indicators in Q1 (Top Quartile)

5 of 7 = 71%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
SAN SABA MIDDLE (206901041) - SAN SABA ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Grade 5 Science Performance (Masters Grade Level)	11.0%	Q2
Grade 8 Science Performance (Masters Grade Level)	27.0%	Q2
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 3

Distinction Campus Outcome: 0 of 3 eligible indicators in Q1 (Top Quartile)

0 of 3 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
SAN SABA MIDDLE (206901041) - SAN SABA ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	2.0%	Q4
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
SAN SABA MIDDLE (206901041) - SAN SABA ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 SUNRAY MIDDLE (171902041)	SUNRAY ISD	89
2 BRADY MIDDLE (160901041)	BRADY ISD	88
3 O'BRIEN MIDDLE (138902041)	KNOX CITY-O'BRIEN CISD	88
4 MCCAMEY MIDDLE (231901041)	MCCAMEY ISD	86
5 RICARDO MIDDLE (137902041)	RICARDO ISD	85
6 COLUMBUS J H (045902041)	COLUMBUS ISD	84
7 NEW DEAL MIDDLE (152902041)	NEW DEAL ISD	83
SAN SABA MIDDLE (206901041)	SAN SABA ISD	81
8 STRATFORD J H (211902041)	STRATFORD ISD	81
9 ALTO MIDDLE (037901041)	ALTO ISD	80
10 BANGS MIDDLE (025901041)	BANGS ISD	80
11 PALMER MIDDLE (070910041)	PALMER ISD	80
12 ELDORADO MIDDLE (207901041)	SCHLEICHER ISD	79
13 WASKOM MIDDLE (102903041)	WASKOM ISD	79
14 JOAQUIN J H SCHOOL (210902041)	JOAQUIN ISD	77
15 MEMPHIS MIDDLE (096904041)	MEMPHIS ISD	77
16 RIVERCREST J H (194903102)	RIVERCREST ISD	77
17 WELLINGTON J H (044902041)	WELLINGTON ISD	77
18 DEKALB MIDDLE (019901041)	DEKALB ISD	74
19 MEMORIAL MIDDLE (250907041)	WINNSBORO ISD	74
20 WODEN J H (174906041)	WODEN ISD	74
21 NOCONA MIDDLE (169902041)	NOCONA ISD	72
22 VALLEY VIEW MIDDLE (049903041)	VALLEY VIEW ISD	72
23 EASTLAND MIDDLE (067903041)	EASTLAND ISD	69
24 GANADO JH (120902041)	GANADO ISD	69
25 HEMPHILL MIDDLE (202903041)	HEMPHILL ISD	69
26 ISBILL J H (161909041)	MCGREGOR ISD	66
27 PERKINS MIDDLE (047902041)	DE LEON ISD	66
28 SONORA J H (218901041)	SONORA ISD	66
29 CHARLOTTE MIDDLE (007901041)	CHARLOTTE ISD	63
30 HOOKS J H (019902041)	HOOKS ISD	60
31 JEFFERIES J H (047901041)	COMANCHE ISD	60
32 BOLES MIDDLE (116916041)	BOLES ISD	59
33 HUGHES SPRINGS J H (034903041)	HUGHES SPRINGS ISD	59
34 MOODY MIDDLE (161910041)	MOODY ISD	59
35 TEAGUE J H (081904041)	TEAGUE ISD	59
36 CARR MIDDLE (095903103)	HALE CENTER ISD	58
37 HIGHLAND PARK MIDDLE (188903041)	HIGHLAND PARK ISD	58
38 POST MIDDLE (085902041)	POST ISD	58
39 COLEMAN J H (042901041)	COLEMAN ISD	56
40 WINTERS J H (200904041)	WINTERS ISD	55

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
SAN SABA MIDDLE (206901041) - SAN SABA ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 RICARDO MIDDLE (137902041)	RICARDO ISD	100
2 BRADY MIDDLE (160901041)	BRADY ISD	99
SAN SABA MIDDLE (206901041)	SAN SABA ISD	95
3 PALMER MIDDLE (070910041)	PALMER ISD	89
4 SUNRAY MIDDLE (171902041)	SUNRAY ISD	87
5 ALTO MIDDLE (037901041)	ALTO ISD	84
6 WODEN J H (174906041)	WODEN ISD	83
7 ELDORADO MIDDLE (207901041)	SCHLEICHER ISD	82
8 NEW DEAL MIDDLE (152902041)	NEW DEAL ISD	82
9 O'BRIEN MIDDLE (138902041)	KNOX CITY-O'BRIEN CISD	82
10 STRATFORD J H (211902041)	STRATFORD ISD	81
11 BANGS MIDDLE (025901041)	BANGS ISD	80
12 JOAQUIN J H SCHOOL (210902041)	JOAQUIN ISD	79
13 RIVERCREST J H (194903102)	RIVERCREST ISD	79
14 WELLINGTON J H (044902041)	WELLINGTON ISD	79
15 MCCAMEY MIDDLE (231901041)	MCCAMEY ISD	78
16 MEMORIAL MIDDLE (250907041)	WINNSBORO ISD	78
17 COLUMBUS J H (045902041)	COLUMBUS ISD	76
18 WASKOM MIDDLE (102903041)	WASKOM ISD	76
19 CHARLOTTE MIDDLE (007901041)	CHARLOTTE ISD	75
20 SONORA J H (218901041)	SONORA ISD	75
21 VALLEY VIEW MIDDLE (049903041)	VALLEY VIEW ISD	74
22 HOOKS J H (019902041)	HOOKS ISD	72
23 PERKINS MIDDLE (047902041)	DE LEON ISD	72
24 DEKALB MIDDLE (019901041)	DEKALB ISD	71
25 EASTLAND MIDDLE (067903041)	EASTLAND ISD	71
26 HIGHLAND PARK MIDDLE (188903041)	HIGHLAND PARK ISD	71
27 MEMPHIS MIDDLE (096904041)	MEMPHIS ISD	70
28 NOCONA MIDDLE (169902041)	NOCONA ISD	70
29 BOLES MIDDLE (116916041)	BOLES ISD	68
30 JEFFERIES J H (047901041)	COMANCHE ISD	66
31 GANADO JH (120902041)	GANADO ISD	64
32 HEMPHILL MIDDLE (202903041)	HEMPHILL ISD	64
33 ISBILL J H (161909041)	MCGREGOR ISD	64
34 TEAGUE J H (081904041)	TEAGUE ISD	50
35 HUGHES SPRINGS J H (034903041)	HUGHES SPRINGS ISD	47
36 POST MIDDLE (085902041)	POST ISD	42
37 CARR MIDDLE (095903103)	HALE CENTER ISD	39
38 COLEMAN J H (042901041)	COLEMAN ISD	39
39 MOODY MIDDLE (161910041)	MOODY ISD	30
40 WINTERS J H (200904041)	WINTERS ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 81

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
SAN SABA MIDDLE (206901041) - SAN SABA ISD
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	47.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	42.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
SAN SABA MIDDLE (206901041) - SAN SABA ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	31,667.5	32,841.5	96.4	97.0	Q3
Accelerated Student Growth in ELA/Reading	47	197	24	22	Q1
Accelerated Student Growth in Mathematics	54	197	27	17	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)	15	70	21	23	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	22	70	31	24	Q1
Grade 5 Science Performance (Masters Grade Level)	8	71	11	12	Q2
Grade 6 Reading Performance (Masters Grade Level)	12	38	32	19	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	17	38	45	15	Q1
Grade 7 Reading Performance (Masters Grade Level)	16	51	31	28	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	12	51	24	20	Q1
Grade 7 Writing Performance (Masters Grade Level)	12	51	24	15	Q1
Grade 8 Reading Performance (Masters Grade Level)	14	48	29	27	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	13	48	27	19	Q1
Grade 8 Science Performance (Masters Grade Level)	13	48	27	29	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	1	48	2	18	Q4
Algebra I by Grade 8 - Participation	0	48	0	20.0	Q3
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	300	632	47.0	45.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	86	207	42.0	34.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.