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Introduction

Deaf and Blind Schools (298) State Agency Providing Instruction to School Age Children - FY 2021 - IDEA - Rev 0 - IDEA Basic - 611 (PRC 060) - Application

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IDEA - Part B (611) Grant Introduction		
Each Agency (LEAs, SOPs, and Charter Schools) must submit an IDEA-Part B Project and Budget in order to access funds.		
The elements of the Project must meet acceptable criteria of compliance prior to the approval of any federally funded Project. Each agency must ensure that children with disabilities (in those schools) receive services in accordance with a properly developed Individualized Education Plan (IEP) and are afforded all applicable rights and services guaranteed under the Individuals with Disabilities Education Act (IDEA).		
The purposes of IDEA include (a) ensuring that all children with disabilities have available to them a free appropriate public education (FAPE) that emphasizes special education and related services designed to meet their unique needs and prepare them for employment and independent living; (b) ensuring the rights of children with disabilities and their parents are protected; (c) assisting states, localities, educational service agencies, and Federal agencies in providing the education for all children with disabilities; and (d) assessing and ensuring the effectiveness of efforts to educate children with disabilities. [300.1]		
The Agency Project must describe policies and procedures the agency has in place to comply with the requirements of Public Law 108.446. Each agency must adopt policies which reflect legal obligations contained in Public Law 108.446 and North Carolina General Statutes 115-C-106, Article 9. The Project must describe the total special education program for children, ages 3-21, with disabilities of the agency, irrespective of the funding source.		
No Project may obligate federal funds prior to the date the Project and Budget are submitted in substantially approvable form, and approved by the state education agency.		
The Project is a public document and must be made available for public review and inspection (as mandated by Section 614 of Public Law 108.446) prior to submission.		
The Project consists of procedures, policies, data tables and assurances. The Project is approved for a one year period. Any changes made in agency policy or procedure described in the Project must be submitted as an amendment to the One-Year Project.		

Use of Funds		
Funds must be used to develop comprehensive programs and services for children with disabilities in the least restrictive environment (LRE). The State Board has approved and adopted the Continuum of Services outlined in the <u>Policies Governing Services for Children with Disabilities</u> . Adherence to the Policies should ensure a systematic program with alternatives for meeting the LRE requirements. Some or all of the following may be included in the Project:		
TEACHERS	TEACHER ASSISTANTS	MATERIALS
SUPPLIES	EQUIPMENT	PHYSICAL THERAPY
HOME/HOSPITAL TEACHERS	PARENT TRAINING	OCCUPATIONAL THERAPY
CHILD IDENTIFICATION	DIAGNOSIS	SCHOOL SOCIAL WORK
TRANSITION SERVICES	*PURCHASED SERVICES	
*Purchased services include professional and educational, adapted PE and other related services as provided in IDEA.		
Funds shall not be used to pay attorney fees for either parents or local education agencies in connection with litigation or due process hearings [Teague, 17 EHLE 1186, OSEP, 1991]		

Children with Disabilities		
Children with disabilities include all children who, because of permanent or temporary mental, physical or emotional disabilities, need special education and are unable to have all their educational needs met in a regular class without special education and related services. The terms used in the definition of children with disabilities are:		
AUTISM	DEAF/BLINDNESS	DEAFNESS
DEVELOPMENTAL DELAY	HEARING IMPAIRMENT	INTELLECTUAL DISABILITY
MULTIPLE DISABILITIES	ORTHOPEDIC IMPAIRMENT	OTHER HEALTH IMPAIRMENT
EMOTIONAL DISABILITY	SPECIFIC LEARNING DISABILITY	SPEECH LANGUAGE IMPAIRED
TRAUMATIC BRAIN INJURY	VISUAL IMPAIRMENT	

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