



# Intermediate Jacket Weekly News



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Phone: 903-498-1362 www.kempisd.org

2018-2019, Issue #16  
January 10, 2019



**No Student should be dropped off before 7:20am.**

7:20-7:45a Breakfast  
11-11:30a 3rd A Lunch  
11:30-12p 3rd B Lunch  
11:47-12:17p 4th A Lunch  
12:17-12:47p 4th B Lunch  
12:34-1:04 5th A Lunch  
1:04-1:34 5th B Lunch  
3:40p Dismissal

**Progress Report Dates**

**First 9 Weeks:**

Sept. 20, 2018 & Oct. 11, 2018

**Second 9 Weeks:**

Nov. 29, 2018

**Third 9 Weeks:**

Jan. 31, 2019 & Feb 21, 2019

**Fourth 9 Weeks:**

Apr. 11, 2019 & May 2, 2019

**Report Card Dates**

First 9 Weeks: October 25, 2018

Second 9 Weeks: Jan. 10, 2019

Third 9 Weeks: March 21, 2019

Fourth 9 Weeks: May 30, 2019

**Early Release Dates**

Dec. 19, 2018, Mar 8, 2019,

May 24, 2019

## **Heart Winners for 12/14/2018**

**3rd Grade** - Kyrrah Steverson, Meagan Gaishin, Isabella Arredondo, Sophia Apresa, Dominick Valdez & Izeleigh Bonsal

**4th Grade** - Crystal Zanella, Payten Motley, Kayla Ayers, Alexandra Martinez, Kim Lujan, Madysen Gibson, Kaylee Lujan & Wade Morgan

**5th Grade** - Nikki Poage, Savannah Rawlinson, Elizabeth Shough, Stacie Ingram, Caleb Zavala, Regan Foulks, Andres Badillo & Natalie Orton

Nominations for the Gifted and Talented program will soon open at Kemp Intermediate. Students will need to return the completed nomination form to the school counselor before the deadline. With parental consent, students are screened during the spring for placement in the fall of the following academic year.

All GT paperwork is available in the front office.

**Everyone tune in to ABC's America's Funniest Home Videos this Sunday, January 13th at 6pm. Kemp Intermediate will be on with our video called Bleacher Creature!**



StuCo is sponsoring a Winter Coloring Contest! Let's see who has the best skills in coloring and/or decorating! Be on the lookout for information to come home in the next few days!

**Congrats to our Raffle Winners for the Electric Scooters!**

**3rd Grade: Preston Sullivan**

**4th Grade: Logan Mullins**

**5th Grade: Kiley Chantaca**

**THE CSO APPRECIATES YOUR SUPPORT!**



## **Events at a Glance**

1/10 2nd Grading Period Report Cards home

1/15-1/25 StuCo Winter Coloring Contest

1/17 CSO Meeting, 8:15am in the cafeteria

1/17 CSO to start selling Cookie Grams

1/18 2nd Grading Period Awards

1/21 MLK Day - No School

1/25 Heart Team Student Incentive

2/4-2/8 National School Counselor Week & College and Career Week

2/5 Academic Parent Night

2/6 100th Day of School. Dress as if you are 100 years old.

2/7 Heart Team After School Social

2/8 CSO Cookie Gram Cutoff Day

2/14 CSO to pass out Cookie Grams

2/18 NO SCHOOL, Presidents Day!



## Teacher's Corner

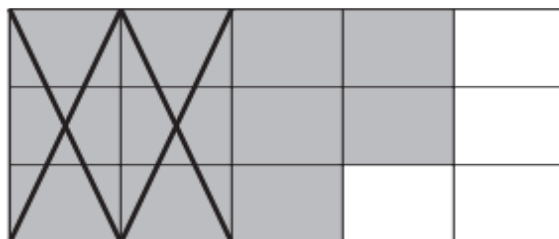
### Fractions in Fifth Grade

What a scary combination!! As if numbers were not scary enough already, numbers over numbers (fractions) seems like double trouble. Students all over the world find it hard to relate to fractions. This is mostly because they cannot image the use of fractions anywhere in their daily lives. If there are older siblings or parents that struggled with fractions, the younger children see this and automatically assume they won't understand it either.

Everything about fractions seems to be difficult: how to write a fraction, reduce a fraction, compare fractions and perform operations with fractions. These are just a few of the skills that students will need to learn and demonstrate mastery of on the STAAR assessment. Students keep your mind open and be prepared to use various strategies to develop a deeper understanding of the mechanics of fractions.

Here is one of last year's STAAR questions about fractions. Can you answer this question? First student to answer this question correctly (and can explain your answer choice) will be given a prize.

The shaded part of the model represents a fraction. Another fraction was subtracted from the first fraction.



Which expression does the model represent?

F  $\frac{11}{15} - \frac{1}{6}$

G  $\frac{11}{12} - \frac{6}{12}$

H  $\frac{6}{15} - \frac{4}{15}$

J  $\frac{11}{15} - \frac{2}{5}$



Please go and "Like" our page to be able to stay up to date on Current events and Activities! This is an informational site only. It provides information in a form that is easier to access.  
Thank You.

**H**elping

**E**veryone

**A**chieve

**R**esponsibility

**T**ogether

**B**e Responsible

**E**ncourage Everyone

**A**lways Be Safe

**T**reat Everyone with Respect

