



**College Decision Day 2019!**

## Stephen Tyng Mather High School

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[www.matherhs.org](http://www.matherhs.org)

Local School Council meeting: May 14th, 2019

### May Principal's Report

#### Upcoming Parent/Community Events & Important Dates

- THUR 5.30: CTE Graduation Ceremony
- THUR 6.6: Ethnic Fest PM Show
- FRI 6.7: Ethnic Fest (with food festival) PM Show
- SAT 6.15: Graduation Ceremony (10am @ UIC)

#### Competency A: Champions Teacher and Staff Excellence Through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for ALL Students

- **Enrollment: 9th-12th Grade: 1,404 Students** (SY19 20th day enrollment: 1,504 (+80); 1,352 at EOY SY18)
- **Current attendance rate: 90.77% (89.39% SY18 W30)**
- **Current Freshman On Track rate (FoT): 76.1% at W30 (68% at this time last year)**
- Attendance challenge winners received free tickets to attend a cubs game in honor of great on-time arrival
- Mather HS hosted 5 school visits over 4 days, including the EOY visit from Network 14, OSEL Supportive Schools Certification visit, ODLSS School Profile Review of our SPED program, OSEL Advisory Site Visit, and AVID Certification Visit (5/15). All visits have been very positive with next steps for Mather to grow and improve.
- Mather hosted multiple Shadow Days and Open House/Info Sessions for prospective students. GoCPS is entering the second round; approximately 375 students have already committed to Mather (460 is our capacity)
- Freshman students with +2.8 GPA and/or who showed great growth from week 25 to 30 participated in an end of day celebration with inflatables, dancing, games and pizza!

#### Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for ALL Students

The Culture and Climate team presented the 4th quarter SEL professional learning session, engaging teachers in talking circles to identify celebrations and challenges they see in the culture and climate of the school. The team will identify trends and share with the administration to collaboratively determine next steps

- Mather Alumni returned to speak with students during advisory sessions and talk about the positive decisions they made at and after Mather that ensured an enjoyable and successful high school experience.

#### Competency C: Builds a Culture Focused on College and Career Readiness

- MHS students presented their service learning projects at the first annual Mather Civics Fair. Students also participated in the 2019 Illinois Youth Summit
- 60 ESL students attend the 1st annual Refugee & Immigrant student summit at Northwestern University to discuss self-advocacy, mindfulness, and career and college readiness
- Students in grades 9-11 completed P/SAT testing; Mather reached the attendance requirement for each and will not lose points on the SY19 SQRP due to <95% testing (as occurred in SY18)
- Over 800 Advanced Placement Exams are currently being administered; the 18 AP courses at Mather represent college-like courses at the high school level

#### Competency D: Empowers and Motivates Families and the Community to Become Engaged

- Each of the spring sports held senior nights to recognize their accomplishments, commitment, and hard work
- Mather PAC presented on parent awareness and the responsible use of social media; Mather also co-hosted a community information session on the facts and dangers of vaping and rising use of e-cigarettes

- Talented Mather students participated in the MHS talent show before Spring Break - it was so much fun

**Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action**

Mather Admin has been meeting one on one with teachers who wish to provide feedback, offer suggestions, ask for help, etc. The meetings have been very positive. Teachers have communicated that there is more support this year for teachers who have asked for and/or need it, they like the focus on relationships, improved communication. Suggestions/Focus revisiting the discipline structures - specifically help with the cell phone policy, more time with TCT, programming questions, improved communication from the student support center, concerns around the experience of new teachers.